Poughkeepsie City School District

2021-22 BUDGET UPDATE
April 7, 2021

DR. ERIC JAY ROSSER, SUPERINTENDENT OF SCHOOLS
WILLIAM HOGAN, INTERIM CHIEF OPERATIONS OFFICER
ROBERT MCDOW, INTERIM CHIEF FINANCE & BUSINESS OFFICIAL
Agenda

- Budget Development Calendar
- State and Federal Aid Update
- Recommendations for New Funding
- Follow-up Items (from 3-25-2021)
- Budget Update
- Review of Proposed Staffing Additions from (from 3-25-2021)
- Review of Academic Recovery Program (draft from 3-25-2021)
- Next Steps
- Questions/Comments
Budget Development Calendar

April 3  1st of 4 Legal Notices Published (Budget Hearing and Vote)
April 7  Board Meeting/Budget Update
April 14 Special Meeting/Budget Adoption (proposed)
April 26 Submit Property Tax Report Card to SED and Local Newspaper
April 27 Board Meeting/BOCES Vote (6 PM)
April 28 Budget Available on Website, all Schools, and Central Office

May 5  Budget Hearing/Regular Meeting
May 12  6-Day Budget Notice Mailed to Residents
May 18  Budget Vote and Election of Officers
Important Board Of Education Dates
Related to 2021-22 Budget

- **April 7th**: Budget Update
- **April 14th**: Special Meeting & Budget Adoption
- **April 27th**: Board Meeting & BOCES Budget Vote 6 PM
- **May 18th**: Public Budget Vote & Board Election of Officers
State and Federal Aid Update

State-Aid:
- Updated SED State-Aid runs released on April 7th.
- PCSD is projected to receive $4.4 million more than the Governor’s proposal in January. This increase excludes changes in Universal Pre-K and Federal Stimulus funding which should be considered separately.
- Pre-K funding will increase $1.4 million but will require comparable spending to receive.

Federal-Aid:
- $6.6M CRRSA Act funding (passed December 2020) to be used as planned over a two-year period. Expires 2022-23.
- The American Rescue Plan (ARP) passed in March of 2021 will increase by $4.9 million and allow our Academic Recovery Program to address loss of learning during COVID to be extended to a 3rd year. Expires 2023-24 with Tydings Amendment.
Recommendations for New Funding

Recommendations:

1) Reduce tax levy increase from tax cap to 1.40%
2) Extend Academic Recovery Program to 3rd year
3) Avoid borrowing $1.5M for the BOCES capital project next year.*
4) Pay off BOCES $1.9M bond anticipation note relating to the BOCES capital project.*

*Note: Paying off BOCEs capital debt will eliminate $227,800 of annual payments and take pressure off from future budgets.

Disclaimer:

Due to the late release of budget information from the State and Federal governments, staff must further review some of the fine details and guidance still to come to assure the District will meet all the requirements of the Federal Stimulus funding.
**New Items Added Since 3-25-21**

Note: The two custodial positions are in additional to the (2) new head custodian positions and the additional position for buildings and grounds outside work.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Insurance (cyber coverage and escalation)</td>
<td>$ 50,000</td>
</tr>
<tr>
<td>Communications (position to be shared with City)</td>
<td>40,000</td>
</tr>
<tr>
<td>Custodial Positions (2)</td>
<td>75,000</td>
</tr>
<tr>
<td>Custodial Benefits (2)</td>
<td>40,900</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$ 205,900</strong></td>
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</tbody>
</table>
Follow-up From 3/25/21

Custodial Support:
  ◦ (2) additional positions are being recommended this evening.

Adjust for Cost of New Positions:
  ◦ Adjusted where necessary.

Review Federal Stimulus Funding to Determine Obligations with Non-public Schools
  ◦ No new obligations on Federal Stimulus II (December 2020) or Stimulus III (March 2021). Non-publics have separate funding streams available as part of Stimulus.
A tax levy increase of 1.40% is necessary to close the budget gap. This is $225,600 under the tax cap level of 2.198% for 2021-22.

<table>
<thead>
<tr>
<th>April 7, 2021</th>
<th>2021-22 Budget*</th>
<th>2020-21 Budget</th>
<th>Net Dollar Change</th>
<th>% Change</th>
<th>Levy Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Revenues</td>
<td>$ 115,293,830</td>
<td>$ 104,466,005</td>
<td>$ 10,827,825</td>
<td>9.39%</td>
<td></td>
</tr>
<tr>
<td>Expenses</td>
<td>115,689,630</td>
<td>104,466,005</td>
<td>11,223,625</td>
<td>10.74%</td>
<td></td>
</tr>
<tr>
<td>Projected Deficit</td>
<td>$ (395,800)</td>
<td>(0)</td>
<td>$ 10,827,825</td>
<td>1.40%</td>
<td></td>
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</tbody>
</table>
Review of New Staffing Additions Proposed on 3/25/2021

<table>
<thead>
<tr>
<th>Position</th>
<th>FTEs</th>
<th>Building(s)</th>
<th>Academic Plan Y/N</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant Principal</td>
<td>1</td>
<td>Clinton/ELC</td>
<td>Y</td>
<td>$105,000</td>
</tr>
<tr>
<td>Assistant Principal</td>
<td>1</td>
<td>Morse</td>
<td>Y</td>
<td>$107,200</td>
</tr>
<tr>
<td>Assistant Principal</td>
<td>1</td>
<td>Krieger</td>
<td>Y</td>
<td>$105,000</td>
</tr>
<tr>
<td>Assistant Principal</td>
<td>1</td>
<td>Warring</td>
<td>Y</td>
<td>$105,000</td>
</tr>
<tr>
<td>Counselor for Sped. Ed. &amp; Transition</td>
<td>1</td>
<td>DW</td>
<td>Y</td>
<td>$80,000</td>
</tr>
<tr>
<td>AIS Teachers (school day)</td>
<td>12</td>
<td>Elem./Secondary</td>
<td>Y</td>
<td>$780,000</td>
</tr>
<tr>
<td>ELL Teachers (contingency)</td>
<td>2</td>
<td>DW*, Mor./Krieg.</td>
<td>Y</td>
<td>$130,000</td>
</tr>
<tr>
<td>Spec. Ed. Teachers (contingency)</td>
<td>3</td>
<td>Morse, MS, HS</td>
<td>Y</td>
<td>$195,000</td>
</tr>
<tr>
<td>Technology Support Technician</td>
<td>2</td>
<td>DW</td>
<td>Y</td>
<td>$76,000</td>
</tr>
<tr>
<td>Head Custodians</td>
<td>2</td>
<td>PMS/PHS</td>
<td>N</td>
<td>$96,000</td>
</tr>
<tr>
<td>Buildings and Grounds (outside work)</td>
<td>1</td>
<td>DW</td>
<td>N</td>
<td>$35,000</td>
</tr>
<tr>
<td>Personnel Administrator (HR)</td>
<td>1</td>
<td>Columbus</td>
<td>N</td>
<td>$75,000</td>
</tr>
<tr>
<td>Clerical (floating for coverage)</td>
<td>1</td>
<td>DW</td>
<td>N</td>
<td>$38,000</td>
</tr>
<tr>
<td><strong>Subtotal Salaries</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>$1,927,200</strong></td>
</tr>
<tr>
<td>Benefits @ 60% of Salaries (FICA is auto only)</td>
<td></td>
<td></td>
<td></td>
<td><strong>1,156,320</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>$3,083,520</strong></td>
</tr>
</tbody>
</table>
## Review of New Items Proposed on 3-25-21

<table>
<thead>
<tr>
<th>Description</th>
<th>25-Mar-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Staffing Positions w/ Benefits</td>
<td>$3,083,520</td>
</tr>
<tr>
<td>Contractual Academic Plan</td>
<td>1,050,000</td>
</tr>
<tr>
<td>Supplies/Materials/Equipment ($700K Bldgs.)</td>
<td>800,000</td>
</tr>
<tr>
<td>Remove Fund Balance Revenue Subsidy</td>
<td>1,000,000</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$5,933,520</strong></td>
</tr>
</tbody>
</table>
The Academic Recovery Program (ARP) is a five-pronged approach to provide personalized and collaborative academic and social emotional support to PCSD K-12 students. The goal is to provide students with focused instruction, enrichment, and social emotional supports to strengthen student learning loss and individual and collective social and emotional need. The ARP will be implemented for a duration of 2 years providing multiple opportunities for students to access programming and supports through the following programmatic structures:

- Expanded Academic/Social Emotional Support (During School Day)
- Expanded Learning Opportunity (Summer Academy)
- Expanded Learning Opportunity (Before/After School)
- Expanded Learning Opportunity (Saturday Academy)
- Virtual Online Supports
Academic Recovery Program
(Draft)

Expanded Academic/Social Emotional Supports (During Day)
- Enhanced Academic Instructional Supports (AIS)
- Literacy Supports K-12
- Enriched Social Emotional Supports
- Enhanced English Language Learner Supports
- Credit Recovery

Virtual Supports
- ELA Programming (iReady)
- Math Programming (iReady)
- Literacy Programming (Read 180 and myON)
- Social Emotional Supports
- Online instructional and Social Emotional Resources

Expanded Learning Opportunity (Summer Academy)
- Credit Recovery
- On-site SAT Prep
- Project-Based Learning
- Social Emotional Supports
- Tutoring
- Internships

Expanded Learning Opportunity (Before/After School)
- Social Emotional Supports
- Academic Supports

Expanded Learning Opportunity (Saturday Academy)
- Credit Recovery
- On-site Regents Prep
- On-site SAT Prep
- Social Emotional Supports
- Tutoring
NEXT STEPS

 Interpreter: Final State and Federal aid runs
 Review: Budget line items for final adjustments
 Execute: Regulatory requirements for the budget process
 Deliver: Final budget documents
 Prepare: For budget hearing
 Prepare: For budget vote
Current Year: 2020-21 Budget Item

The District is anticipating a budget surplus this year due to:

- fiscal oversight
- the Governor’s intent to holdback 20% of State-Aid will not be implemented
- modified 2020-21 instructional learning model due to COVID

These savings provide the ability to purchase:

- Building reopening expenses (supplies, repairs, equipment)
- Special Education (supplies and equipment)
- Instructional supplies
- Library materials
- Physical Education (supplies & athletic equipment)
- Furniture replacement

By purchasing these items this year, it will take some pressure off future budgets.

The Board will be asked to approve budget transfers at its next meeting to support this initiative.
Questions/Comments