POUGHKEEPSIE CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Comprehensive Support and Improvement	No
Black or African American	Additional Targeted Support and Improvement	No
Hispanic or Latino	Targeted Support and Improvement	NA
Multiracial	Additional Targeted Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Targeted Support and Improvement	NA
Students with Disabilities	Targeted Support and Improvement	NA
Economically Disadvantaged	Targeted Support and Improvement	No

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	1	2	1
Black or African American	1	1	_	2
Hispanic or Latino	1	1	2	2
Multiracial	2	1	_	1
White	2	2	-	1
English Language Learner	2	2	2	2
Students with Disabilities	2	2	2	1
Economically Disadvantaged	1	1	2	1

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	1,284	81.2	
All Students	Math	1,201	81.3	1
	Combined	2,485	81.2	
	ELA	3	_	
American Indian or Alaska Native	Math	2	_	_
	Combined	5	_	
	ELA	11	122.7	
Asian or Native Hawaiian/Other Pacific Islander	Math	11	159.1	_
	Combined	22	_	
	ELA	611	76.9	
Black or African American	Math	559	77.2	1
	Combined	1,170	77.1	
	ELA	529	79.1	1
Hispanic or Latino	Math	500	83.2	
	Combined	1,029	81.1	
	ELA	84	101.8	
Multiracial	Math	80	86.9	2
	Combined	164	94.5	
	ELA	46	113	
White	Math	49	80.6	2
	Combined	95	96.3	
	ELA	271	58.1	
English Language Learner	Math	273	79.3	2
	Combined	544	68.8	
	ELA	279	48.2	
Students with Disabilities	Math	258	51.7	2
	Combined	537	49.9	
	ELA	1,058	77.8	
Economically Disadvantaged	Math	982	76.4	1
	Combined	2,040	77.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	1,529	68.2	
All Students	Math	1,546	63.1	1
	Combined	3,075	65.6	
	ELA	3	_	
American Indian or Alaska Native	Math	3	_	_
	Combined	6	_	
	ELA	11	122.7	
Asian or Native Hawaiian/Other Pacific Islander	Math	12	145.8] _
	Combined	23	_	
	ELA	718	65.5	
Black or African American	Math	714	60.4	1
	Combined	1,432	63	
	ELA	615	68	1
Hispanic or Latino	Math	636	65.4	
	Combined	1,251	66.7	
	ELA	121	70.7	
Multiracial	Math	120	57.9	1
	Combined	241	64.3	
	ELA	61	85.2	
White	Math	61	64.8	2
	Combined	122	75	
	ELA	300	52.5	
English Language Learner	Math	322	67.2	2
	Combined	622	60.1	
	ELA	372	36.2	
Students with Disabilities	Math	369	36.2	2
	Combined	741	36.2	
	ELA	1,270	64.8	
Economically Disadvantaged	Math	1,281	58.6	1
	Combined	2,551	61.7	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	341	45%	38%	0.8	2
Asian or Native Hawaiian/Other Pacific Islander	2	_	_	_	-
Black or African American	3	_	_	_	_
Hispanic or Latino	332	45%	38%	0.8	2
White	4	_	_	_	_
English Language Learner	341	45%	38%	0.8	2
Students with Disabilities	66	41%	34%	0.8	2
Economically Disadvantaged	290	44%	37%	0.8	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,450	872	35.6%	1
American Indian or Alaska Native	7	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	25	_	_	_
Black or African American	1,049	353	33.7%	2
Hispanic or Latino	1,063	366	34.4%	2
Multiracial	196	88	44.9%	1
White	110	58	52.7%	1
English Language Learner	516	139	26.9%	2
Students with Disabilities	533	221	41.5%	1
Economically Disadvantaged	2,034	774	38.1%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,775	79.4%
American Indian or Alaska Native	_	4	_
Asian or Native Hawaiian/Other Pacific Islander	_	17	_
Black or African American	Х	809	80%
Hispanic or Latino	х	743	81.8%
Multiracial	X	131	65.7%
White	X	71	70.4%
English Language Learner	Х	307	84.4%
Students with Disabilities	Х	402	70.2%
Economically Disadvantaged	X	1,450	78.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	Х	1,777	73.2%
American Indian or Alaska Native	_	4	_
Asian or Native Hawaiian/Other Pacific Islander	_	16	_
Black or African American	Х	806	73.8%
Hispanic or Latino	Х	745	73.6%
Multiracial	х	134	64.9%
White	х	72	76.4%
English Language Learner	х	309	76.7%
Students with Disabilities	Х	400	66.5%
Economically Disadvantaged	X	1,449	72.3%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	8
Grade 4	7
Grade 5	8
Grade 6	9
Grade 7	5
Grade 8	6

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Comprehensive Support and Improvement	No
Black or African American	Targeted Support and Improvement	No
Hispanic or Latino	Targeted Support and Improvement	No
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement: Potential Target District	NA
English Language Learner	Local Support and Improvement: Potential Target District	NA
Students with Disabilities	Local Support and Improvement: Potential Target District	NA
Economically Disadvantaged	Targeted Support and Improvement	No

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	1	1	2	1
Black or African American	1	1	1	-	2
Hispanic or Latino	1	1	1	2	1
Multiracial	1	1	_	_	1
White	1	1	1	-	1
English Language Learner	1	1	1	2	2
Students with Disabilities	1	1	1	-	1
Economically Disadvantaged	1	1	1	2	1

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	231	97.8		
All Students	Math	126	23.4	74.2	1
	Science	133	115		
	ELA	1	_		
Asian or Native Hawaiian/Other Pacific Islander	Math	1	_	_	_
	Science	1	_		
	ELA	119	92.4		
Black or African American	Math	54	20.4	67.9	1
	Science	67	102.2		
	ELA	83	103.6		
Hispanic or Latino	Math	58	20.7	78.5	1
	Science	53	127.4		
	ELA	14	89.3		
Multiracial	Math	6	66.7	89.8	1
	Science	4	_		
	ELA	14	117.9		
White	Math	7	35.7	92	1
	Science	8	137.5		
	ELA	26	34.6		
English Language Learner	Math	17	23.5	45.2	1
	Science	16	93.8		
	ELA	49	52		
Students with Disabilities	Math	27	24.1	49.8	1
	Science	27	85.2		
	ELA	172	92.7		
Economically Disadvantaged	Math	93	18.3	70	1
	Science	100	113.5		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	260	86.9		
All Students	Math	254	11.6	52	1
	Science	254	60.2		
	ELA	1	_		
Asian or Native Hawaiian/Other Pacific Islander	Math	1	_	_	_
	Science	1	_		
	ELA	131	84		
Black or African American	Math	128	8.6	48.1	1
	Science	128	53.5		
	ELA	99	86.9		
Hispanic or Latino	Math	97	12.4	54.6	1
	Science	97	69.6		
	ELA	15	83.3		
Multiracial	Math	15	26.7	49.6	1
	Science	15	33.3		
	ELA	14	117.9		
White	Math	13	19.2	72.6	1
	Science	13	84.6		
	ELA	34	26.5		
English Language Learner	Math	34	11.8	25.7	1
	Science	33	45.5		
	ELA	53	48.1		
Students with Disabilities	Math	52	12.5	33.8	1
	Science	52	44.2		
	ELA	197	81		
Economically Disadvantaged	Math	192	8.9	48.5	1
	Science	192	59.1		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
	4-year	311	168	54%		
All Students	5-year	303	191	63%	61.9%	1
	6-year	306	210	68.6%		
	4-year	3	_	_		
American Indian or Alaska Native	5-year	0	_	_	_	_
	6-year	0	_	_		
	4-year	5	_	_		
Asian or Native Hawaiian/Other Pacific Islander	5-year	6	-	_	_	_
	6-year	1	_	_		
	4-year	148	86	58.1%		
Black or African American	5-year	151	103	68.2%	64.3%	1
	6-year	162	108	66.7%		
	4-year	120	64	53.3%		
Hispanic or Latino	5-year	115	64	55.7%	60.7%	1
	6-year	104	76	73.1%		
	4-year	14	_	_		
Multiracial	5-year	14	_	_	_	_
	6-year	13	_	_		
	4-year	21	9	42.9%		
White	5-year	17	10	58.8%	54.4%	1
	6-year	26	16	61.5%		
	4-year	54	18	33.3%		
English Language Learner	5-year	62	27	43.5%	45%	1
	6-year	36	21	58.3%		
	4-year	62	26	41.9%		
Students with Disabilities	5-year	59	32	54.2%	49.6%	1
	6-year	57	30	52.6%		
	4-year	208	111	53.4%		
Economically Disadvantaged	5-year	184	115	62.5%	60.3%	1
	6-year	180	117	65%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	107	39%	31%	0.8	2
Asian or Native Hawaiian/Other Pacific Islander	2	_	_	_	_
Hispanic or Latino	105	40%	31%	0.8	2
English Language Learner	107	39%	31%	0.8	2
Students with Disabilities	23	_	_	_	_
Economically Disadvantaged	86	38%	29%	0.8	2

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,241	575	46.3%	1
American Indian or Alaska Native	2	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	8	_	_	_
Black or African American	538	231	42.9%	2
Hispanic or Latino	556	267	48%	1
Multiracial	79	43	54.4%	1
White	58	30	51.7%	1
English Language Learner	237	119	50.2%	2
Students with Disabilities	232	125	53.9%	1
Economically Disadvantaged	975	485	49.7%	1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	261	97.3%
American Indian or Alaska Native	-	1	_
Asian or Native Hawaiian/Other Pacific Islander	_	1	_
Black or African American	✓	130	97.7%
Hispanic or Latino	✓	99	98%
Multiracial	-	15	_
White	-	15	_
English Language Learner	_	19	_
Students with Disabilities	✓	48	95.8%
Economically Disadvantaged	✓	188	96.8%

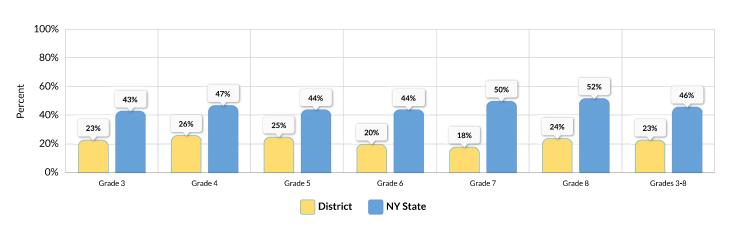
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	253	53%
American Indian or Alaska Native	_	1	_
Asian or Native Hawaiian/Other Pacific Islander	_	1	_
Black or African American	X	126	44.4%
Hispanic or Latino	X	96	65.6%
Multiracial	_	15	_
White	_	14	_
English Language Learner	_	18	_
Students with Disabilities	X	47	59.6%
Economically Disadvantaged	Х	183	50.8%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24) SUMMARY RESULTS

Percent Scoring Proficient by Grade

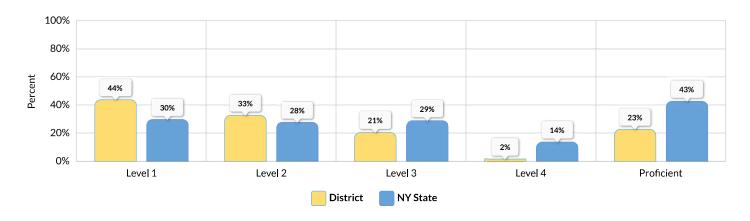
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Grade	Total	Not ⁻	Гested	Test	ed	Lev	vel 1	Lev	vel 2	Lev	rel 3	Lev	ve l 4		icient s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	281	45	16%	236	84%	104	44%	77	33%	50	21%	5	2%	55	23%
Grade 4	317	70	22%	247	78%	116	47%	68	28%	51	21%	12	5%	63	26%
Grade 5	295	54	18%	241	82%	97	40%	83	34%	52	22%	9	4%	61	25%
Grade 6	307	89	29%	218	71%	119	55%	55	25%	33	15%	11	5%	44	20%
Grade 7	305	118	39%	187	61%	93	50%	60	32%	27	14%	7	4%	34	18%
Grade 8	300	97	32%	203	68%	98	48%	57	28%	31	15%	17	8%	48	24%
Grades 3-8	1,805	473	26%	1,332	74%	627	47%	400	30%	244	18%	61	5%	305	23%

GRADE 3 ELA RESULTS

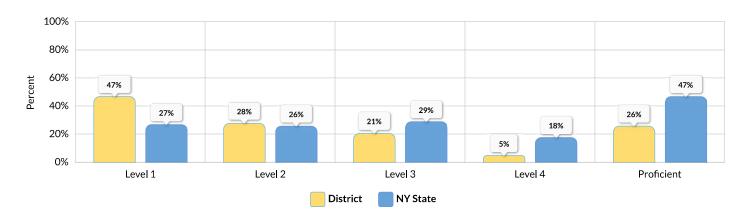
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Subgroup	Total	Not	Tested	Te	sted	Lev	vel 1	Le	ve l 2	Le	vel 3	Lev	vel 4	(Lev	ficient e l s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	281	45	16%	236	84%	104	44%	77	33%	50	21%	5	2%	55	23%
Female	129	17	13%	112	87%	49	44%	39	35%	24	21%	0	0%	24	21%
Male	152	28	18%	124	82%	55	44%	38	31%	26	21%	5	4%	31	25%
General Education Students	211	26	12%	185	88%	68	37%	68	37%	46	25%	3	2%	49	26%
Students with Disabilities	70	19	27%	51	73%	36	71%	9	18%	4	8%	2	4%	6	12%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	_	_	_	_	_	_	-	_	_	_
Black or African American	123	14	11%	109	89%	45	41%	38	35%	24	22%	2	2%	26	24%
Hispanic or Latino	129	27	21%	102	79%	52	51%	33	32%	15	15%	2	2%	17	17%
White	17	2	12%	15	88%	5	33%	2	13%	7	47%	1	7%	8	53%
Multiracial	9	2	22%	7	78%	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	2	20%	4	40%	4	40%	0	0%	4	40%
Economically Disadvantaged	228	36	16%	192	84%	89	46%	61	32%	40	21%	2	1%	42	22%
Not Economically Disadvantaged	53	9	17%	44	83%	15	34%	16	36%	10	23%	3	7%	13	30%
English Language Learner	70	20	29%	50	71%	30	60%	17	34%	3	6%	0	0%	3	6%
Non-English Language Learner	211	25	12%	186	88%	74	40%	60	32%	47	25%	5	3%	52	28%
Not in Foster Care	281	45	16%	236	84%	104	44%	77	33%	50	21%	5	2%	55	23%
Homeless	25	5	20%	20	80%	8	40%	8	40%	4	20%	0	0%	4	20%
Not Homeless	256	40	16%	216	84%	96	44%	69	32%	46	21%	5	2%	51	24%
Migrant	13	6	46%	7	54%	6	86%	1	14%	0	0%	0	0%	0	0%
Not Migrant	268	39	15%	229	85%	98	43%	76	33%	50	22%	5	2%	55	24%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	280	44	16%	236	84%	104	44%	77	33%	50	21%	5	2%	55	23%

GRADE 4 ELA RESULTS

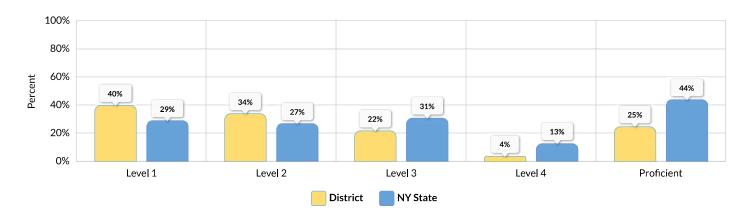
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Subgroup	Total		lot sted	Те	sted	Lev	vel 1	Le	ve l 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	317	70	22%	247	78%	116	47%	68	28%	51	21%	12	5%	63	26%
Female	143	26	18%	117	82%	47	40%	31	26%	31	26%	8	7%	39	33%
Male	174	44	25%	130	75%	69	53%	37	28%	20	15%	4	3%	24	18%
General Education Students	249	43	17%	206	83%	82	40%	63	31%	49	24%	12	6%	61	30%
Students with Disabilities	68	27	40%	41	60%	34	83%	5	12%	2	5%	0	0%	2	5%
American Indian or Alaska Native	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	4	2	50%	2	50%	_	_	_	_	_	_	_	_	_	_
Black or African American	136	28	21%	108	79%	56	52%	28	26%	19	18%	5	5%	24	22%
Hispanic or Latino	138	31	22%	107	78%	48	45%	30	28%	25	23%	4	4%	29	27%
White	14	4	29%	10	71%	_	_	_	_	_	_	_	_	_	_
Multiracial	24	5	21%	19	79%	8	42%	7	37%	2	11%	2	11%	4	21%
Small Group Total: Race & Ethnicity	19	6	32%	13	68%	4	31%	3	23%	5	38%	1	8%	6	46%
Economically Disadvantaged	265	58	22%	207	78%	103	50%	54	26%	40	19%	10	5%	50	24%
Not Economically Disadvantaged	52	12	23%	40	77%	13	33%	14	35%	11	28%	2	5%	13	33%
English Language Learner	74	22	30%	52	70%	32	62%	16	31%	4	8%	0	0%	4	8%
Non-English Language Learner	243	48	20%	195	80%	84	43%	52	27%	47	24%	12	6%	59	30%
In Foster Care	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	314	70	22%	244	78%	_	_	_	_	_	_	_	_	_	_
Homeless	29	8	28%	21	72%	9	43%	3	14%	8	38%	1	5%	9	43%
Not Homeless	288	62	22%	226	78%	107	47%	65	29%	43	19%	11	5%	54	24%
Migrant	12	3	25%	9	75%	4	44%	4	44%	1	11%	0	0%	1	11%
Not Migrant	305	67	22%	238	78%	112	47%	64	27%	50	21%	12	5%	62	26%
Parent in Armed Forces	1	0	0%	1	100%	_	_	-	_	_	_	-	_	_	_
Parent Not in Armed Forces	316	70	22%	246	78%	_	_	_	_	_	_	_	_	_	_

GRADE 5 ELA RESULTS

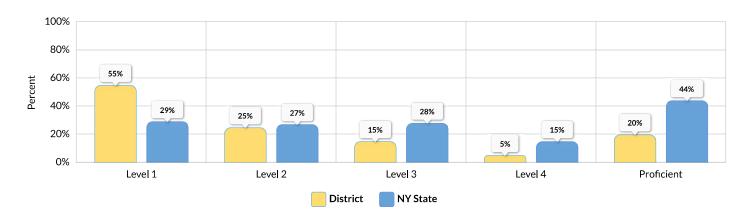
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Subgroup	Total		Not sted	Те	sted	Le	vel 1	Le	ve l 2	Le	vel 3	Le	eve l 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	54	18%	241	82%	97	40%	83	34%	52	22%	9	4%	61	25%
Female	140	21	15%	119	85%	44	37%	40	34%	28	24%	7	6%	35	29%
Male	155	33	21%	122	79%	53	43%	43	35%	24	20%	2	2%	26	21%
General Education Students	232	29	13%	203	88%	70	34%	74	36%	51	25%	8	4%	59	29%
Students with Disabilities	63	25	40%	38	60%	27	71%	9	24%	1	3%	1	3%	2	5%
American Indian or Alaska Native	2	1	50%	1	50%	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Black or African American	133	19	14%	114	86%	45	39%	46	40%	21	18%	2	2%	23	20%
Hispanic or Latino	114	20	18%	94	82%	39	41%	30	32%	20	21%	5	5%	25	27%
White	11	2	18%	9	82%	_	_	_	-	_	_	_	_	_	_
Multiracial	33	12	36%	21	64%	10	48%	3	14%	6	29%	2	10%	8	38%
Small Group Total: Race & Ethnicity	15	3	20%	12	80%	3	25%	4	33%	5	42%	0	0%	5	42%
Economically Disadvantaged	239	42	18%	197	82%	82	42%	65	33%	43	22%	7	4%	50	25%
Not Economically Disadvantaged	56	12	21%	44	79%	15	34%	18	41%	9	20%	2	5%	11	25%
English Language Learner	51	12	24%	39	76%	26	67%	9	23%	4	10%	0	0%	4	10%
Non-English Language Learner	244	42	17%	202	83%	71	35%	74	37%	48	24%	9	4%	57	28%
In Foster Care	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	294	54	18%	240	82%	_	_	_	_	_	_	_	_	_	_
Homeless	20	7	35%	13	65%	6	46%	5	38%	2	15%	0	0%	2	15%
Not Homeless	275	47	17%	228	83%	91	40%	78	34%	50	22%	9	4%	59	26%
Migrant	10	3	30%	7	70%	4	57%	1	14%	2	29%	0	0%	2	29%
Not Migrant	285	51	18%	234	82%	93	40%	82	35%	50	21%	9	4%	59	25%
Parent Not in Armed Forces	295	54	18%	241	82%	97	40%	83	34%	52	22%	9	4%	61	25%

GRADE 6 ELA RESULTS

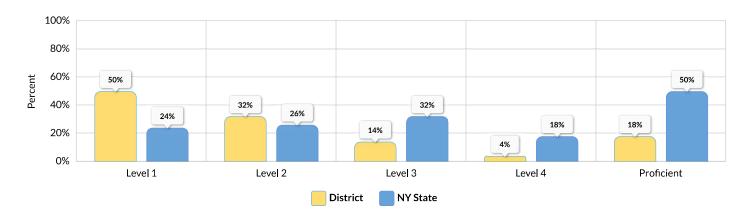
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Subgroup	Total		lot sted	Те	sted	Lev	vel 1	Le	ve l 2	Le	vel 3	Le	vel 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	307	89	29%	218	71%	119	55%	55	25%	33	15%	11	5%	44	20%
Female	133	43	32%	90	68%	44	49%	32	36%	13	14%	1	1%	14	16%
Male	174	46	26%	128	74%	75	59%	23	18%	20	16%	10	8%	30	23%
General Education Students	245	59	24%	186	76%	89	48%	54	29%	32	17%	11	6%	43	23%
Students with Disabilities	62	30	48%	32	52%	30	94%	1	3%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	_	_	_	_	_	-	_	_	_	_
Black or African American	146	33	23%	113	77%	69	61%	31	27%	10	9%	3	3%	13	12%
Hispanic or Latino	119	36	30%	83	70%	41	49%	22	27%	13	16%	7	8%	20	24%
White	12	8	67%	4	33%	_	_	_	_	_	-	_	_	_	_
Multiracial	27	11	41%	16	59%	7	44%	2	13%	6	38%	1	6%	7	44%
Small Group Total: Race & Ethnicity	15	9	60%	6	40%	2	33%	0	0%	4	67%	0	0%	4	67%
Economically Disadvantaged	244	76	31%	168	69%	98	58%	40	24%	24	14%	6	4%	30	18%
Not Economically Disadvantaged	63	13	21%	50	79%	21	42%	15	30%	9	18%	5	10%	14	28%
English Language Learner	39	17	44%	22	56%	19	86%	2	9%	1	5%	0	0%	1	5%
Non-English Language Learner	268	72	27%	196	73%	100	51%	53	27%	32	16%	11	6%	43	22%
Not in Foster Care	307	89	29%	218	71%	119	55%	55	25%	33	15%	11	5%	44	20%
Homeless	26	13	50%	13	50%	9	69%	0	0%	3	23%	1	8%	4	31%
Not Homeless	281	76	27%	205	73%	110	54%	55	27%	30	15%	10	5%	40	20%
Migrant	3	1	33%	2	67%	_	_	_	_	_	_	_	-	_	_
Not Migrant	304	88	29%	216	71%	_	_	_	_	_	_	_	_	_	_
Parent in Armed Forces	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	305	89	29%	216	71%	_	_	_	_	_	_	_	_	_	_

GRADE 7 ELA RESULTS

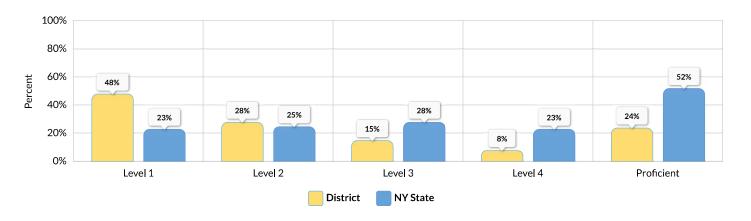
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Subgroup	Total	Not T	ested	Те	sted	Le	vel 1	Le	ve l 2	Le	vel 3	Le	eve l 4	(Lev	ficient e l s 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	305	118	39%	187	61%	93	50%	60	32%	27	14%	7	4%	34	18%
Female	140	55	39%	85	61%	34	40%	29	34%	17	20%	5	6%	22	26%
Male	165	63	38%	102	62%	59	58%	31	30%	10	10%	2	2%	12	12%
General Education Students	235	91	39%	144	61%	59	41%	54	38%	24	17%	7	5%	31	22%
Students with Disabilities	70	27	39%	43	61%	34	79%	6	14%	3	7%	0	0%	3	7%
American Indian or Alaska Native	1	0	0%	1	100%	_	_	_	_	-	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	_	_	_	_	_	_	-	_	_	_
Black or African American	144	53	37%	91	63%	42	46%	32	35%	15	16%	2	2%	17	19%
Hispanic or Latino	128	48	38%	80	63%	42	53%	25	31%	10	13%	3	4%	13	16%
White	10	5	50%	5	50%	_	-	_	-	_	-	_	_	_	_
Multiracial	19	12	63%	7	37%	4	57%	2	29%	1	14%	0	0%	1	14%
Small Group Total: Race & Ethnicity	14	5	36%	9	64%	5	56%	1	11%	1	11%	2	22%	3	33%
Economically Disadvantaged	258	103	40%	155	60%	78	50%	50	32%	21	14%	6	4%	27	17%
Not Economically Disadvantaged	47	15	32%	32	68%	15	47%	10	31%	6	19%	1	3%	7	22%
English Language Learner	41	14	34%	27	66%	20	74%	7	26%	0	0%	0	0%	0	0%
Non-English Language Learner	264	104	39%	160	61%	73	46%	53	33%	27	17%	7	4%	34	21%
In Foster Care	4	2	50%	2	50%	_	-	_	_	_	_	_	_	_	_
Not in Foster Care	301	116	39%	185	61%	_	_	_	-	_	_	_	_	_	_
Homeless	25	10	40%	15	60%	6	40%	9	60%	0	0%	0	0%	0	0%
Not Homeless	280	108	39%	172	61%	87	51%	51	30%	27	16%	7	4%	34	20%
Migrant	7	2	29%	5	71%	4	80%	1	20%	0	0%	0	0%	0	0%
Not Migrant	298	116	39%	182	61%	89	49%	59	32%	27	15%	7	4%	34	19%
Parent Not in Armed Forces	305	118	39%	187	61%	93	50%	60	32%	27	14%	7	4%	34	18%

GRADE 8 ELA RESULTS

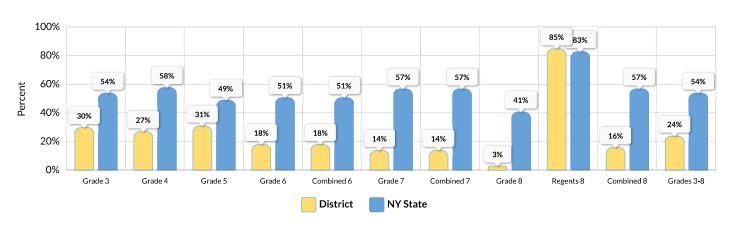
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Subgroup	Total		lot sted	Те	sted	Level 1		Level 2		Le	vel 3	Le	vel 4	(Lev	ficient rels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	300	97	32%	203	68%	98	48%	57	28%	31	15%	17	8%	48	24%
Female	151	56	37%	95	63%	42	44%	27	28%	15	16%	11	12%	26	27%
Male	149	41	28%	108	72%	56	52%	30	28%	16	15%	6	6%	22	20%
General Education Students	223	63	28%	160	72%	67	42%	46	29%	30	19%	17	11%	47	29%
Students with Disabilities	77	34	44%	43	56%	31	72%	11	26%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	1	ı	ı	ı	ı	_	_	-	_	_
Black or African American	141	48	34%	93	66%	47	51%	25	27%	15	16%	6	6%	21	23%
Hispanic or Latino	122	30	25%	92	75%	46	50%	26	28%	12	13%	8	9%	20	22%
White	9	4	44%	5	56%	_	_	_	_	-	_	_	-	_	_
Multiracial	26	15	58%	11	42%	1	9%	6	55%	2	18%	2	18%	4	36%
Small Group Total: Race & Ethnicity	11	4	36%	7	64%	4	57%	0	0%	2	29%	1	14%	3	43%
Economically Disadvantaged	243	76	31%	167	69%	82	49%	50	30%	23	14%	12	7%	35	21%
Not Economically Disadvantaged	57	21	37%	36	63%	16	44%	7	19%	8	22%	5	14%	13	36%
English Language Learner	34	10	29%	24	71%	18	75%	6	25%	0	0%	0	0%	0	0%
Non-English Language Learner	266	87	33%	179	67%	80	45%	51	28%	31	17%	17	9%	48	27%
In Foster Care	2	1	50%	1	50%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	298	96	32%	202	68%	_	_	_	_	_	_	_	_	_	_
Homeless	23	6	26%	17	74%	13	76%	2	12%	2	12%	0	0%	2	12%
Not Homeless	277	91	33%	186	67%	85	46%	55	30%	29	16%	17	9%	46	25%
Migrant	6	1	17%	5	83%	5	100%	0	0%	0	0%	0	0%	0	0%
Not Migrant	294	96	33%	198	67%	93	47%	57	29%	31	16%	17	9%	48	24%
Parent in Armed Forces	3	0	0%	3	100%	_	-	_	-	_	_	_	_	_	_
Parent Not in Armed Forces	297	97	33%	200	67%	_	_	_	-	_	_	-	_	_	_

GRADES 3-8 MATHEMATICS RESULTS (2023-24) SUMMARY RESULTS

Percent Scoring Proficient by Grade



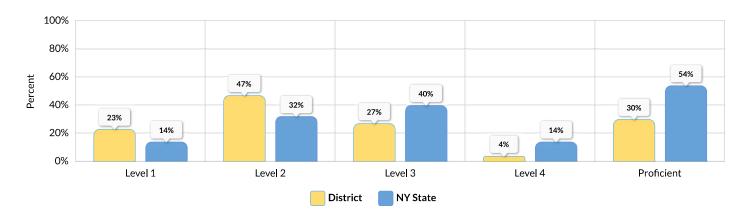
Grade	Total	Not Tested		Tested		Level 1		Lev	vel 2	Lev	/e l 3	Level 4 & Above		Proficient (Levels 3 & Abov	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	281	38	14%	243	86%	56	23%	113	47%	65	27%	9	4%	74	30%
Grade 4	317	65	21%	252	79%	103	41%	80	32%	58	23%	11	4%	69	27%
Grade 5	295	50	17%	245	83%	114	47%	56	23%	65	27%	10	4%	75	31%
Grade 6	307	93	30%	214	70%	127	59%	49	23%	32	15%	6	3%	38	18%
Combined 6	307	93	30%	214	70%	127	59%	49	23%	32	15%	6	3%	38	18%
Grade 7	305	167	55%	138	45%	72	52%	46	33%	17	12%	3	2%	20	14%
Combined 7	305	167	55%	138	45%	72	52%	46	33%	17	12%	3	2%	20	14%
Grade 8	300	153	51%	147	49%	123	84%	20	14%	4	3%	0	0%	4	3%
Regents 8	_	_	_	27	9%	1	4%	3	11%	17	63%	6	22%	23	85%
Combined 8	300	126	42%	174	58%	124	71%	23	13%	21	12%	6	3%	27	16%
Grades 3-8	1,805	539	30%	1,266	70%	596	47%	367	29%	258	20%	45	4%	303	24%

See report card Glossary and Guide for criteria used to include students in this table.



GRADE 3 MATH RESULTS

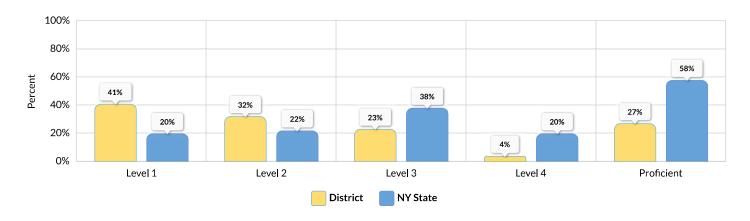
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Subgroup	Total	Not	Tested	Те	sted	Le	ve l 1	Lev	/e l 2	Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	281	38	14%	243	86%	56	23%	113	47%	65	27%	9	4%	74	30%
Female	129	17	13%	112	87%	27	24%	61	54%	21	19%	3	3%	24	21%
Male	152	21	14%	131	86%	29	22%	52	40%	44	34%	6	5%	50	38%
General Education Students	211	19	9%	192	91%	31	16%	98	51%	55	29%	8	4%	63	33%
Students with Disabilities	70	19	27%	51	73%	25	49%	15	29%	10	20%	1	2%	11	22%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Black or African American	123	14	11%	109	89%	22	20%	56	51%	27	25%	4	4%	31	28%
Hispanic or Latino	129	22	17%	107	83%	28	26%	47	44%	29	27%	3	3%	32	30%
White	17	0	0%	17	100%	5	29%	6	35%	4	24%	2	12%	6	35%
Multiracial	9	2	22%	7	78%	_	_	-	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	1	10%	4	40%	5	50%	0	0%	5	50%
Economically Disadvantaged	228	30	13%	198	87%	52	26%	93	47%	49	25%	4	2%	53	27%
Not Economically Disadvantaged	53	8	15%	45	85%	4	9%	20	44%	16	36%	5	11%	21	47%
English Language Learner	70	13	19%	57	81%	19	33%	24	42%	12	21%	2	4%	14	25%
Non-English Language Learner	211	25	12%	186	88%	37	20%	89	48%	53	28%	7	4%	60	32%
Not in Foster Care	281	38	14%	243	86%	56	23%	113	47%	65	27%	9	4%	74	30%
Homeless	25	4	16%	21	84%	4	19%	10	48%	6	29%	1	5%	7	33%
Not Homeless	256	34	13%	222	87%	52	23%	103	46%	59	27%	8	4%	67	30%
Migrant	13	4	31%	9	69%	2	22%	4	44%	3	33%	0	0%	3	33%
Not Migrant	268	34	13%	234	87%	54	23%	109	47%	62	26%	9	4%	71	30%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	280	37	13%	243	87%	56	23%	113	47%	65	27%	9	4%	74	30%

GRADE 4 MATH RESULTS

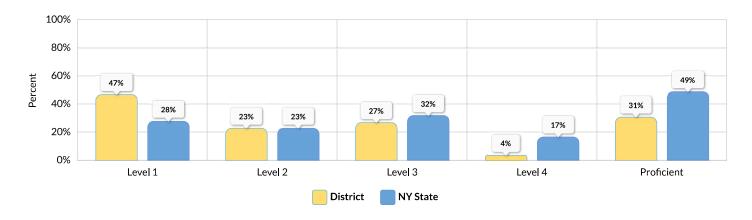
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Subgroup	Total		lot sted	Те	sted	Lev	vel 1	Le	ve l 2	Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	317	65	21%	252	79%	103	41%	80	32%	58	23%	11	4%	69	27%
Female	143	25	17%	118	83%	49	42%	37	31%	27	23%	5	4%	32	27%
Male	174	40	23%	134	77%	54	40%	43	32%	31	23%	6	4%	37	28%
General Education Students	249	37	15%	212	85%	74	35%	69	33%	58	27%	11	5%	69	33%
Students with Disabilities	68	28	41%	40	59%	29	73%	11	28%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	-	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	_	_	_	_	-	-	-	-	_	_
Black or African American	136	29	21%	107	79%	48	45%	33	31%	23	21%	3	3%	26	24%
Hispanic or Latino	138	27	20%	111	80%	40	36%	39	35%	25	23%	7	6%	32	29%
White	14	4	29%	10	71%	4	40%	3	30%	3	30%	0	0%	3	30%
Multiracial	24	5	21%	19	79%	9	47%	5	26%	5	26%	0	0%	5	26%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	265	57	22%	208	78%	87	42%	66	32%	47	23%	8	4%	55	26%
Not Economically Disadvantaged	52	8	15%	44	85%	16	36%	14	32%	11	25%	3	7%	14	32%
English Language Learner	74	17	23%	57	77%	24	42%	15	26%	15	26%	3	5%	18	32%
Non-English Language Learner	243	48	20%	195	80%	79	41%	65	33%	43	22%	8	4%	51	26%
In Foster Care	3	0	0%	3	100%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	314	65	21%	249	79%	_	_	_	_	_	_	_	_	_	_
Homeless	29	8	28%	21	72%	7	33%	11	52%	3	14%	0	0%	3	14%
Not Homeless	288	57	20%	231	80%	96	42%	69	30%	55	24%	11	5%	66	29%
Migrant	12	2	17%	10	83%	4	40%	2	20%	4	40%	0	0%	4	40%
Not Migrant	305	63	21%	242	79%	99	41%	78	32%	54	22%	11	5%	65	27%
Parent in Armed Forces	1	0	0%	1	100%	_	_	_	_	-	_	_	_	_	_
Parent Not in Armed Forces	316	65	21%	251	79%	_	_	_	_	-	_	_	_	_	_

GRADE 5 MATH RESULTS

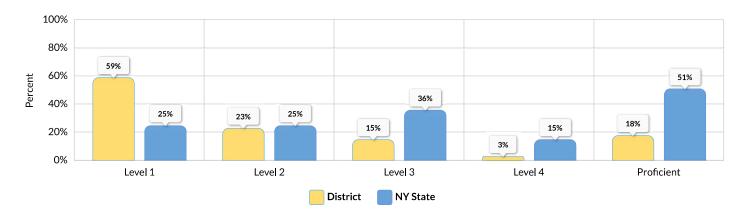
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Subgroup	Total		lot sted	Те	sted	Lev	el 1	Level 2		Le	vel 3	Le	ve l 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	50	17%	245	83%	114	47%	56	23%	65	27%	10	4%	75	31%
Female	140	23	16%	117	84%	55	47%	30	26%	28	24%	4	3%	32	27%
Male	155	27	17%	128	83%	59	46%	26	20%	37	29%	6	5%	43	34%
General Education Students	232	24	10%	208	90%	81	39%	54	26%	63	30%	10	5%	73	35%
Students with Disabilities	63	26	41%	37	59%	33	89%	2	5%	2	5%	0	0%	2	5%
American Indian or Alaska Native	2	1	50%	1	50%	_	_	_	_	_	_	_	1	_	-
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	_	_	-	_	-	-	_	_	_	_
Black or African American	133	22	17%	111	83%	49	44%	25	23%	35	32%	2	2%	37	33%
Hispanic or Latino	114	18	16%	96	84%	42	44%	25	26%	23	24%	6	6%	29	30%
White	11	2	18%	9	82%	_	_	_	-	_	_	_	_	_	_
Multiracial	33	7	21%	26	79%	16	62%	5	19%	3	12%	2	8%	5	19%
Small Group Total: Race & Ethnicity	15	3	20%	12	80%	7	58%	1	8%	4	33%	0	0%	4	33%
Economically Disadvantaged	239	39	16%	200	84%	99	50%	44	22%	49	25%	8	4%	57	29%
Not Economically Disadvantaged	56	11	20%	45	80%	15	33%	12	27%	16	36%	2	4%	18	40%
English Language Learner	51	6	12%	45	88%	27	60%	11	24%	6	13%	1	2%	7	16%
Non-English Language Learner	244	44	18%	200	82%	87	44%	45	23%	59	30%	9	5%	68	34%
In Foster Care	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	294	50	17%	244	83%	_	_	_	_	_	_	_	_	_	_
Homeless	20	3	15%	17	85%	10	59%	4	24%	2	12%	1	6%	3	18%
Not Homeless	275	47	17%	228	83%	104	46%	52	23%	63	28%	9	4%	72	32%
Migrant	10	1	10%	9	90%	5	56%	0	0%	3	33%	1	11%	4	44%
Not Migrant	285	49	17%	236	83%	109	46%	56	24%	62	26%	9	4%	71	30%
Parent Not in Armed Forces	295	50	17%	245	83%	114	47%	56	23%	65	27%	10	4%	75	31%

GRADE 6 MATH RESULTS

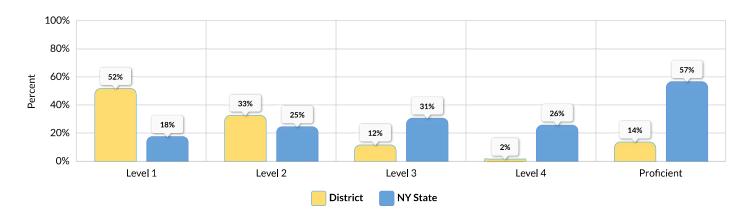
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Subgroup	Total		lot sted	Tes	ited	Level 1		Le	ve l 2	Le	vel 3	Level		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	307	93	30%	214	70%	127	59%	49	23%	32	15%	6	3%	38	18%
Female	133	49	37%	84	63%	52	62%	20	24%	10	12%	2	2%	12	14%
Male	174	44	25%	130	75%	75	58%	29	22%	22	17%	4	3%	26	20%
General Education Students	245	62	25%	183	75%	98	54%	48	26%	31	17%	6	3%	37	20%
Students with Disabilities	62	31	50%	31	50%	29	94%	1	3%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	_	_	-	_	_	_	_	_	_	_
Black or African American	146	42	29%	104	71%	71	68%	21	20%	9	9%	3	3%	12	12%
Hispanic or Latino	119	31	26%	88	74%	46	52%	23	26%	17	19%	2	2%	19	22%
White	12	6	50%	6	50%	_	-	_	_	_	_	_	_	_	_
Multiracial	27	13	48%	14	52%	8	57%	1	7%	4	29%	1	7%	5	36%
Small Group Total: Race & Ethnicity	15	7	47%	8	53%	2	25%	4	50%	2	25%	0	0%	2	25%
Economically Disadvantaged	244	82	34%	162	66%	101	62%	36	22%	21	13%	4	2%	25	15%
Not Economically Disadvantaged	63	11	17%	52	83%	26	50%	13	25%	11	21%	2	4%	13	25%
English Language Learner	39	8	21%	31	79%	23	74%	5	16%	3	10%	0	0%	3	10%
Non-English Language Learner	268	85	32%	183	68%	104	57%	44	24%	29	16%	6	3%	35	19%
Not in Foster Care	307	93	30%	214	70%	127	59%	49	23%	32	15%	6	3%	38	18%
Homeless	26	12	46%	14	54%	8	57%	3	21%	2	14%	1	7%	3	21%
Not Home l ess	281	81	29%	200	71%	119	60%	46	23%	30	15%	5	3%	35	18%
Migrant	3	2	67%	1	33%	_	_	_	_	_	_	_	_	_	_
Not Migrant	304	91	30%	213	70%	-	-	-	_	_	_	_	_	_	_
Parent in Armed Forces	2	1	50%	1	50%	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	305	92	30%	213	70%	_	_	_	_	_	_	_	_	_	_

GRADE 7 MATH RESULTS

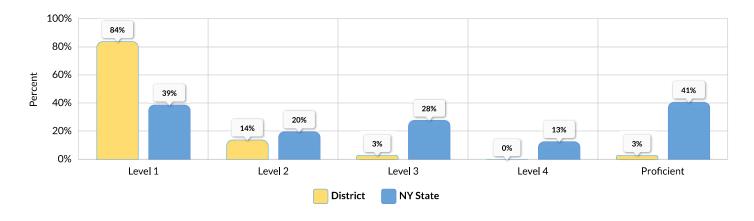
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Subgroup	Total	Not	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	305	167	55%	138	45%	72	52%	46	33%	17	12%	3	2%	20	14%
Female	140	83	59%	57	41%	27	47%	20	35%	9	16%	1	2%	10	18%
Male	165	84	51%	81	49%	45	56%	26	32%	8	10%	2	2%	10	12%
General Education Students	235	131	56%	104	44%	49	47%	35	34%	17	16%	3	3%	20	19%
Students with Disabilities	70	36	51%	34	49%	23	68%	11	32%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	_	_	_	_	_	_	-	_	_	_
Black or African American	144	81	56%	63	44%	32	51%	22	35%	9	14%	0	0%	9	14%
Hispanic or Latino	128	66	52%	62	48%	37	60%	17	27%	6	10%	2	3%	8	13%
White	10	4	40%	6	60%	1	17%	4	67%	1	17%	0	0%	1	17%
Multiracial	19	13	68%	6	32%	_	-	_	_	-	_	_	-	_	-
Small Group Total: Race & Ethnicity	22	15	68%	7	32%	2	29%	3	43%	1	14%	1	14%	2	29%
Economically Disadvantaged	258	142	55%	116	45%	66	57%	36	31%	13	11%	1	1%	14	12%
Not Economically Disadvantaged	47	25	53%	22	47%	6	27%	10	45%	4	18%	2	9%	6	27%
English Language Learner	41	17	41%	24	59%	20	83%	4	17%	0	0%	0	0%	0	0%
Non-English Language Learner	264	150	57%	114	43%	52	46%	42	37%	17	15%	3	3%	20	18%
In Foster Care	4	3	75%	1	25%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	301	164	54%	137	46%	_	_	_	_	_	_	_	_	_	_
Homeless	25	15	60%	10	40%	7	70%	2	20%	1	10%	0	0%	1	10%
Not Homeless	280	152	54%	128	46%	65	51%	44	34%	16	13%	3	2%	19	15%
Migrant	7	3	43%	4	57%	_	_	_	_	_	_	_	_	_	_
Not Migrant	298	164	55%	134	45%	_	_	-	_	_	_	_	_	_	_
Parent Not in Armed Forces	305	167	55%	138	45%	72	52%	46	33%	17	12%	3	2%	20	14%

GRADE 8 MATH RESULTS

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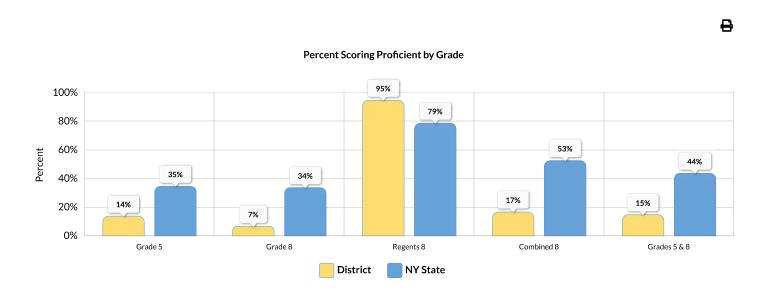


Subgroup	Total	Not∃	「ested	Te	sted	Lev	el 1	Le	ve l 2	Le	evel 3	Le	ve l 4		oficient vels 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	300	153	51%	147	49%	123	84%	20	14%	4	3%	0	0%	4	3%
Female	151	96	64%	55	36%	49	89%	4	7%	2	4%	0	0%	2	4%
Male	149	57	38%	92	62%	74	80%	16	17%	2	2%	0	0%	2	2%
General Education Students	223	115	52%	108	48%	87	81%	17	16%	4	4%	0	0%	4	4%
Students with Disabilities	77	38	49%	39	51%	36	92%	3	8%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Black or African American	141	70	50%	71	50%	60	85%	11	15%	0	0%	0	0%	0	0%
Hispanic or Latino	122	60	49%	62	51%	54	87%	6	10%	2	3%	0	0%	2	3%
White	9	4	44%	5	56%	-	_	_	-	_	-	_	_	_	_
Multiracial	26	19	73%	7	27%	4	57%	2	29%	1	14%	0	0%	1	14%
Small Group Total: Race & Ethnicity	11	4	36%	7	64%	5	71%	1	14%	1	14%	0	0%	1	14%
Economically Disadvantaged	243	126	52%	117	48%	100	85%	14	12%	3	3%	0	0%	3	3%
Not Economically Disadvantaged	57	27	47%	30	53%	23	77%	6	20%	1	3%	0	0%	1	3%
English Language Learner	34	13	38%	21	62%	20	95%	1	5%	0	0%	0	0%	0	0%
Non-English Language Learner	266	140	53%	126	47%	103	82%	19	15%	4	3%	0	0%	4	3%
In Foster Care	2	1	50%	1	50%	-	_	_	_	_	_	_	_	_	_
Not in Foster Care	298	152	51%	146	49%	-	_	_	_	_	_	_	_	_	_
Homeless	23	10	43%	13	57%	11	85%	1	8%	1	8%	0	0%	1	8%
Not Homeless	277	143	52%	134	48%	112	84%	19	14%	3	2%	0	0%	3	2%
Migrant	6	3	50%	3	50%	_	_	_	_	_	_	_	_	_	_
Not Migrant	294	150	51%	144	49%	_	_	_	_	_	_	_	_	_	_
Parent in Armed Forces	3	1	33%	2	67%	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	297	152	51%	145	49%	_	_	_	_	_	_	_	_	_	_

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

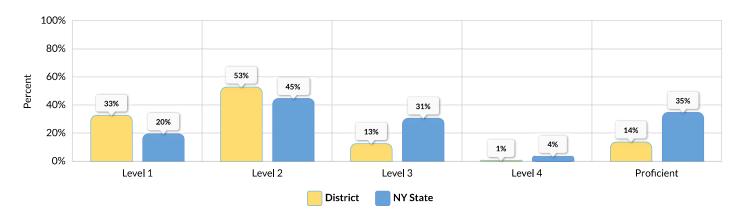


Grade	Total	Not 1	Гested	Tes	sted	Lev	/e l 1	Lev	/e l 2	Le	ve l 3	Le	ve l 4		ficient ls 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	295	55	19%	240	81%	80	33%	127	53%	31	13%	2	1%	33	14%
Grade 8	300	146	49%	154	51%	70	45%	73	47%	10	6%	1	1%	11	7%
Regents 8	_	_	_	20	7%	1	5%	0	0%	10	50%	9	45%	19	95%
Combined 8	300	126	42%	174	58%	71	41%	73	42%	20	11%	10	6%	30	17%
Grades 5 & 8	595	181	30%	414	70%	151	36%	200	48%	51	12%	12	3%	63	15%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS

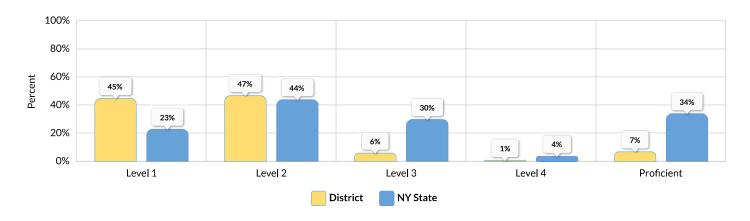
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Subgroup	Total		Not sted	Те	sted	Le	vel 1	Lev	el 2	Le	vel 3	Le	ve l 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	55	19%	240	81%	80	33%	127	53%	31	13%	2	1%	33	14%
Female	140	24	17%	116	83%	40	34%	56	48%	18	16%	2	2%	20	17%
Male	155	31	20%	124	80%	40	32%	71	57%	13	10%	0	0%	13	10%
General Education Students	232	31	13%	201	87%	61	30%	109	54%	29	14%	2	1%	31	15%
Students with Disabilities	63	24	38%	39	62%	19	49%	18	46%	2	5%	0	0%	2	5%
American Indian or Alaska Native	2	1	50%	1	50%	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	_	_	_	_	_	_	-	_	_	_
Black or African American	133	20	15%	113	85%	38	34%	60	53%	15	13%	0	0%	15	13%
Hispanic or Latino	114	24	21%	90	79%	27	30%	51	57%	12	13%	0	0%	12	13%
White	11	3	27%	8	73%	_	_	_	_	_	_	_	_	_	_
Multiracial	33	7	21%	26	79%	12	46%	10	38%	2	8%	2	8%	4	15%
Small Group Total: Race & Ethnicity	15	4	27%	11	73%	3	27%	6	55%	2	18%	0	0%	2	18%
Economically Disadvantaged	239	45	19%	194	81%	68	35%	101	52%	23	12%	2	1%	25	13%
Not Economically Disadvantaged	56	10	18%	46	82%	12	26%	26	57%	8	17%	0	0%	8	17%
English Language Learner	51	7	14%	44	86%	16	36%	25	57%	3	7%	0	0%	3	7%
Non-English Language Learner	244	48	20%	196	80%	64	33%	102	52%	28	14%	2	1%	30	15%
In Foster Care	1	0	0%	1	100%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	294	55	19%	239	81%	_	_	_	_	_	_	_	_	_	_
Homeless	20	6	30%	14	70%	8	57%	4	29%	2	14%	0	0%	2	14%
Not Homeless	275	49	18%	226	82%	72	32%	123	54%	29	13%	2	1%	31	14%
Migrant	10	1	10%	9	90%	3	33%	5	56%	1	11%	0	0%	1	11%
Not Migrant	285	54	19%	231	81%	77	33%	122	53%	30	13%	2	1%	32	14%
Parent Not in Armed Forces	295	55	19%	240	81%	80	33%	127	53%	31	13%	2	1%	33	14%

GRADE 8 SCIENCE RESULTS

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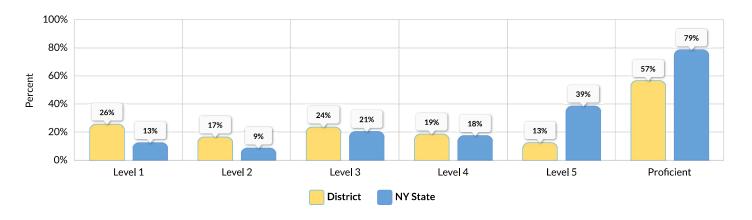
Subgroup	Total	Not 1	ested	Te	sted	Le	vel 1	Le	ve l 2	Le	vel 3	Le	ve l 4	(Lev	ficient els 3 & 4)
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	300	146	49%	154	51%	70	45%	73	47%	10	6%	1	1%	11	7%
Female	151	94	62%	57	38%	27	47%	28	49%	2	4%	0	0%	2	4%
Male	149	52	35%	97	65%	43	44%	45	46%	8	8%	1	1%	9	9%
General Education Students	223	113	51%	110	49%	42	38%	58	53%	9	8%	1	1%	10	9%
Students with Disabilities	77	33	43%	44	57%	28	64%	15	34%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	_	_	_	_	_	_	_	_	_	_
Black or African American	141	74	52%	67	48%	33	49%	29	43%	5	7%	0	0%	5	7%
Hispanic or Latino	122	51	42%	71	58%	34	48%	34	48%	2	3%	1	1%	3	4%
White	9	5	56%	4	44%	_	-	_	_	_	_	_	_	_	_
Multiracial	26	16	62%	10	38%	1	10%	8	80%	1	10%	0	0%	1	10%
Small Group Total: Race & Ethnicity	11	5	45%	6	55%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	243	122	50%	121	50%	56	46%	57	47%	7	6%	1	1%	8	7%
Not Economically Disadvantaged	57	24	42%	33	58%	14	42%	16	48%	3	9%	0	0%	3	9%
English Language Learner	34	8	24%	26	76%	16	62%	10	38%	0	0%	0	0%	0	0%
Non-English Language Learner	266	138	52%	128	48%	54	42%	63	49%	10	8%	1	1%	11	9%
In Foster Care	2	1	50%	1	50%	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	298	145	49%	153	51%	_	_	_	_	_	_	_	_	_	_
Homeless	23	15	65%	8	35%	4	50%	4	50%	0	0%	0	0%	0	0%
Not Homeless	277	131	47%	146	53%	66	45%	69	47%	10	7%	1	1%	11	8%
Migrant	6	2	33%	4	67%	_	_	_	_	_	_	_	_	_	_
Not Migrant	294	144	49%	150	51%	_	_	_	_	_	_	_	_	_	_
Parent in Armed Forces	3	2	67%	1	33%	-	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	297	144	48%	153	52%	_	_	_	_	_	_	_	_	_	_

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)

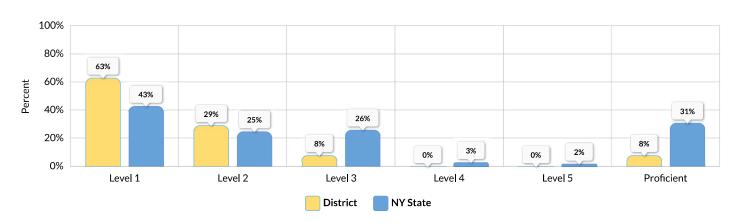
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Subgroup	Tested	Le	ve l 1	Le	ve l 2	Le	vel 3	Le	ve l 4	Le	ve l 5	(Leve	icient els 3 & ove)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	290	76	26%	49	17%	71	24%	55	19%	39	13%	165	57%
Female	136	27	20%	21	15%	43	32%	23	17%	22	16%	88	65%
Male	154	49	32%	28	18%	28	18%	32	21%	17	11%	77	50%
General Education Students	233	44	19%	38	16%	62	27%	50	21%	39	17%	151	65%
Students with Disabilities	57	32	56%	11	19%	9	16%	5	9%	0	0%	14	25%
American Indian or Alaska Native	1	_	_	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	-	_	-	_	-	_	_	_	_	_	_	_
Black or African American	130	25	19%	26	20%	38	29%	23	18%	18	14%	79	61%
Hispanic or Latino	136	43	32%	19	14%	29	21%	27	20%	18	13%	74	54%
White	9	_	_	-	_	_	_	-	_	_	_	_	_
Multiracial	13	3	23%	2	15%	3	23%	4	31%	1	8%	8	62%
Small Group Total: Race & Ethnicity	11	5	45%	2	18%	1	9%	1	9%	2	18%	4	36%
Economically Disadvantaged	224	58	26%	43	19%	53	24%	45	20%	25	11%	123	55%
Not Economically Disadvantaged	66	18	27%	6	9%	18	27%	10	15%	14	21%	42	64%
English Language Learner	45	33	73%	8	18%	4	9%	0	0%	0	0%	4	9%
Non-English Language Learner	245	43	18%	41	17%	67	27%	55	22%	39	16%	161	66%
In Foster Care	1	_	_	ı	ı	_	_	ı	ı	_	_	_	_
Not in Foster Care	289	_	-	ı	ı	_	-	ı	ı	_	-	-	-
Homeless	23	13	57%	5	22%	2	9%	2	9%	1	4%	5	22%
Not Homeless	267	63	24%	44	16%	69	26%	53	20%	38	14%	160	60%
Migrant	4	_	_	_	ı	_	_	_	ı	_	_	_	_
Not Migrant	286	_	_	-	ı	_	_	1	ı	_	_	_	_
Parent in Armed Forces	5	0	0%	1	20%	0	0%	3	60%	1	20%	4	80%
Parent Not in Armed Forces	285	76	27%	48	17%	71	25%	52	18%	38	13%	161	56%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)

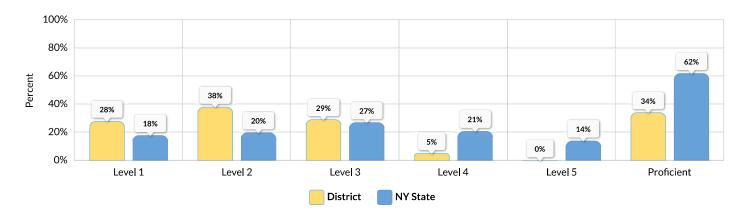
Percent Scoring at Levels for All Students



Subgroup	Tested	Le	vel 1	Le	ve l 2	Le	evel 3	Le	ve l 4	Le	ve l 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	37	63%	17	29%	5	8%	0	0%	0	0%	5	8%
Female	23	14	61%	6	26%	3	13%	0	0%	0	0%	3	13%
Male	36	23	64%	11	31%	2	6%	0	0%	0	0%	2	6%
General Education Students	41	24	59%	12	29%	5	12%	0	0%	0	0%	5	12%
Students with Disabilities	18	13	72%	5	28%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	_	_	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	_	_	_	_	_	_	_	-
Black or African American	33	18	55%	14	42%	1	3%	0	0%	0	0%	1	3%
Hispanic or Latino	16	13	81%	2	13%	1	6%	0	0%	0	0%	1	6%
White	2	_	_	_	_	_	_	_	_	_	_	_	_
Multiracial	6	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	10	6	60%	1	10%	3	30%	0	0%	0	0%	3	30%
Economically Disadvantaged	47	32	68%	12	26%	3	6%	0	0%	0	0%	3	6%
Not Economically Disadvantaged	12	5	42%	5	42%	2	17%	0	0%	0	0%	2	17%
English Language Learner	7	5	71%	1	14%	1	14%	0	0%	0	0%	1	14%
Non-English Language Learner	52	32	62%	16	31%	4	8%	0	0%	0	0%	4	8%
In Foster Care	1	_	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	58	-	_	_	_	_	_	_	_	_	_	_	_
Homeless	4	_	_	-	-	_	_	_	_	_	_	_	_
Not Homeless	55	_	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	59	37	63%	17	29%	5	8%	0	0%	0	0%	5	8%
Parent Not in Armed Forces	59	37	63%	17	29%	5	8%	0	0%	0	0%	5	8%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)

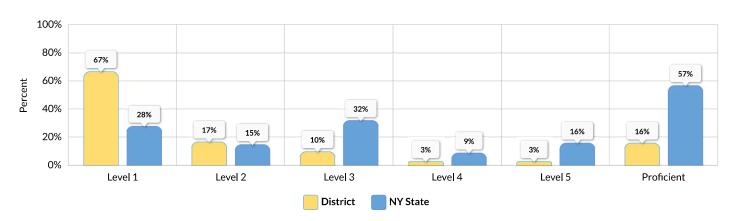
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Subgroup	Tested	Le	ve l 1	Lev	el 2	Le	vel 3	Lev	el 4	Le	ve l 5		icient & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	319	90	28%	120	38%	92	29%	17	5%	0	0%	109	34%
Female	150	38	25%	58	39%	48	32%	6	4%	0	0%	54	36%
Male	169	52	31%	62	37%	44	26%	11	7%	0	0%	55	33%
General Education Students	266	62	23%	100	38%	87	33%	17	6%	0	0%	104	39%
Students with Disabilities	53	28	53%	20	38%	5	9%	0	0%	0	0%	5	9%
American Indian or Alaska Native	1	_	_	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	_	-	_	_	-	_	-	_	_	_	_	_
Black or African American	132	38	29%	51	39%	38	29%	5	4%	0	0%	43	33%
Hispanic or Latino	148	36	24%	56	38%	45	30%	11	7%	0	0%	56	38%
White	10	_	_	_	_	_	_	_	_	-	_	_	_
Multiracial	26	12	46%	7	27%	6	23%	1	4%	0	0%	7	27%
Small Group Total: Race & Ethnicity	13	4	31%	6	46%	3	23%	0	0%	0	0%	3	23%
Economically Disadvantaged	245	73	30%	93	38%	66	27%	13	5%	0	0%	79	32%
Not Economically Disadvantaged	74	17	23%	27	36%	26	35%	4	5%	0	0%	30	41%
English Language Learner	36	13	36%	15	42%	8	22%	0	0%	0	0%	8	22%
Non-English Language Learner	283	77	27%	105	37%	84	30%	17	6%	0	0%	101	36%
In Foster Care	1	_	-	-	_	_	_	_	_	_	_	-	-
Not in Foster Care	318	_	_	_	_	_	_	_	_	_	_	_	_
Homeless	21	6	29%	11	52%	4	19%	0	0%	0	0%	4	19%
Not Homeless	298	84	28%	109	37%	88	30%	17	6%	0	0%	105	35%
Migrant	4	_	_	_	1	_	1	-	-	_	_	_	_
Not Migrant	315	_	_	_	_	_	_	-	_	-	_	_	_
Parent in Armed Forces	2	_	_	_	_	_	_	-	_	-	_	_	_
Parent Not in Armed Forces	317	-	_	_	ı	-	1	ı	1	-	_	_	_

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)

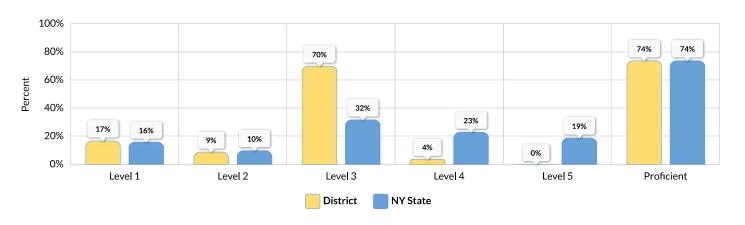
Percent Scoring at Levels for All Students



Subgroup	Tested	Le	vel 1	Le	ve l 2	Le	evel 3	Le	ve l 4	Le	ve l 5		oficient 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	62	67%	16	17%	9	10%	3	3%	3	3%	15	16%
Female	41	27	66%	5	12%	6	15%	2	5%	1	2%	9	22%
Male	52	35	67%	11	21%	3	6%	1	2%	2	4%	6	12%
General Education Students	77	49	64%	13	17%	9	12%	3	4%	3	4%	15	19%
Students with Disabilities	16	13	81%	3	19%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	_	_	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	_	_	_	_	_	_	_	-
Black or African American	39	22	56%	9	23%	4	10%	2	5%	2	5%	8	21%
Hispanic or Latino	44	34	77%	7	16%	1	2%	1	2%	1	2%	3	7%
White	3	_	_	_	_	_	_	_	_	_	_	_	_
Multiracial	5	3	60%	0	0%	2	40%	0	0%	0	0%	2	40%
Small Group Total: Race & Ethnicity	5	3	60%	0	0%	2	40%	0	0%	0	0%	2	40%
Economically Disadvantaged	64	46	72%	10	16%	4	6%	2	3%	2	3%	8	13%
Not Economically Disadvantaged	29	16	55%	6	21%	5	17%	1	3%	1	3%	7	24%
English Language Learner	10	9	90%	1	10%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	83	53	64%	15	18%	9	11%	3	4%	3	4%	15	18%
In Foster Care	1	_	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	92	_	_	_	_	_	_	_	_	_	_	_	_
Homeless	2	_	_	_	_	_	_	_	_	_	_	_	_
Not Homeless	91	_	_	_	_	_	_	_	_	_	_	_	_
Migrant	3	_	_	_	_	_	_	_	_	_	_	_	_
Not Migrant	90	_	_	_	1	_	_	_	_	_	_	_	_
Parent in Armed Forces	1	_	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	92	-	_	_	_	_	_	_	_	_	_	_	_

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)

Percent Scoring at Levels for All Students

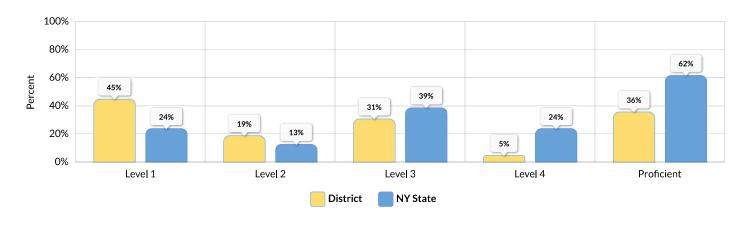


Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	/e l 4	Le	ve l 5		oficient s 3 & Above)
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	4	17%	2	9%	16	70%	1	4%	0	0%	17	74%
Female	19	_	_	_	-	_	_	_	_	_	_	_	_
Male	4	_	_	_	_	_	_	_	_	_	_	_	_
Small Group Total: Gender	23	4	17%	2	9%	16	70%	1	4%	0	0%	17	74%
General Education Students	23	4	17%	2	9%	16	70%	1	4%	0	0%	17	74%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	_	_	_	-	_	_	_	_
Black or African American	8	-	_	_	_	_	_	-	-	-	_	_	_
Hispanic or Latino	12	4	33%	2	17%	6	50%	0	0%	0	0%	6	50%
White	2	_	_	_	-	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	11	0	0%	0	0%	10	91%	1	9%	0	0%	11	100%
Economically Disadvantaged	17	2	12%	1	6%	13	76%	1	6%	0	0%	14	82%
Not Economically Disadvantaged	6	2	33%	1	17%	3	50%	0	0%	0	0%	3	50%
Non-English Language Learner	23	4	17%	2	9%	16	70%	1	4%	0	0%	17	74%
Not in Foster Care	23	4	17%	2	9%	16	70%	1	4%	0	0%	17	74%
Not Homeless	23	4	17%	2	9%	16	70%	1	4%	0	0%	17	74%
Not Migrant	23	4	17%	2	9%	16	70%	1	4%	0	0%	17	74%
Parent Not in Armed Forces	23	4	17%	2	9%	16	70%	1	4%	0	0%	17	74%

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ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)

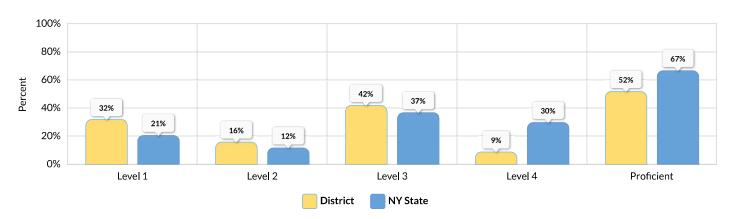
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Subgroup	Tested	Lev	vel 1	Le	vel 2	Le	vel 3	Le	ve l 4		icient s 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	312	140	45%	59	19%	96	31%	17	5%	113	36%
Female	156	63	40%	35	22%	50	32%	8	5%	58	37%
Male	156	77	49%	24	15%	46	29%	9	6%	55	35%
General Education Students	225	75	33%	47	21%	86	38%	17	8%	103	46%
Students with Disabilities	87	65	75%	12	14%	10	11%	0	0%	10	11%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	_	_	_	_	_	_
Black or African American	148	67	45%	26	18%	49	33%	6	4%	55	37%
Hispanic or Latino	134	59	44%	28	21%	39	29%	8	6%	47	35%
White	14	_	_	_	_	_	_	_	_	_	_
Multiracial	15	7	47%	3	20%	3	20%	2	13%	5	33%
Small Group Total: Race & Ethnicity	15	7	47%	2	13%	5	33%	1	7%	6	40%
Economically Disadvantaged	247	108	44%	51	21%	77	31%	11	4%	88	36%
Not Economically Disadvantaged	65	32	49%	8	12%	19	29%	6	9%	25	38%
English Language Learner	47	31	66%	9	19%	7	15%	0	0%	7	15%
Non-English Language Learner	265	109	41%	50	19%	89	34%	17	6%	106	40%
In Foster Care	4	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	308	_	_	_	_	_	_	_	_	_	_
Homeless	18	10	56%	4	22%	4	22%	0	0%	4	22%
Not Homeless	294	130	44%	55	19%	92	31%	17	6%	109	37%
Migrant	3	_	_	_	_	_	_	_	_	_	_
Not Migrant	309	_	_	_	_	_	_	_	_	_	_
Parent in Armed Forces	3	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	309	_	-	_	_	_	_	_	_	_	_

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)

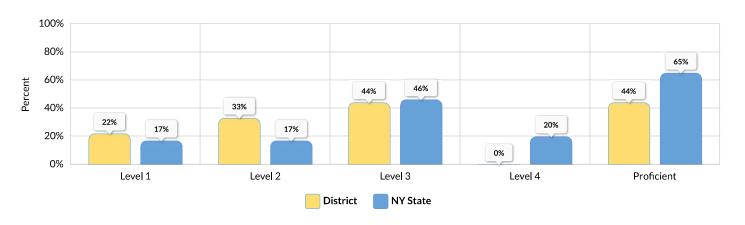
Percent Scoring at Levels for All Students



Subgroup	Tested	Le	eve l 1	Le	eve l 2	Le	evel 3	Le	eve l 4		oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	149	48	32%	24	16%	63	42%	14	9%	77	52%
Female	72	21	29%	13	18%	33	46%	5	7%	38	53%
Male	77	27	35%	11	14%	30	39%	9	12%	39	51%
General Education Students	130	38	29%	20	15%	58	45%	14	11%	72	55%
Students with Disabilities	19	10	53%	4	21%	5	26%	0	0%	5	26%
Black or African American	59	18	31%	10	17%	23	39%	8	14%	31	53%
Hispanic or Latino	71	23	32%	14	20%	29	41%	5	7%	34	48%
White	5	0	0%	0	0%	4	80%	1	20%	5	100%
Multiracial	14	7	50%	0	0%	7	50%	0	0%	7	50%
Economically Disadvantaged	103	34	33%	16	16%	43	42%	10	10%	53	51%
Not Economically Disadvantaged	46	14	30%	8	17%	20	43%	4	9%	24	52%
English Language Learner	19	13	68%	4	21%	2	11%	0	0%	2	11%
Non-English Language Learner	130	35	27%	20	15%	61	47%	14	11%	75	58%
Not in Foster Care	149	48	32%	24	16%	63	42%	14	9%	77	52%
Homeless	7	2	29%	4	57%	1	14%	0	0%	1	14%
Not Homeless	142	46	32%	20	14%	62	44%	14	10%	76	54%
Migrant	3	_	_	_	_	_	_	_	_	_	_
Not Migrant	146	_	_	_	_	_	_	_	_	_	_
Parent in Armed Forces	1	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	148	-	_	_	_	_	_	_	_	_	_

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)

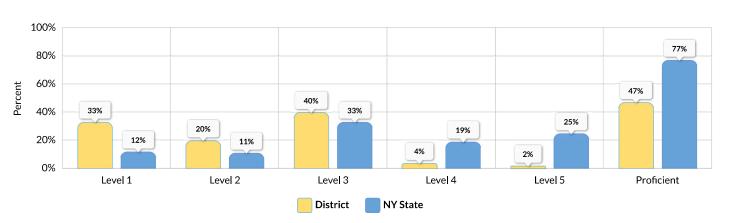




Subgroup	Tested	Le	Level 1		Level 2		Level 3		Level 4		oficient els 3 & 4)
		#	%	#	%	#	%	#	%	#	%
All Students	27	6	22%	9	33%	12	44%	0	0%	12	44%
Female	21	6	29%	7	33%	8	38%	0	0%	8	38%
Male	6	0	0%	2	33%	4	67%	0	0%	4	67%
General Education Students	27	6	22%	9	33%	12	44%	0	0%	12	44%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	_	_	_	_	_	_	_
Black or African American	11	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	12	2	17%	5	42%	5	42%	0	0%	5	42%
White	3	_	_	_	_	_	_	_	_	_	_
Small Group Total: Race & Ethnicity	15	4	27%	4	27%	7	47%	0	0%	7	47%
Economically Disadvantaged	17	2	12%	4	24%	11	65%	0	0%	11	65%
Not Economically Disadvantaged	10	4	40%	5	50%	1	10%	0	0%	1	10%
Non-English Language Learner	27	6	22%	9	33%	12	44%	0	0%	12	44%
Not in Foster Care	27	6	22%	9	33%	12	44%	0	0%	12	44%
Not Homeless	27	6	22%	9	33%	12	44%	0	0%	12	44%
Not Migrant	27	6	22%	9	33%	12	44%	0	0%	12	44%
Parent Not in Armed Forces	27	6	22%	9	33%	12	44%	0	0%	12	44%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)

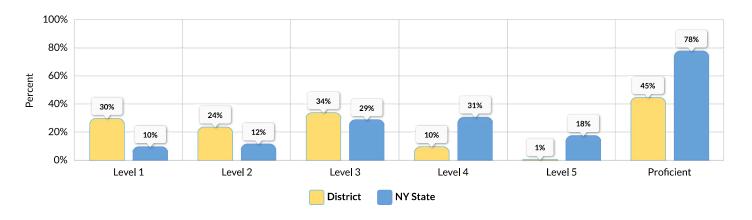
Percent Scoring at Levels for All Students



Subgroup	Tested	Le	ve l 1	Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	297	98	33%	60	20%	119	40%	13	4%	7	2%	139	47%
Female	137	40	29%	30	22%	60	44%	5	4%	2	1%	67	49%
Male	160	58	36%	30	19%	59	37%	8	5%	5	3%	72	45%
General Education Students	239	61	26%	54	23%	104	44%	13	5%	7	3%	124	52%
Students with Disabilities	58	37	64%	6	10%	15	26%	0	0%	0	0%	15	26%
American Indian or Alaska Native	1	_	_	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	_	-	_	_	_	_	_	_	_	_	-	_
Black or African American	123	39	32%	22	18%	55	45%	7	6%	0	0%	62	50%
Hispanic or Latino	139	47	34%	28	20%	54	39%	6	4%	4	3%	64	46%
White	10	_	-	_	_	_	-	_	_	_	_	-	_
Multiracial	22	9	41%	6	27%	5	23%	0	0%	2	9%	7	32%
Small Group Total: Race & Ethnicity	13	3	23%	4	31%	5	38%	0	0%	1	8%	6	46%
Economically Disadvantaged	227	76	33%	47	21%	90	40%	9	4%	5	2%	104	46%
Not Economically Disadvantaged	70	22	31%	13	19%	29	41%	4	6%	2	3%	35	50%
English Language Learner	48	32	67%	10	21%	6	13%	0	0%	0	0%	6	13%
Non-English Language Learner	249	66	27%	50	20%	113	45%	13	5%	7	3%	133	53%
In Foster Care	1	_	_	_	_	-	-	_	_	_	_	_	_
Not in Foster Care	296	_	_	-	_	_	-	-	_	_	_	-	_
Homeless	18	9	50%	7	39%	2	11%	0	0%	0	0%	2	11%
Not Homeless	279	89	32%	53	19%	117	42%	13	5%	7	3%	137	49%
Migrant	8	4	50%	1	13%	2	25%	1	13%	0	0%	3	38%
Not Migrant	289	94	33%	59	20%	117	40%	12	4%	7	2%	136	47%
Parent in Armed Forces	2	-	_	-	_	-	_	-	_	_	_	_	_
Parent Not in Armed Forces	295	_	_	_	_	_	_	_	_	_	_	_	_

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)

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Subgroup	Tested	Le	ve l 1	Level 2		Level 3		Le	vel 4	Lev	ve l 5	Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	73	30%	58	24%	81	34%	25	10%	3	1%	109	45%
Female	117	25	21%	30	26%	45	38%	15	13%	2	2%	62	53%
Male	123	48	39%	28	23%	36	29%	10	8%	1	1%	47	38%
General Education Students	195	42	22%	51	26%	74	38%	25	13%	3	2%	102	52%
Students with Disabilities	45	31	69%	7	16%	7	16%	0	0%	0	0%	7	16%
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	1	-	_	_	_	-	_	_	-	_
Black or African American	105	34	32%	25	24%	30	29%	16	15%	0	0%	46	44%
Hispanic or Latino	114	33	29%	29	25%	42	37%	7	6%	3	3%	52	46%
White	9	_	_	_	_	_	_	_	_	_	_	_	_
Multiracial	11	3	27%	2	18%	6	55%	0	0%	0	0%	6	55%
Small Group Total: Race & Ethnicity	10	3	30%	2	20%	3	30%	2	20%	0	0%	5	50%
Economically Disadvantaged	184	57	31%	43	23%	66	36%	17	9%	1	1%	84	46%
Not Economically Disadvantaged	56	16	29%	15	27%	15	27%	8	14%	2	4%	25	45%
English Language Learner	31	16	52%	8	26%	7	23%	0	0%	0	0%	7	23%
Non-English Language Learner	209	57	27%	50	24%	74	35%	25	12%	3	1%	102	49%
In Foster Care	1	_	_	-	_	_	_	_	_	_	_	_	_
Not in Foster Care	239	_	_	_	_	_	_	_	_	_	_	_	_
Homeless	13	5	38%	5	38%	2	15%	1	8%	0	0%	3	23%
Not Homeless	227	68	30%	53	23%	79	35%	24	11%	3	1%	106	47%
Migrant	2	_	_	1	_	_	_	_	_	_	_	_	_
Not Migrant	238	_	_	_	_	_	_	_	_	_	_	_	_
Parent in Armed Forces	4	_	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	236	_	_	-	_	_	_	_	_	_	_	_	_

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled		AD ATE	W ADV	SENTS TITH ANCED NATION		ENTS OMA		OCAL LOMA	DIP	ON LOMA RED	_	TILL OLLED		GED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	329	181	55%	17	5%	149	45%	15	5%	4	1%	46	14%	1	0%	97	29%
Fema l e	142	85	60%	9	6%	72	51%	4	3%	1	1%	17	12%	0	0%	39	27%
Ma l e	187	96	51%	8	4%	77	41%	11	6%	3	2%	29	16%	1	1%	58	31%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	255	150	59%	17	7%	132	52%	1	0%	0	0%	29	11%	1	0%	75	29%
Students with Disabilities	74	31	42%	0	0%	17	23%	14	19%	4	5%	17	23%	0	0%	22	30%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	_	_	_	-	_	_	_	_	_	_	_	_	_	_	_	_
Black or African American	159	97	61%	8	5%	80	50%	9	6%	2	1%	18	11%	1	1%	41	26%
Hispanic or Latino	131	62	47%	7	5%	50	38%	5	4%	1	1%	24	18%	0	0%	44	34%
White	18	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Multiracial	19	11	58%	1	5%	9	47%	1	5%	0	0%	2	11%	0	0%	6	32%
Economically Disadvantaged	249	135	54%	11	4%	112	45%	12	5%	4	2%	34	14%	0	0%	76	31%
Not Economically Disadvantaged	80	46	58%	6	8%	37	46%	3	4%	0	0%	12	15%	1	1%	21	26%
English Language Learner	38	6	16%	0	0%	6	16%	0	0%	2	5%	9	24%	0	0%	21	55%
Non-English Language Learner	291	175	60%	17	6%	143	49%	15	5%	2	1%	37	13%	1	0%	76	26%
In Foster Care	2	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	327	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_

Subgroup	GRAD Total RATE Enrolled		REGENTS WITH REGENTS ADVANCED DIPLOMA DESIGNATION			LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT			
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	17	8	47%	0	0%	7	41%	1	6%	0	0%	2	12%	0	0%	7	41%
Not Homeless	312	173	55%	17	5%	142	46%	14	4%	4	1%	44	14%	1	0%	90	29%
Migrant	5	2	40%	0	0%	2	40%	0	0%	0	0%	0	0%	0	0%	3	60%
Not Migrant	324	179	55%	17	5%	147	45%	15	5%	4	1%	46	14%	1	0%	94	29%
Parent in Armed Forces	4	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	325	_	_	_	_	_	_	_	_	_	_	_	_	_	_	-	_

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