

POUGHKEEPSIE CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Comprehensive Support and Improvement	No
Black or African American	Additional Targeted Support and Improvement	No
Hispanic or Latino	Targeted Support and Improvement	NA
Multiracial	Additional Targeted Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Targeted Support and Improvement	NA
Students with Disabilities	Targeted Support and Improvement	NA
Economically Disadvantaged	Targeted Support and Improvement	No

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	1	2	1
Black or African American	1	1	—	2
Hispanic or Latino	1	1	2	2
Multiracial	2	1	—	1
White	2	2	—	1
English Language Learner	2	2	2	2
Students with Disabilities	2	2	2	1
Economically Disadvantaged	1	1	2	1

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,284	81.2	1
	Math	1,201	81.3	
	Combined	2,485	81.2	
American Indian or Alaska Native	ELA	3	—	—
	Math	2	—	
	Combined	5	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	122.7	—
	Math	11	159.1	
	Combined	22	—	
Black or African American	ELA	611	76.9	1
	Math	559	77.2	
	Combined	1,170	77.1	
Hispanic or Latino	ELA	529	79.1	1
	Math	500	83.2	
	Combined	1,029	81.1	
Multiracial	ELA	84	101.8	2
	Math	80	86.9	
	Combined	164	94.5	
White	ELA	46	113	2
	Math	49	80.6	
	Combined	95	96.3	
English Language Learner	ELA	271	58.1	2
	Math	273	79.3	
	Combined	544	68.8	
Students with Disabilities	ELA	279	48.2	2
	Math	258	51.7	
	Combined	537	49.9	
Economically Disadvantaged	ELA	1,058	77.8	1
	Math	982	76.4	
	Combined	2,040	77.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,529	68.2	1
	Math	1,546	63.1	
	Combined	3,075	65.6	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	122.7	—
	Math	12	145.8	
	Combined	23	—	
Black or African American	ELA	718	65.5	1
	Math	714	60.4	
	Combined	1,432	63	
Hispanic or Latino	ELA	615	68	1
	Math	636	65.4	
	Combined	1,251	66.7	
Multiracial	ELA	121	70.7	1
	Math	120	57.9	
	Combined	241	64.3	
White	ELA	61	85.2	2
	Math	61	64.8	
	Combined	122	75	
English Language Learner	ELA	300	52.5	2
	Math	322	67.2	
	Combined	622	60.1	
Students with Disabilities	ELA	372	36.2	2
	Math	369	36.2	
	Combined	741	36.2	
Economically Disadvantaged	ELA	1,270	64.8	1
	Math	1,281	58.6	
	Combined	2,551	61.7	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	341	45%	38%	0.8	2
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	3	—	—	—	—
Hispanic or Latino	332	45%	38%	0.8	2
White	4	—	—	—	—
English Language Learner	341	45%	38%	0.8	2
Students with Disabilities	66	41%	34%	0.8	2
Economically Disadvantaged	290	44%	37%	0.8	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,450	872	35.6%	1
American Indian or Alaska Native	7	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	—	—	—
Black or African American	1,049	353	33.7%	2
Hispanic or Latino	1,063	366	34.4%	2
Multiracial	196	88	44.9%	1
White	110	58	52.7%	1
English Language Learner	516	139	26.9%	2
Students with Disabilities	533	221	41.5%	1
Economically Disadvantaged	2,034	774	38.1%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,775	79.4%
American Indian or Alaska Native	—	4	—
Asian or Native Hawaiian/Other Pacific Islander	—	17	—
Black or African American	X	809	80%
Hispanic or Latino	X	743	81.8%
Multiracial	X	131	65.7%
White	X	71	70.4%
English Language Learner	X	307	84.4%
Students with Disabilities	X	402	70.2%
Economically Disadvantaged	X	1,450	78.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,777	73.2%
American Indian or Alaska Native	—	4	—
Asian or Native Hawaiian/Other Pacific Islander	—	16	—
Black or African American	X	806	73.8%
Hispanic or Latino	X	745	73.6%
Multiracial	X	134	64.9%
White	X	72	76.4%
English Language Learner	X	309	76.7%
Students with Disabilities	X	400	66.5%
Economically Disadvantaged	X	1,449	72.3%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	8
Grade 4	7
Grade 5	8
Grade 6	9
Grade 7	5
Grade 8	6

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Comprehensive Support and Improvement	No
Black or African American	Targeted Support and Improvement	No
Hispanic or Latino	Targeted Support and Improvement	No
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement: Potential Target District	NA
English Language Learner	Local Support and Improvement: Potential Target District	NA
Students with Disabilities	Local Support and Improvement: Potential Target District	NA
Economically Disadvantaged	Targeted Support and Improvement	No

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	1	1	2	1
Black or African American	1	1	1	—	2
Hispanic or Latino	1	1	1	2	1
Multiracial	1	1	—	—	1
White	1	1	1	—	1
English Language Learner	1	1	1	2	2
Students with Disabilities	1	1	1	—	1
Economically Disadvantaged	1	1	1	2	1

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	231	97.8	74.2	1
	Math	126	23.4		
	Science	133	115		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	119	92.4	67.9	1
	Math	54	20.4		
	Science	67	102.2		
Hispanic or Latino	ELA	83	103.6	78.5	1
	Math	58	20.7		
	Science	53	127.4		
Multiracial	ELA	14	89.3	89.8	1
	Math	6	66.7		
	Science	4	—		
White	ELA	14	117.9	92	1
	Math	7	35.7		
	Science	8	137.5		
English Language Learner	ELA	26	34.6	45.2	1
	Math	17	23.5		
	Science	16	93.8		
Students with Disabilities	ELA	49	52	49.8	1
	Math	27	24.1		
	Science	27	85.2		
Economically Disadvantaged	ELA	172	92.7	70	1
	Math	93	18.3		
	Science	100	113.5		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	260	86.9	52	1
	Math	254	11.6		
	Science	254	60.2		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	131	84	48.1	1
	Math	128	8.6		
	Science	128	53.5		
Hispanic or Latino	ELA	99	86.9	54.6	1
	Math	97	12.4		
	Science	97	69.6		
Multiracial	ELA	15	83.3	49.6	1
	Math	15	26.7		
	Science	15	33.3		
White	ELA	14	117.9	72.6	1
	Math	13	19.2		
	Science	13	84.6		
English Language Learner	ELA	34	26.5	25.7	1
	Math	34	11.8		
	Science	33	45.5		
Students with Disabilities	ELA	53	48.1	33.8	1
	Math	52	12.5		
	Science	52	44.2		
Economically Disadvantaged	ELA	197	81	48.5	1
	Math	192	8.9		
	Science	192	59.1		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	311	168	54%	61.9%	1
	5-year	303	191	63%		
	6-year	306	210	68.6%		
American Indian or Alaska Native	4-year	3	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	5	—	—	—	—
	5-year	6	—	—		
	6-year	1	—	—		
Black or African American	4-year	148	86	58.1%	64.3%	1
	5-year	151	103	68.2%		
	6-year	162	108	66.7%		
Hispanic or Latino	4-year	120	64	53.3%	60.7%	1
	5-year	115	64	55.7%		
	6-year	104	76	73.1%		
Multiracial	4-year	14	—	—	—	—
	5-year	14	—	—		
	6-year	13	—	—		
White	4-year	21	9	42.9%	54.4%	1
	5-year	17	10	58.8%		
	6-year	26	16	61.5%		
English Language Learner	4-year	54	18	33.3%	45%	1
	5-year	62	27	43.5%		
	6-year	36	21	58.3%		
Students with Disabilities	4-year	62	26	41.9%	49.6%	1
	5-year	59	32	54.2%		
	6-year	57	30	52.6%		
Economically Disadvantaged	4-year	208	111	53.4%	60.3%	1
	5-year	184	115	62.5%		
	6-year	180	117	65%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	107	39%	31%	0.8	2
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Hispanic or Latino	105	40%	31%	0.8	2
English Language Learner	107	39%	31%	0.8	2
Students with Disabilities	23	—	—	—	—
Economically Disadvantaged	86	38%	29%	0.8	2

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,241	575	46.3%	1
American Indian or Alaska Native	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—
Black or African American	538	231	42.9%	2
Hispanic or Latino	556	267	48%	1
Multiracial	79	43	54.4%	1
White	58	30	51.7%	1
English Language Learner	237	119	50.2%	2
Students with Disabilities	232	125	53.9%	1
Economically Disadvantaged	975	485	49.7%	1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	261	97.3%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	✓	130	97.7%
Hispanic or Latino	✓	99	98%
Multiracial	—	15	—
White	—	15	—
English Language Learner	—	19	—
Students with Disabilities	✓	48	95.8%
Economically Disadvantaged	✓	188	96.8%

SECONDARY MATHEMATICS PARTICIPATION RATE

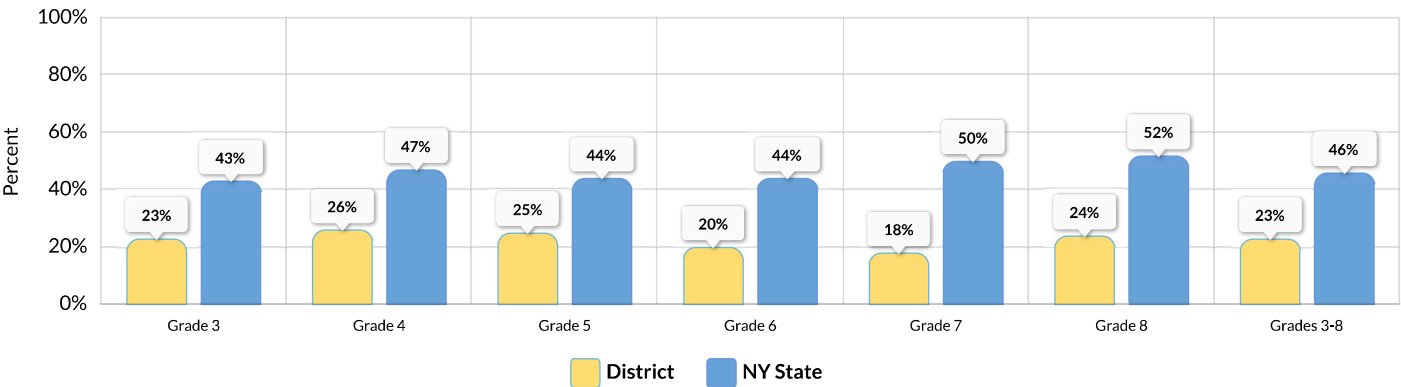
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	253	53%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	✗	126	44.4%
Hispanic or Latino	✗	96	65.6%
Multiracial	—	15	—
White	—	14	—
English Language Learner	—	18	—
Students with Disabilities	✗	47	59.6%
Economically Disadvantaged	✗	183	50.8%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

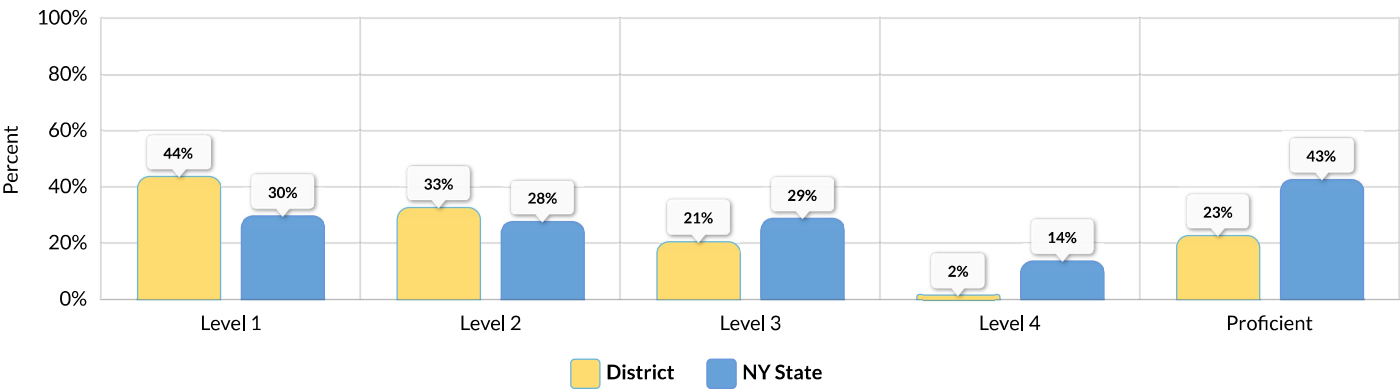


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	281	45	16%	236	84%	104	44%	77	33%	50	21%	5	2%	55	23%
Grade 4	317	70	22%	247	78%	116	47%	68	28%	51	21%	12	5%	63	26%
Grade 5	295	54	18%	241	82%	97	40%	83	34%	52	22%	9	4%	61	25%
Grade 6	307	89	29%	218	71%	119	55%	55	25%	33	15%	11	5%	44	20%
Grade 7	305	118	39%	187	61%	93	50%	60	32%	27	14%	7	4%	34	18%
Grade 8	300	97	32%	203	68%	98	48%	57	28%	31	15%	17	8%	48	24%
Grades 3-8	1,805	473	26%	1,332	74%	627	47%	400	30%	244	18%	61	5%	305	23%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

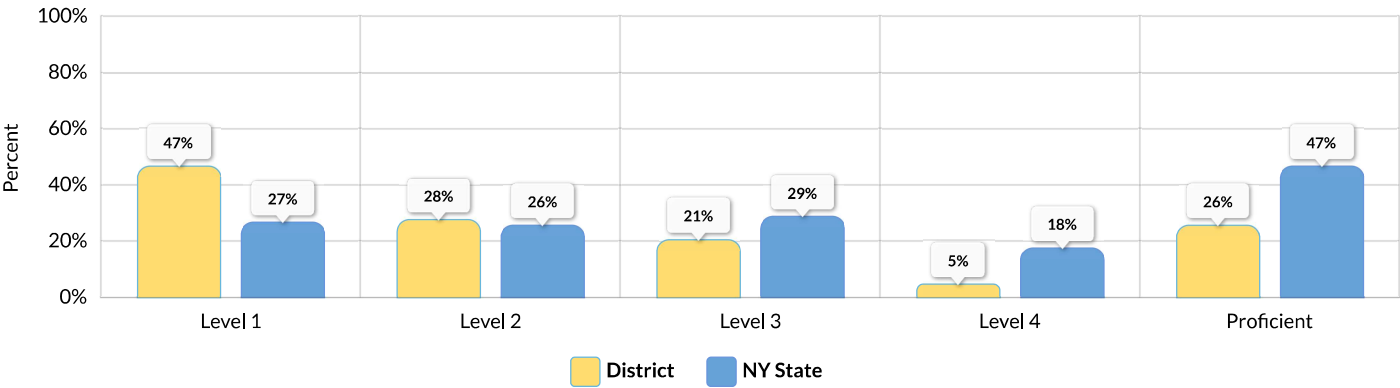


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	281	45	16%	236	84%	104	44%	77	33%	50	21%	5	2%	55	23%
Female	129	17	13%	112	87%	49	44%	39	35%	24	21%	0	0%	24	21%
Male	152	28	18%	124	82%	55	44%	38	31%	26	21%	5	4%	31	25%
General Education Students	211	26	12%	185	88%	68	37%	68	37%	46	25%	3	2%	49	26%
Students with Disabilities	70	19	27%	51	73%	36	71%	9	18%	4	8%	2	4%	6	12%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	123	14	11%	109	89%	45	41%	38	35%	24	22%	2	2%	26	24%
Hispanic or Latino	129	27	21%	102	79%	52	51%	33	32%	15	15%	2	2%	17	17%
White	17	2	12%	15	88%	5	33%	2	13%	7	47%	1	7%	8	53%
Multiracial	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	2	20%	4	40%	4	40%	0	0%	4	40%
Economically Disadvantaged	228	36	16%	192	84%	89	46%	61	32%	40	21%	2	1%	42	22%
Not Economically Disadvantaged	53	9	17%	44	83%	15	34%	16	36%	10	23%	3	7%	13	30%
English Language Learner	70	20	29%	50	71%	30	60%	17	34%	3	6%	0	0%	3	6%
Non-English Language Learner	211	25	12%	186	88%	74	40%	60	32%	47	25%	5	3%	52	28%
Not in Foster Care	281	45	16%	236	84%	104	44%	77	33%	50	21%	5	2%	55	23%
Homeless	25	5	20%	20	80%	8	40%	8	40%	4	20%	0	0%	4	20%
Not Homeless	256	40	16%	216	84%	96	44%	69	32%	46	21%	5	2%	51	24%
Migrant	13	6	46%	7	54%	6	86%	1	14%	0	0%	0	0%	0	0%
Not Migrant	268	39	15%	229	85%	98	43%	76	33%	50	22%	5	2%	55	24%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	280	44	16%	236	84%	104	44%	77	33%	50	21%	5	2%	55	23%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

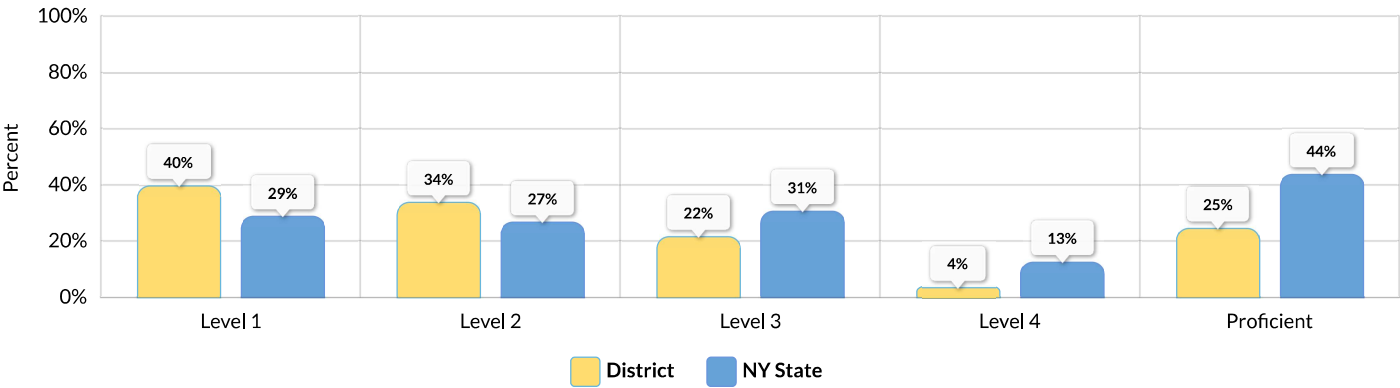


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GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

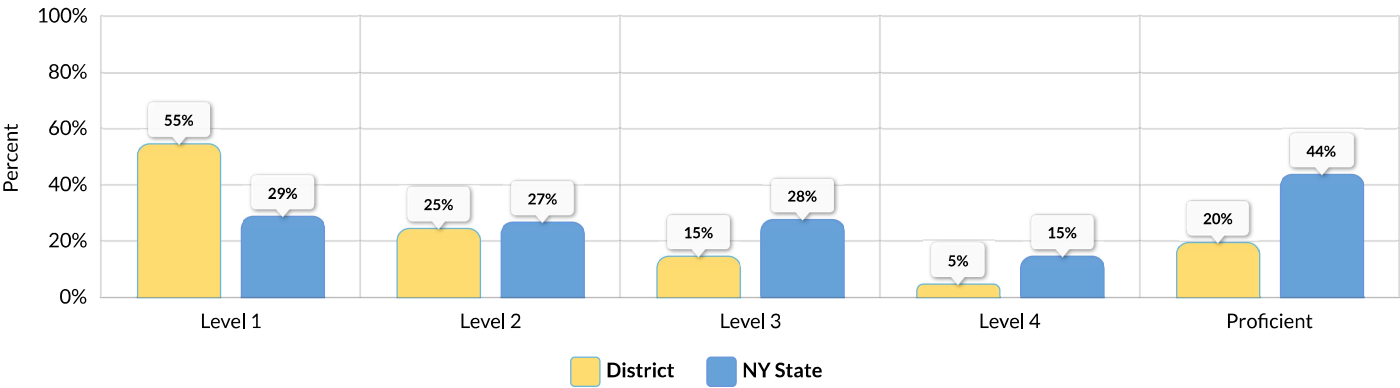


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	54	18%	241	82%	97	40%	83	34%	52	22%	9	4%	61	25%
Female	140	21	15%	119	85%	44	37%	40	34%	28	24%	7	6%	35	29%
Male	155	33	21%	122	79%	53	43%	43	35%	24	20%	2	2%	26	21%
General Education Students	232	29	13%	203	88%	70	34%	74	36%	51	25%	8	4%	59	29%
Students with Disabilities	63	25	40%	38	60%	27	71%	9	24%	1	3%	1	3%	2	5%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	133	19	14%	114	86%	45	39%	46	40%	21	18%	2	2%	23	20%
Hispanic or Latino	114	20	18%	94	82%	39	41%	30	32%	20	21%	5	5%	25	27%
White	11	2	18%	9	82%	—	—	—	—	—	—	—	—	—	—
Multiracial	33	12	36%	21	64%	10	48%	3	14%	6	29%	2	10%	8	38%
Small Group Total: Race & Ethnicity	15	3	20%	12	80%	3	25%	4	33%	5	42%	0	0%	5	42%
Economically Disadvantaged	239	42	18%	197	82%	82	42%	65	33%	43	22%	7	4%	50	25%
Not Economically Disadvantaged	56	12	21%	44	79%	15	34%	18	41%	9	20%	2	5%	11	25%
English Language Learner	51	12	24%	39	76%	26	67%	9	23%	4	10%	0	0%	4	10%
Non-English Language Learner	244	42	17%	202	83%	71	35%	74	37%	48	24%	9	4%	57	28%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	294	54	18%	240	82%	—	—	—	—	—	—	—	—	—	—
Homeless	20	7	35%	13	65%	6	46%	5	38%	2	15%	0	0%	2	15%
Not Homeless	275	47	17%	228	83%	91	40%	78	34%	50	22%	9	4%	59	26%
Migrant	10	3	30%	7	70%	4	57%	1	14%	2	29%	0	0%	2	29%
Not Migrant	285	51	18%	234	82%	93	40%	82	35%	50	21%	9	4%	59	25%
Parent Not in Armed Forces	295	54	18%	241	82%	97	40%	83	34%	52	22%	9	4%	61	25%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

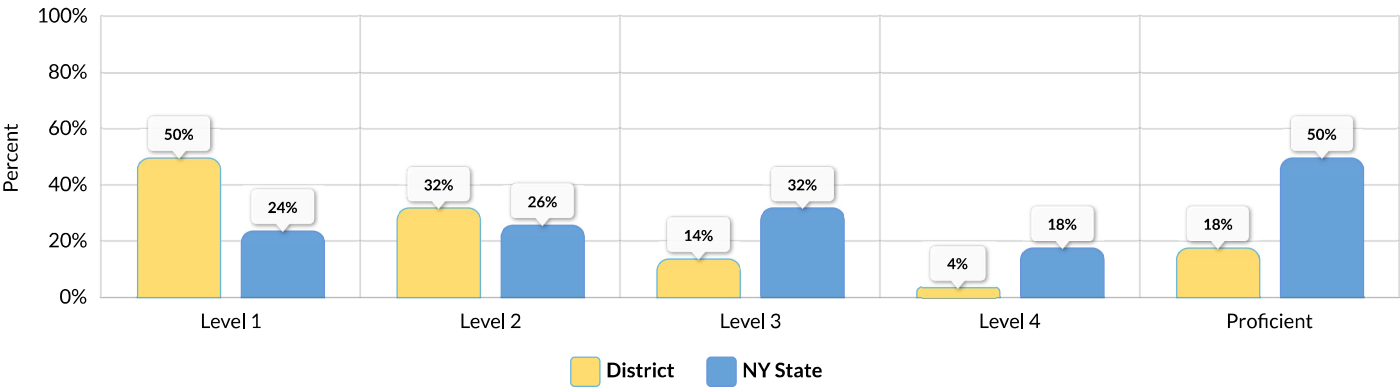


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GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

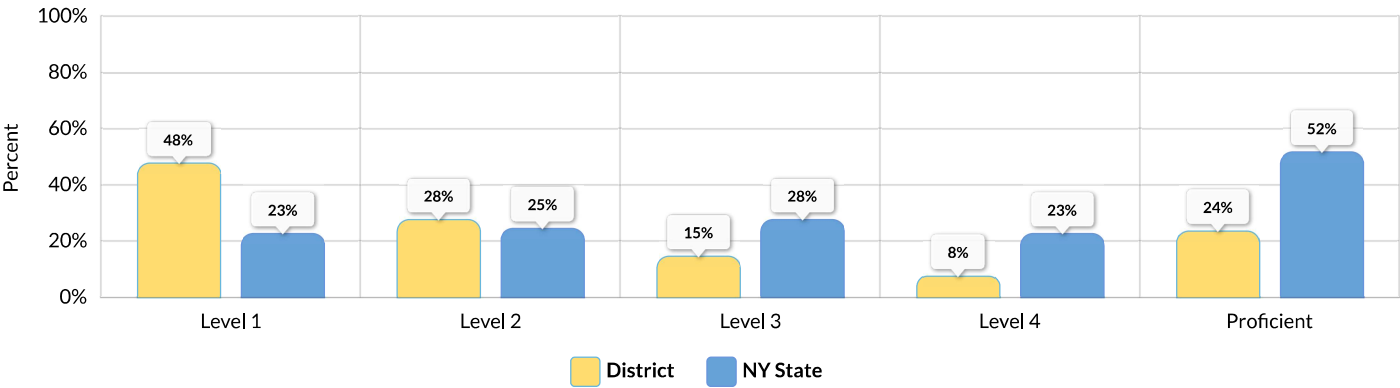


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	305	118	39%	187	61%	93	50%	60	32%	27	14%	7	4%	34	18%
Female	140	55	39%	85	61%	34	40%	29	34%	17	20%	5	6%	22	26%
Male	165	63	38%	102	62%	59	58%	31	30%	10	10%	2	2%	12	12%
General Education Students	235	91	39%	144	61%	59	41%	54	38%	24	17%	7	5%	31	22%
Students with Disabilities	70	27	39%	43	61%	34	79%	6	14%	3	7%	0	0%	3	7%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	144	53	37%	91	63%	42	46%	32	35%	15	16%	2	2%	17	19%
Hispanic or Latino	128	48	38%	80	63%	42	53%	25	31%	10	13%	3	4%	13	16%
White	10	5	50%	5	50%	—	—	—	—	—	—	—	—	—	—
Multiracial	19	12	63%	7	37%	4	57%	2	29%	1	14%	0	0%	1	14%
Small Group Total: Race & Ethnicity	14	5	36%	9	64%	5	56%	1	11%	1	11%	2	22%	3	33%
Economically Disadvantaged	258	103	40%	155	60%	78	50%	50	32%	21	14%	6	4%	27	17%
Not Economically Disadvantaged	47	15	32%	32	68%	15	47%	10	31%	6	19%	1	3%	7	22%
English Language Learner	41	14	34%	27	66%	20	74%	7	26%	0	0%	0	0%	0	0%
Non-English Language Learner	264	104	39%	160	61%	73	46%	53	33%	27	17%	7	4%	34	21%
In Foster Care	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	301	116	39%	185	61%	—	—	—	—	—	—	—	—	—	—
Homeless	25	10	40%	15	60%	6	40%	9	60%	0	0%	0	0%	0	0%
Not Homeless	280	108	39%	172	61%	87	51%	51	30%	27	16%	7	4%	34	20%
Migrant	7	2	29%	5	71%	4	80%	1	20%	0	0%	0	0%	0	0%
Not Migrant	298	116	39%	182	61%	89	49%	59	32%	27	15%	7	4%	34	19%
Parent Not in Armed Forces	305	118	39%	187	61%	93	50%	60	32%	27	14%	7	4%	34	18%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



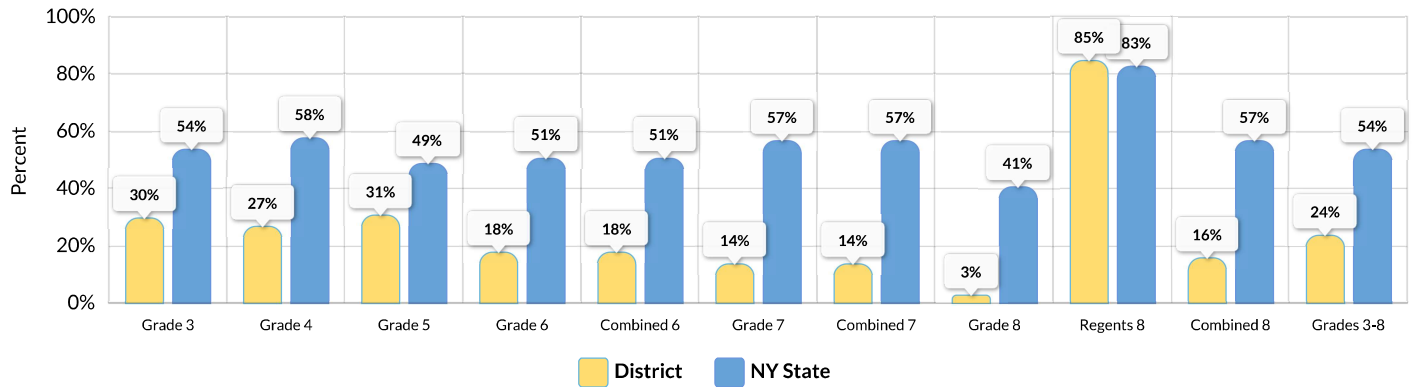
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GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



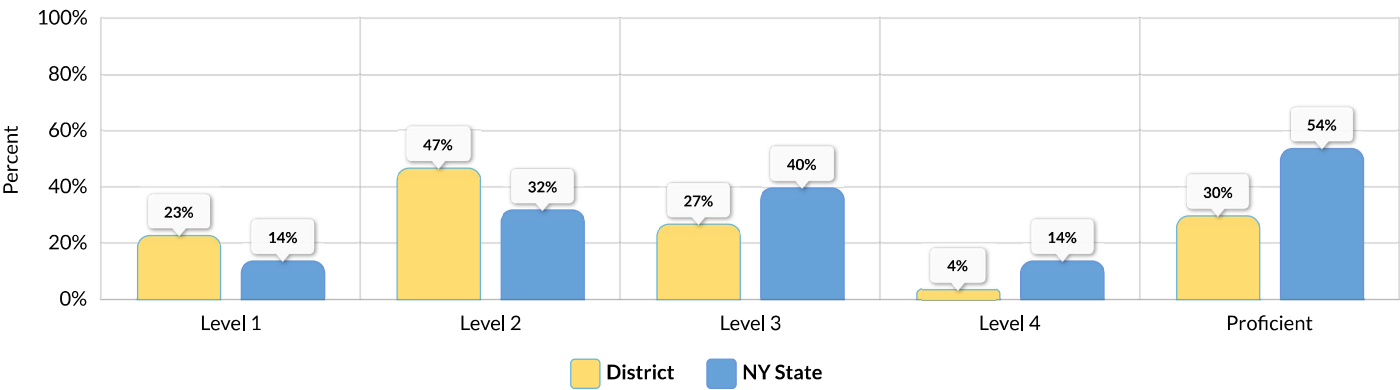
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	281	38	14%	243	86%	56	23%	113	47%	65	27%	9	4%	74	30%
Grade 4	317	65	21%	252	79%	103	41%	80	32%	58	23%	11	4%	69	27%
Grade 5	295	50	17%	245	83%	114	47%	56	23%	65	27%	10	4%	75	31%
Grade 6	307	93	30%	214	70%	127	59%	49	23%	32	15%	6	3%	38	18%
Combined 6	307	93	30%	214	70%	127	59%	49	23%	32	15%	6	3%	38	18%
Grade 7	305	167	55%	138	45%	72	52%	46	33%	17	12%	3	2%	20	14%
Combined 7	305	167	55%	138	45%	72	52%	46	33%	17	12%	3	2%	20	14%
Grade 8	300	153	51%	147	49%	123	84%	20	14%	4	3%	0	0%	4	3%
Regents 8	—	—	—	27	9%	1	4%	3	11%	17	63%	6	22%	23	85%
Combined 8	300	126	42%	174	58%	124	71%	23	13%	21	12%	6	3%	27	16%
Grades 3-8	1,805	539	30%	1,266	70%	596	47%	367	29%	258	20%	45	4%	303	24%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

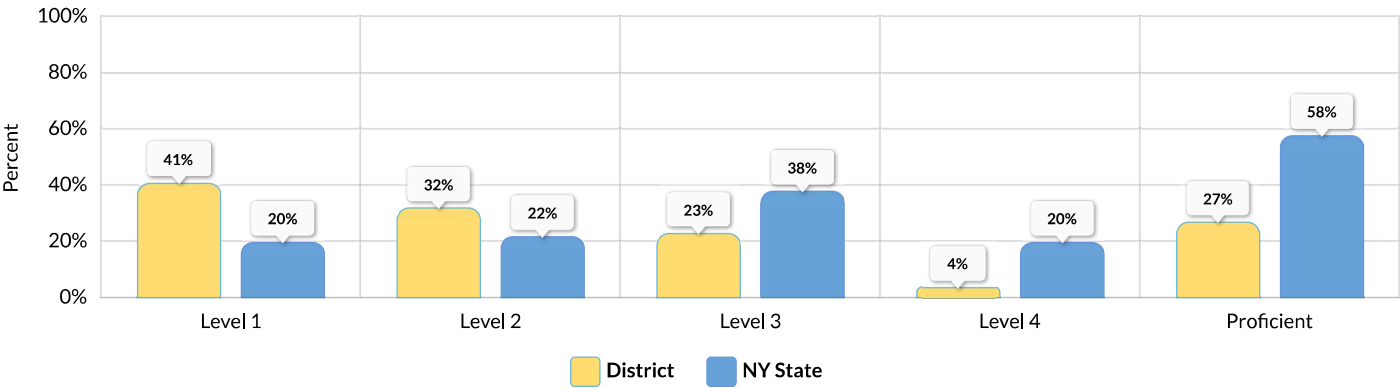


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	281	38	14%	243	86%	56	23%	113	47%	65	27%	9	4%	74	30%
Female	129	17	13%	112	87%	27	24%	61	54%	21	19%	3	3%	24	21%
Male	152	21	14%	131	86%	29	22%	52	40%	44	34%	6	5%	50	38%
General Education Students	211	19	9%	192	91%	31	16%	98	51%	55	29%	8	4%	63	33%
Students with Disabilities	70	19	27%	51	73%	25	49%	15	29%	10	20%	1	2%	11	22%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	123	14	11%	109	89%	22	20%	56	51%	27	25%	4	4%	31	28%
Hispanic or Latino	129	22	17%	107	83%	28	26%	47	44%	29	27%	3	3%	32	30%
White	17	0	0%	17	100%	5	29%	6	35%	4	24%	2	12%	6	35%
Multiracial	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	1	10%	4	40%	5	50%	0	0%	5	50%
Economically Disadvantaged	228	30	13%	198	87%	52	26%	93	47%	49	25%	4	2%	53	27%
Not Economically Disadvantaged	53	8	15%	45	85%	4	9%	20	44%	16	36%	5	11%	21	47%
English Language Learner	70	13	19%	57	81%	19	33%	24	42%	12	21%	2	4%	14	25%
Non-English Language Learner	211	25	12%	186	88%	37	20%	89	48%	53	28%	7	4%	60	32%
Not in Foster Care	281	38	14%	243	86%	56	23%	113	47%	65	27%	9	4%	74	30%
Homeless	25	4	16%	21	84%	4	19%	10	48%	6	29%	1	5%	7	33%
Not Homeless	256	34	13%	222	87%	52	23%	103	46%	59	27%	8	4%	67	30%
Migrant	13	4	31%	9	69%	2	22%	4	44%	3	33%	0	0%	3	33%
Not Migrant	268	34	13%	234	87%	54	23%	109	47%	62	26%	9	4%	71	30%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	280	37	13%	243	87%	56	23%	113	47%	65	27%	9	4%	74	30%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

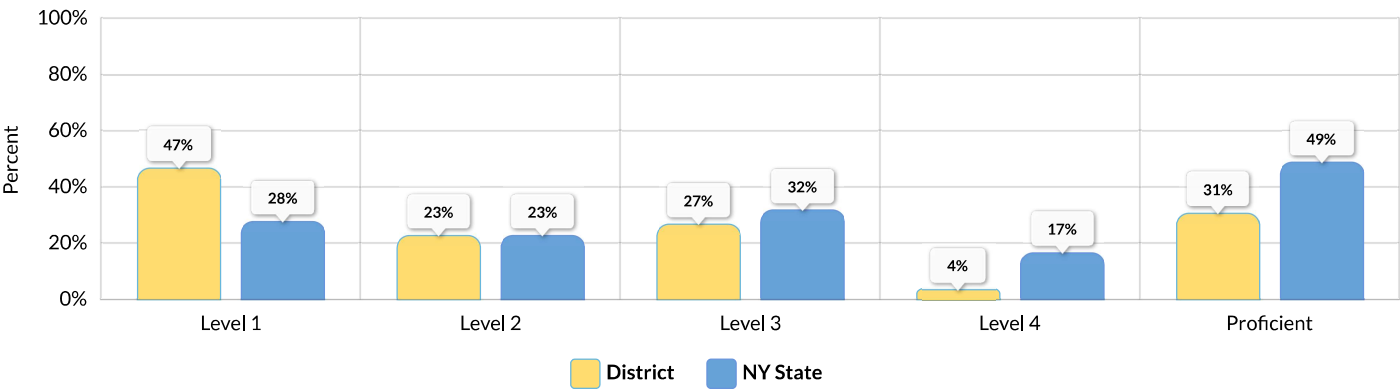


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GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

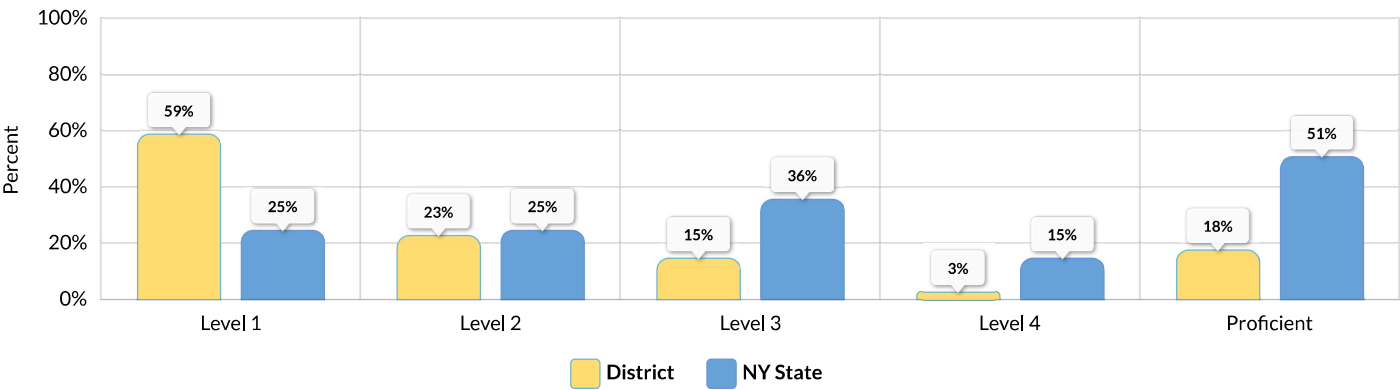


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	50	17%	245	83%	114	47%	56	23%	65	27%	10	4%	75	31%
Female	140	23	16%	117	84%	55	47%	30	26%	28	24%	4	3%	32	27%
Male	155	27	17%	128	83%	59	46%	26	20%	37	29%	6	5%	43	34%
General Education Students	232	24	10%	208	90%	81	39%	54	26%	63	30%	10	5%	73	35%
Students with Disabilities	63	26	41%	37	59%	33	89%	2	5%	2	5%	0	0%	2	5%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	133	22	17%	111	83%	49	44%	25	23%	35	32%	2	2%	37	33%
Hispanic or Latino	114	18	16%	96	84%	42	44%	25	26%	23	24%	6	6%	29	30%
White	11	2	18%	9	82%	—	—	—	—	—	—	—	—	—	—
Multiracial	33	7	21%	26	79%	16	62%	5	19%	3	12%	2	8%	5	19%
Small Group Total: Race & Ethnicity	15	3	20%	12	80%	7	58%	1	8%	4	33%	0	0%	4	33%
Economically Disadvantaged	239	39	16%	200	84%	99	50%	44	22%	49	25%	8	4%	57	29%
Not Economically Disadvantaged	56	11	20%	45	80%	15	33%	12	27%	16	36%	2	4%	18	40%
English Language Learner	51	6	12%	45	88%	27	60%	11	24%	6	13%	1	2%	7	16%
Non-English Language Learner	244	44	18%	200	82%	87	44%	45	23%	59	30%	9	5%	68	34%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	294	50	17%	244	83%	—	—	—	—	—	—	—	—	—	—
Homeless	20	3	15%	17	85%	10	59%	4	24%	2	12%	1	6%	3	18%
Not Homeless	275	47	17%	228	83%	104	46%	52	23%	63	28%	9	4%	72	32%
Migrant	10	1	10%	9	90%	5	56%	0	0%	3	33%	1	11%	4	44%
Not Migrant	285	49	17%	236	83%	109	46%	56	24%	62	26%	9	4%	71	30%
Parent Not in Armed Forces	295	50	17%	245	83%	114	47%	56	23%	65	27%	10	4%	75	31%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

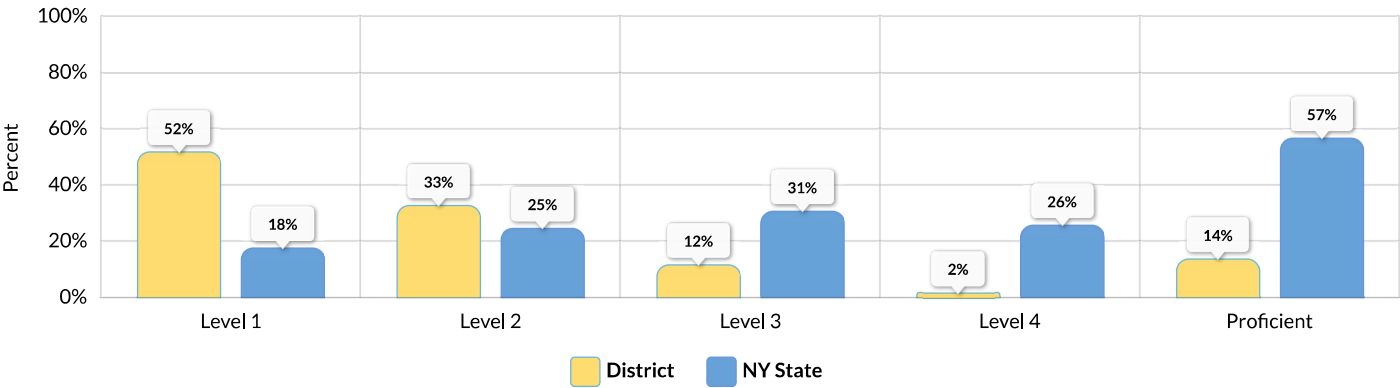


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GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

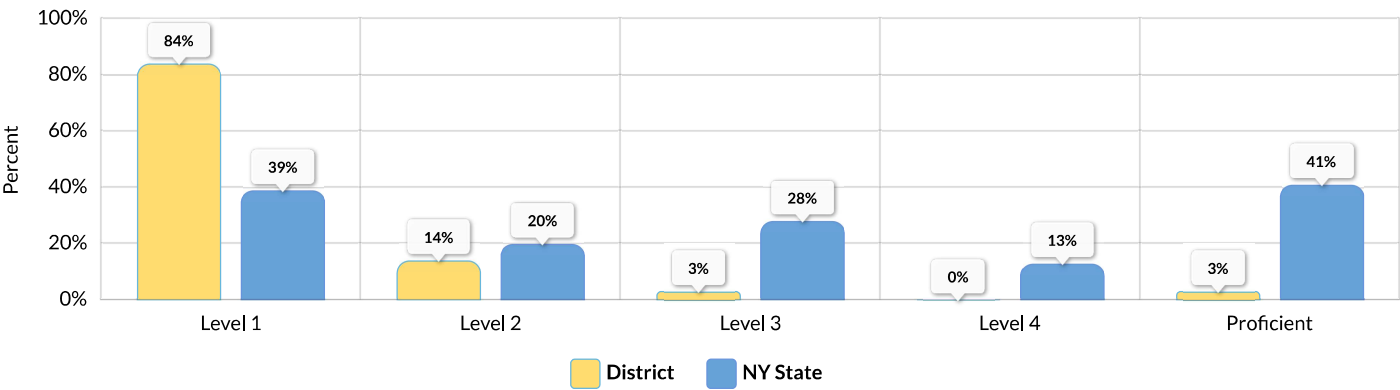


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	305	167	55%	138	45%	72	52%	46	33%	17	12%	3	2%	20	14%
Female	140	83	59%	57	41%	27	47%	20	35%	9	16%	1	2%	10	18%
Male	165	84	51%	81	49%	45	56%	26	32%	8	10%	2	2%	10	12%
General Education Students	235	131	56%	104	44%	49	47%	35	34%	17	16%	3	3%	20	19%
Students with Disabilities	70	36	51%	34	49%	23	68%	11	32%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Black or African American	144	81	56%	63	44%	32	51%	22	35%	9	14%	0	0%	9	14%
Hispanic or Latino	128	66	52%	62	48%	37	60%	17	27%	6	10%	2	3%	8	13%
White	10	4	40%	6	60%	1	17%	4	67%	1	17%	0	0%	1	17%
Multiracial	19	13	68%	6	32%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	22	15	68%	7	32%	2	29%	3	43%	1	14%	1	14%	2	29%
Economically Disadvantaged	258	142	55%	116	45%	66	57%	36	31%	13	11%	1	1%	14	12%
Not Economically Disadvantaged	47	25	53%	22	47%	6	27%	10	45%	4	18%	2	9%	6	27%
English Language Learner	41	17	41%	24	59%	20	83%	4	17%	0	0%	0	0%	0	0%
Non-English Language Learner	264	150	57%	114	43%	52	46%	42	37%	17	15%	3	3%	20	18%
In Foster Care	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	301	164	54%	137	46%	—	—	—	—	—	—	—	—	—	—
Homeless	25	15	60%	10	40%	7	70%	2	20%	1	10%	0	0%	1	10%
Not Homeless	280	152	54%	128	46%	65	51%	44	34%	16	13%	3	2%	19	15%
Migrant	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Not Migrant	298	164	55%	134	45%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	305	167	55%	138	45%	72	52%	46	33%	17	12%	3	2%	20	14%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

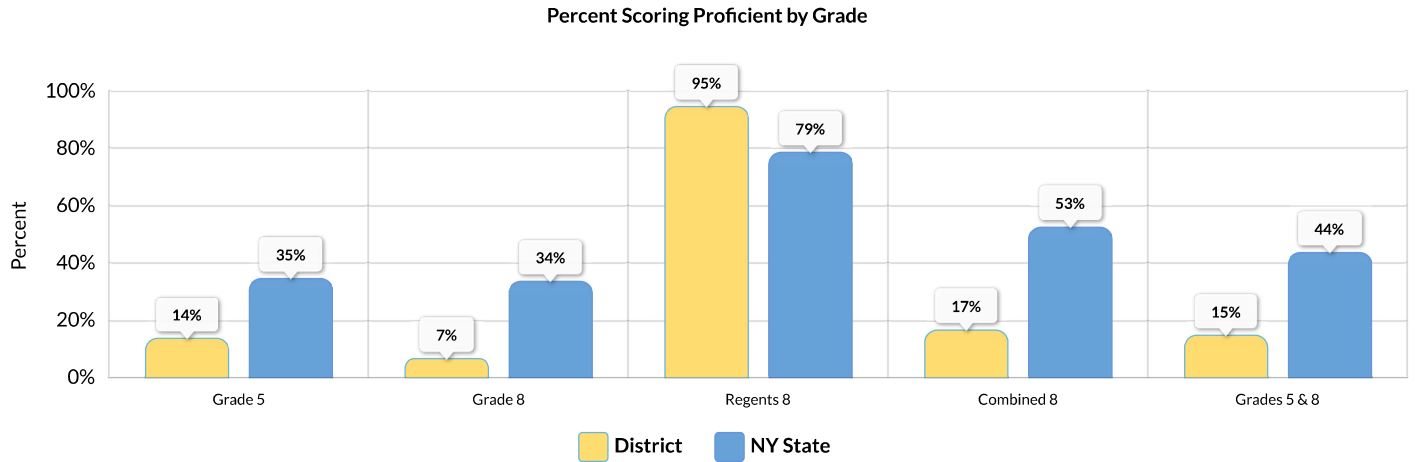


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GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



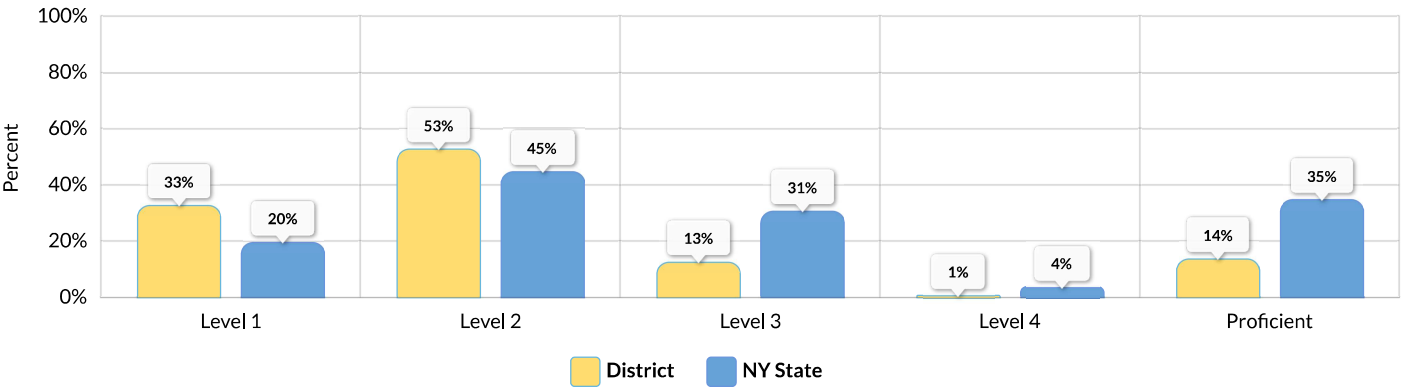
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	295	55	19%	240	81%	80	33%	127	53%	31	13%	2	1%	33	14%
Grade 8	300	146	49%	154	51%	70	45%	73	47%	10	6%	1	1%	11	7%
Regents 8	—	—	—	20	7%	1	5%	0	0%	10	50%	9	45%	19	95%
Combined 8	300	126	42%	174	58%	71	41%	73	42%	20	11%	10	6%	30	17%
Grades 5 & 8	595	181	30%	414	70%	151	36%	200	48%	51	12%	12	3%	63	15%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

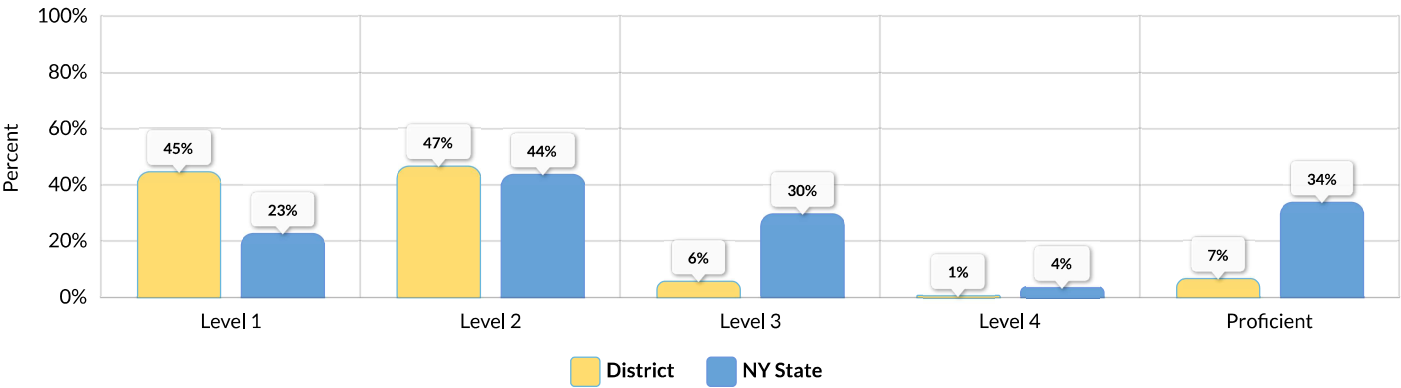


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	295	55	19%	240	81%	80	33%	127	53%	31	13%	2	1%	33	14%
Female	140	24	17%	116	83%	40	34%	56	48%	18	16%	2	2%	20	17%
Male	155	31	20%	124	80%	40	32%	71	57%	13	10%	0	0%	13	10%
General Education Students	232	31	13%	201	87%	61	30%	109	54%	29	14%	2	1%	31	15%
Students with Disabilities	63	24	38%	39	62%	19	49%	18	46%	2	5%	0	0%	2	5%
American Indian or Alaska Native	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	133	20	15%	113	85%	38	34%	60	53%	15	13%	0	0%	15	13%
Hispanic or Latino	114	24	21%	90	79%	27	30%	51	57%	12	13%	0	0%	12	13%
White	11	3	27%	8	73%	—	—	—	—	—	—	—	—	—	—
Multiracial	33	7	21%	26	79%	12	46%	10	38%	2	8%	2	8%	4	15%
Small Group Total: Race & Ethnicity	15	4	27%	11	73%	3	27%	6	55%	2	18%	0	0%	2	18%
Economically Disadvantaged	239	45	19%	194	81%	68	35%	101	52%	23	12%	2	1%	25	13%
Not Economically Disadvantaged	56	10	18%	46	82%	12	26%	26	57%	8	17%	0	0%	8	17%
English Language Learner	51	7	14%	44	86%	16	36%	25	57%	3	7%	0	0%	3	7%
Non-English Language Learner	244	48	20%	196	80%	64	33%	102	52%	28	14%	2	1%	30	15%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	294	55	19%	239	81%	—	—	—	—	—	—	—	—	—	—
Homeless	20	6	30%	14	70%	8	57%	4	29%	2	14%	0	0%	2	14%
Not Homeless	275	49	18%	226	82%	72	32%	123	54%	29	13%	2	1%	31	14%
Migrant	10	1	10%	9	90%	3	33%	5	56%	1	11%	0	0%	1	11%
Not Migrant	285	54	19%	231	81%	77	33%	122	53%	30	13%	2	1%	32	14%
Parent Not in Armed Forces	295	55	19%	240	81%	80	33%	127	53%	31	13%	2	1%	33	14%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



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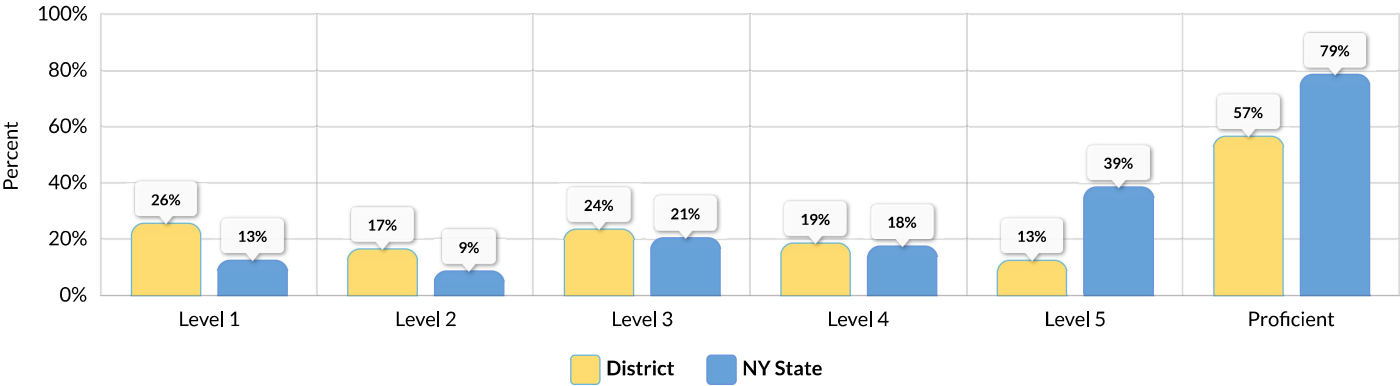
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

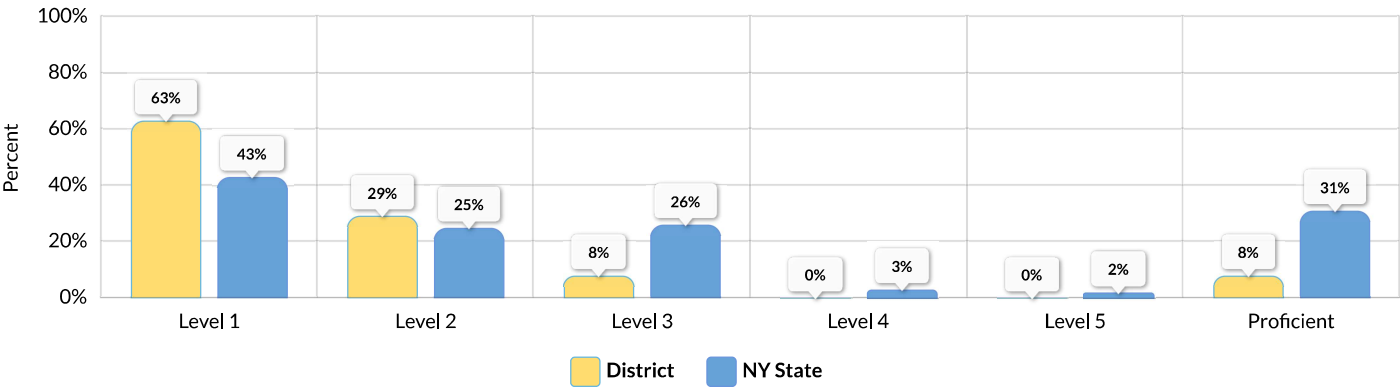


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	290	76	26%	49	17%	71	24%	55	19%	39	13%	165	57%
Female	136	27	20%	21	15%	43	32%	23	17%	22	16%	88	65%
Male	154	49	32%	28	18%	28	18%	32	21%	17	11%	77	50%
General Education Students	233	44	19%	38	16%	62	27%	50	21%	39	17%	151	65%
Students with Disabilities	57	32	56%	11	19%	9	16%	5	9%	0	0%	14	25%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	130	25	19%	26	20%	38	29%	23	18%	18	14%	79	61%
Hispanic or Latino	136	43	32%	19	14%	29	21%	27	20%	18	13%	74	54%
White	9	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	13	3	23%	2	15%	3	23%	4	31%	1	8%	8	62%
Small Group Total: Race & Ethnicity	11	5	45%	2	18%	1	9%	1	9%	2	18%	4	36%
Economically Disadvantaged	224	58	26%	43	19%	53	24%	45	20%	25	11%	123	55%
Not Economically Disadvantaged	66	18	27%	6	9%	18	27%	10	15%	14	21%	42	64%
English Language Learner	45	33	73%	8	18%	4	9%	0	0%	0	0%	4	9%
Non-English Language Learner	245	43	18%	41	17%	67	27%	55	22%	39	16%	161	66%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	289	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	23	13	57%	5	22%	2	9%	2	9%	1	4%	5	22%
Not Homeless	267	63	24%	44	16%	69	26%	53	20%	38	14%	160	60%
Migrant	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	286	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	5	0	0%	1	20%	0	0%	3	60%	1	20%	4	80%
Parent Not in Armed Forces	285	76	27%	48	17%	71	25%	52	18%	38	13%	161	56%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

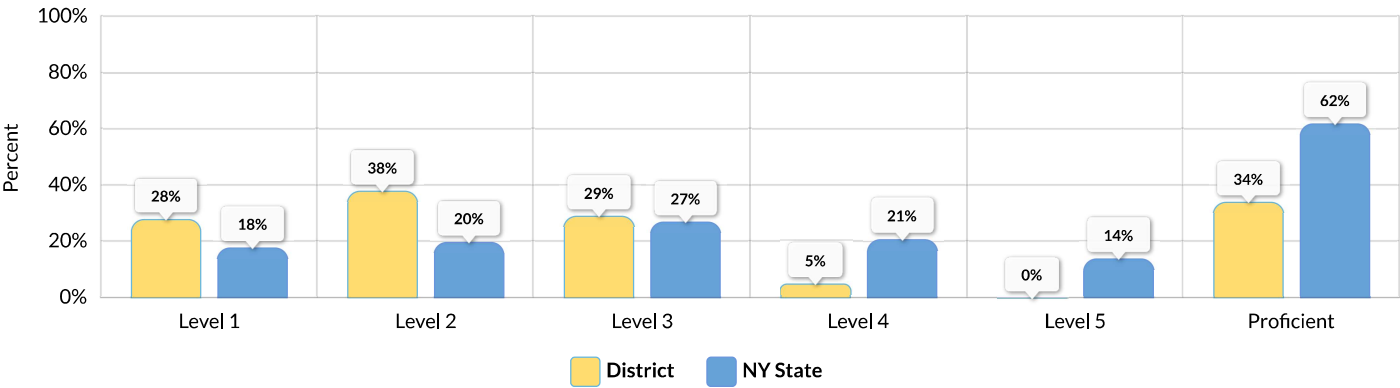


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	37	63%	17	29%	5	8%	0	0%	0	0%	5	8%
Female	23	14	61%	6	26%	3	13%	0	0%	0	0%	3	13%
Male	36	23	64%	11	31%	2	6%	0	0%	0	0%	2	6%
General Education Students	41	24	59%	12	29%	5	12%	0	0%	0	0%	5	12%
Students with Disabilities	18	13	72%	5	28%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	33	18	55%	14	42%	1	3%	0	0%	0	0%	1	3%
Hispanic or Latino	16	13	81%	2	13%	1	6%	0	0%	0	0%	1	6%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	6	60%	1	10%	3	30%	0	0%	0	0%	3	30%
Economically Disadvantaged	47	32	68%	12	26%	3	6%	0	0%	0	0%	3	6%
Not Economically Disadvantaged	12	5	42%	5	42%	2	17%	0	0%	0	0%	2	17%
English Language Learner	7	5	71%	1	14%	1	14%	0	0%	0	0%	1	14%
Non-English Language Learner	52	32	62%	16	31%	4	8%	0	0%	0	0%	4	8%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	55	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	59	37	63%	17	29%	5	8%	0	0%	0	0%	5	8%
Parent Not in Armed Forces	59	37	63%	17	29%	5	8%	0	0%	0	0%	5	8%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

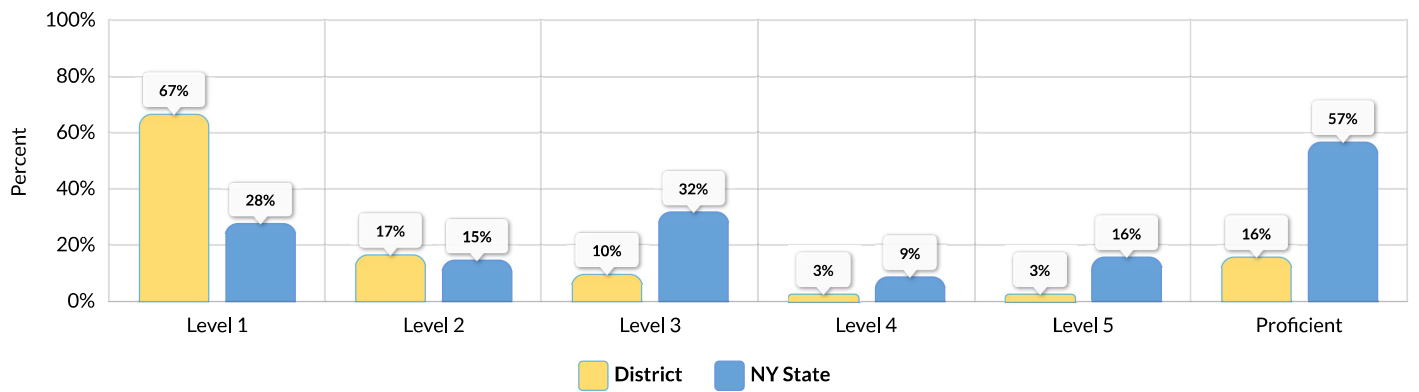


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ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

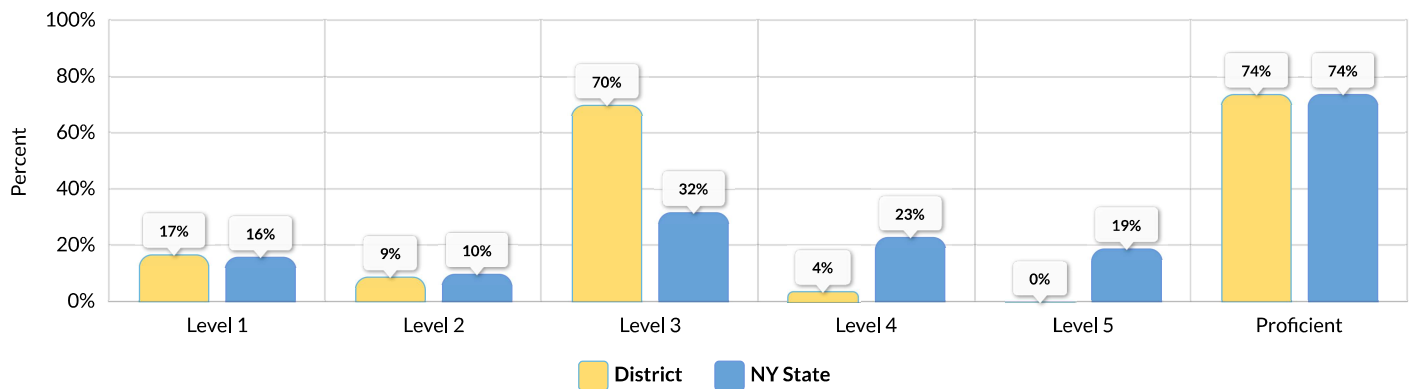


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ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

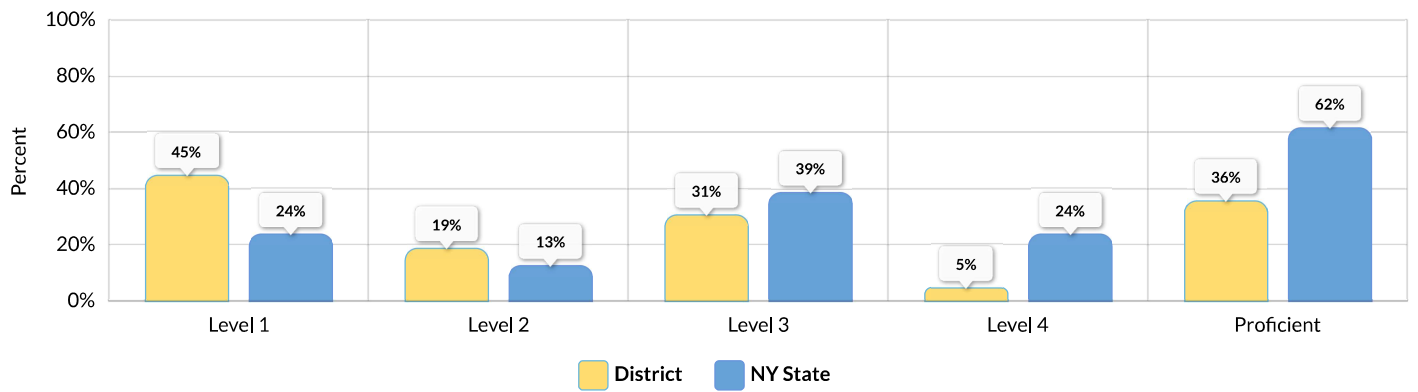


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	4	17%	2	9%	16	70%	1	4%	0	0%	17	74%
Female	19	—	—	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	23	4	17%	2	9%	16	70%	1	4%	0	0%	17	74%
General Education Students	23	4	17%	2	9%	16	70%	1	4%	0	0%	17	74%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	4	33%	2	17%	6	50%	0	0%	0	0%	6	50%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	0	0%	10	91%	1	9%	0	0%	11	100%
Economically Disadvantaged	17	2	12%	1	6%	13	76%	1	6%	0	0%	14	82%
Not Economically Disadvantaged	6	2	33%	1	17%	3	50%	0	0%	0	0%	3	50%
Non-English Language Learner	23	4	17%	2	9%	16	70%	1	4%	0	0%	17	74%
Not in Foster Care	23	4	17%	2	9%	16	70%	1	4%	0	0%	17	74%
Not Homeless	23	4	17%	2	9%	16	70%	1	4%	0	0%	17	74%
Not Migrant	23	4	17%	2	9%	16	70%	1	4%	0	0%	17	74%
Parent Not in Armed Forces	23	4	17%	2	9%	16	70%	1	4%	0	0%	17	74%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

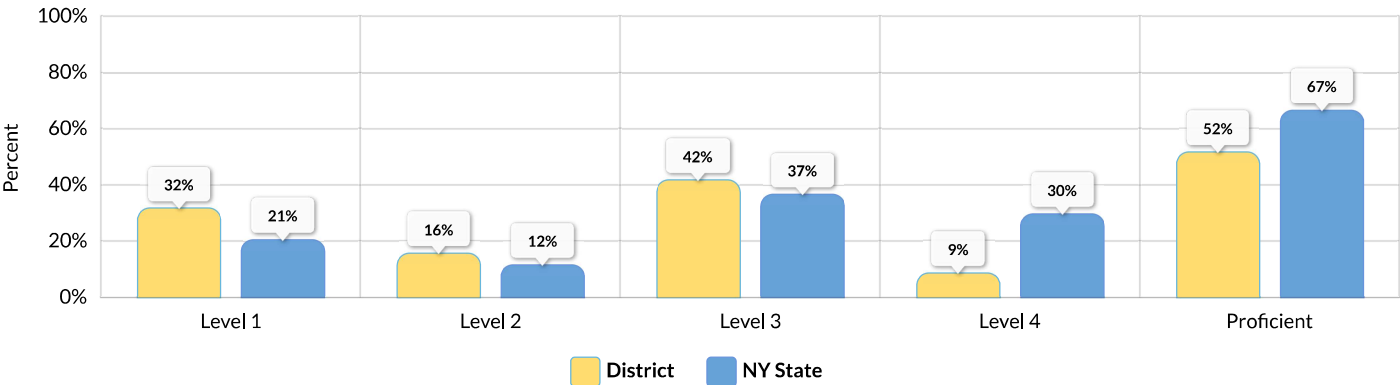


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ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

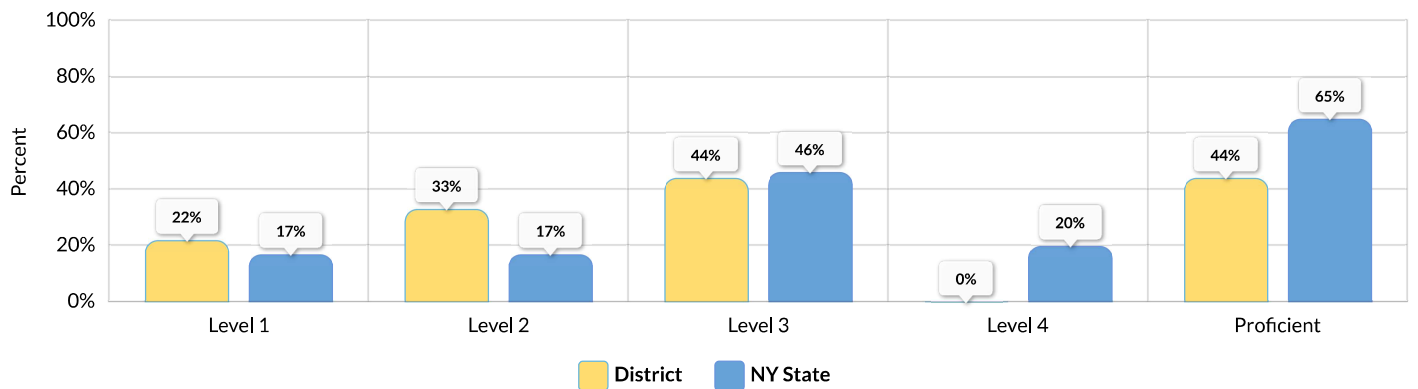


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ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

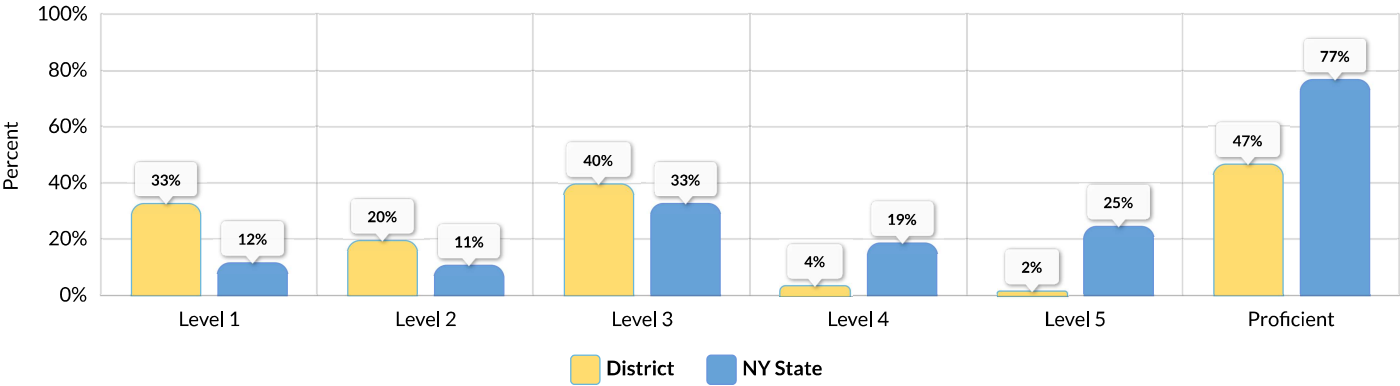


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	27	6	22%	9	33%	12	44%	0	0%	12	44%
Female	21	6	29%	7	33%	8	38%	0	0%	8	38%
Male	6	0	0%	2	33%	4	67%	0	0%	4	67%
General Education Students	27	6	22%	9	33%	12	44%	0	0%	12	44%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	11	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	2	17%	5	42%	5	42%	0	0%	5	42%
White	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	4	27%	4	27%	7	47%	0	0%	7	47%
Economically Disadvantaged	17	2	12%	4	24%	11	65%	0	0%	11	65%
Not Economically Disadvantaged	10	4	40%	5	50%	1	10%	0	0%	1	10%
Non-English Language Learner	27	6	22%	9	33%	12	44%	0	0%	12	44%
Not in Foster Care	27	6	22%	9	33%	12	44%	0	0%	12	44%
Not Homeless	27	6	22%	9	33%	12	44%	0	0%	12	44%
Not Migrant	27	6	22%	9	33%	12	44%	0	0%	12	44%
Parent Not in Armed Forces	27	6	22%	9	33%	12	44%	0	0%	12	44%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

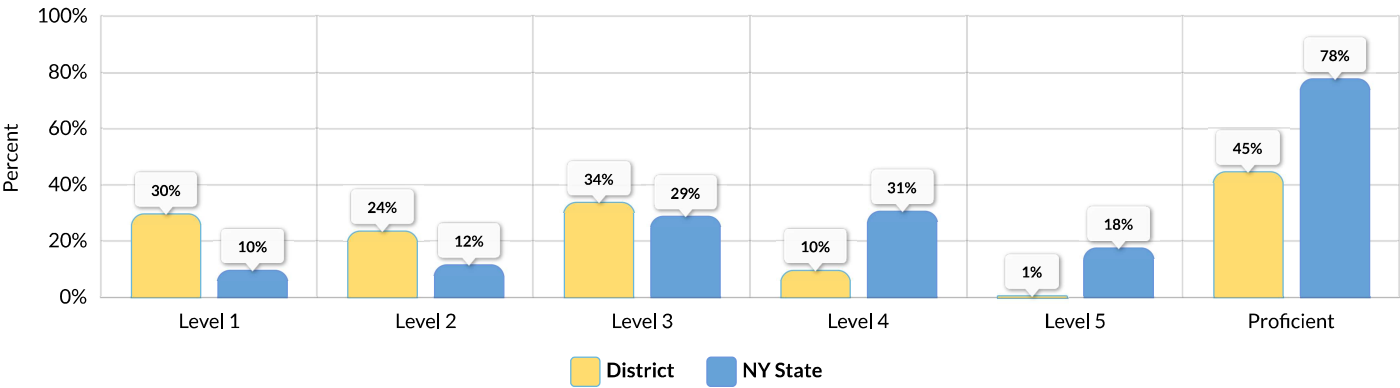


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ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



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TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

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Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	17	8	47%	0	0%	7	41%	1	6%	0	0%	2	12%	0	0%	7	41%
Not Homeless	312	173	55%	17	5%	142	46%	14	4%	4	1%	44	14%	1	0%	90	29%
Migrant	5	2	40%	0	0%	2	40%	0	0%	0	0%	0	0%	0	0%	3	60%
Not Migrant	324	179	55%	17	5%	147	45%	15	5%	4	1%	46	14%	1	0%	94	29%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	325	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

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