

Poughkeepsie City School District

2022-23 Budget Recap

April 6, 2022

Dr. Eric Jay Rosser, Superintendent of Schools
William Hogan, Interim Chief Operations Officer
Louise M. Lynch, Assistant Superintendent for Business



***We are champions of children
who inspire and nurture the
whole child by providing
innovative, high quality
educational opportunities that
prepare all students to
embark on individual paths of
success in a globally diverse
community***

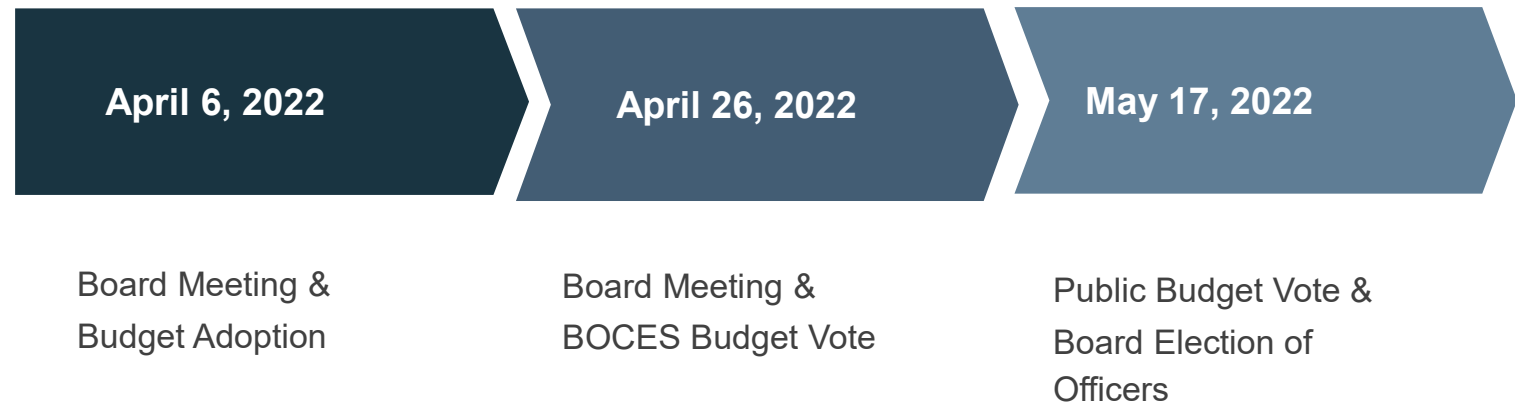
Agenda

- Budget Development Calendar
- Board of Education Dates
- Revenue Update
- 2022-23 Budget Outlook
- Budget Drivers & Proposed Staffing Additions
- Propositions
- Next Steps
- Questions/Comments

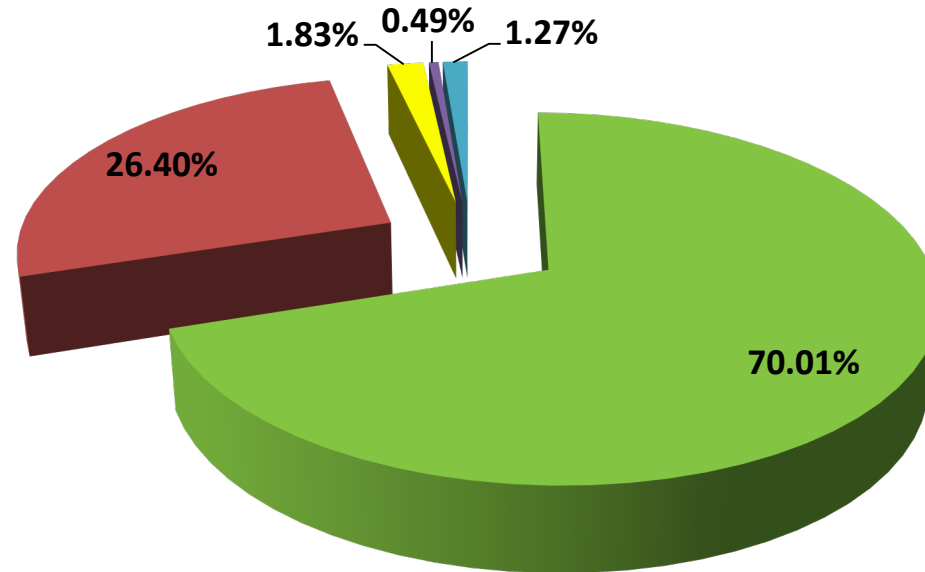
Budget Development Calendar

- April 6 Board Meeting & Budget Adoption
- April 7 – 24 Submit Property Tax Report Card to SED and Local Newspaper (within 24 hours of adopting budget)
- April 21 Budget Available on Website, all Schools and Central Office
- April 26 Board Meeting / BOCES Vote
- May 4 Budget Hearing/Regular Meeting
- May 11 Six-Day Budget Notice Mailed to Residents
- May 17 Budget Vote and Election of Officers

Important Board Of Education Dates



Revenues



■ **State Aid** ■ **Taxes** ■ **Other** ■ **PILOTS** ■ **Fund Balance**

State-Aid:

- PCSD is waiting for NYS to approve the annual budget.
- Community School Funding remains unknown until finalization of the State budget.

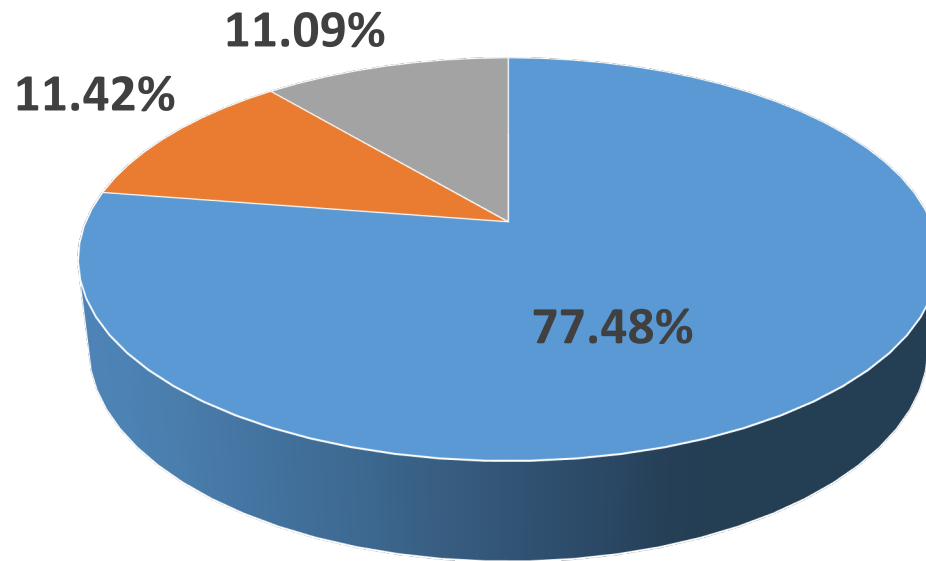
Budget Outlook

	22-23 Budget	21-22 Budget	Dollar Change	Percent Change
Revenues	\$ 116,834,482	\$ 108,190,818	\$ 8,643,664	7.99%
Appropriated Fund Balance	\$ 1,500,000	\$ -	\$ 1,500,000	100.00%
Expenses	\$ 118,334,482	\$ 108,190,818	\$ 10,143,664	9.38%

Assumptions:

- State-Aid funding based upon Governor's January budget proposal
- Increase in local share amounting to 0.74% at the levy limit (approx. \$230,000)

How the Dollars are Spent



■ Instructional Program ■ Administrative ■ Capital

Proposed 22-23 Budget/Program Highlights

Instructional Program	Student Support Program	Operational Program
Additional Positions to Advance the Work	Additional Positions to Deepen Student Supports	Additional Positions to Improve Operations
Increased BOCES Career Technical Education Student Slots	Coordinated Social Emotional Learning programming in all buildings	Districtwide Safety and Security Project*
Expanded Programming for Students with Exceptionalities	Mental Health Clinics at PHS and PMS*	Service Contracts to support proper maintenance of Facility Operational Systems
Implementation of Dual Language Program (Prek -K)	Greater Supports for Students in Homeless Situations *	Independent Internet Connectivity *
Expanded SIFE and Newcomer Programming at PMS and PHS	Coordinated student supports between City of Poughkeepsie Youth Opportunity & Development Division and PCSD (citywide positive youth development strategy)*	Expansion of Automated Employee Attendance System
Literacy Program Supports (Wilson Foundation)	Gaggle and other SEL software Acquisitions*	Upgrading Facilities Vehicles and Equipment
Expanded Music and Art Programming		Increased Facility's Repairs Budget
Summer Programming Expansion *		Funding for a small annual Capital Project
Phase III of Instructional Furniture Upgrades		Implementation of Energy Performance Contract
PHS Auditorium (Theater) Upgrades		
Updated Course Textbooks (PHS & PMS) - partial		
Charter School Tuition Allocation**		

* Funded through grants

** Subject to Enrollment

Proposed 22-23 Programmatic Positions

Instructional Program	Student Support Program	Operational Program
Student with Exceptionalities Teacher STARR @ PMS	Social Emotional Learning Counselor @ PMS	Custodial Worker @ PMS (1)
Student with Exceptionalities Inclusion Teacher 6th Grade Class	Social Emotional Learning Counselor @ PHS	Custodial Worker @ PHS (1)
Student with Exceptionalities Secondary Career Teacher	Secondary Psychologist @ PMS & PHS	Director of School Security (District)
Dual Language Program Elementary Bilingual Teacher (grant funded)	Crisis Intervention @Warring	Intake Coordinator Districtwide (grant funded)
Dual Language Program Elementary Bilingual Teacher (grant funded)	Crisis Intervention @Krieger	Additional Hourly Monitors @ PMS (4)
Dual Language Program Elementary Bilingual Teacher (grant funded)	Crisis Intervention @Clinton/ELC	Additional Hourly Monitors @ PHS (4)
School Case Worker (Attendance) @ PMS		
*Culture & Climate position @ PMS		
*Culture & Climate position @ PHS		

22-23 Focus Areas

Student with Exceptionalities
English Language Learners
Culture and Climate/Tier III Supports

Notable Budget Drivers

Description	Estimated Cost
New Staffing Positions including benefits (15 FTEs)	\$ 1,462,890
Existing Staffing Positions returned from the GF (13 FTEs)	\$ 1,136,051
New CTE	\$ 200,000
Potential Charter School Tuition	\$ 600,000
Miscellaneous utility increases, maintenance increases & service contracts	\$ 385,800
TOTAL	\$ 3,784,741

Propositions Relating to Finance

- **Establish a 2022 Capital Reserve that allows funding up to a maximum of \$10,000,000** (Requires Independent Voter Approval)
- **Establish a 2022 Capital Repair Reserve** (Voter Approval is acquired through the budget vote)
- **Establish an Employee Benefit Reserve** (This does not require voter approval)

Approving the establishment of these Reserves does not increase the tax levy as they will be funded with unspent funds

Next Steps

- | | |
|-----------------|--|
| April 21 | Budget Available on Website, all Schools and Central Office |
| May 4 | Budget Hearing/Regular Meeting |
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Questions and/or Comments

