

Poughkeepsie City School District



2022 - 2023

Proposed Budget

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Poughkeepsie City School District

Revenue Detail

Account Code	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change
A 1001	REAL PROPERTY TAX	\$ 29,258,258	\$ 28,858,024	\$ 400,234	1.39%
A 1081	OTHER PAYMENTS IN LIEU OF TAX	\$ 525,000	\$ 575,000	\$ (50,000)	-8.70%
A 1085	STAR REIMBURSEMENT	\$ 2,000,000	\$ 2,171,266	\$ (171,266)	-7.89%
A 1090	INTEREST AND PENALTIES	\$ 34,000	\$ 67,000	\$ (33,000)	-49.25%
A 1111	TAX ON CONSUMER UTILITY BILLS	\$ 1,350,000	\$ 1,350,000	\$ -	0.00%
A 1335	OTHER STUDENT CHARGES AND FEES	\$ 400	\$ 400	\$ -	0.00%
A 1410	ADMISSIONS	\$ 5,800	\$ 5,800	\$ -	0.00%
A 2401	INTEREST AND EARNINGS	\$ 6,000	\$ 12,000	\$ (6,000)	-50.00%
A 2402	UMEMPL RESERVE INTEREST INCOME	\$ 200	\$ 1,200	\$ (1,000)	-83.33%
A 2403	LIAB/CAS RESERVE INTEREST INCOME	\$ 200	\$ 1,400	\$ (1,200)	-85.71%
A 2404	TAX CERT RESERVE INTEREST INCOME	\$ 400	\$ 3,000	\$ (2,600)	-86.67%
A 2405	CAPITAL RESERVE 2021 INTEREST INCOME	\$ 300	\$ -	\$ 300	100.00%
A 2406	ERS RESERVE INTEREST INCOME	\$ 200	\$ -	\$ 200	100.00%
A 2407	TRS RESERVE INTEREST INCOME	\$ 200	\$ -	\$ 200	100.00%
A 2410	RENTAL OF REAL PROPERTY	\$ 4,000	\$ 62,000	\$ (58,000)	-93.55%
A 2680	INSURANCE RECOVERIES	\$ 10,000	\$ 30,000	\$ (20,000)	-66.67%
A 2700	MEDICARE PART D	\$ 54,000	\$ 51,500	\$ 2,500	4.85%
A 2703	REFUND PRIOR YEARS - BOCES	\$ 300,000	\$ 300,000	\$ -	0.00%
A 2770	OTHER UNCLASSIFIED REVENUE	\$ 145,000	\$ 185,600	\$ (40,600)	-21.88%
A 2771	TAX MEMO BILL FEES	\$ 1,000	\$ 1,000	\$ -	0.00%
A 3099	EXCESS COST AID	\$ 5,381,622	\$ 4,405,158	\$ 976,464	22.17%
A 3101	FORMULA OPERATING AID	\$ 66,064,258	\$ 57,432,580	\$ 8,631,678	15.03%
A 3102	LOTTERY AID	\$ 6,208,500	\$ 6,280,360	\$ (71,860)	-1.14%
A 3103	BOCES AID	\$ 2,308,987	\$ 3,068,731	\$ (759,744)	-24.76%
A 3104	VLT LOTTERY AID	\$ 2,380,880	\$ 2,380,880	\$ -	0.00%
A 3260	TEXTBOOK AID	\$ 358,348	\$ 360,539	\$ (2,191)	-0.61%
A 3265	HARDWARE AID	\$ 81,929	\$ 82,380	\$ (451)	-0.55%
A 3289	OTHER STATE AID	\$ 100,000	\$ 100,000	\$ -	0.00%
A 4601	MEDICAID REIMBURSEMENT	\$ 200,000	\$ 300,000	\$ (100,000)	-33.33%
A 5031	INTERFUND TRANSFERS-FEDERAL	\$ 55,000	\$ 105,000	\$ (50,000)	-47.62%
Grand Totals:		\$ 116,834,482	\$ 108,190,818	\$ 8,643,664	7.99%

POUGHKEEPSIE CITY SCHOOLS

Budgeting Appropriation Status Report For PROPOSED 2022-2023 BUDGET (Detail) By ST3 Account



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change	2021 - 22 Expenditures
A1010.4	Contractual And Other	45,000.00	45,000.00	0.00	0.000%	13,264.83
A1010.45	Materials And Supplies	500.00	500.00	0.00	0.000%	0.00
1010	BOARD OF EDUCATION *	45,500.00	45,500.00	0.00	0.000%	13,264.83
A1040.16	Noninstructional Salaries	66,950.00	65,000.00	1,950.00	3.000%	54,075.00
A1040.45	Materials And Supplies	350.00	350.00	0.00	0.000%	0.00
1040	DISTRICT CLERK *	67,300.00	65,350.00	1,950.00	2.984%	54,075.00
A1060.4	Contractual And Other	7,900.00	7,900.00	0.00	0.000%	212.94
A1060.45	Materials And Supplies	500.00	500.00	0.00	0.000%	0.00
A1060.49	BOCES Services	0.00	0.00	0.00	<N/A>	0.00
1060	DISTRICT MEETING *	8,400.00	8,400.00	0.00	0.000%	212.94
10	**	121,200.00	119,250.00	1,950.00	1.635%	67,552.77
A1240.15	Instructional Salaries	234,062.50	208,000.00	26,062.50	12.530%	231,712.75
A1240.16	Noninstructional Salaries	72,908.00	99,640.00	(26,732.00)	(26.829%)	81,584.24
A1240.2	Equipment	1,000.00	1,000.00	0.00	0.000%	0.00
A1240.4	Contractual and Other	22,300.00	22,300.00	0.00	0.000%	17,546.10
A1240.45	Materials and Supplies	3,000.00	3,000.00	0.00	0.000%	476.84
1240	CHIEF SCHOOL ADMINISTRATOR *	333,270.50	333,940.00	(669.50)	(0.200%)	331,319.93
12	**	333,270.50	333,940.00	(669.50)	(0.200%)	331,319.93
A1310.15	Instructional Salaries	265,000.00	175,000.00	90,000.00	51.429%	296,521.16
A1310.16	Noninstructional Salaries	355,789.86	311,243.00	44,546.86	14.313%	173,397.00
A1310.2	Equipment	5,000.00	5,000.00	0.00	0.000%	0.00
A1310.4	Contractual and Other	80,050.00	80,050.00	0.00	0.000%	59,528.87
A1310.45	Materials and Supplies	7,000.00	7,000.00	0.00	0.000%	9,304.87
A1310.49	BOCES Services	36,383.00	109,955.00	(73,572.00)	(66.911%)	43,282.11
1310	BUSINESS ADMINISTRATION *	749,222.86	688,248.00	60,974.86	8.859%	582,034.01
A1320.16	Noninstructional Salaries	25,000.00	0.00	25,000.00	<N/A>	0.00

POUGHKEEPSIE CITY SCHOOLS

Budgeting Appropriation Status Report For PROPOSED 2022-2023 BUDGET (Detail) By ST3 Account



Account	Description		2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change	2021 - 22 Expenditures
A1320.4	Contractual and Other		53,000.00	42,000.00	11,000.00	26.190%	43,768.69
1320	AUDITING	*	78,000.00	42,000.00	36,000.00	85.714%	43,768.69
A1325.16	Noninstructional Salaries		112,769.23	105,551.00	7,218.23	6.839%	89,063.46
1325	TREASURER	*	112,769.23	105,551.00	7,218.23	6.839%	89,063.46
A1330.16	Noninstructional Salaries		7,500.00	7,500.00	0.00	0.000%	4,846.17
A1330.4	Contractual and Other		6,000.00	5,000.00	1,000.00	20.000%	5,784.63
A1330.45	Materials and Supplies		500.00	500.00	0.00	0.000%	0.00
1330	TAX COLLECTOR	*	14,000.00	13,000.00	1,000.00	7.692%	10,630.80
A1345.49	BOCES Services		1,908.00	2,500.00	(592.00)	(23.680%)	1,285.90
1345	PURCHASING	*	1,908.00	2,500.00	(592.00)	(23.680%)	1,285.90
A1380.4	Fiscal Agent Fee		50,000.00	25,000.00	25,000.00	100.000%	8,226.00
1380	FISCAL AGENT FEE	*	50,000.00	25,000.00	25,000.00	100.000%	8,226.00
13		**	1,005,900.09	876,299.00	129,601.09	14.790%	735,008.86
A1420.4	Contractual and Other		330,000.00	305,000.00	25,000.00	8.197%	194,013.96
1420	LEGAL	*	330,000.00	305,000.00	25,000.00	8.197%	194,013.96
A1430.15	Instructional Salaries		299,623.00	145,000.00	154,623.00	106.637%	209,211.25
A1430.16	Noninstructional Salaries		252,862.00	194,035.00	58,827.00	30.318%	173,113.92
A1430.4	Contractual and Other		18,800.00	18,800.00	0.00	0.000%	14,391.00
A1430.45	Materials and Supplies		4,000.00	2,000.00	2,000.00	100.000%	11,070.84
A1430.49	BOCES Services		63,591.00	77,371.00	(13,780.00)	(17.810%)	41,727.70
1430	PERSONNEL	*	638,876.00	437,206.00	201,670.00	46.127%	449,514.71
A1460.49	BOCES Services		3,950.00	0.00	3,950.00	<N/A>	2,500.01
1460	RECORDS MANAGEMENT OFFICER	*	3,950.00	0.00	3,950.00	<N/A>	2,500.01
A1480.4	Contractual and Other		45,750.00	45,750.00	0.00	0.000%	0.00

POUGHKEEPSIE CITY SCHOOLS

Budgeting Appropriation Status Report For PROPOSED 2022-2023 BUDGET (Detail) By ST3 Account



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change	2021 - 22 Expenditures
A1480.45	Materials and Supplies	1,000.00	1,000.00	0.00	0.000%	0.00
A1480.49	BOCES Services	95,638.00	89,447.00	6,191.00	6.921%	62,431.04
1480	PUBLIC INFORMATION & SERVICES *	142,388.00	136,197.00	6,191.00	4.546%	62,431.04
14	**	1,115,214.00	878,403.00	236,811.00	26.959%	708,459.72
A1620.16	Noninstructional Salaries	1,608,152.24	1,412,974.12	195,178.12	13.813%	1,104,415.08
A1620.2	Equipment	25,000.00	7,500.00	17,500.00	233.333%	0.00
A1620.4	Contractual and Other	1,017,300.00	864,000.00	153,300.00	17.743%	757,464.61
A1620.45	Materials and Supplies	130,000.00	130,000.00	0.00	0.000%	61,546.23
A1620.49	BOCES Services	171,791.00	123,456.00	48,335.00	39.152%	101,210.64
1620	OPERATION OF PLANT *	2,952,243.24	2,537,930.12	414,313.12	16.325%	2,024,636.56
A1621.16	Noninstructional Salaries	532,267.70	421,715.00	110,552.70	26.215%	369,844.64
A1621.2	Equipment	205,000.00	85,000.00	120,000.00	141.176%	81,174.34
A1621.4	Contractual and Other	820,200.00	589,700.00	230,500.00	39.088%	693,110.45
A1621.45	Materials and Supplies	180,150.00	153,650.00	26,500.00	17.247%	78,969.62
A1621.49	BOCES Services	53,528.00	50,640.00	2,888.00	5.703%	49,455.90
1621	MAINTENANCE OF PLANT *	1,791,145.70	1,300,705.00	490,440.70	37.706%	1,272,554.95
A1670.4	Contractual and Other	1,000.00	1,000.00	0.00	0.000%	0.00
A1670.49	BOCES Services	158,143.00	151,014.00	7,129.00	4.721%	105,709.51
1670	CENTRAL PRINTING & MAILING *	159,143.00	152,014.00	7,129.00	4.690%	105,709.51
A1680.16	Noninstructional Salaries	55,506.42	49,789.00	5,717.42	11.483%	42,337.51
A1680.4	Contractual and Other	10,500.00	10,500.00	0.00	0.000%	0.00
A1680.45	Materials and Supplies	10,500.00	10,500.00	0.00	0.000%	0.00
A1680.49	BOCES Services	325,214.00	147,969.00	177,245.00	119.785%	131,412.17
1680	CENTRAL DATA PROCESSING *	401,720.42	218,758.00	182,962.42	83.637%	173,749.68
16	**	5,304,252.36	4,209,407.12	1,094,845.24	26.009%	3,576,650.70

POUGHKEEPSIE CITY SCHOOLS

Budgeting Appropriation Status Report For PROPOSED 2022-2023 BUDGET (Detail) By ST3 Account



Account	Description		2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change	2021 - 22 Expenditures
A1910.4	Unallocated Insurance		550,000.00	550,000.00	0.00	0.000%	523,185.00
1910	UNALLOCATED INSURANCE	*	550,000.00	550,000.00	0.00	0.000%	523,185.00
A1920.4	School Association Dues		500.00	500.00	0.00	0.000%	180.00
1920	SCHOOL ASSOCIATION DUES	*	500.00	500.00	0.00	0.000%	180.00
A1930.4	Judgment and Claims (NOTE: Include Tax Certiorari)		10,000.00	10,000.00	0.00	0.000%	0.00
1930	JUDGMENTS & CLAIMS	*	10,000.00	10,000.00	0.00	0.000%	0.00
A1950.4	Assessments on School Property		130,000.00	130,000.00	0.00	0.000%	121,780.02
1950	ASSESSMENTS ON SCHOOL PROPERTY	*	130,000.00	130,000.00	0.00	0.000%	121,780.02
A1964.4	Refund on Real Property Taxes (NOTE: Do NOT include Tax Certiorari)		45,000.00	20,000.00	25,000.00	125.000%	86,301.05
1964	REFUND ON REAL PROPERTY TAXES	*	45,000.00	20,000.00	25,000.00	125.000%	86,301.05
A1981.49	BOCES Administrative Costs		677,852.00	613,150.00	64,702.00	10.552%	613,150.00
1981	BOCES ADMINISTRATIVE COSTS	*	677,852.00	613,150.00	64,702.00	10.552%	613,150.00
A1983.49	BOCES Capital Expenses		0.00	1,522,950.00	(1,522,950.00)	(100.000%)	1,522,950.00
1983		*	0.00	1,522,950.00	(1,522,950.00)	(100.000%)	1,522,950.00
19		**	1,413,352.00	2,846,600.00	(1,433,248.00)	(50.349%)	2,867,546.07
1		***	9,293,188.95	9,263,899.12	29,289.83	0.316%	8,286,538.05
A2010.15	Instructional Salaries		544,145.08	455,000.00	89,145.08	19.592%	313,325.96
A2010.16	Noninstructional Salaries		99,000.00	0.00	99,000.00	<N/A>	7,694.22
A2010.4	Contractual and Other		8,500.00	6,000.00	2,500.00	41.667%	4,046.37

POUGHKEEPSIE CITY SCHOOLS

Budgeting Appropriation Status Report For PROPOSED 2022-2023 BUDGET (Detail) By ST3 Account



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change	2021 - 22 Expenditures
A2010.45	Materials and Supplies	6,000.00	6,000.00	0.00	0.000%	4,322.49
A2010.49	BOCES Services	54,375.00	44,250.00	10,125.00	22.881%	30,712.50
2010	CURRICULUM DEVEL & * SUPERVISION	712,020.08	511,250.00	200,770.08	39.270%	360,101.54
A2020.15	Instructional Salaries	2,915,648.66	2,224,151.93	691,496.73	31.090%	1,787,319.42
A2020.16	Noninstructional Salaries	1,121,226.69	999,573.00	121,653.69	12.171%	781,861.40
A2020.4	Contractual and Other	27,000.00	24,000.00	3,000.00	12.500%	12,283.02
A2020.45	Materials and Supplies	4,200.00	4,200.00	0.00	0.000%	616.39
2020	SUPERVISION-REGULAR * SCHOOL	4,068,075.35	3,251,924.93	816,150.42	25.097%	2,582,080.23
A2070.4	Contractual and Other	7,500.00	7,500.00	0.00	0.000%	0.00
A2070.49	BOCES Services	224,053.00	251,333.00	(27,280.00)	(10.854%)	142,941.82
2070	INSERVICE TRAINING- * INSTRUCTION	231,553.00	258,833.00	(27,280.00)	(10.540%)	142,941.82
20	**	5,011,648.43	4,022,007.93	989,640.50	24.606%	3,085,123.59
A2110.12a	Teacher Salaries, Full Day Kindergarten – 3	6,603,814.20	6,331,995.40	271,818.80	4.293%	3,811,829.61
A2110.12b	Teacher Salaries, 4 - 6	5,743,974.19	6,552,732.50	(808,758.31)	(12.342%)	3,389,547.36
A2110.13	Teacher Salaries, 7 - 12	10,689,344.75	10,595,023.33	94,321.42	0.890%	6,635,067.47
A2110.14	Substitute Teacher Salaries	385,000.00	585,000.00	(200,000.00)	(34.188%)	292,252.25
A2110.16	Noninstructional Salaries	2,652,376.62	2,462,453.75	189,922.87	7.713%	1,200,947.06
A2110.2	Equipment	30,000.00	30,000.00	0.00	0.000%	9,106.69
A2110.4	Contractual and Other	341,000.00	294,000.00	47,000.00	15.986%	91,184.59
A2110.45	Materials and Supplies	1,889,172.00	389,169.00	1,500,003.00	385.437%	1,508,079.97
A2110.471	Tuition Paid to Public Districts in NYS (excluding Special Act Districts)	900,000.00	330,000.00	570,000.00	172.727%	0.00
A2110.48	Textbooks	304,000.00	304,000.00	0.00	0.000%	38,082.63
A2110.49b	Other BOCES Services - Not ELL	649,357.00	235,006.00	414,351.00	176.315%	341,890.49
2110	TEACHING-REGULAR * SCHOOL	30,188,038.76	28,109,379.98	2,078,658.78	7.395%	17,317,988.12

POUGHKEEPSIE CITY SCHOOLS

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Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change	2021 - 22 Expenditures
21	**	30,188,038.76	28,109,379.98	2,078,658.78	7.395%	17,317,988.12
A2250.15	Instructional Salaries	6,031,799.95	5,681,291.95	350,508.00	6.170%	3,499,111.62
A2250.16	Noninstructional Salaries	576,484.26	589,427.41	(12,943.15)	(2.196%)	328,860.36
A2250.2	Equipment	3,000.00	3,000.00	0.00	0.000%	2,990.00
A2250.4	Contractual and Other	1,599,000.00	1,649,000.00	(50,000.00)	(3.032%)	1,042,990.15
A2250.45	Materials and Supplies	20,000.00	20,000.00	0.00	0.000%	13,594.86
A2250.471	Tuition Paid to Public Districts in NYS (excluding Special Act Districts)	500,000.00	665,000.00	(165,000.00)	(24.812%)	34,473.50
A2250.472	Tuition - All Other (Specify)	3,893,000.00	3,600,000.00	293,000.00	8.139%	2,082,687.18
A2250.48	Textbooks	5,000.00	5,000.00	0.00	0.000%	2,731.38
A2250.49	BOCES Services	7,011,388.00	6,785,313.00	226,075.00	3.332%	4,510,433.45
2250	SPECIAL EDUCATION *	19,639,672.21	18,998,032.36	641,639.85	3.377%	11,517,872.50
A2280.4	Contractual and Other	43,600.00	165,000.00	(121,400.00)	(73.576%)	148,500.00
A2280.49	BOCES Services	571,600.00	175,875.00	395,725.00	225.004%	138,745.84
2280	OCCUPATIONAL EDUCATION *	615,200.00	340,875.00	274,325.00	80.477%	287,245.84
22	**	20,254,872.21	19,338,907.36	915,964.85	4.736%	11,805,118.34
A2330.15	Instructional Salaries	0.00	0.00	0.00	<N/A>	3,391.54
A2330.4	Contractual and Other	45,000.00	0.00	45,000.00	<N/A>	0.00
A2330.49a	BOCES Services (Including Equivalent Attendance Programs Claimed for BOCES Aid)	550.00	4,865.00	(4,315.00)	(88.695%)	385.00
2330	CONTINUING ED AND SUMMER SCHOOL *	45,550.00	4,865.00	40,685.00	836.280%	3,776.54
23	**	45,550.00	4,865.00	40,685.00	836.280%	3,776.54
A2610.15	Instructional Salaries	459,061.00	465,753.00	(6,692.00)	(1.437%)	140,863.84
A2610.46	School Library A/V Loan Program (Note: Do not include Smart Schools Bond Act (SSBA))	61,442.00	60,529.00	913.00	1.508%	11,073.06

POUGHKEEPSIE CITY SCHOOLS

Budgeting Appropriation Status Report For PROPOSED 2022-2023 BUDGET (Detail) By ST3 Account



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change	2021 - 22 Expenditures
A2610.49	BOCES Services	79,986.00	77,421.00	2,565.00	3.313%	53,844.65
2610	SCHOOL LIBRARY & AUDIOVISUAL *	600,489.00	603,703.00	(3,214.00)	(0.532%)	205,781.55
A2630.15	Instructional Salaries	0.00	134,623.00	(134,623.00)	(100.000%)	10,873.40
A2630.16	Noninstructional Salaries	351,100.65	235,009.96	116,090.69	49.398%	143,078.33
A2630.22	State-Aided Computer Hardware - Purchase (Note: Do not include Smart Schools Bond Act (SSBA))	50,000.00	50,000.00	0.00	0.000%	28,679.59
A2630.45	Materials and Supplies	85,000.00	60,000.00	25,000.00	41.667%	606,477.67
A2630.46	State-Aided Computer Software	80,000.00	80,000.00	0.00	0.000%	37,435.00
A2630.49	BOCES Services	1,190,335.00	397,718.00	792,617.00	199.291%	342,709.61
A2630.4a	Contractual and Other State-Aided Computer Hardware - Lease (Note: Do not include Smart Schools Bond Act (SSBA))	105,000.00	105,000.00	0.00	0.000%	39,299.76
2630	COMPUTER ASSISTED INSTRUCTION *	1,861,435.65	1,062,350.96	799,084.69	75.219%	1,208,553.36
26	**	2,461,924.65	1,666,053.96	795,870.69	47.770%	1,414,334.91
A2810.15	Instructional Salaries	71,321.00	62,800.00	8,521.00	13.568%	3,298.52
A2810.45	Materials and Supplies	2,000.00	2,000.00	0.00	0.000%	777.99
A2810.49	BOCES Services	120,404.00	0.00	120,404.00	<N/A>	402,851.19
2810	GUIDANCE-REGULAR SCHOOL *	193,725.00	64,800.00	128,925.00	198.958%	406,927.70
A2815.16	Noninstructional Salaries	1,294,392.50	1,250,366.00	44,026.50	3.521%	701,626.87
A2815.4	Contractual and Other	365,350.00	365,350.00	0.00	0.000%	72,983.57
A2815.45	Materials and Supplies	10,000.00	7,500.00	2,500.00	33.333%	6,330.13
2815	HEALTH SERVICES-REGULAR SCHOOL *	1,669,742.50	1,623,216.00	46,526.50	2.866%	780,940.57
A2820.15	Instructional Salaries	531,365.00	568,709.00	(37,344.00)	(6.566%)	2,727.50
A2820.4	Contractual and Other	250.00	250.00	0.00	0.000%	0.00
A2820.45	Materials and Supplies	1,500.00	1,500.00	0.00	0.000%	0.00

POUGHKEEPSIE CITY SCHOOLS

Budgeting Appropriation Status Report For PROPOSED 2022-2023 BUDGET (Detail) By ST3 Account



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change	2021 - 22 Expenditures
2820	PSYCHOLOGICAL SRVC- REG SCHOOL *	533,115.00	570,459.00	(37,344.00)	(6.546%)	2,727.50
A2825.15	Instructional Salaries	700,702.00	568,610.00	132,092.00	23.231%	235,992.65
A2825.45	Materials and Supplies	1,000.00	1,000.00	0.00	0.000%	0.00
2825	SOCIAL WORK SRVC- REG SCHOOL *	701,702.00	569,610.00	132,092.00	23.190%	235,992.65
A2830.15	Instructional Salaries	0.00	0.00	0.00	<N/A>	0.00
A2830.4	Contractual and Other	250.00	250.00	0.00	0.000%	0.00
A2830.45	Materials and Supplies	1,000.00	1,000.00	0.00	0.000%	0.00
2830	PUPIL PERSONNEL SRVC-SPEC SCHL *	1,250.00	1,250.00	0.00	0.000%	0.00
A2850.15	Instructional Salaries	275,000.00	275,000.00	0.00	0.000%	0.00
2850	CO-CURRICULAR ACTIV- REG SCHL *	275,000.00	275,000.00	0.00	0.000%	0.00
A2855.15	Instructional Salaries	315,000.00	305,000.00	10,000.00	3.279%	203,713.25
A2855.16	Noninstructional Salaries	167,394.00	166,043.00	1,351.00	0.814%	86,792.04
A2855.2	Equipment	21,000.00	21,000.00	0.00	0.000%	9,869.99
A2855.4	Contractual and Other	222,500.00	212,500.00	10,000.00	4.706%	202,967.89
A2855.45	Materials and Supplies	100,000.00	95,000.00	5,000.00	5.263%	111,816.21
A2855.49	BOCES Services	42,435.00	39,723.00	2,712.00	6.827%	36,566.16
2855	INTERSCHOL ATHLETICS -REG SCHL *	868,329.00	839,266.00	29,063.00	3.463%	651,725.54
28	**	4,242,863.50	3,943,601.00	299,262.50	7.589%	2,078,313.96
2	***	62,204,897.55	57,084,815.23	5,120,082.32	8.969%	35,704,655.46
A5510.15	Instructional Salaries (Trans Supervisor Office)	0.00	70,000.00	(70,000.00)	(100.000%)	0.00
A5510.16a	Noninstructional Salaries (Excl Trans Supv Office)	538,036.50	532,642.00	5,394.50	1.013%	306,521.75
A5510.2	Equipment	10,000.00	10,000.00	0.00	0.000%	0.00
A5510.21	Purchase of Buses	99,000.00	70,325.00	28,675.00	40.775%	0.00

POUGHKEEPSIE CITY SCHOOLS

Budgeting Appropriation Status Report For PROPOSED 2022-2023 BUDGET (Detail) By ST3 Account



Account	Description		2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change	2021 - 22 Expenditures
A5510.4	Contractual and Other		57,500.00	57,500.00	0.00	0.000%	1,699.00
A5510.45	Materials and Supplies		52,500.00	52,500.00	0.00	0.000%	25,397.34
5510	DISTRICT TRANSPORTATION	*	757,036.50	792,967.00	(35,930.50)	(4.531%)	333,618.09
A5530.4	Contractual and Other		15,000.00	15,000.00	0.00	0.000%	0.00
5530	GARAGE BUILDING	*	15,000.00	15,000.00	0.00	0.000%	0.00
A5540.4	Contract Transportation		2,190,000.00	1,901,000.00	289,000.00	15.203%	1,016,196.78
5540	CONTRACT TRANSPORTATION	*	2,190,000.00	1,901,000.00	289,000.00	15.203%	1,016,196.78
A5550.4	Public Transportation		58,000.00	0.00	58,000.00	<N/A>	36,000.00
5550	PUBLIC TRANSPORTATION	*	58,000.00	0.00	58,000.00	<N/A>	36,000.00
A5581.49	Transportation from BOCES		2,955,189.00	1,694,170.00	1,261,019.00	74.433%	1,598,399.05
5581		*	2,955,189.00	1,694,170.00	1,261,019.00	74.433%	1,598,399.05
55		**	5,975,225.50	4,403,137.00	1,572,088.50	35.704%	2,984,213.92
5		***	5,975,225.50	4,403,137.00	1,572,088.50	35.704%	2,984,213.92
A8060.16	Noninstructional Salaries		85,000.00	85,000.00	0.00	0.000%	30,041.17
A8060.2	Equipment		75,000.00	0.00	75,000.00	<N/A>	0.00
A8060.4	Contractual and Other		75,000.00	0.00	75,000.00	<N/A>	0.00
8060	CIVIC ACTIVITIES	*	235,000.00	85,000.00	150,000.00	176.471%	30,041.17
80		**	235,000.00	85,000.00	150,000.00	176.471%	30,041.17
8		***	235,000.00	85,000.00	150,000.00	176.471%	30,041.17
A9010.8	State Retirement		1,427,150.00	1,427,150.00	0.00	0.000%	711,231.20
9010	ERS	*	1,427,150.00	1,427,150.00	0.00	0.000%	711,231.20

POUGHKEEPSIE CITY SCHOOLS

Budgeting Appropriation Status Report For PROPOSED 2022-2023 BUDGET (Detail) By ST3 Account



Account	Description		2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change	2021 - 22 Expenditures
A9020.8	Teachers' Retirement		4,341,000.00	4,745,376.00	(404,376.00)	(8.521%)	26,395.96
9020	TRS	*	4,341,000.00	4,745,376.00	(404,376.00)	(8.521%)	26,395.96
A9030.8	Social Security		3,686,080.00	3,613,014.00	73,066.00	2.022%	1,999,742.84
9030	SOCIAL SECURITY	*	3,686,080.00	3,613,014.00	73,066.00	2.022%	1,999,742.84
A9040.8	Workers' Compensation		700,000.00	700,000.00	0.00	0.000%	170,789.34
9040	WORKERS COMPENSATION	*	700,000.00	700,000.00	0.00	0.000%	170,789.34
A9045.8	Life Insurance		5,000.00	5,000.00	0.00	0.000%	2,869.50
9045	LIFE INSURANCE	*	5,000.00	5,000.00	0.00	0.000%	2,869.50
A9050.8	Unemployment Insurance		150,000.00	150,000.00	0.00	0.000%	0.00
9050	UNEMPLOYMENT INSURANCE	*	150,000.00	150,000.00	0.00	0.000%	0.00
A9060.8	Hospital, Medical, and Dental Insurance		24,157,500.00	21,947,056.65	2,210,443.35	10.072%	14,235,290.07
9060	HEALTH BENEFITS	*	24,157,500.00	21,947,056.65	2,210,443.35	10.072%	14,235,290.07
A9070.8	Union Welfare Benefits		650,000.00	650,000.00	0.00	0.000%	551,376.70
9070	UNION WELFARE BENEFITS	*	650,000.00	650,000.00	0.00	0.000%	551,376.70
90		**	35,116,730.00	33,237,596.65	1,879,133.35	5.654%	17,697,695.61
A9710.6	Serial Bonds - Other (Specify)		2,125,000.00	0.00	2,125,000.00	<N/A>	0.00
A9710.7	Serial Bonds - Other (Specify)		960,105.00	0.00	960,105.00	<N/A>	0.00
9710		*	3,085,105.00	0.00	3,085,105.00	<N/A>	0.00
A9730.7	Bond Anticipation Notes - Other (Specify)		700,000.00	0.00	700,000.00	<N/A>	0.00
9730		*	700,000.00	0.00	700,000.00	<N/A>	0.00

POUGHKEEPSIE CITY SCHOOLS

Budgeting Appropriation Status Report For PROPOSED 2022-2023 BUDGET (Detail) By ST3 Account



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget	Dollar Change	Percent Change	2021 - 22 Expenditures
A9789.6	Other Debt (Specify)	351,790.00	0.00	351,790.00	<N/A>	0.00
A9789.7	Other Debt (Specify)	297,545.00	0.00	297,545.00	<N/A>	0.00
9789	*	649,335.00	0.00	649,335.00	<N/A>	0.00
97	**	4,434,440.00	0.00	4,434,440.00	<N/A>	0.00
A9901.95	Transfer to Special Aid Fund	575,000.00	520,000.00	55,000.00	10.577%	0.00
A9901.96	Transfer to Debt Service Fund	0.00	3,596,370.00	(3,596,370.00)	(100.000%)	566,058.80
9901	TRANSFER TO OTHER FUNDS	575,000.00	4,116,370.00	(3,541,370.00)	(86.031%)	566,058.80
A9950.9	Transfer to Capital Funds	500,000.00	0.00	500,000.00	<N/A>	0.00
9950	TRANSFER TO CAPITAL	500,000.00	0.00	500,000.00	<N/A>	0.00
99	**	1,075,000.00	4,116,370.00	(3,041,370.00)	(73.885%)	566,058.80
9	***	40,626,170.00	37,353,966.65	3,272,203.35	8.760%	18,263,754.41
Grand Totals:		118,334,482.00	108,190,818.00	10,143,664.00	9.376%	65,269,203.01

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2021-22 School Year	Budget Proposed for the 2022-23 School Year	Contingency Budget for the 2022- 2023 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 108,190,818	\$ 118,334,485	\$ 118,105,517
Increase/Decrease for the 2022-2023 School Year		\$ 10,143,667	\$ 9,914,699
Percentage Increase/Decrease in Proposed Budget		9.38%	9.16%
Change in the Consumer Price Index		2.00%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 31,029,290	\$ 31,258,258	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 31,029,290	\$ 31,258,258	\$ 31,029,290
F. Total Permissible Exclusions	\$ 2,328,868	\$ 1,766,602	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 28,700,422	\$ 29,491,656	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 28,700,422	\$ 29,491,656	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 0	\$ 0	
Administrative Component	\$ 9,158,439	\$ 13,518,037	\$ 13,289,072
Program Component	\$ 95,202,574	\$ 91,687,491	\$ 91,687,491
Capital Component	\$ 3,829,805	\$ 13,128,954	\$ 13,128,954
<p>If the school budget is defeated by the community, a contingency budget for the 2022-23 school year pursuant to Section 2023 of the Education Law could be implemented.</p>			
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>	Description	Amount	
	Capital Reserve 2022	\$ 10,000,000	

NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2022-23 School Year

Estimated Basic STAR Exemption Savings¹

\$ 565

The annual budget vote for the fiscal year 2022-23 by the qualified voters of the Poughkeepsie City School District, Dutchess County, New York, will be held at Morse, Warring, Clinton, Krieger and Middle schools in said district on Tuesday, May 17, 2022 at 9:00 am prevailing time OR between the hours of 9:00 am and 9:00 pm, prevailing time in the Morse, Warring, Clinton, Krieger and Middle schools, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Property Tax Report Card

131500 - POUGHKEEPSIE CITY SD

2021-2022 - Page 1
Official - as of 04/07/2022 04:29 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

Form Preparer Name:

LOUISE M. LYNCH

Preparer's Telephone Number:

8454514950

Shaded Fields Will Calculate

	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	108,190,818	118,334,485	9.38 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	31,029,290	31,258,258	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	31,029,290	31,258,258	0.74 %
F. Permissible Exclusions to the School Tax Levy Limit	2,328,868	1,766,602	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	28,700,422	29,491,656	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	28,700,422	29,491,656	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	4,133	4,107	-0.63 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	7,563,217	7,563,217
Assigned Appropriated Fund Balance	1,683,540	3,000,000
Adjusted Unrestricted Fund Balance	12,600,954	3,000,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	11.65 %	2.54 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	RESERVE	For the cost of any object or purpose for which bonds may be issued.	5,000,000	10,000,000	future year capital project
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	222,784	222,784	future expenditures
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss	LOSS & LIABILITY	To cover property	261,885	261,885	future liabilities

loss.

Liability

To cover incurred liability claims.

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Tax Certiorari TAX CERT

For tax certiorari settlements.

428,548	428,548	potential tax refunds for prior years
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Reserve for Insurance Recoveries

For unexpended proceeds of insurance recoveries at fiscal year end.

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Employee Benefit Accrued Liability

For accrued 'employee benefits' due to employees upon termination of service.

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Retirement Contribution ERS & TRS

For employer retirement contributions to the State and Local Employees' Retirement System.

1,650,000	1,650,000	future obligations
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Reserve for Uncollected Taxes

For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.

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Single Other Reserve
+ (add)

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* **NYSED Reserve Guidance:**http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

Salary: Administrative Compensation Information
131500 - POUGHKEEPSIE CITY SD

2021-2022 - Page 1
Official - as of 04/12/2022 09:17 AM

Form Due May 9, 2022

2022-2023 Salary Threshold =
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	230,063	62,002	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPT FOR BUSINESS	187,500	34,861	
3.	ASSISTANT SUPT FOR ADMINISTRATIVE SERVICES	165,000	31,677	
4.	ASSISTANT SUPT FOR ELEMENTARY EDUCATION	165,000	49,683	
5.	ASSISTANT SUPT FOR SECONDARY EDUCATION	165,000	49,683	
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Salary: Administrative Compensation Information
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	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
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Other Supervisory and Administrative Employees Scheduled to Receive \$150,000 or More in Salary

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Salary: Administrative Compensation Information
131500 - POUGHKEEPSIE CITY SD

2021-2022 Claim Year - Page 4
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Salary: Administrative Compensation Information 2021-2022 - Page 5
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POUGHKEEPSIE CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Comprehensive Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Good Standing
Multiracial	Targeted Support and Improvement
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Targeted Support and Improvement
Economically Disadvantaged	Targeted Support and Improvement

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2,750	1,623	59%
American Indian or Alaska Native	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	27	—	—
Black or African American	1,237	726	58.7%
Hispanic or Latino	1,054	628	59.6%
Multiracial	256	150	58.6%
White	172	101	58.7%
English Language Learners	460	267	58%
Students with Disabilities	552	346	62.7%
Economically Disadvantaged	1,928	1,186	61.5%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Comprehensive Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Good Standing: Potential Target District
Multiracial	Good Standing
White	Good Standing: Potential Target District
English Language Learners	Good Standing
Students with Disabilities	Targeted Support and Improvement
Economically Disadvantaged	Targeted Support and Improvement

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	309	185	59.9%
	5-Year	344	218	63.4%
	6-Year	291	177	60.8%
American Indian or Alaska Native	4-Year	2	—	—
	5-Year	2	—	—
	6-Year	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	9	—	—
	5-Year	11	—	—
	6-Year	8	—	—
Black or African American	4-Year	167	101	60.5%
	5-Year	197	131	66.5%
	6-Year	162	90	55.6%
Hispanic or Latino	4-Year	104	64	61.5%
	5-Year	91	57	62.6%
	6-Year	83	53	63.9%
Multiracial	4-Year	22	—	—
	5-Year	24	—	—
	6-Year	14	—	—
White	4-Year	60*	30	50%
	5-Year	36	19	52.8%
	6-Year	59*	35	59.3%
English Language Learners	4-Year	30	10	33.3%
	5-Year	38*	13	34.2%
	6-Year	35*	5	14.3%
Students with Disabilities	4-Year	61	20	32.8%
	5-Year	55	26	47.3%
	6-Year	42	18	42.9%
Economically Disadvantaged	4-Year	233	144	61.8%
	5-Year	253	165	65.2%
	6-Year	197	132	67%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1,250	601	48.1%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	13	—	—
Black or African American	646	300	46.4%
Hispanic or Latino	446	228	51.1%
Multiracial	62	26	41.9%
White	82	43	52.4%
English Language Learners	172	89	51.7%
Students with Disabilities	257	131	51%
Economically Disadvantaged	783	393	50.2%

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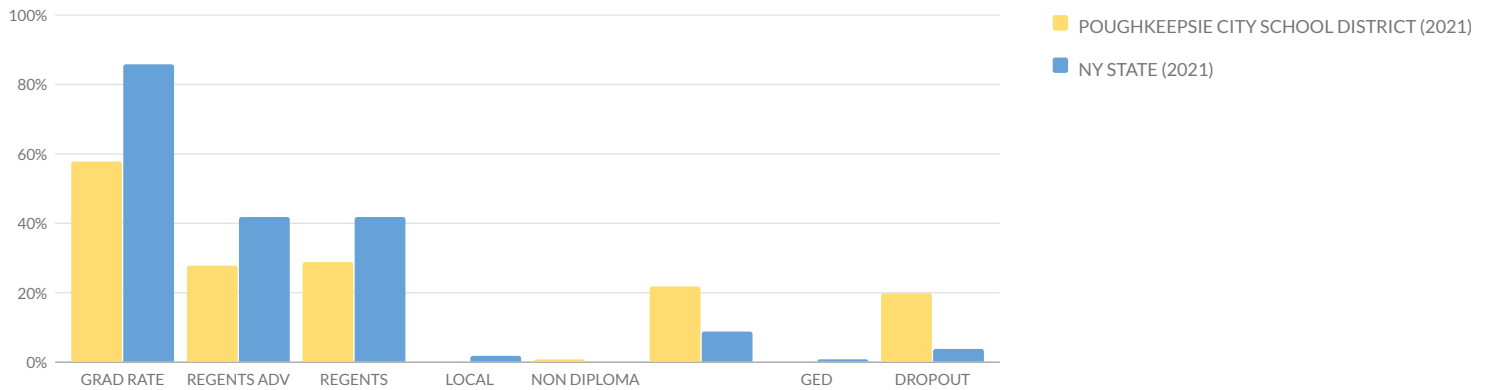
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POUGHKEEPSIE CITY SCHOOL DISTRICT GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2021

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: [Diploma Requirements](#).



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	312	180	58%	88	28%	91	29%	1	0%	3	1%	68	22%	0	0%	61	20%
Female	171	114	67%	61	36%	53	31%	0	0%	2	1%	27	16%	0	0%	28	16%
Male	141	66	47%	27	19%	38	27%	1	1%	1	1%	41	29%	0	0%	33	23%
General Education Students	252	159	63%	83	33%	76	30%	0	0%	0	0%	45	18%	0	0%	48	19%
Students with Disabilities	60	21	35%	5	8%	15	25%	1	2%	3	5%	23	38%	0	0%	13	22%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	165	89	54%	42	25%	47	28%	0	0%	0	0%	41	25%	0	0%	35	21%
Hispanic or Latino	107	68	64%	36	34%	31	29%	1	1%	3	3%	18	17%	0	0%	18	17%
White	26	14	54%	7	27%	7	27%	0	0%	0	0%	6	23%	0	0%	6	23%
Multiracial	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	188	101	54%	52	28%	49	26%	0	0%	2	1%	37	20%	0	0%	48	26%
Not Economically Disadvantaged	124	79	64%	36	29%	42	34%	1	1%	1	1%	31	25%	0	0%	13	10%
English Language Learner	32	16	50%	3	9%	12	38%	1	3%	2	6%	8	25%	0	0%	6	19%
Non-English Language Learner	280	164	59%	85	30%	79	28%	0	0%	1	0%	60	21%	0	0%	55	20%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	312	180	58%	88	28%	91	29%	1	0%	3	1%	68	22%	0	0%	61	20%
Homeless	12	4	33%	1	8%	3	25%	0	0%	0	0%	3	25%	0	0%	5	42%
Not Homeless	300	176	59%	87	29%	88	29%	1	0%	3	1%	65	22%	0	0%	56	19%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	310	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	310	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

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POUGHKEEPSIE CITY SCHOOL DISTRICT GRADUATION PATHWAYS DATA 2021

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	180	180	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	114	114	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	66	66	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	159	159	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	89	89	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	68	68	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	101	101	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	79	79	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	164	164	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	180	180	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	176	176	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	179	179	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	179	179	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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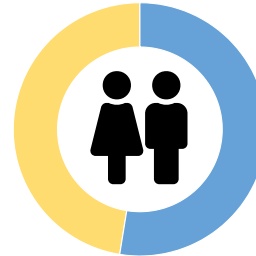
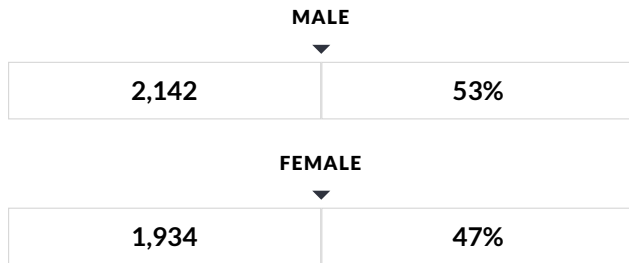
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These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

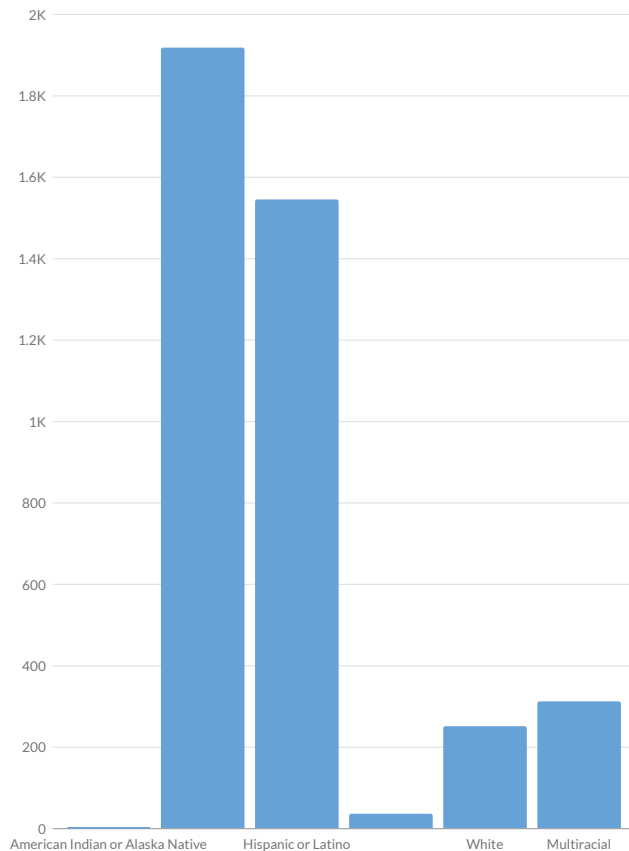
POUGHKEEPSIE CITY SCHOOL DISTRICT ENROLLMENT (2020 - 21)

K-12 Enrollment: 4,076

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

4	0%
---	----

BLACK OR AFRICAN AMERICAN

1,920	47%
-------	-----

HISPANIC OR LATINO

1,547	38%
-------	-----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

38	1%
----	----

WHITE

253	6%
-----	----

MULTIRACIAL

314	8%
-----	----

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

557	14%
-----	-----

STUDENTS WITH DISABILITIES

810	20%
-----	-----

ECONOMICALLY DISADVANTAGED

2,765	68%
-------	-----

MIGRANT

52	1%
----	----

HOMELESS

161	4%
-----	----

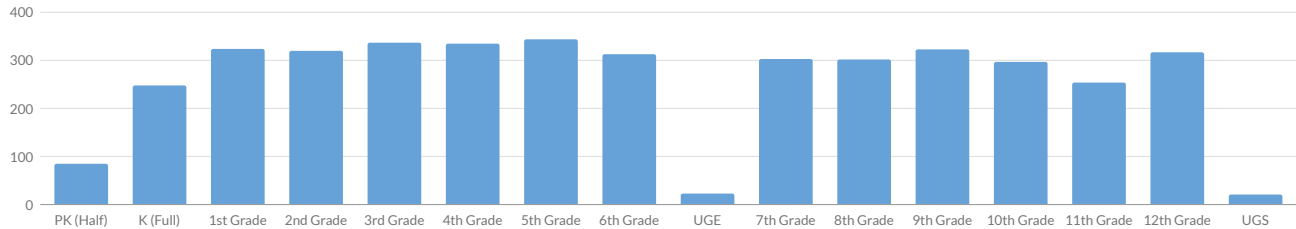
FOSTER CARE

9	0%
---	----

PARENT IN ARMED FORCES

30	1%
----	----

ENROLLMENT BY GRADE



PRE-K (HALF DAY)

86	2%
----	----

K (FULL DAY)

249	6%
-----	----

1ST GRADE

325	8%
-----	----

2ND GRADE

321	8%
-----	----

3RD GRADE

338	8%
-----	----

4TH GRADE

336	8%
-----	----

5TH GRADE

345	8%
-----	----

6TH GRADE

314	8%
-----	----

UNGRADED ELEMENTARY

24	1%
----	----

7TH GRADE

304	7%
-----	----

8TH GRADE

303	7%
-----	----

9TH GRADE

324	8%
-----	----

10TH GRADE

298	7%
-----	----

11TH GRADE

255	6%
-----	----

12TH GRADE

318	8%
-----	----

UNGRADED SECONDARY

22	1%
----	----

POUGHKEEPSIE CITY SCHOOL DISTRICT GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 English Language Arts Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	361	100%	87	24%	274	76%
Female	153	42%	41	27%	112	73%
Male	208	58%	46	22%	162	78%
General Education Students	300	83%	72	24%	228	76%
Students with Disabilities	61	17%	15	25%	46	75%
Asian or Native Hawaiian/Other Pacific Islander	4	1%	0	0%	4	100%
Black or African American	166	46%	41	25%	125	75%
Hispanic or Latino	136	38%	37	27%	99	73%
White	20	6%	0	0%	20	100%
Multiracial	35	10%	9	26%	26	74%
Economically Disadvantaged	236	65%	62	26%	174	74%
Not Economically Disadvantaged	125	35%	25	20%	100	80%
English Language Learner	49	14%	20	41%	29	59%
Non-English Language Learner	312	86%	67	21%	245	79%
Not in Foster Care	361	100%	87	24%	274	76%
Homeless	19	5%	2	11%	17	89%
Not Homeless	342	95%	85	25%	257	75%
Migrant	2	1%	1	50%	1	50%
Not Migrant	359	99%	86	24%	273	76%
Parent in Armed Forces	3	1%	1	33%	2	67%
Parent Not in Armed Forces	358	99%	86	24%	272	76%

2021 English Language Arts Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	352	100%	78	22%	274	78%
Female	158	45%	36	23%	122	77%
Male	194	55%	42	22%	152	78%
General Education Students	273	78%	62	23%	211	77%
Students with Disabilities	79	22%	16	20%	63	80%
American Indian or Alaska Native	1	0%	0	0%	1	100%
Asian or Native Hawaiian/Other Pacific Islander	6	2%	1	17%	5	83%
Black or African American	165	47%	32	19%	133	81%
Hispanic or Latino	132	38%	37	28%	95	72%
White	19	5%	2	11%	17	89%
Multiracial	29	8%	6	21%	23	79%
Economically Disadvantaged	254	72%	56	22%	198	78%
Not Economically Disadvantaged	98	28%	22	22%	76	78%
English Language Learner	44	13%	12	27%	32	73%
Non-English Language Learner	308	88%	66	21%	242	79%
In Foster Care	1	0%	0	0%	1	100%
Not in Foster Care	351	100%	78	22%	273	78%
Homeless	20	6%	3	15%	17	85%
Not Homeless	332	94%	75	23%	257	77%
Migrant	5	1%	1	20%	4	80%
Not Migrant	347	99%	77	22%	270	78%
Parent in Armed Forces	1	0%	0	0%	1	100%
Parent Not in Armed Forces	351	100%	78	22%	273	78%

2021 English Language Arts Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	369	100%	82	22%	287	78%
Female	188	51%	36	19%	152	81%
Male	181	49%	46	25%	135	75%
General Education Students	280	76%	65	23%	215	77%
Students with Disabilities	89	24%	17	19%	72	81%
Asian or Native Hawaiian/Other Pacific Islander	2	1%	0	0%	2	100%
Black or African American	177	48%	37	21%	140	79%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	134	36%	29	22%	105	78%
White	16	4%	3	19%	13	81%
Multiracial	40	11%	13	33%	27	68%
Economically Disadvantaged	252	68%	55	22%	197	78%
Not Economically Disadvantaged	117	32%	27	23%	90	77%
English Language Learner	33	9%	9	27%	24	73%
Non-English Language Learner	336	91%	73	22%	263	78%
In Foster Care	1	0%	0	0%	1	100%
Not in Foster Care	368	100%	82	22%	286	78%
Homeless	20	5%	3	15%	17	85%
Not Homeless	349	95%	79	23%	270	77%
Migrant	5	1%	3	60%	2	40%
Not Migrant	364	99%	79	22%	285	78%
Parent in Armed Forces	3	1%	2	67%	1	33%
Parent Not in Armed Forces	366	99%	80	22%	286	78%

2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	333	100%	56	17%	277	83%
Female	165	50%	34	21%	131	79%
Male	168	50%	22	13%	146	87%
General Education Students	245	74%	46	19%	199	81%
Students with Disabilities	88	26%	10	11%	78	89%
American Indian or Alaska Native	2	1%	0	0%	2	100%
Asian or Native Hawaiian/Other Pacific Islander	2	1%	0	0%	2	100%
Black or African American	162	49%	34	21%	128	79%
Hispanic or Latino	118	35%	18	15%	100	85%
White	22	7%	2	9%	20	91%
Multiracial	27	8%	2	7%	25	93%
Economically Disadvantaged	226	68%	40	18%	186	82%
Not Economically Disadvantaged	107	32%	16	15%	91	85%
English Language Learner	38	11%	5	13%	33	87%
Non-English Language Learner	295	89%	51	17%	244	83%
In Foster Care	2	1%	0	0%	2	100%
Not in Foster Care	331	99%	56	17%	275	83%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Homeless	10	3%	0	0%	10	100%
Not Homeless	323	97%	56	17%	267	83%
Migrant	2	1%	1	50%	1	50%
Not Migrant	331	99%	55	17%	276	83%
Parent in Armed Forces	10	3%	2	20%	8	80%
Parent Not in Armed Forces	323	97%	54	17%	269	83%

2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	323	100%	40	12%	283	88%
Female	145	45%	20	14%	125	86%
Male	178	55%	20	11%	158	89%
General Education Students	253	78%	32	13%	221	87%
Students with Disabilities	70	22%	8	11%	62	89%
Asian or Native Hawaiian/Other Pacific Islander	2	1%	0	0%	2	100%
Black or African American	130	40%	20	15%	110	85%
Hispanic or Latino	130	40%	15	12%	115	88%
White	27	8%	1	4%	26	96%
Multiracial	34	11%	4	12%	30	88%
Economically Disadvantaged	217	67%	26	12%	191	88%
Not Economically Disadvantaged	106	33%	14	13%	92	87%
English Language Learner	32	10%	2	6%	30	94%
Non-English Language Learner	291	90%	38	13%	253	87%
In Foster Care	3	1%	1	33%	2	67%
Not in Foster Care	320	99%	39	12%	281	88%
Homeless	6	2%	1	17%	5	83%
Not Homeless	317	98%	39	12%	278	88%
Migrant	4	1%	0	0%	4	100%
Not Migrant	319	99%	40	13%	279	87%
Parent in Armed Forces	1	0%	1	100%	0	0%
Parent Not in Armed Forces	322	100%	39	12%	283	88%

2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment	Subgroup Tested	Subgroup Not Tested
	Count	%	Count

Subgroup	Count	Enrollment %	Count	Tested %	Count	Not Tested %
	Count	%	Count	%	Count	%
All Students	319	100%	29	9%	290	91%
Female	141	44%	11	8%	130	92%
Male	178	56%	18	10%	160	90%
General Education Students	244	76%	25	10%	219	90%
Students with Disabilities	75	24%	4	5%	71	95%
Asian or Native Hawaiian/Other Pacific Islander	2	1%	0	0%	2	100%
Black or African American	147	46%	9	6%	138	94%
Hispanic or Latino	128	40%	18	14%	110	86%
White	20	6%	0	0%	20	100%
Multiracial	22	7%	2	9%	20	91%
Economically Disadvantaged	217	68%	20	9%	197	91%
Not Economically Disadvantaged	102	32%	9	9%	93	91%
English Language Learner	28	9%	4	14%	24	86%
Non-English Language Learner	291	91%	25	9%	266	91%
In Foster Care	1	0%	0	0%	1	100%
Not in Foster Care	318	100%	29	9%	289	91%
Homeless	15	5%	1	7%	14	93%
Not Homeless	304	95%	28	9%	276	91%
Migrant	2	1%	0	0%	2	100%
Not Migrant	317	99%	29	9%	288	91%
Parent in Armed Forces	5	2%	2	40%	3	60%
Parent Not in Armed Forces	314	98%	27	9%	287	91%

2021 English Language Arts Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	87	31	36%	32	37%	22	25%	2	2%	24	28%
Female	41	14	34%	15	37%	12	29%	0	0%	12	29%
Male	46	17	37%	17	37%	10	22%	2	4%	12	26%
General Education Students	72	23	32%	25	35%	22	31%	2	3%	24	33%
Students with Disabilities	15	8	53%	7	47%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	41	14	34%	19	46%	7	17%	1	2%	8	20%
Hispanic or Latino	37	12	32%	11	30%	13	35%	1	3%	14	38%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Multiracial	9	5	56%	2	22%	2	22%	0	0%	2	22%
Economically Disadvantaged	62	24	39%	25	40%	12	19%	1	2%	13	21%
Not Economically Disadvantaged	25	7	28%	7	28%	10	40%	1	4%	11	44%
English Language Learner	20	10	50%	7	35%	3	15%	0	0%	3	15%
Non-English Language Learner	67	21	31%	25	37%	19	28%	2	3%	21	31%
Not in Foster Care	87	31	36%	32	37%	22	25%	2	2%	24	28%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	85	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	86	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	86	—	—	—	—	—	—	—	—	—	—

2021 English Language Arts Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	78	33	42%	26	33%	13	17%	6	8%	19	24%
Female	36	16	44%	11	31%	5	14%	4	11%	9	25%
Male	42	17	40%	15	36%	8	19%	2	5%	10	24%
General Education Students	62	26	42%	19	31%	12	19%	5	8%	17	27%
Students with Disabilities	16	7	44%	7	44%	1	6%	1	6%	2	13%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	32	16	50%	7	22%	6	19%	3	9%	9	28%
Hispanic or Latino	37	15	41%	16	43%	3	8%	3	8%	6	16%
White	2	—	—	—	—	—	—	—	—	—	—
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	56	27	48%	21	38%	5	9%	3	5%	8	14%
Not Economically Disadvantaged	22	6	27%	5	23%	8	36%	3	14%	11	50%
English Language Learner	12	8	67%	4	33%	0	0%	0	0%	0	0%
Non-English Language Learner	66	25	38%	22	33%	13	20%	6	9%	19	29%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	78	33	42%	26	33%	13	17%	6	8%	19	24%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	75	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Migrant	77	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	78	33	42%	26	33%	13	17%	6	8%	19	24%

2021 English Language Arts Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	82	43	52%	19	23%	11	13%	9	11%	20	24%
Female	36	18	50%	10	28%	5	14%	3	8%	8	22%
Male	46	25	54%	9	20%	6	13%	6	13%	12	26%
General Education Students	65	28	43%	17	26%	11	17%	9	14%	20	31%
Students with Disabilities	17	15	88%	2	12%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	37	22	59%	9	24%	5	14%	1	3%	6	16%
Hispanic or Latino	29	14	48%	6	21%	4	14%	5	17%	9	31%
White	3	—	—	—	—	—	—	—	—	—	—
Multiracial	13	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	55	30	55%	14	25%	6	11%	5	9%	11	20%
Not Economically Disadvantaged	27	13	48%	5	19%	5	19%	4	15%	9	33%
English Language Learner	9	5	56%	2	22%	0	0%	2	22%	2	22%
Non-English Language Learner	73	38	52%	17	23%	11	15%	7	10%	18	25%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	82	43	52%	19	23%	11	13%	9	11%	20	24%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	79	—	—	—	—	—	—	—	—	—	—
Migrant	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	79	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	80	—	—	—	—	—	—	—	—	—	—

2021 English Language Arts Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	56	21	38%	14	25%	14	25%	7	13%	21	38%
Female	34	10	29%	10	29%	10	29%	4	12%	14	41%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Male	22	11	50%	4	18%	4	18%	3	14%	7	32%
General Education Students	46	12	26%	14	30%	13	28%	7	15%	20	43%
Students with Disabilities	10	9	90%	0	0%	1	10%	0	0%	1	10%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	34	13	38%	5	15%	10	29%	6	18%	16	47%
Hispanic or Latino	18	8	44%	6	33%	3	17%	1	6%	4	22%
White	2	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	40	15	38%	12	30%	10	25%	3	8%	13	33%
Not Economically Disadvantaged	16	6	38%	2	13%	4	25%	4	25%	8	50%
English Language Learner	5	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	51	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	56	21	38%	14	25%	14	25%	7	13%	21	38%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	56	21	38%	14	25%	14	25%	7	13%	21	38%
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	54	—	—	—	—	—	—	—	—	—	—

2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	40	16	40%	14	35%	9	23%	1	3%	10	25%
Female	20	7	35%	9	45%	4	20%	0	0%	4	20%
Male	20	9	45%	5	25%	5	25%	1	5%	6	30%
General Education Students	32	10	31%	13	41%	8	25%	1	3%	9	28%
Students with Disabilities	8	6	75%	1	13%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	20	10	50%	6	30%	4	20%	0	0%	4	20%
Hispanic or Latino	15	5	33%	4	27%	5	33%	1	7%	6	40%
White	1	—	—	—	—	—	—	—	—	—	—
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	10	38%	10	38%	6	23%	0	0%	6	23%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Economically Disadvantaged	14	6	43%	4	29%	3	21%	1	7%	4	29%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	38	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	39	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	39	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	40	16	40%	14	35%	9	23%	1	3%	10	25%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	39	—	—	—	—	—	—	—	—	—	—

2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	29	6	21%	12	41%	6	21%	5	17%	11	38%
Female	11	2	18%	4	36%	0	0%	5	45%	5	45%
Male	18	4	22%	8	44%	6	33%	0	0%	6	33%
General Education Students	25	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	9	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	4	22%	7	39%	4	22%	3	17%	7	39%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	20	4	20%	8	40%	4	20%	4	20%	8	40%
Not Economically Disadvantaged	9	2	22%	4	44%	2	22%	1	11%	3	33%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	25	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	29	6	21%	12	41%	6	21%	5	17%	11	38%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	28	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	29	6	21%	12	41%	6	21%	5	17%	11	38%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent Not in Armed Forces	27	—	—	—	—	—	—	—	—	—	—

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POUGHKEEPSIE CITY SCHOOL DISTRICT GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 Mathematics Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	361	100%	97	27%	264	73%
Female	153	42%	45	29%	108	71%
Male	208	58%	52	25%	156	75%
General Education Students	300	83%	79	26%	221	74%
Students with Disabilities	61	17%	18	30%	43	70%
Asian or Native Hawaiian/Other Pacific Islander	4	1%	0	0%	4	100%
Black or African American	166	46%	47	28%	119	72%
Hispanic or Latino	136	38%	39	29%	97	71%
White	20	6%	1	5%	19	95%
Multiracial	35	10%	10	29%	25	71%
Economically Disadvantaged	236	65%	69	29%	167	71%
Not Economically Disadvantaged	125	35%	28	22%	97	78%
English Language Learner	49	14%	20	41%	29	59%
Non-English Language Learner	312	86%	77	25%	235	75%
Not in Foster Care	361	100%	97	27%	264	73%
Homeless	19	5%	3	16%	16	84%
Not Homeless	342	95%	94	27%	248	73%
Migrant	2	1%	1	50%	1	50%
Not Migrant	359	99%	96	27%	263	73%
Parent in Armed Forces	3	1%	1	33%	2	67%
Parent Not in Armed Forces	358	99%	96	27%	262	73%

2021 Mathematics Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	351	100%	66	19%	285	81%
Female	158	45%	29	18%	129	82%
Male	193	55%	37	19%	156	81%
General Education Students	272	77%	55	20%	217	80%
Students with Disabilities	79	23%	11	14%	68	86%
American Indian or Alaska Native	1	0%	0	0%	1	100%
Asian or Native Hawaiian/Other Pacific Islander	6	2%	1	17%	5	83%
Black or African American	165	47%	26	16%	139	84%
Hispanic or Latino	131	37%	33	25%	98	75%
White	19	5%	1	5%	18	95%
Multiracial	29	8%	5	17%	24	83%
Economically Disadvantaged	254	72%	46	18%	208	82%
Not Economically Disadvantaged	97	28%	20	21%	77	79%
English Language Learner	44	13%	13	30%	31	70%
Non-English Language Learner	307	87%	53	17%	254	83%
In Foster Care	1	0%	0	0%	1	100%
Not in Foster Care	350	100%	66	19%	284	81%
Homeless	20	6%	2	10%	18	90%
Not Homeless	331	94%	64	19%	267	81%
Migrant	5	1%	1	20%	4	80%
Not Migrant	346	99%	65	19%	281	81%
Parent in Armed Forces	1	0%	0	0%	1	100%
Parent Not in Armed Forces	350	100%	66	19%	284	81%

2021 Mathematics Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	370	100%	81	22%	289	78%
Female	188	51%	36	19%	152	81%
Male	182	49%	45	25%	137	75%
General Education Students	280	76%	64	23%	216	77%
Students with Disabilities	90	24%	17	19%	73	81%
Asian or Native Hawaiian/Other Pacific Islander	2	1%	0	0%	2	100%
Black or African American	177	48%	35	20%	142	80%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	135	36%	29	21%	106	79%
White	16	4%	5	31%	11	69%
Multiracial	40	11%	12	30%	28	70%
Economically Disadvantaged	251	68%	54	22%	197	78%
Not Economically Disadvantaged	119	32%	27	23%	92	77%
English Language Learner	34	9%	6	18%	28	82%
Non-English Language Learner	336	91%	75	22%	261	78%
In Foster Care	2	1%	0	0%	2	100%
Not in Foster Care	368	99%	81	22%	287	78%
Homeless	20	5%	3	15%	17	85%
Not Homeless	350	95%	78	22%	272	78%
Migrant	5	1%	1	20%	4	80%
Not Migrant	365	99%	80	22%	285	78%
Parent in Armed Forces	3	1%	1	33%	2	67%
Parent Not in Armed Forces	367	99%	80	22%	287	78%

2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	334	100%	54	16%	280	84%
Female	165	49%	29	18%	136	82%
Male	169	51%	25	15%	144	85%
General Education Students	245	73%	42	17%	203	83%
Students with Disabilities	89	27%	12	13%	77	87%
American Indian or Alaska Native	2	1%	0	0%	2	100%
Asian or Native Hawaiian/Other Pacific Islander	2	1%	0	0%	2	100%
Black or African American	163	49%	32	20%	131	80%
Hispanic or Latino	118	35%	17	14%	101	86%
White	22	7%	3	14%	19	86%
Multiracial	27	8%	2	7%	25	93%
Economically Disadvantaged	226	68%	35	15%	191	85%
Not Economically Disadvantaged	108	32%	19	18%	89	82%
English Language Learner	38	11%	5	13%	33	87%
Non-English Language Learner	296	89%	49	17%	247	83%
In Foster Care	2	1%	0	0%	2	100%
Not in Foster Care	332	99%	54	16%	278	84%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Homeless	10	3%	1	10%	9	90%
Not Homeless	324	97%	53	16%	271	84%
Migrant	2	1%	2	100%	0	0%
Not Migrant	332	99%	52	16%	280	84%
Parent in Armed Forces	10	3%	3	30%	7	70%
Parent Not in Armed Forces	324	97%	51	16%	273	84%

2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	325	100%	33	10%	292	90%
Female	145	45%	10	7%	135	93%
Male	180	55%	23	13%	157	87%
General Education Students	255	78%	28	11%	227	89%
Students with Disabilities	70	22%	5	7%	65	93%
Asian or Native Hawaiian/Other Pacific Islander	2	1%	0	0%	2	100%
Black or African American	130	40%	16	12%	114	88%
Hispanic or Latino	132	41%	12	9%	120	91%
White	27	8%	1	4%	26	96%
Multiracial	34	10%	4	12%	30	88%
Economically Disadvantaged	217	67%	19	9%	198	91%
Not Economically Disadvantaged	108	33%	14	13%	94	87%
English Language Learner	33	10%	0	0%	33	100%
Non-English Language Learner	292	90%	33	11%	259	89%
In Foster Care	4	1%	0	0%	4	100%
Not in Foster Care	321	99%	33	10%	288	90%
Homeless	6	2%	2	33%	4	67%
Not Homeless	319	98%	31	10%	288	90%
Migrant	4	1%	0	0%	4	100%
Not Migrant	321	99%	33	10%	288	90%
Parent in Armed Forces	1	0%	1	100%	0	0%
Parent Not in Armed Forces	324	100%	32	10%	292	90%

2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment	Subgroup Tested	Subgroup Not Tested
	46		

Subgroup	Count	Subgroup Enrollment %	Count	Subgroup Tested %	Count	Subgroup Not Tested %
	Count	%	Count	%	Count	%
All Students	319	100%	17	5%	302	95%
Female	141	44%	6	4%	135	96%
Male	178	56%	11	6%	167	94%
General Education Students	244	76%	12	5%	232	95%
Students with Disabilities	75	24%	5	7%	70	93%
Asian or Native Hawaiian/Other Pacific Islander	2	1%	0	0%	2	100%
Black or African American	147	46%	7	5%	140	95%
Hispanic or Latino	128	40%	8	6%	120	94%
White	20	6%	0	0%	20	100%
Multiracial	22	7%	2	9%	20	91%
Economically Disadvantaged	217	68%	13	6%	204	94%
Not Economically Disadvantaged	102	32%	4	4%	98	96%
English Language Learner	28	9%	1	4%	27	96%
Non-English Language Learner	291	91%	16	5%	275	95%
In Foster Care	1	0%	0	0%	1	100%
Not in Foster Care	318	100%	17	5%	301	95%
Homeless	15	5%	0	0%	15	100%
Not Homeless	304	95%	17	6%	287	94%
Migrant	2	1%	0	0%	2	100%
Not Migrant	317	99%	17	5%	300	95%
Parent in Armed Forces	5	2%	1	20%	4	80%
Parent Not in Armed Forces	314	98%	16	5%	298	95%

2021 Mathematics Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	97	70	72%	12	12%	12	12%	3	3%	15	15%
Female	45	33	73%	5	11%	6	13%	1	2%	7	16%
Male	52	37	71%	7	13%	6	12%	2	4%	8	15%
General Education Students	79	54	68%	10	13%	12	15%	3	4%	15	19%
Students with Disabilities	18	16	89%	2	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	47	37	79%	4	9%	4	9%	2	4%	6	13%
Hispanic or Latino	39	27	69%	7	18%	4	10%	1	3%	5	13%
White	1	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Multiracial	10	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	69	53	77%	8	12%	6	9%	2	3%	8	12%
Not Economically Disadvantaged	28	17	61%	4	14%	6	21%	1	4%	7	25%
English Language Learner	20	16	80%	4	20%	0	0%	0	0%	0	0%
Non-English Language Learner	77	54	70%	8	10%	12	16%	3	4%	15	19%
Not in Foster Care	97	70	72%	12	12%	12	12%	3	3%	15	15%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	94	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	96	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	96	—	—	—	—	—	—	—	—	—	—

2021 Mathematics Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	66	48	73%	16	24%	2	3%	0	0%	2	3%
Female	29	20	69%	9	31%	0	0%	0	0%	0	0%
Male	37	28	76%	7	19%	2	5%	0	0%	2	5%
General Education Students	55	39	71%	14	25%	2	4%	0	0%	2	4%
Students with Disabilities	11	9	82%	2	18%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	26	18	69%	7	27%	1	4%	0	0%	1	4%
Hispanic or Latino	33	26	79%	6	18%	1	3%	0	0%	1	3%
White	1	—	—	—	—	—	—	—	—	—	—
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	46	37	80%	9	20%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	20	11	55%	7	35%	2	10%	0	0%	2	10%
English Language Learner	13	11	85%	2	15%	0	0%	0	0%	0	0%
Non-English Language Learner	53	37	70%	14	26%	2	4%	0	0%	2	4%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	66	48	73%	16	24%	2	3%	0	0%	2	3%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	64	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Migrant	65	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	66	48	73%	16	24%	2	3%	0	0%	2	3%

2021 Mathematics Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	81	68	84%	10	12%	2	2%	1	1%	3	4%
Female	36	30	83%	5	14%	1	3%	0	0%	1	3%
Male	45	38	84%	5	11%	1	2%	1	2%	2	4%
General Education Students	64	52	81%	9	14%	2	3%	1	2%	3	5%
Students with Disabilities	17	16	94%	1	6%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	35	30	86%	5	14%	0	0%	0	0%	0	0%
Hispanic or Latino	29	—	—	—	—	—	—	—	—	—	—
White	5	—	—	—	—	—	—	—	—	—	—
Multiracial	12	10	83%	2	17%	0	0%	0	0%	0	0%
Economically Disadvantaged	54	48	89%	5	9%	1	2%	0	0%	1	2%
Not Economically Disadvantaged	27	20	74%	5	19%	1	4%	1	4%	2	7%
English Language Learner	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	75	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	81	68	84%	10	12%	2	2%	1	1%	3	4%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	78	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	80	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	80	—	—	—	—	—	—	—	—	—	—

2021 Mathematics Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	54	43	80%	10	19%	1	2%	0	0%	1	2%
Female	29	23	79%	6	21%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Male	25	20	80%	4	16%	1	4%	0	0%	1	4%
General Education Students	42	33	79%	8	19%	1	2%	0	0%	1	2%
Students with Disabilities	12	10	83%	2	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	32	24	75%	7	22%	1	3%	0	0%	1	3%
Hispanic or Latino	17	14	82%	3	18%	0	0%	0	0%	0	0%
White	3	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	35	27	77%	8	23%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	19	16	84%	2	11%	1	5%	0	0%	1	5%
English Language Learner	5	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	49	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	54	43	80%	10	19%	1	2%	0	0%	1	2%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	51	—	—	—	—	—	—	—	—	—	—

2021 Mathematics Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	33	20	61%	9	27%	4	12%	0	0%	4	12%
Female	10	5	50%	3	30%	2	20%	0	0%	2	20%
Male	23	15	65%	6	26%	2	9%	0	0%	2	9%
General Education Students	28	16	57%	8	29%	4	14%	0	0%	4	14%
Students with Disabilities	5	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	16	8	50%	5	31%	3	19%	0	0%	3	19%
Hispanic or Latino	12	8	67%	3	25%	1	8%	0	0%	1	8%
White	1	—	—	—	—	—	—	—	—	—	—
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	12	63%	5	26%	2	11%	0	0%	2	11%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Economically Disadvantaged	14	8	57%	4	29%	2	14%	0	0%	2	14%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	33	20	61%	9	27%	4	12%	0	0%	4	12%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	33	20	61%	9	27%	4	12%	0	0%	4	12%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	31	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	33	20	61%	9	27%	4	12%	0	0%	4	12%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	32	—	—	—	—	—	—	—	—	—	—

2021 Mathematics Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	17	14	82%	3	18%	0	0%	0	0%	0	0%
Female	6	5	83%	1	17%	0	0%	0	0%	0	0%
Male	11	9	82%	2	18%	0	0%	0	0%	0	0%
General Education Students	12	10	83%	2	17%	0	0%	0	0%	0	0%
Students with Disabilities	5	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	7	88%	1	13%	0	0%	0	0%	0	0%
White	0	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	13	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	16	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	17	14	82%	3	18%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	17	14	82%	3	18%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	17	14	82%	3	18%	0	0%	0	0%	0	0%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Parent Not in Armed Forces	16	—	—	—	—	—	—	—	—	—	—

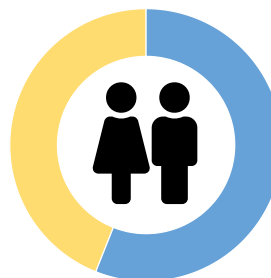
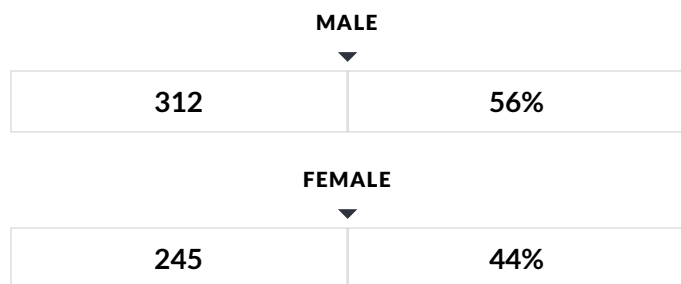
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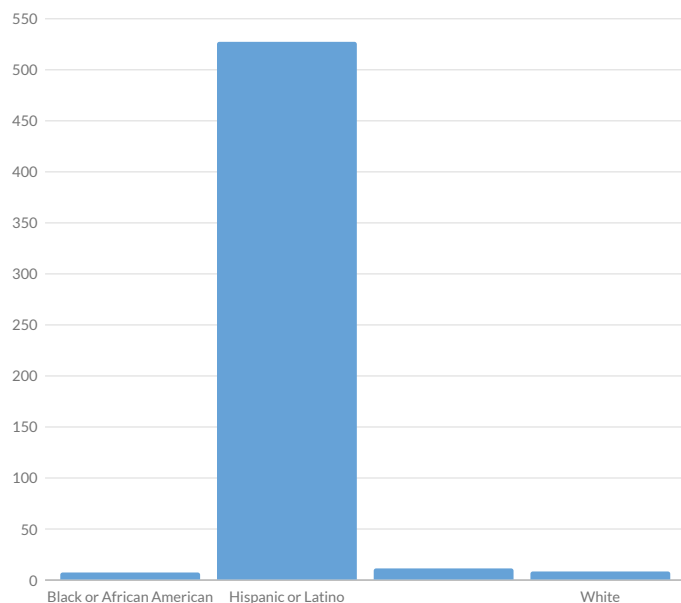
POUGHKEEPSIE CITY SCHOOL DISTRICT ENGLISH LANGUAGE LEARNERS ENROLLMENT (2020 - 21)

K-12 ELL Enrollment: 557
K-12 Former ELL Enrollment: 105

ELL ENROLLMENT BY GENDER



ELL ENROLLMENT BY ETHNICITY



BLACK OR AFRICAN AMERICAN



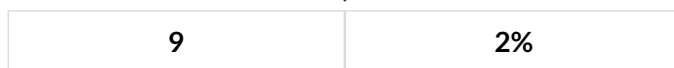
HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



OTHER GROUPS

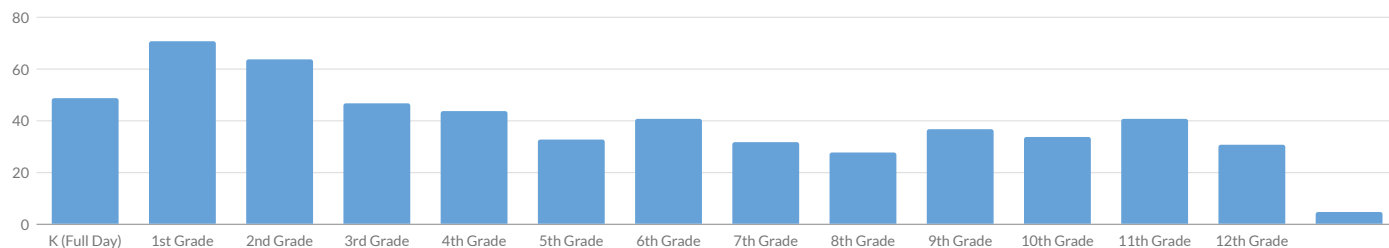
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED



ELL ENROLLMENT BY GRADE



K (FULL DAY)



1ST GRADE



2ND GRADE



3RD GRADE



4TH GRADE ▼	5TH GRADE ▼	6TH GRADE ▼	7TH GRADE ▼
44 8%	33 6%	41 7%	32 6%
8TH GRADE ▼	9TH GRADE ▼	10TH GRADE ▼	11TH GRADE ▼
28 5%	37 7%	34 6%	41 7%
12TH GRADE ▼	UNGRADED SECONDARY ▼		
31 6%	5 1%		

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

- 1 Spanish
- 2 English
- 3 Vietnamese
- 4 Arabic
- 5 Wolof

ENGLISH LANGUAGE LEARNERS BREAKDOWN

NEWCOMERS ▼	DEVELOPING ▼	LONG TERM ▼	SIFE ▼
322	119	146	0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE ▼	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM ▼	TRANSITIONAL BILINGUAL EDUCATION PROGRAM ▼
530	0	0

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POUGHKEEPSIE CITY SCHOOL DISTRICT - STUDENT AND EDUCATOR REPORT [2019 - 20]

The Student and Educator Report provides information to the public on students eligible for free or reduced-price lunch; student attendance and suspensions; and school/district average class size, staff counts, and teacher attendance and turnover. Knowledge gained from this report can be used to improve instruction and services to students.

STUDENT DATA

FREE AND REDUCED-PRICE LUNCH (2019-20)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
Number	Percent	Number	Percent
3,270	79%	61	1%

AVERAGE CLASS SIZE (2019-20)

Class Description	Average Class Size
Grade 3 ELA	15
Grade 4 ELA	15
Grade 5 ELA	16
Grade 6 ELA	12
Grade 7 ELA	8
Grade 8 ELA	10
Grade 3 Math	15
Grade 4 Math	15
Grade 5 Math	16
Grade 6 Math	12
Grade 7 Math	11
Grade 8 Math	13
Grade 4 Science	15
Grade 8 Science	14
ELA	14
Algebra I	13
Geometry	14
Algebra II	15
Earth Science	14
Biology	12
Chemistry	14
Physics	15
U.S. History-Comprehensive	13
World History and Geography New Framework	13

STUDENT ATTENDANCE RATE (2019-20)

89%

STUDENT SUSPENSION RATE (2019-20)

10%

EDUCATOR DATA

STAFF COUNTS (2019-20)

School Counselors	Teachers	Social Workers	Principals
8	333	5	7

TEACHER ATTENDANCE RATE (2019-20)

98%

TEACHER TURNOVER (2018-19) TO (2019-20)

Turnover Rate Of Teachers With Fewer Than Five Years Of Experience	Turnover Rate Of All Teachers
21%	10%

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POUGHKEEPSIE CITY SCHOOL DISTRICT

2019-20 AP/IB REPORT

This report provides information to the public of Advanced Placement (AP) and International Baccalaureate (IB) course participation and assessment data reported to the New York State Education Department by school districts and charter schools. This data are an important part of the Board of Regents' effort to create and transparently report on the educational equity for all students. The data are used as part of the calculation of an institution's College, Career, and Civic Readiness. The data are aggregated by grade level and can be filtered by student subgroups.

Data is reported by education institutions to the State Education Department throughout the school year and are available for verification by districts via the Level 2 Reporting environment (L2RPT) until the close of the state data warehouse in August. Although the report does not need to be certified, the Department strongly encourages the data to be reviewed by the district for accuracy as the underlying data used to create this report are included in other L2RPTs that are required to be certified. For the most updated information, please contact the school district.

AP Course Participation

Course	Subject Area	12th Grade		11th Grade		10th Grade		9th Grade		Not HS	
		# in Course	% of Total Grade Level	# in Course	% of Total Grade Level	# in Course	% of Total Grade Level	# in Course	% of Total Grade Level	# in Course	% of Total Grade Level
AP Computer Science Principles	Computer Sciences	10	3%	8	3%	2	0%	0		0	
AP English Literature and Composition	ELA	10	3%	0		0		0		0	
AP Calculus AB	Mathematics	7	2%	0		0		0		0	
AP Biology	Science	17	5%	6	2%	0		0		0	

AP Assessments Proficient (3 & Higher)

Assessment	Subject Area	12th Grade		11th Grade		10th Grade		9th Grade		Not HS #	
		Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher
AP Computer Science A	Computer Sciences	3	—	1	—	2	—	0		0	
AP Language and Comp	ELA	4	—	19	42%	0		0		0	
AP Literature and Comp	ELA	9	44%	0		0		0		0	
AP World History	Global Studies	0		0		35	25%	0		0	
AP Calculus AB	Mathematics	4	—	0		0		0		0	
AP Calculus BC	Mathematics	1	—	0		0		0		0	
AP Biology	Science	12	16%	6	50%	0		0		0	

Assessment	Subject Area	12th Grade		11th Grade		10th Grade		9th Grade		Not HS #	
		Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher
AP Chemistry	Science	1	—	0		0		0		0	
AP Physics C: Electricity and Magnetism	Science	1	—	0		0		0		0	
AP Physics C: Mechanics	Science	1	—	0		0		0		0	
AP Spanish Language and Culture	Second Languages	0		9	100%	2	—	0		0	
AP US History	Social Studies	5	80%	33	39%	0		0		0	

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POUGHKEEPSIE CITY SD

2019-20 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

P-12 ENROLLMENT

4,272

NEEDS RESOURCE CATEGORY

High Need Urban/Suburban

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS

slightly less than the average
district in the state

STUDENT NEEDS ARE

significantly more than the
state average

Student Demographics

Enrollment	POUGHKEEPSIE CITY SD
All Students	4,272
Economically Disadvantaged	80%
Students with Disabilities	19%
English Language Learners	12%
» Race/Ethnicity	

Staffing Profile	POUGHKEEPSIE CITY SD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	22%
Teachers with 4-20 Years of Experience %	59%
Teachers with 21+ Years of Experience %	20%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL

N/A

DISTRICT OR DISTRICT OF LOCATION

\$21,427.37

COUNTY AVERAGE

\$22,010.26

STATEWIDE AVERAGE

\$22,834.84

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	POUGHKEEPSIE CITY SD
» A. Instruction (A1 + A2 + A3 + A4)	\$12,778.82
» B. Administration (B1 + B2 + B3)	\$684.99
» C. All Other Spending (C1 + C2 + C3)	\$2,039.99
D. Total School Level (A + B + C)	\$15,503.80
» E. Central Instruction (E1 + E2 + E3 + E4)	\$768.02
» F. Central Administration (F1 + F2 + F3)	\$1,080.04
» G. All Other Central Spending (G1 + G2 + G3)	\$4,075.50
H. Total Central Costs	\$5,923.57
I. Total Spending (D + H)	\$21,427.37

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	POUGHKEEPSIE CITY SD
J. Total School Level Local/State Spending	\$14,059.50
» K. Total School Level Federal Spending	\$1,444.30
L. Total Central Level Local/State Spending	\$5,923.57
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$21,427.37

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	POUGHKEEPSIE CITY SD
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Excluded Expenditures	POUGHKEEPSIE CITY SD
1. Transportation	\$3,859,319.60
2. Charter School Tuition	\$0.00
3. Other Tuition	\$4,849,901.56
4. Debt Service	\$3,265,928.87
5. Other	\$10,684,812.26
Percent Excluded from Total	20%
Total Expenditures	\$114,197,678.51

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