

DTSE Surveys for Parents, Instructional Staff, and Students: Early Learning Center

Results

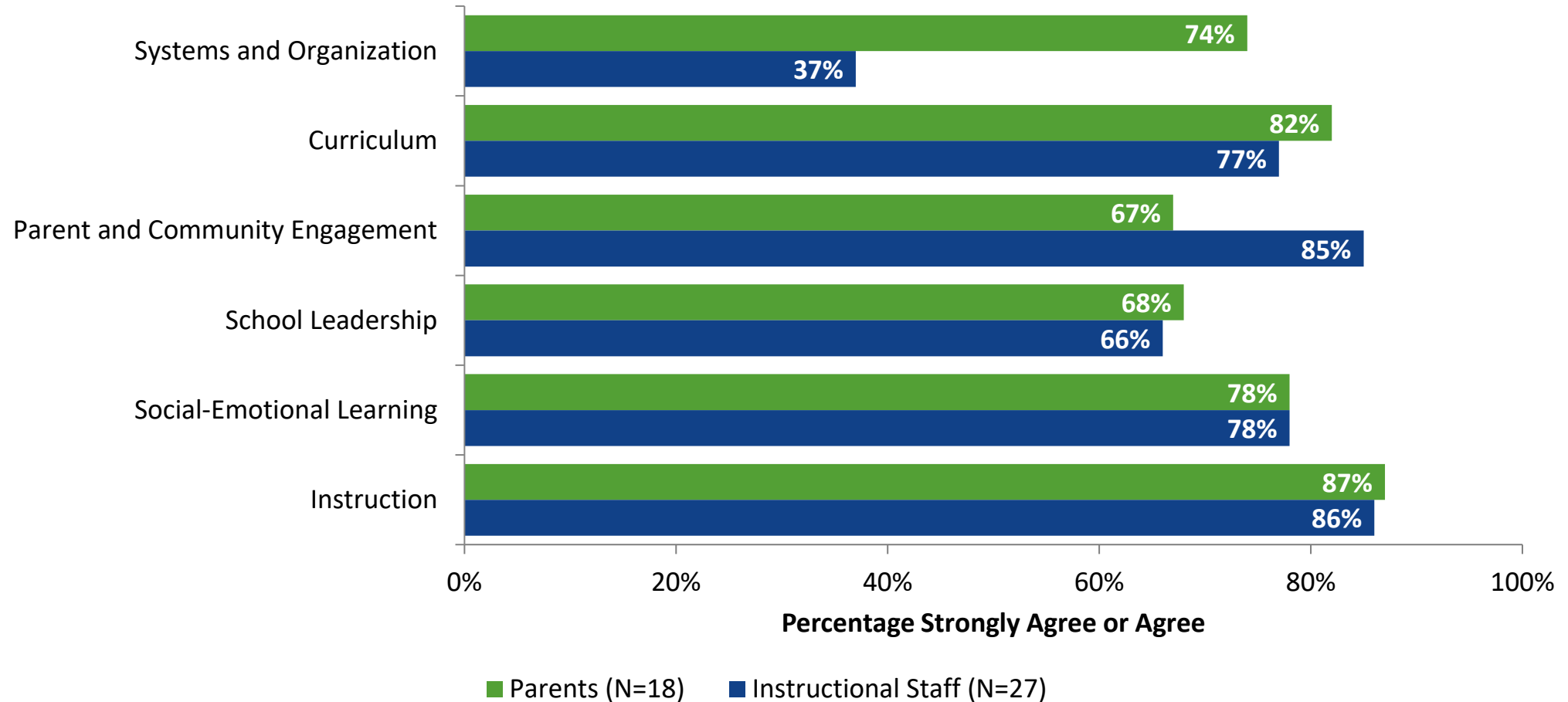
School Year 2020-2021



POUGHKEEPSIE CITY SCHOOL DISTRICT



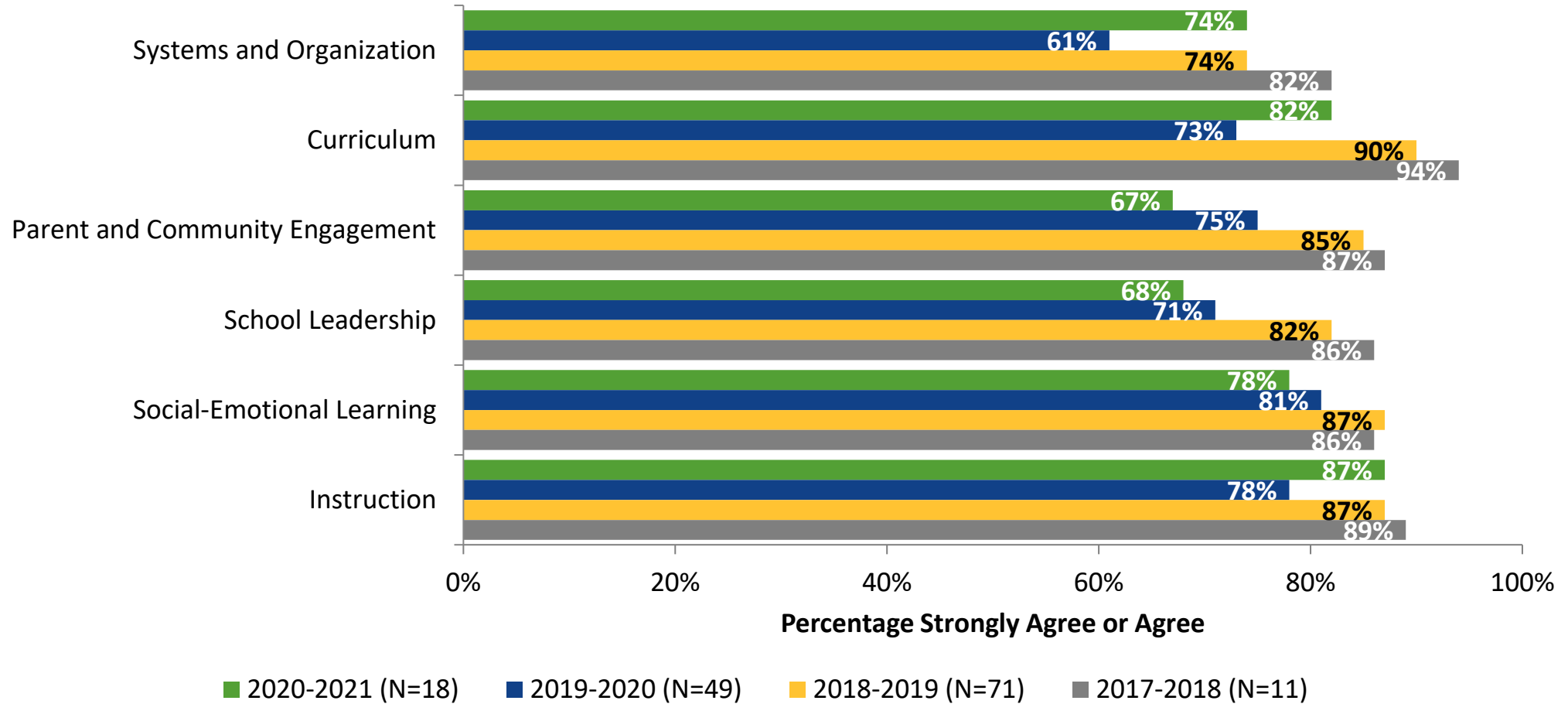
DTSDE Tenets: Comparison by Respondent Type



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
Note: This graph shows Strongly Agree or Agree responses for all the items within each tenet.

Parents

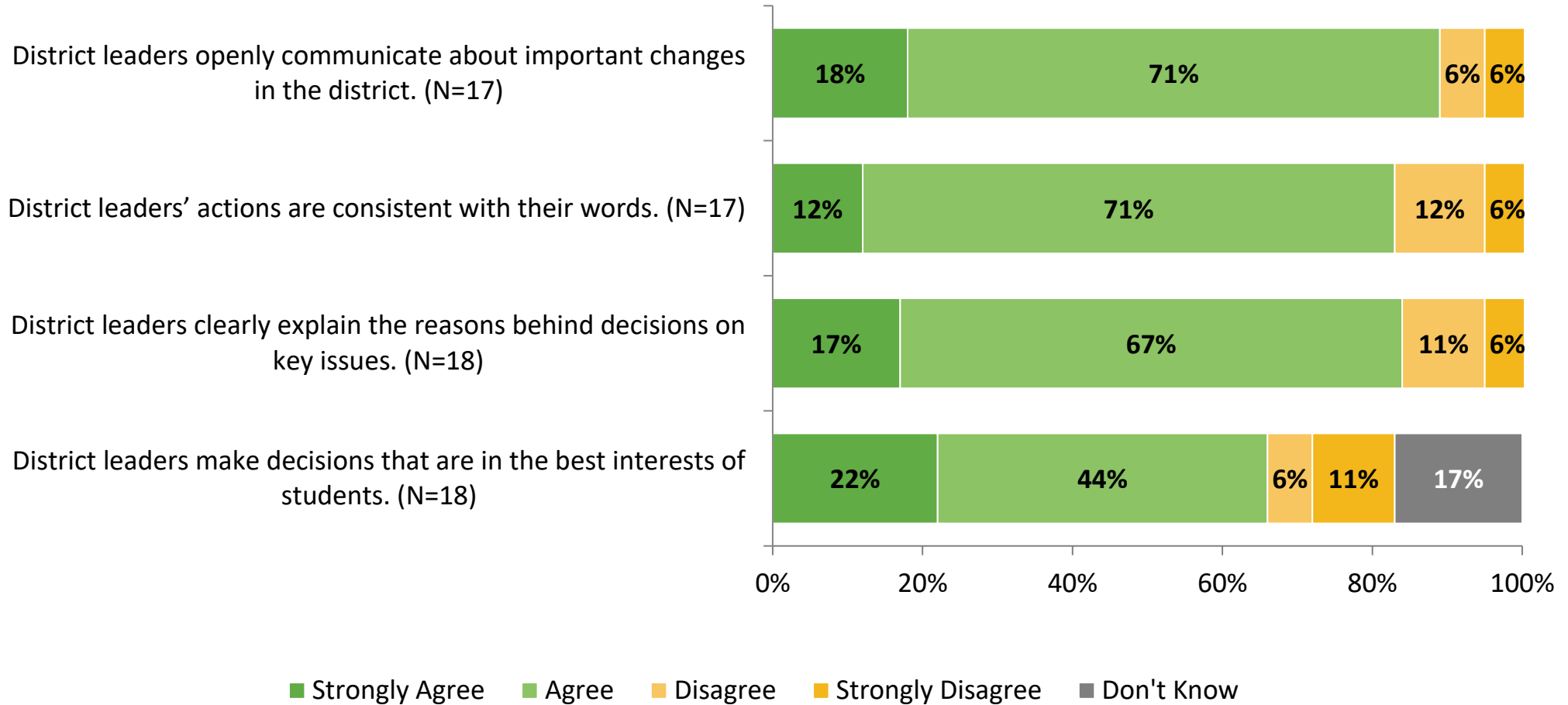
DTSDE Tenets: Comparison Over Time



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
Note: This graph shows Strongly Agree or Agree responses for all the items within each tenet.

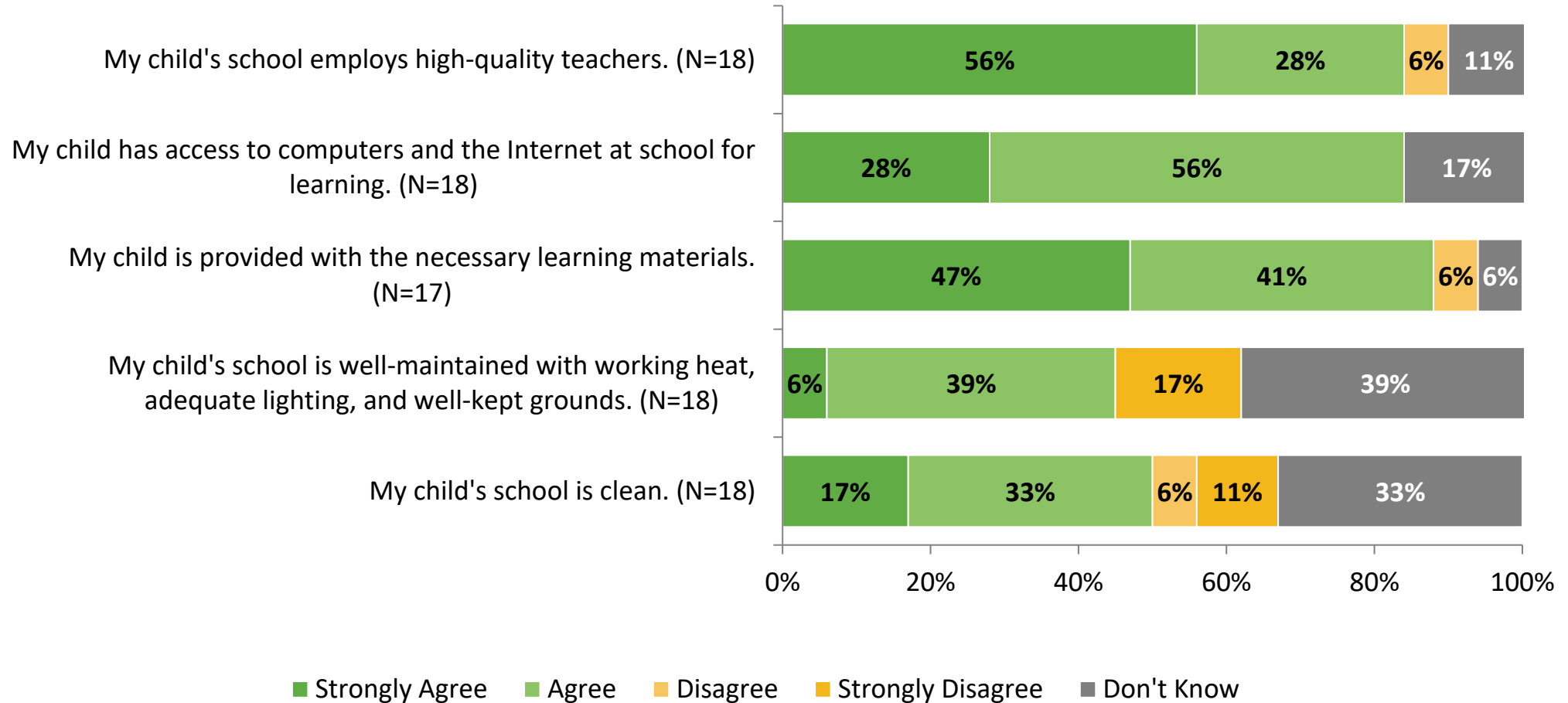
Systems and Organization

How strongly do you agree or disagree with the following statements?



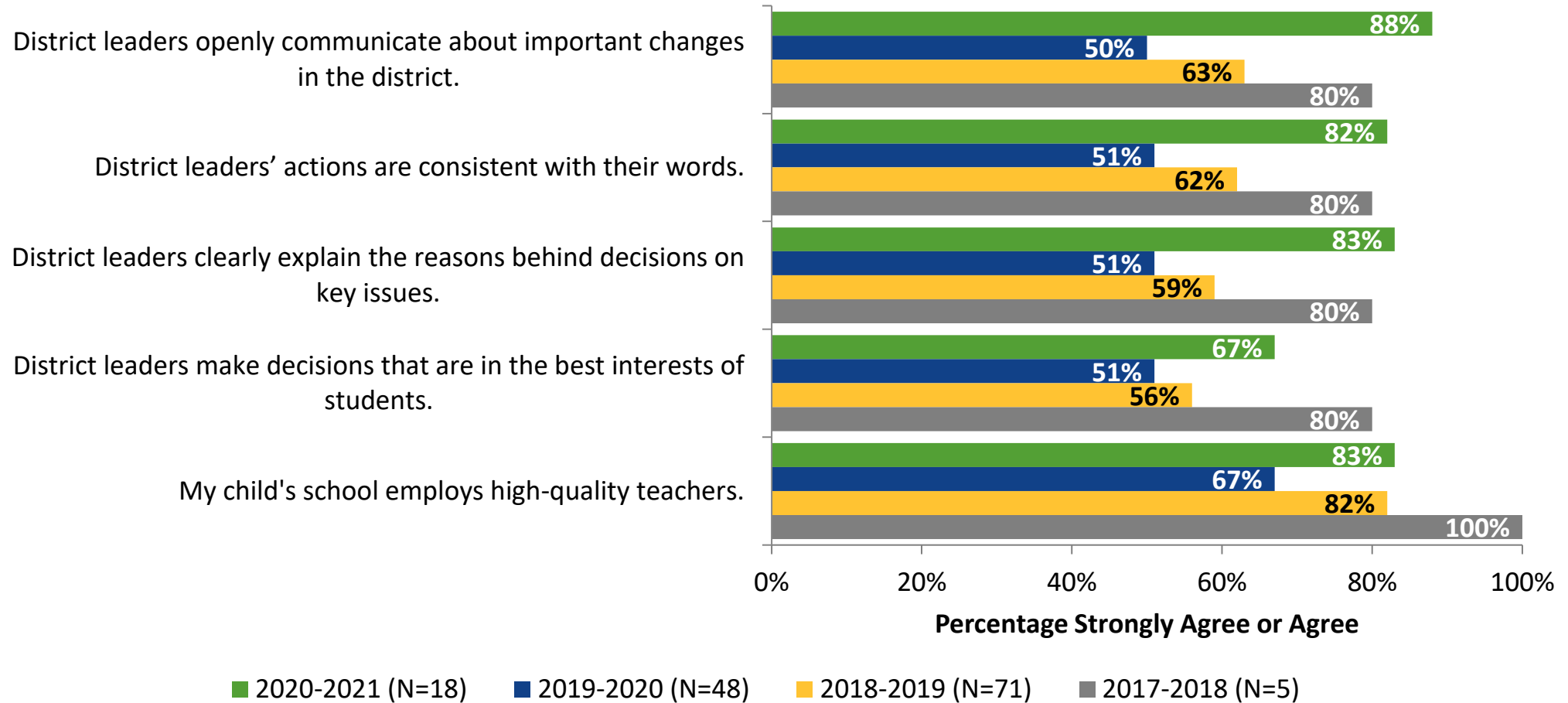
Systems and Organization (Continued)

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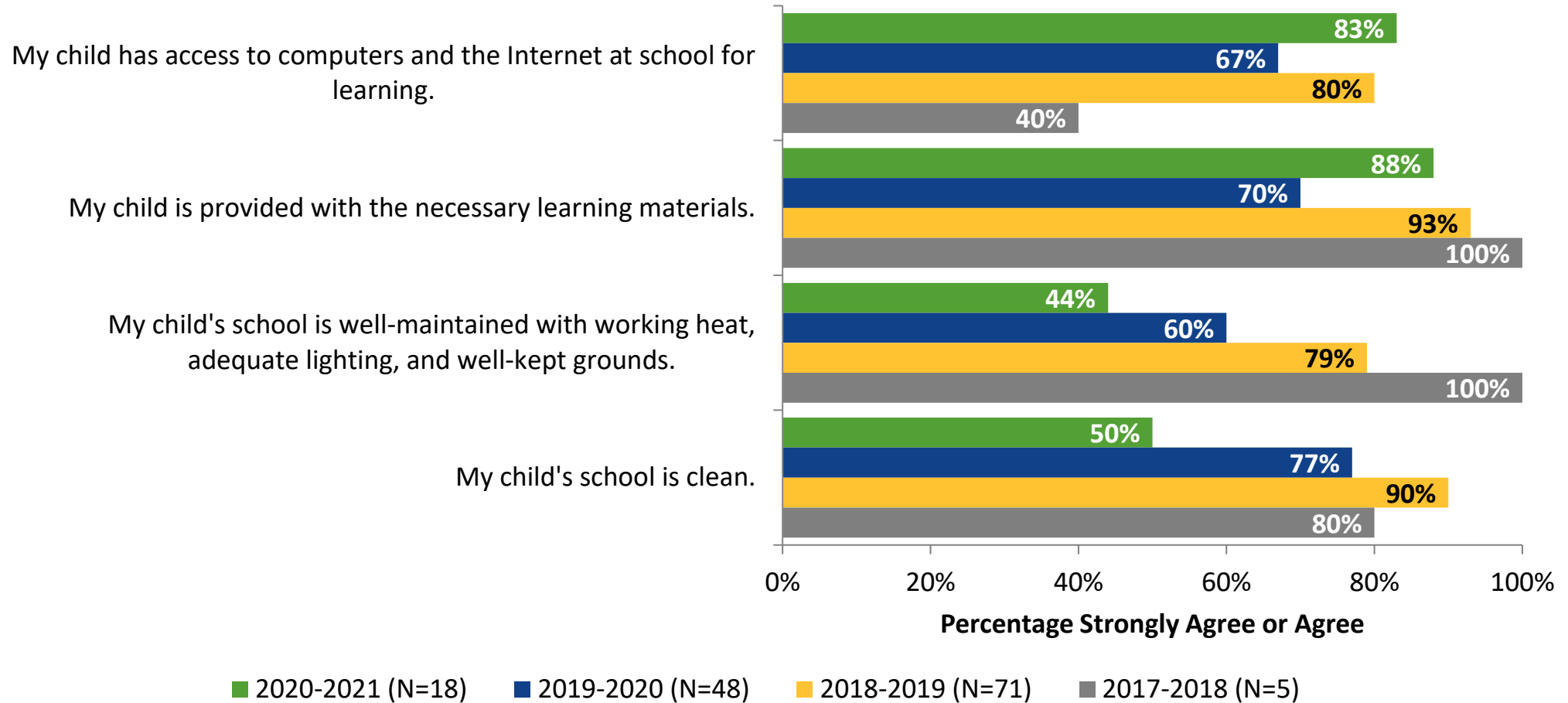
Systems and Organization: Comparison Over Time

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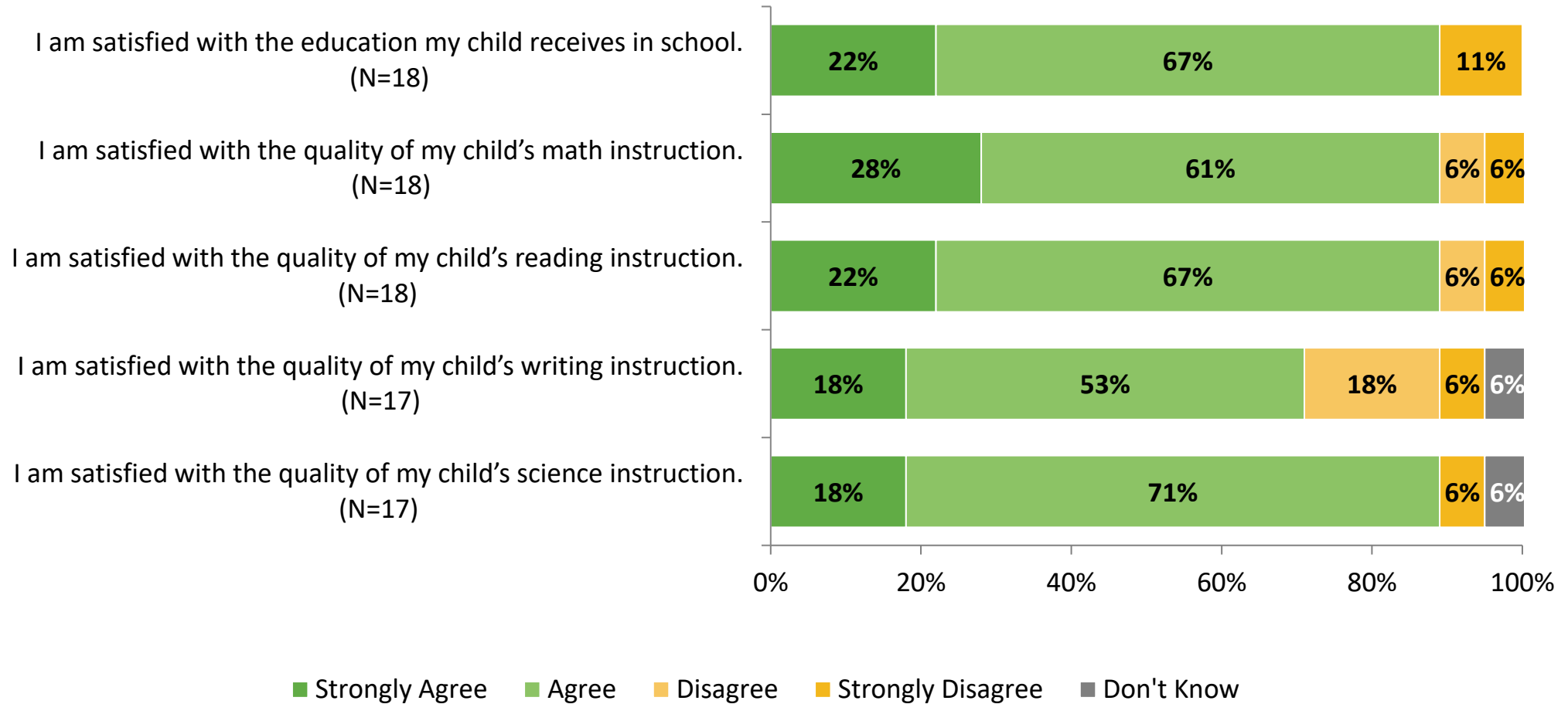
Systems and Organization: Comparison Over Time (Continued)

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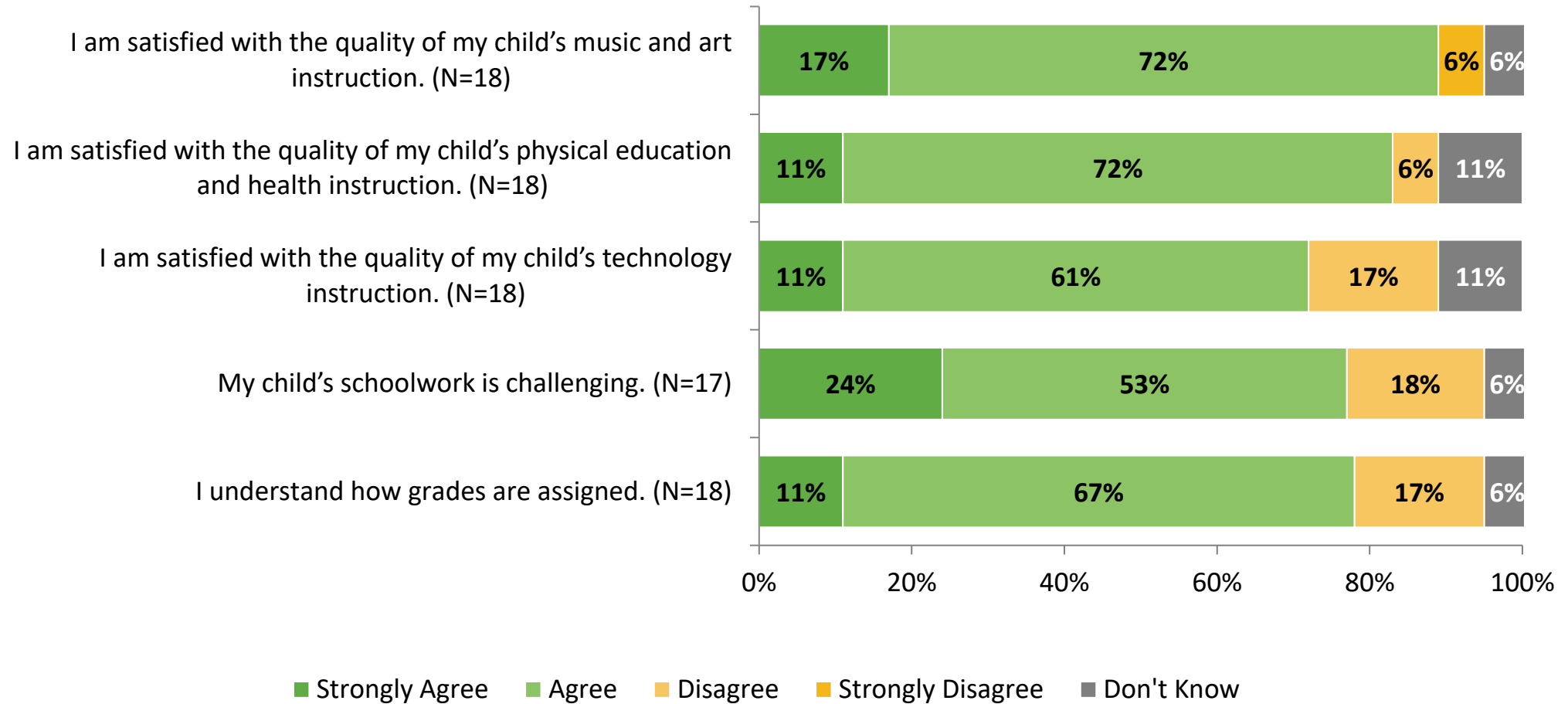
Curriculum

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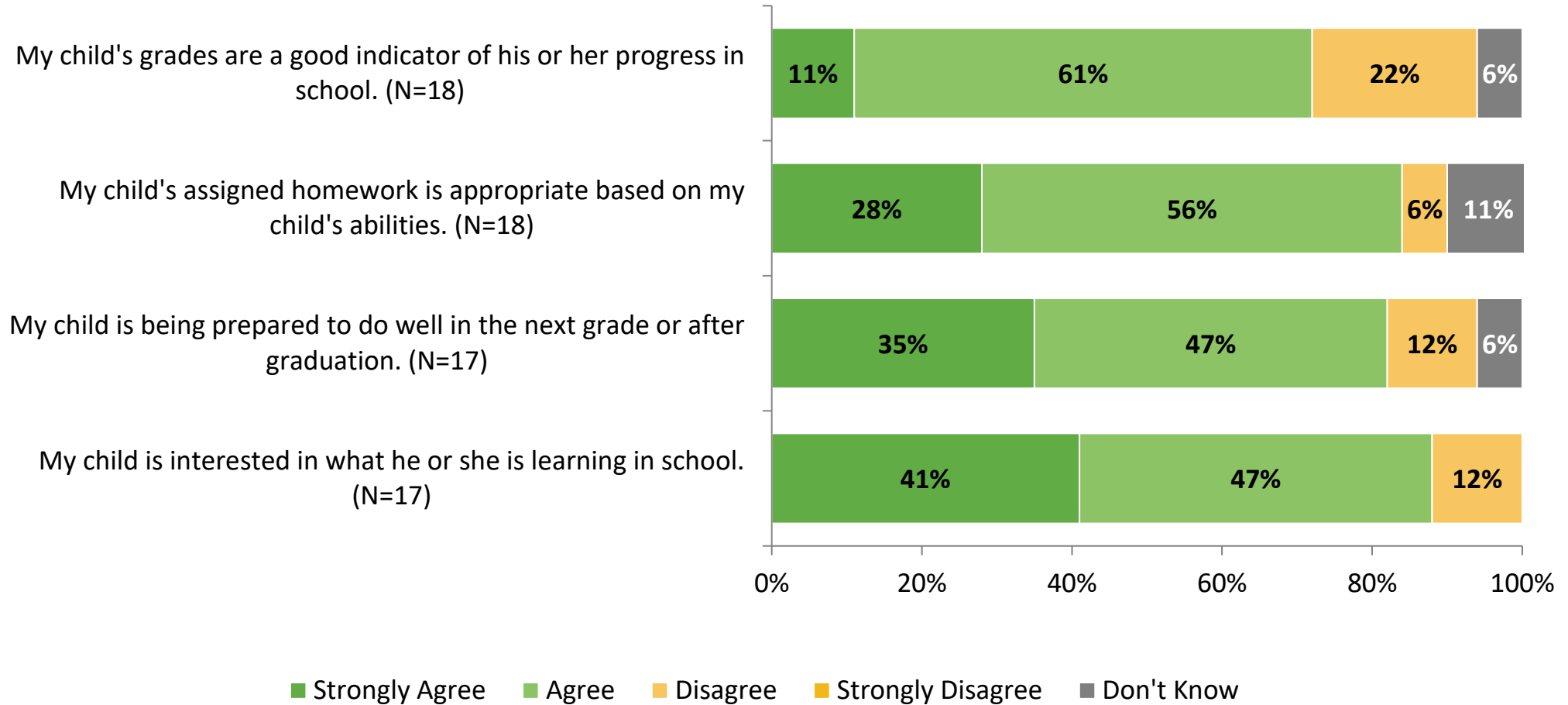
Curriculum (Continued)

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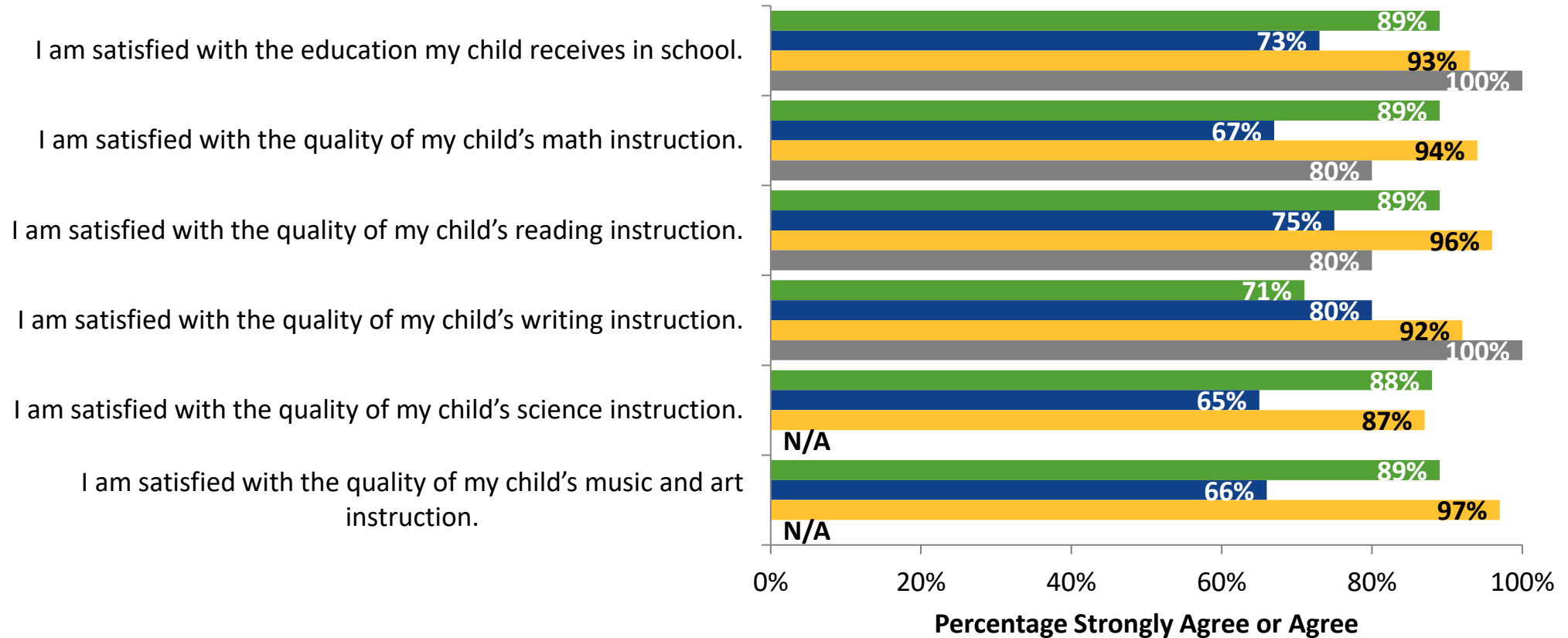
Curriculum (Continued)

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Curriculum: Comparison Over Time

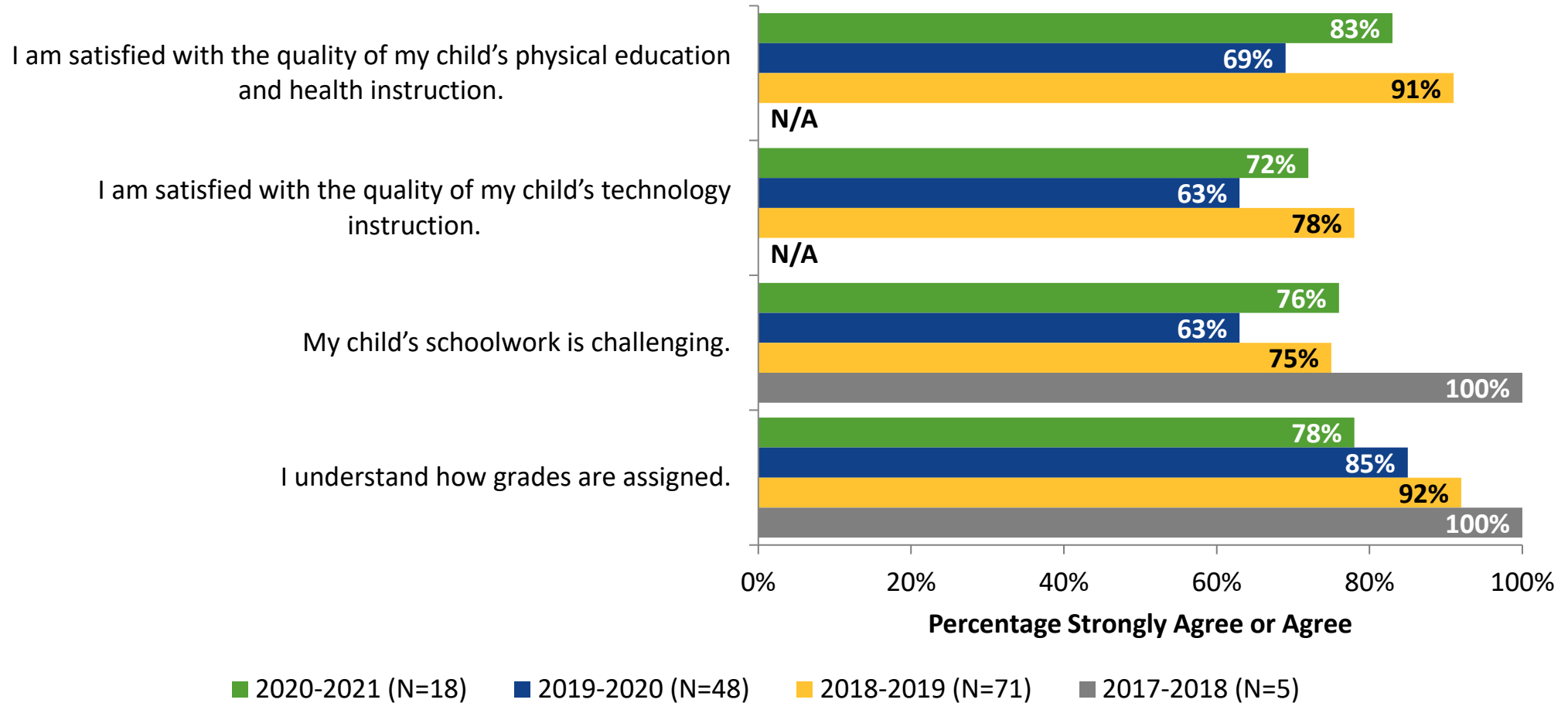
How strongly do you agree or disagree with the following statements?



■ 2020-2021 (N=18) ■ 2019-2020 (N=48) ■ 2018-2019 (N=71) ■ 2017-2018 (N=5)

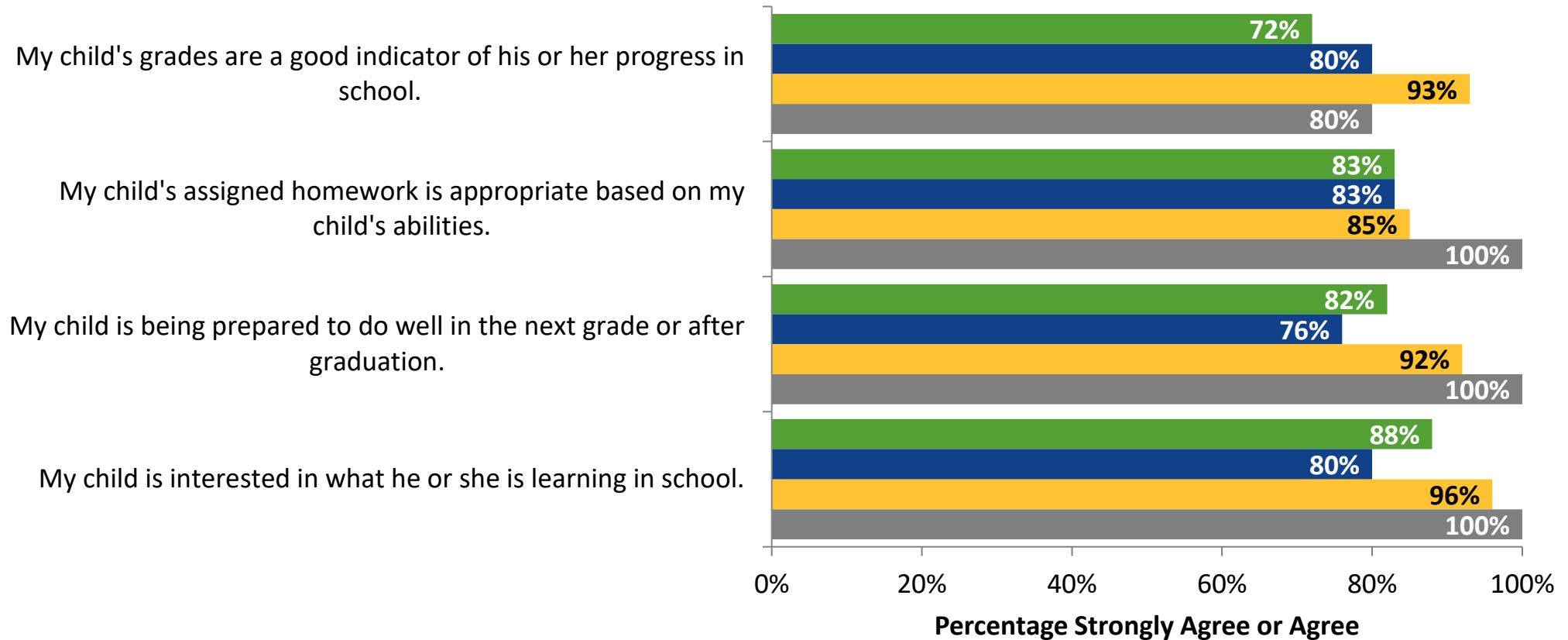
Curriculum: Comparison Over Time (Continued)

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Curriculum: Comparison Over Time (Continued)

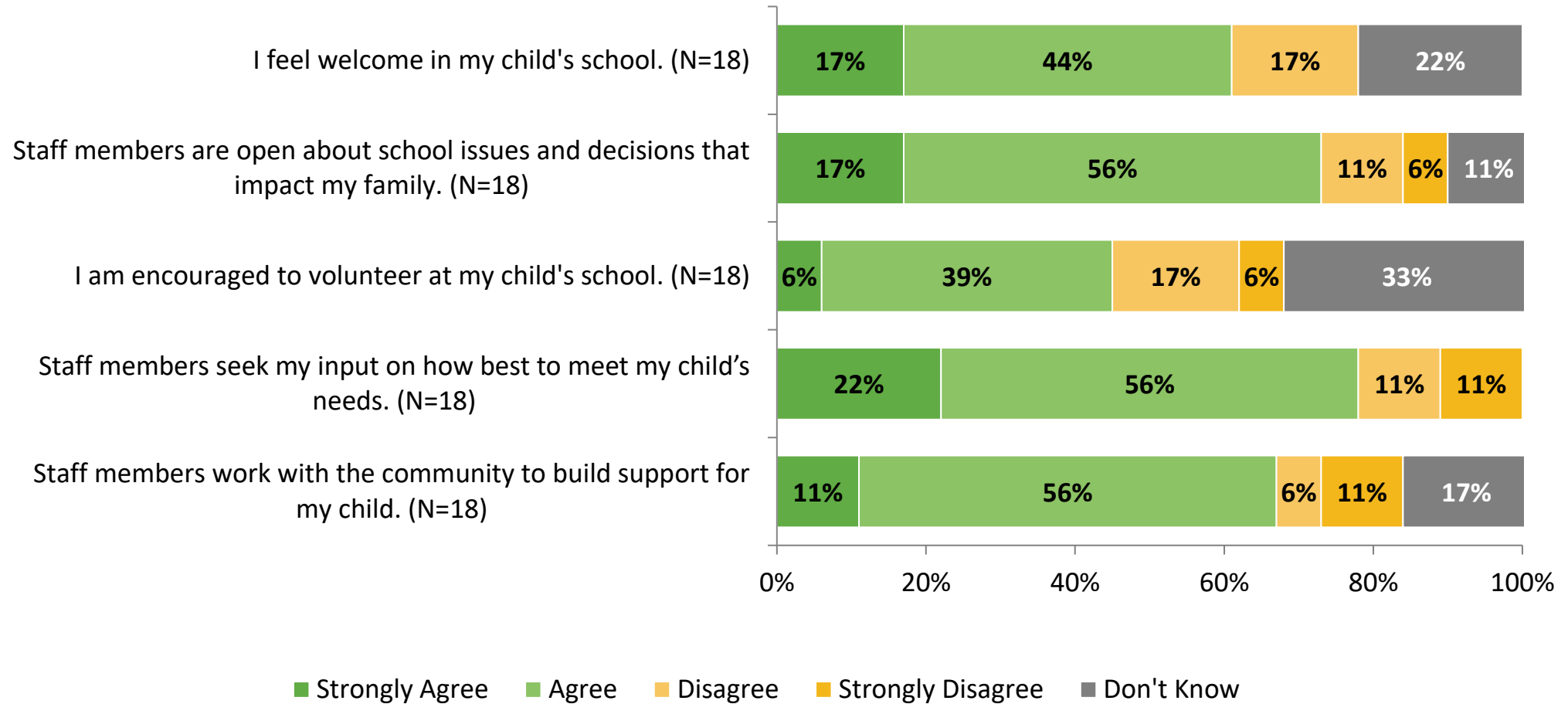
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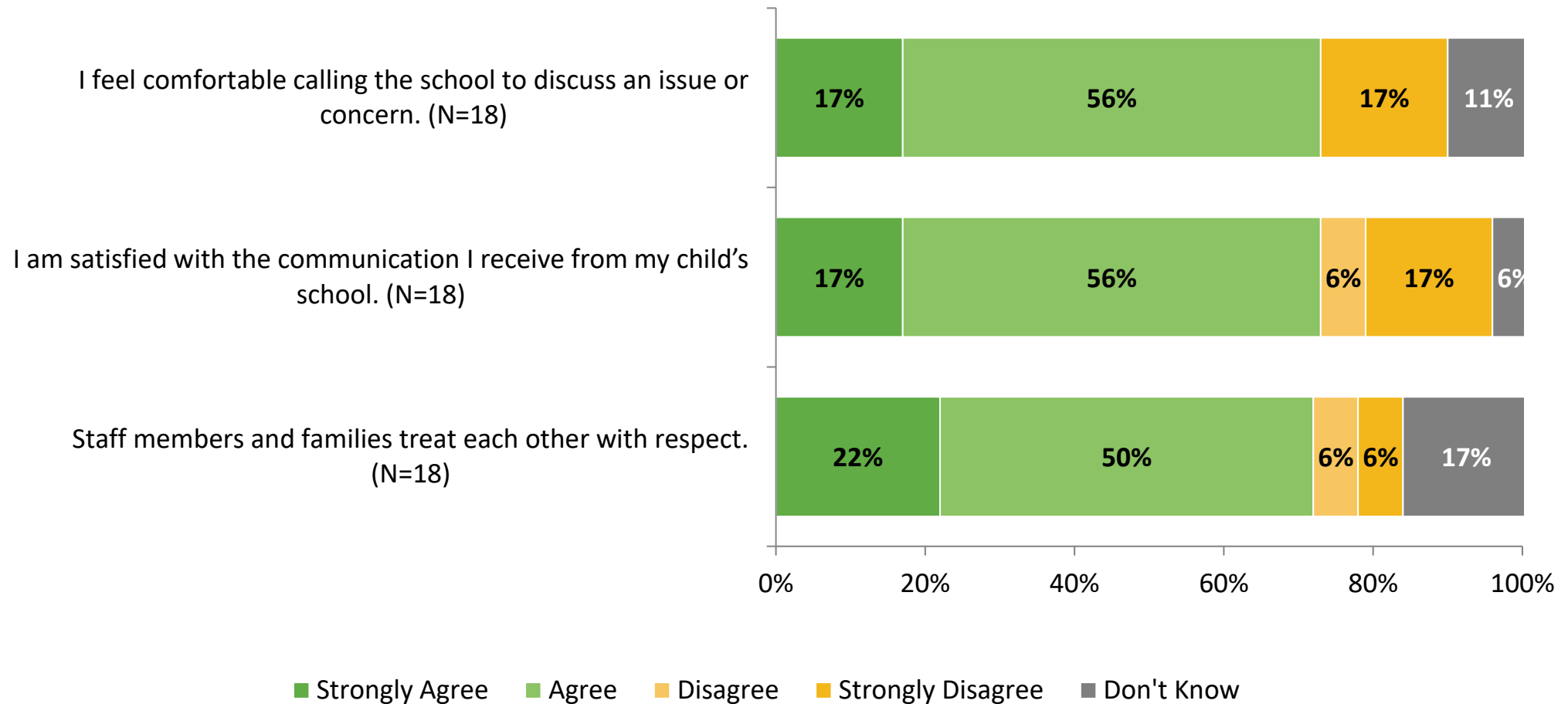
Parent and Community Engagement

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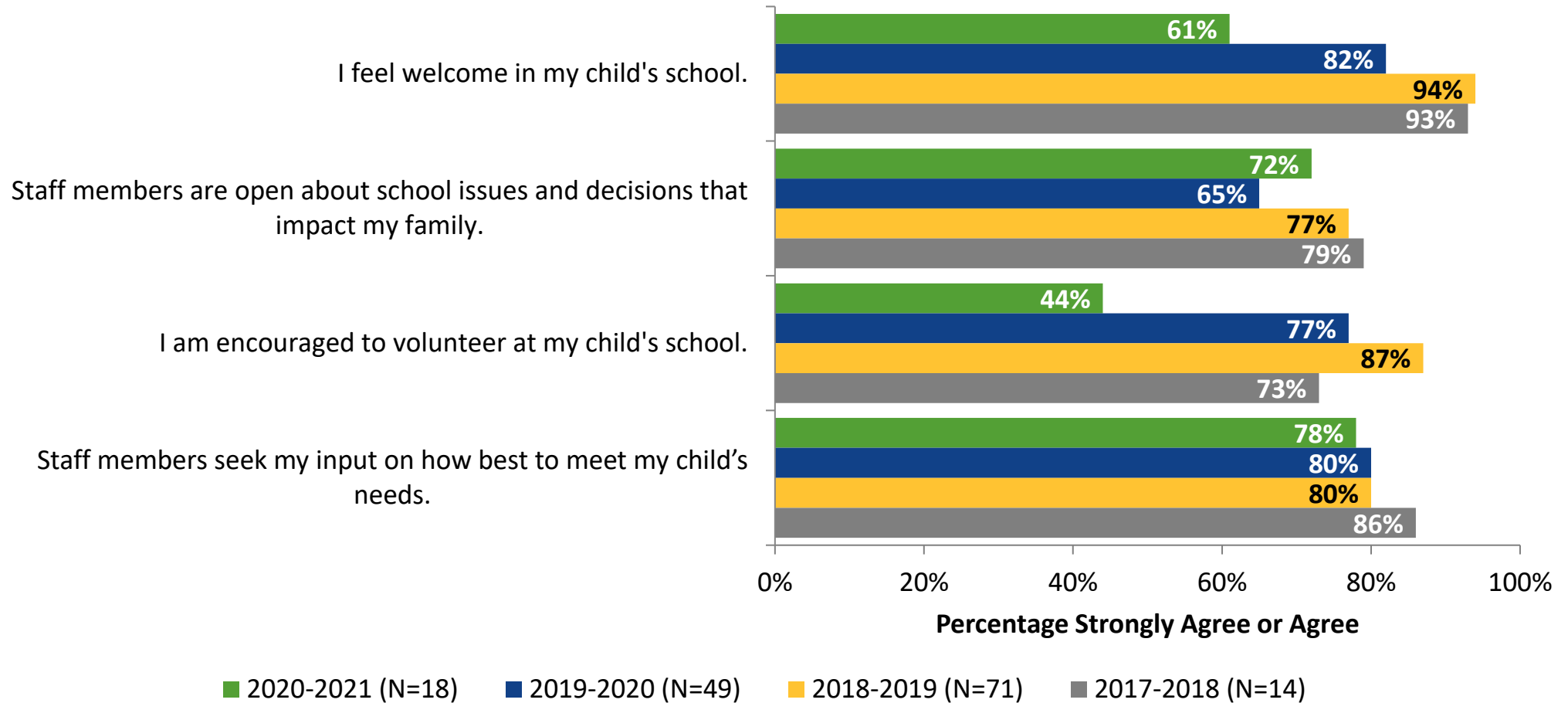
Parent and Community Engagement (Continued)

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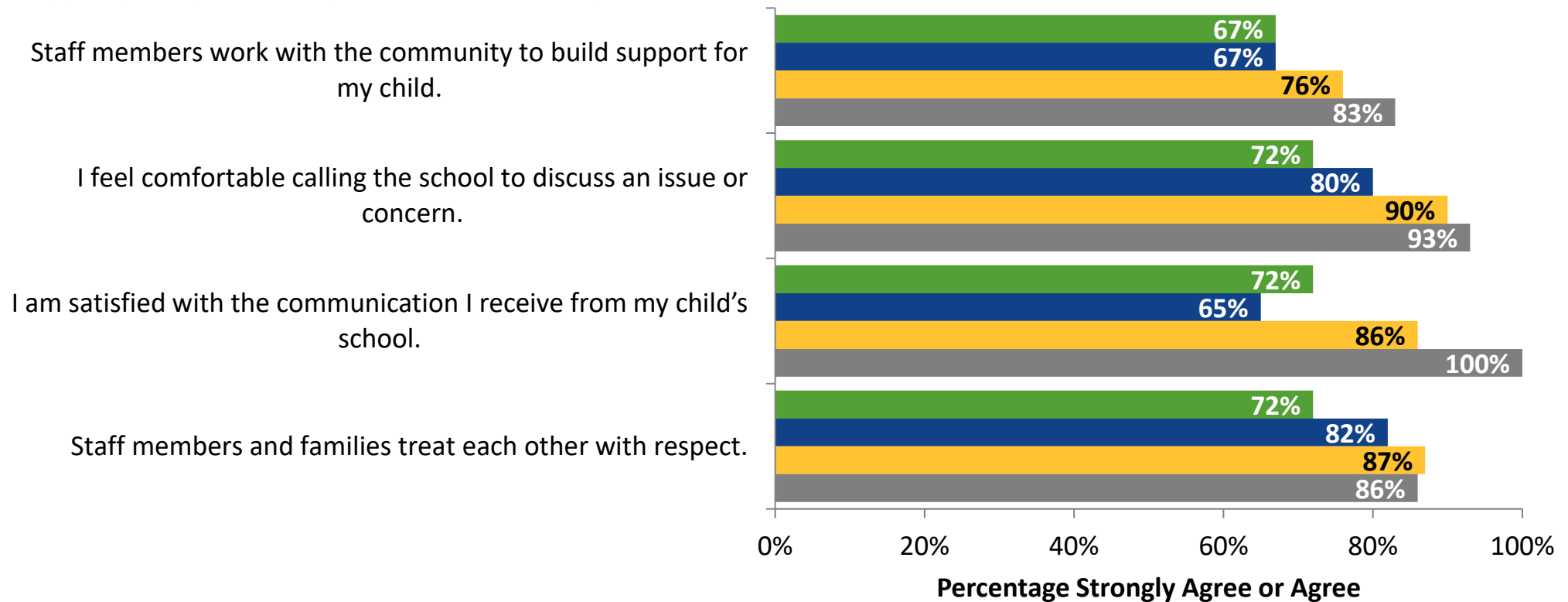
Parent and Community Engagement: Comparison Over Time

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Parent and Community Engagement: Comparison Over Time (Continued)

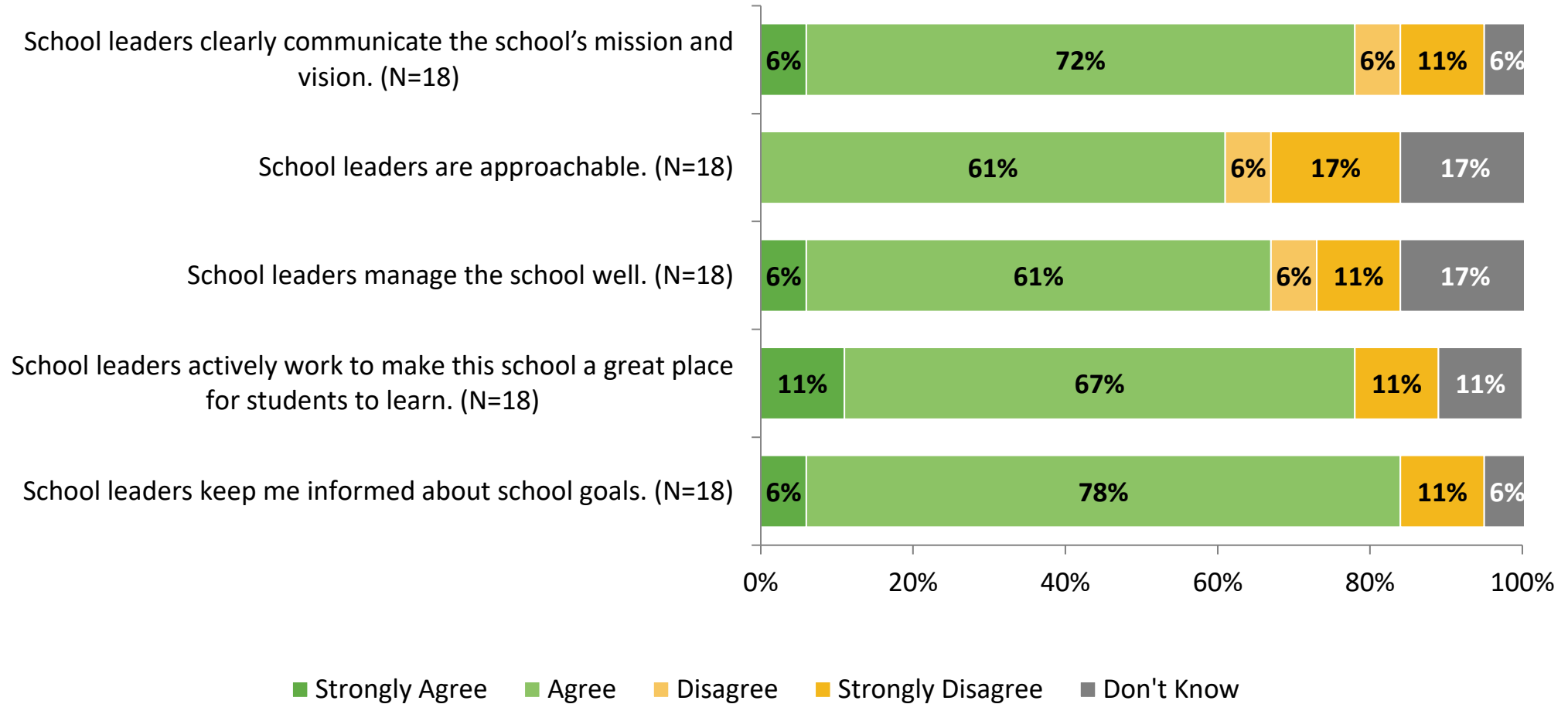
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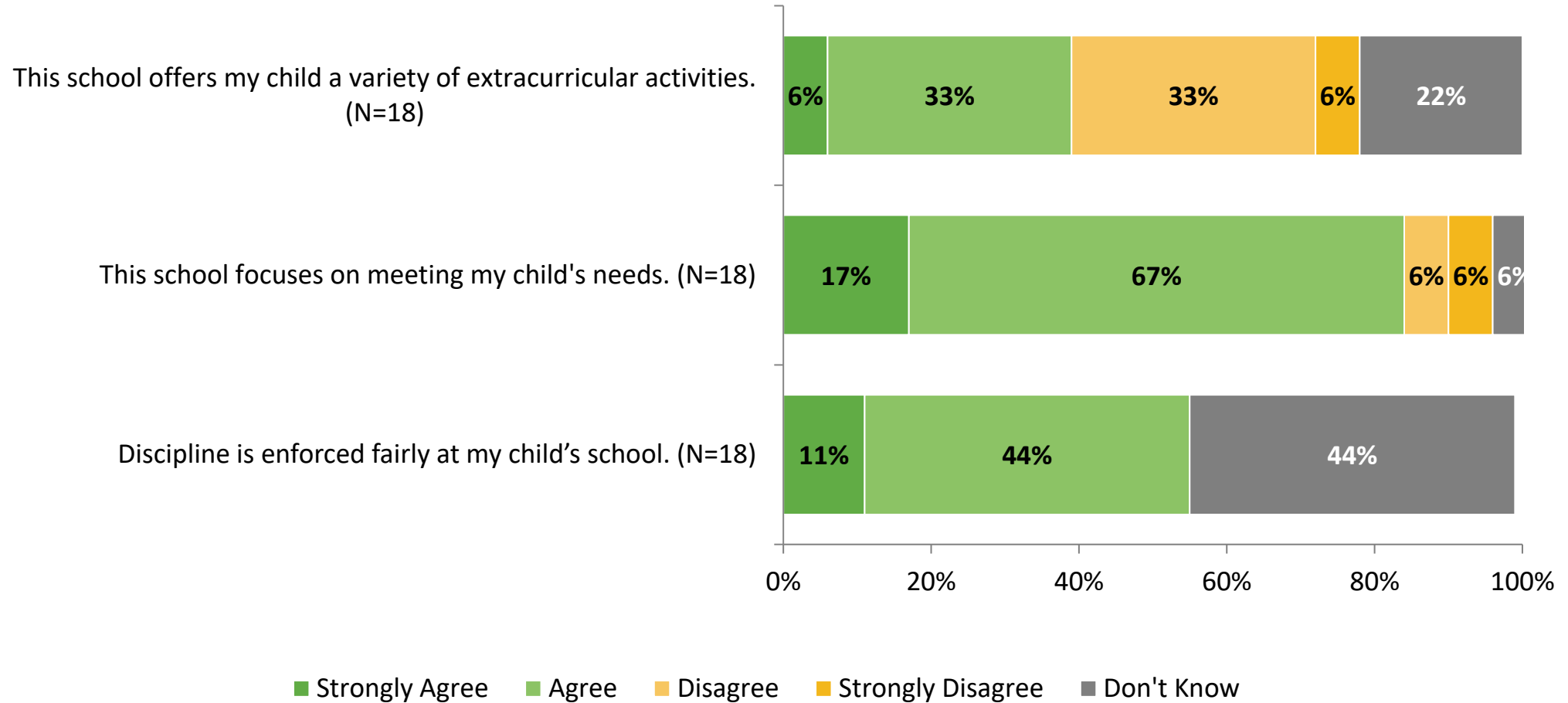
School Leadership

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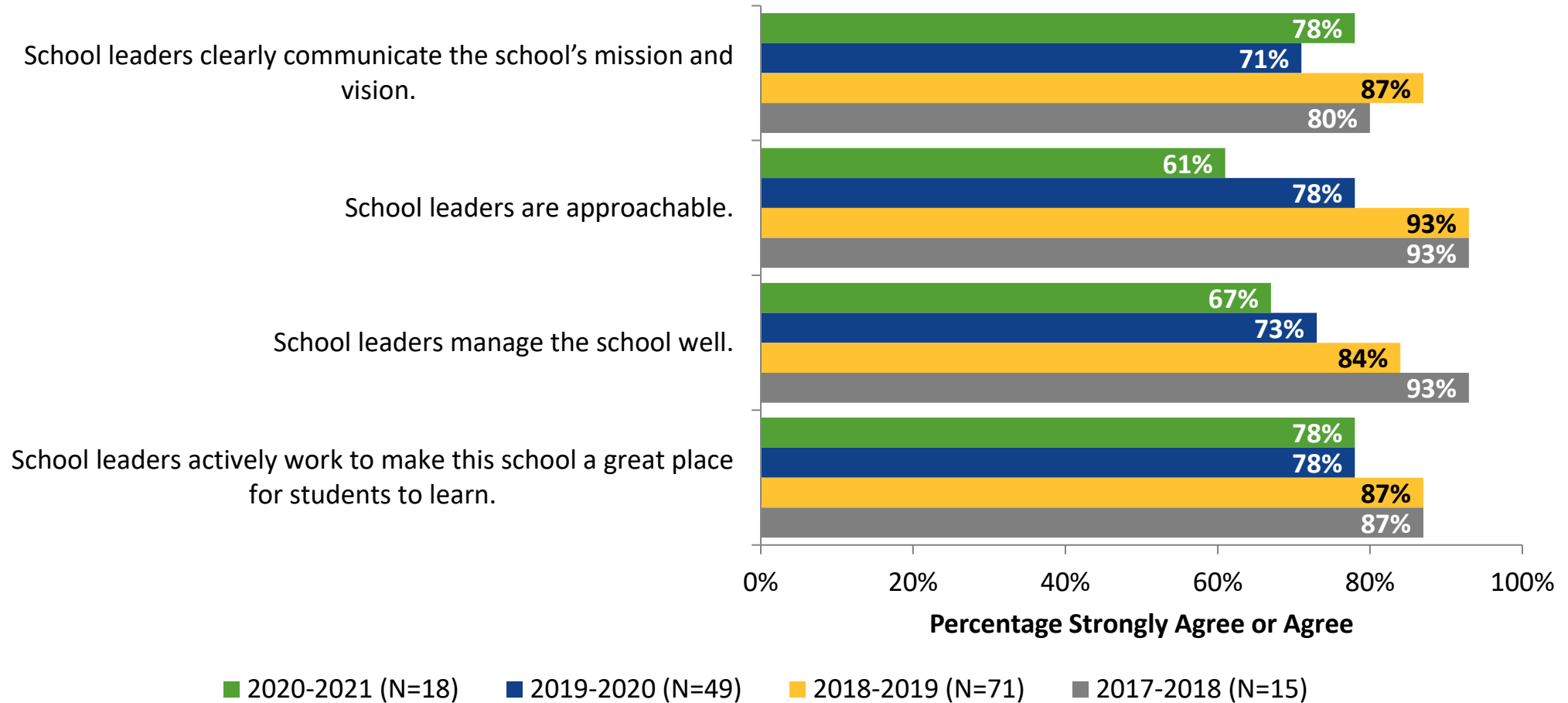
School Leadership (Continued)

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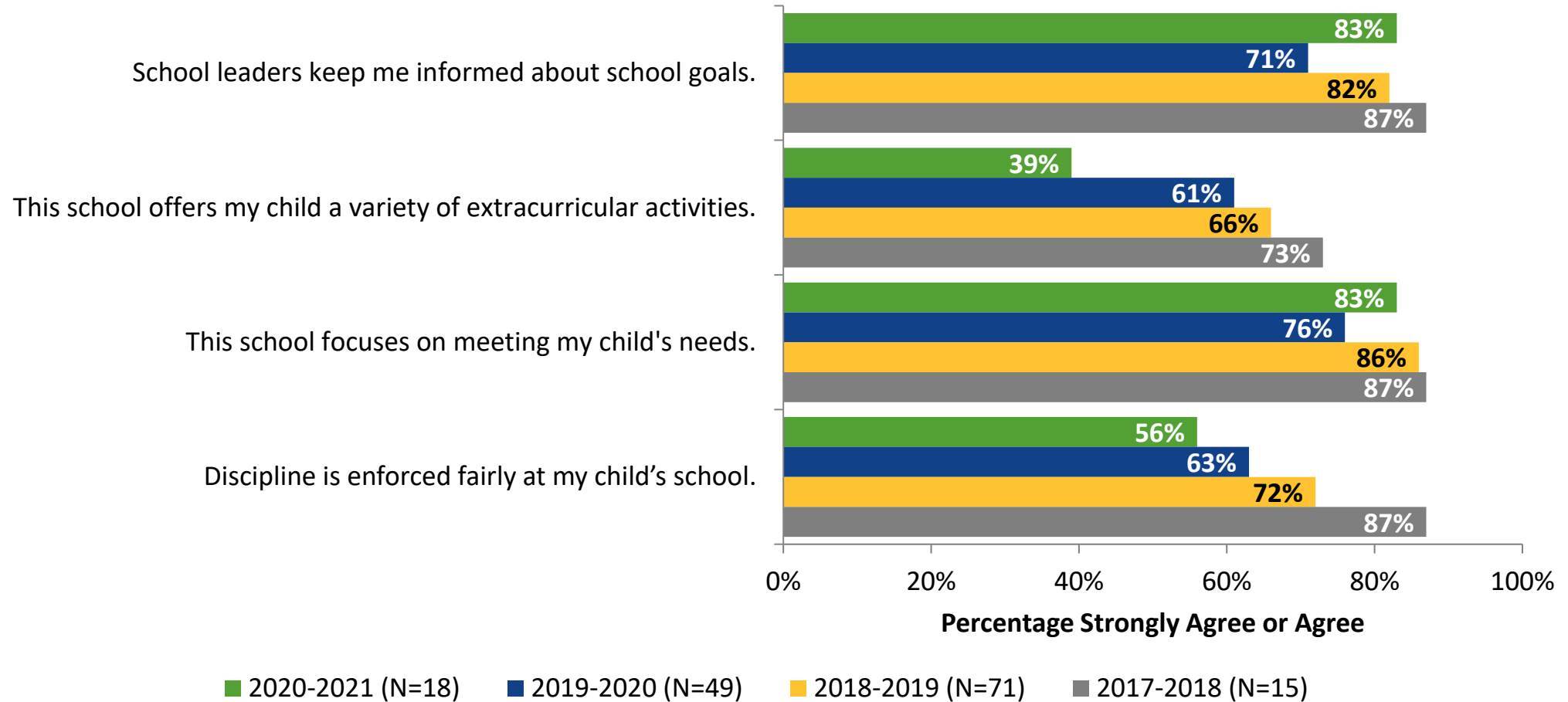
School Leadership: Comparison Over Time

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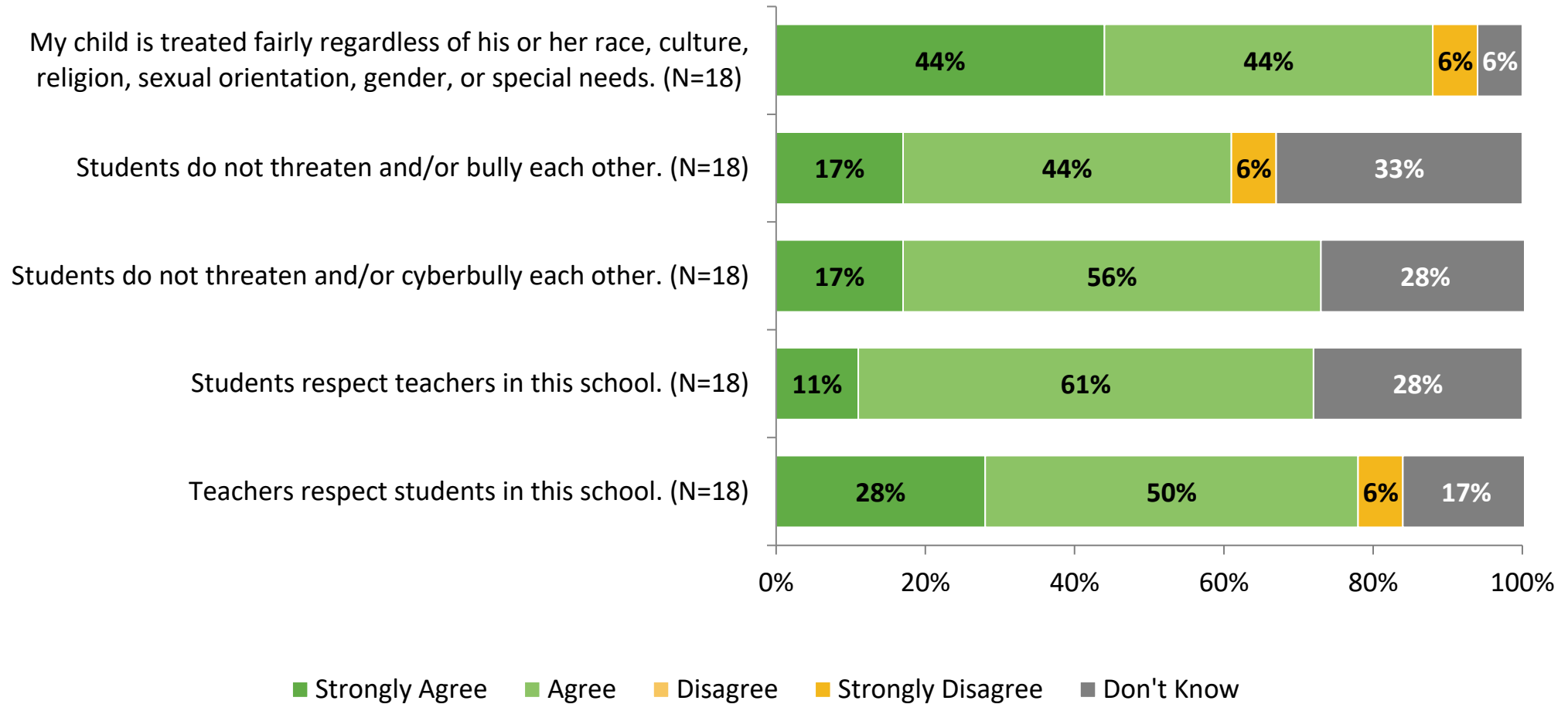
School Leadership: Comparison Over Time (Continued)

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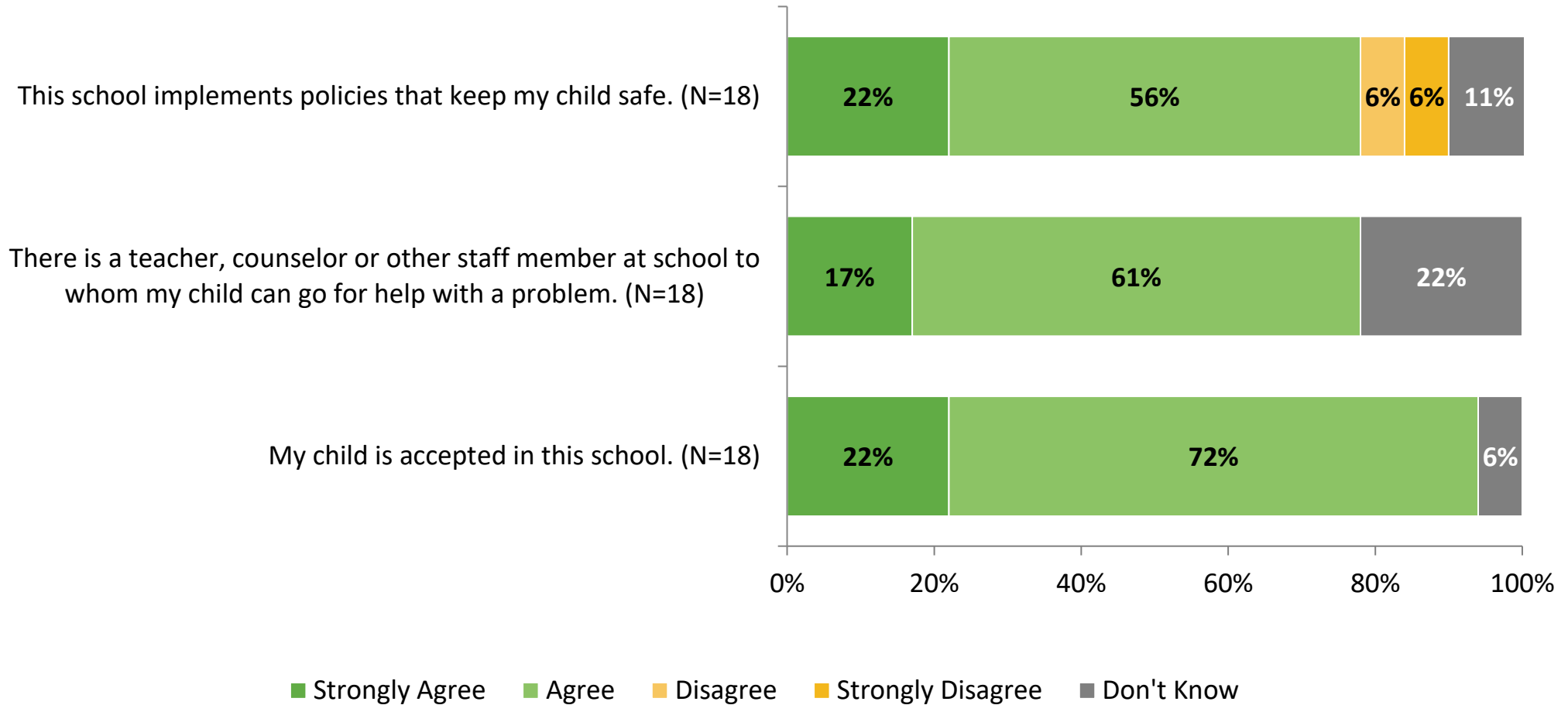
Social-Emotional Learning

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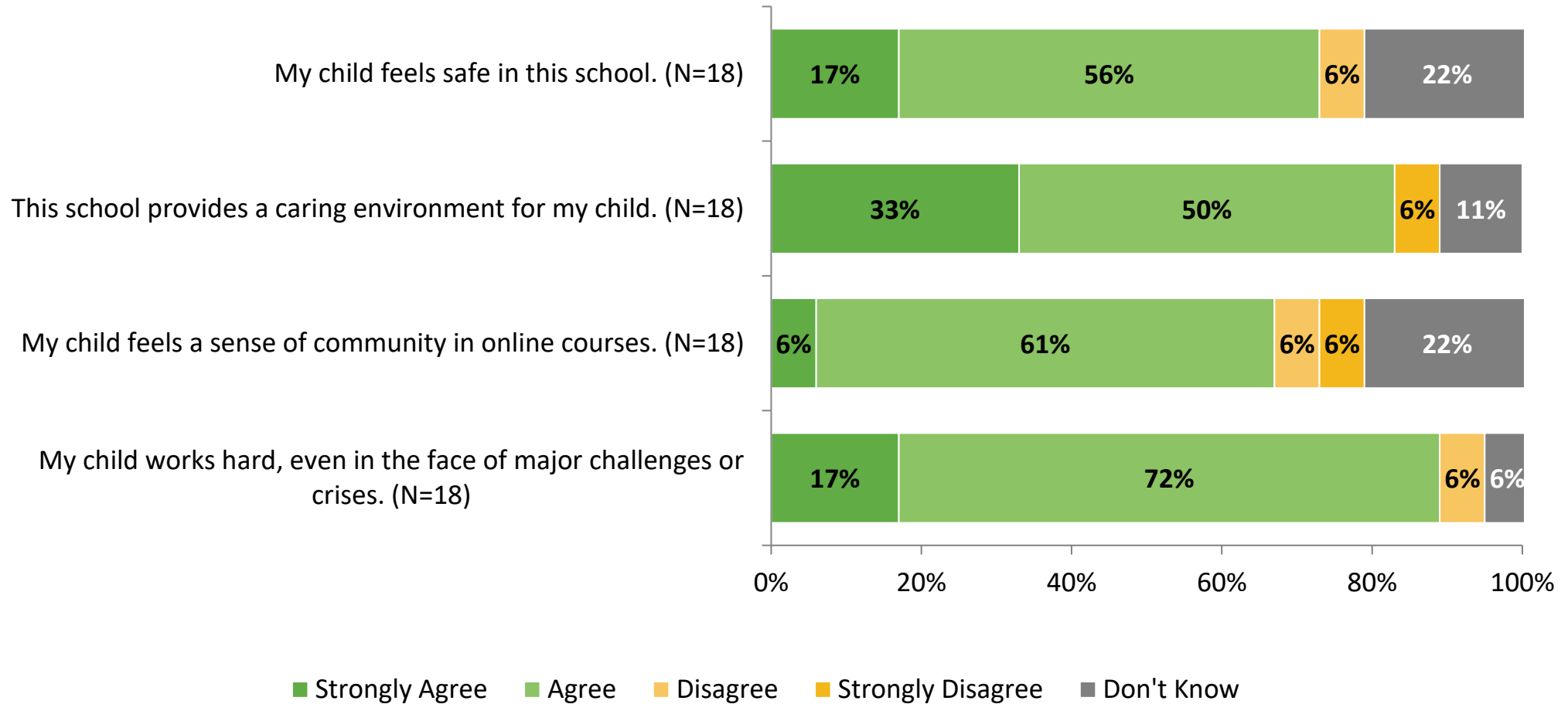
Social-Emotional Learning (Continued)

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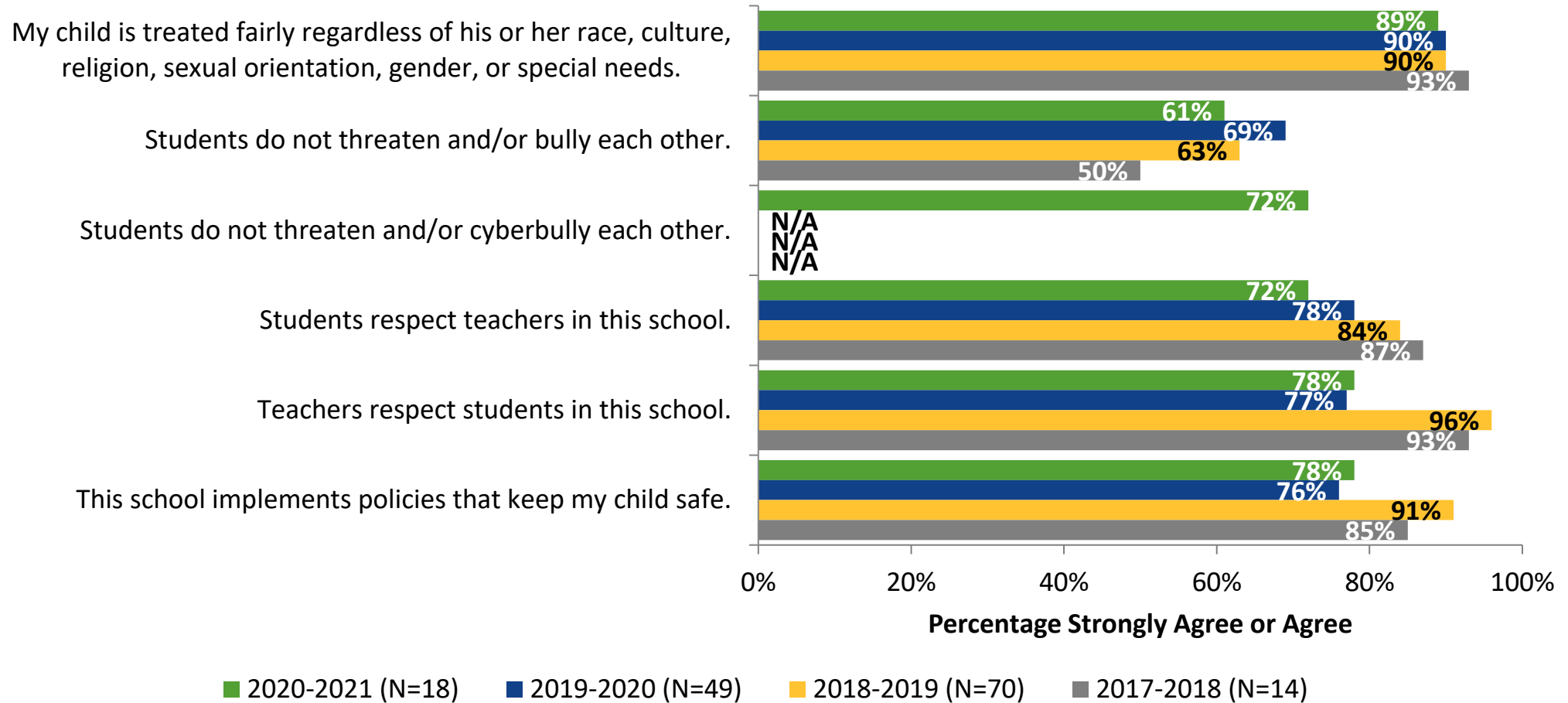
Social-Emotional Learning (Continued)

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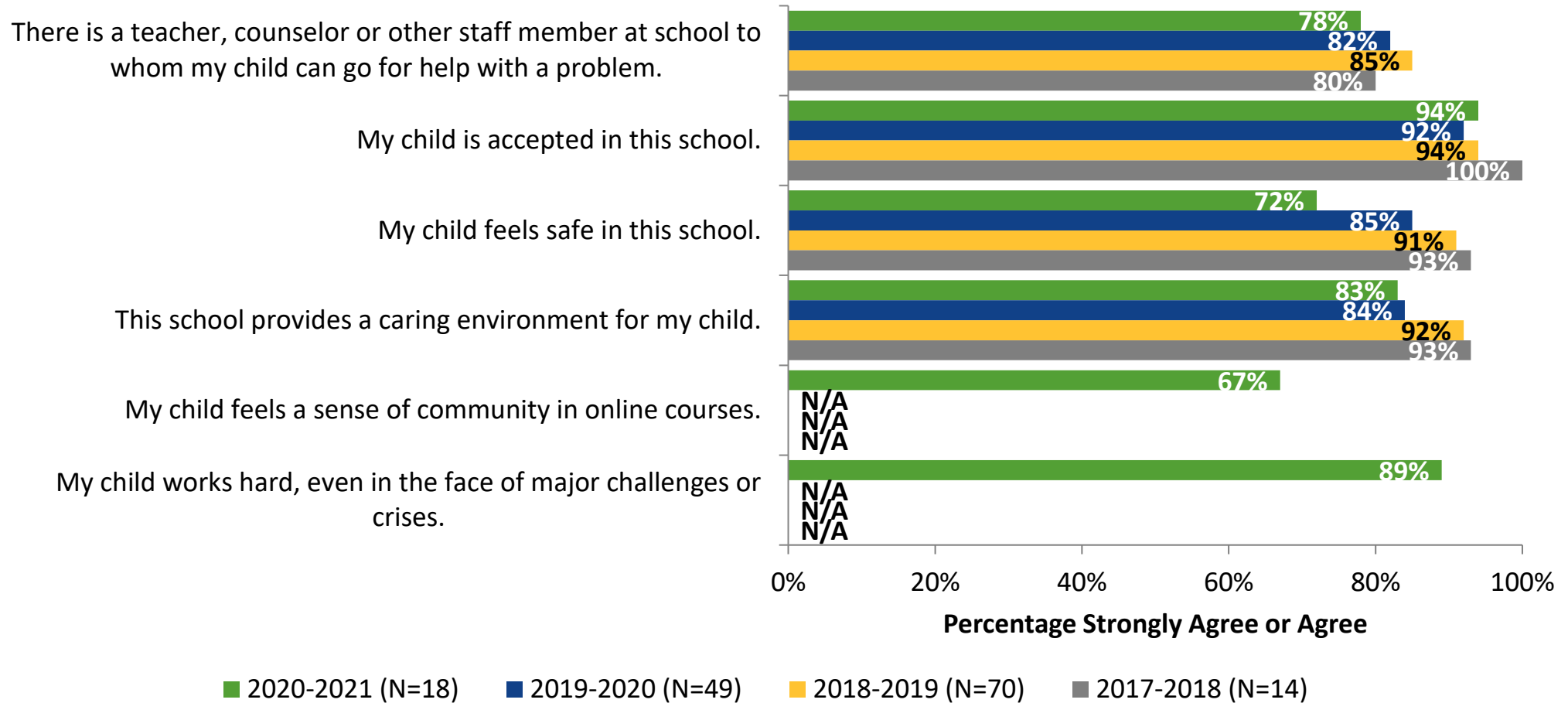
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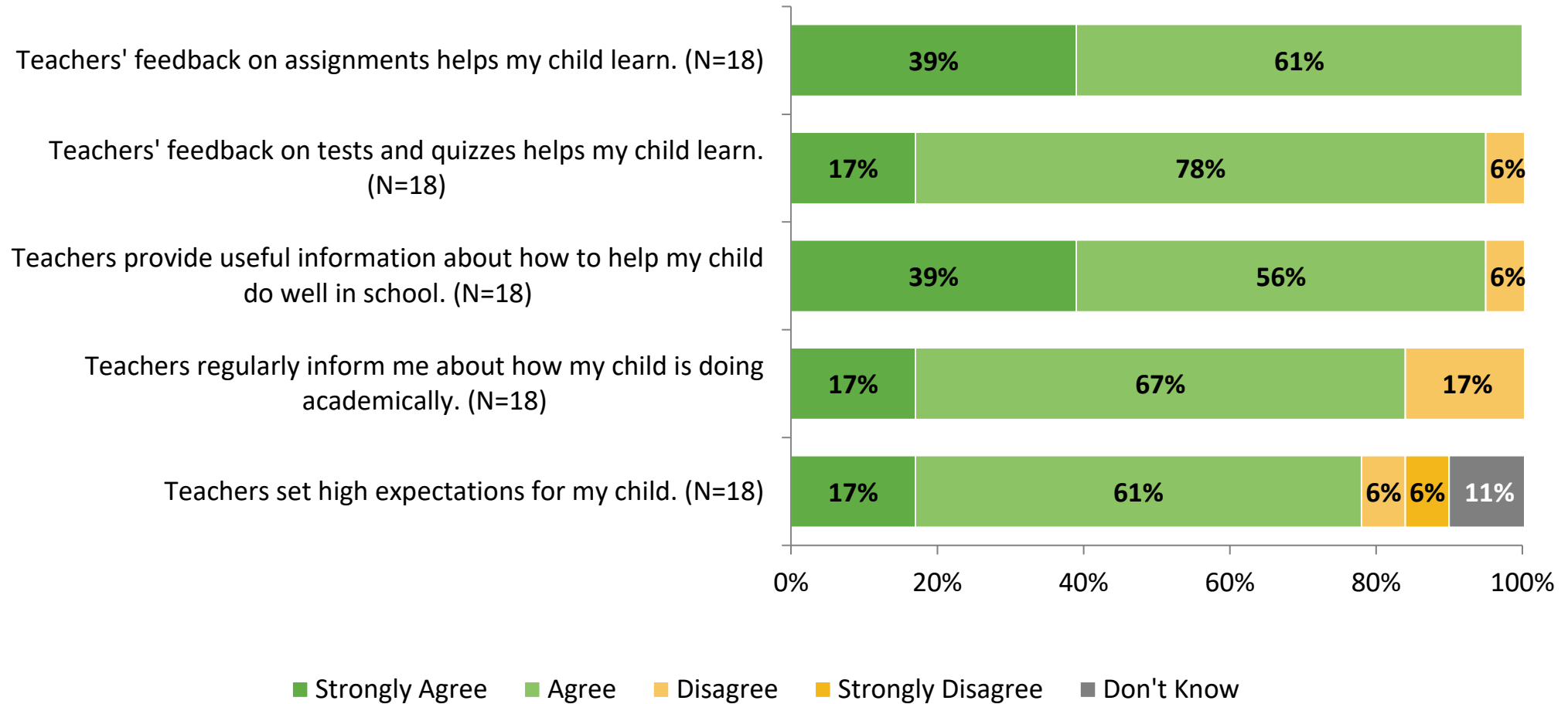
Social-Emotional Learning: Comparison Over Time (Continued)

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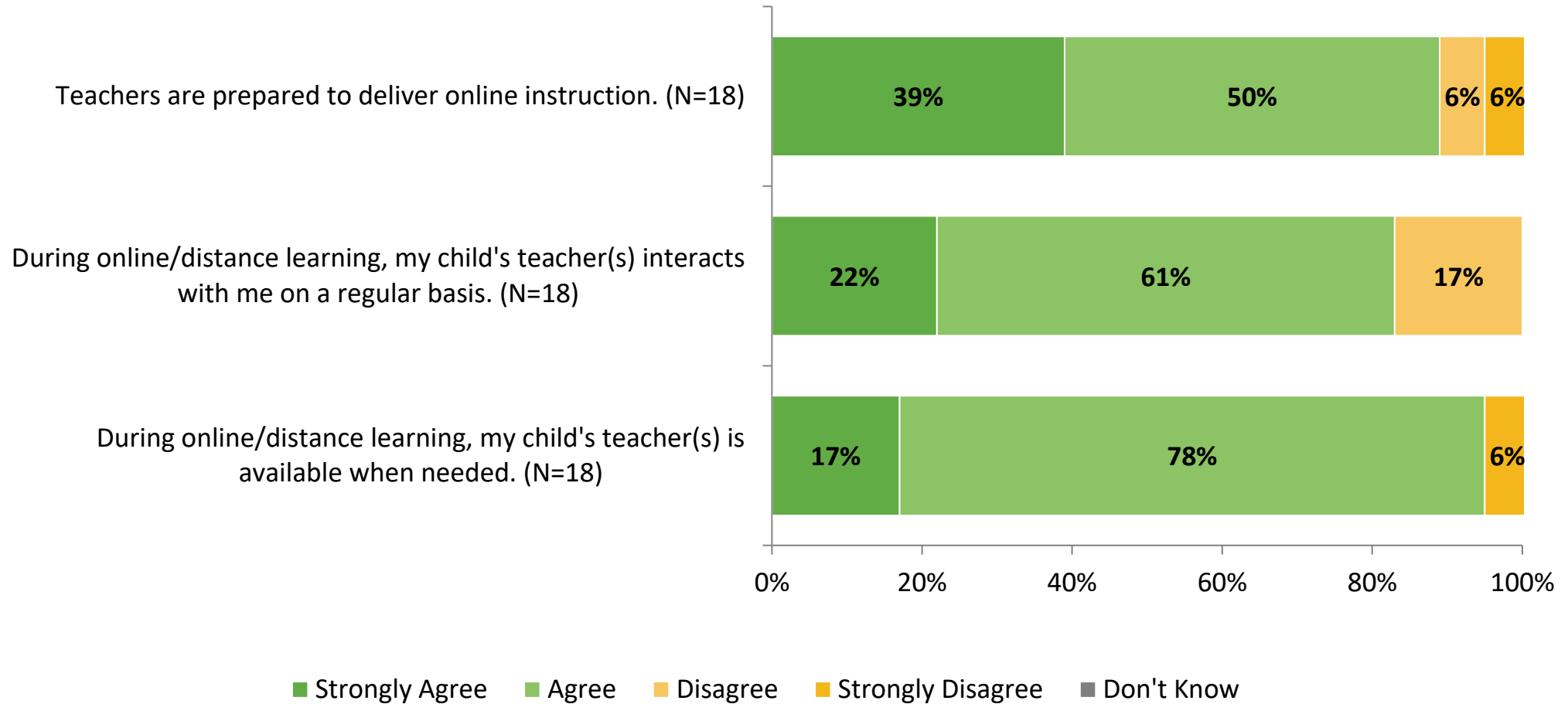
Instruction

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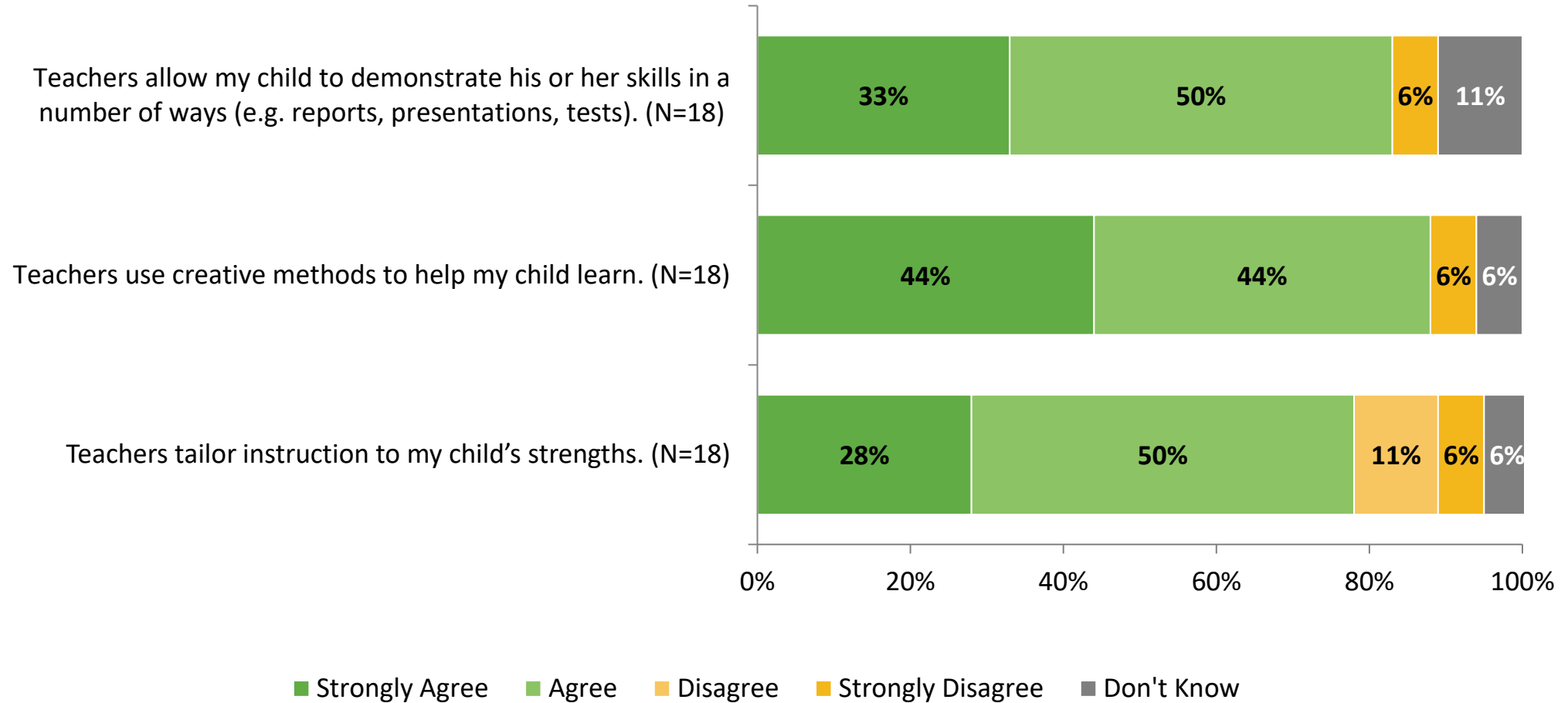
Instruction (Continued)

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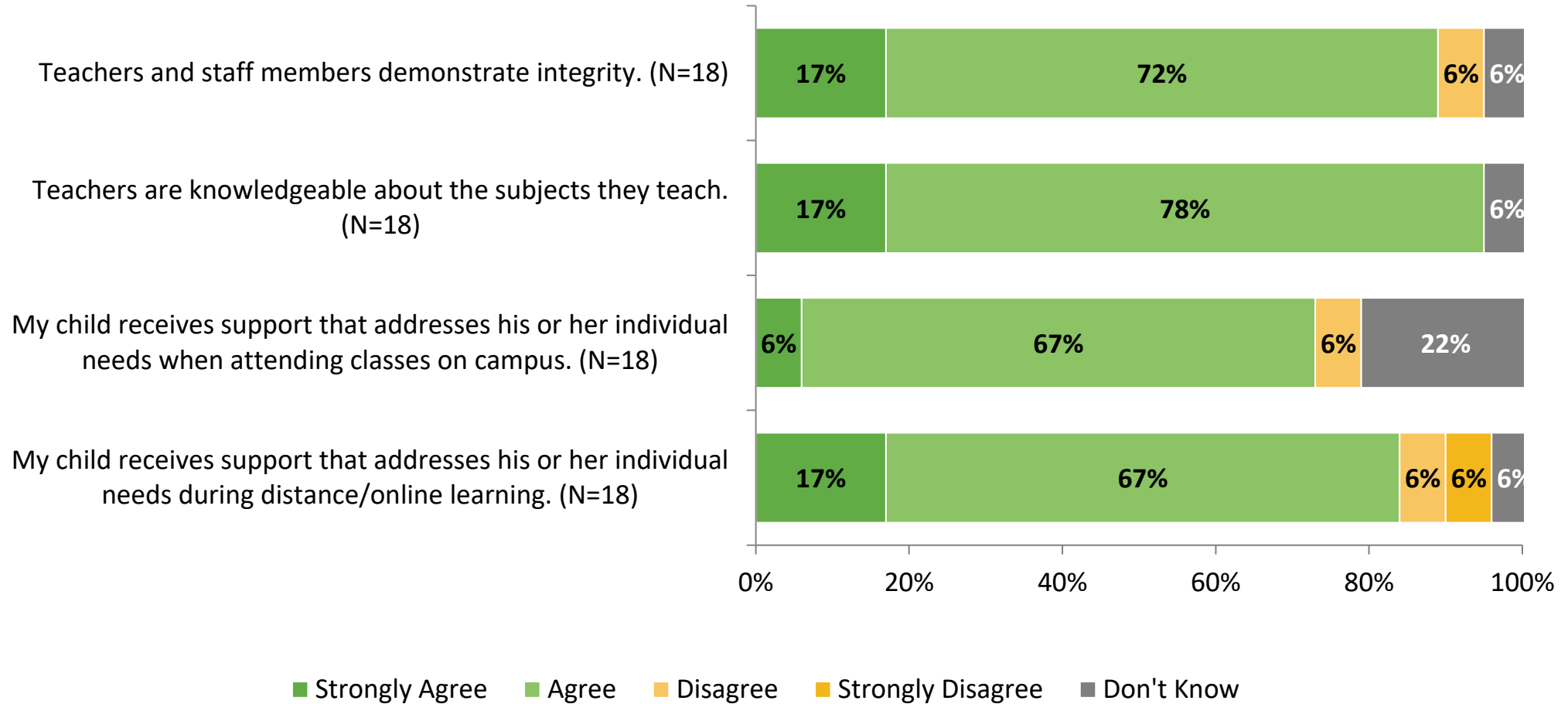
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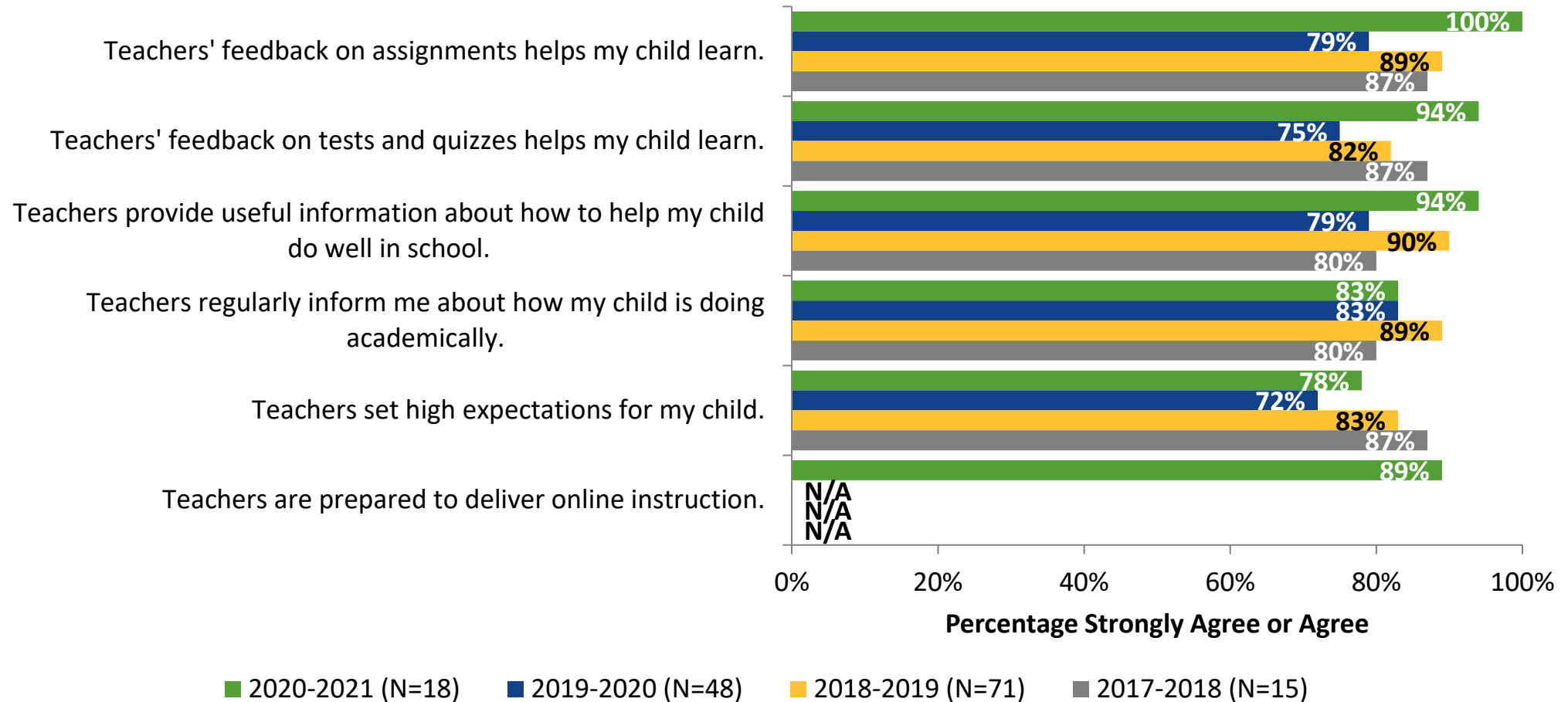
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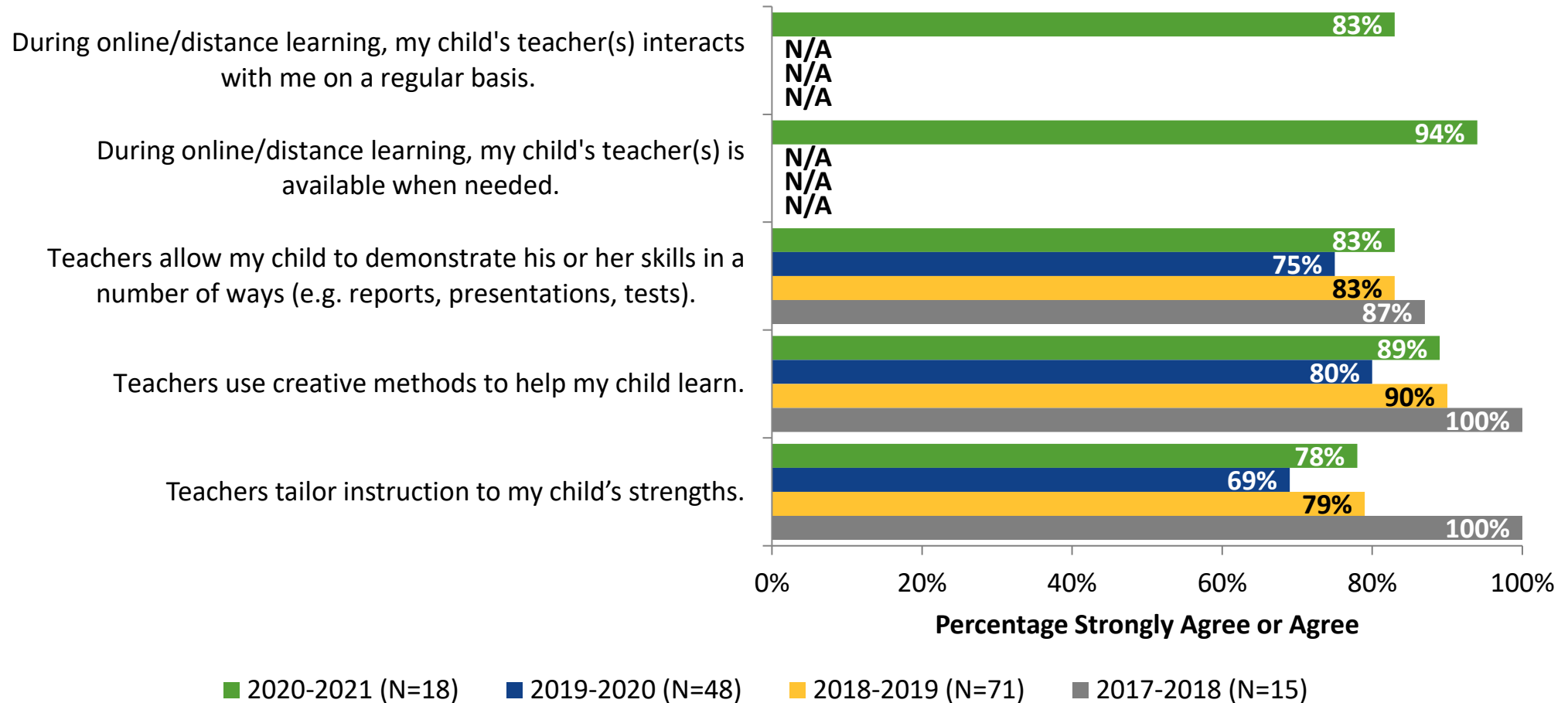
Instruction: Comparison Over Time

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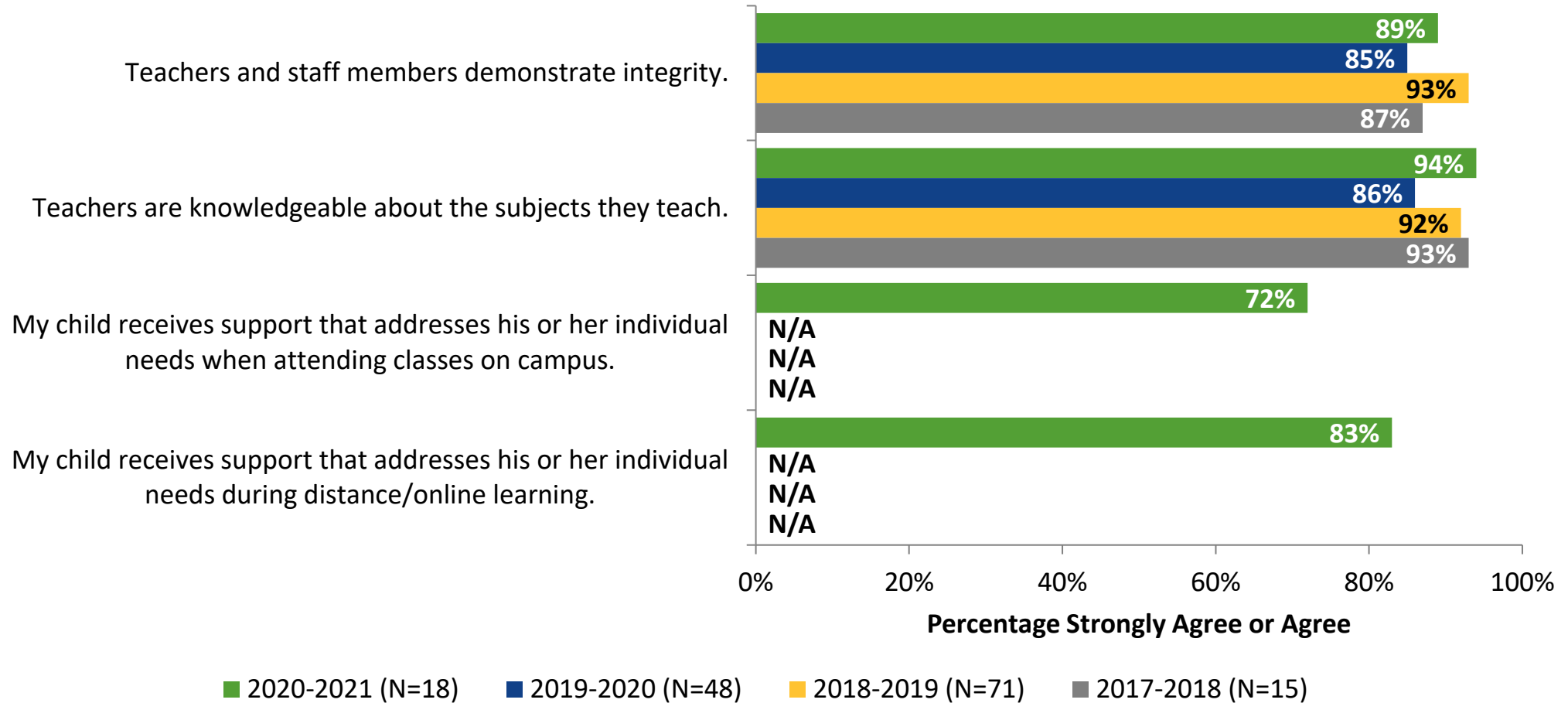
Instruction: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?



Instruction: Comparison Over Time (Continued)

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Highest-ranking Indicators

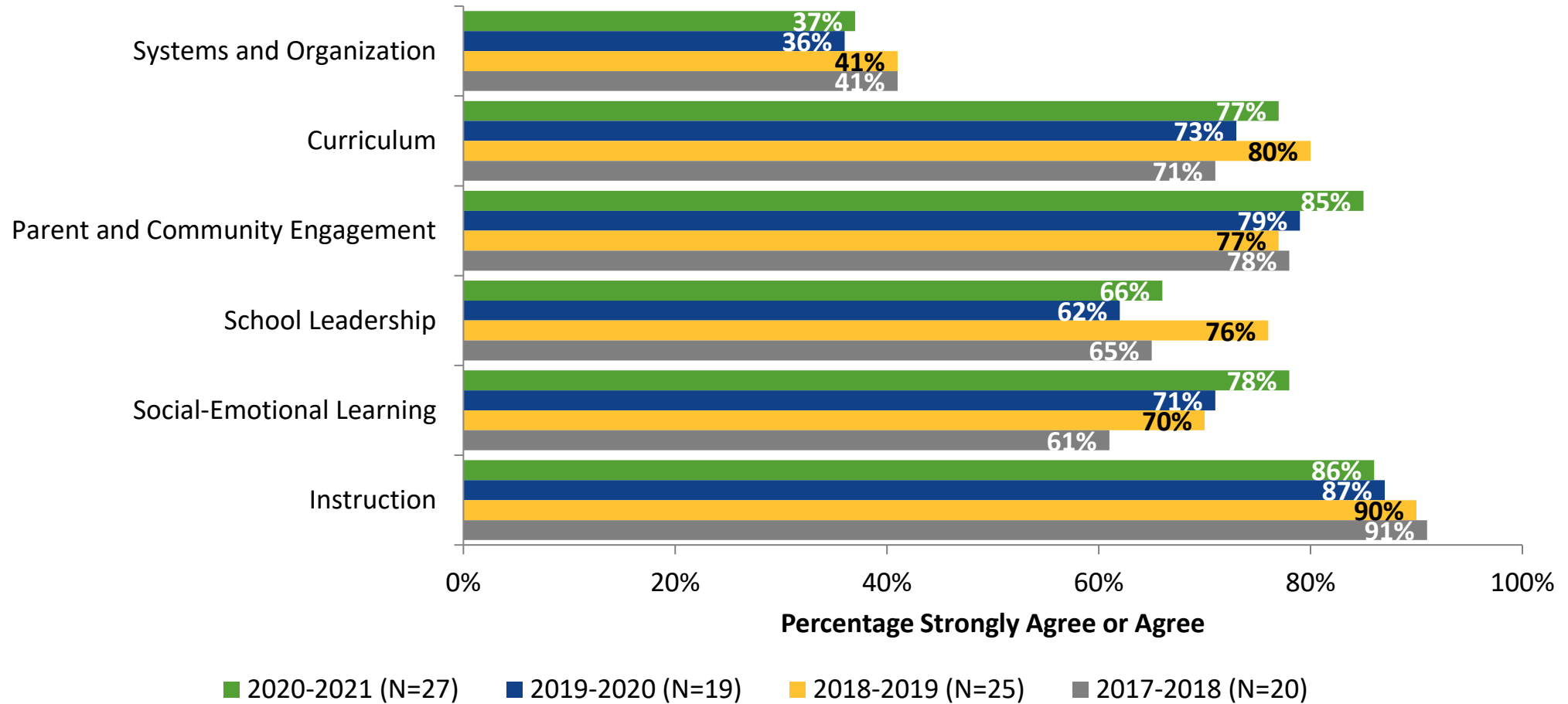
Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
Teachers' feedback on assignments helps my child learn.	100%	Instruction
My child is accepted in this school.	94%	Social-Emotional Learning
Teachers' feedback on tests and quizzes helps my child learn.	94%	Instruction
Teachers provide useful information about how to help my child do well in school.	94%	Instruction
During online/distance learning, my child's teacher(s) is available when needed.	94%	Instruction

Lowest-ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
This school offers my child a variety of extracurricular activities.	39%	School Leadership
I am satisfied with the quality of my child’s writing instruction.	24%	Curriculum
Staff members seek my input on how best to meet my child’s needs.	22%	Parent and Community Engagement
My child's grades are a good indicator of his or her progress in school.	22%	Curriculum
I am satisfied with the communication I receive from my child’s school.	22%	Parent and Community Engagement

Instructional Staff

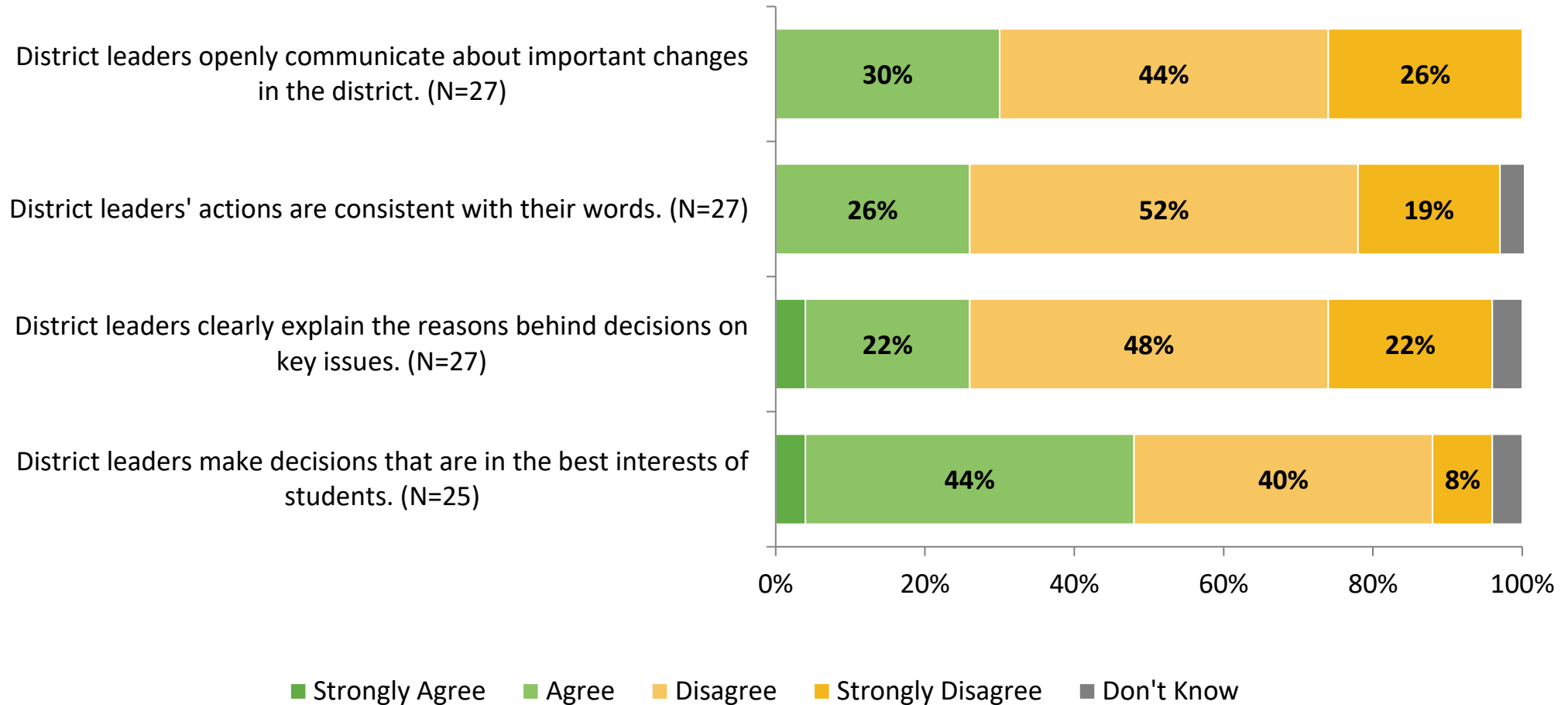
DTSDE Tenets: Comparison Over Time



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
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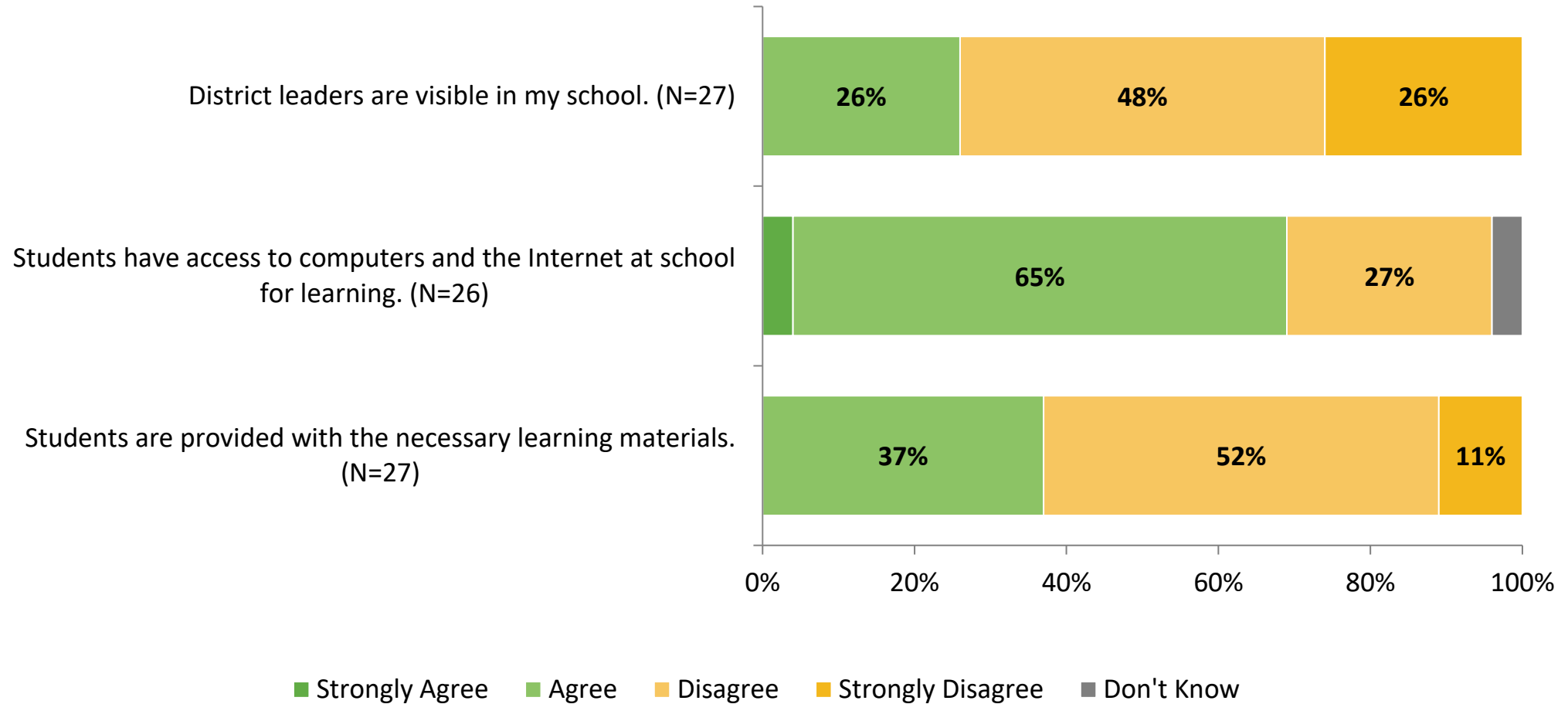
Systems and Organization

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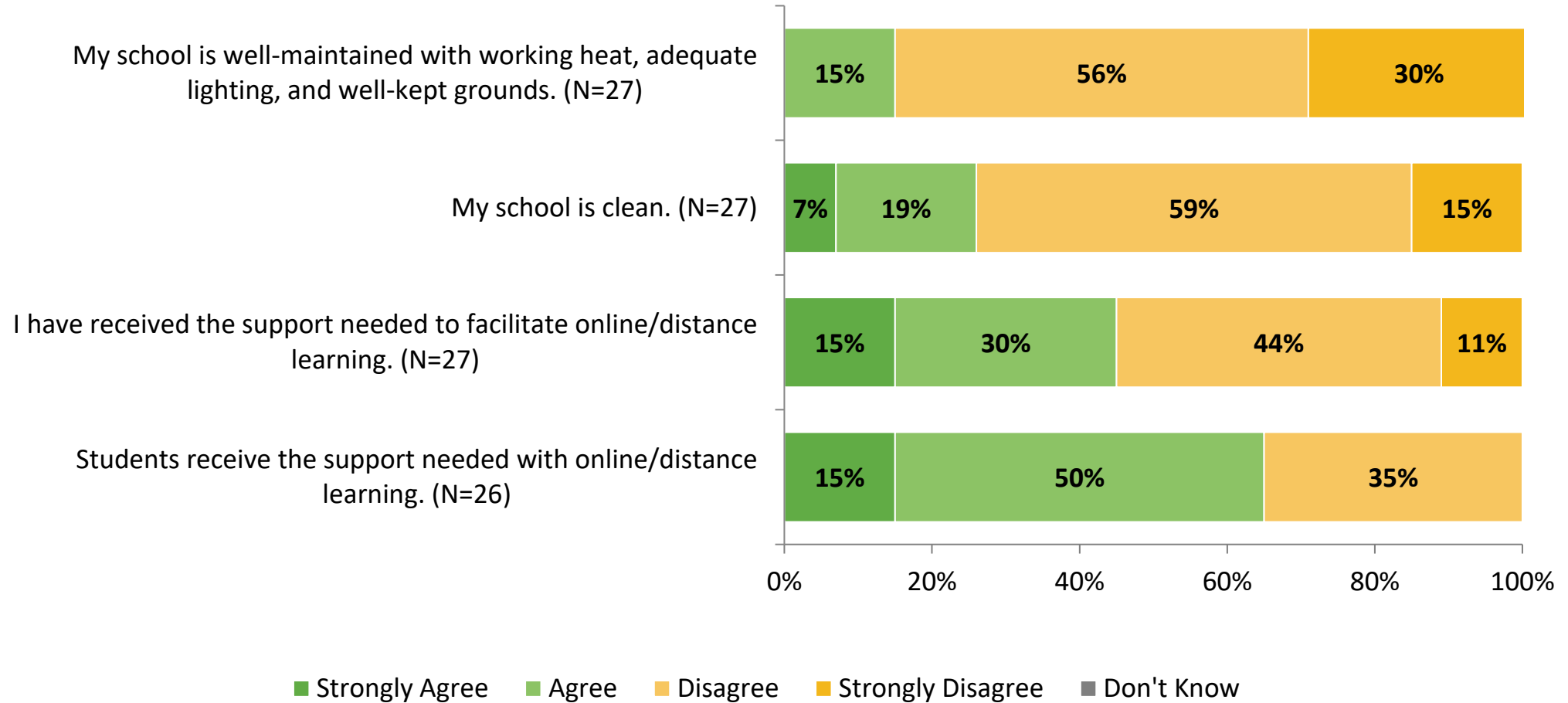
Systems and Organization (Continued)

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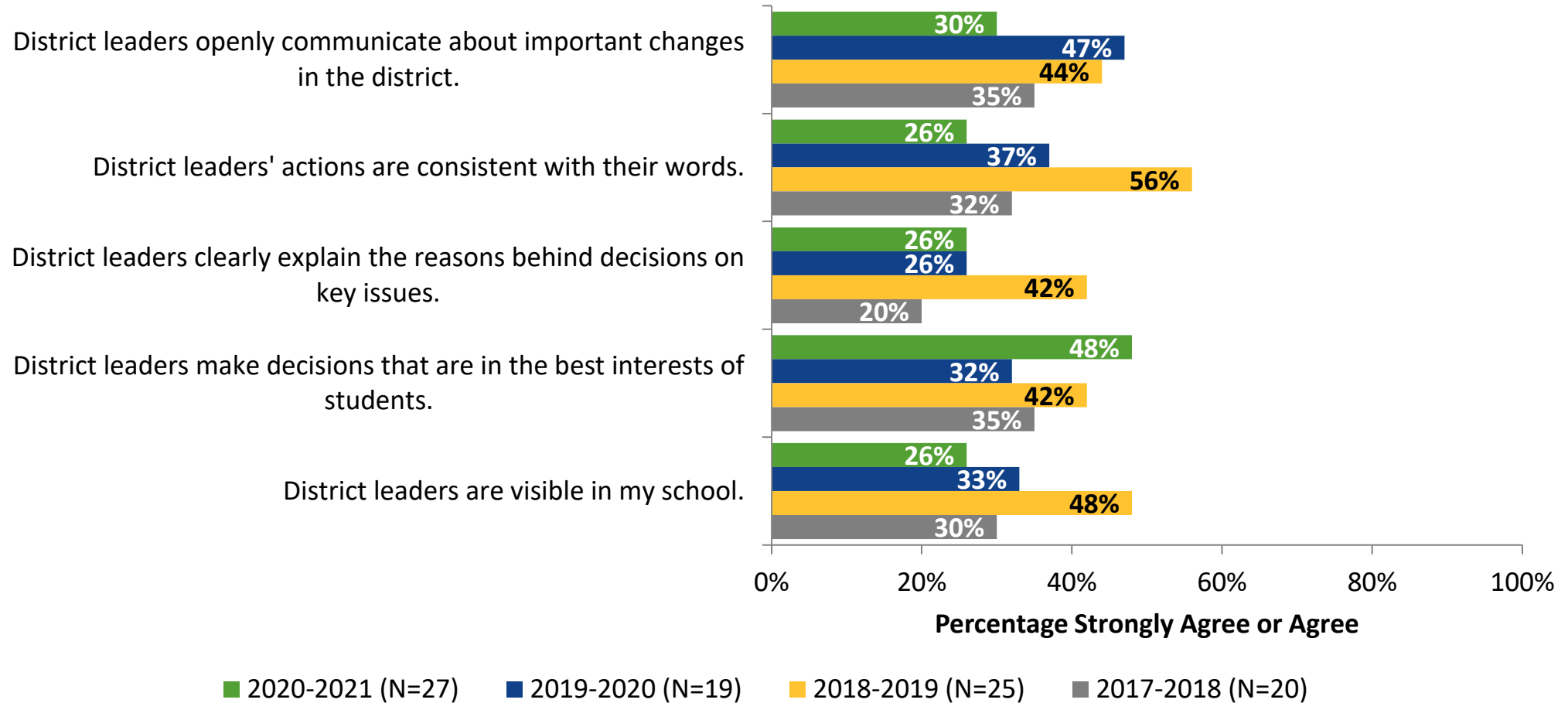
Systems and Organization (Continued)

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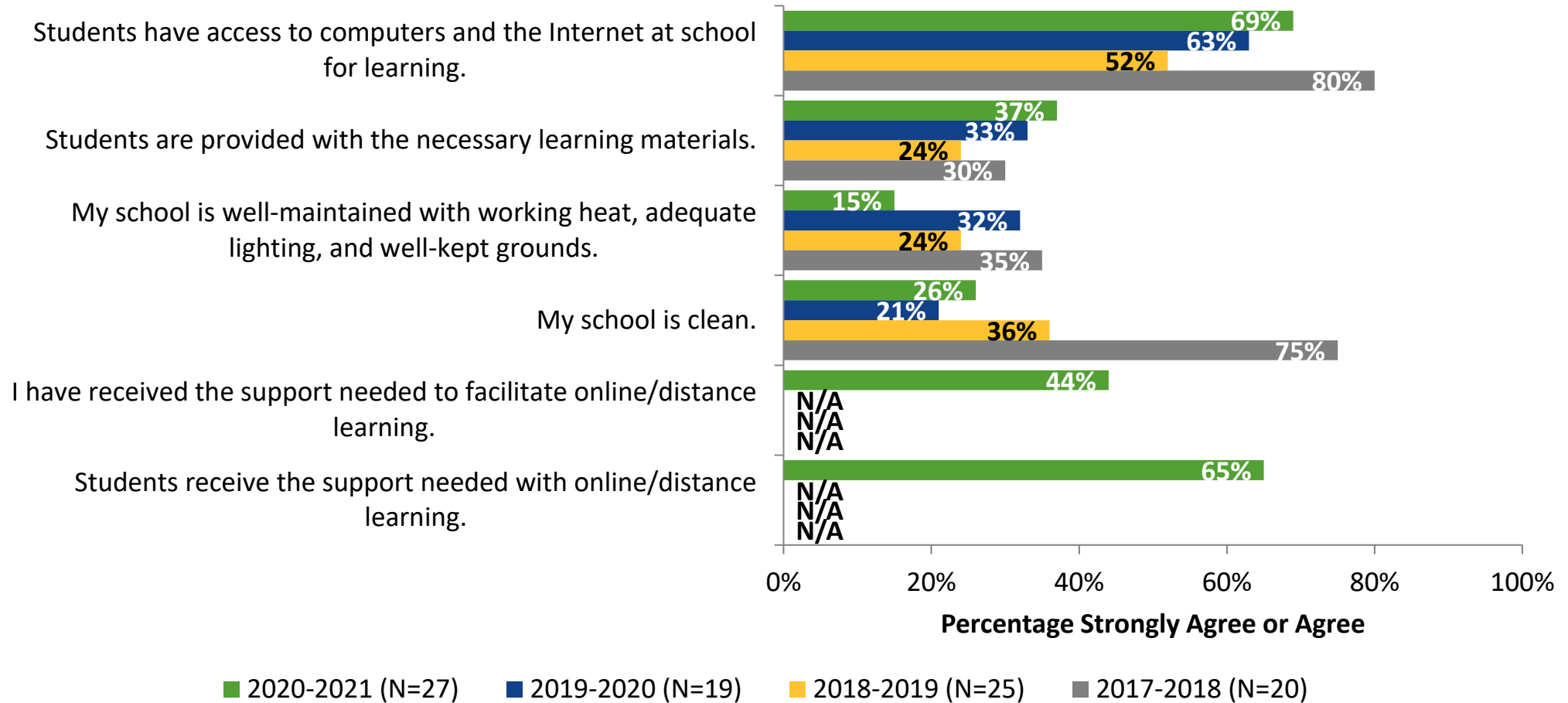
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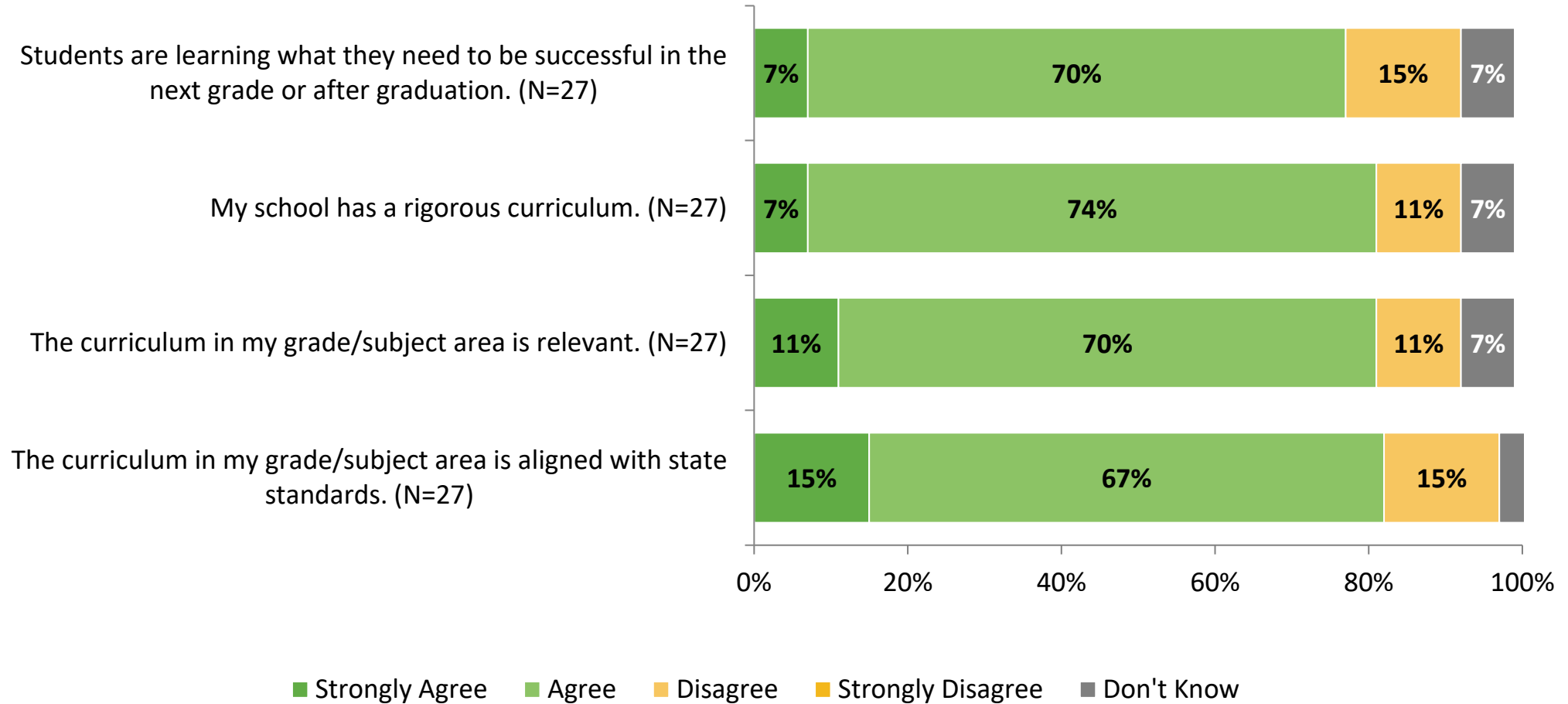
Systems and Organization: Comparison Over Time (Continued)

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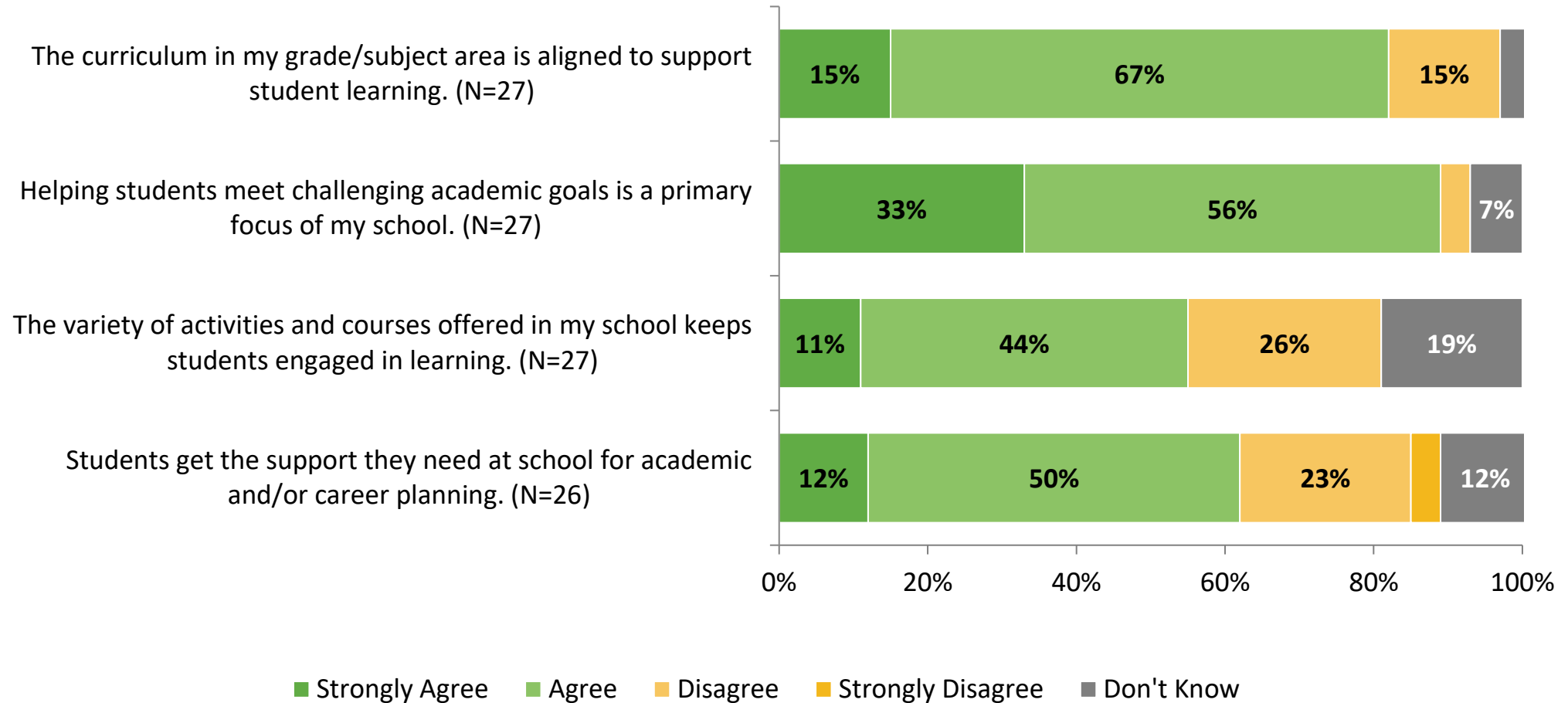
Curriculum

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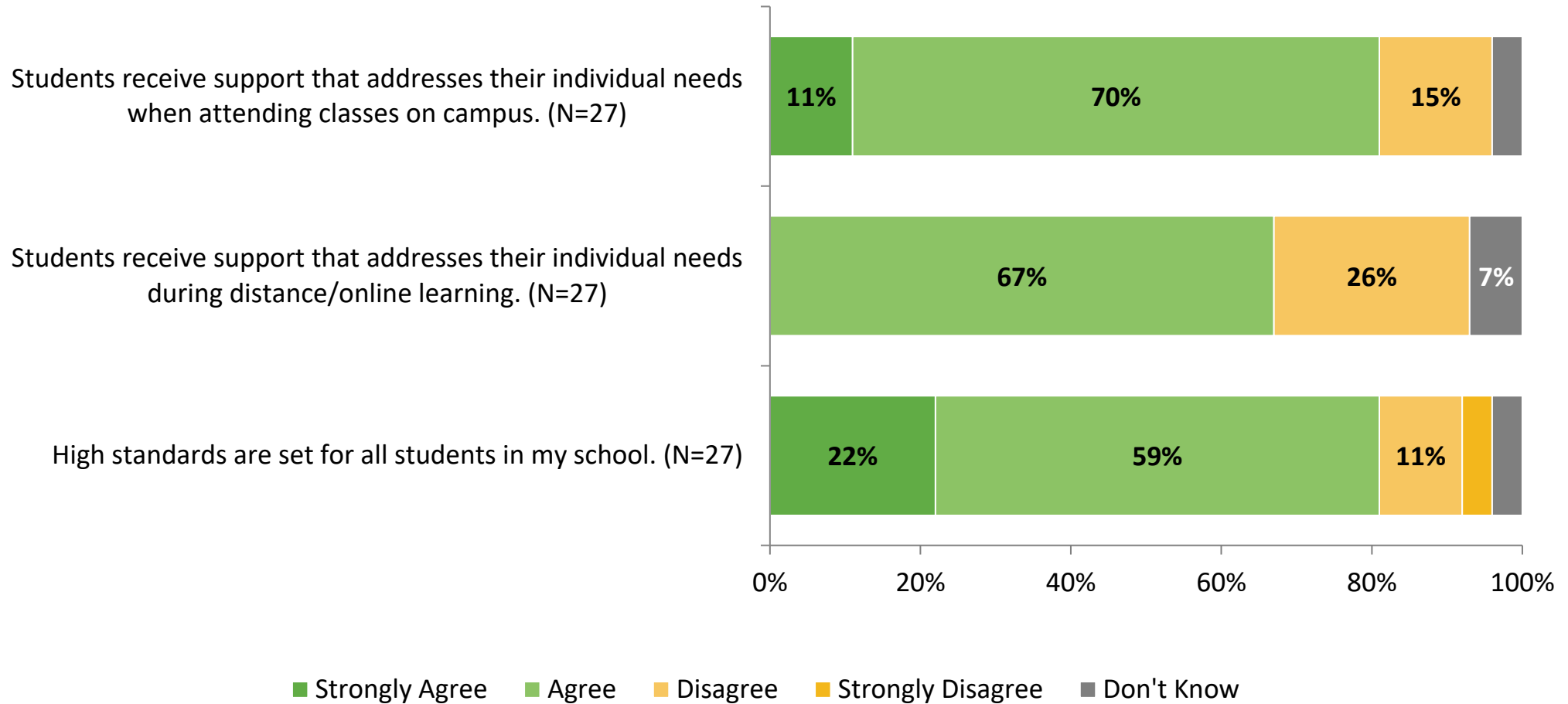
Curriculum (Continued)

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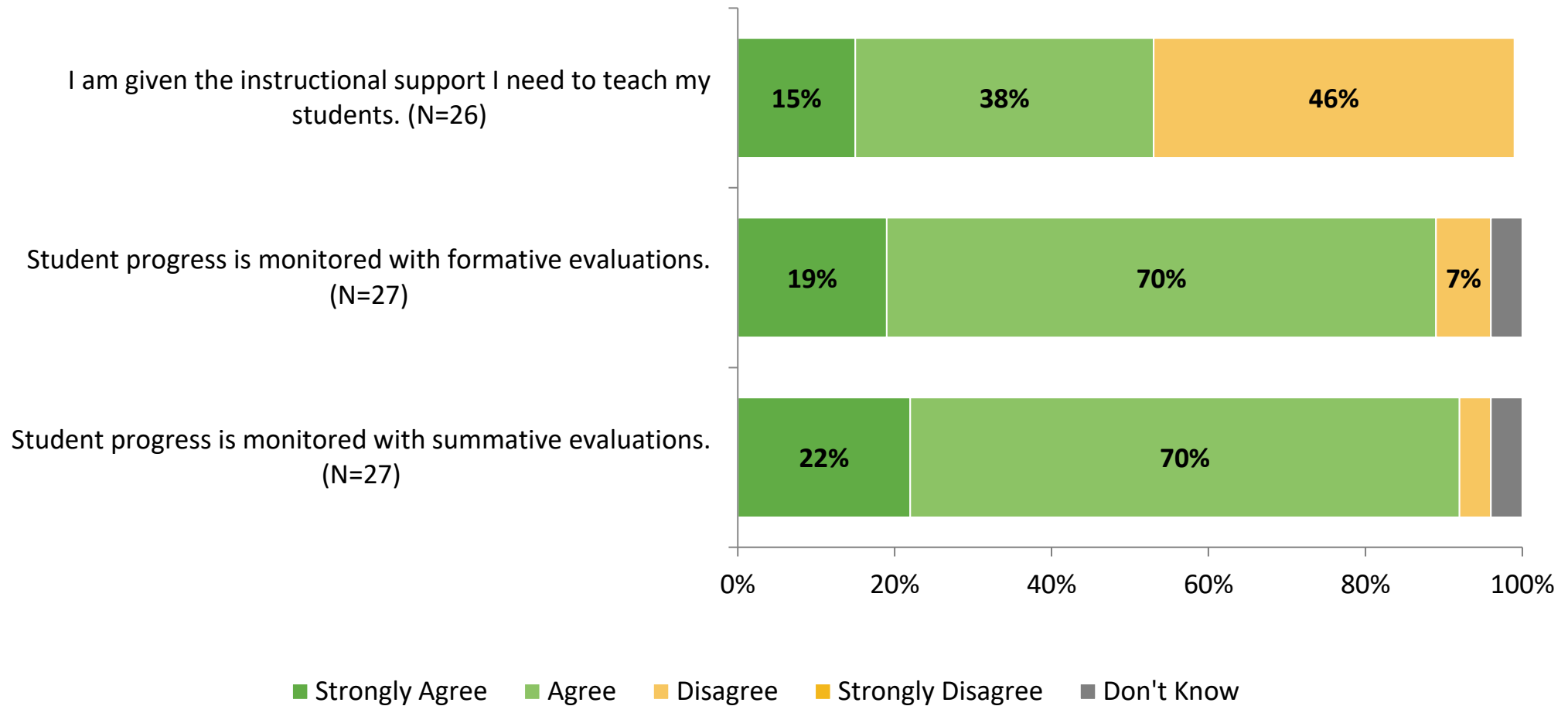
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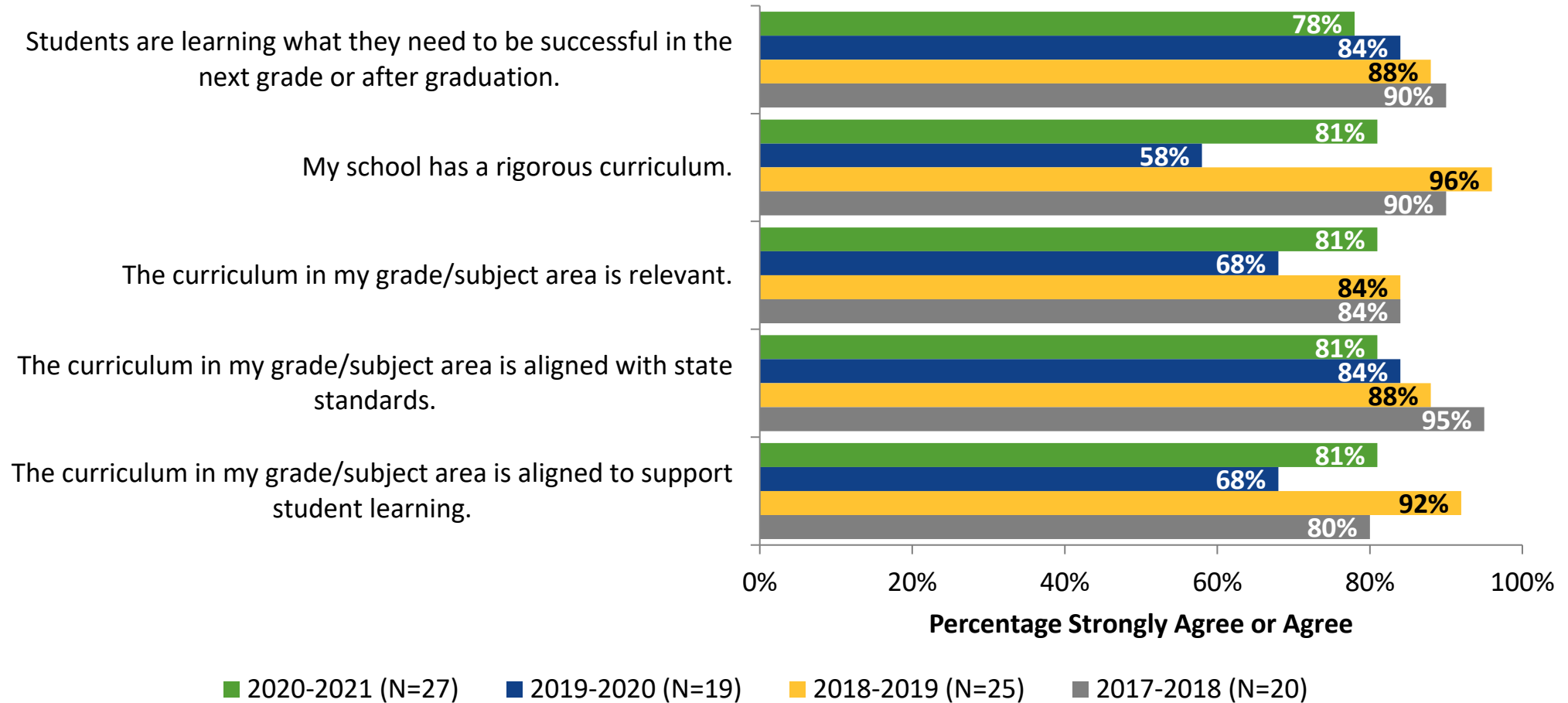
Curriculum (Continued)

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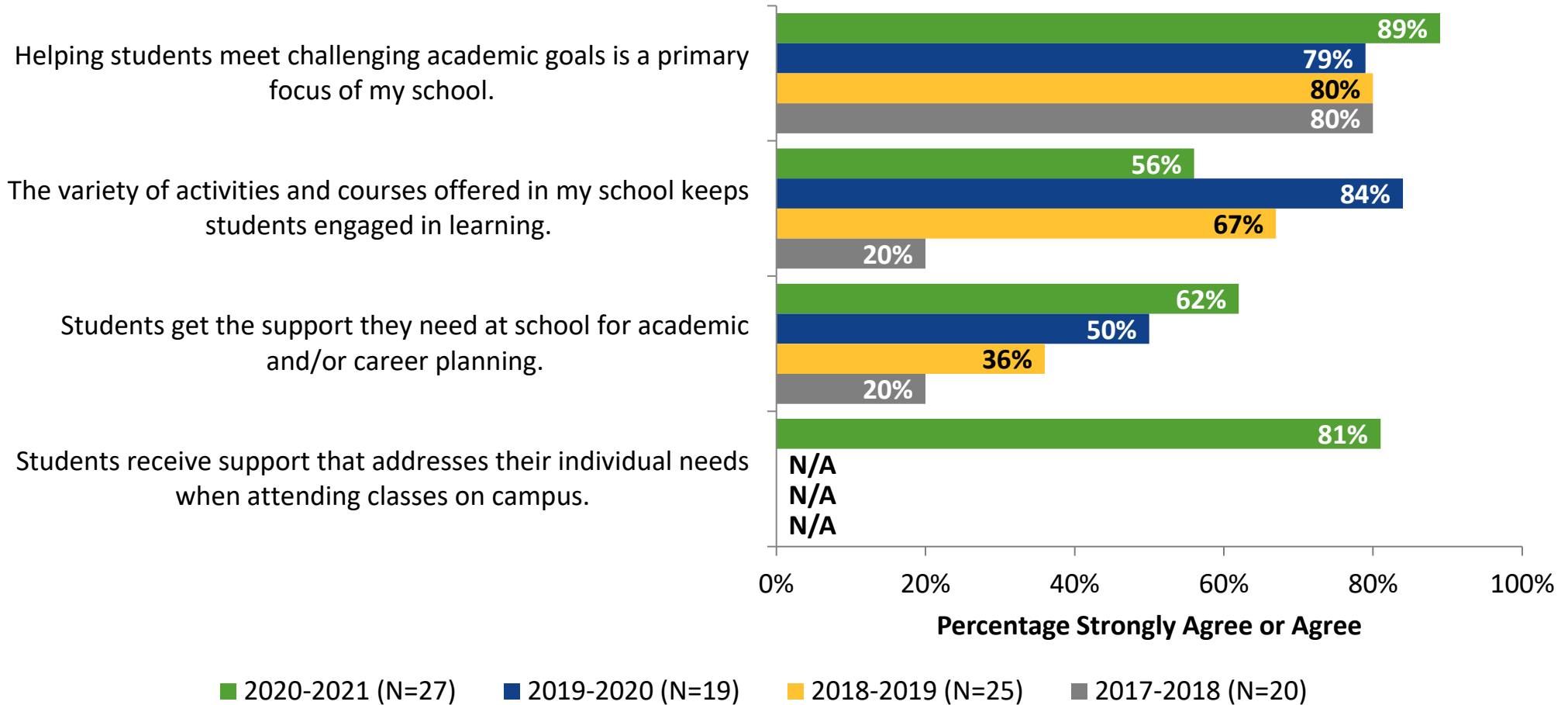
Curriculum: Comparison Over Time

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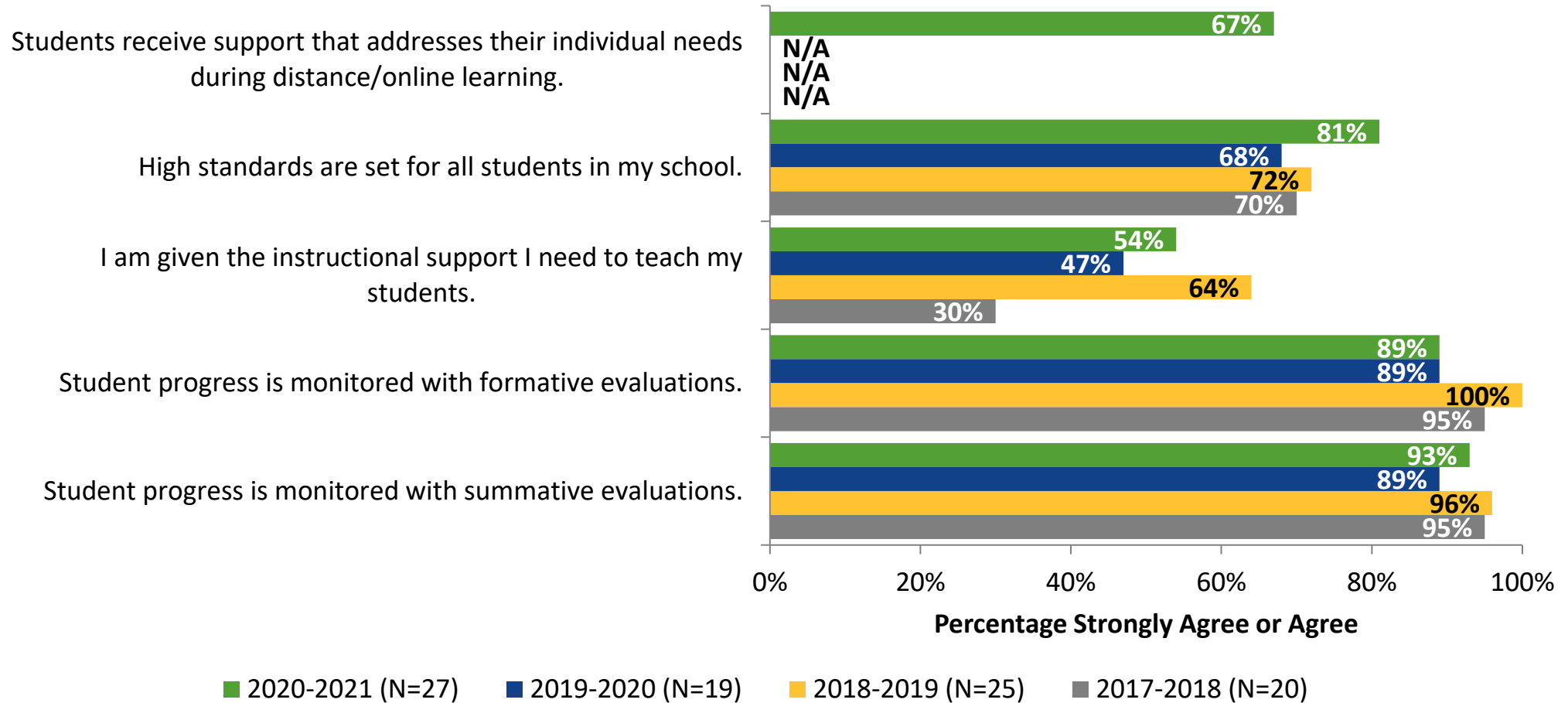
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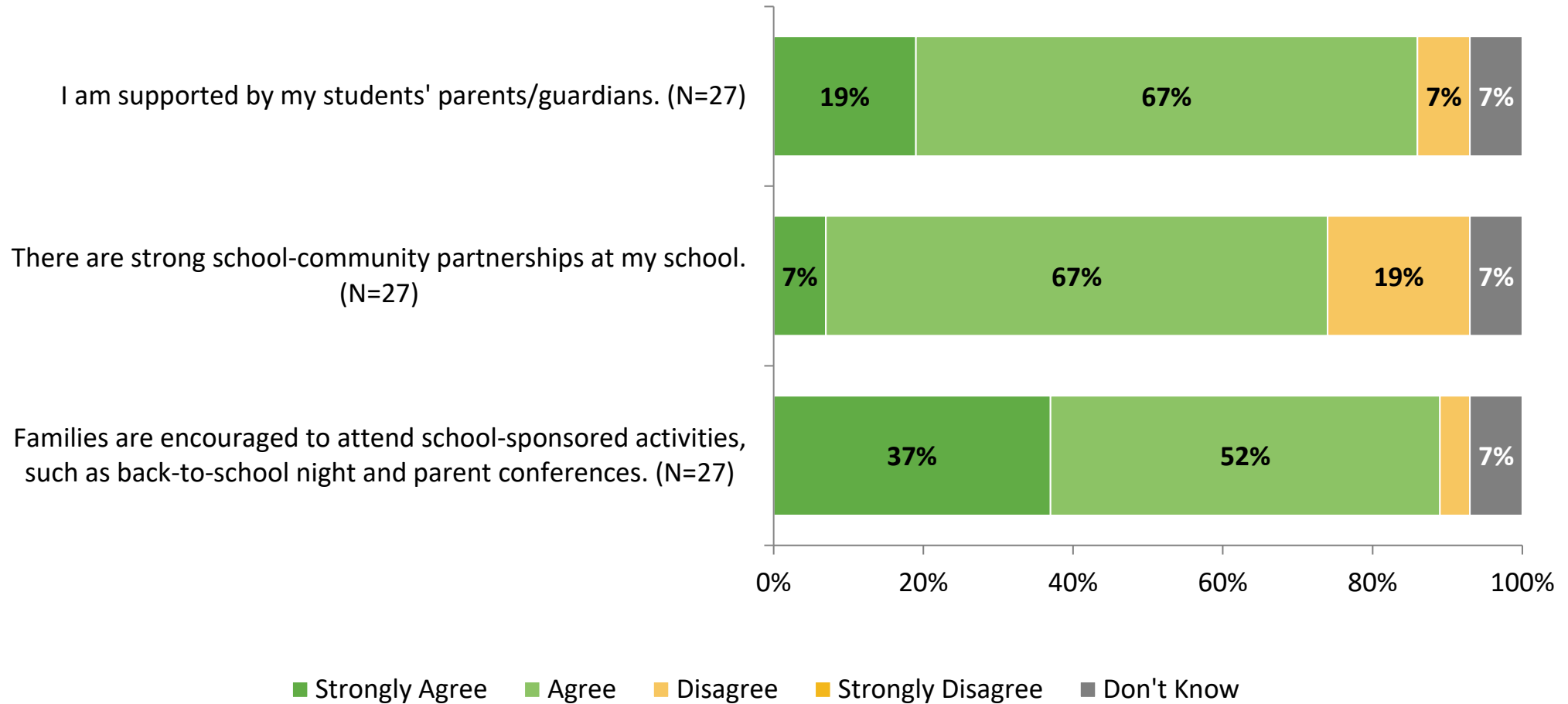
Curriculum: Comparison Over Time (Continued)

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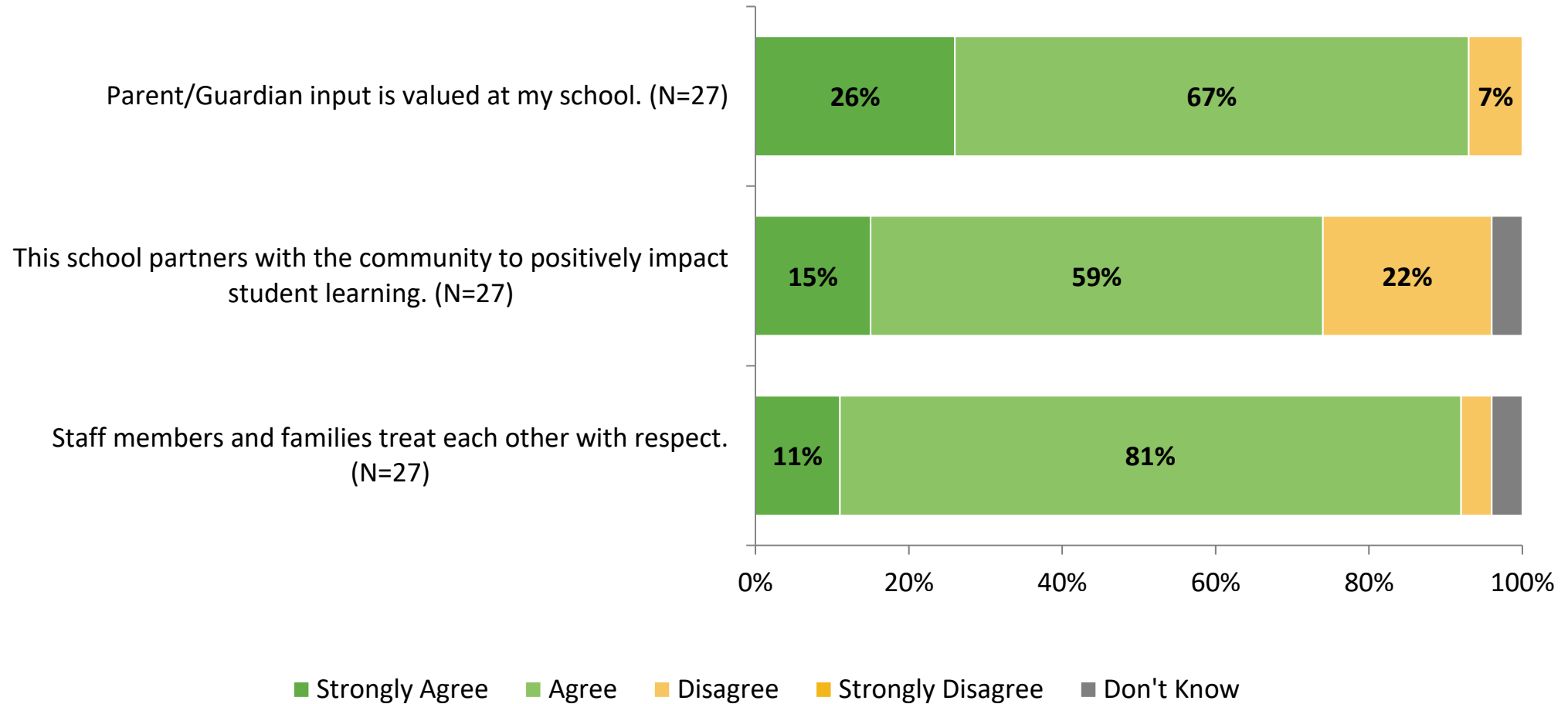
Parent and Community Engagement

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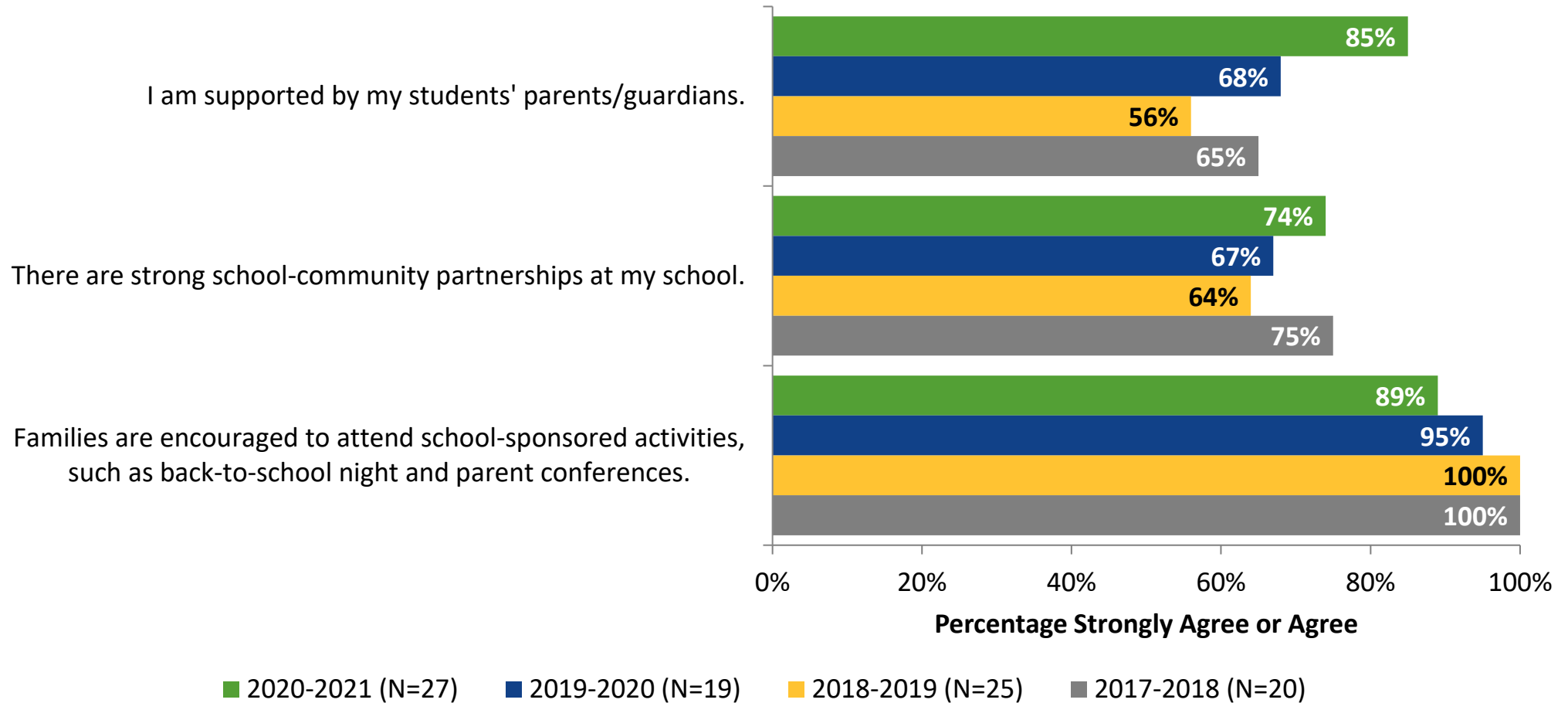
Parent and Community Engagement (Continued)

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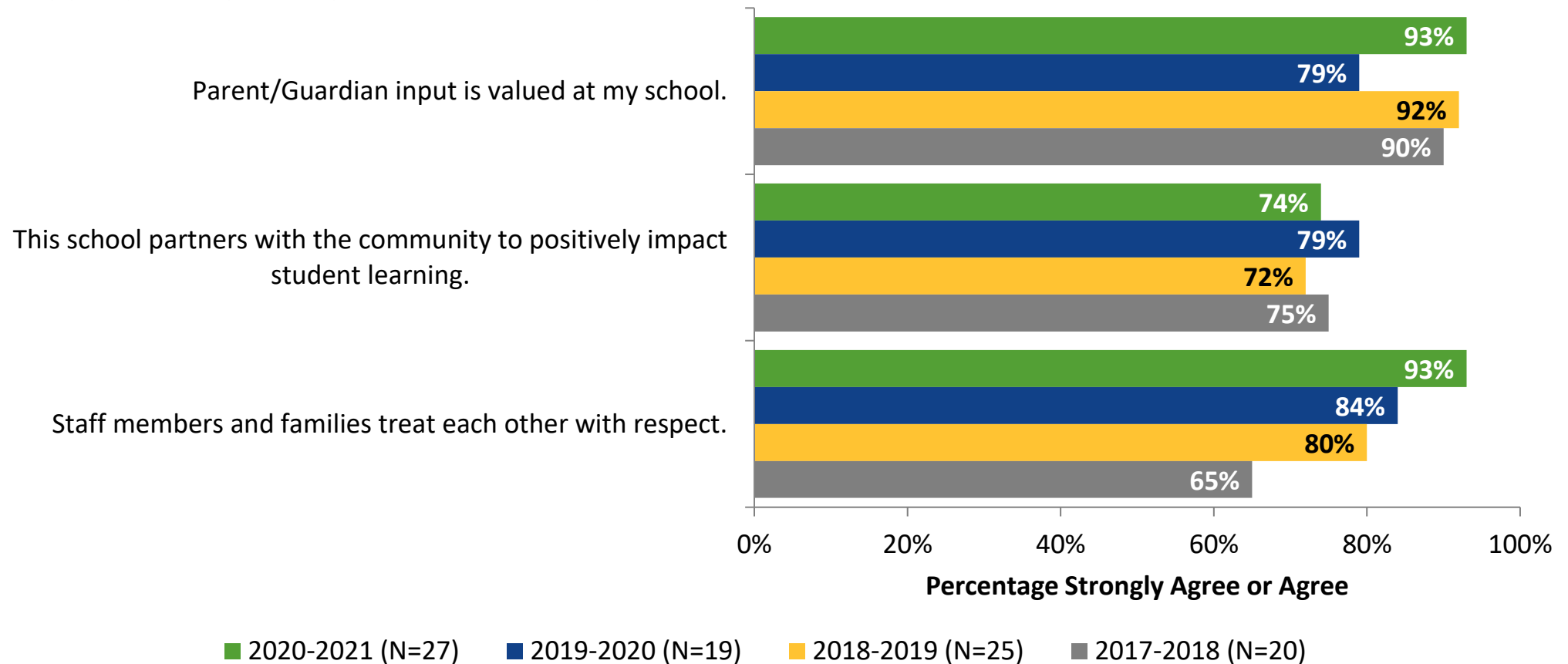
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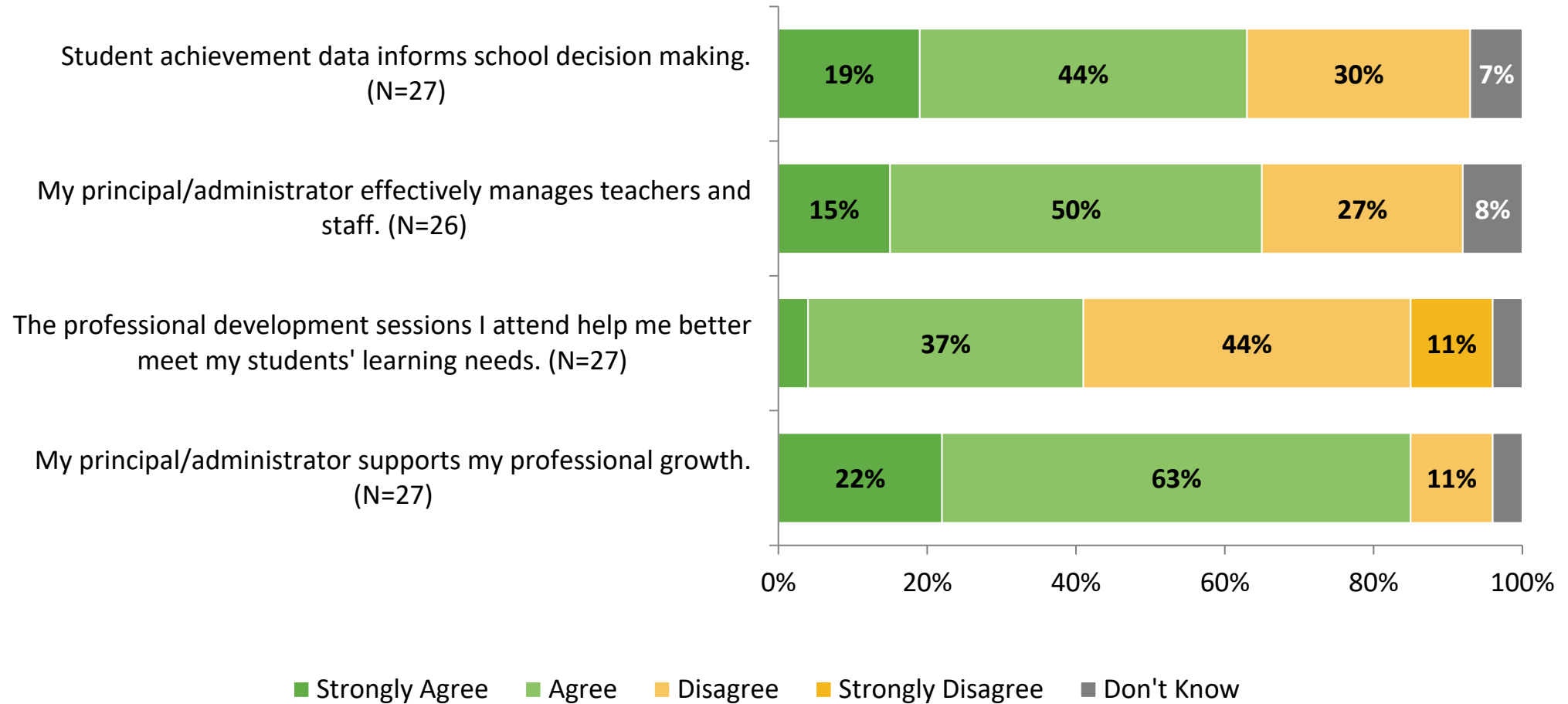
Parent and Community Engagement: Comparison Over Time (Continued)

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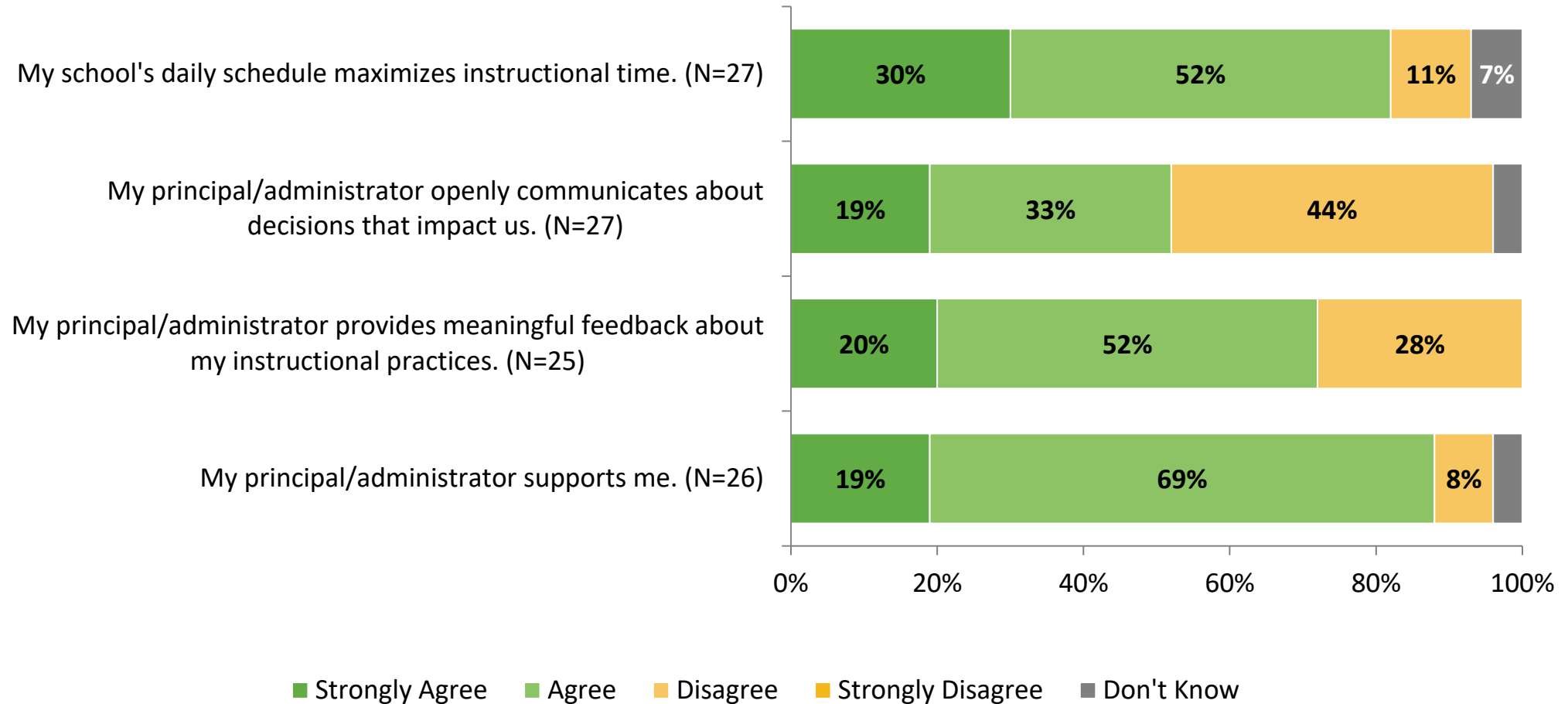
School Leadership

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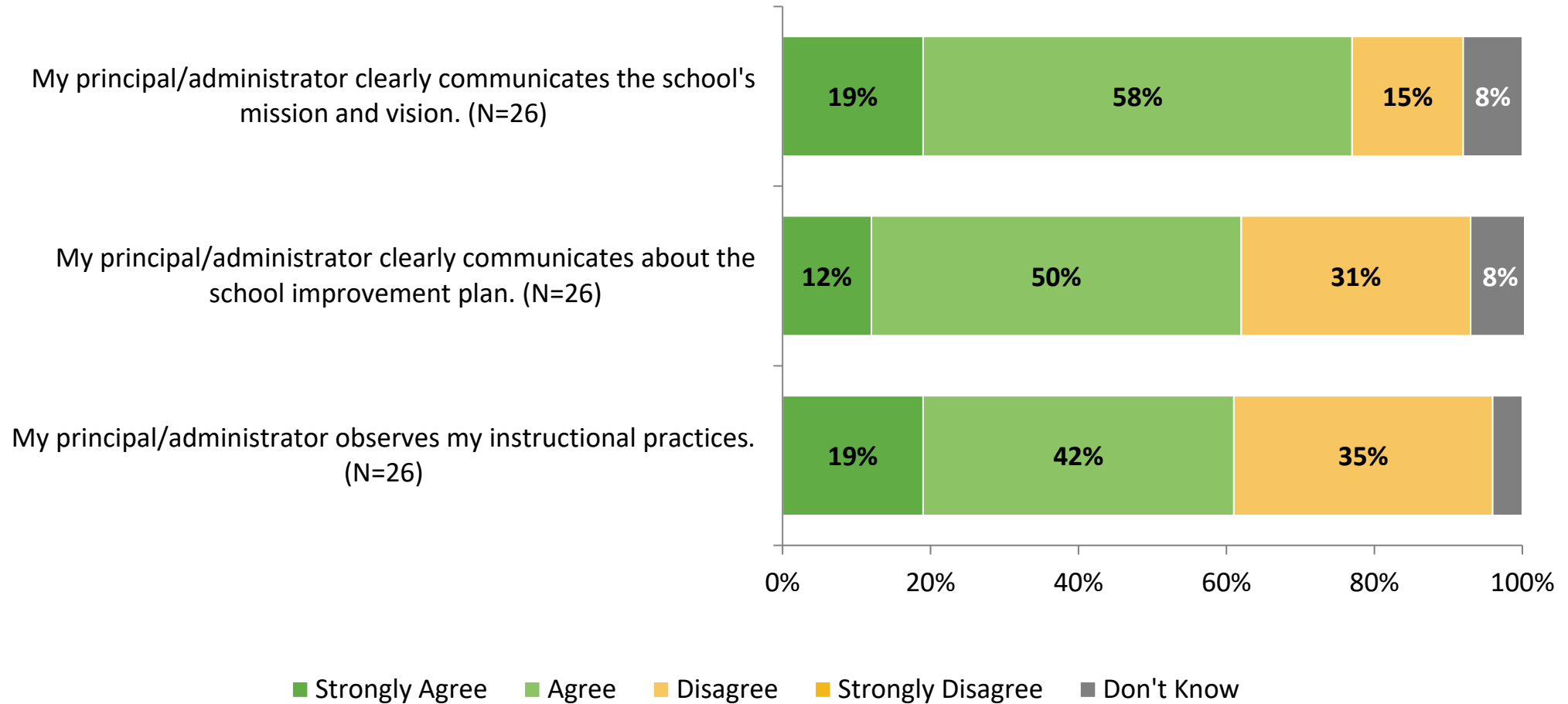
School Leadership (Continued)

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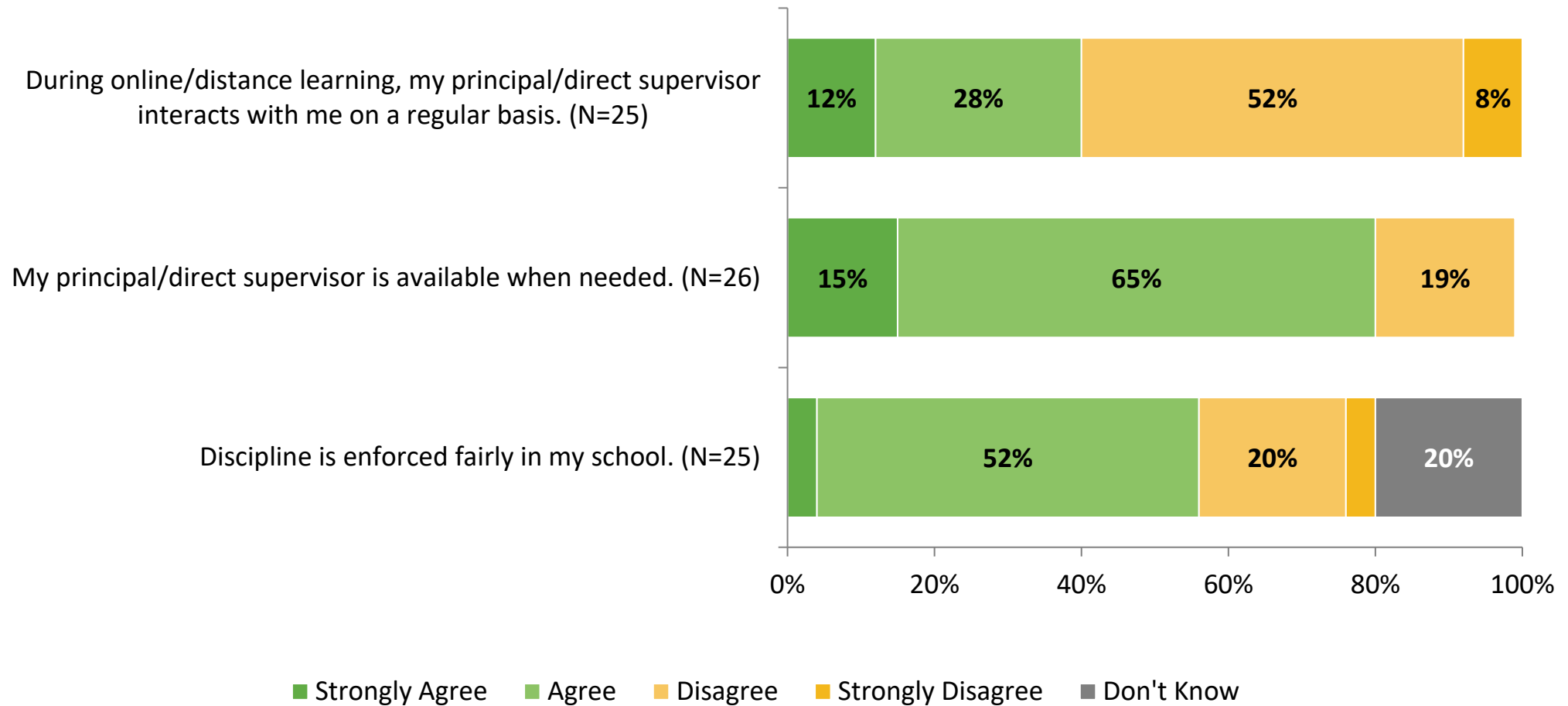
School Leadership (Continued)

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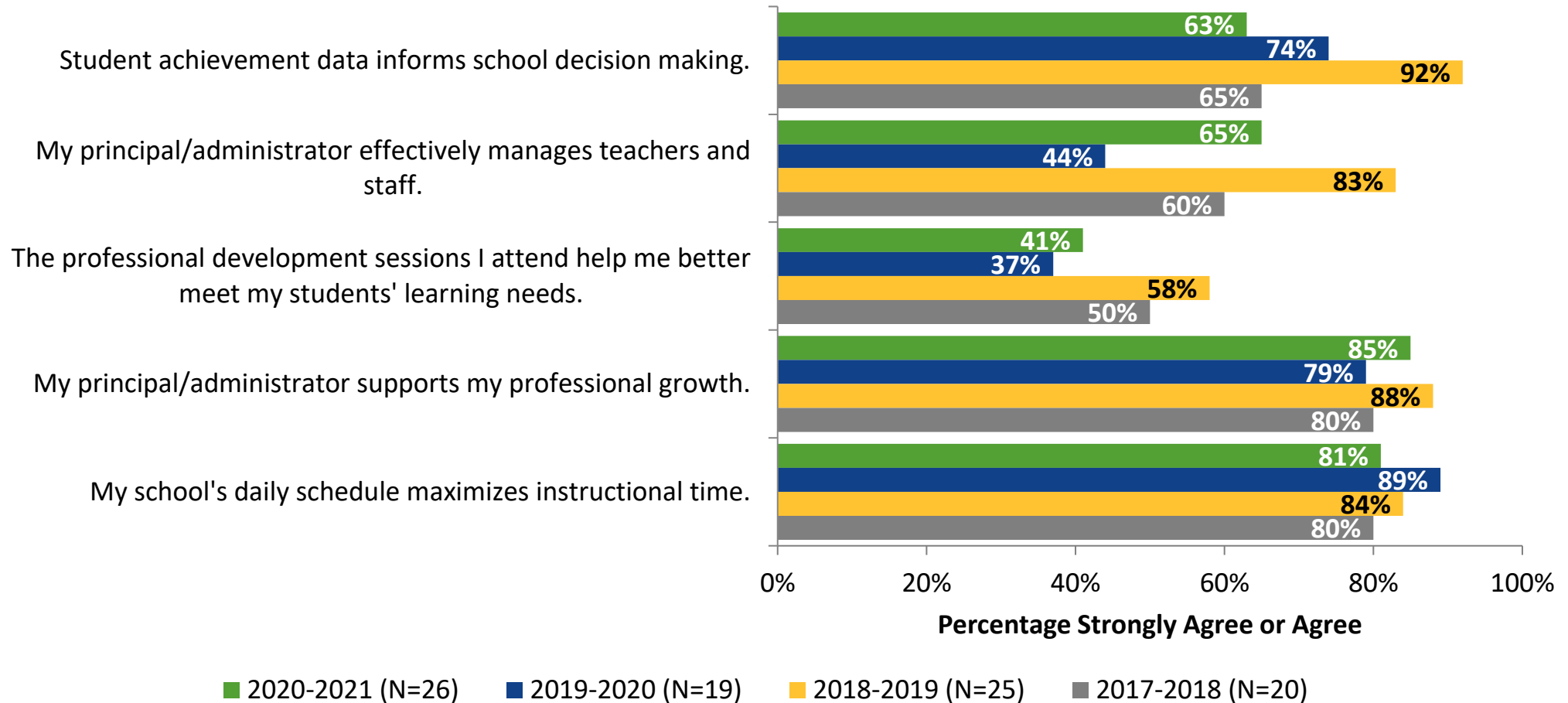
School Leadership (Continued)

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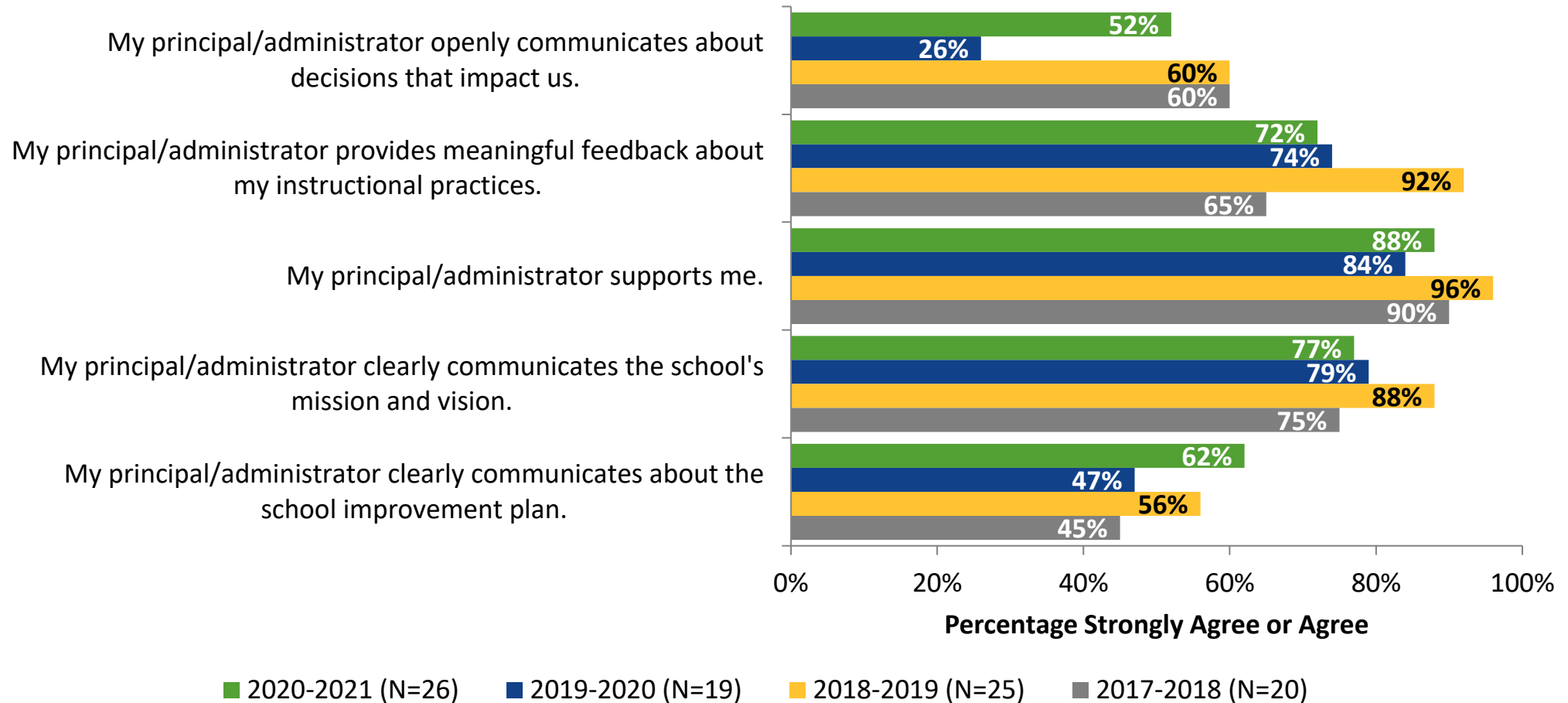
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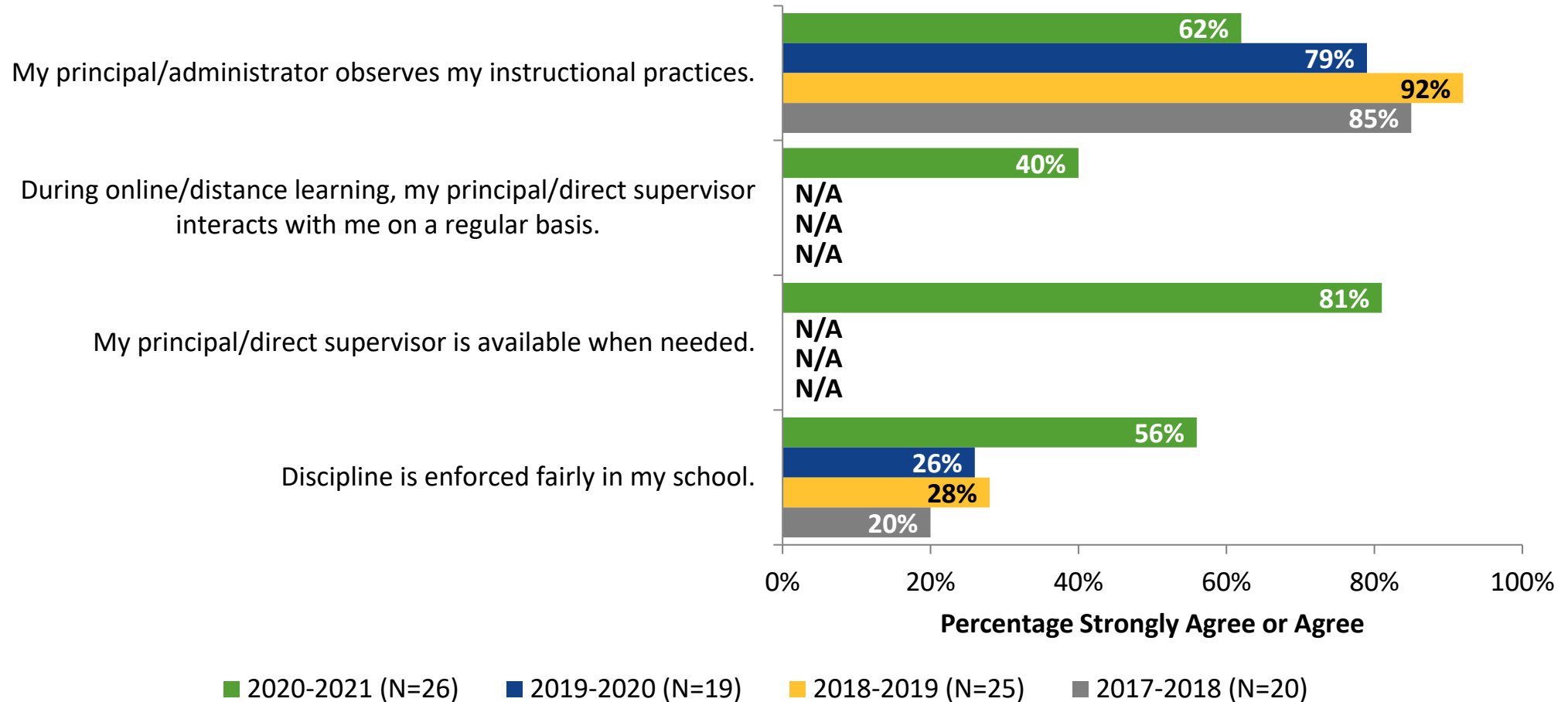
School Leadership: Comparison Over Time (Continued)

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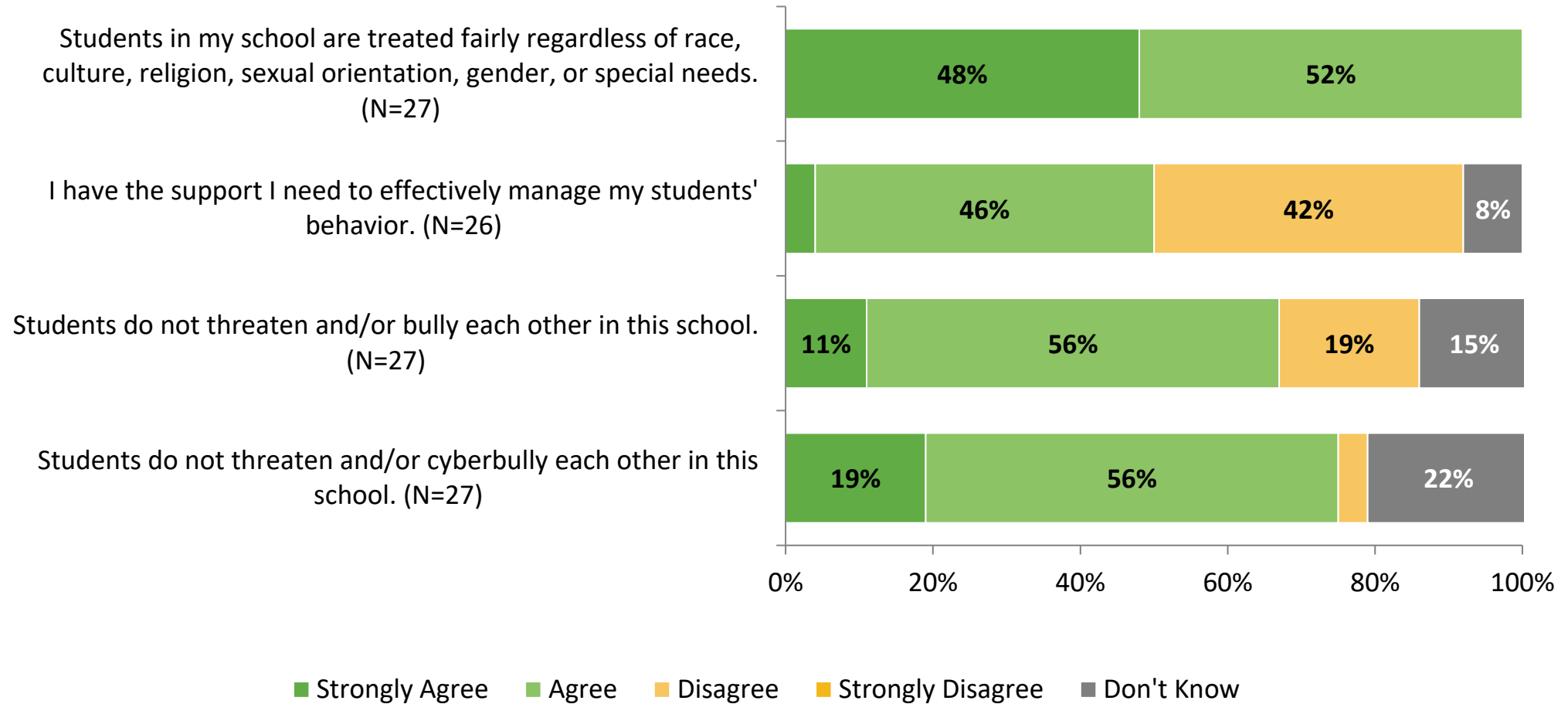
School Leadership: Comparison Over Time (Continued)

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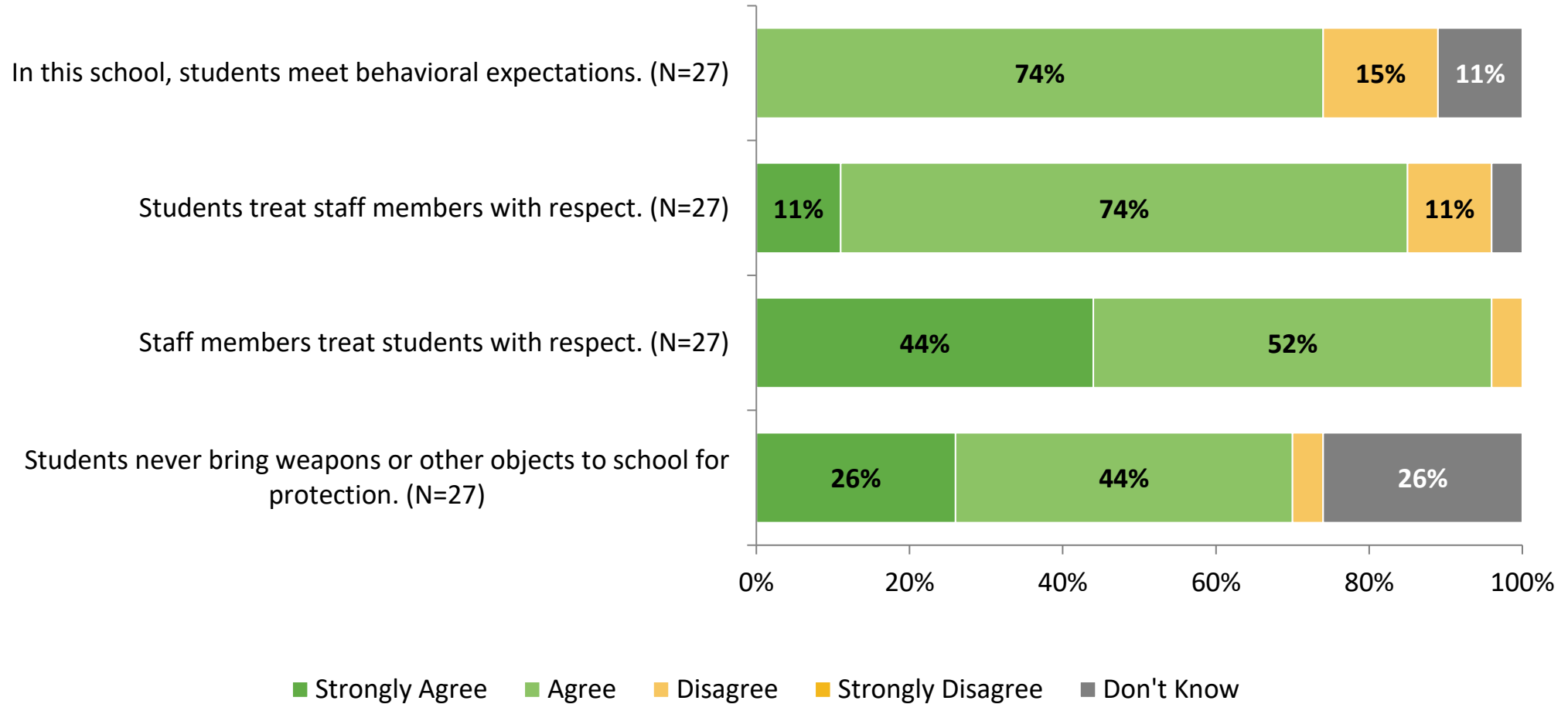
Social-Emotional Learning

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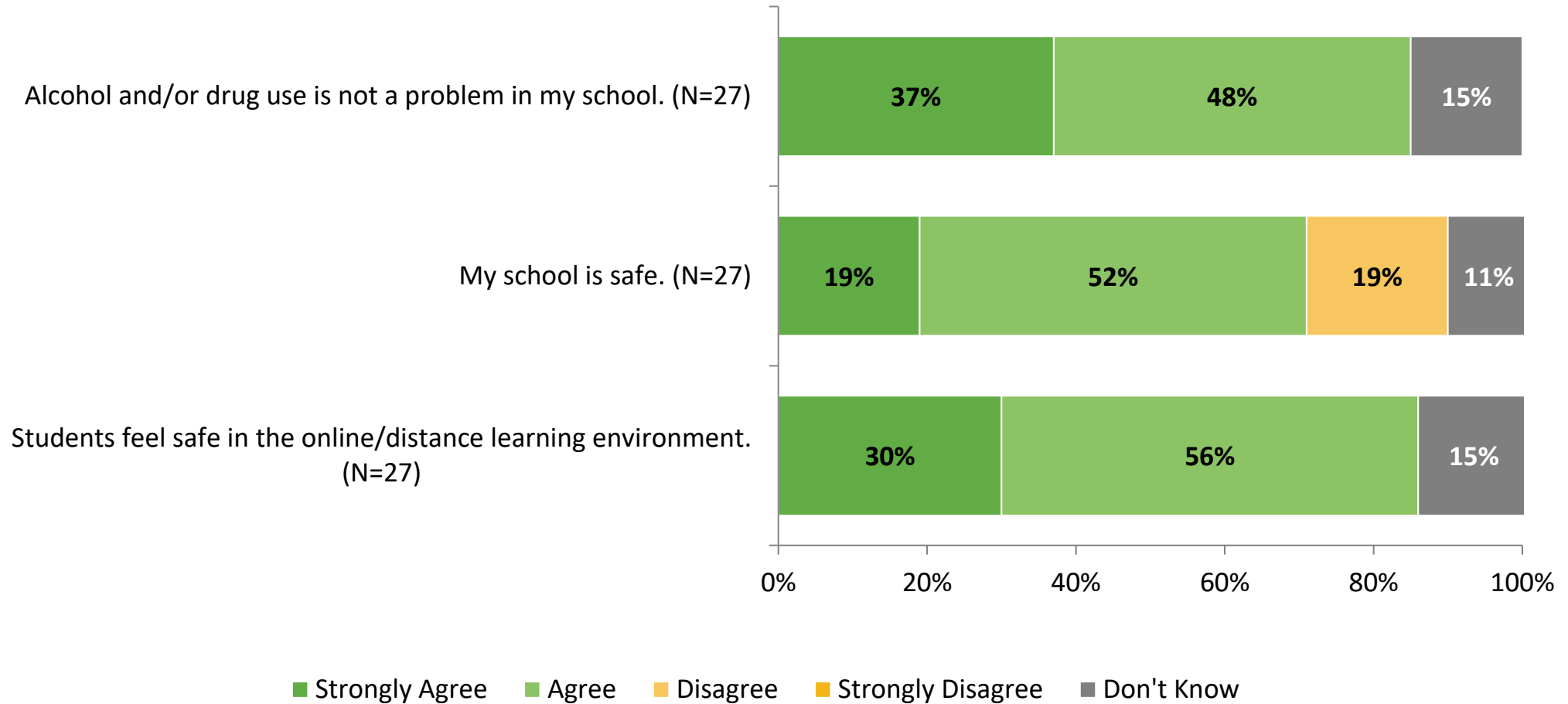
Social-Emotional Learning (Continued)

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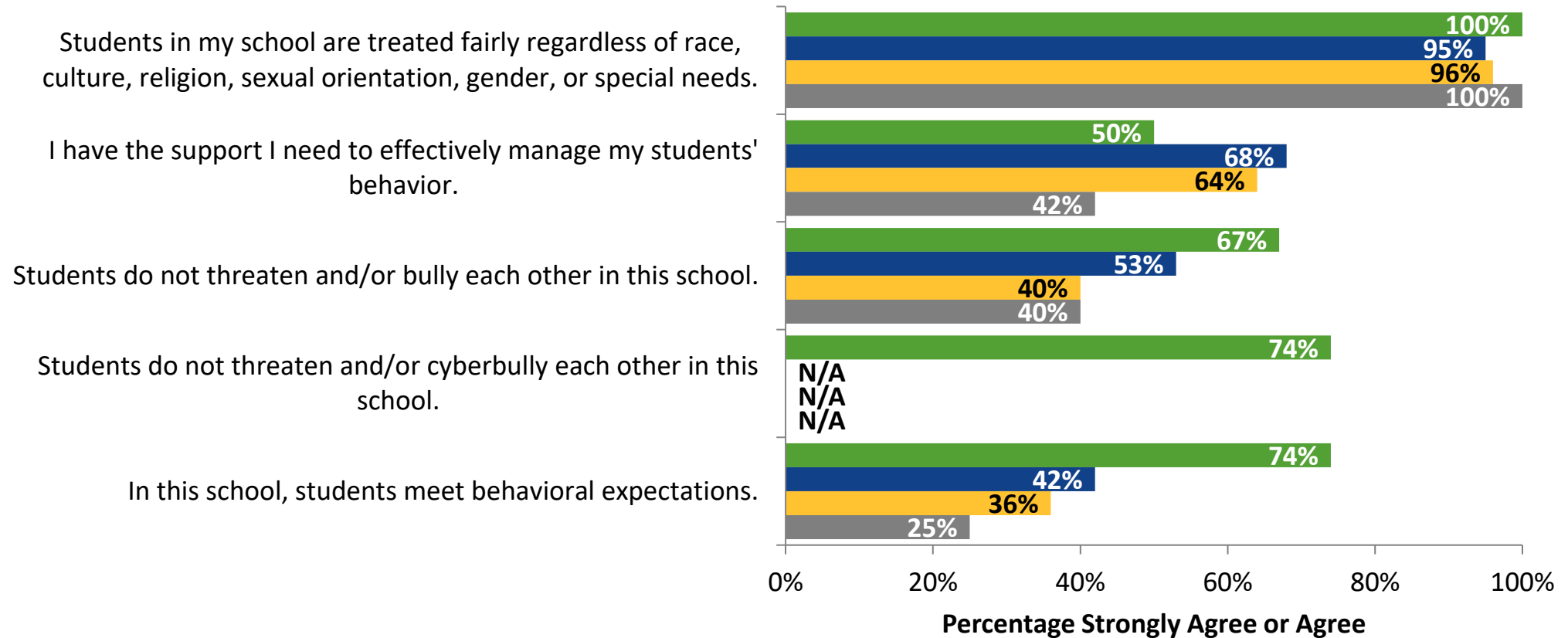
Social-Emotional Learning (Continued)

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Social-Emotional Learning: Comparison Over Time

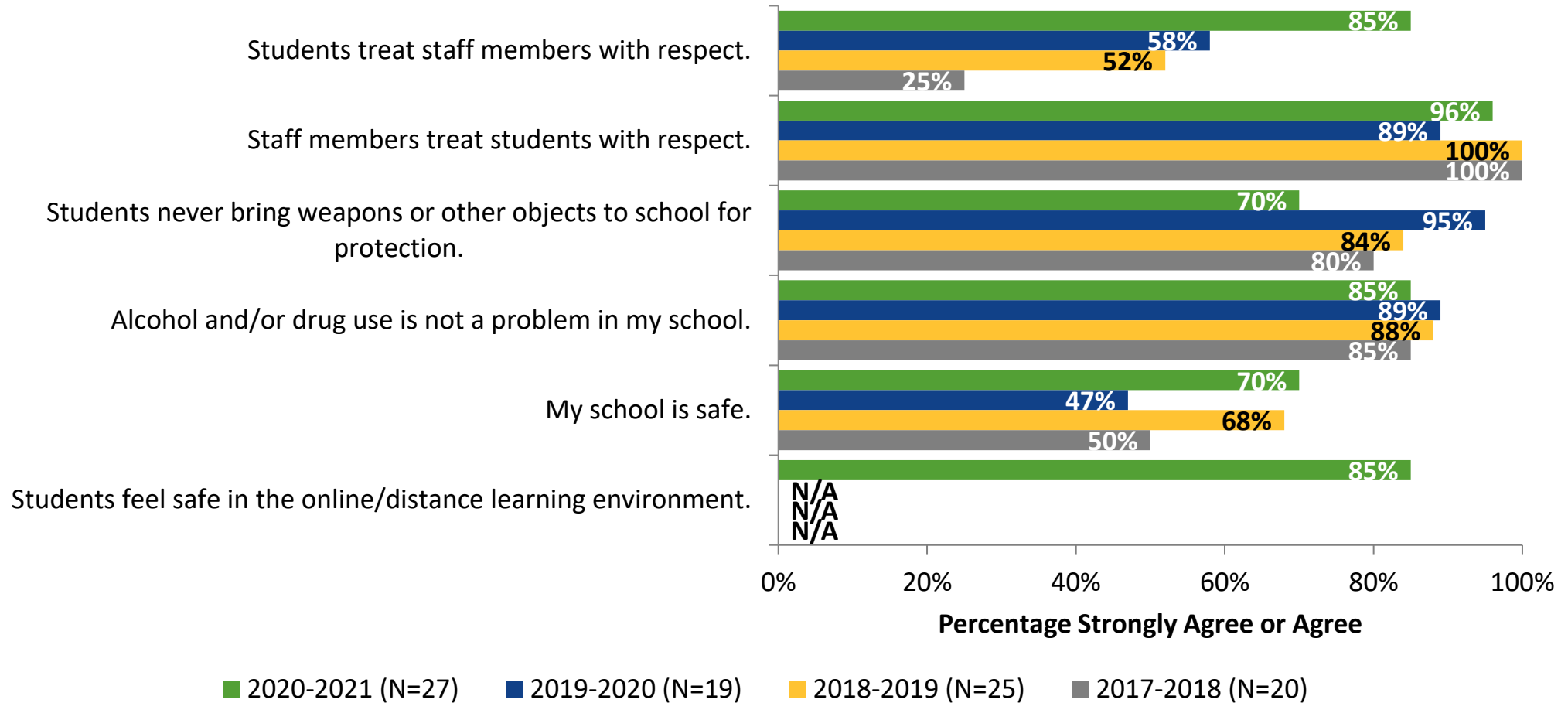
How strongly do you disagree or agree with the following statements?



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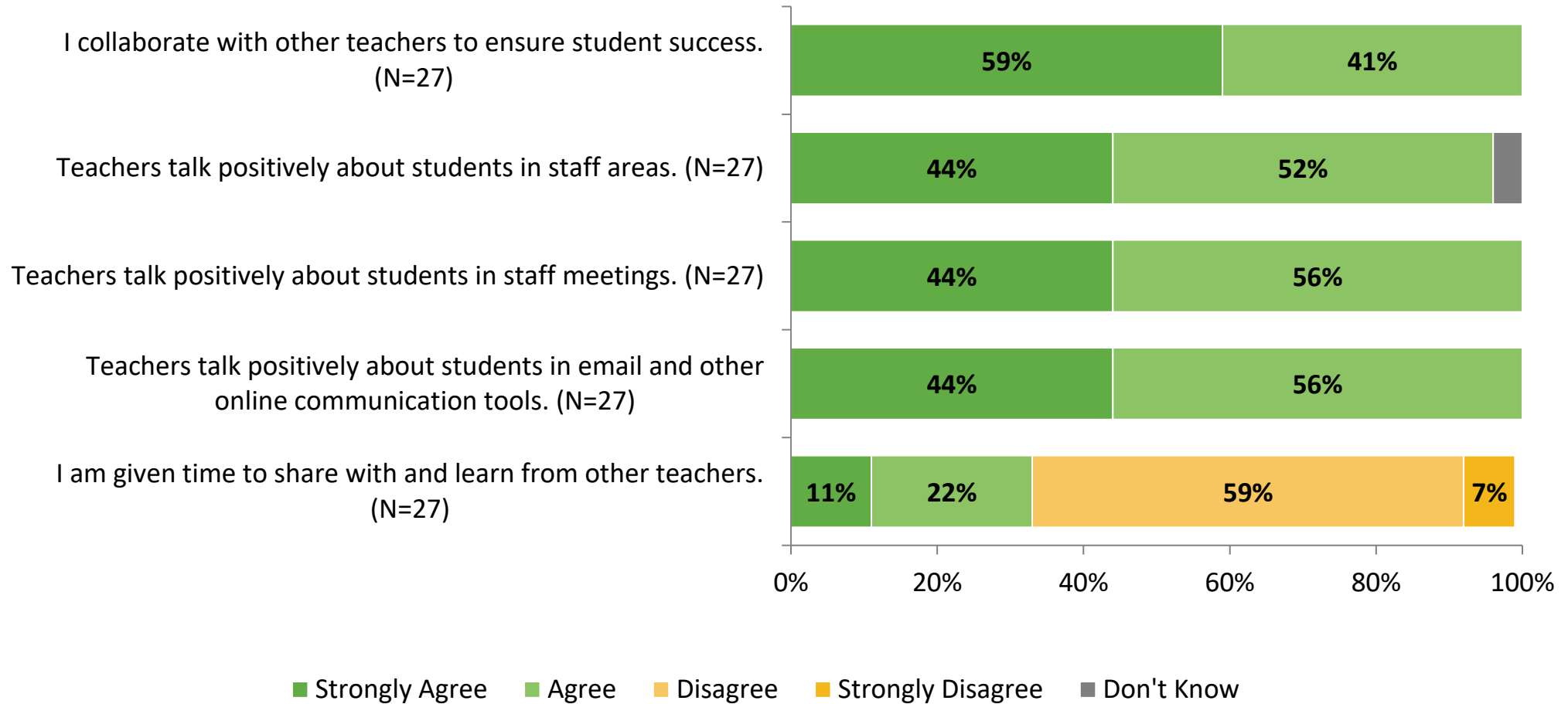
Social-Emotional Learning: Comparison Over Time (Continued)

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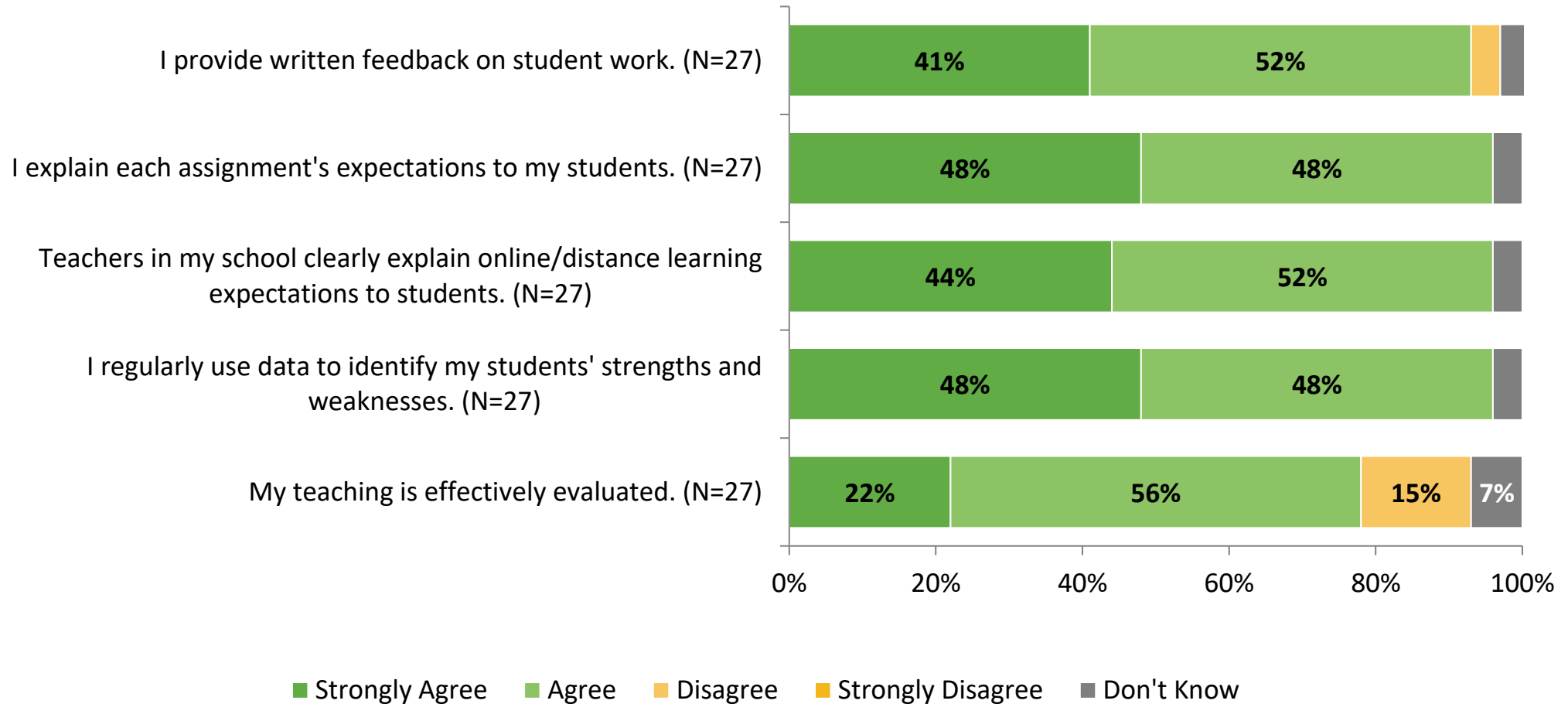
Instruction

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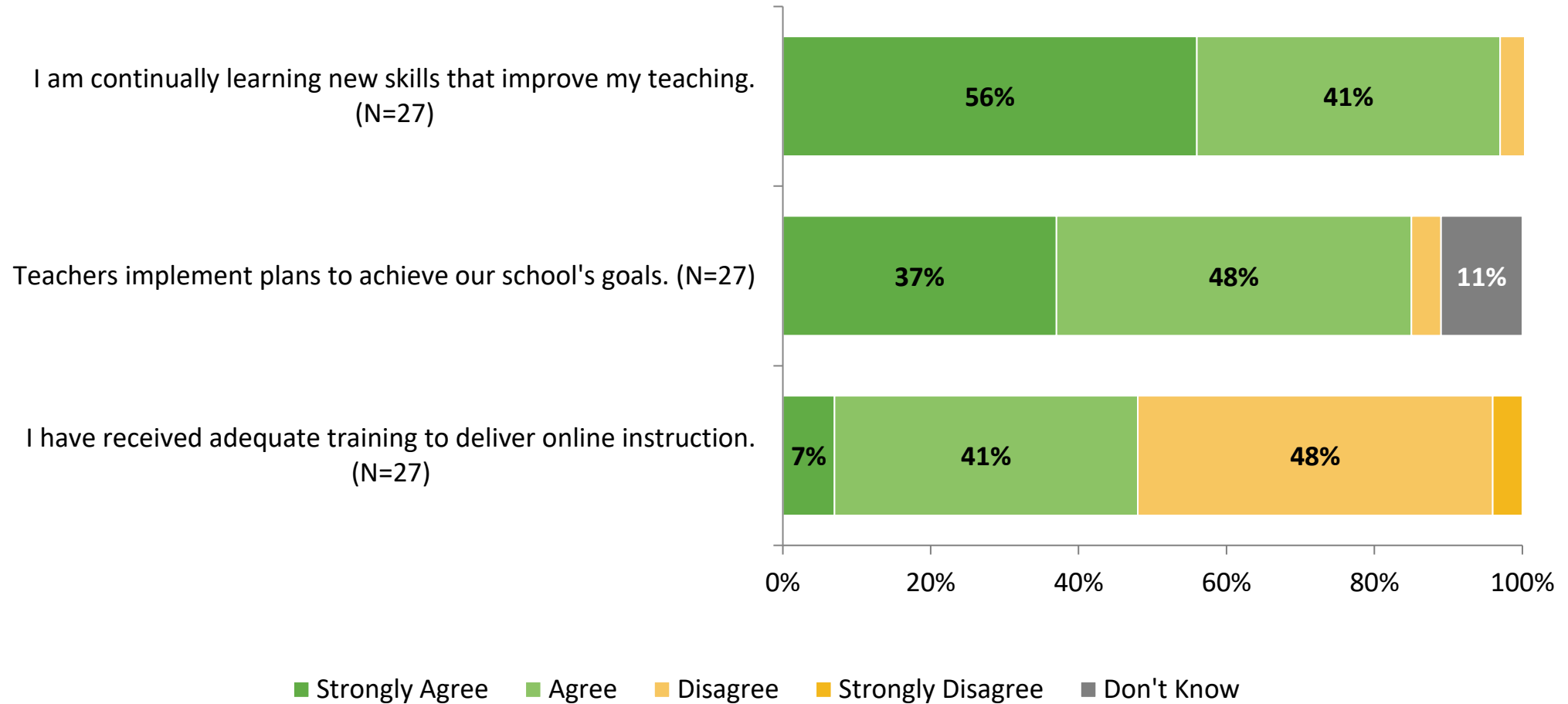
Instruction (Continued)

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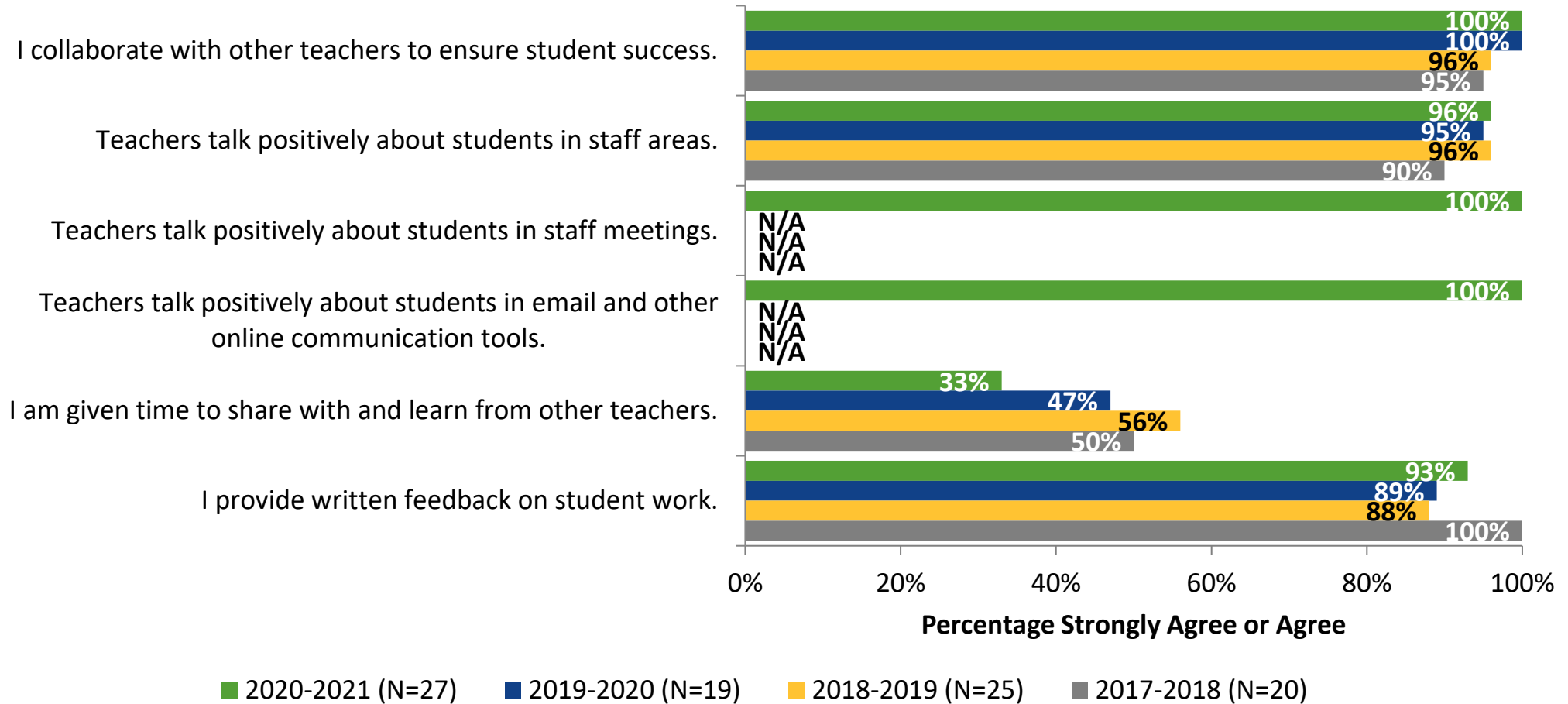
Instruction (Continued)

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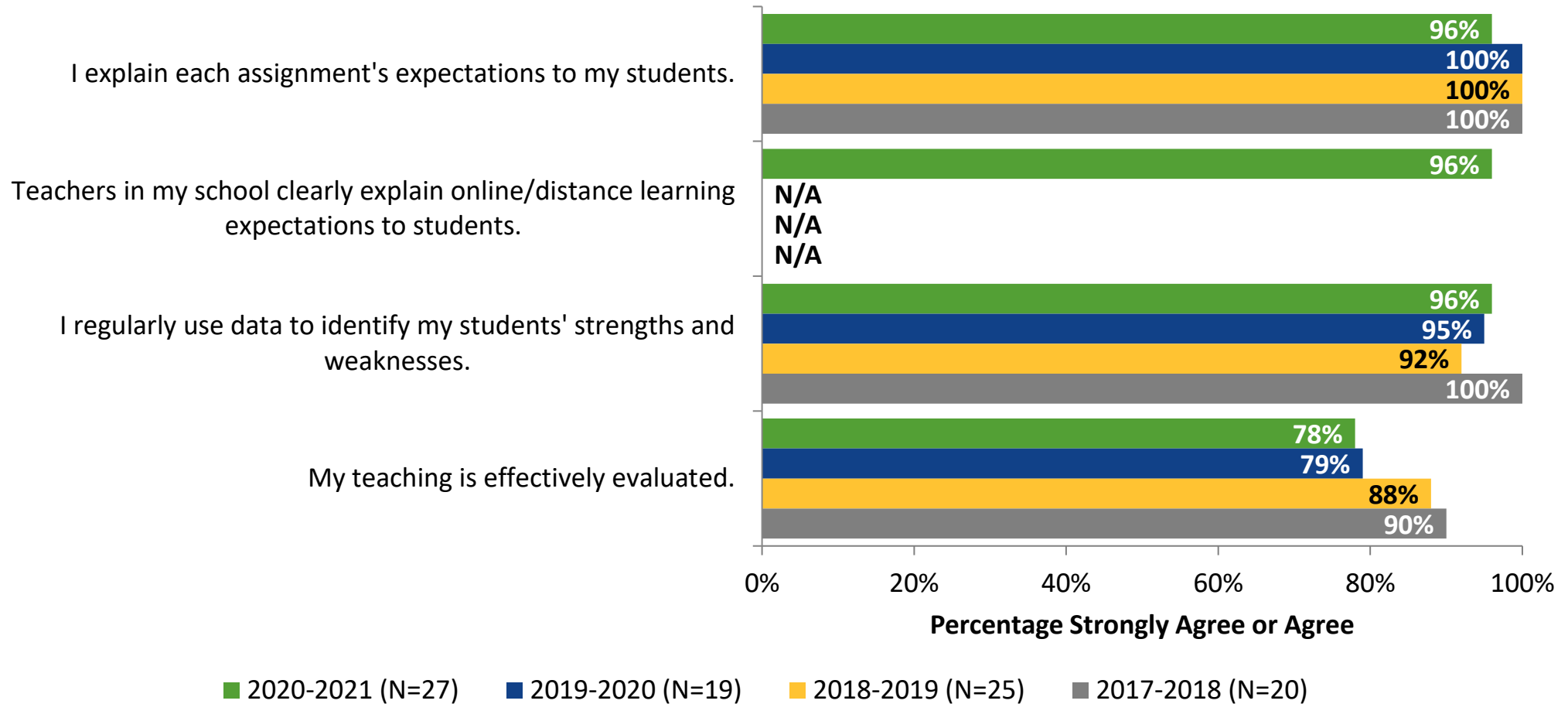
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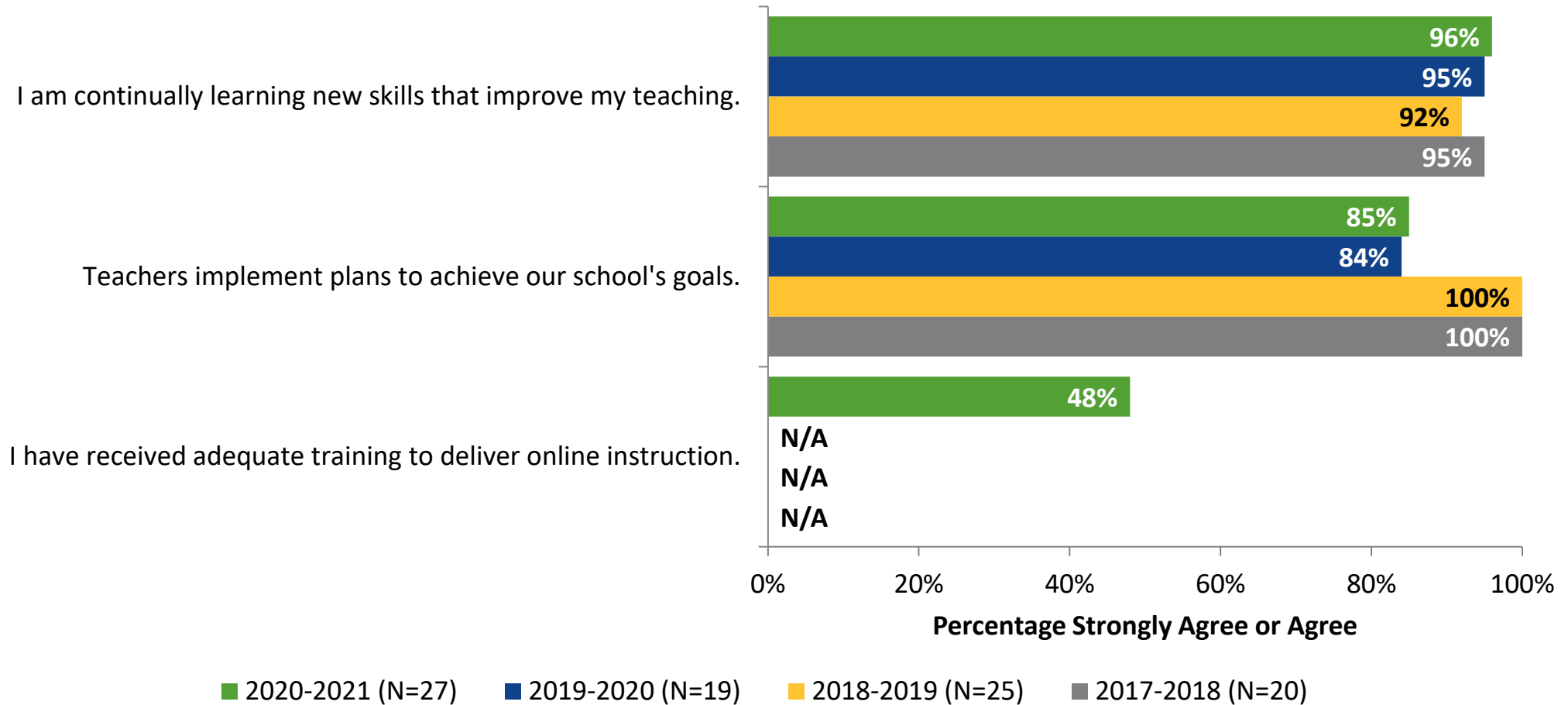
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Instruction: Comparison Over Time (Continued)

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Highest-ranking Indicators

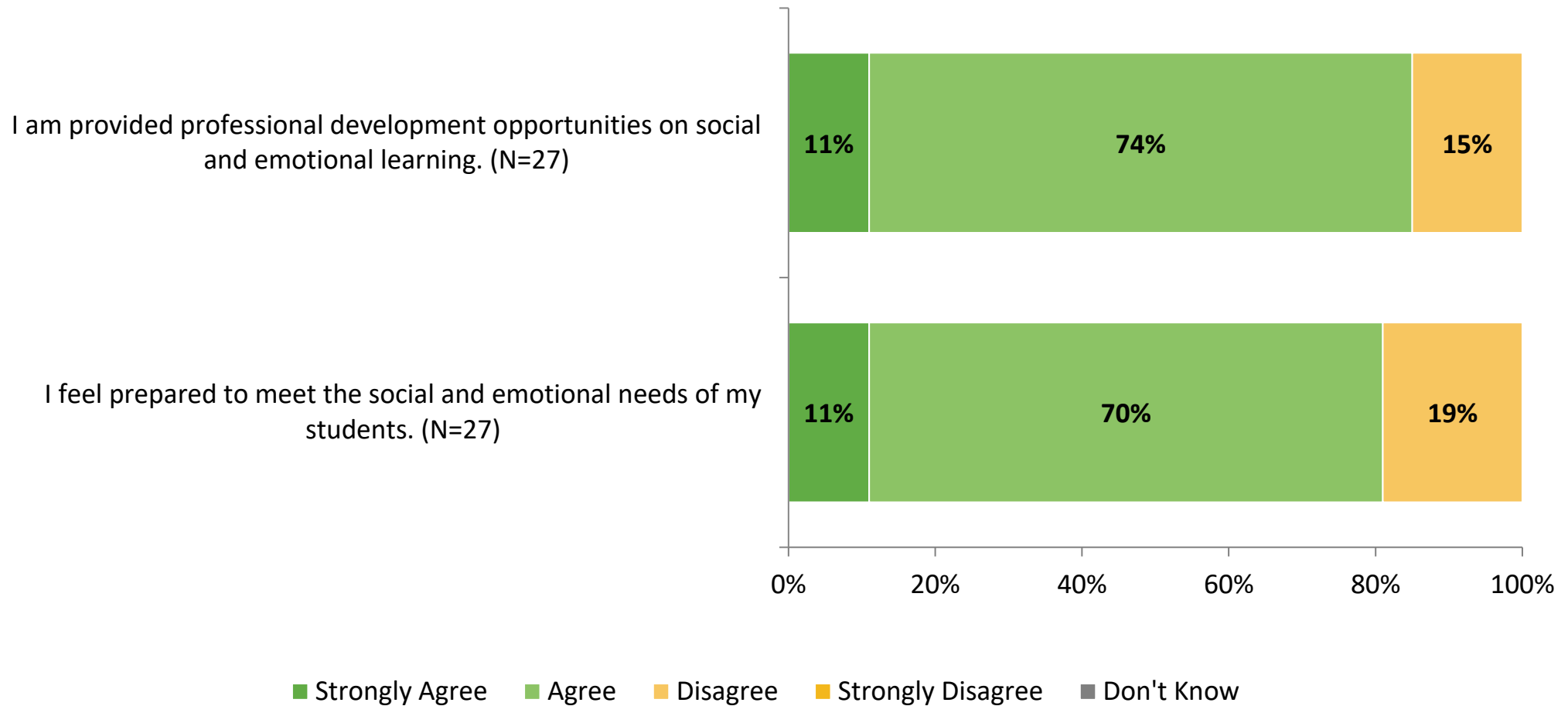
Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
Students in my school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or special needs.	100%	Social-Emotional Learning
I collaborate with other teachers to ensure student success.	100%	Instruction
Teachers talk positively about students in staff meetings.	100%	Instruction
Teachers talk positively about students in email and other online communication tools.	100%	Instruction
Staff members treat students with respect.	96%	Social-Emotional Learning

Lowest-ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
My school is well-maintained with working heat, adequate lighting, and well-kept grounds.	85%	Systems and Organization
District leaders are visible in my school.	74%	Systems and Organization
My school is clean.	74%	Systems and Organization
District leaders openly communicate about important changes in the district.	70%	Systems and Organization
District leaders' actions are consistent with their words.	70%	Systems and Organization

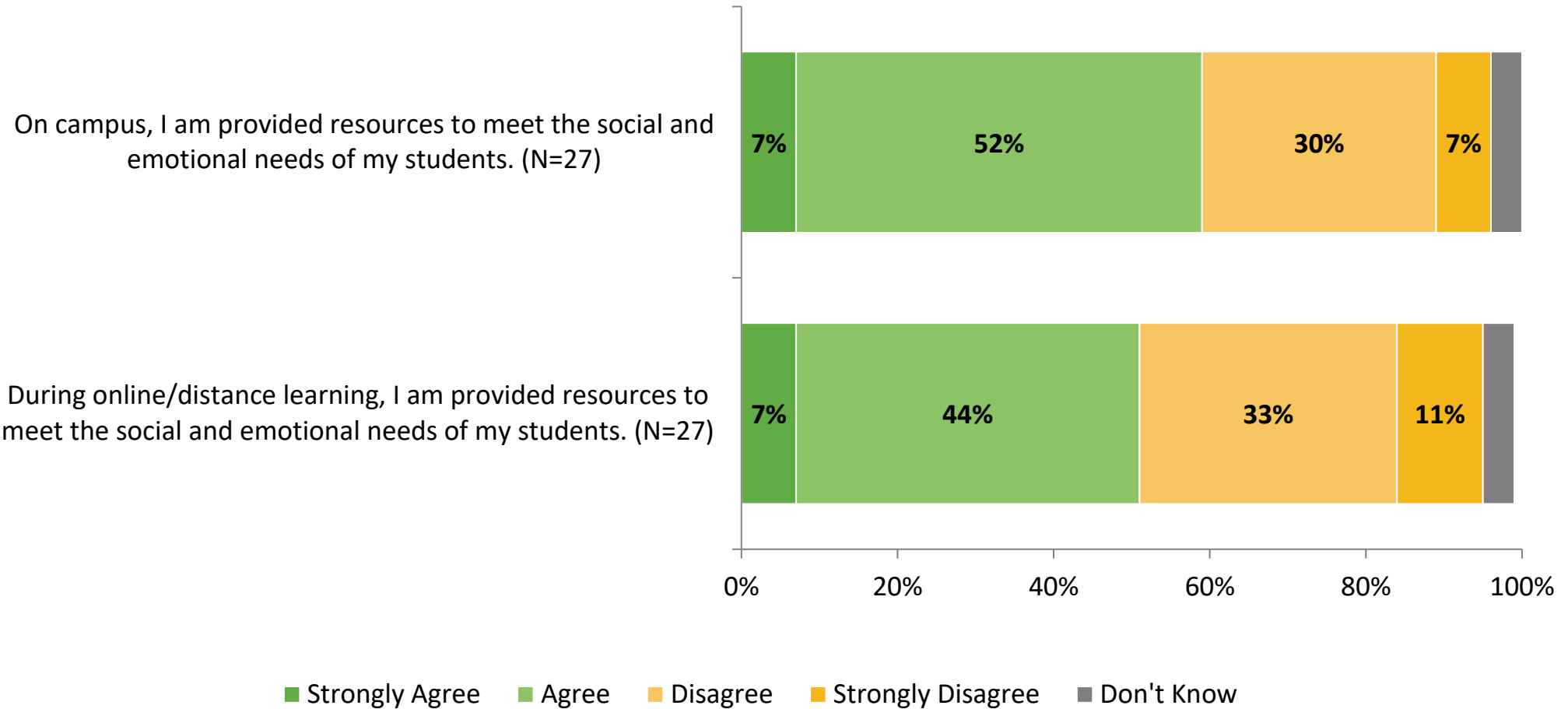
Additional Questions

How strongly do you disagree or agree with the following statements?



Additional Questions (Continued)

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