



Poughkeepsie City School District

Delivering on the promise of a high-quality education

Every scholar. Every day. Every classroom.

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NYSAN 10 Elements of a Quality After-School Program

1: Environment / Climate

A quality program provides a safe, healthy, and nurturing environment for all participants.

2: Administration / Organization

A quality program has well-developed systems and sound fiscal management to support and enhance worthwhile programming and activities for all participants.

3: Relationships

A quality program develops, nurtures, and maintains positive relationships and interactions among staff, participants, families, and communities.

4: Staffing / Professional Development

A quality program recruits, hires, and trains diverse staff members who value each participant, understand developmental needs, and form positive working relationships with youth, parents, co-workers, and other partners.

5: Programming / Activities

A quality program provides a well-rounded variety of activities and opportunities that support the physical, social, and cognitive growth and development of all participants.

6: Linkages Between Day & After-School

A quality program has its staff work closely with school staff to ensure that after-school academic components and activities are aligned with and enrich school standards and curricula.

7: Youth Participation / Engagement

A quality program provides opportunities for youth to participate in planning, to exercise choice, and to engage in a rich variety of offerings.

8: Parent / Family / Community Partnerships

A quality program establishes strong partnerships with families and communities in order to achieve program goals.

9: Program Sustainability / Growth

A quality program has a coherent vision/mission and a plan for increasing capacity that supports continuing growth.

10: Measuring Outcomes / Evaluation

A quality program has a system for measuring outcomes and using that information for ongoing program planning, improvement, and evaluation.