

Poughkeepsie City School District

2021 - 2024

High Needs
Student Support Plans

Lifting Student Success to New Heights

Presented By: Dr. Eric Jay Rosser, Superintendent DaRon Wilson, Executive Director of School Engagement

• Draft (Working Framework)



Presentation Agenda

- A. Mission Statement
- **B.** High Needs Student Support Overview and Framework
 - A. Expanded Student Supports
 - **B.** Expanded Student Programming
 - C. Community Collaboration
 - D. Other
- C. Next Steps



Poughkeepsie City School District Mission

"We are champions of children who inspire and nurture the whole child by providing innovative, high-quality educational opportunities that prepare all students to embark on individual paths of success in a globally diverse community."



High Needs Students Defined

Students who present behavioral issues that may result in suspension
Students with Attendance issues (At-Risk, Chronic, Severe)
Students who are pregnant and/or parenting
Students experiencing homelessness
Students with Disabilities (SWD) whose disability significantly impedes their success in school
Students who have been traumatized (i.e. victims of bullying, violence, domestic abuse, child abuse, sexual abuse, war refugee camps, etc.)
ELL students (New Americans) displaying adjustment issues
Students experiencing mental illness/drug and alcohol dependency
Students with medical, cognitive and/or behavior issues that may hinder academic success (Medically ill, 504 students, lead paint poisoning, etc.)
Disconnected students with engagement issues (in school but not engaged academically)
Students experiencing the combined consequences of abject poverty (homelessness, foster care, public



High Needs Student Supports Overview

High Needs Student Supports is the Poughkeepsie City School District's framework for providing all students, particularly those displaying extraordinary needs, with supports, services, and programming needed to find success as students and future citizens. The goal is to provide a comprehensive network of coordinated programs and interventions which support the academic, social, behavioral, and emotional development of all students.

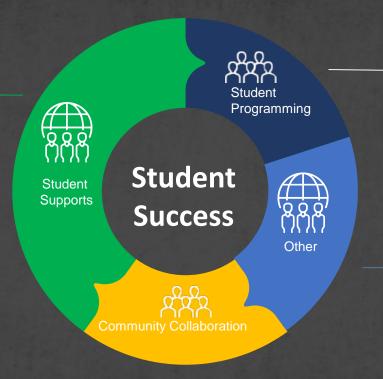
Objectives:

- 1. Strengthen the District's impact on positive youth development.
- 2. Align internal and external supports and resources to better meet the needs of students.
- 3. Develop strategies with community partners and students collaboratively to address student need.
- 4. Provide professional development/capacity building opportunities to staff, parents, students, and community partners.

in Needs Student Support Framework

Expanded Student Supports (During Day)

- Enriched Social Emotional Supports
 - Two additional Crisis Intervention (PHS)
 - One additional Crisis Intervention (PMS)
 - Elementary School Counselor (Elementary)
 - School Engagement TOSA (District-wide)
 - Safety Monitor (Districtwide)
 - City Connects (PMS)



Other

• Student Resources

Expanded Student

Enriched MBK 6 -12 Program

Hip Hop Therapy Initiative (PHS)

• Online Social Emotional Supports

Programming (After School/Saturday)

Expanded Sister to Sister Programming

Expanded Multicultural Club Programming

Expanded Art/Music/Theatre Programming

- Bullying FAQs and others
- Staff Professional Development
 - Trauma Informed Care
 - Teaching with Love and Logic
 - De-Escalation Strategies
- Districtwide Supports
 - Wellness Committee Programming
 - Parent Empowerment Workshops

Community Collaboration (Before/After School/Saturday)

- Community Based Programming (RFP)
- Mental Health Services (RFP)
- Violence Prevention (RFP)



Next Steps

- ☐ Issue RFPs for community-based organization collaboration.
- ☐ Begin the process of expanding student supports for students (elementary, middle, high, district-wide).
- Reimagine the Poughkeepsie City School District's My Brother's Keeper Initiative to provide greater opportunity and access to young men of color.
- ☐ Develop and implement a framework for professional learning opportunities for parents, staff, students, and community partners.



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Questions and Answers

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