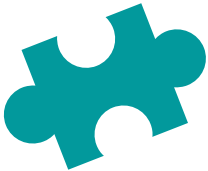

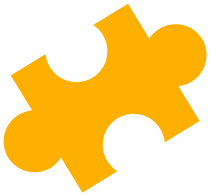


The image features a white background with colorful puzzle pieces in the corners. The top-left corner has teal, yellow, and red pieces. The top-right corner has yellow, purple, and red pieces. The bottom-left corner has purple, teal, yellow, and red pieces. The main text is centered and reads "Prek ON MY WAY™". The word "Prek" is in a large, stylized font where the letters are composed of overlapping blue and orange shapes. Below it, "ON MY WAY™" is in a smaller, bold, orange font.

Prek
ON MY WAY™



“We are champions of children who inspire and nurture the whole child by providing innovative, high-quality educational opportunities that prepare all students to embark on individual paths of success in a globally diverse community.”



PreK On My Way

- “PreK On My Way features best practices in early childhood education that support children’s development in literacy, language, math, and all domains of learning.”
 - Research-Based instructional practices in collaboration with Yale Child Study Center and the Children’s Learning Institute
 - High-Quality, authentic, and culturally diverse books for each unit, lesson, and classroom library
 - Entire curriculum and library provided in English and Spanish
 - Social-Emotional Learning with “mind builder” skills to build social, emotional, executive function, motivation, and creativity skills which are essential to children’s academic progress
 - Digital resources and supports are provided to teachers, students, and families including full lesson planning, meaningful family engagement letter and tips, and an online digital library accessible by smartphones, tablets, or computers.





Unit Themes

Each 4 week unit has concept questions, whole-class read alouds, small-group activities, and independent centers to support children as they build essential skills, content knowledge, and curiosity about the world around them.

- **Me and You:** All About Me, Feelings, Family, Friends
- **Our Community:** Our School, Where we Live, Helpers, Vehicles at Work
- **Let's Investigate:** Five Senses, Weather, Measure It!, Make it Move
- **Discover Animals:** Animal Families, Caring for Pets, Animal Homes, Animal Features
- **Healthy Me:** My Body, Let's Eat, Taking Care, Safe and Sound
- **Let's Create:** Tell a Tale, Sing and Dance, Picture This, Build It
- **Our Earth:** Day and Night, Seasons, Caring for Plants, Protect the Earth
- **Ready, Set, Go:** We Can Do It, Try It!, Growing Up, Dream Big



Early Learning Guidelines

Social-Emotional
Development

Language &
Communication

Emergent Literacy
Reading & Writing

Mathematics

Science

Social Studies

Fine Arts

Physical
Development &
Health

Technology



Literature Rich

Each week, students will use 3 authentic texts to explore skills in literature, language, and math.

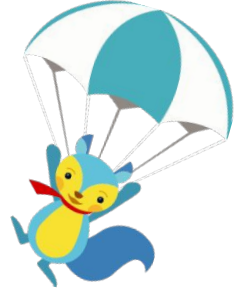
3 books a week ...

... that's 12 books per unit ...

... 96 books per year!

PLUS 3 additional books for the classroom library, and 4 digital books for each unit theme.

AND all books are provided in English and Spanish.



PreK on My Way Curriculum Packs Include:



Large Group

- Teaching Guides
- Instruction Cards for each day's circle in Literature, Language, and Math
- Strategy Cards
- Vocabulary Cards (96 in English and Spanish)
- Read aloud Books (72 in English and Spanish)
- Big Chart of Ideas
- Big Book Read Alouds (26 in English and Spanish)



+ Digital Resources!



Small Group

- Alphabet Cards (24 in English and Spanish)
- Number Cards (32)
- Activity Cards with Instructions for differentiation (96 in English and Spanish)
- Alphabet Books (26 in English and Spanish)
- Response Prompts (1 per read aloud book)

Independent Stations

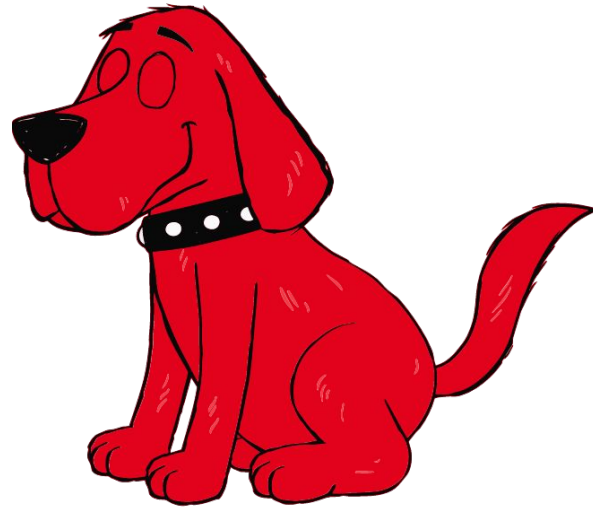
- Magnetic letters and numbers
- Connecting Cubes (set of 100)
- Two Color Counters (set of 100)
- Attribute Buttons (set of 96)
- Pattern Blocks (set of 16 double-sided)
- Geoboards (set of 6)
- Magnifiers (set of 6)
- Jumbo Tweezers (set of 12)
- Microphone
- Classroom Library (24 books in English and Spanish)



Assessment & Progress Monitoring

Weekly observational checklist are provided to monitor student progress in a variety of domains, including:

- Literacy
- Language
- Math
- Social Studies
- Science
- Physical Development
- Social-emotional Development
- Fine Arts





Sample Full Day Schedule



Each block includes: Teacher-led Learning + Child-led learning + Reflection

Language Block	Morning Meeting	15 minutes
	Large Group: Circle Time & Story Time	20
	Small Group & Independent Centers	45 (3x15)
	Snack/Discussion	20
Literacy Block	Outside Choice	25
	Large Group: Circle Time & Story Time	20
	Small Group & Independent Centers	45 (3x15)
	Lunch/Discussion	30
Math Block	Innovation Lab	25
	Rest/Songs/Yoga/Art	60
	Large Group: Circle Time & Story Time	20
	Small Group & Independent Centers	45 (3x15)
	Shared Writing	15
	Afternoon Meeting/Reflection	10
Cleanup & Dismissal	10	



Grounded in Research

Emotional Development

- Show self-awareness
- Move carefully through surroundings
- Show pride
- Understand your abilities
- Talk about your feelings
- Manage your feelings
- Talk about your needs
- Manage change
- Reframe the narrative
- Tolerate Frustration
- Understand feelings and actions

Social Development

- Engage with adults and peers
- Make and keep relationships
- Play with others
- Show empathy
- Try to help others
- Work together toward a goal
- Try to resolve conflicts
- Follow rules and routines
- Take responsibility for materials and jobs



Grounded in Research

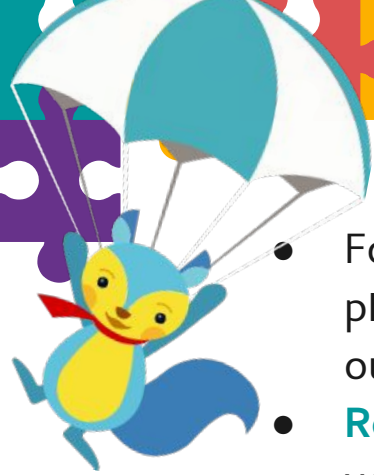
Motivation & Creativity

- Show curiosity
- Take initiative
- Ask and answer questions
- Use imagination
- Try a new way
- Talk and share
- Make connections
- Think symbolically
- Use tools

Social Development

- Focuses attention
- Think before you act
- Persist in tasks
- Develop working memory
- Make plans
- Classify and organize
- Identify and solve problems
- Take another point of view
- Show flexible thinking





Language: Developing Talkers

- Focus on relevant and meaningful **vocabulary**, introduced in literature and with photos, definitions, descriptions related to the photo, and an opportunity to act out the word and use it in discussion.
- **Read alouds** include opportunities for students to explore the topic and new vocabulary and respond to guiding questions before, during, and after reading.
- Research-based **Language Activities** for small group:
 - Act it Out
 - Example/Non-Example
 - Concept Sort
 - Oral Language
 - Asking Questions About Pictures
 - Writing/Drawing/Storytelling





Literacy: Discover Together



- Building social and emotional skills, resiliency, and pride through authentic literature, discussion, and play.
- **Mind Builders** activities build important skills, such as self-awareness, pride, relationships, persistence, and more, that have a proven impact on children, families, and entire communities.
- Includes tools for bridging learning and conversations at **home** and within the **community**.
- Multimodal **Literacy Activities** include:
 - Phonological Awareness (initial sounds, rhyme, alliteration, ending sounds, or onset and rime)
 - Alphabet Knowledge
 - Print & Book Concepts
 - Comprehension & Content Focus
 - Writing/Drawing/Storytelling



Math: Mathematical Thinking



- Celebrating **mathematical thinking** as a natural part of young children's play and everyday experience.
- PreK OMW helps children **mathematize**, or recognize and use the power and purpose of mathematical thinking in their daily lives.
- **Skills Focus:** Counting, Spatial Sense, Measurement
- Mathematical **activities** include:
 - Act it out
 - Matching Games
 - Graph it
 - Real world connections to mathematics to help children explore & understand unitizing, decomposing and composing, relating and organizing, and looking for patterns and structures and organizing information





Questions & Answers

