

DTSE Surveys for Parents, Instructional Staff, and Students: Morse Elementary School

Results

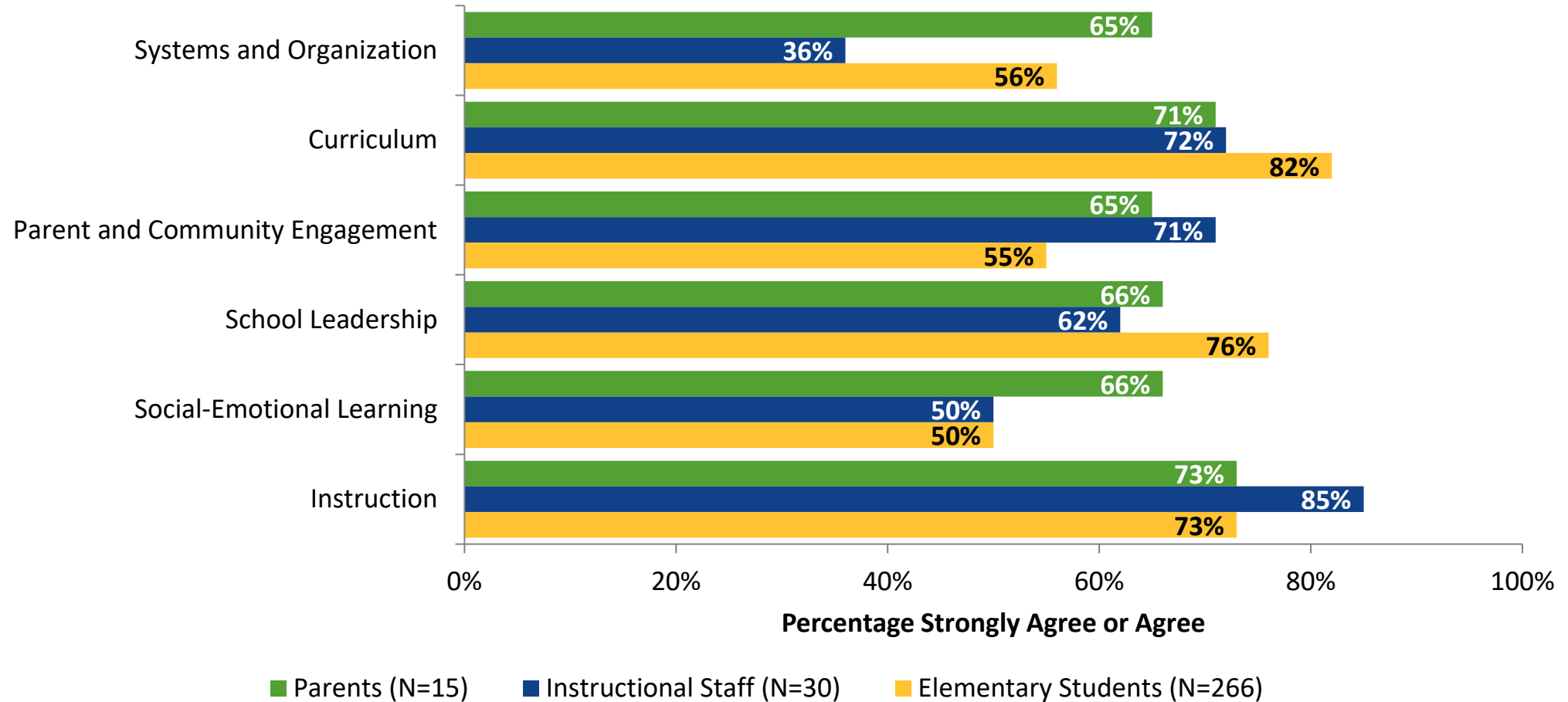
School Year: 2019-2020



POUGHKEEPSIE CITY SCHOOL DISTRICT

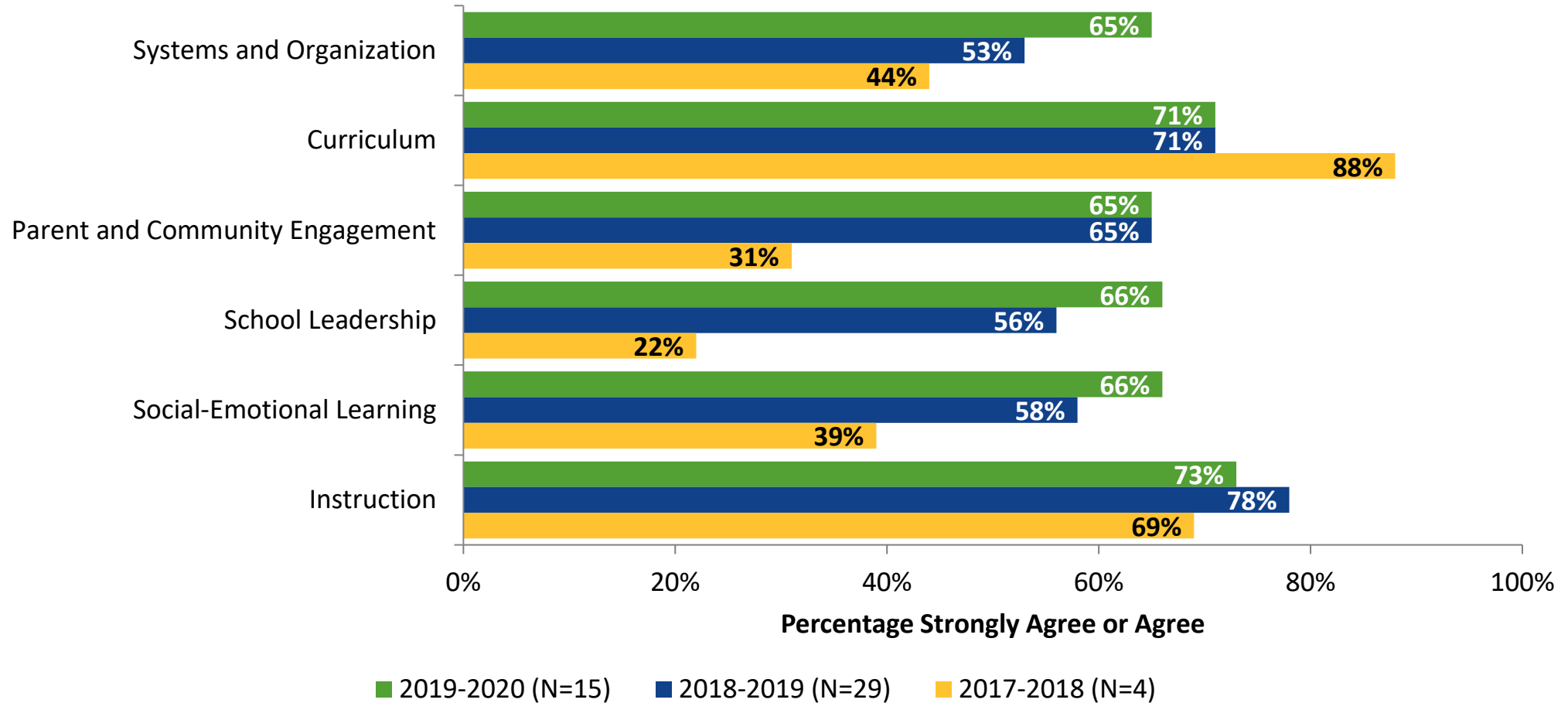


DTSDE Tenets: Comparison by Respondent Type



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
 Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

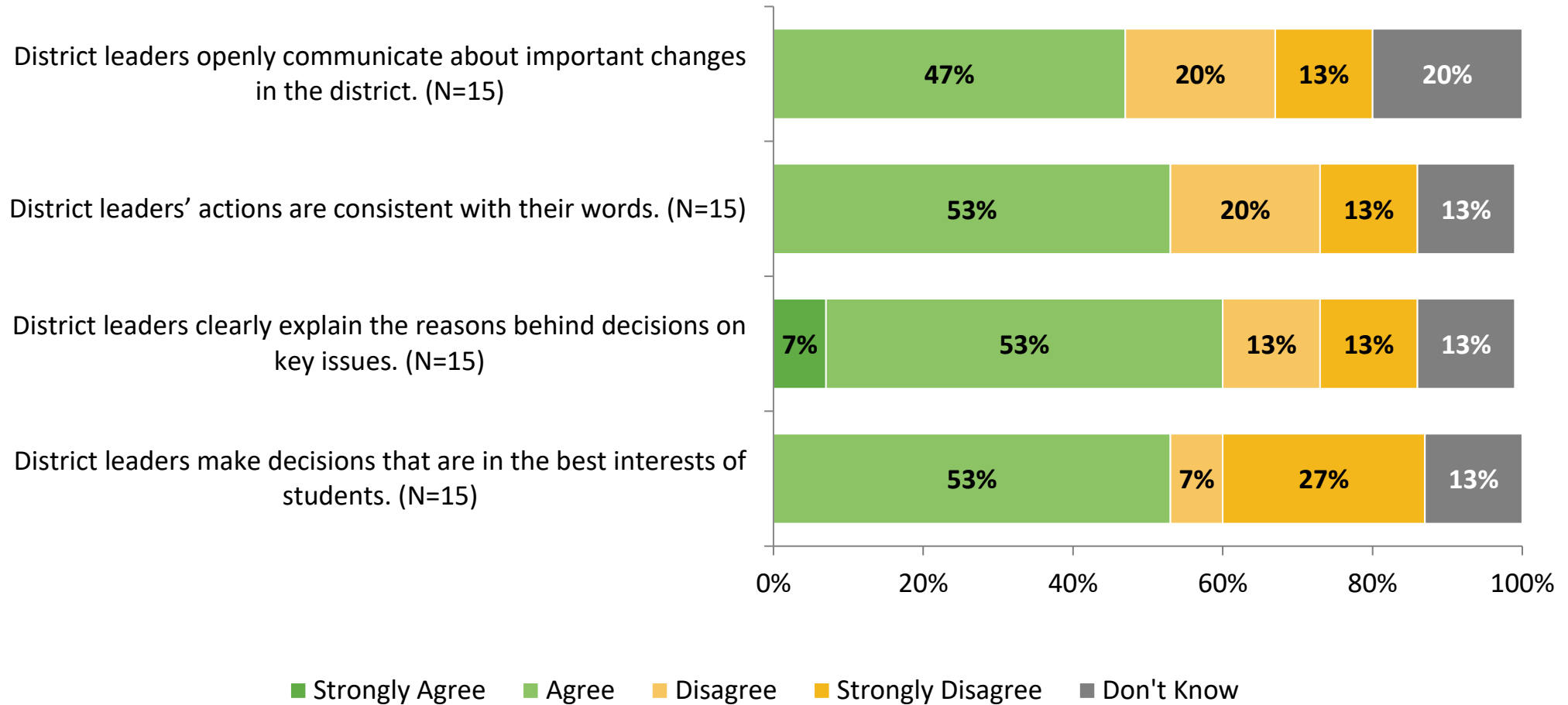
DTSDE Tenets: Comparison Over Time



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

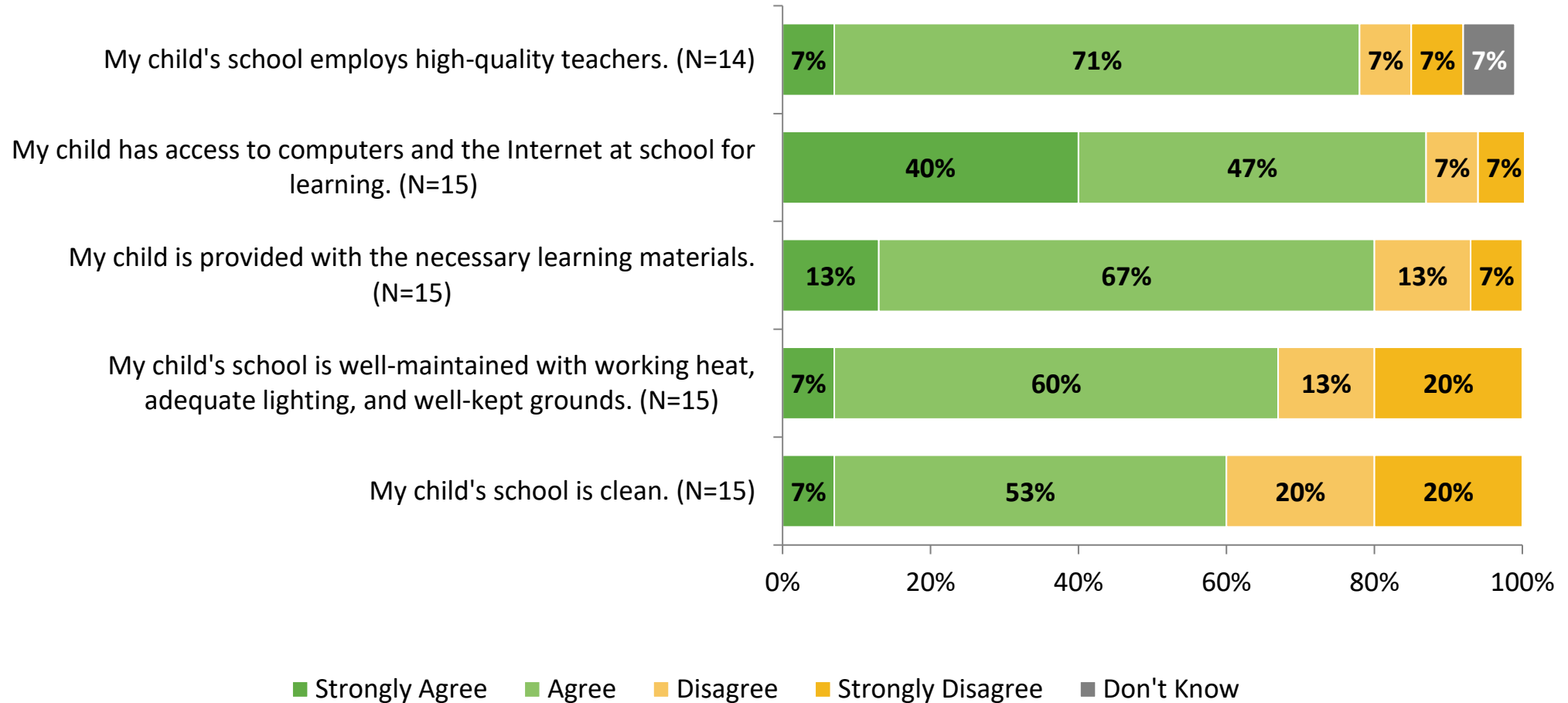
Systems and Organization

How strongly do you agree or disagree with the following statements?



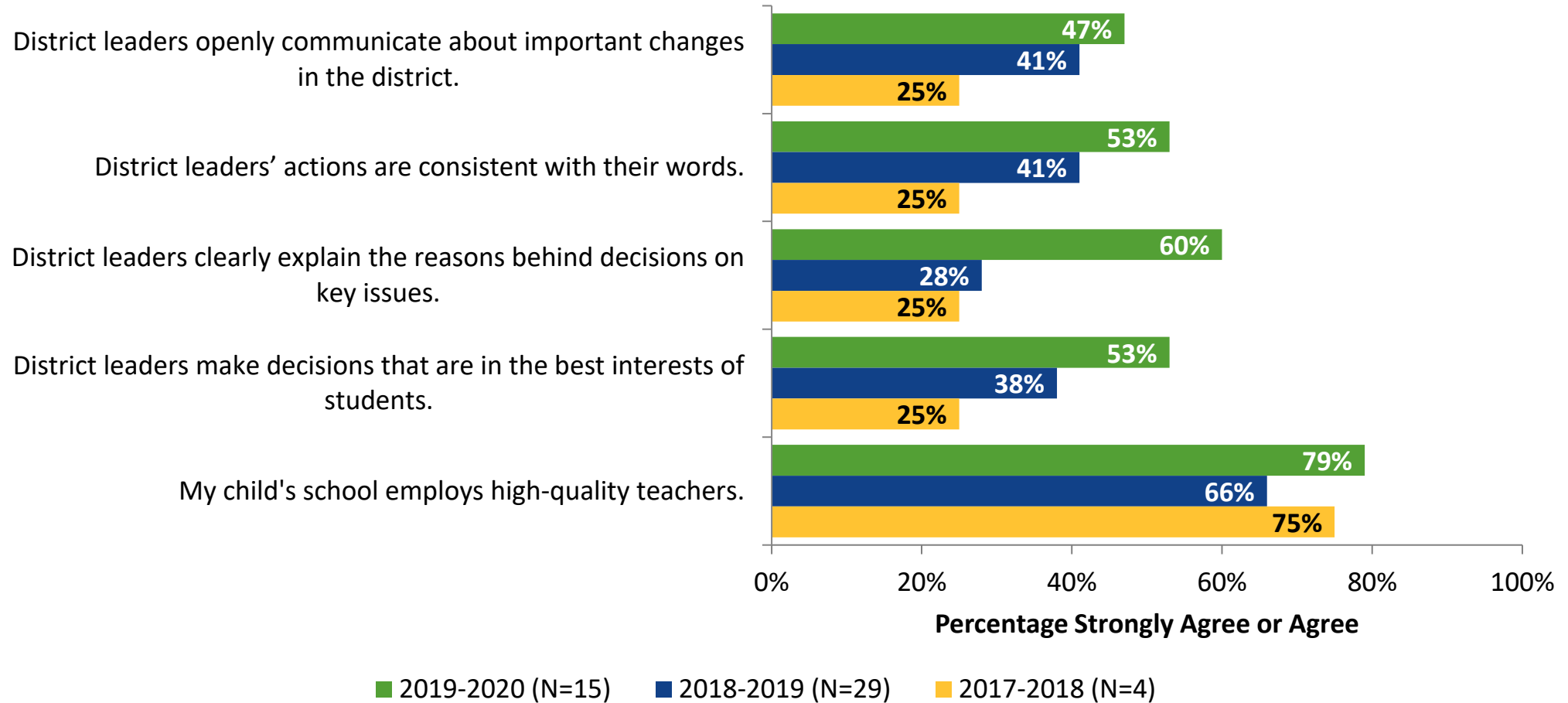
Systems and Organization (Continued)

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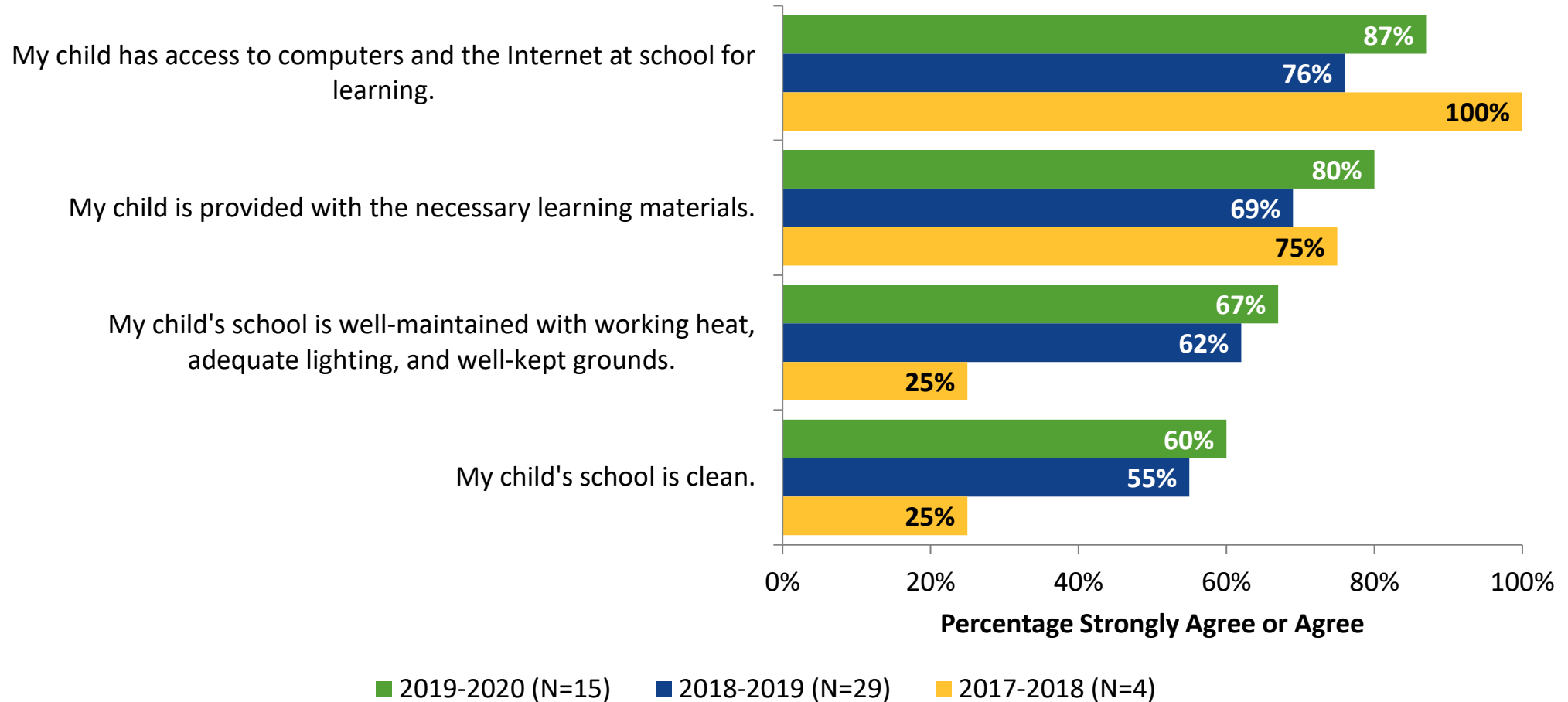
Systems and Organization: Comparison Over Time

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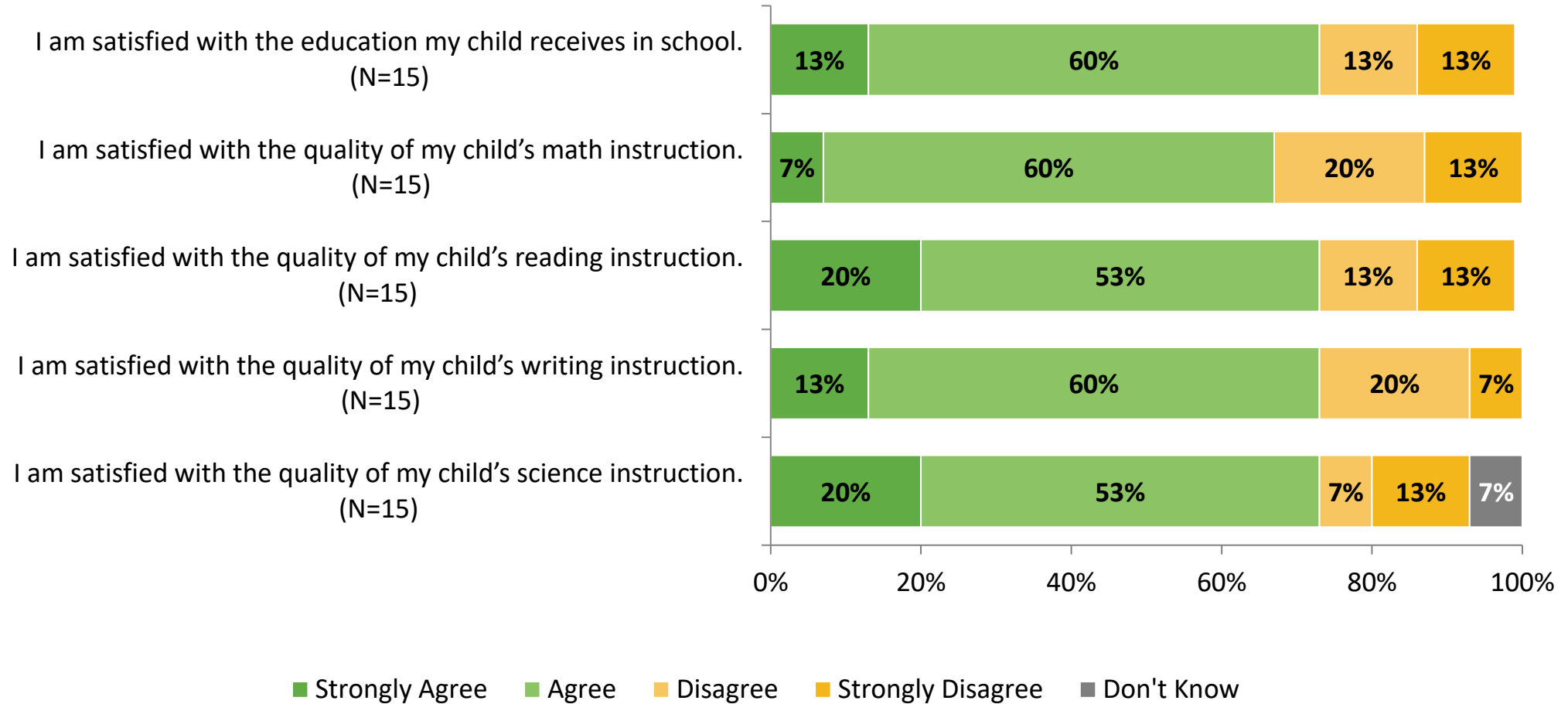
Systems and Organization: Comparison Over Time (Continued)

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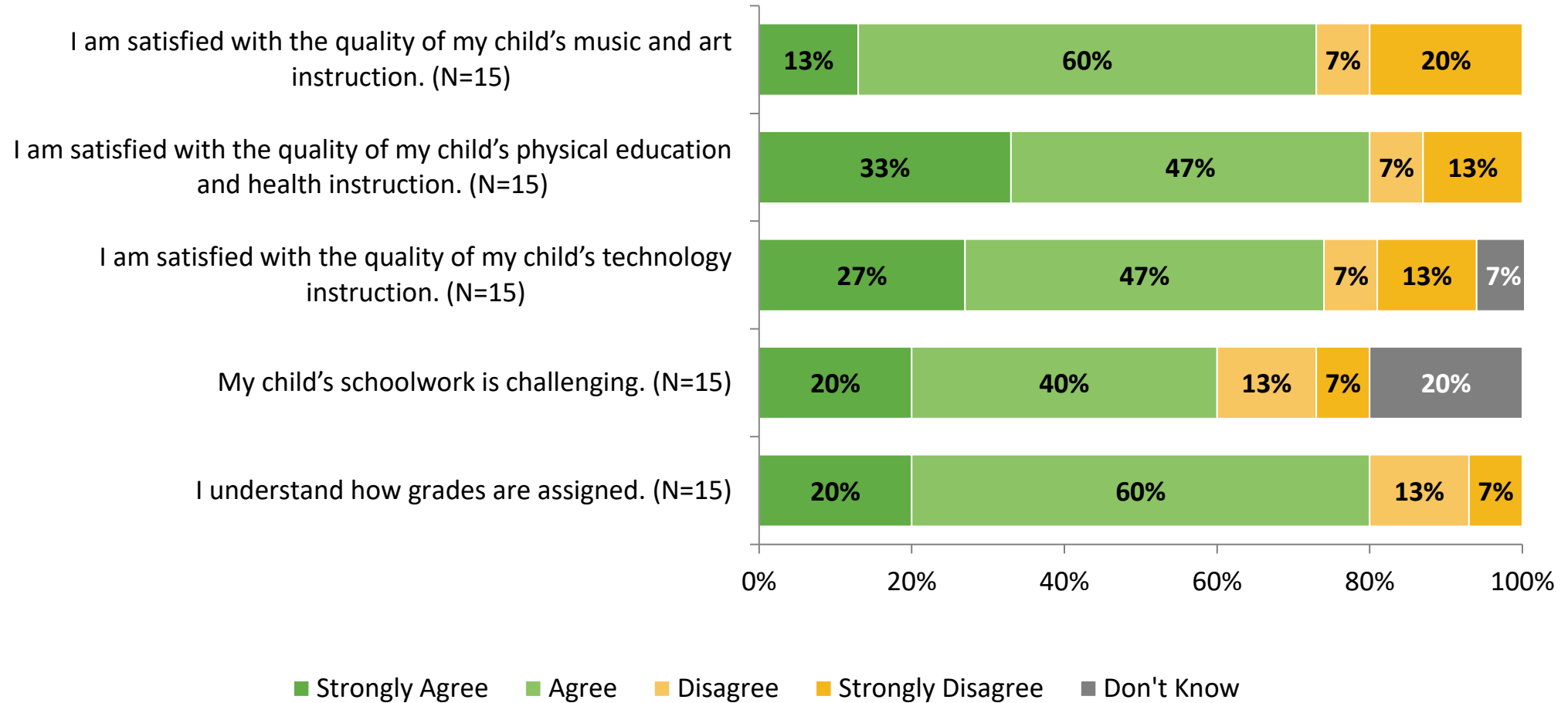
Curriculum

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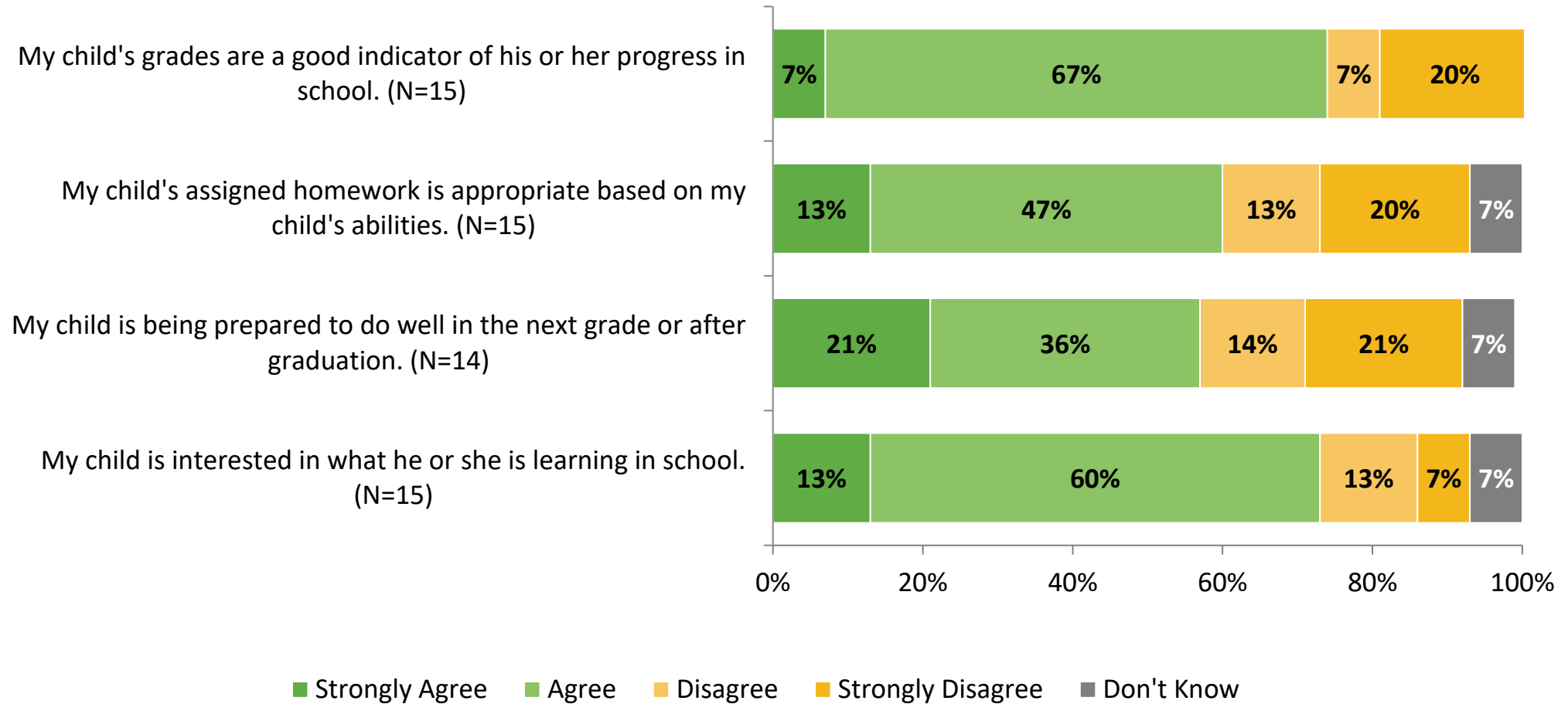
Curriculum (Continued)

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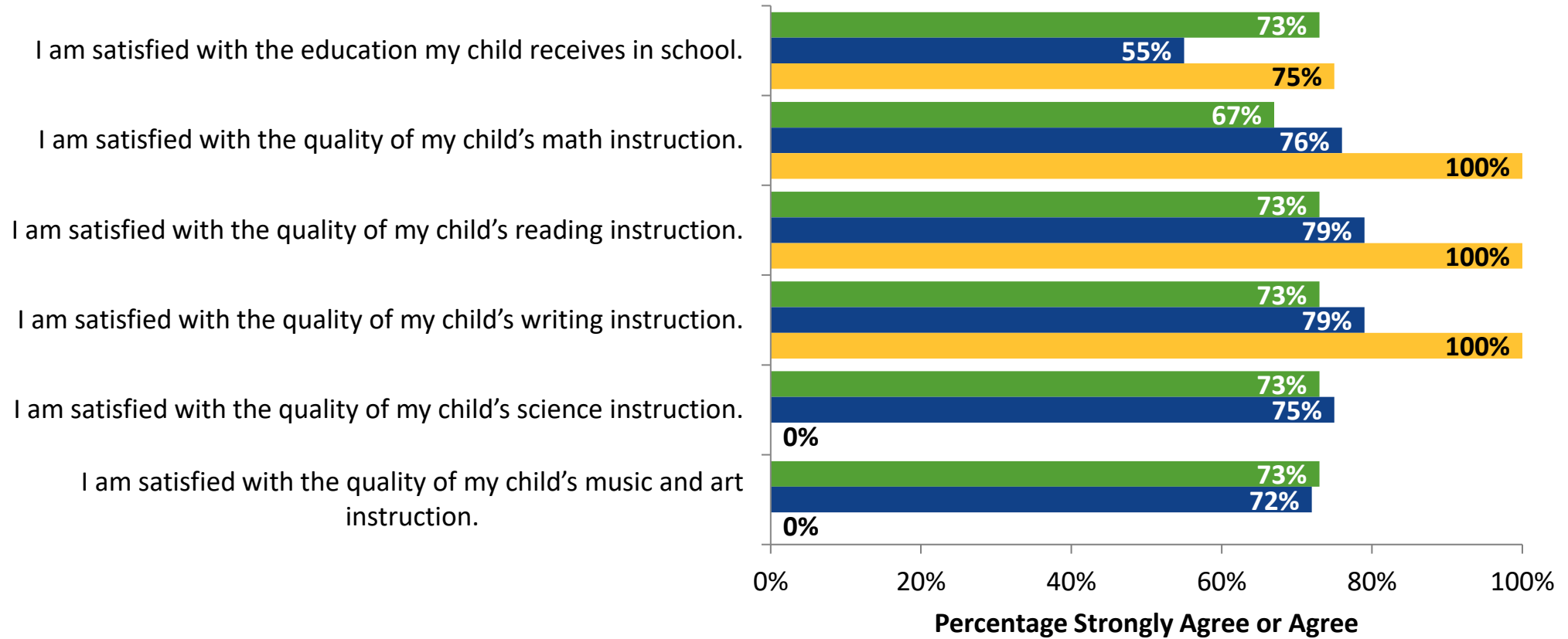
Curriculum (Continued)

How strongly do you agree or disagree with the following statements?



Curriculum: Comparison Over Time

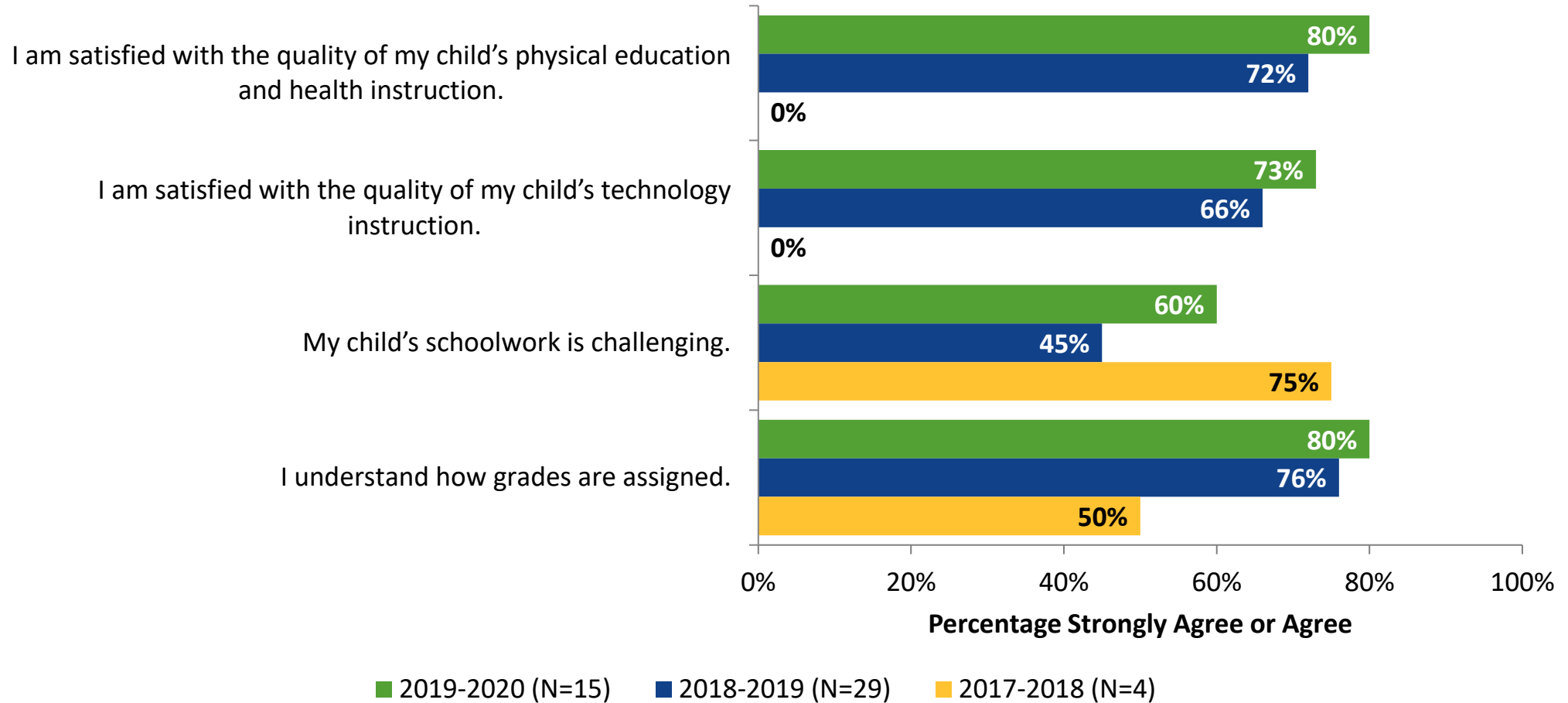
How strongly do you agree or disagree with the following statements?



■ 2019-2020 (N=15) ■ 2018-2019 (N=29) ■ 2017-2018 (N=4)

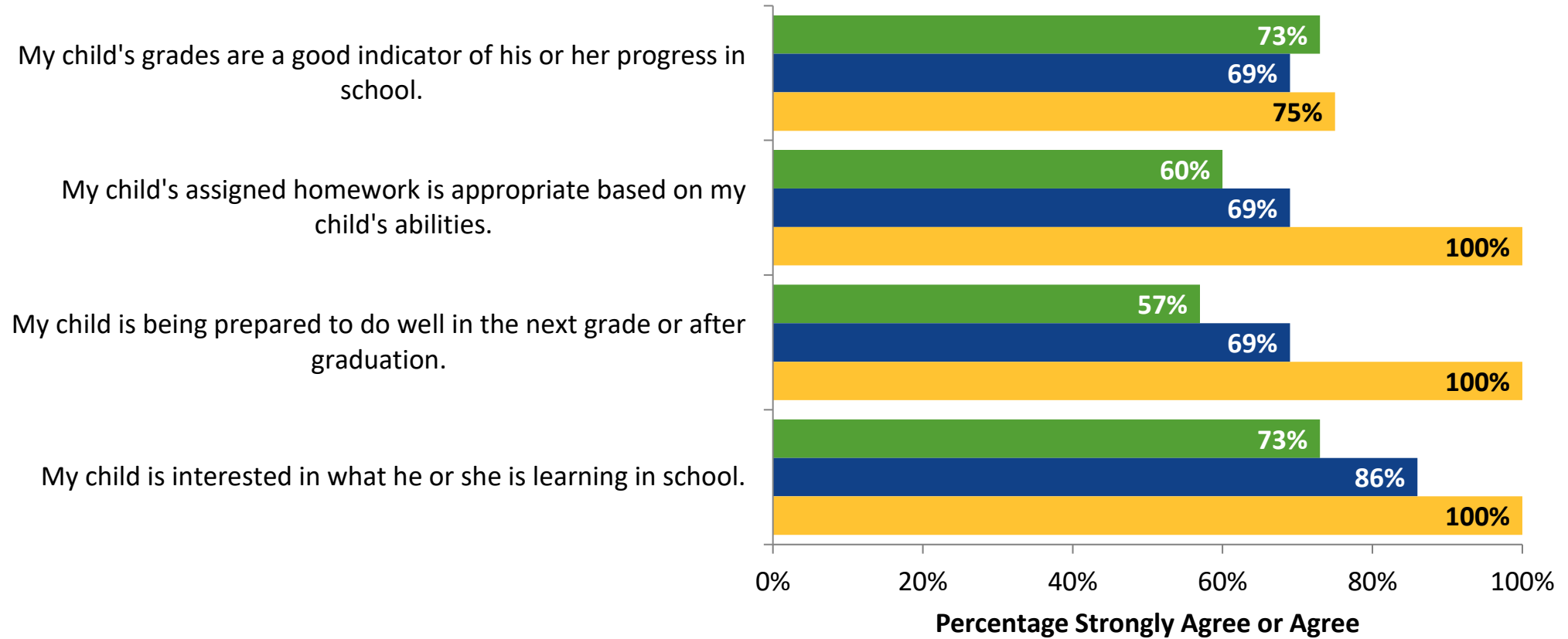
Curriculum: Comparison Over Time (Continued)

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Curriculum: Comparison Over Time (Continued)

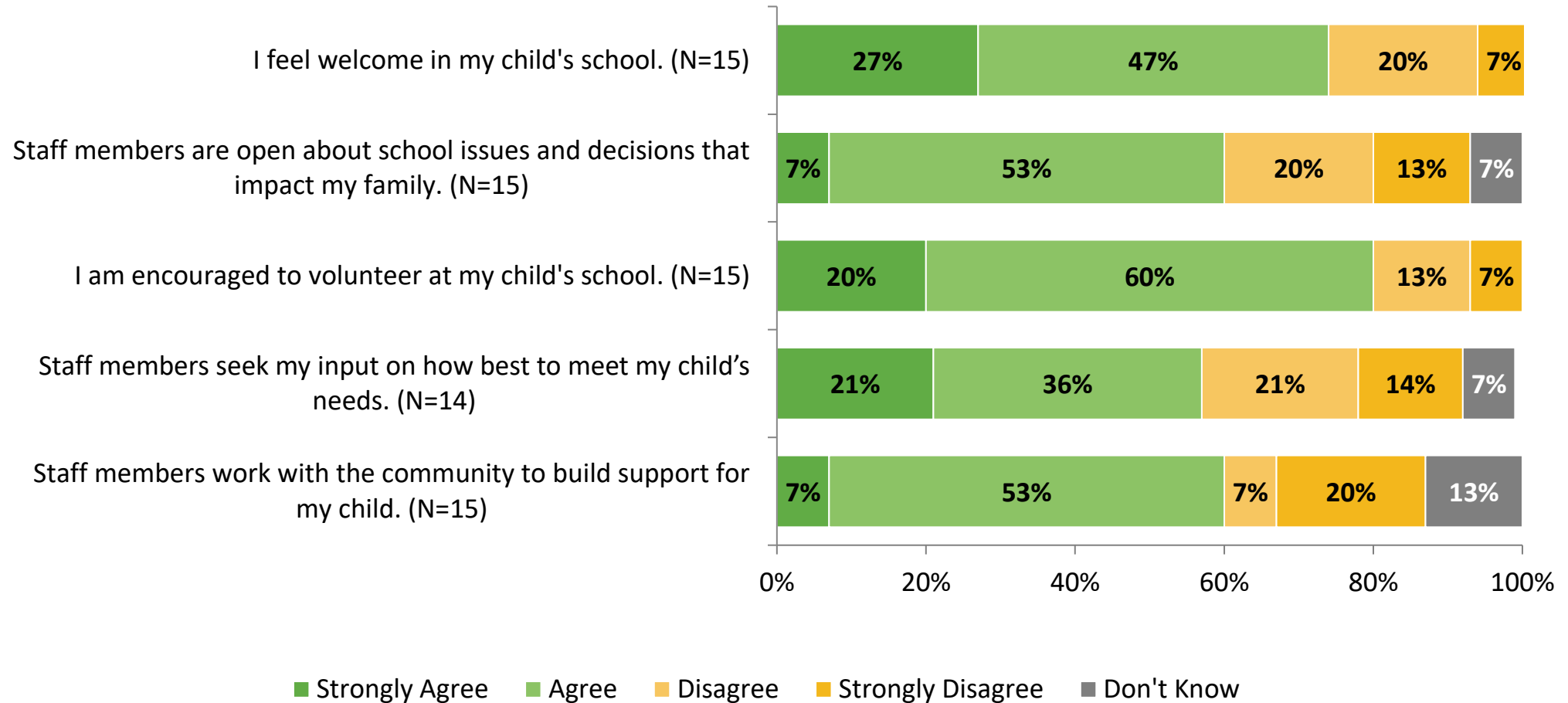
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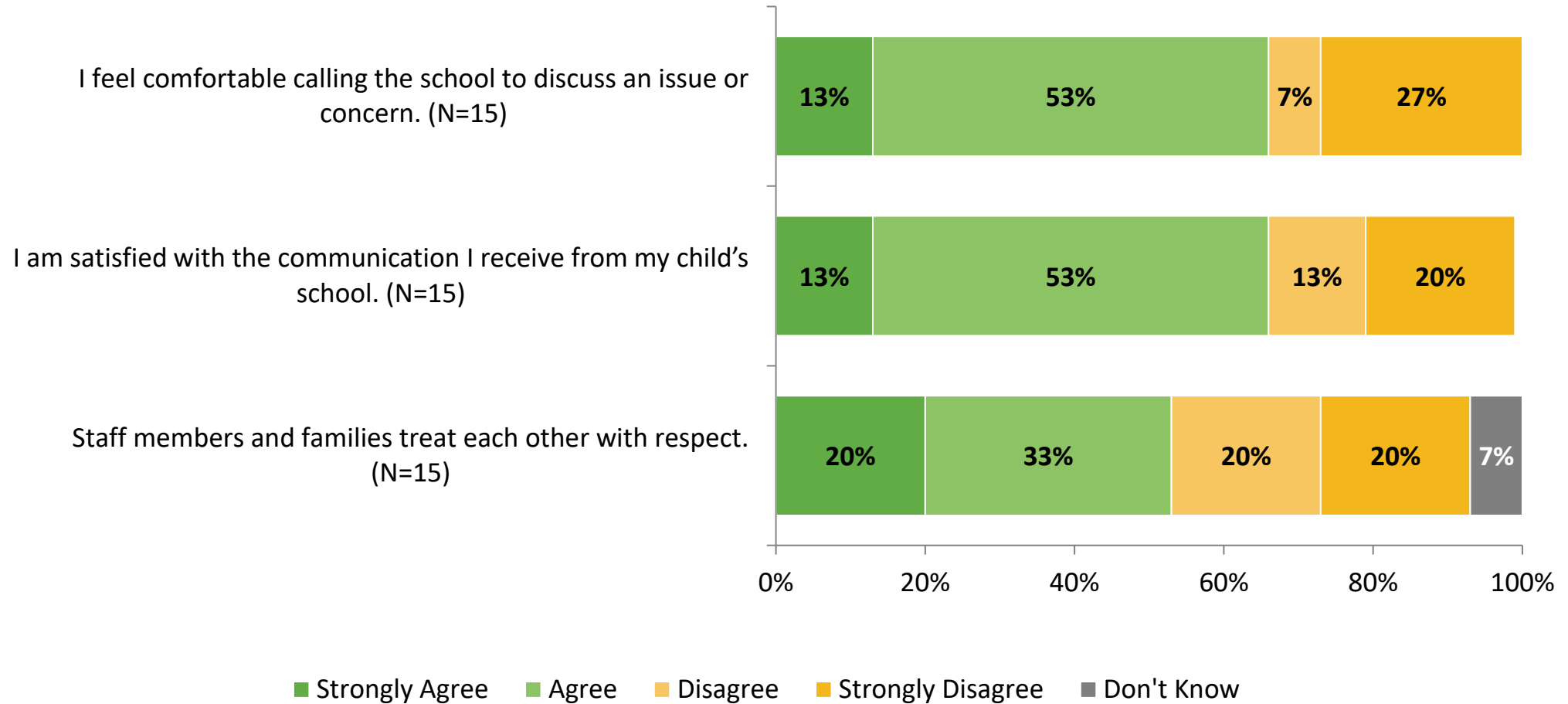
Parent and Community Engagement

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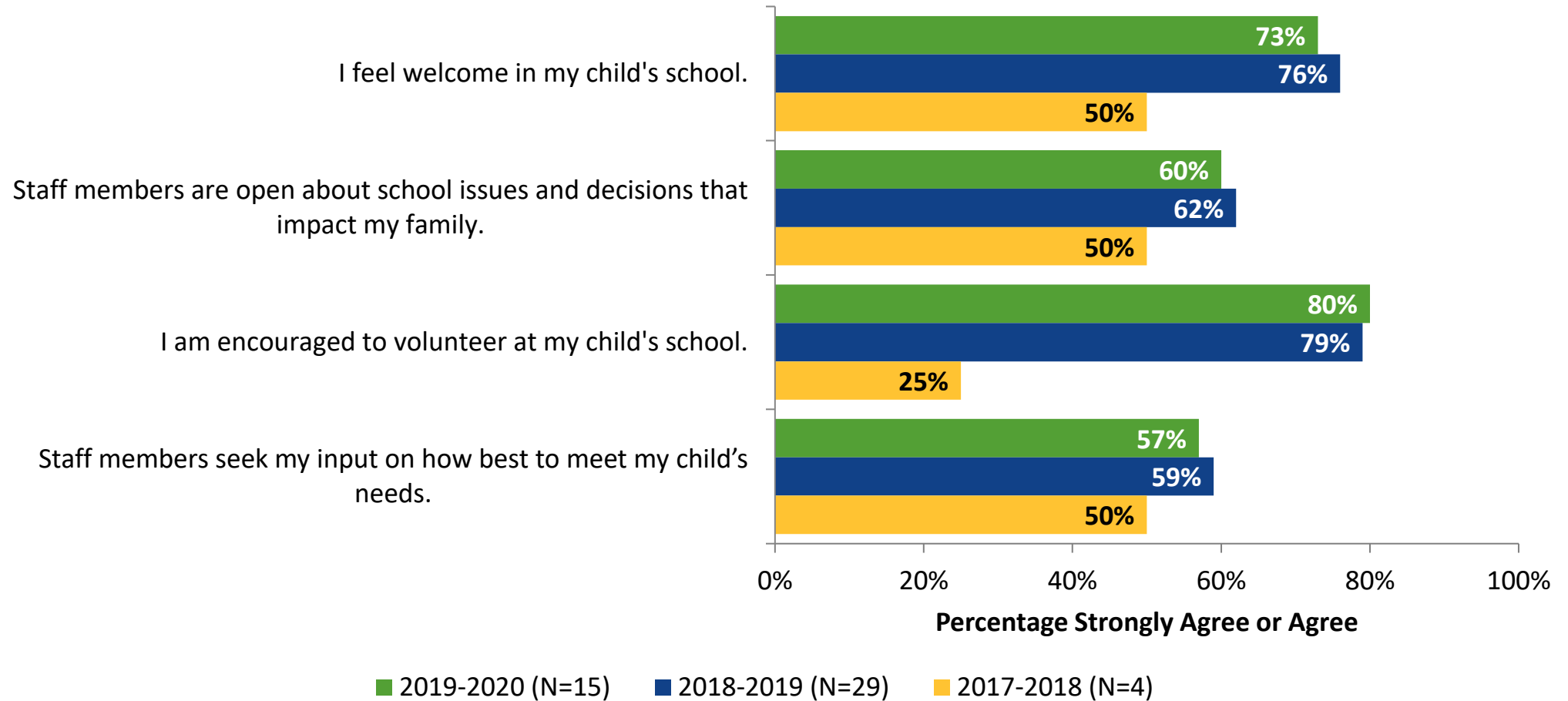
Parent and Community Engagement (Continued)

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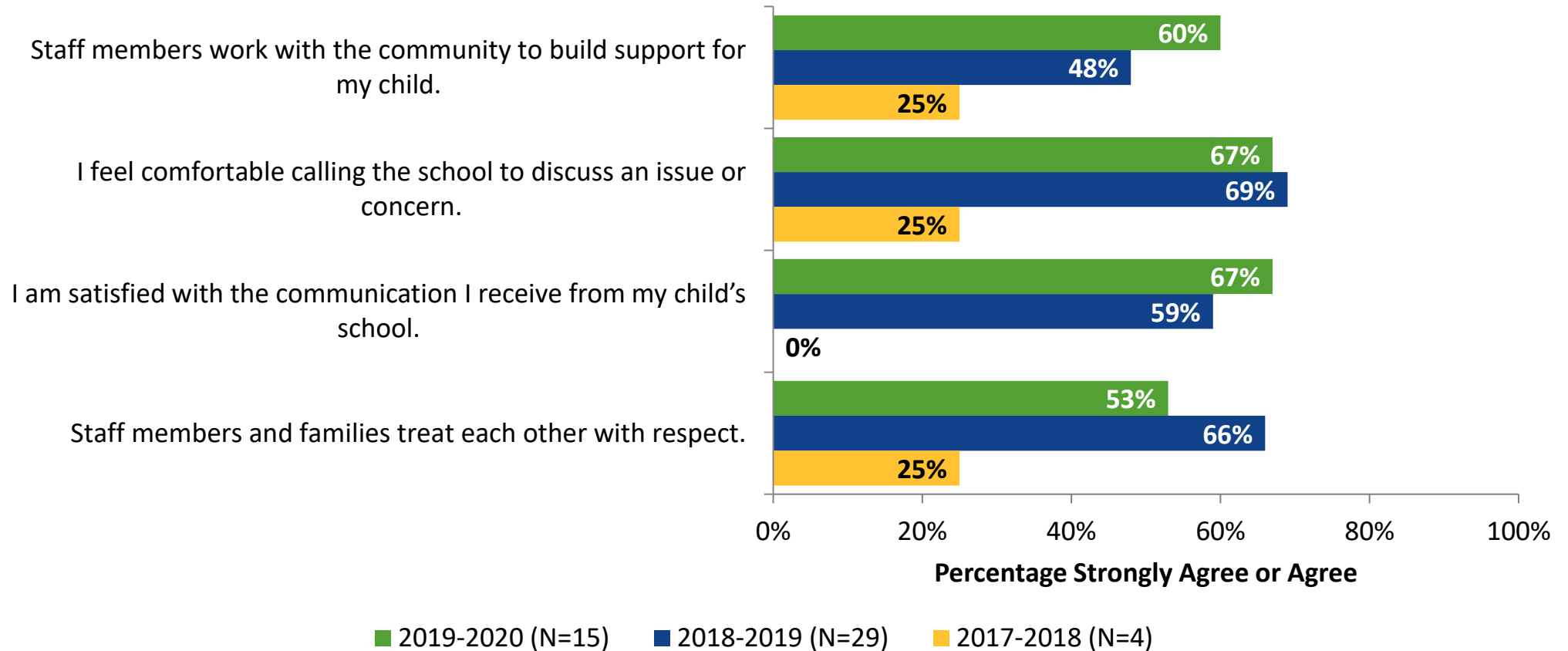
Parent and Community Engagement: Comparison Over Time

How strongly do you agree or disagree with the following statements?



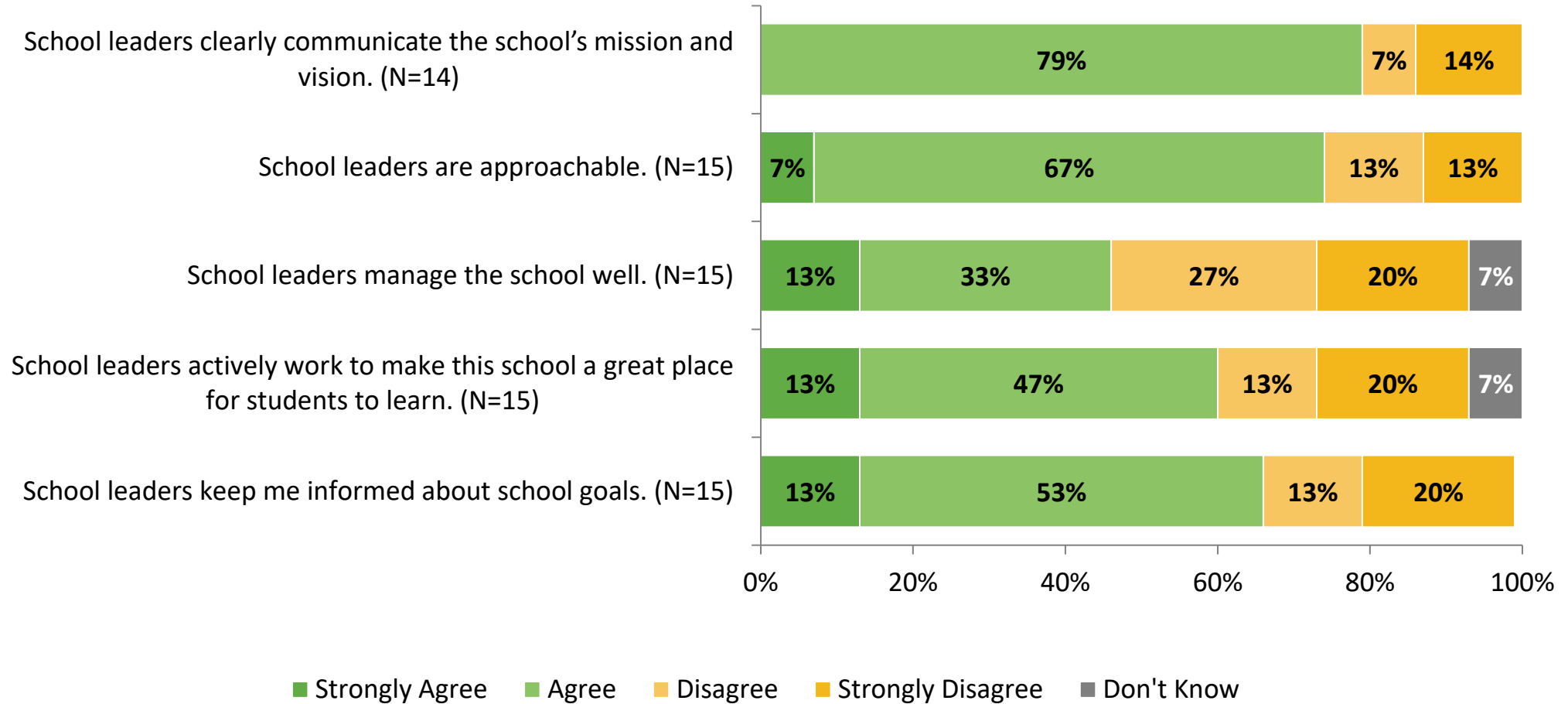
Parent and Community Engagement: Comparison Over Time (Continued)

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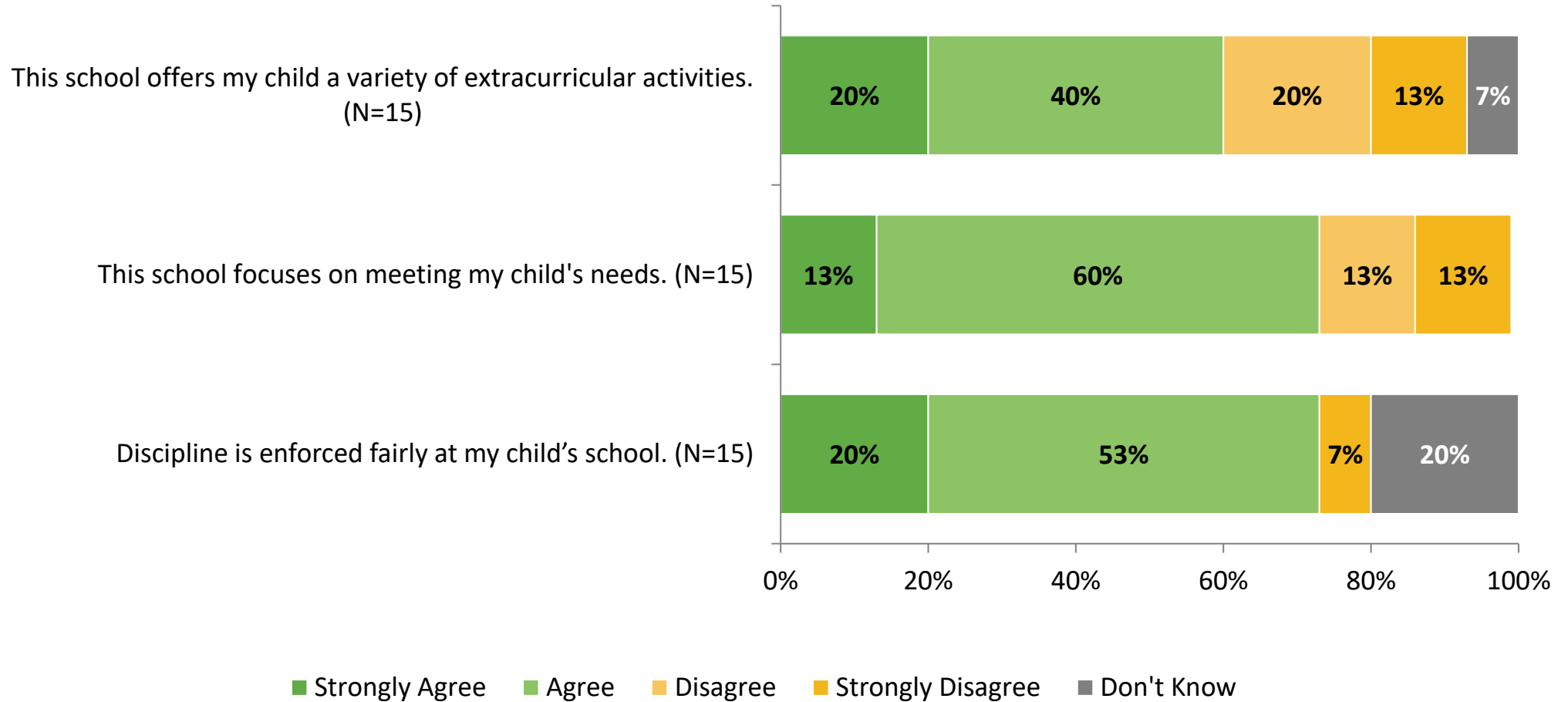
School Leadership

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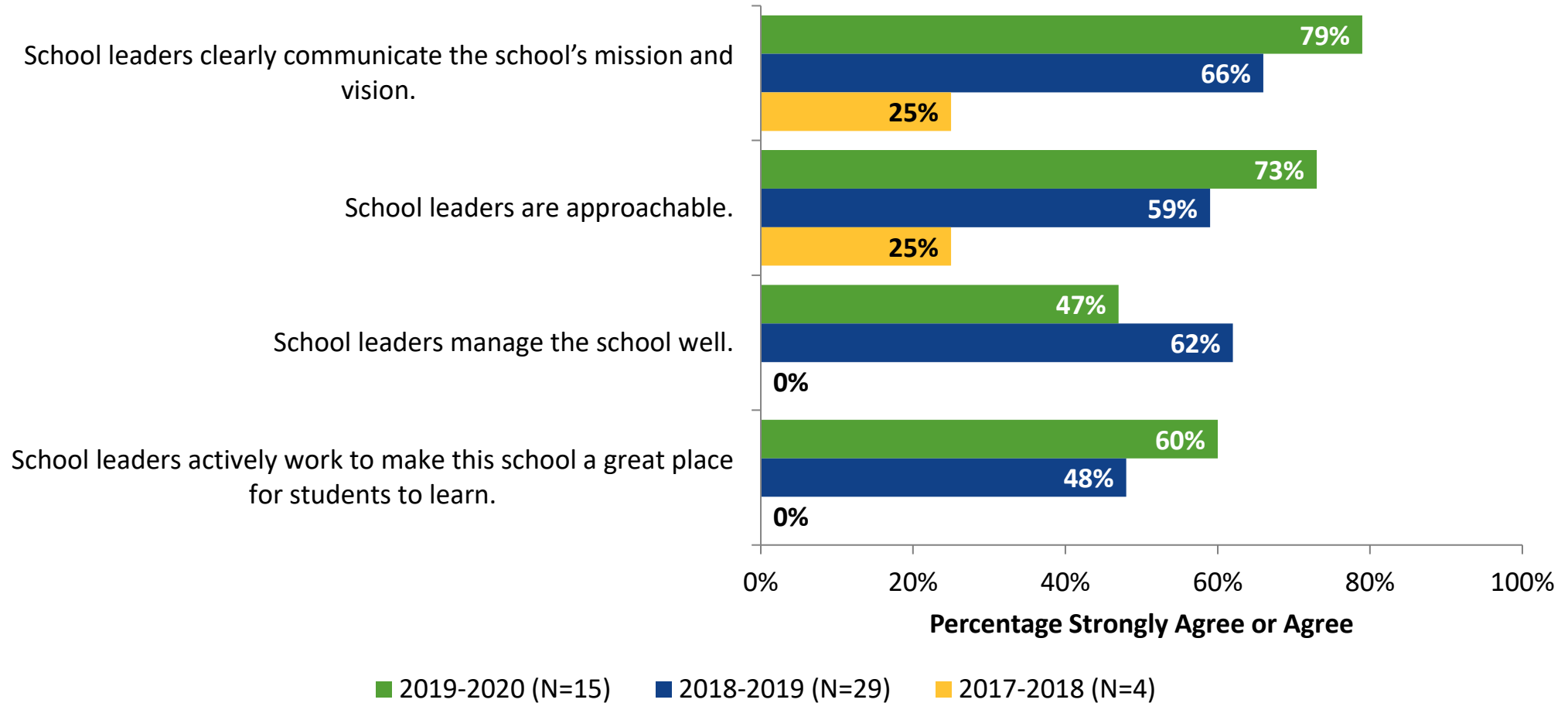
School Leadership (Continued)

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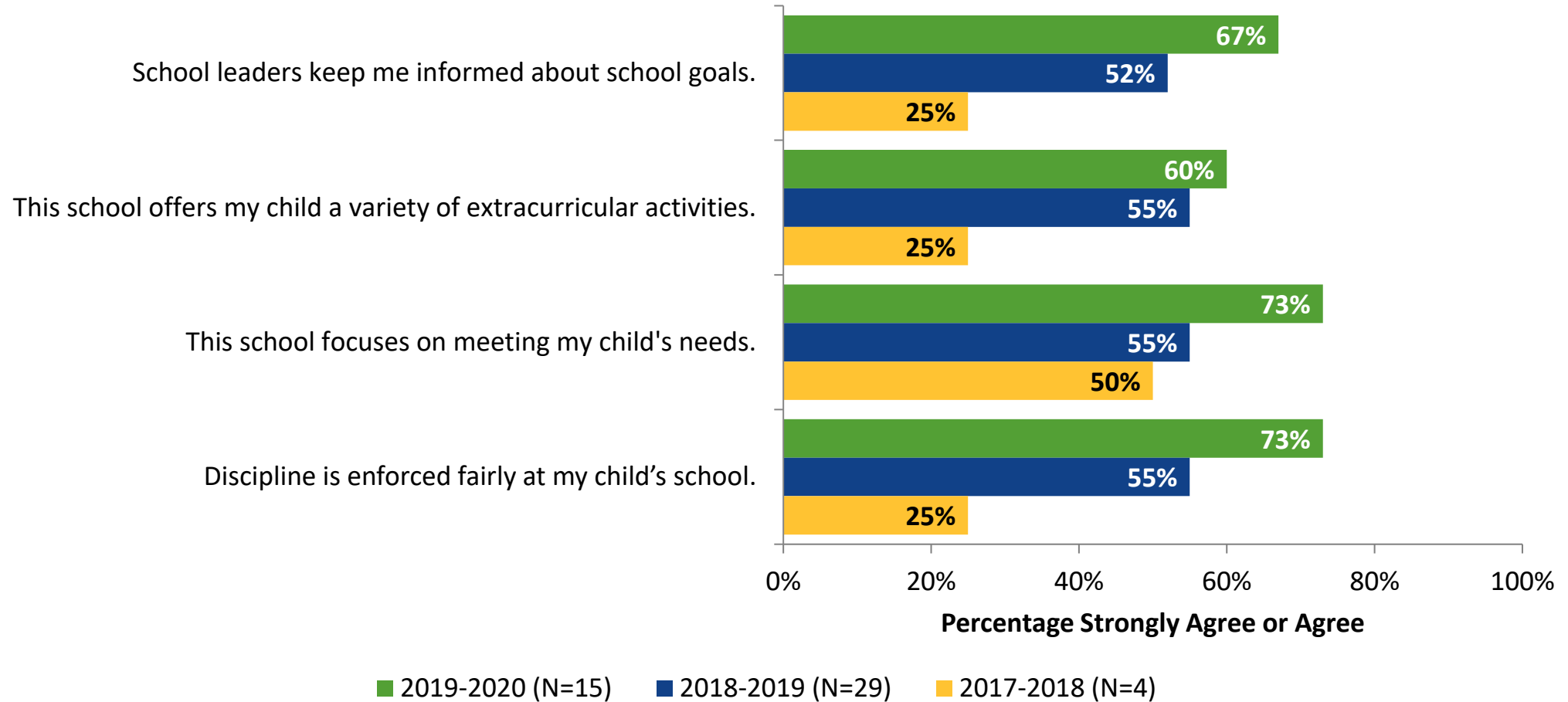
School Leadership: Comparison Over Time

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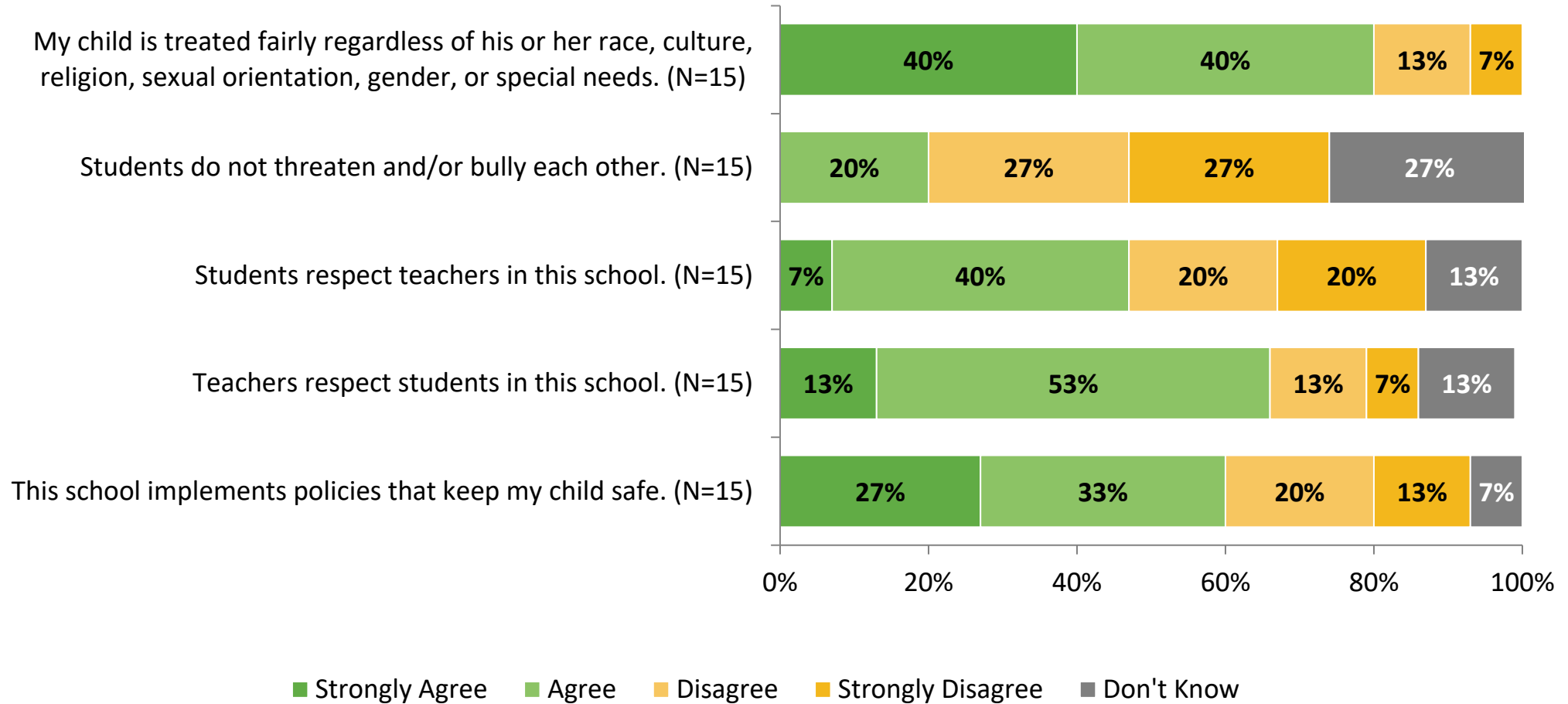
School Leadership: Comparison Over Time (Continued)

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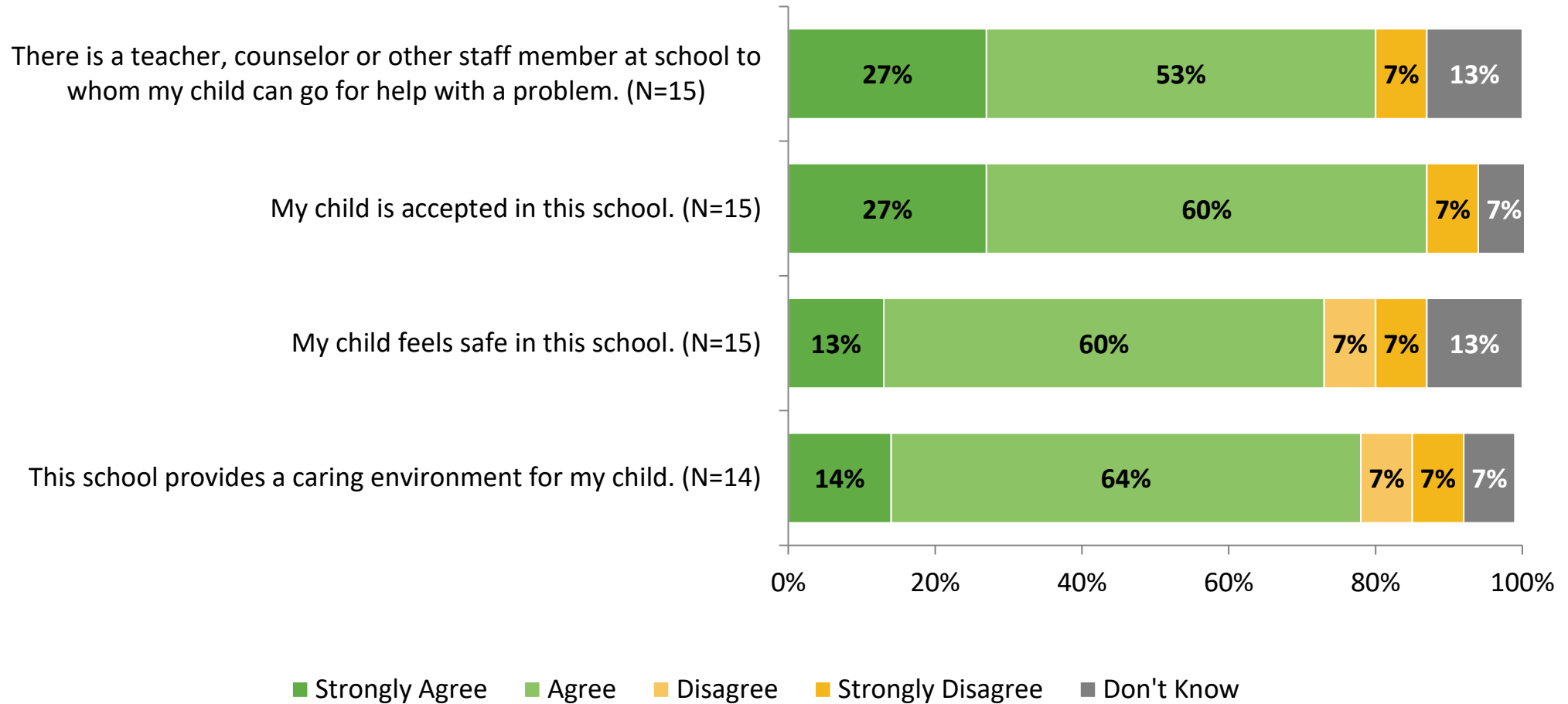
Social-Emotional Learning

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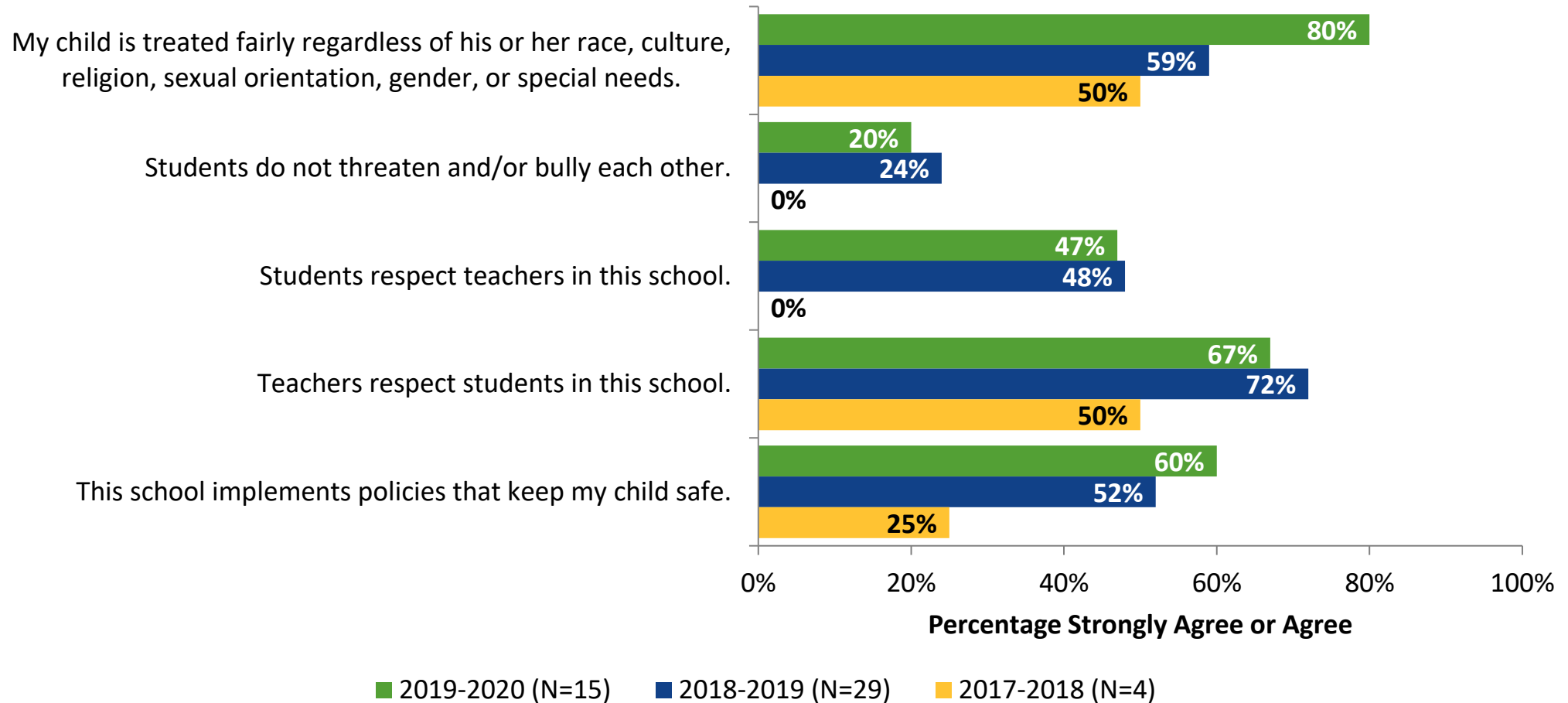
Social-Emotional Learning (Continued)

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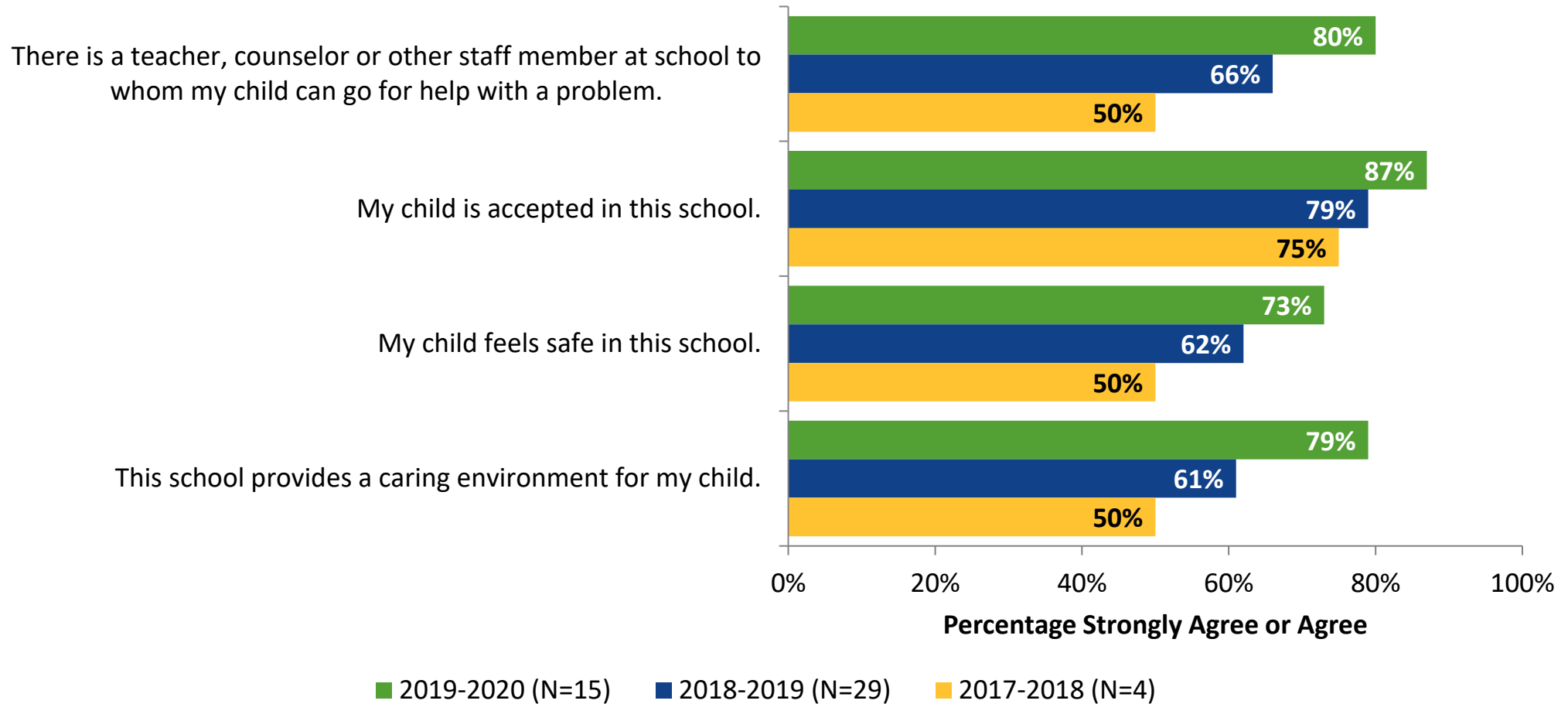
Social-Emotional Learning: Comparison Over Time

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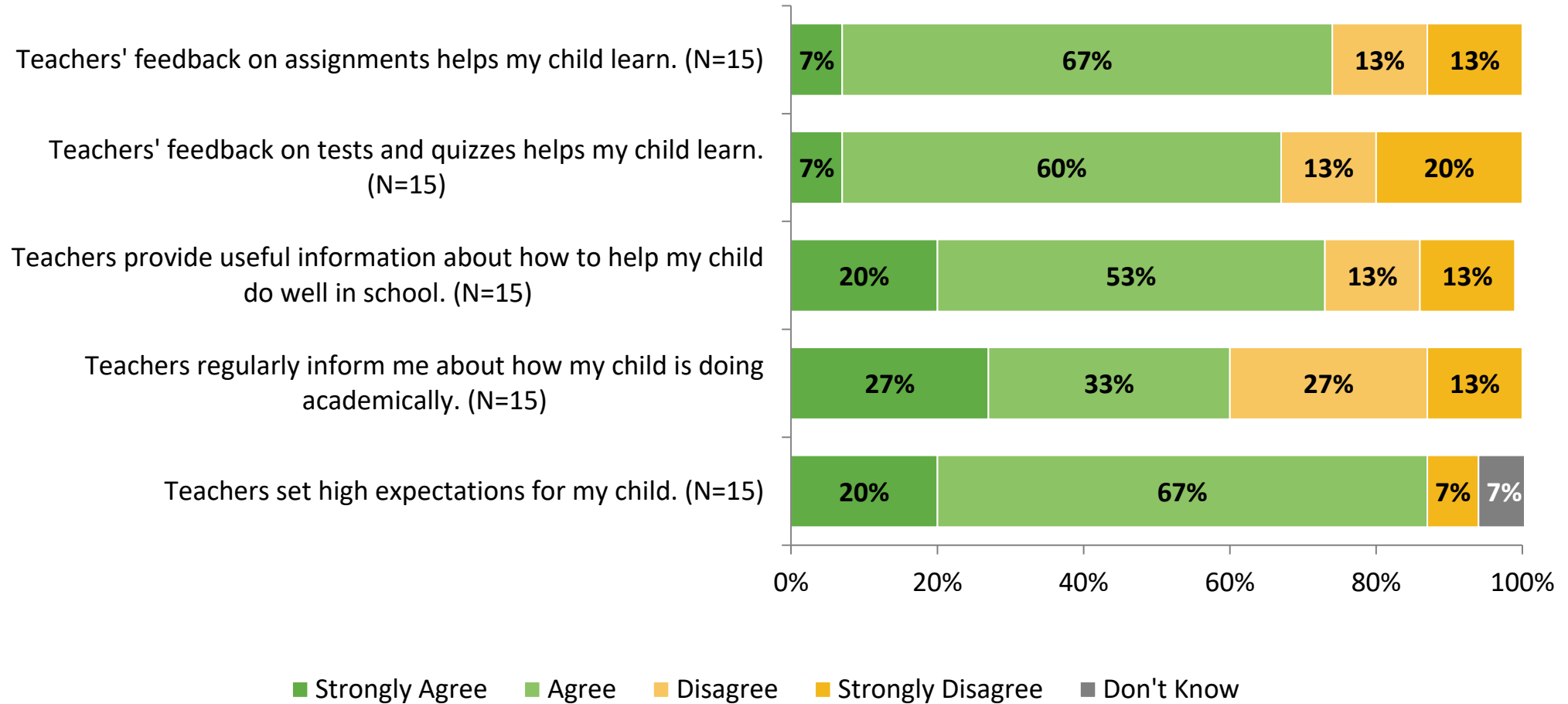
Social-Emotional Learning: Comparison Over Time (Continued)

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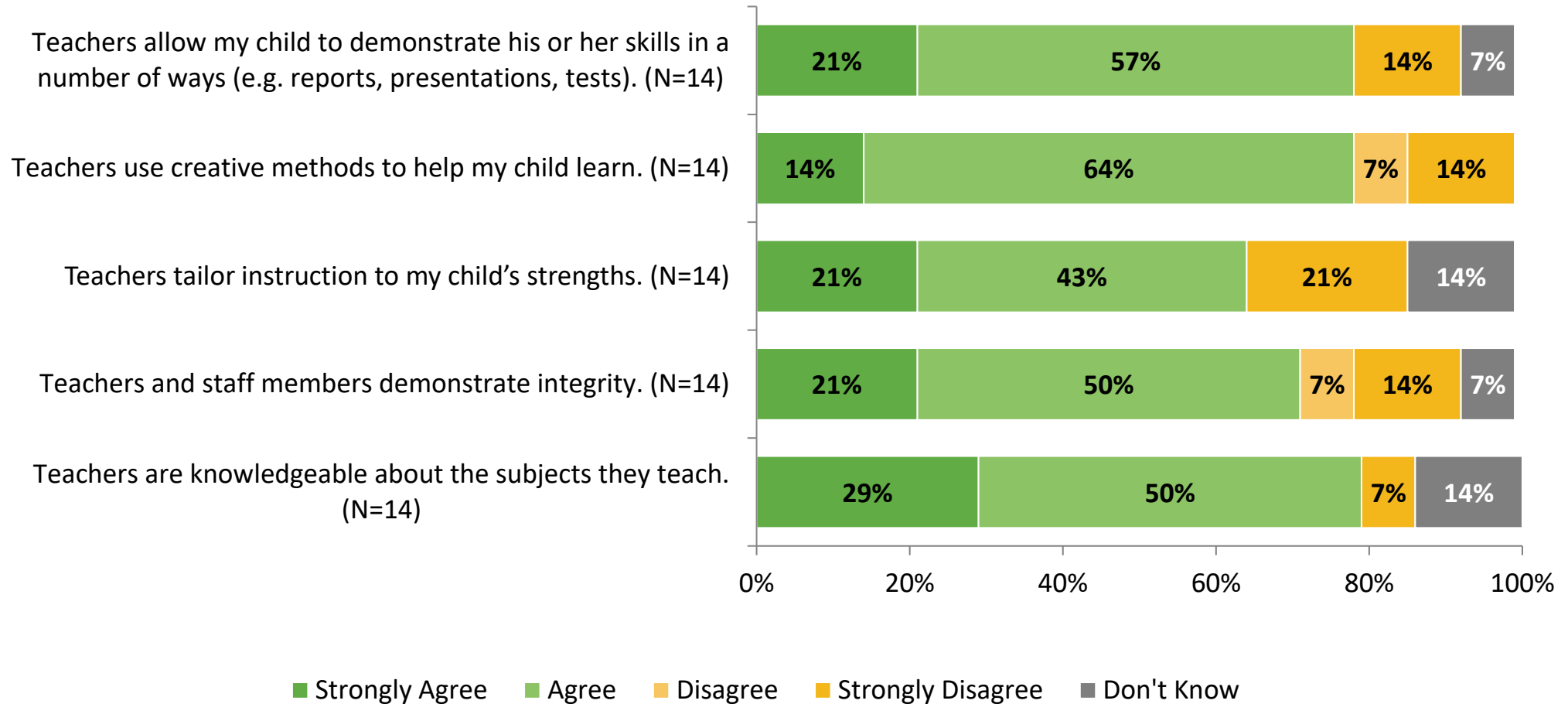
Instruction

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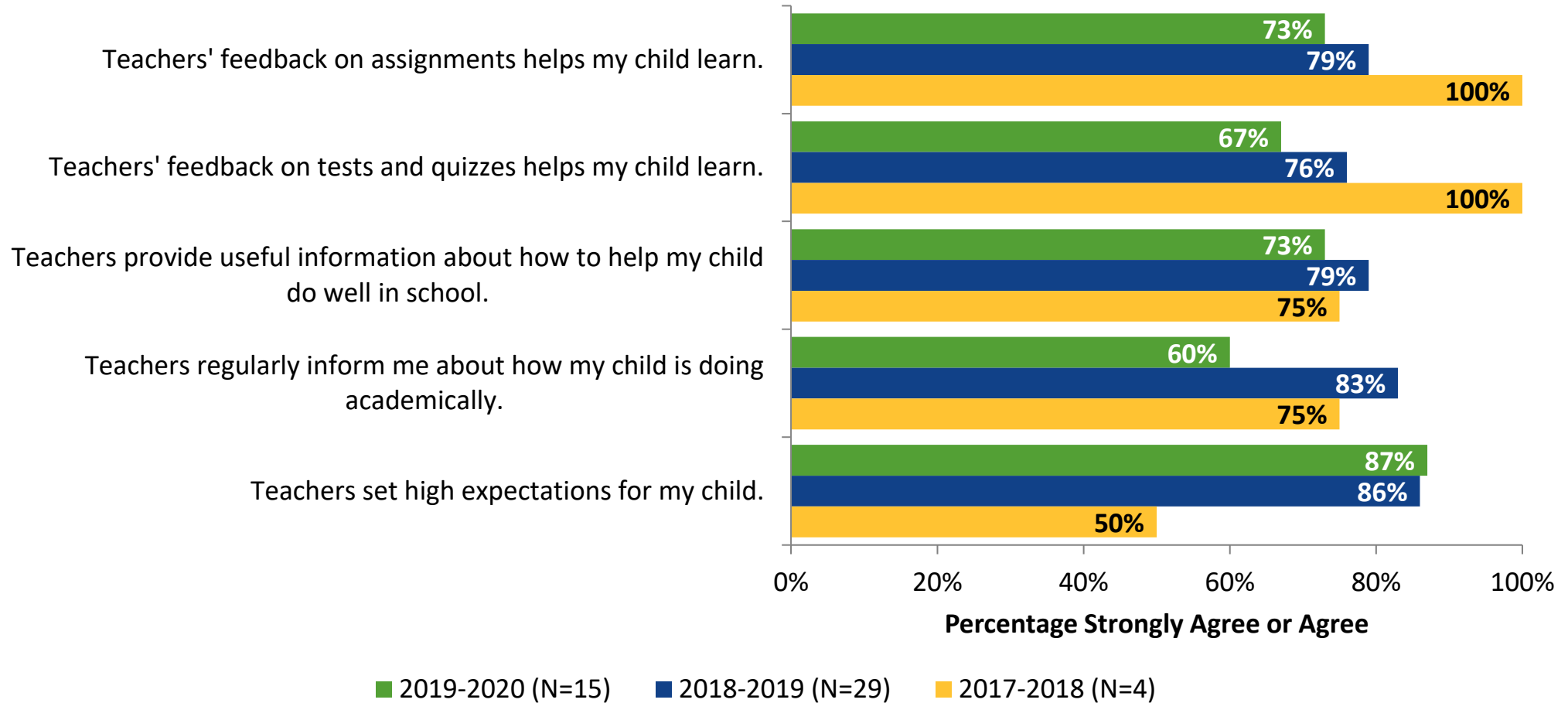
Instruction (Continued)

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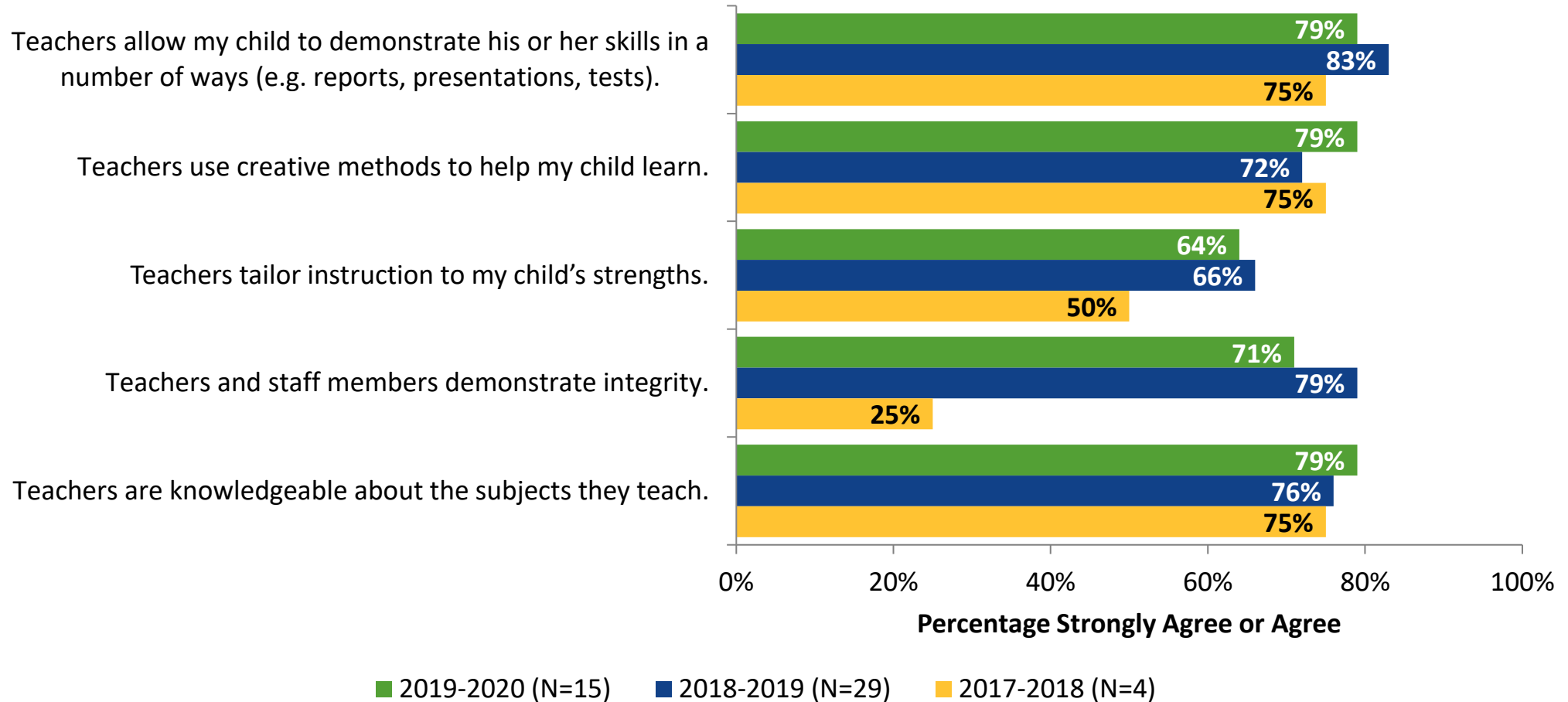
Instruction: Comparison Over Time

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Instruction: Comparison Over Time (Continued)

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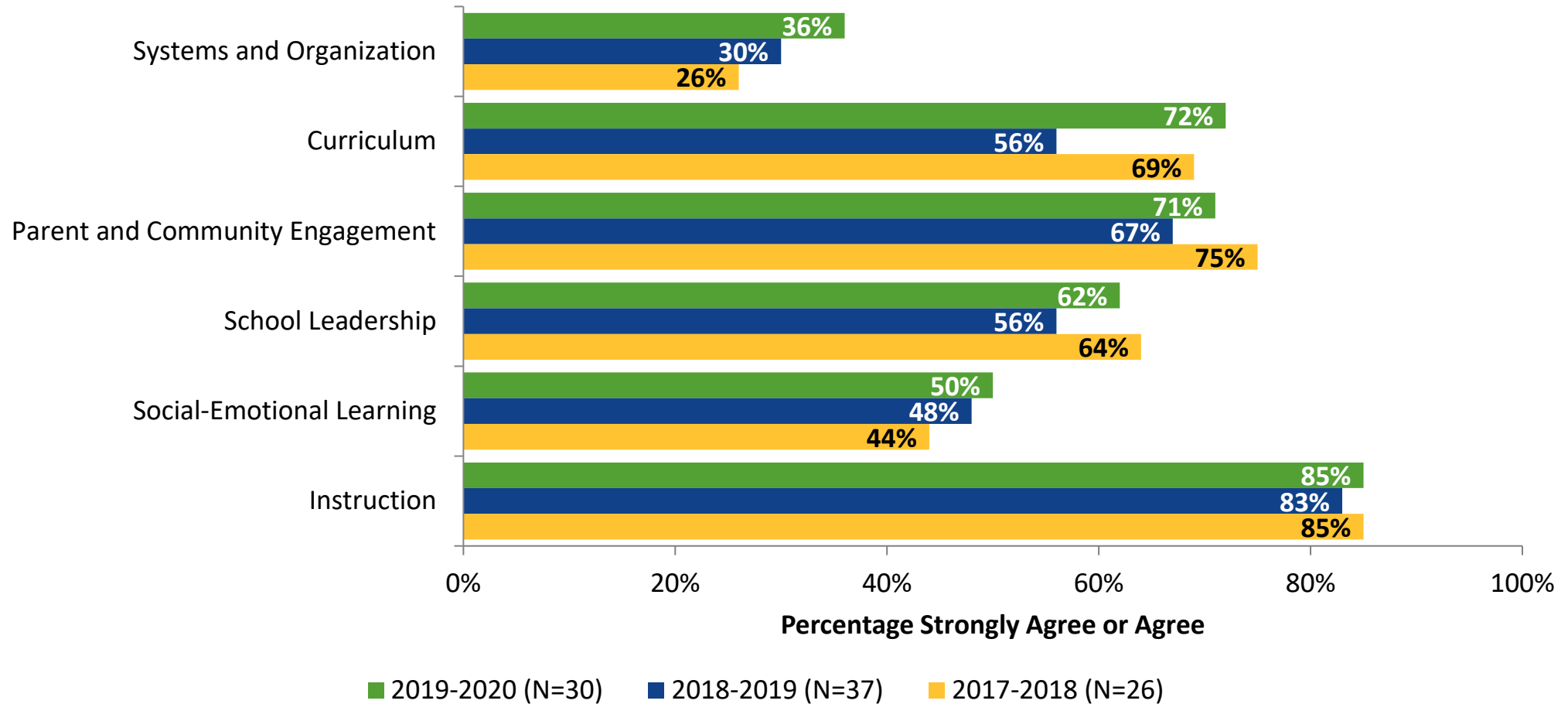
Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
My child has access to computers and the Internet at school for learning.	87%	Systems and Organization
My child is accepted in this school.	87%	Social-Emotional Learning
Teachers set high expectations for my child.	87%	Instruction
My child is provided with the necessary learning materials.	80%	Systems and Organization
I am satisfied with the quality of my child's physical education and health instruction.	80%	Curriculum

Lowest Ranking Indicators

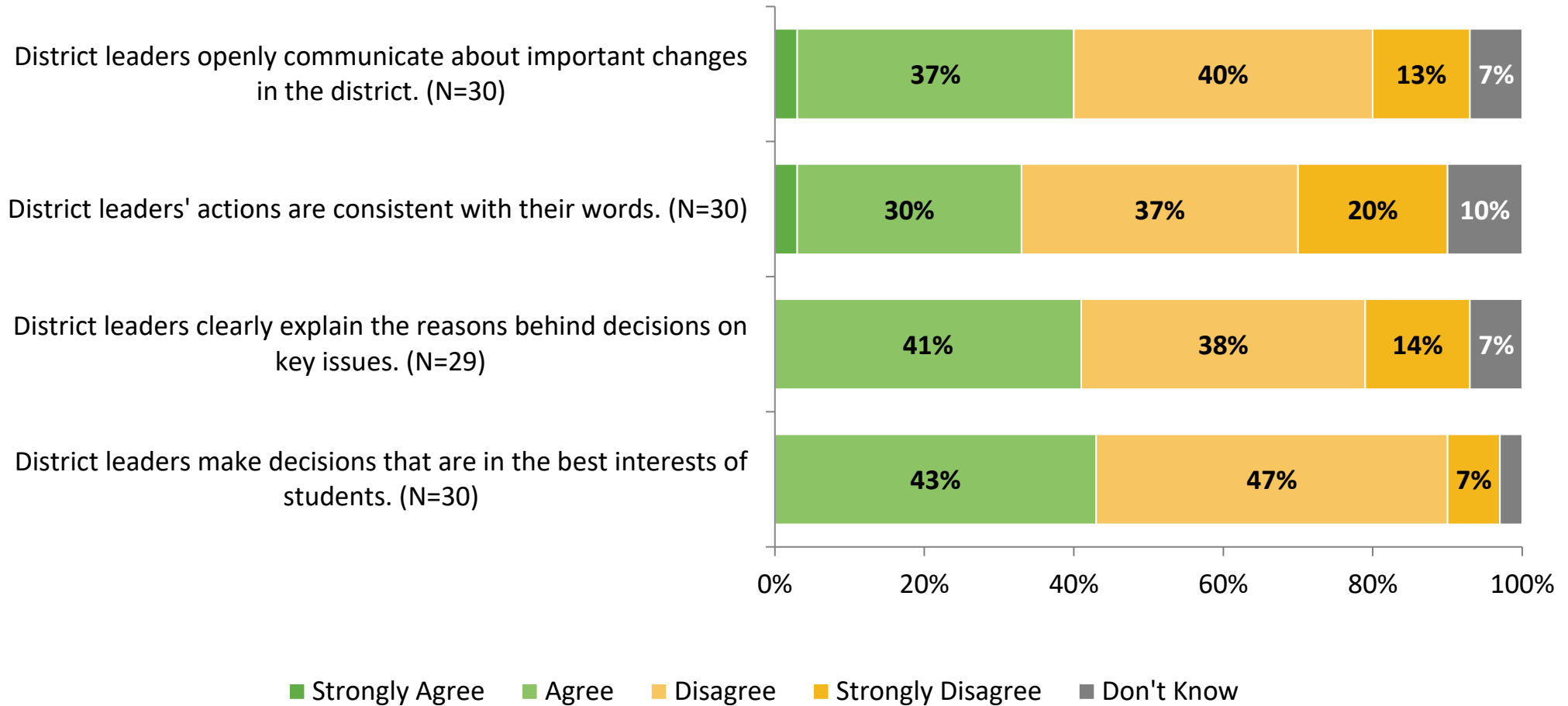
Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
Students do not threaten and/or bully each other.	53%	Social-Emotional Learning
School leaders manage the school well.	47%	School Leadership
My child's school is clean.	40%	Systems and Organization
Teachers regularly inform me about how my child is doing academically.	40%	Instruction
Staff members and families treat each other with respect.	40%	Parent and Community Engagement

DTSDE Tenet: Comparison Over Time



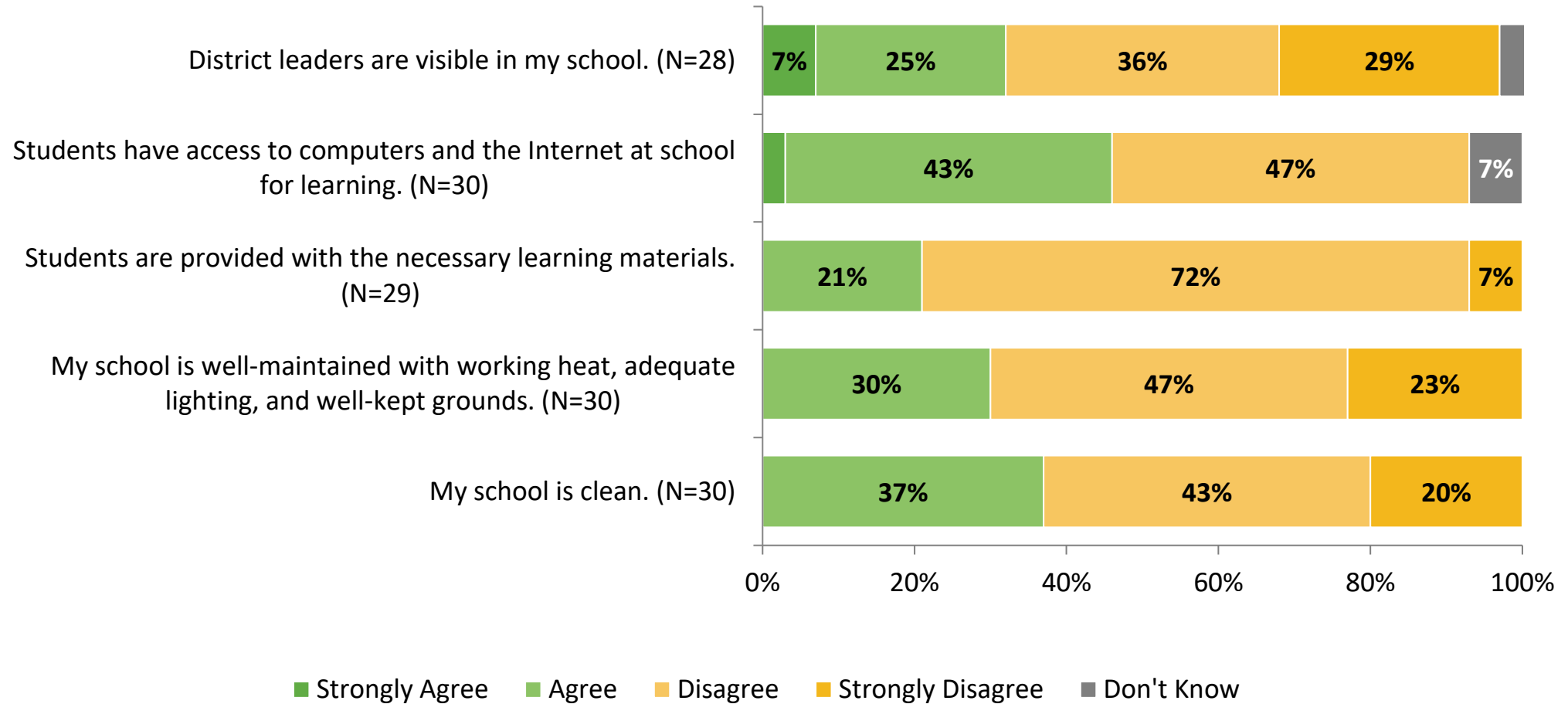
Systems and Organization

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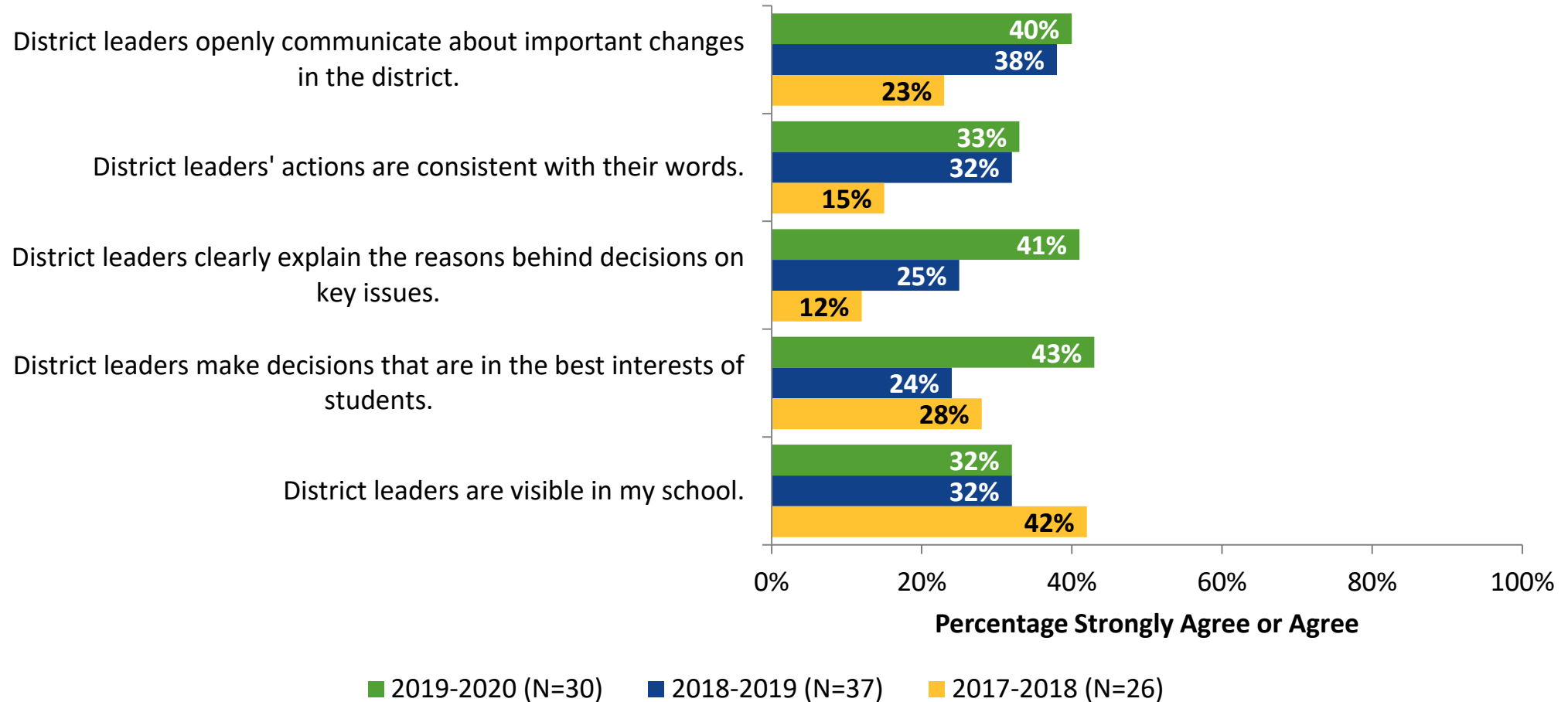
Systems and Organization (Continued)

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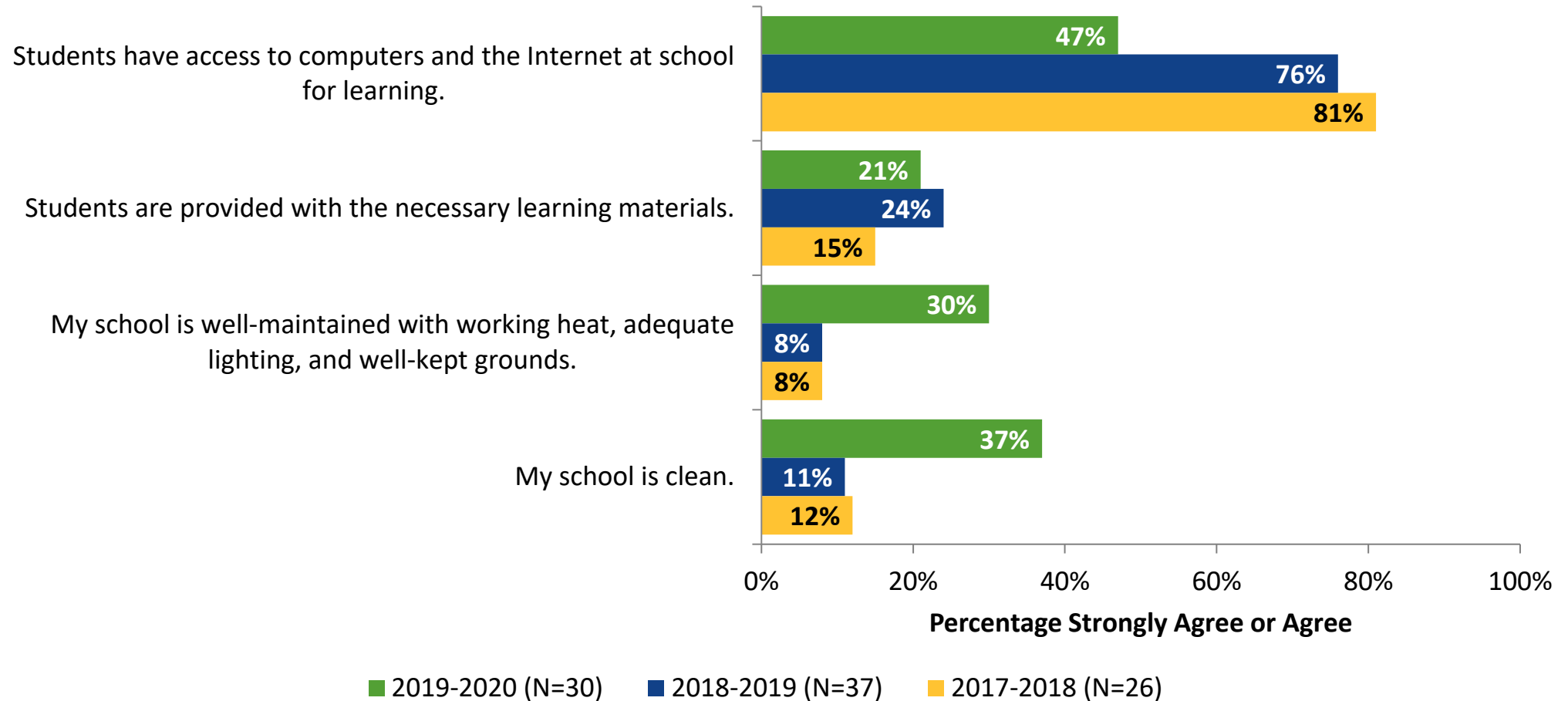
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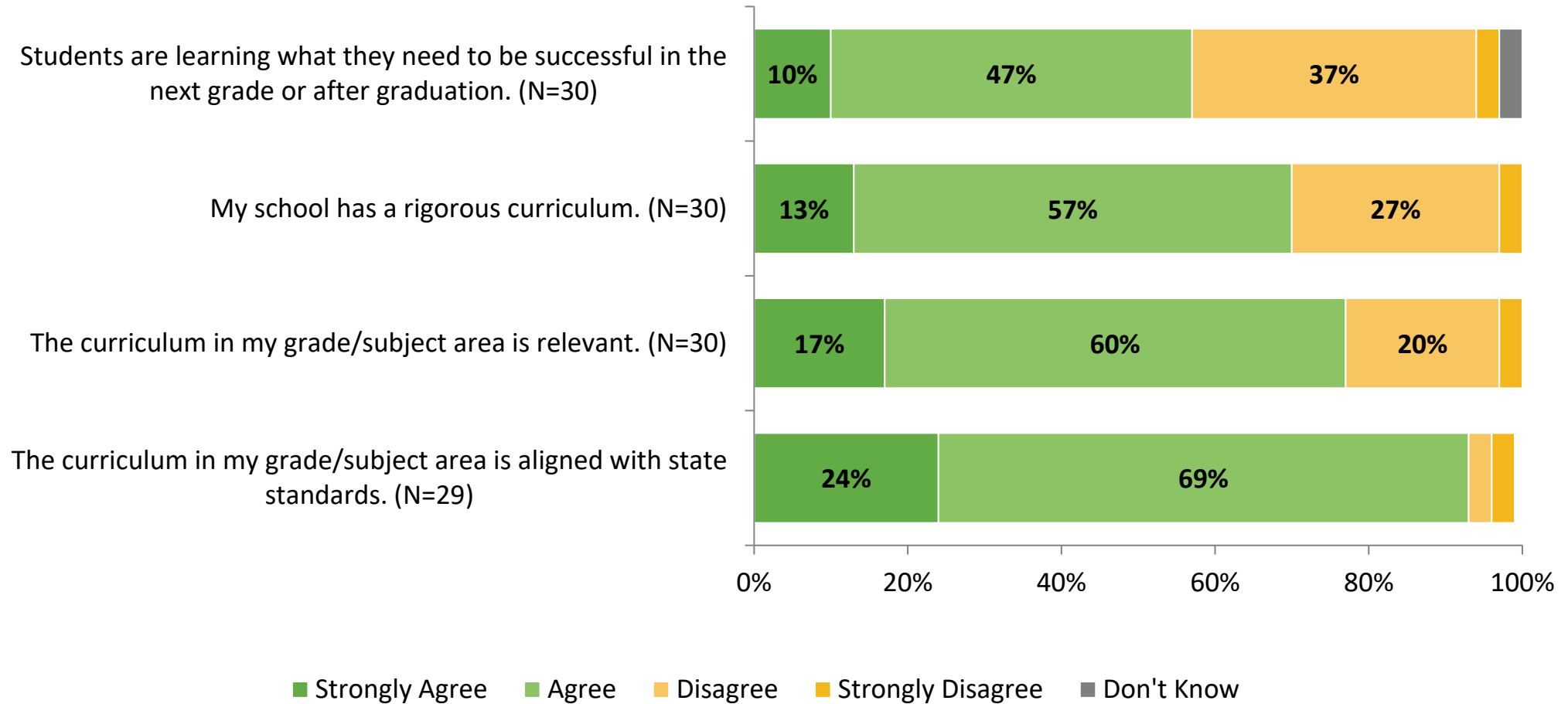
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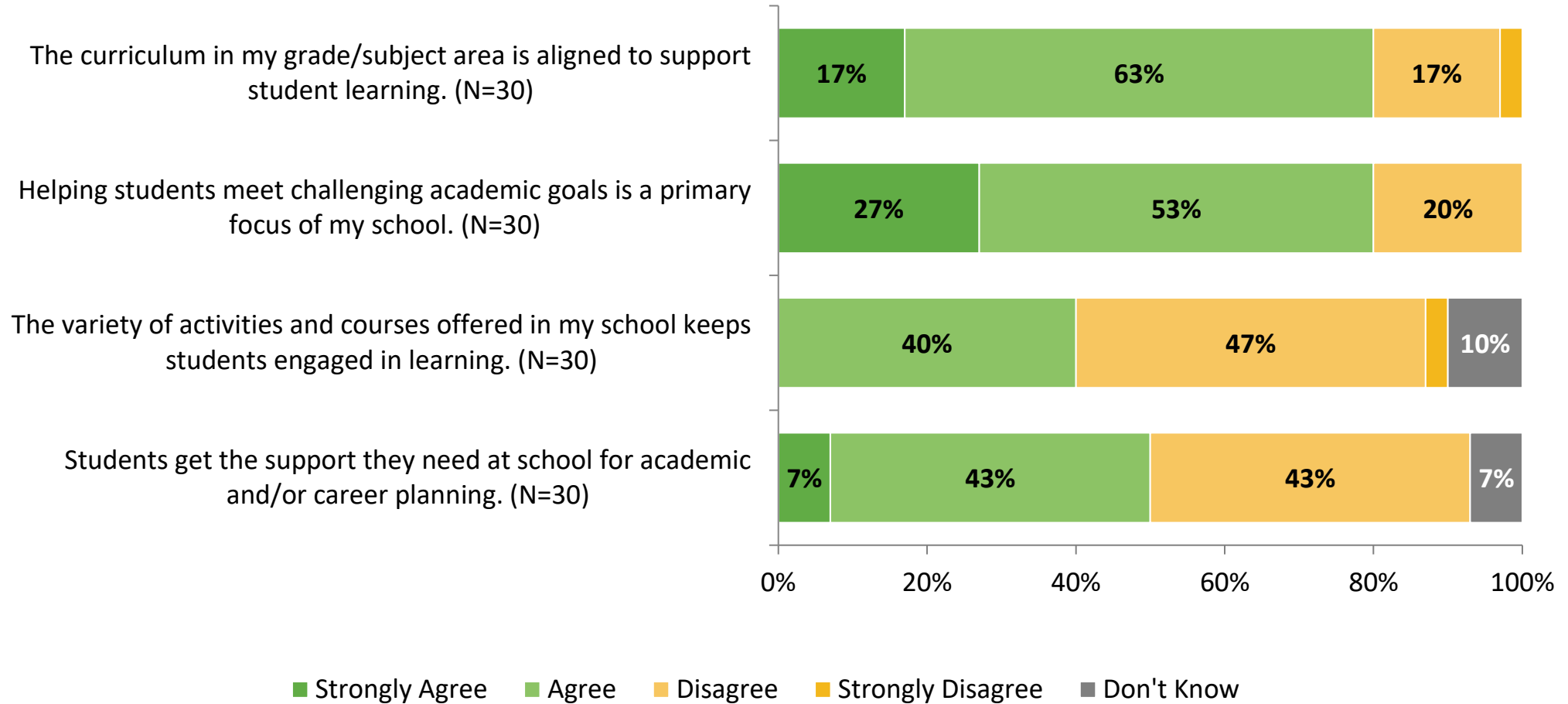
Curriculum

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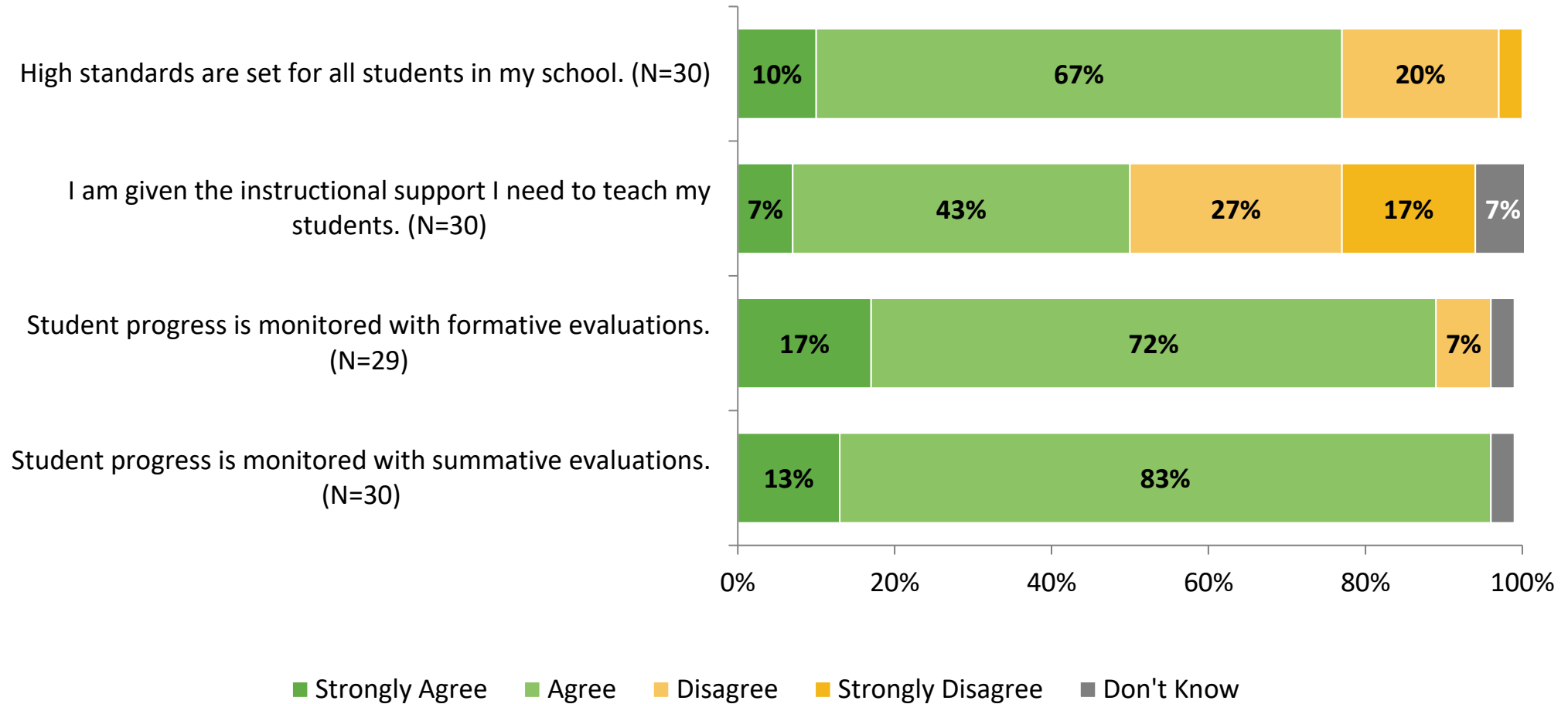
Curriculum (Continued)

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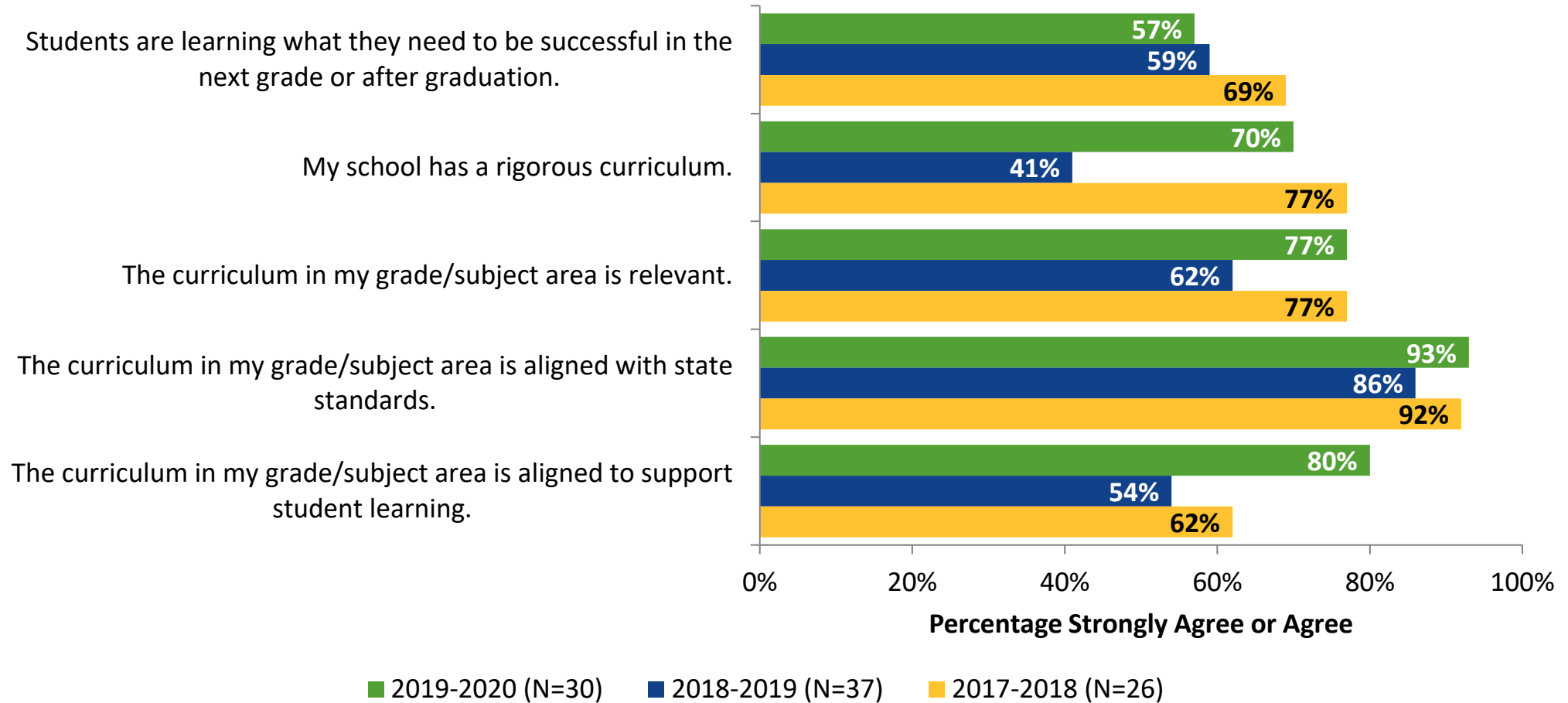
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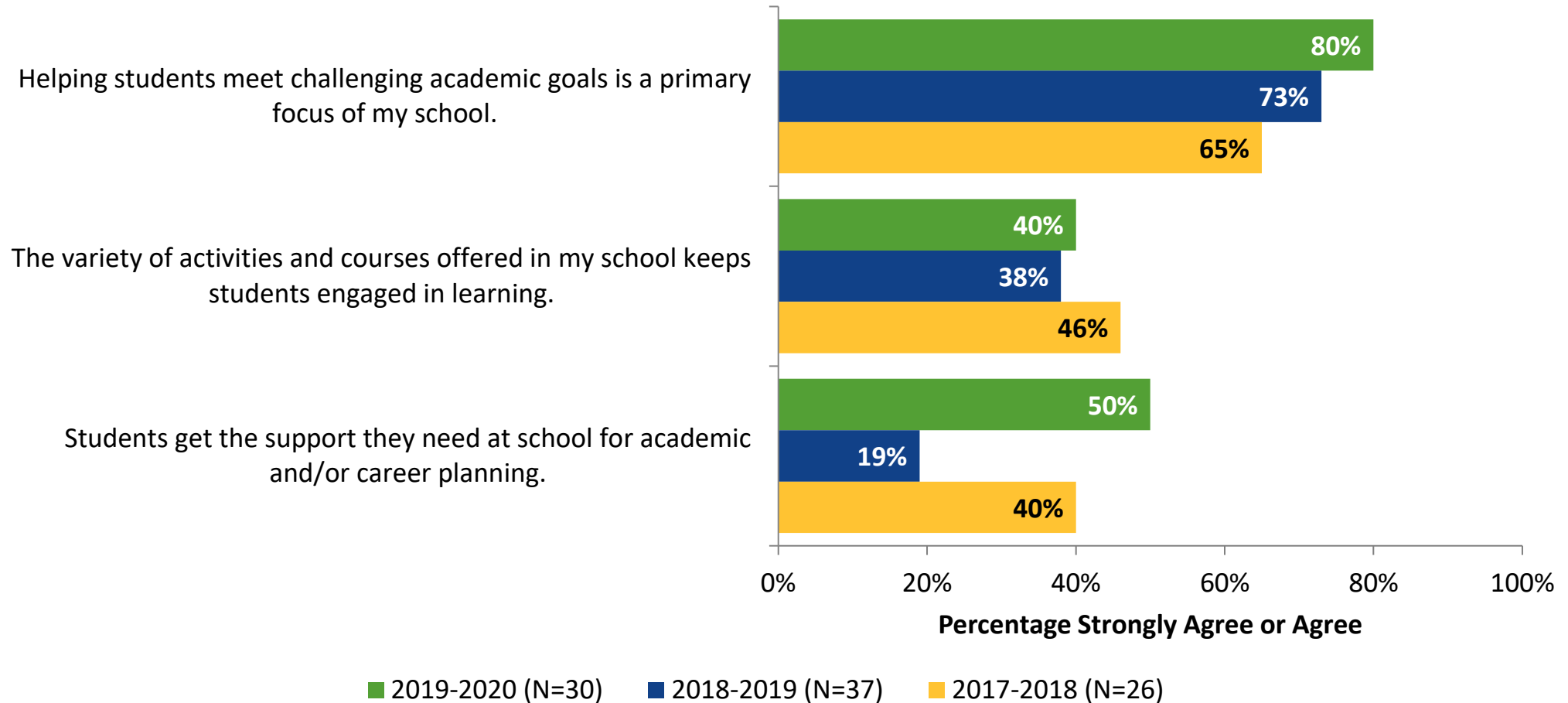
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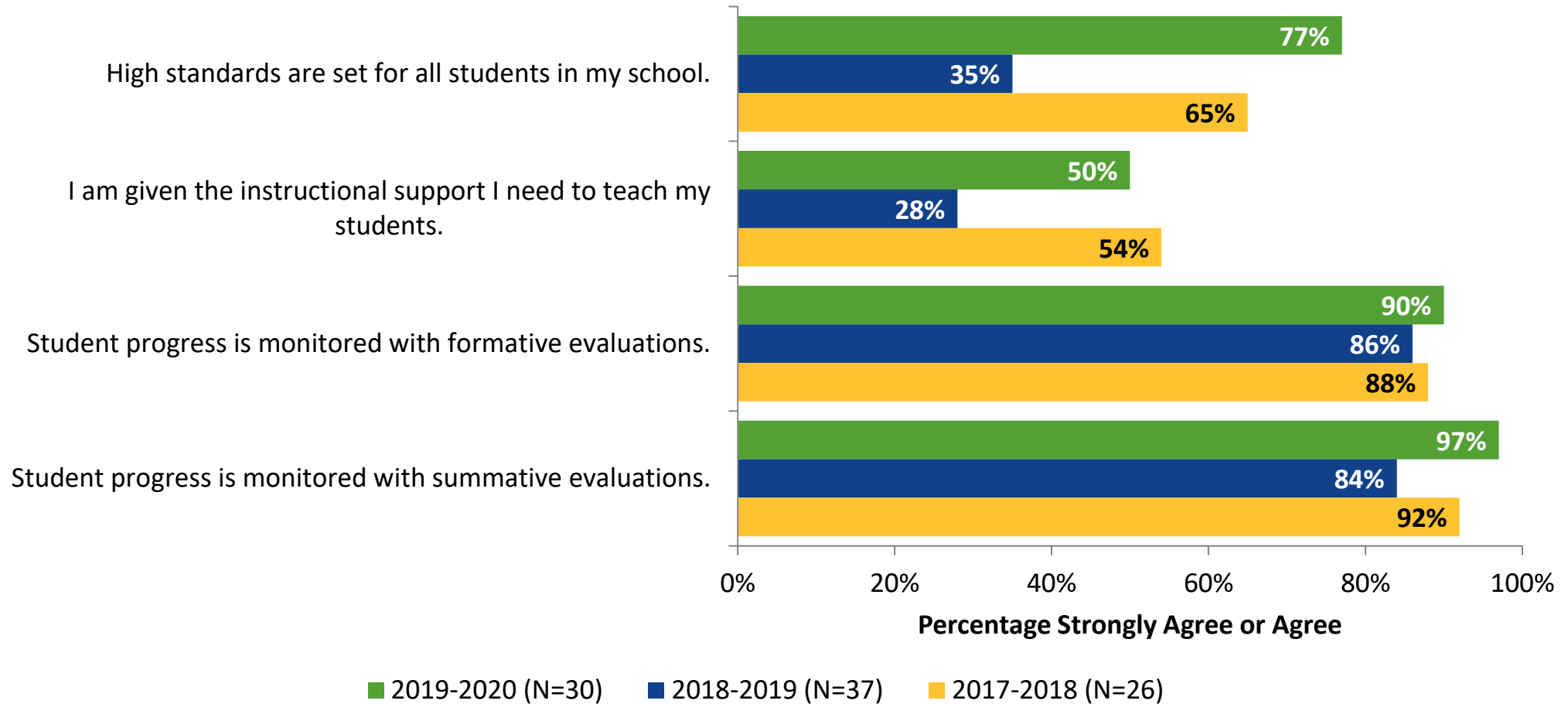
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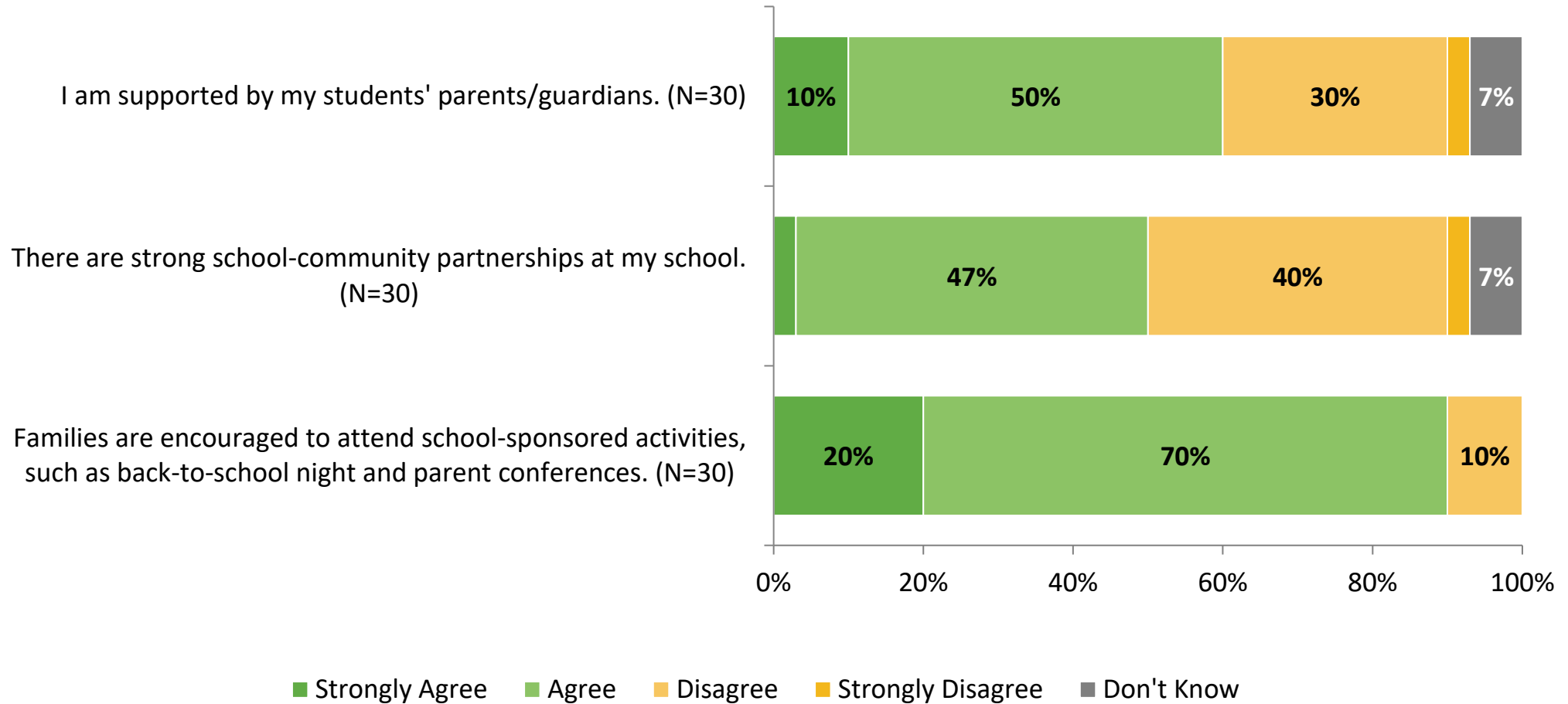
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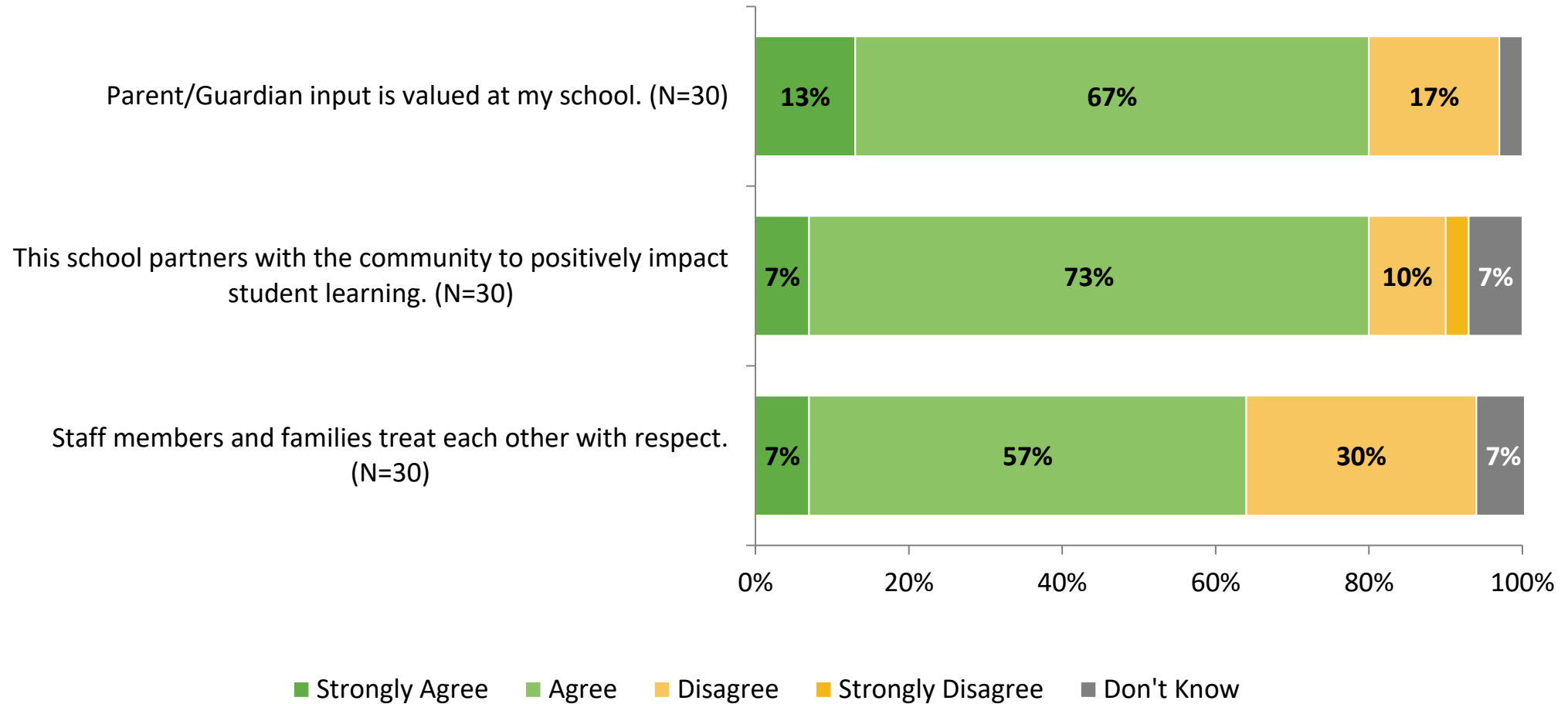
Parent and Community Engagement

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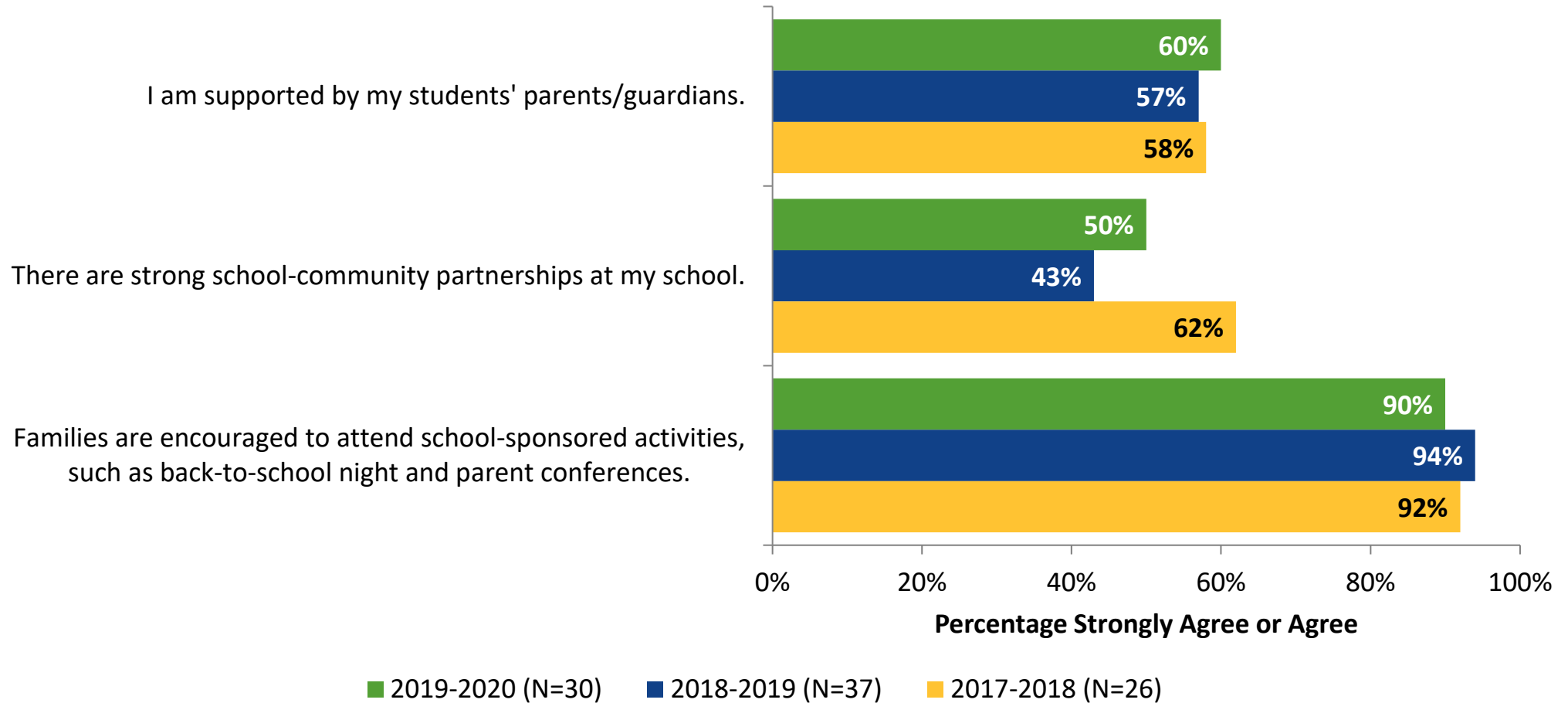
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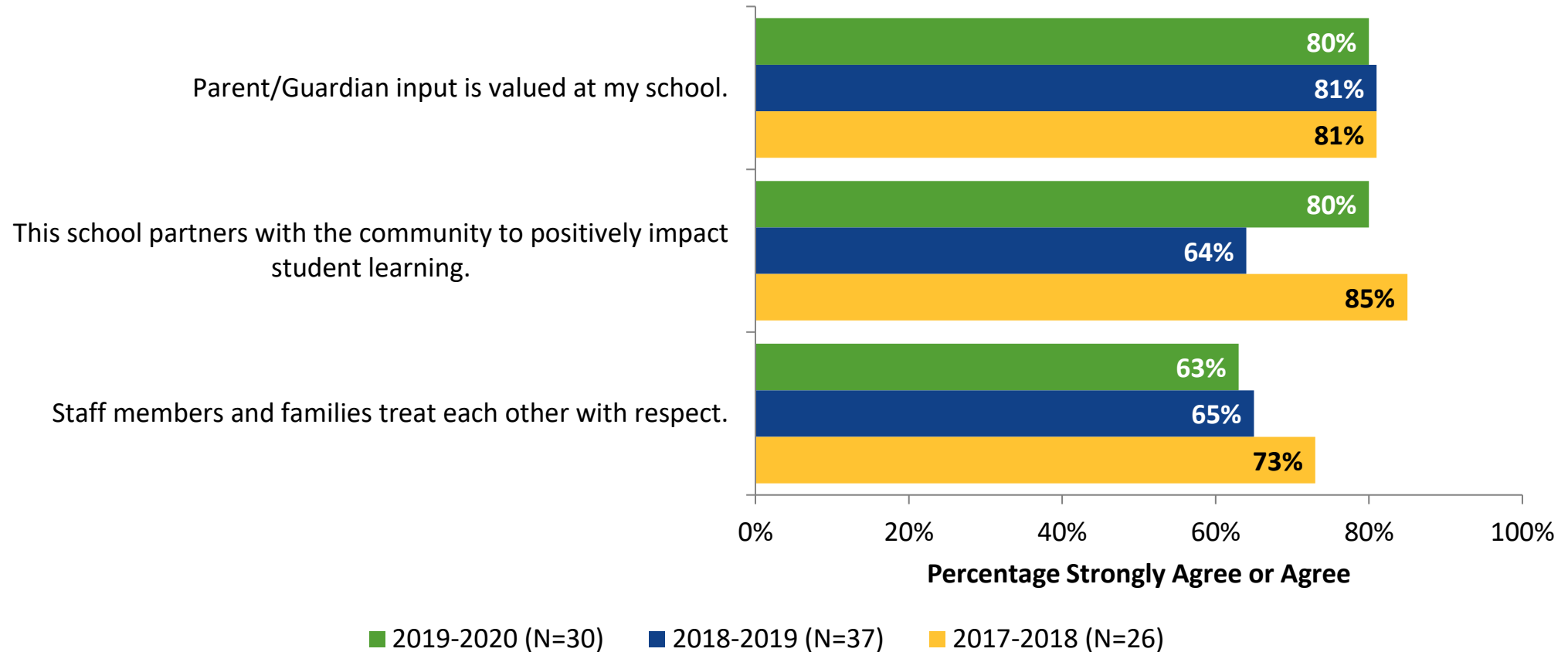
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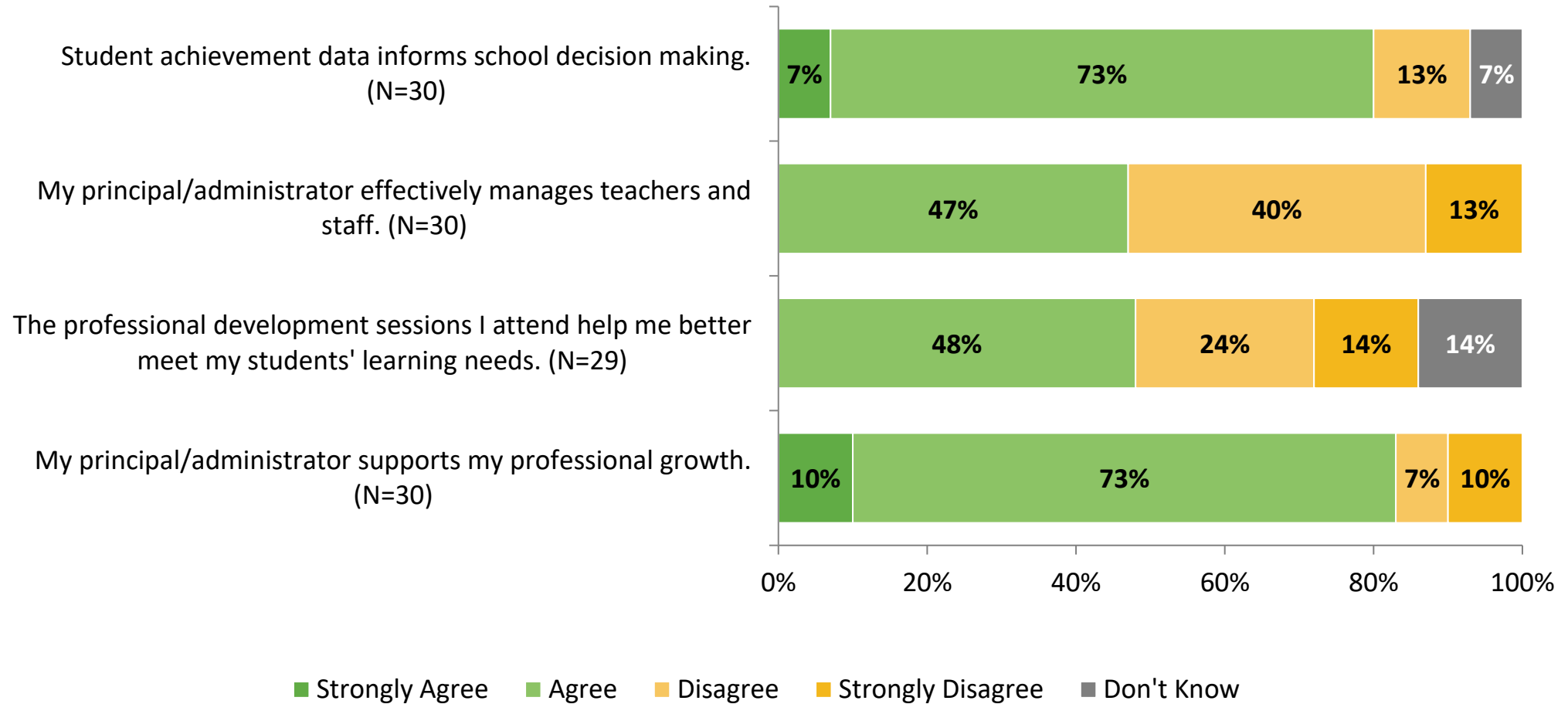
Parent and Community Engagement: Comparison Over Time (Continued)

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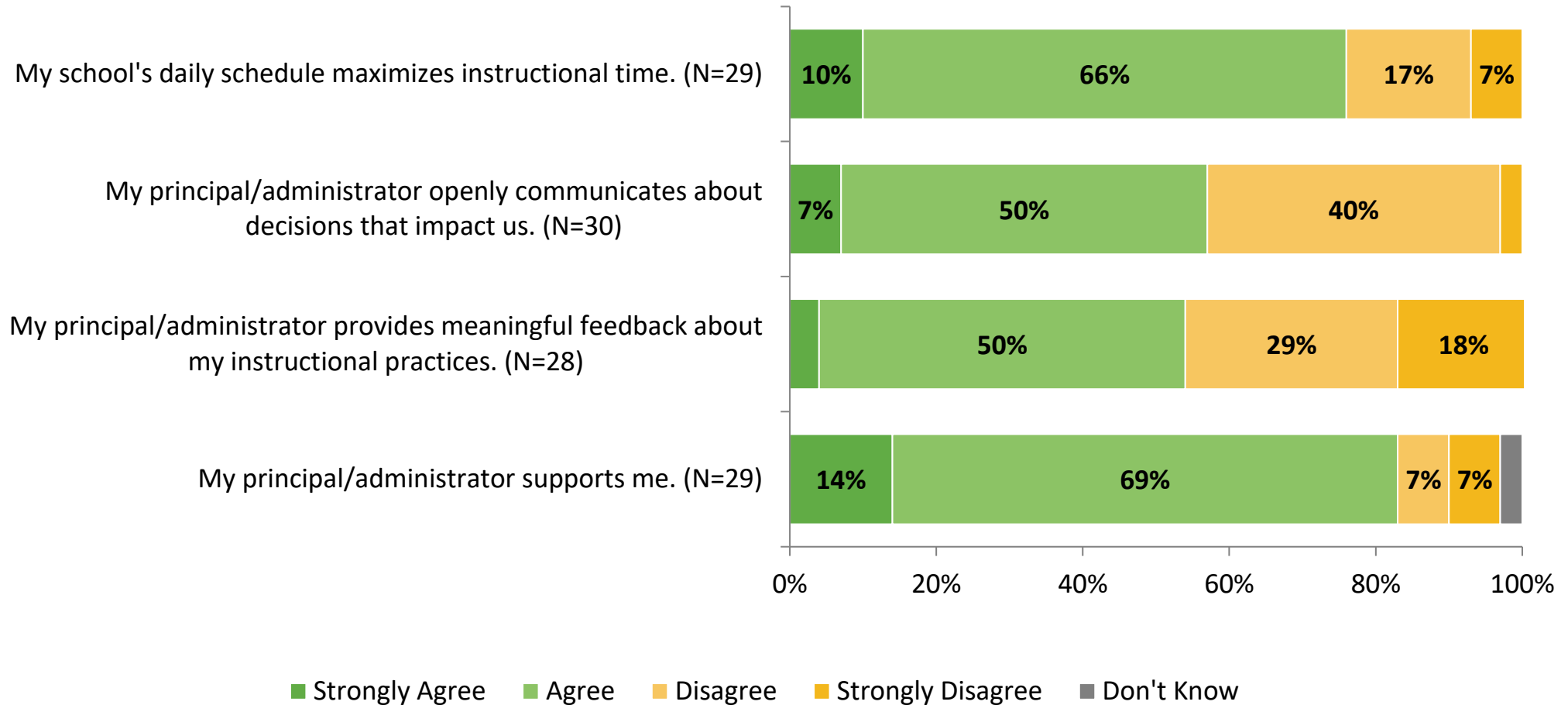
School Leadership

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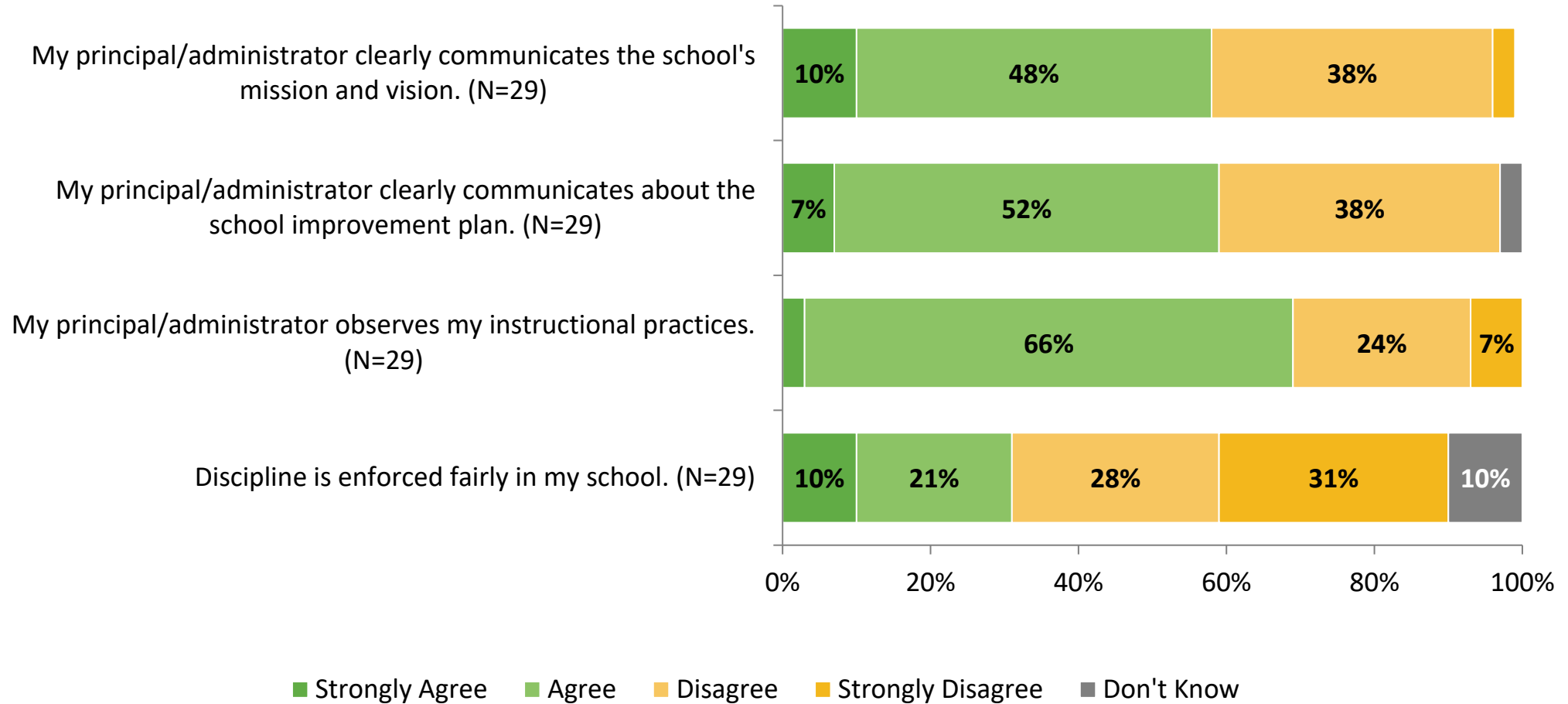
School Leadership (Continued)

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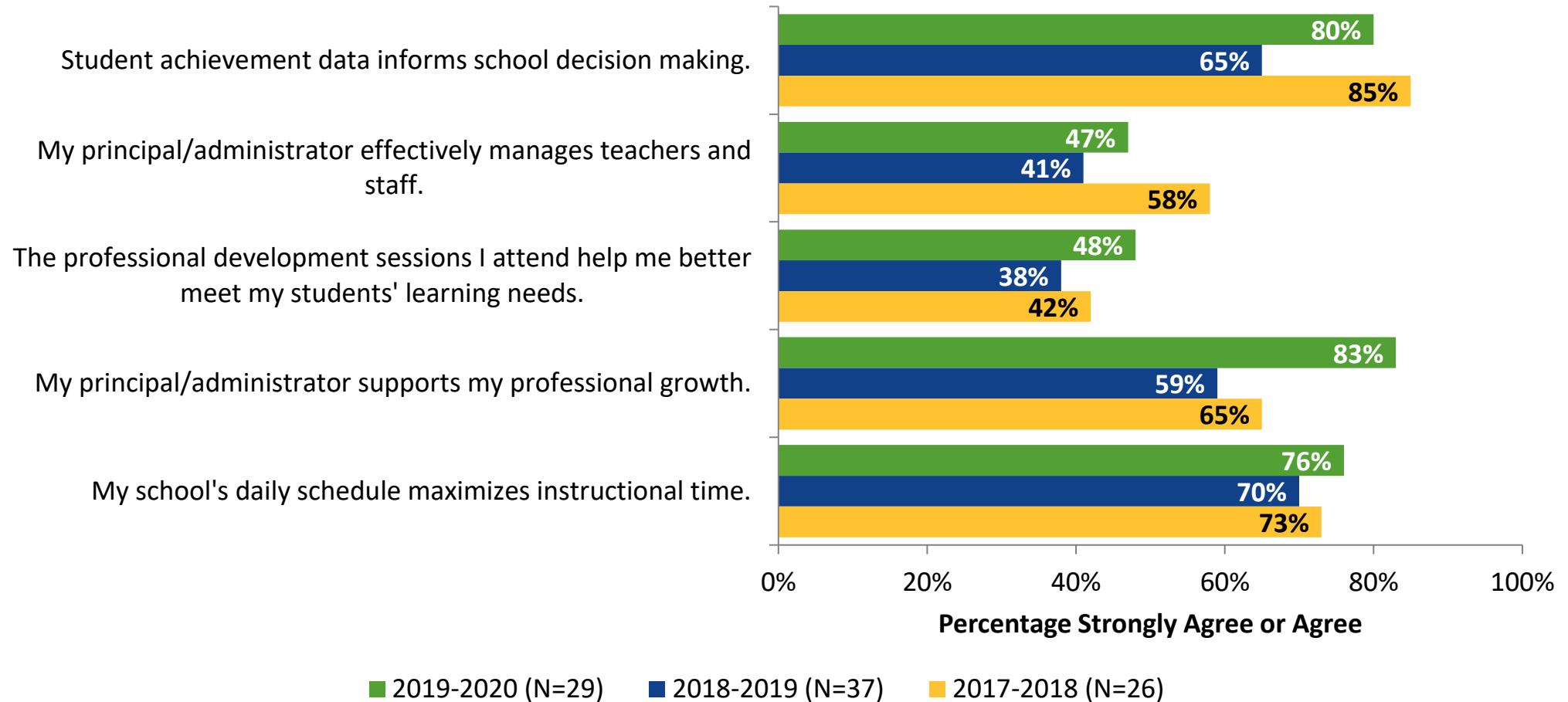
School Leadership (Continued)

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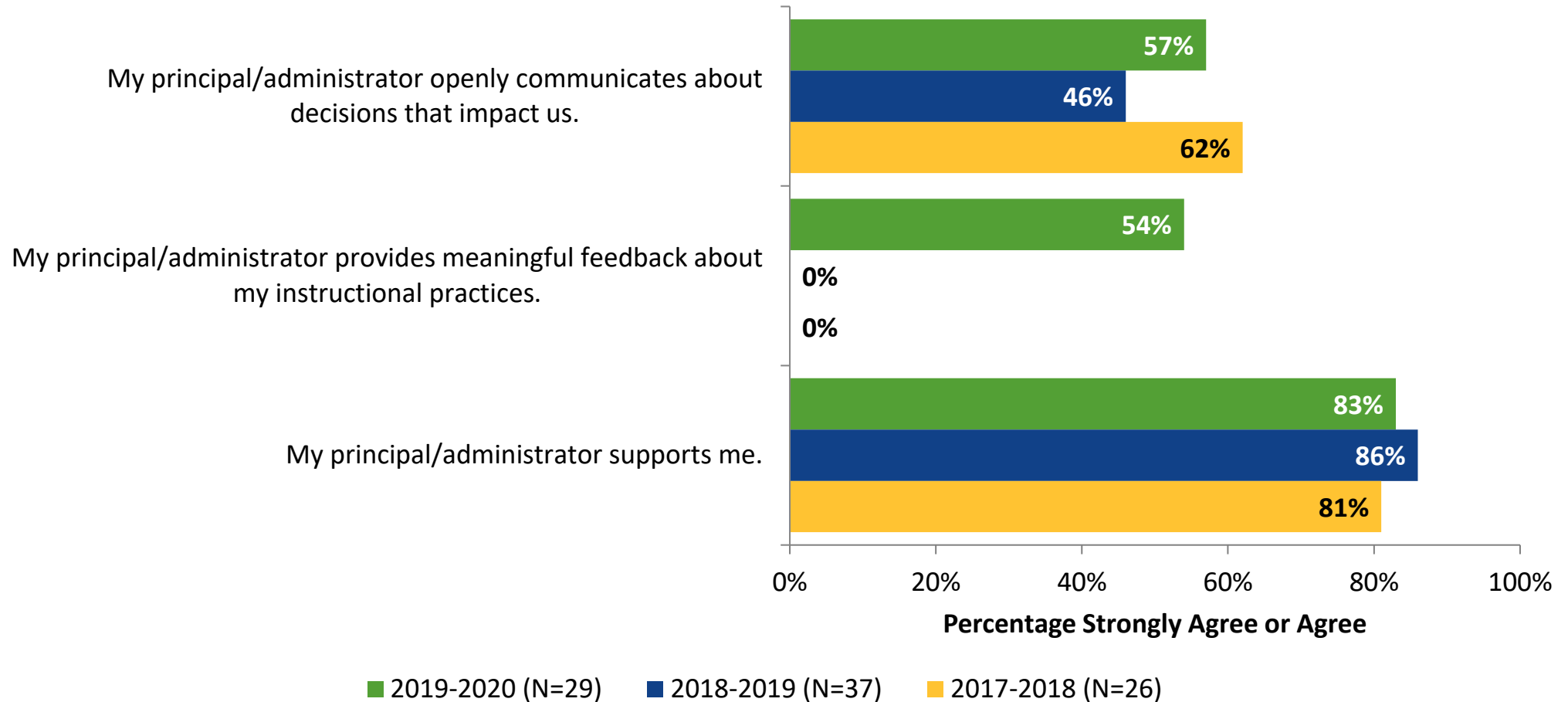
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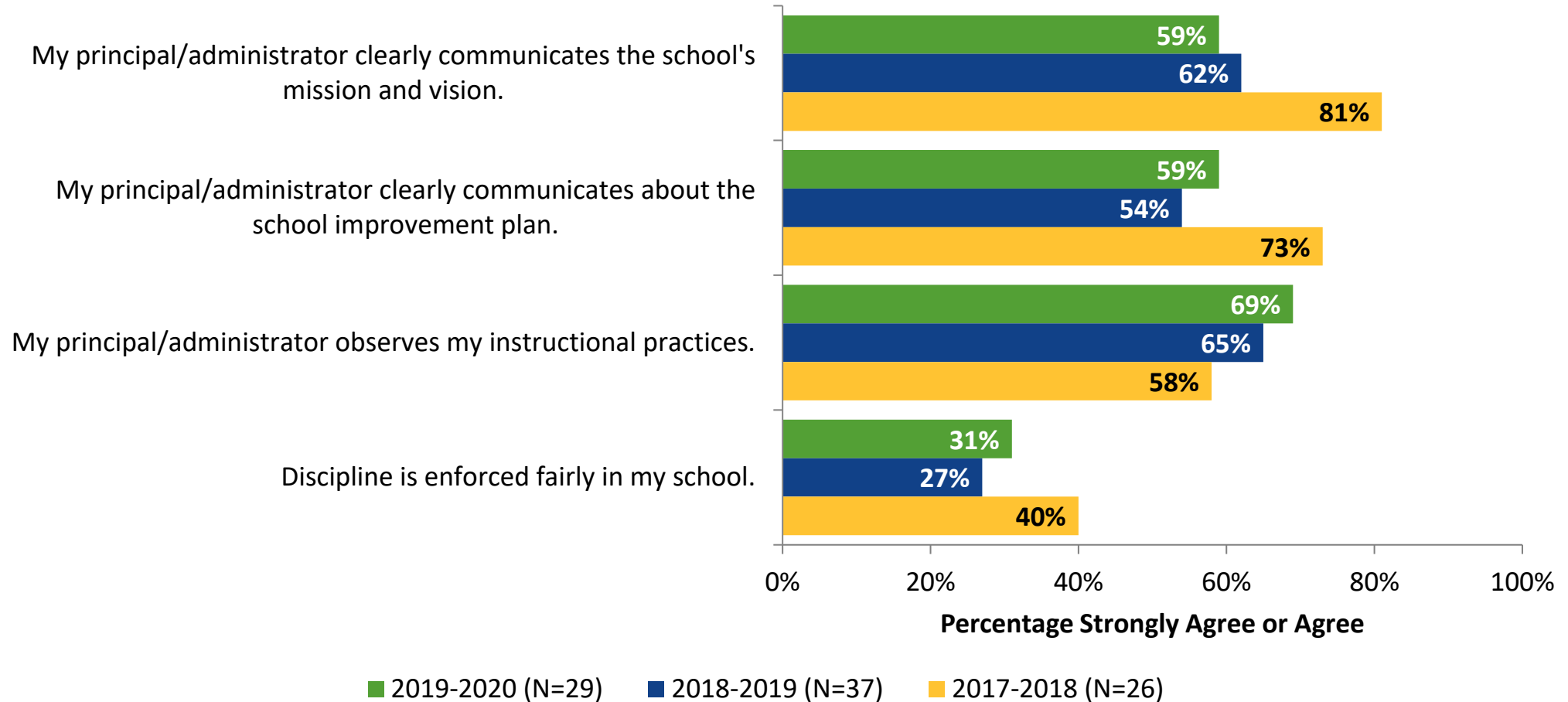
School Leadership: Comparison Over Time (Continued)

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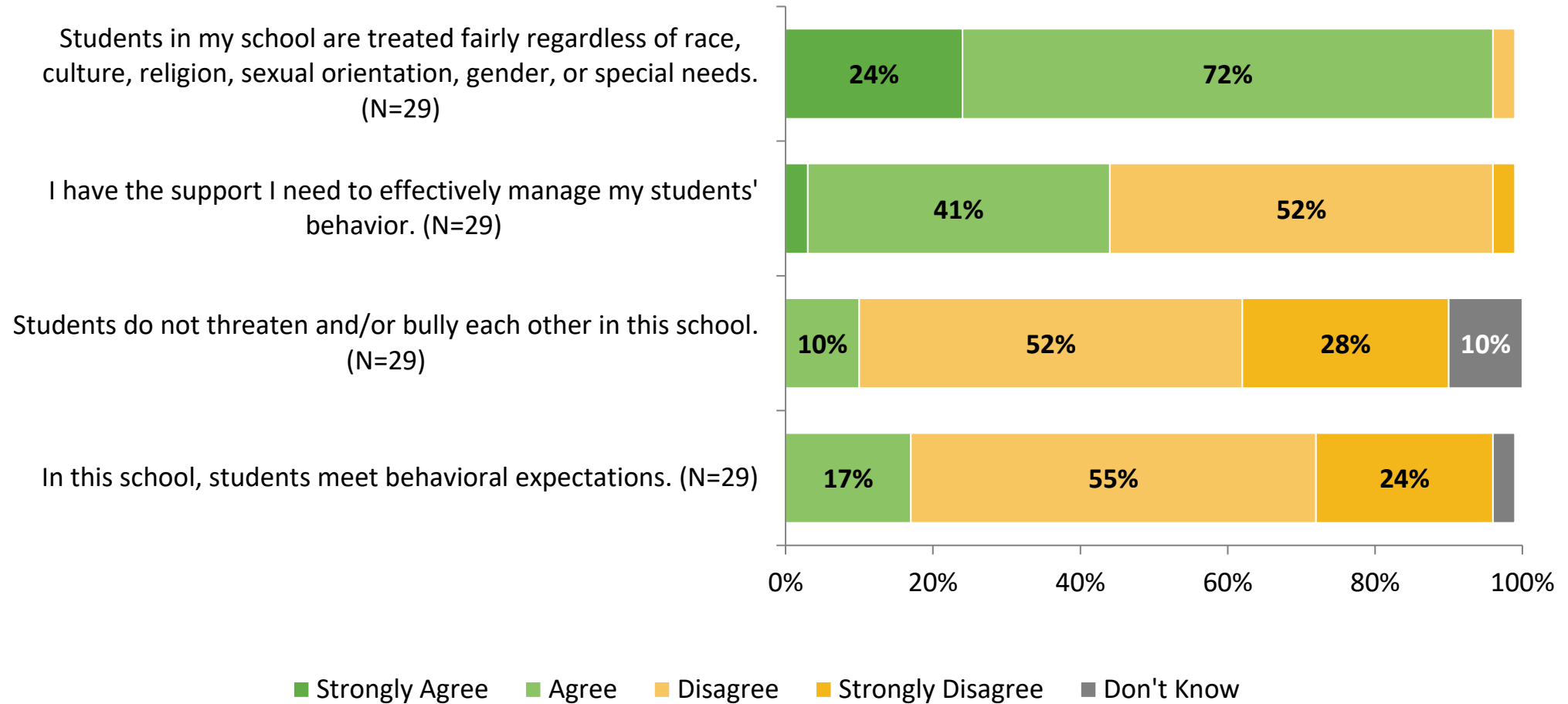
School Leadership: Comparison Over Time (Continued)

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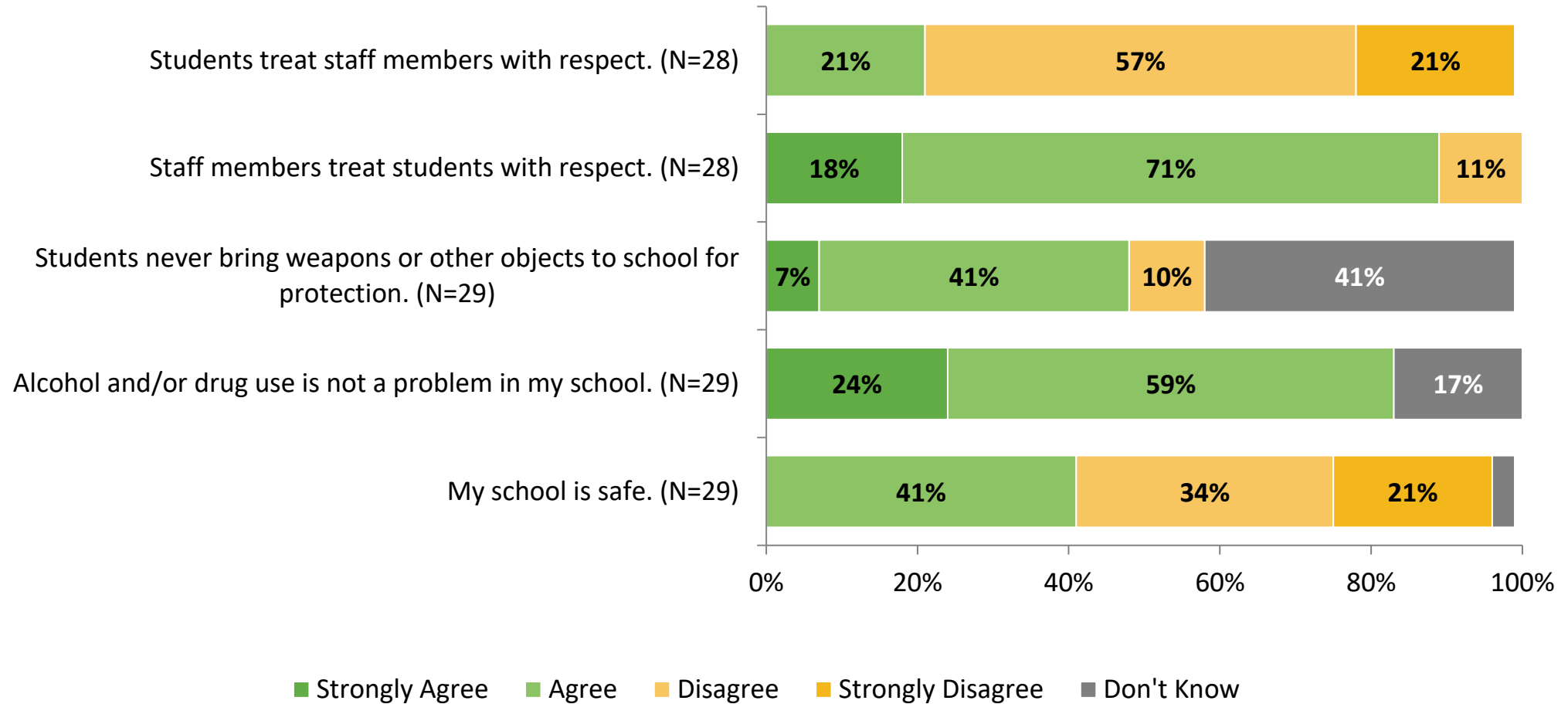
Social-Emotional Learning

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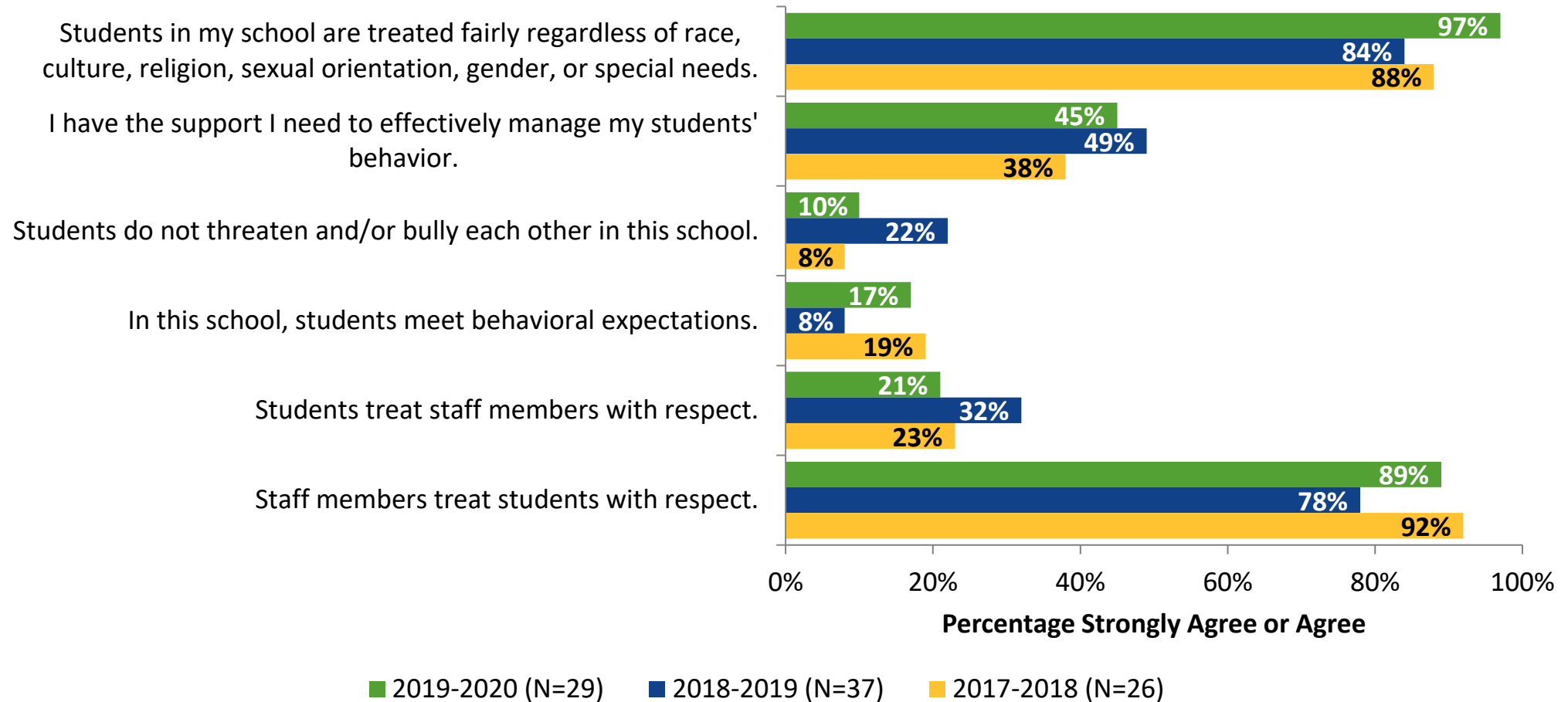
Social-Emotional Learning (Continued)

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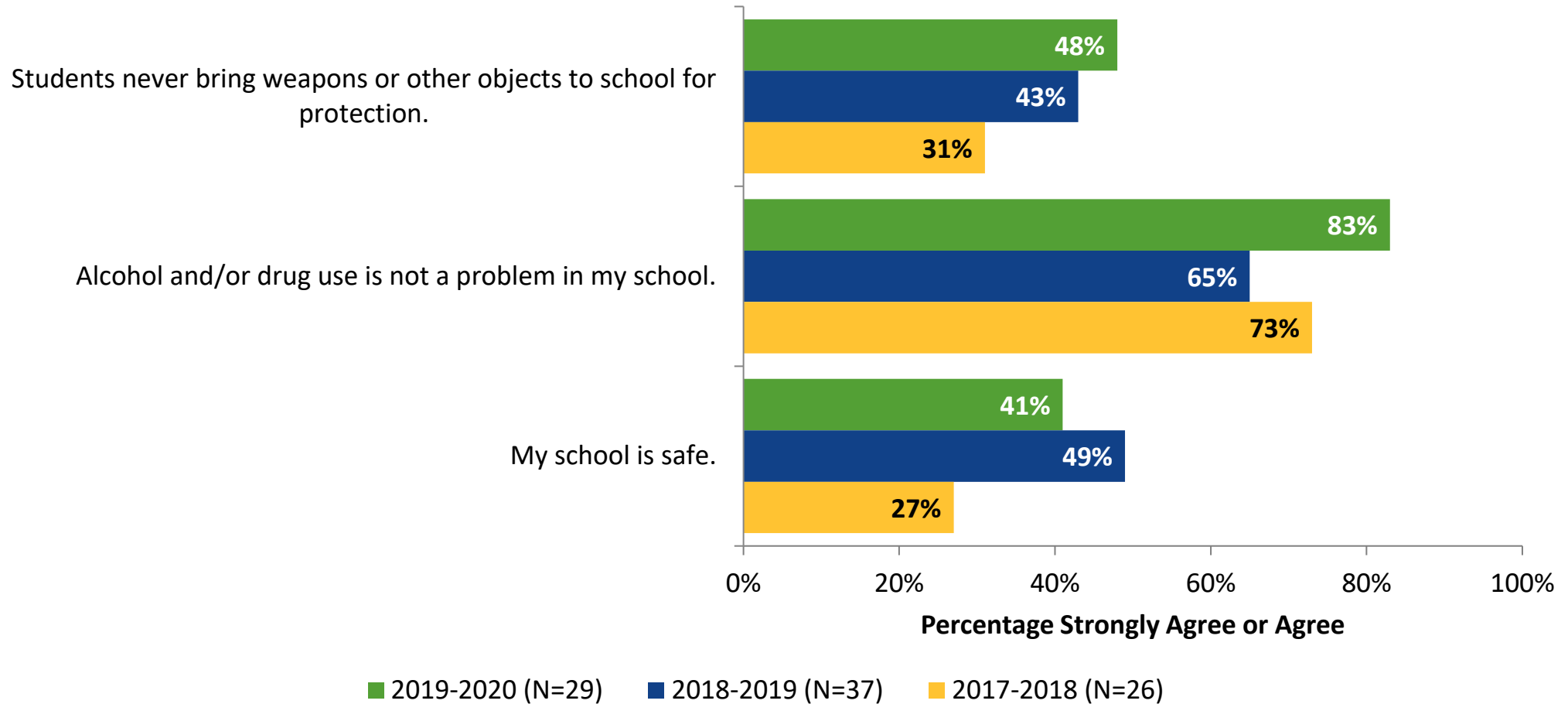
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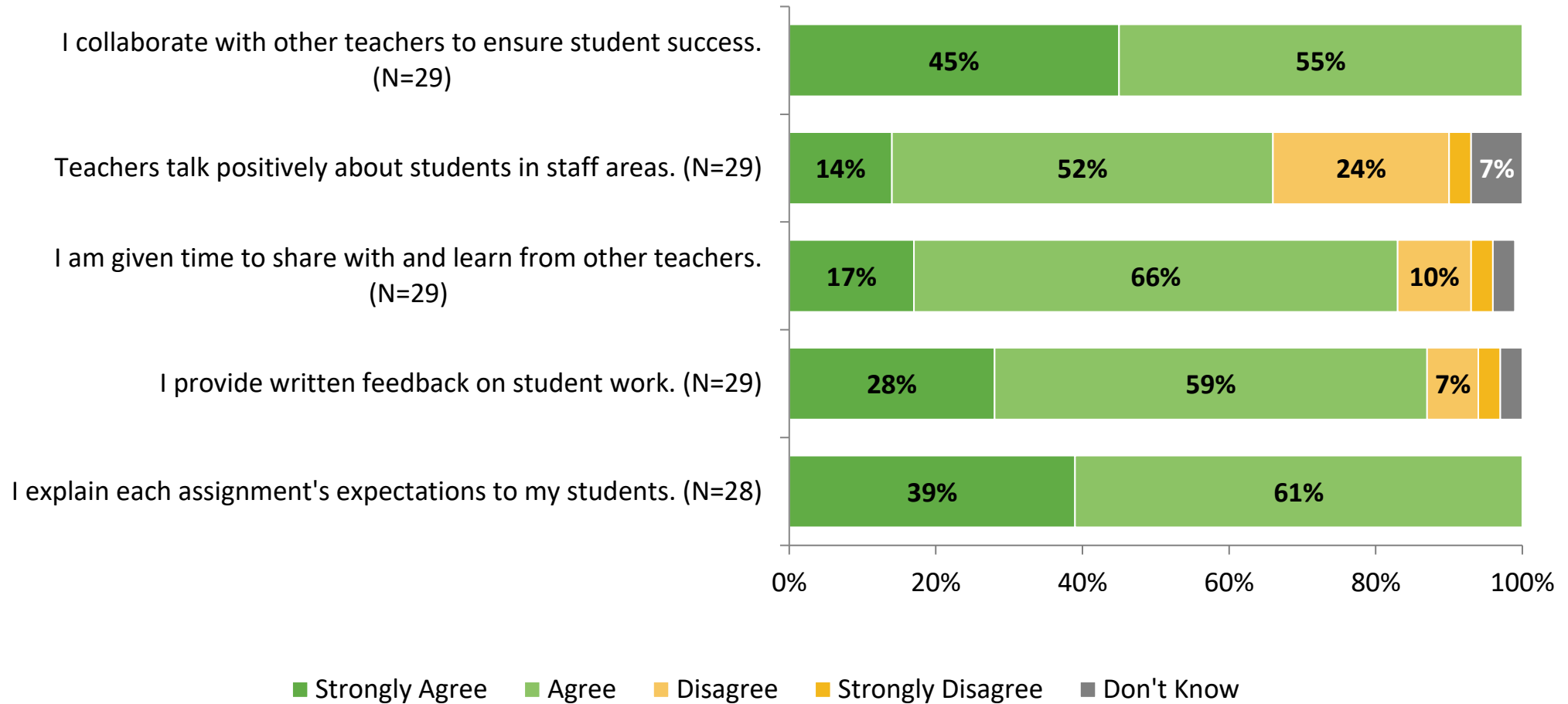
Social-Emotional Learning: Comparison Over Time (Continued)

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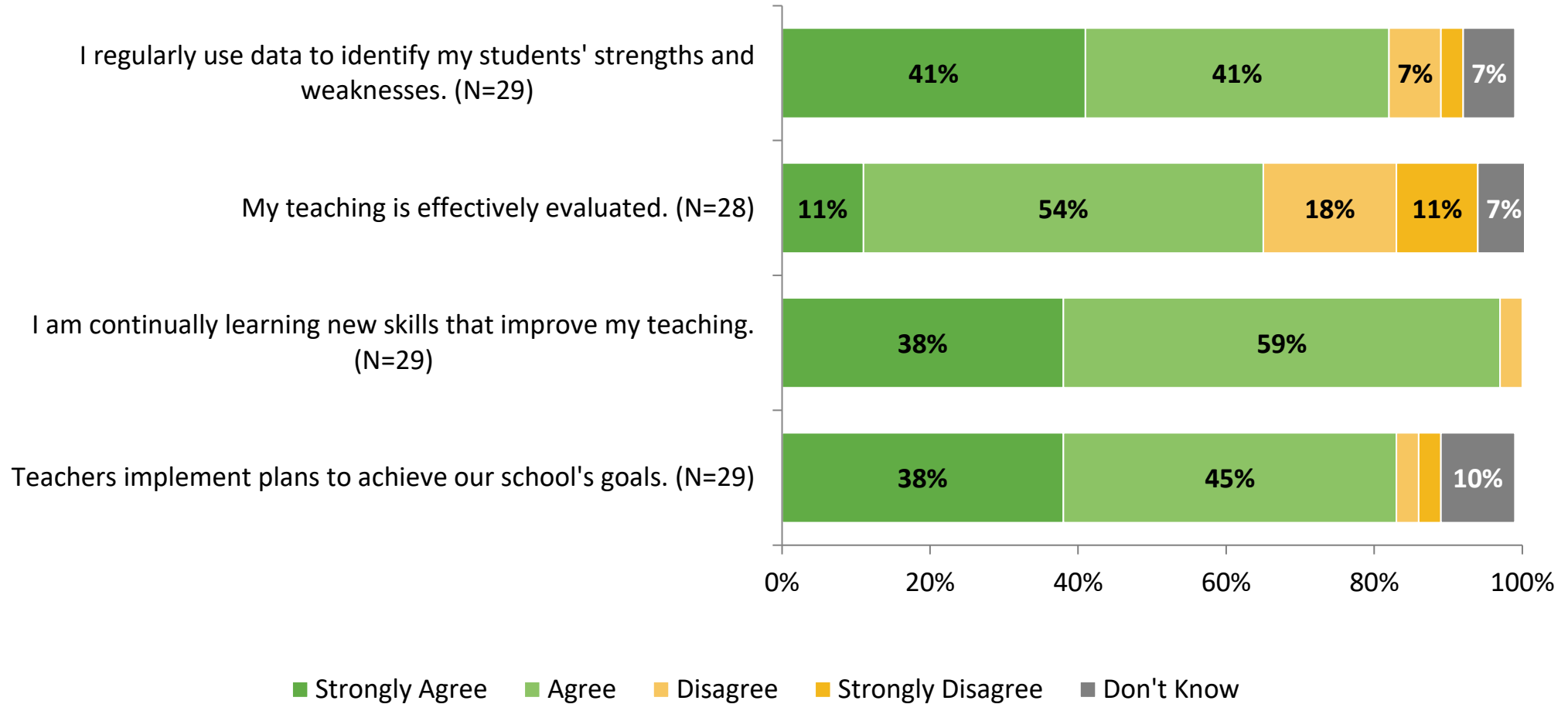
Instruction

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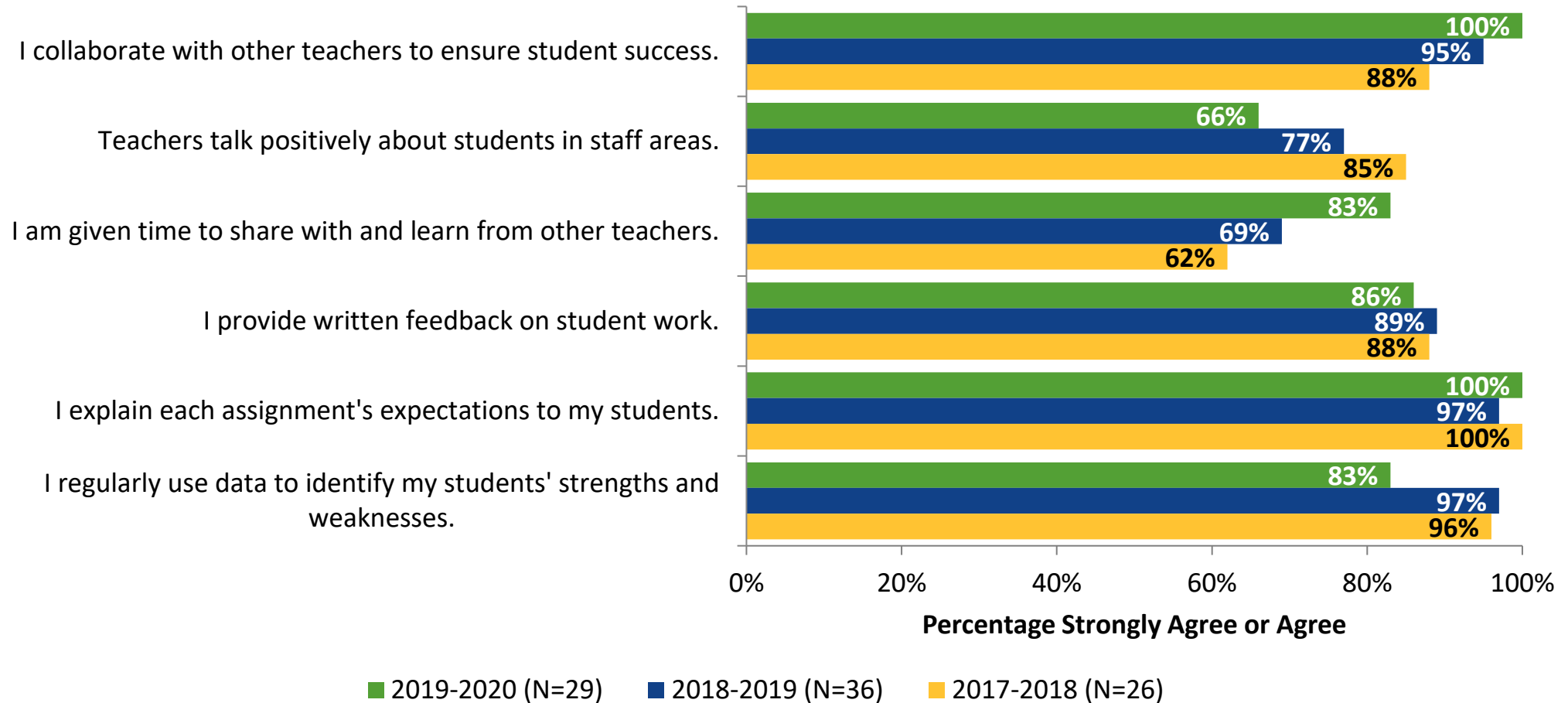
Instruction (Continued)

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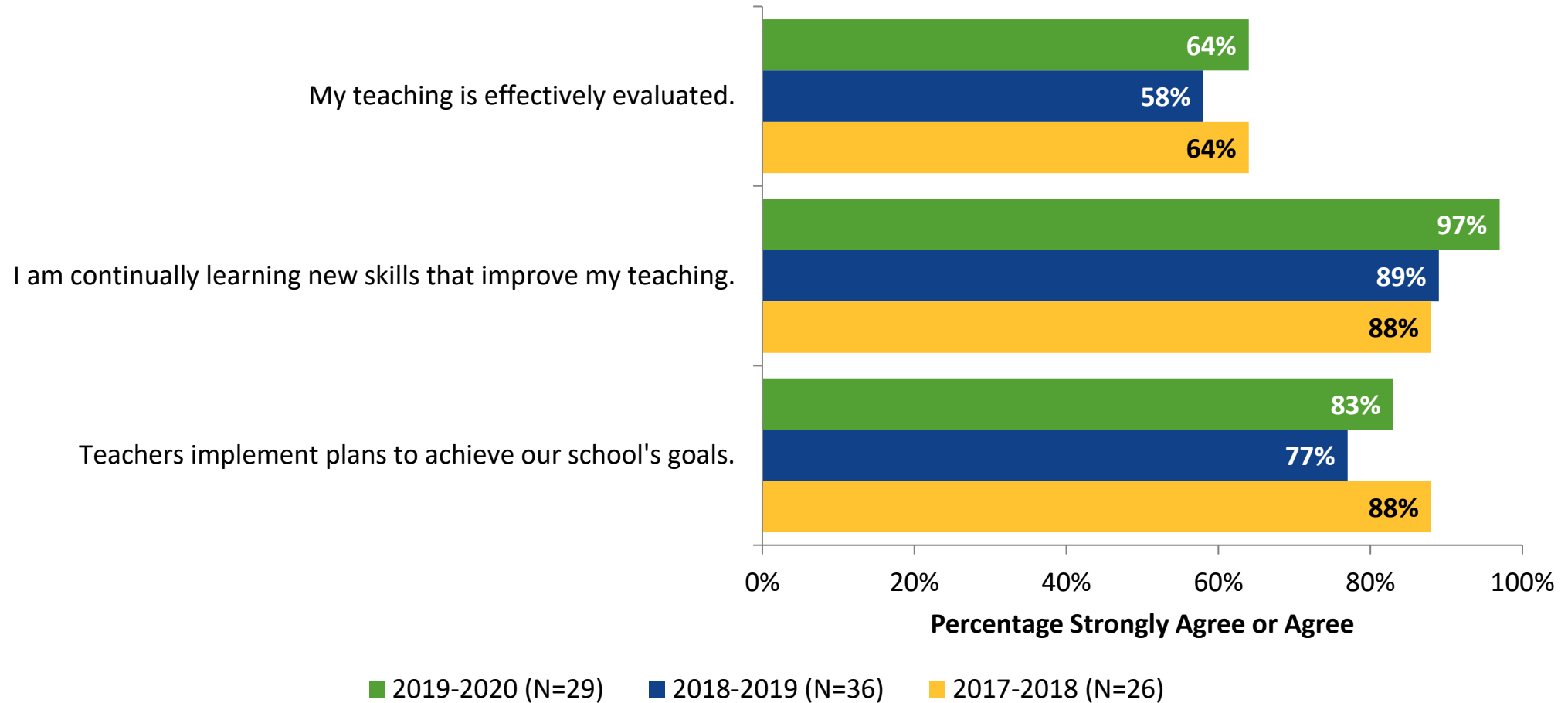
Instruction: Comparison Over Time

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Instruction: Comparison Over Time (Continued)

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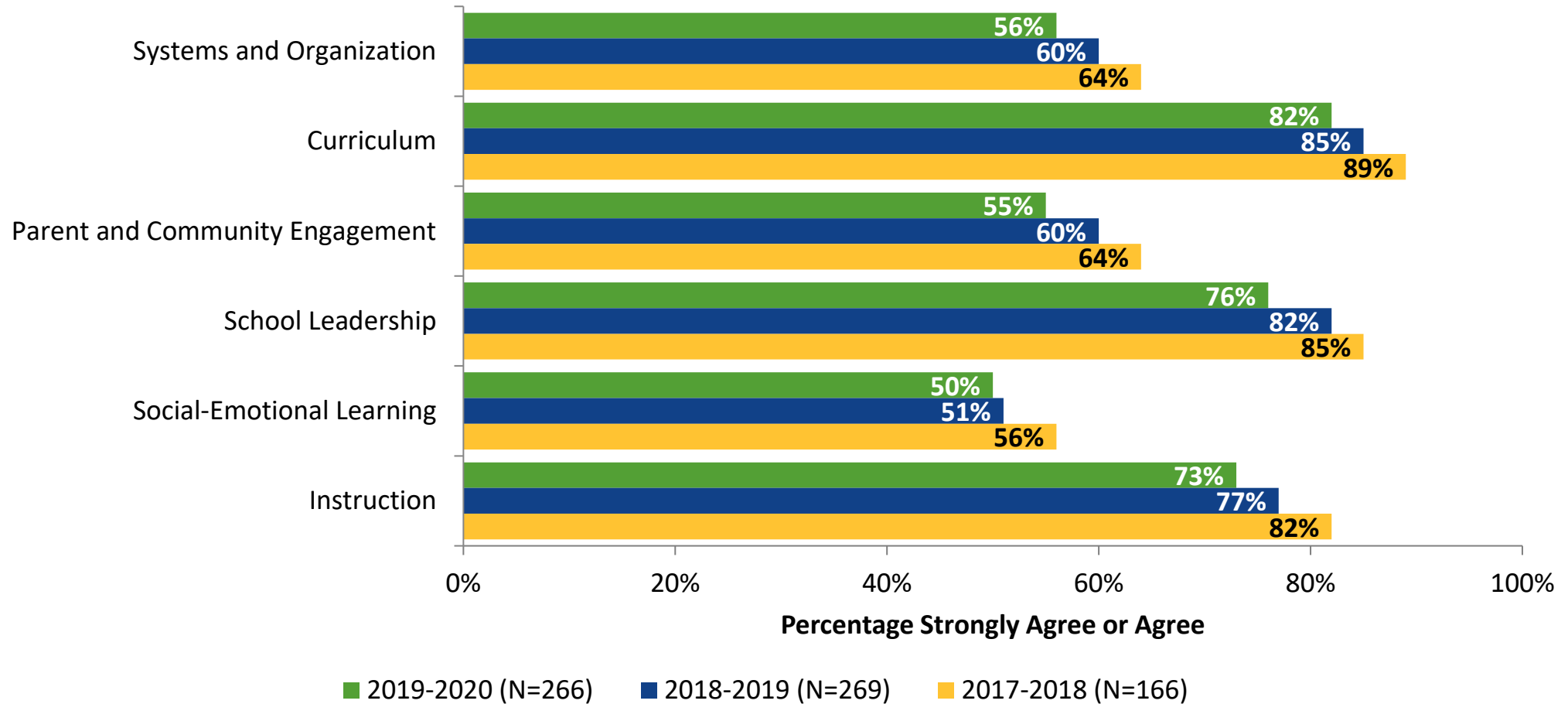
Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
I collaborate with other teachers to ensure student success.	100%	Instruction
I explain each assignment's expectations to my students.	100%	Instruction
Student progress is monitored with summative evaluations.	97%	Curriculum
Students in my school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or special needs.	97%	Social-Emotional Learning
I am continually learning new skills that improve my teaching.	97%	Instruction

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
Students are provided with the necessary learning materials.	79%	Systems and Organization
Students treat staff members with respect.	79%	Social-Emotional Learning
In this school, students meet behavioral expectations.	79%	Social-Emotional Learning
Students do not threaten and/or bully each other in this school.	79%	Social-Emotional Learning
My school is well-maintained with working heat, adequate lighting, and well-kept grounds.	70%	Systems and Organization

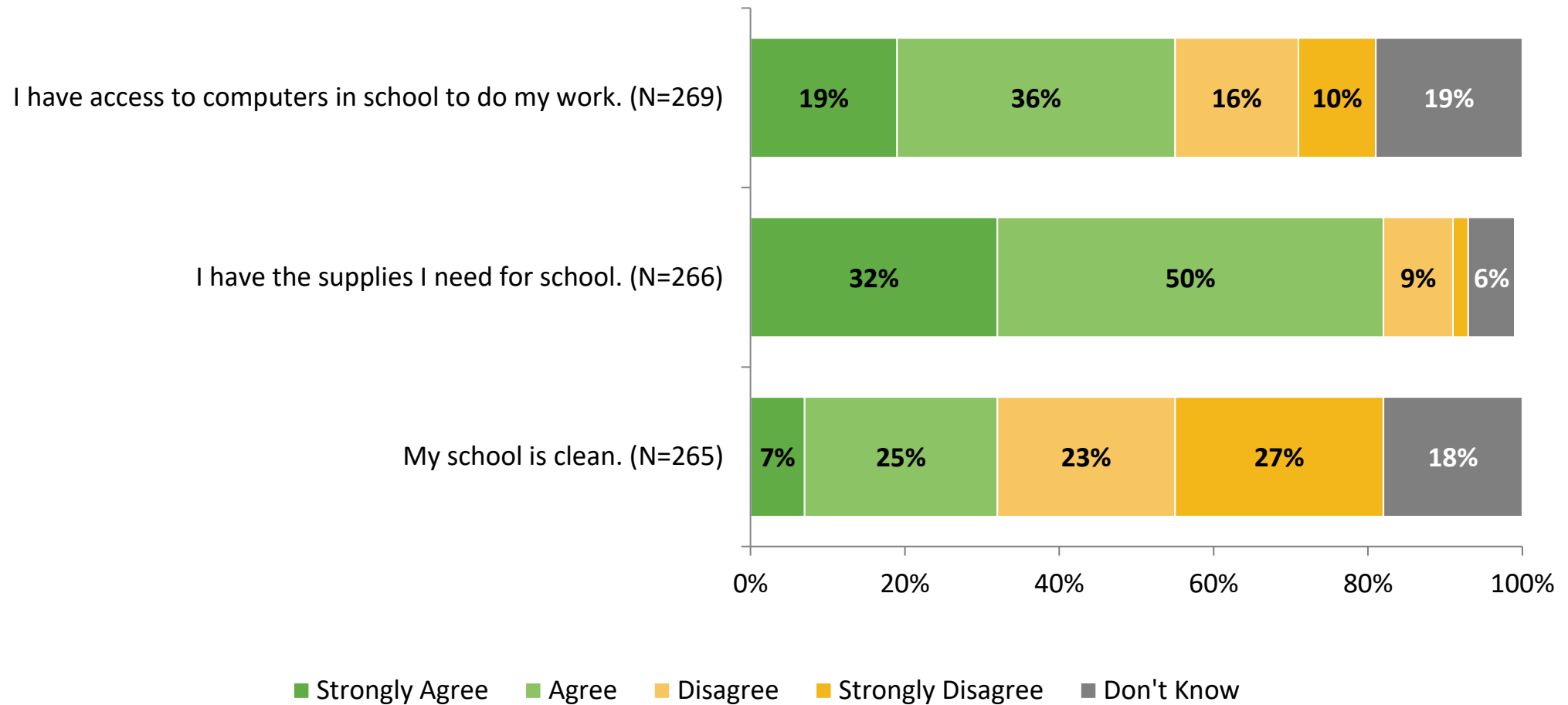
DTSDE Tenets: Comparison Over Time



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

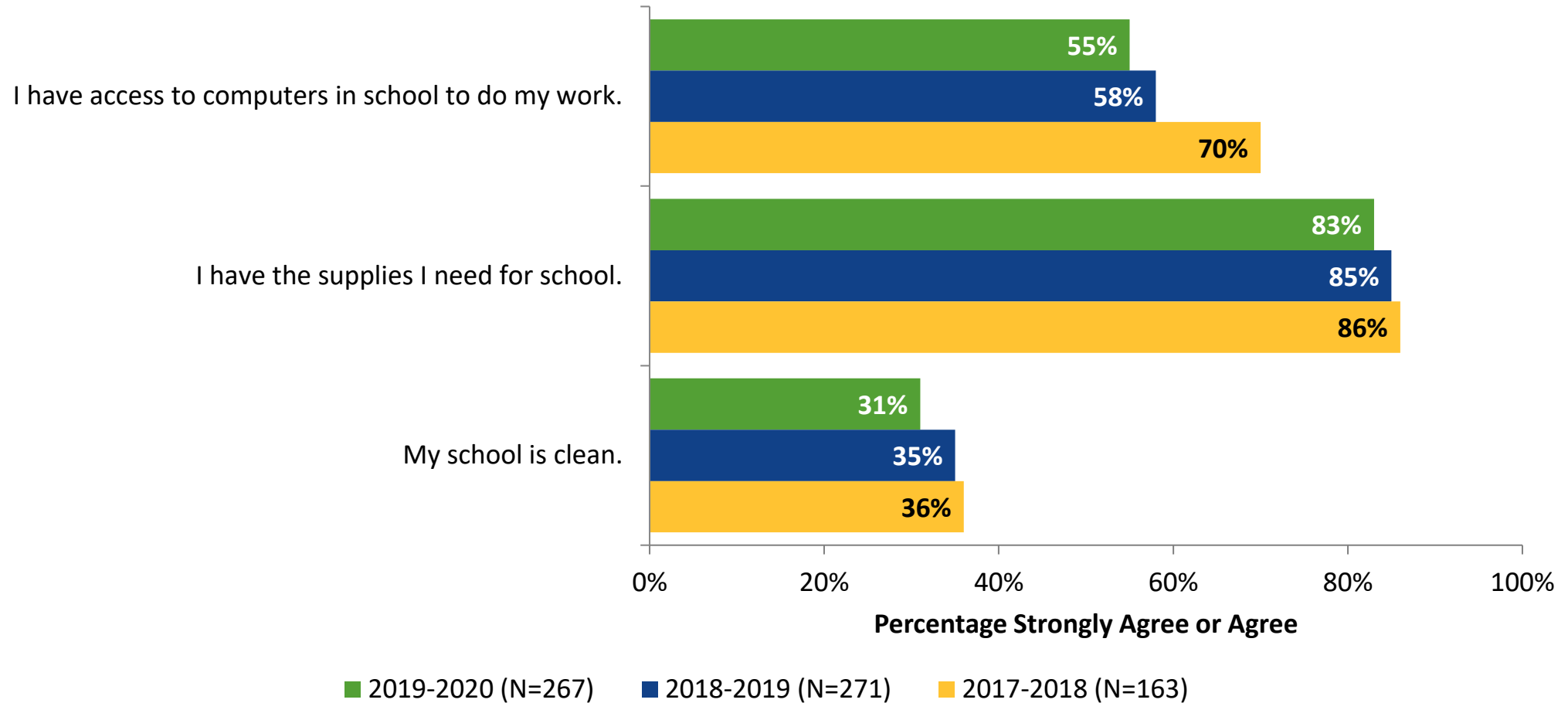
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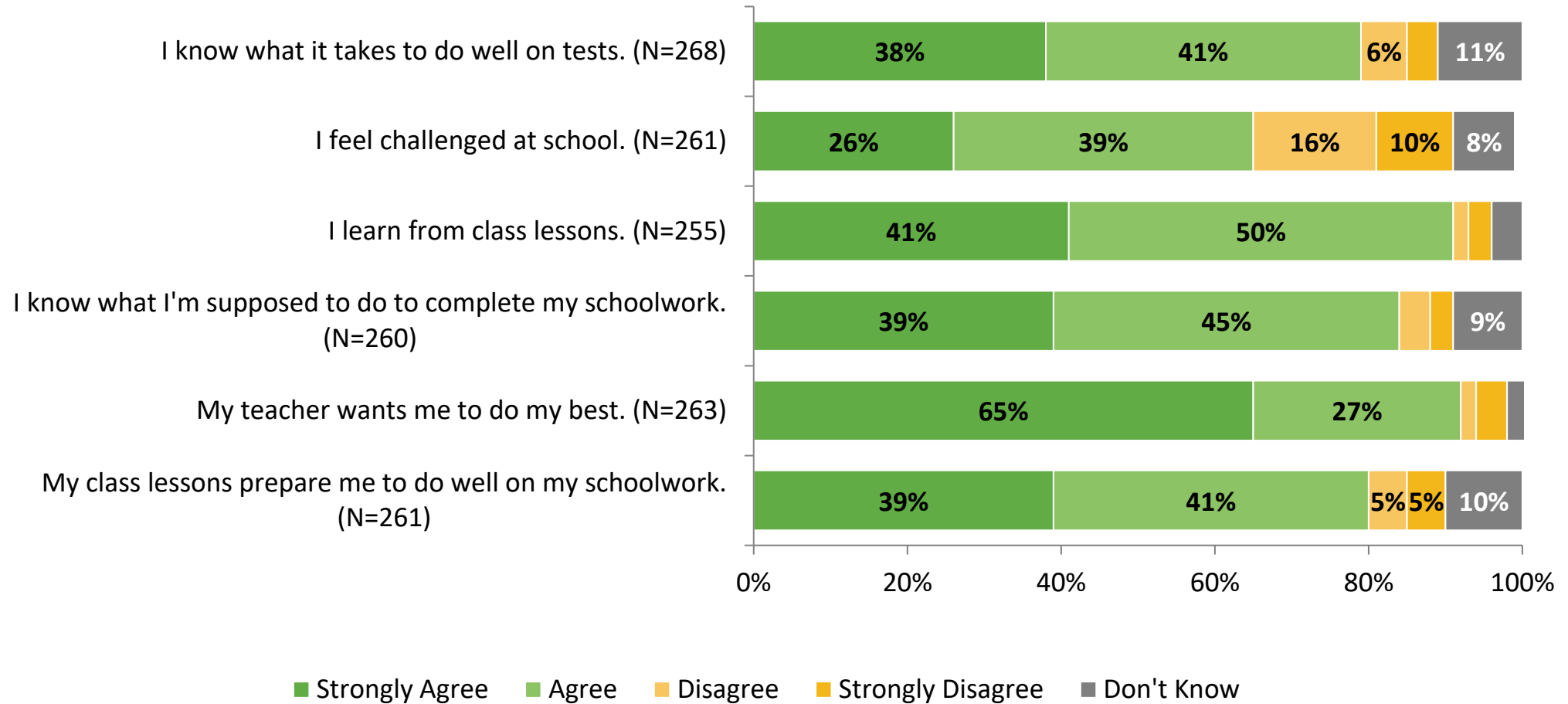
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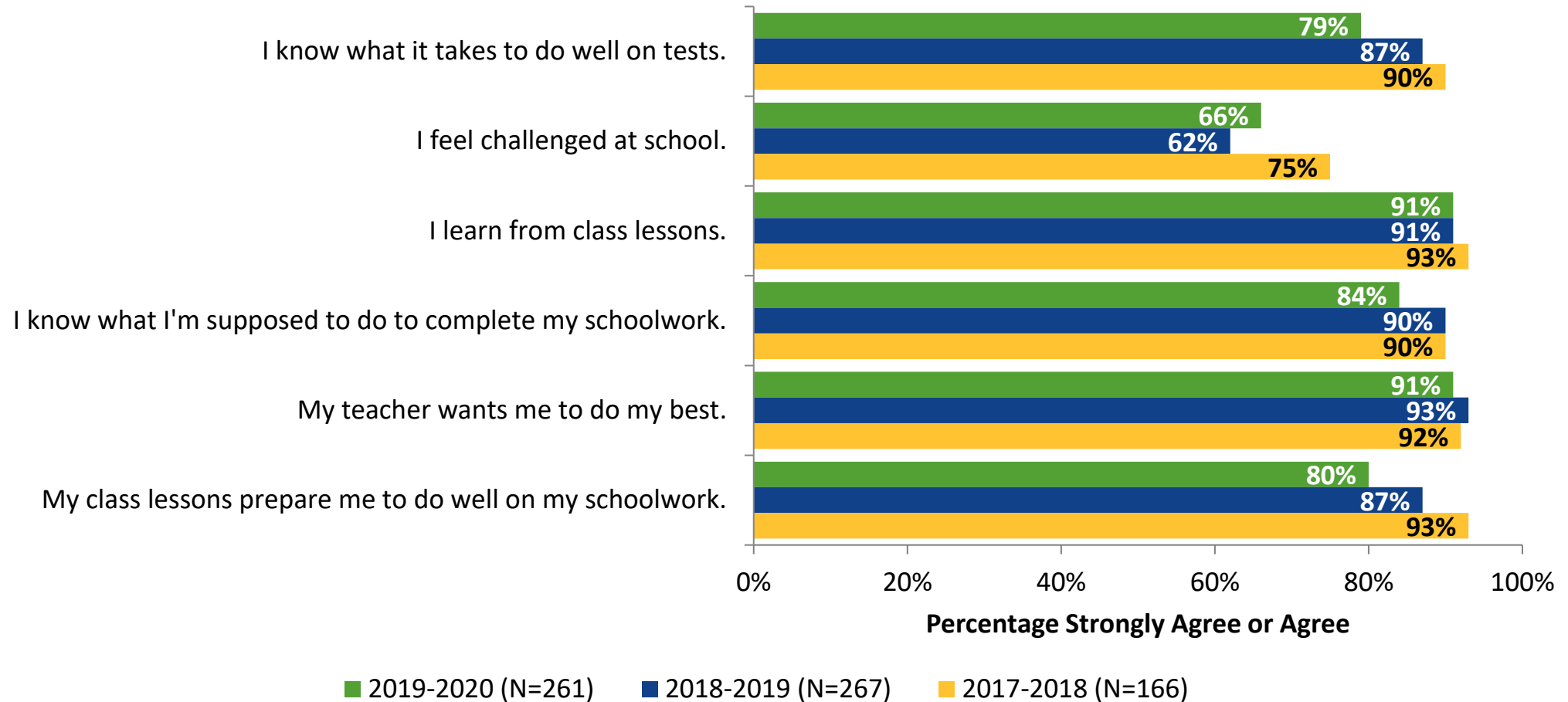
Curriculum

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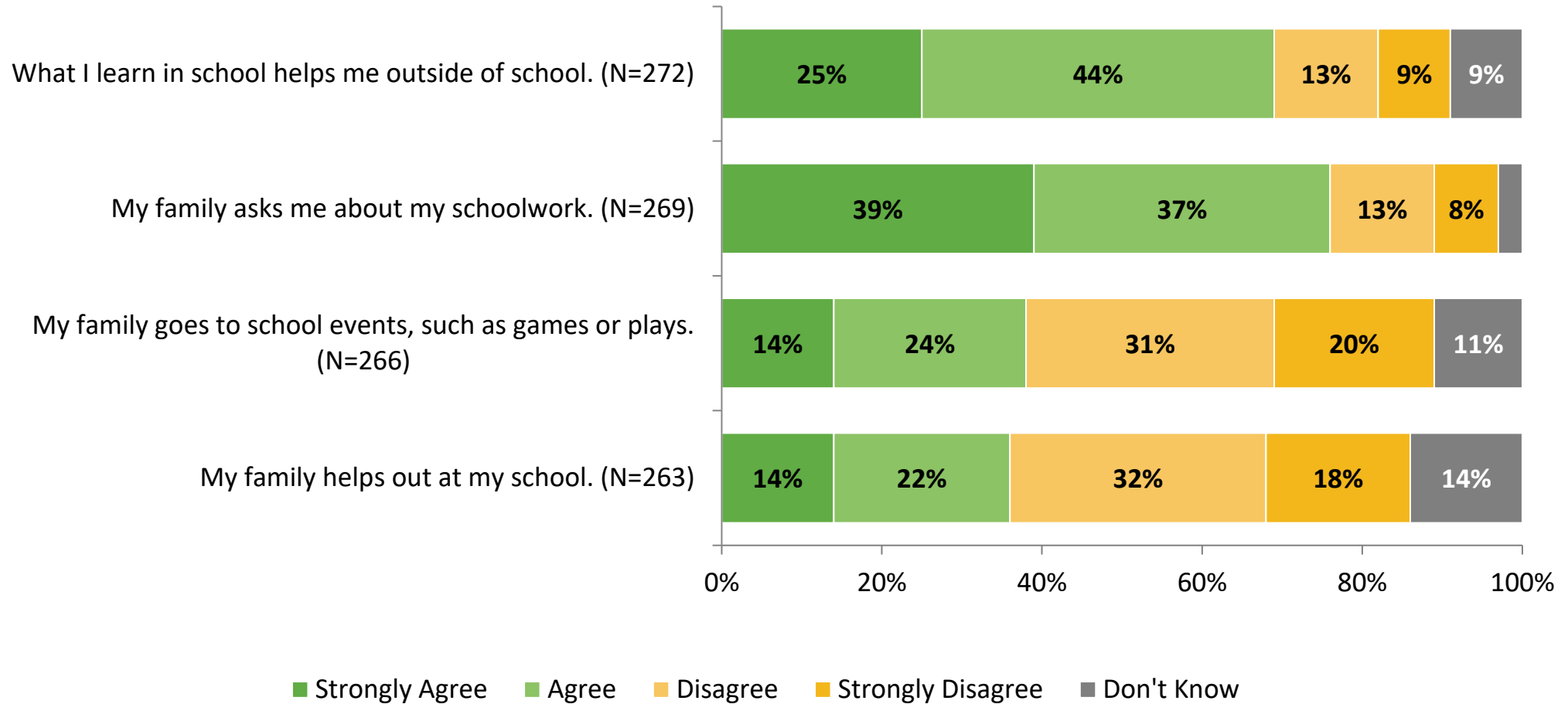
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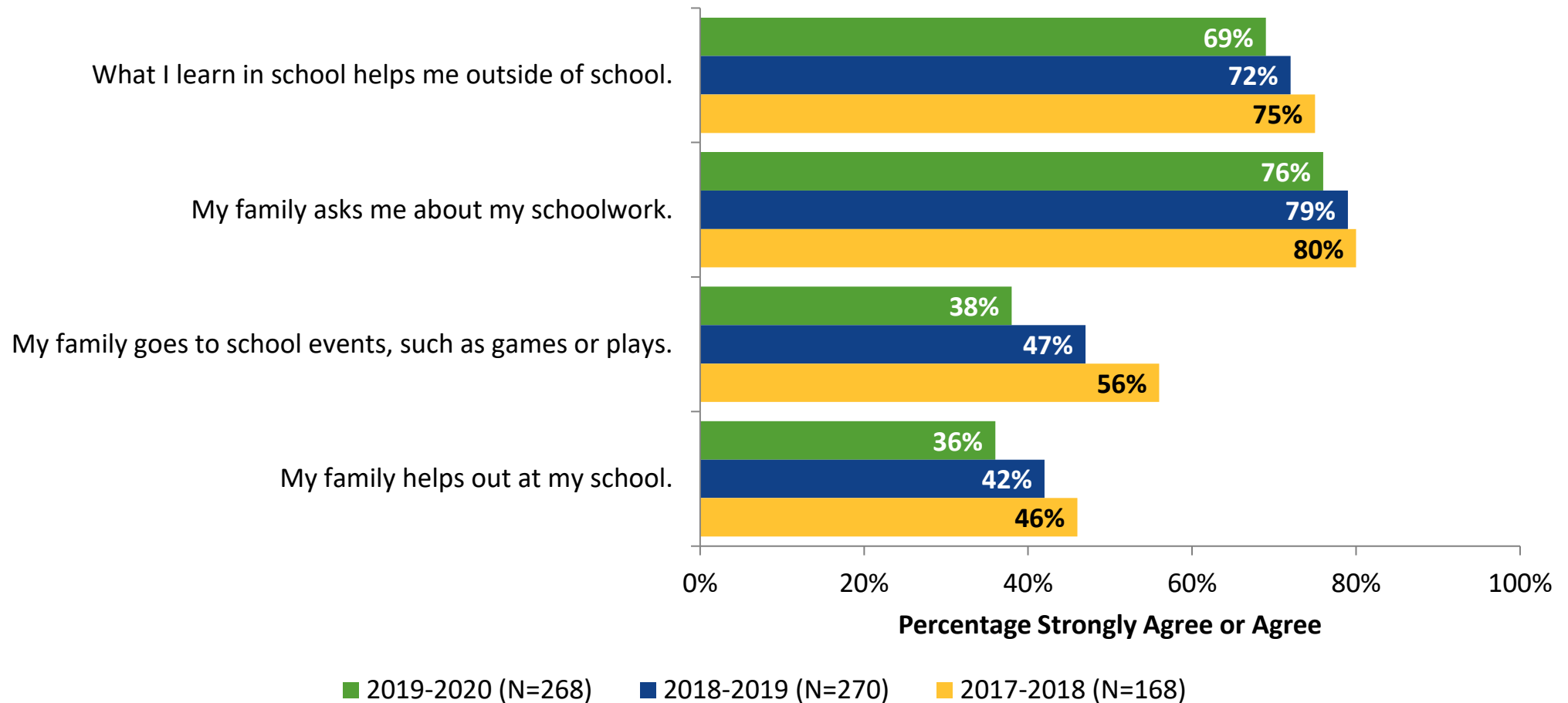
Parent and Community Engagement

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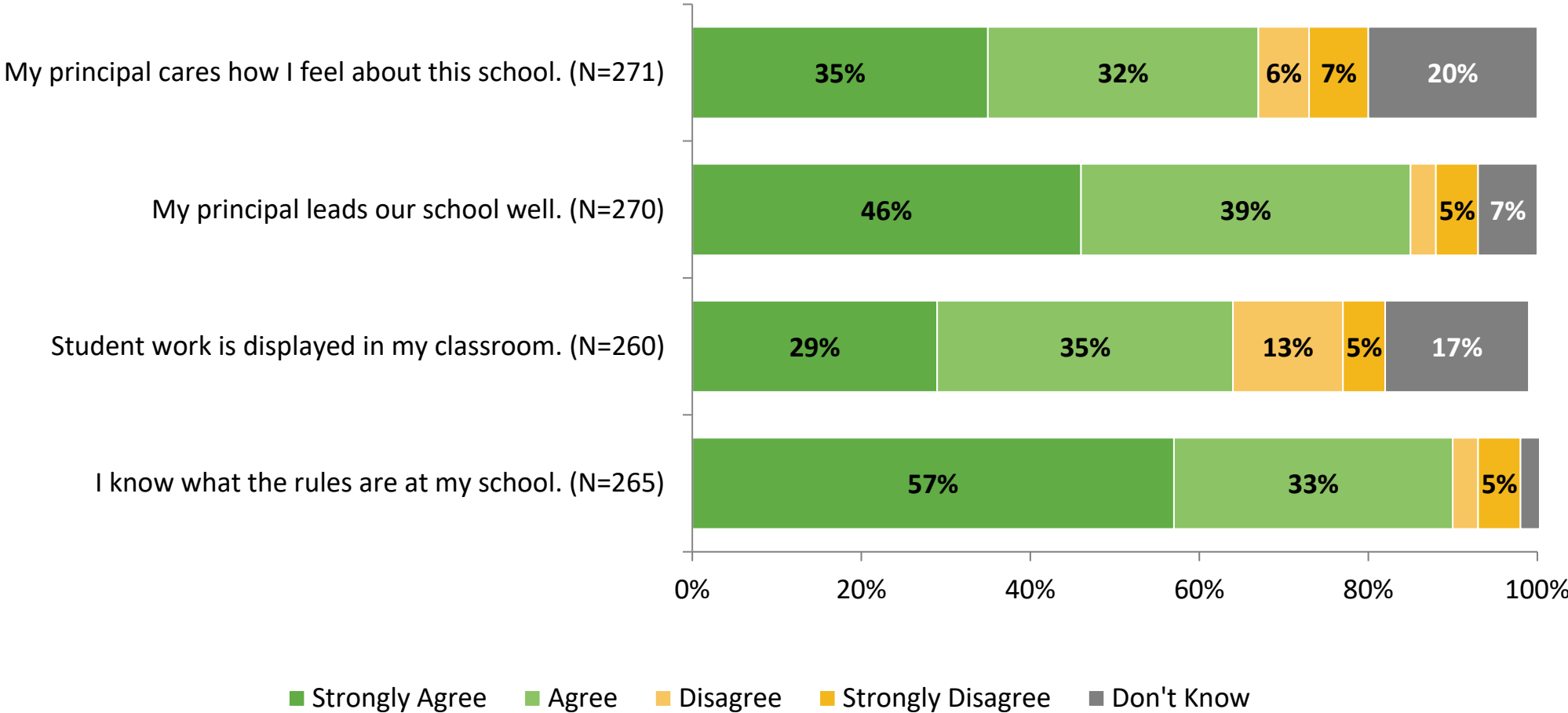
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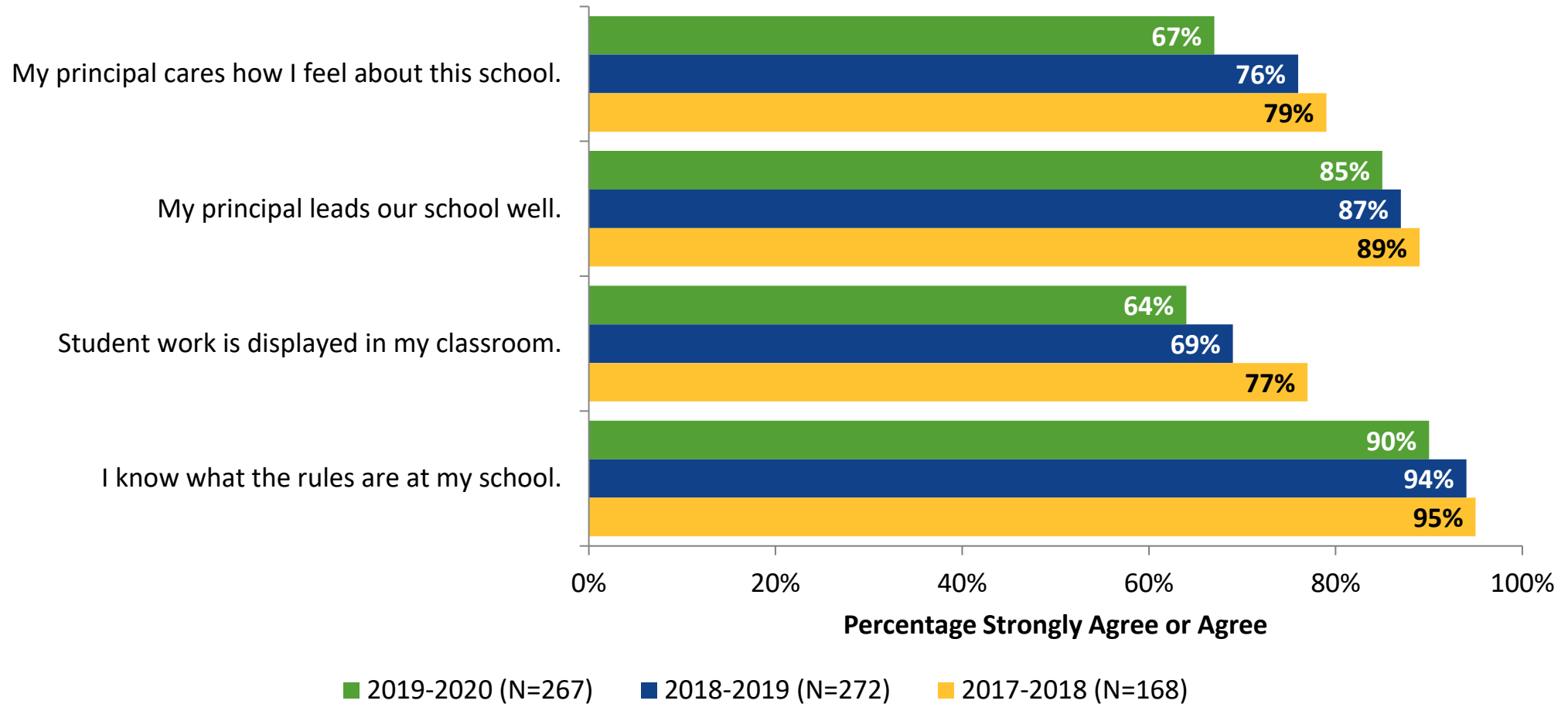
School Leadership

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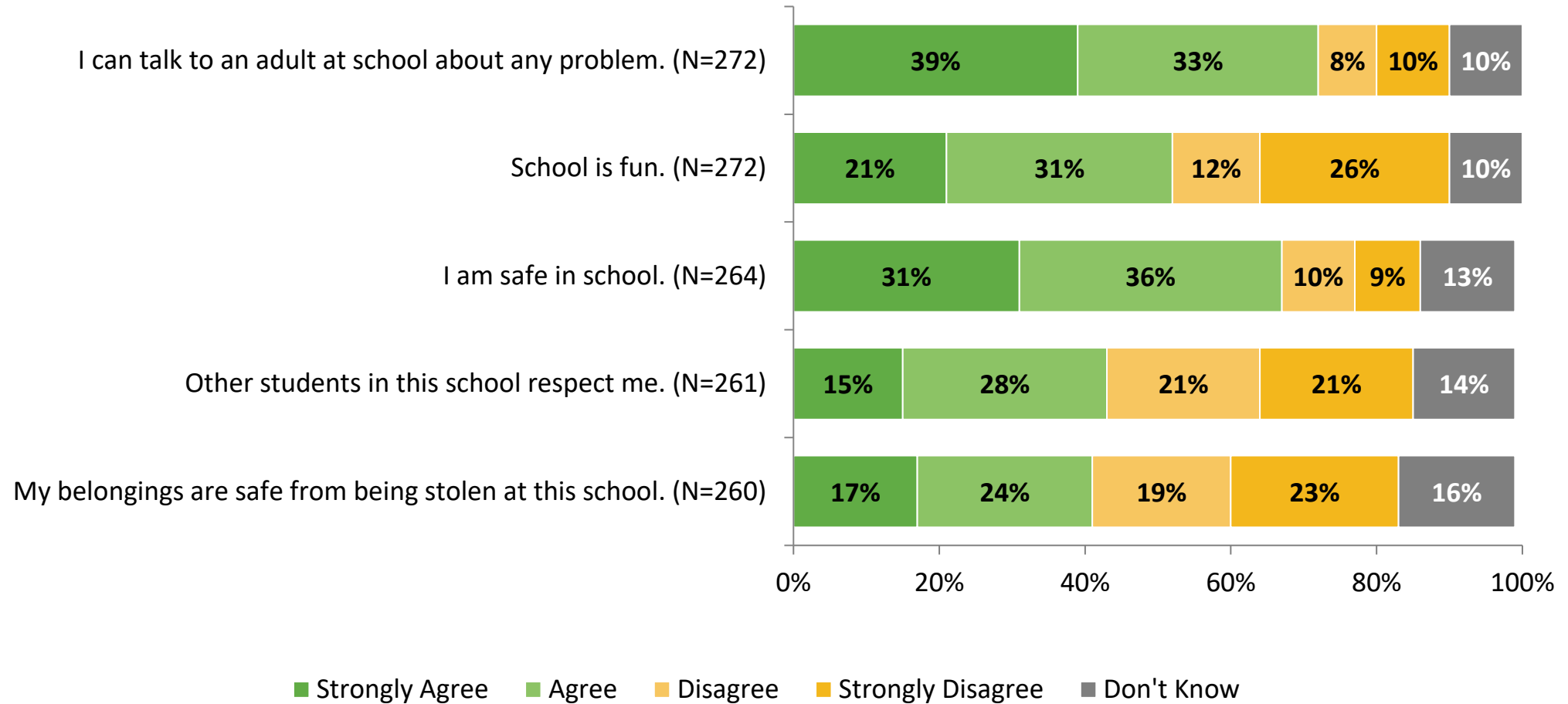
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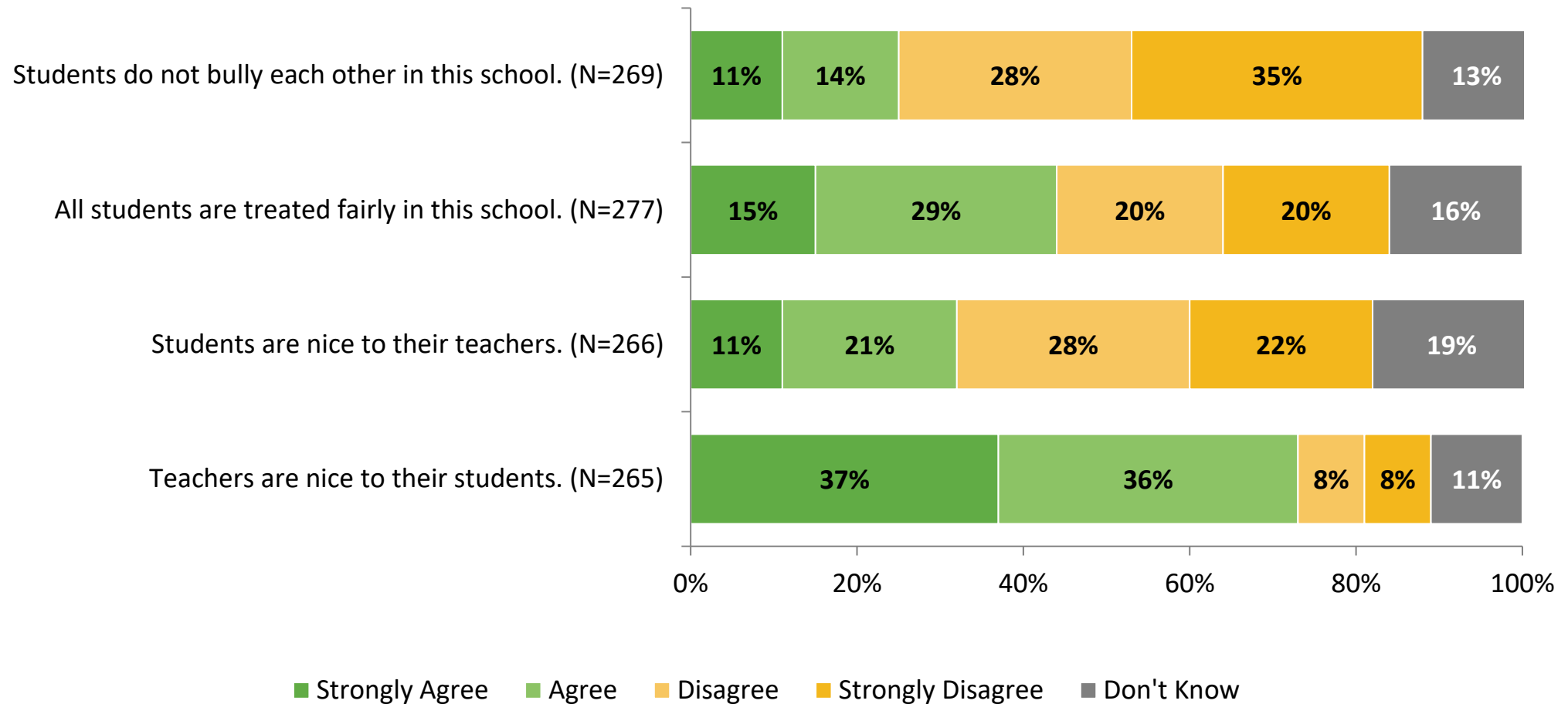
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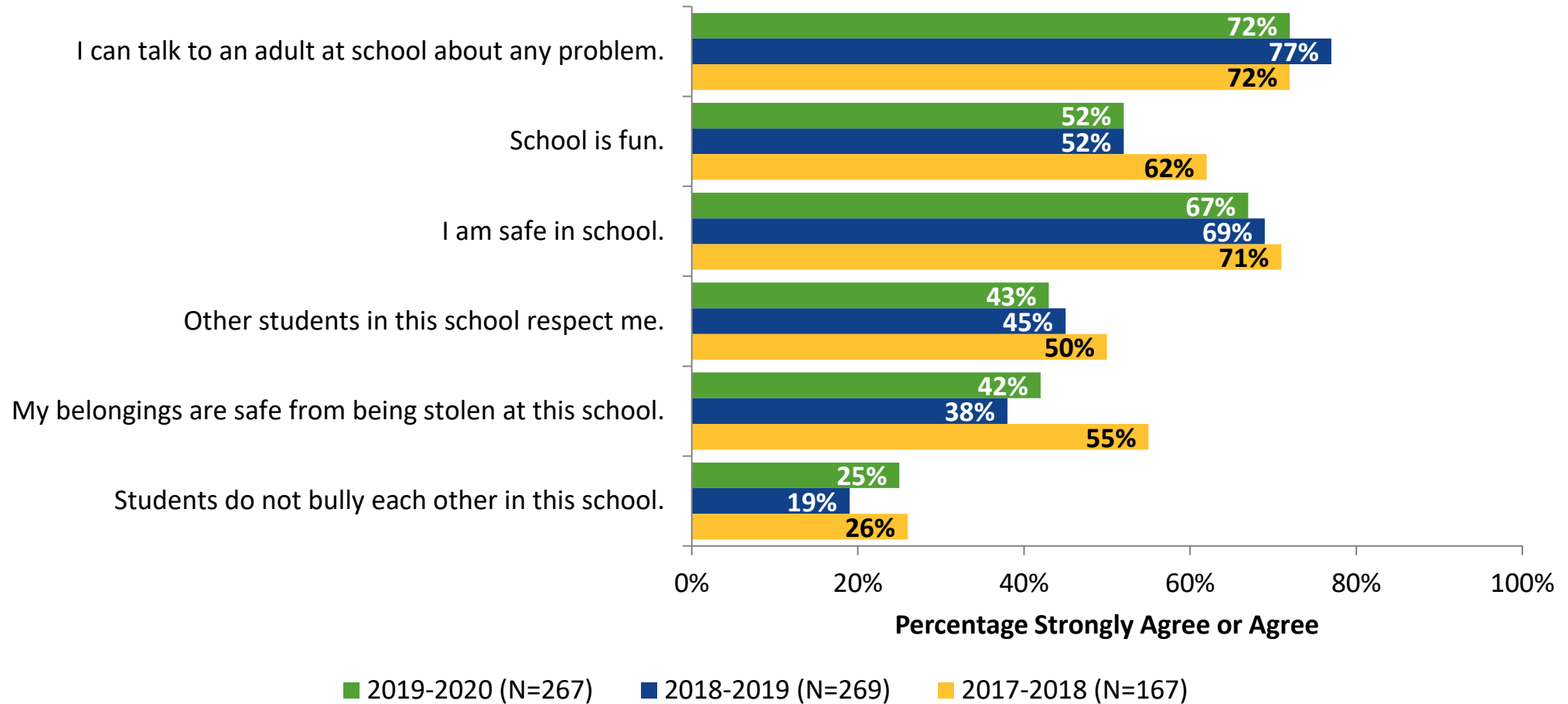
Social-Emotional Learning (Continued)

How strongly do you disagree or agree with the following statements?



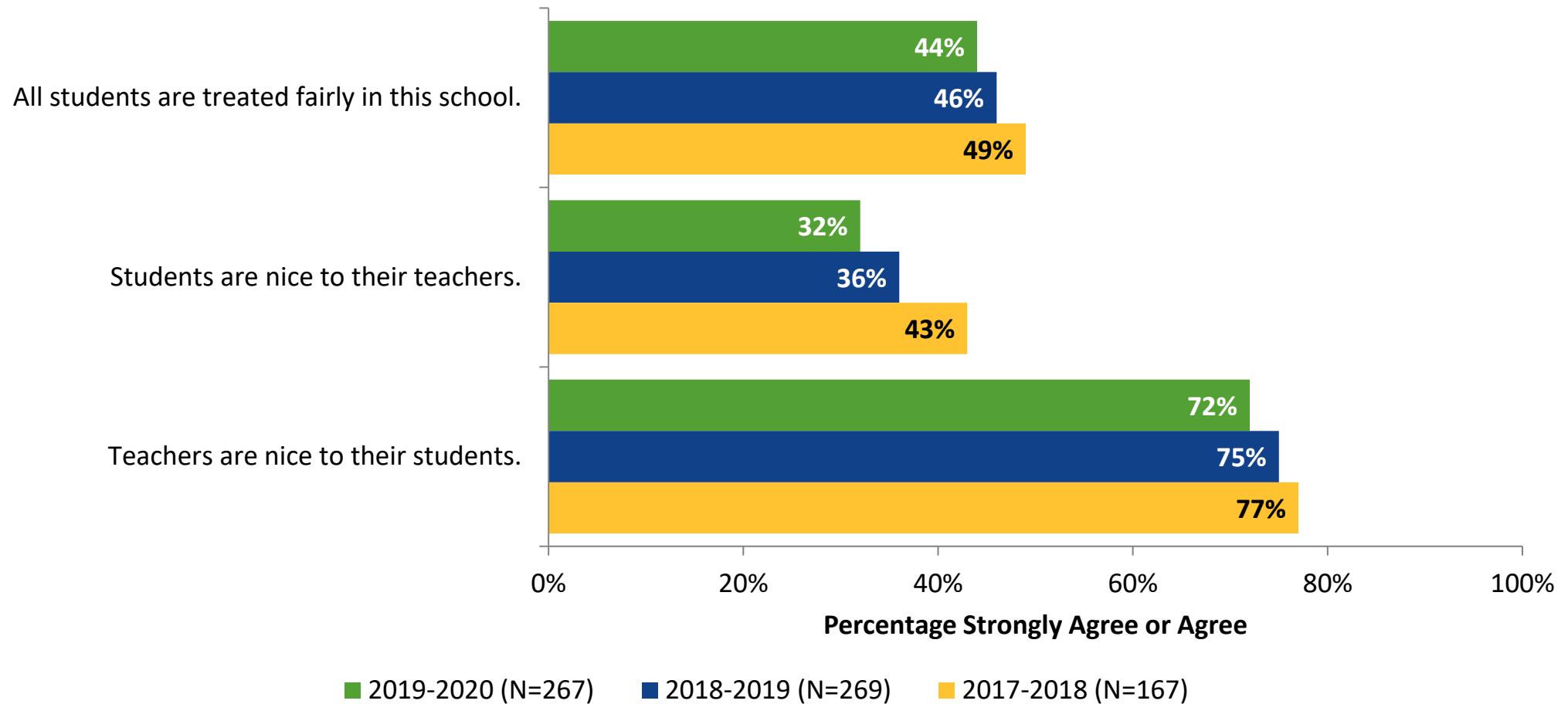
Social-Emotional Learning: Comparison Over Time

How strongly do you disagree or agree with the following statements?



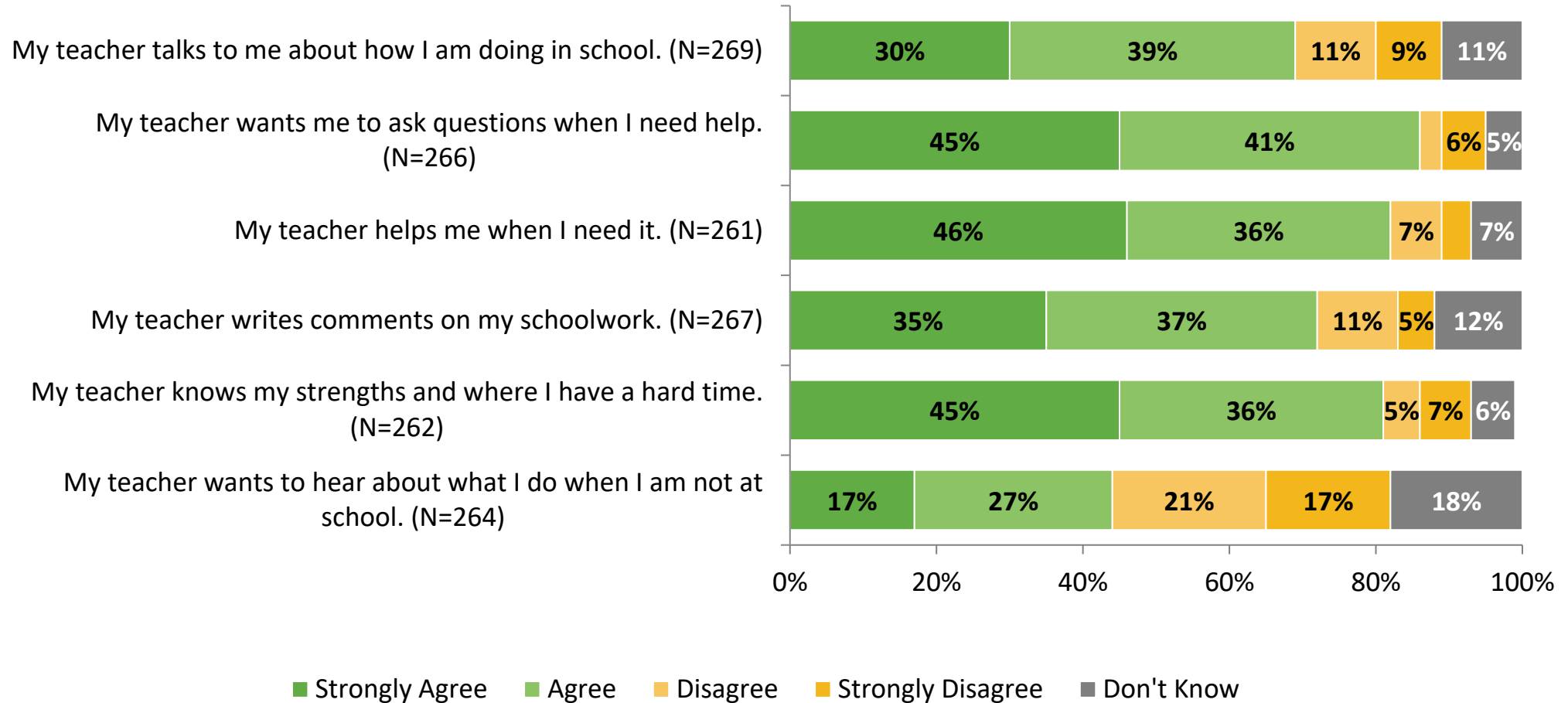
Social-Emotional Learning: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



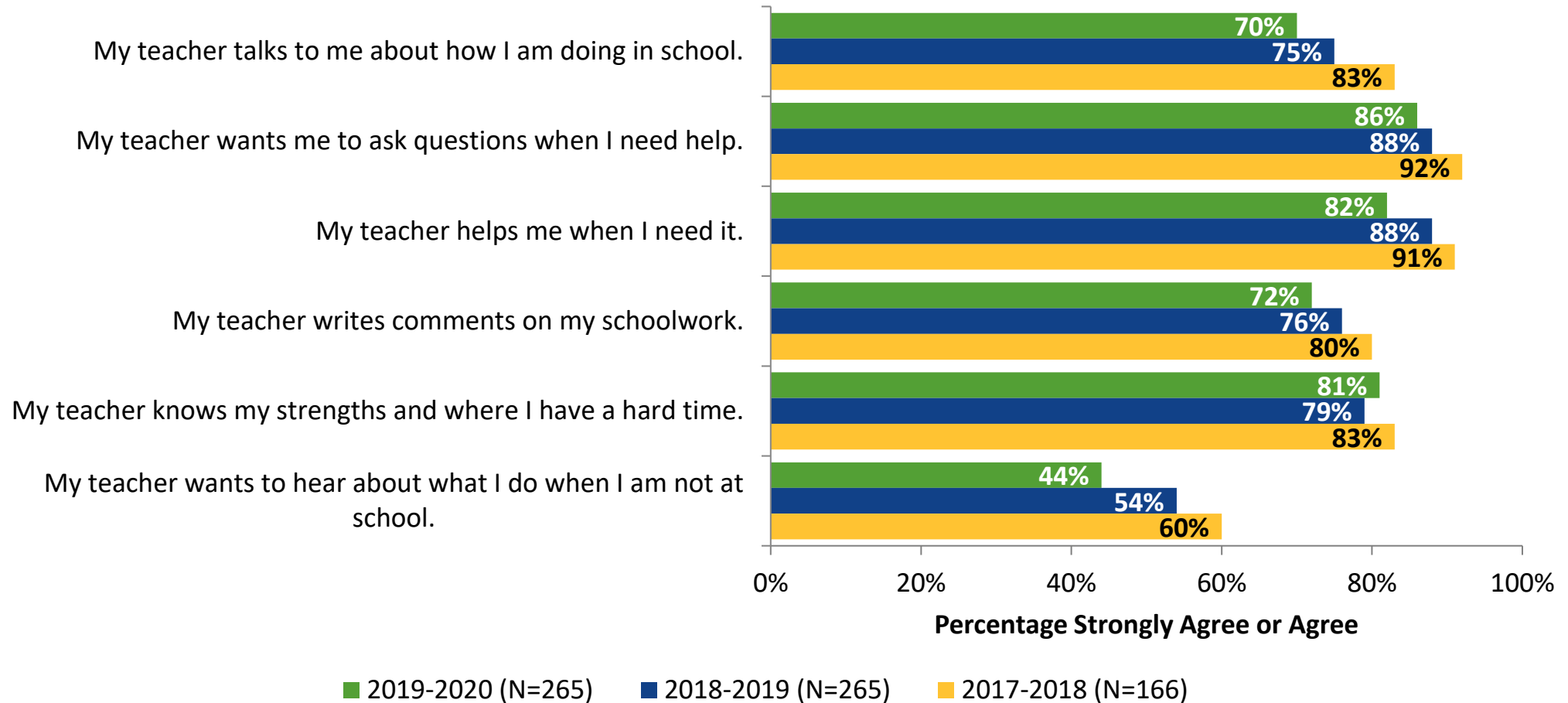
Instruction

How strongly do you disagree or agree with the following statements?



Instruction: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
I learn from class lessons.	91%	Curriculum
My teacher wants me to do my best.	91%	Curriculum
I know what the rules are at my school.	90%	School Leadership
My teacher wants me to ask questions when I need help.	86%	Instruction
My principal leads our school well.	85%	School Leadership

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
Students do not bully each other in this school.	63%	Social-Emotional Learning
My family goes to school events, such as games or plays.	51%	Parent and Community Engagement
My family helps out at my school.	50%	Parent and Community Engagement
Students are nice to their teachers.	50%	Social-Emotional Learning
My school is clean.	50%	Systems and Organization



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