

DTSE Surveys for Parents, Instructional Staff, and Students: Early Learning Center

Results

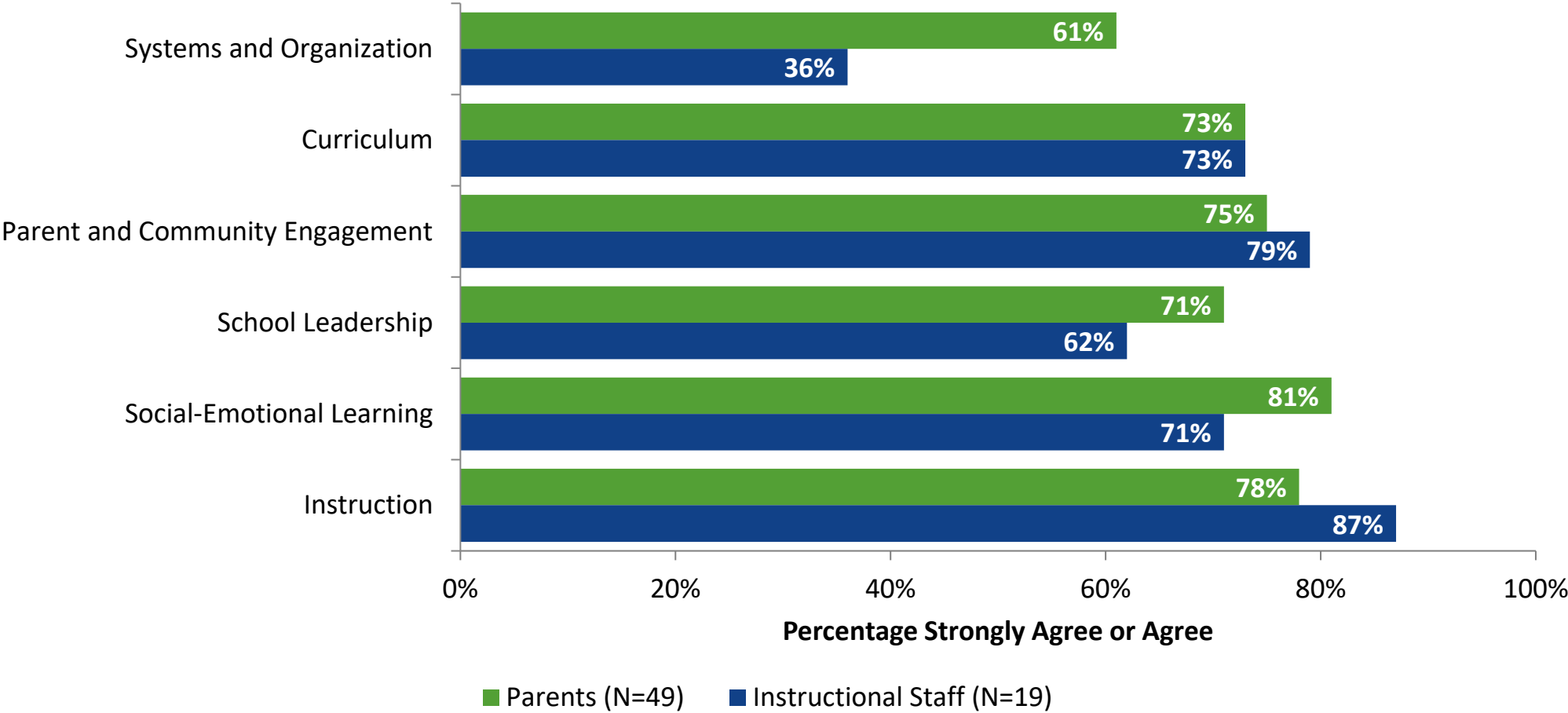
School Year: 2019-2020



POUGHKEEPSIE CITY SCHOOL DISTRICT

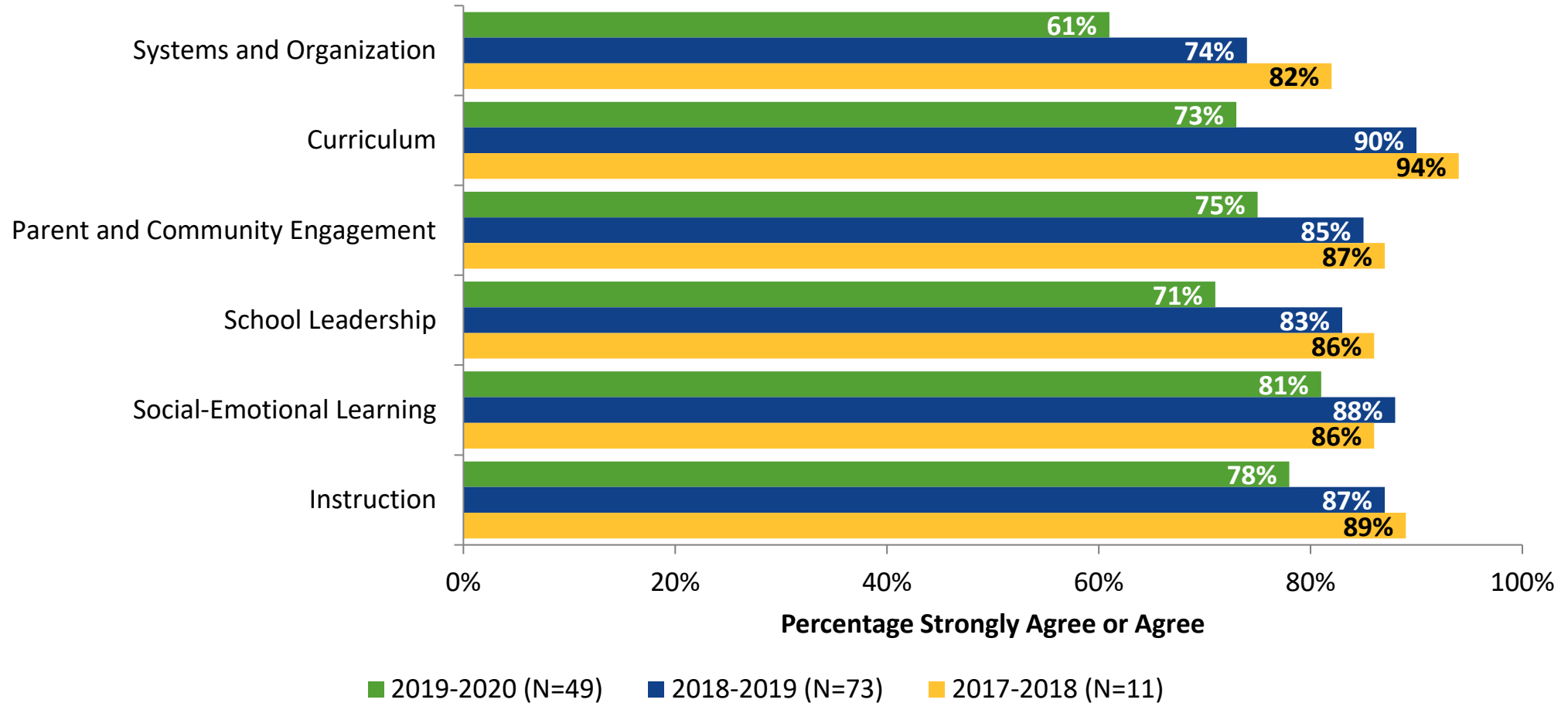


DTSDE Tenets: Comparison by Respondent Type



2 Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

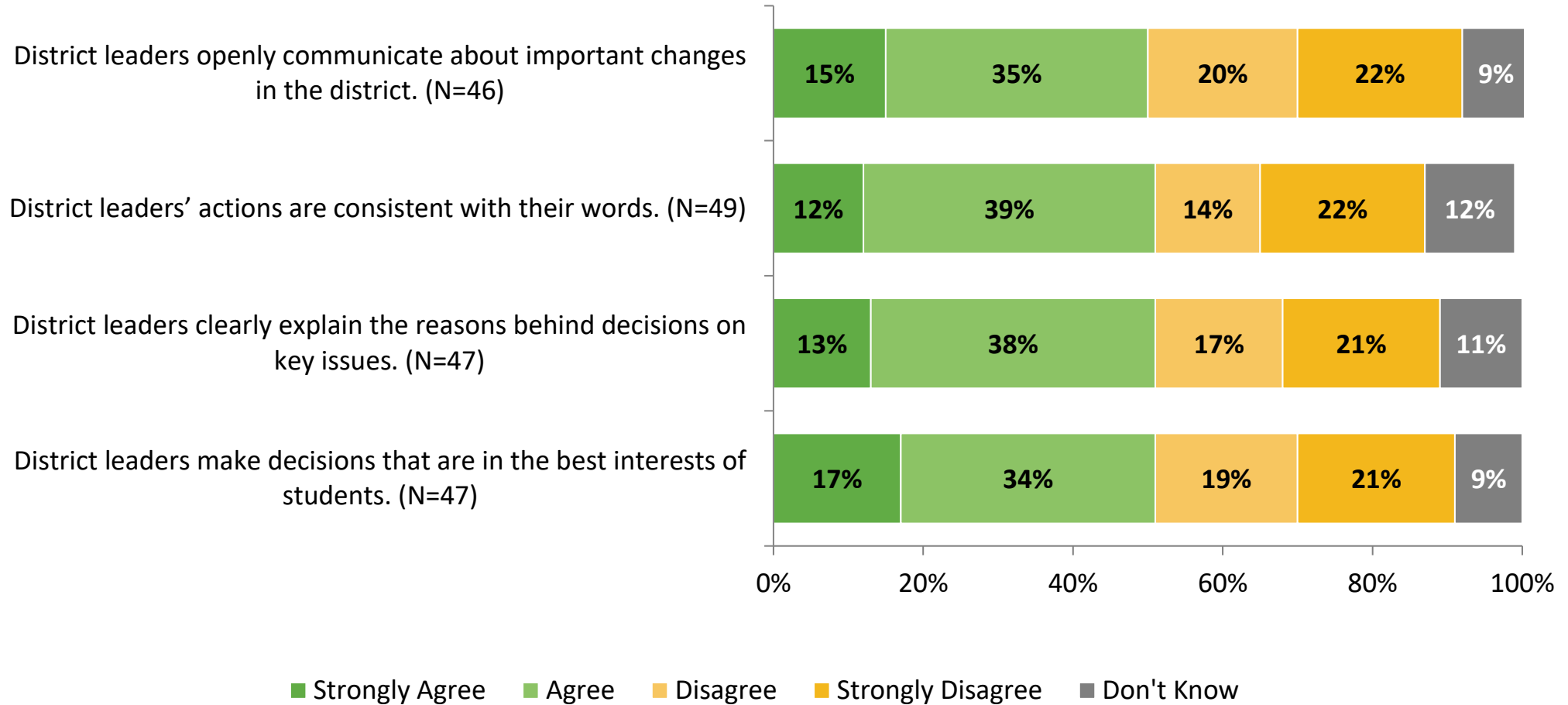
DTSDE Tenets: Comparison Over Time



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

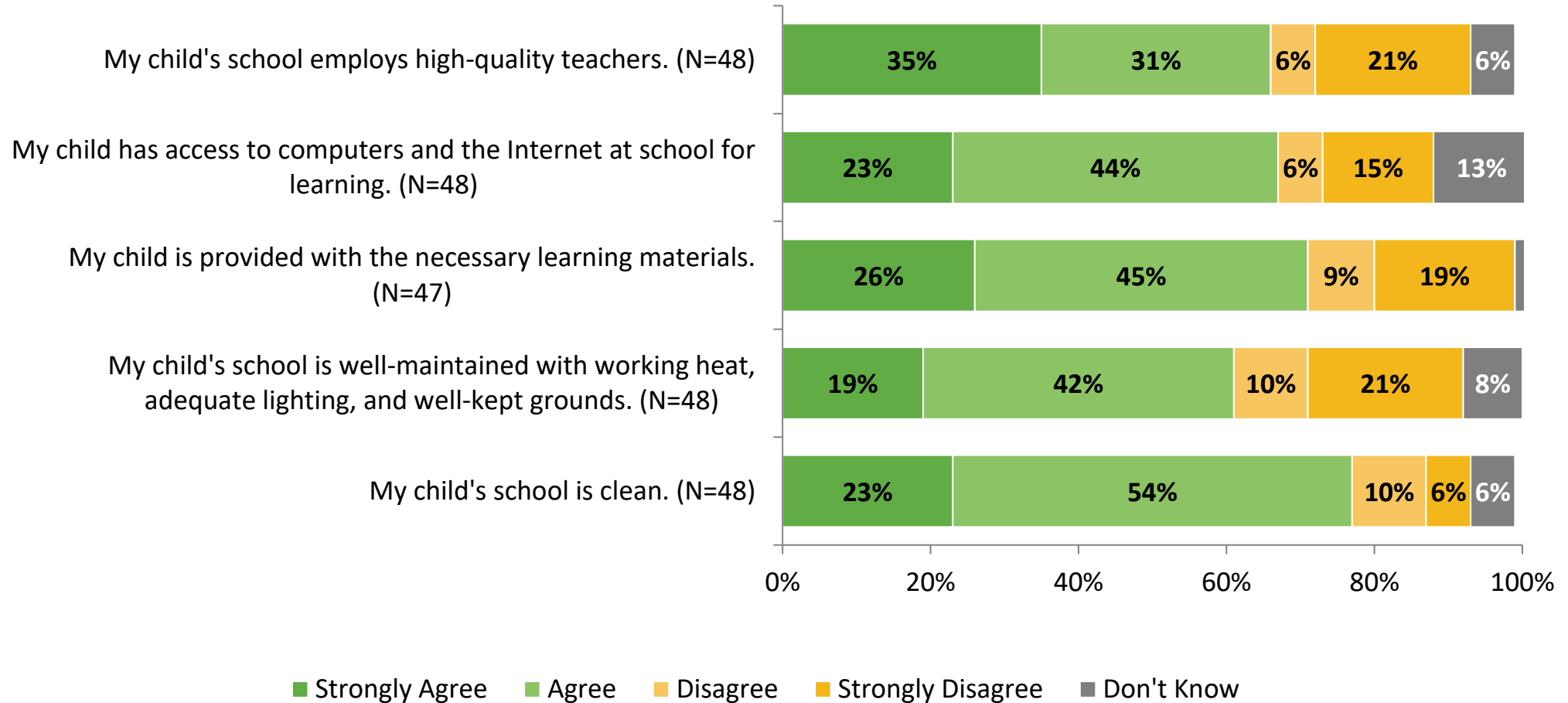
Systems and Organization

How strongly do you agree or disagree with the following statements?



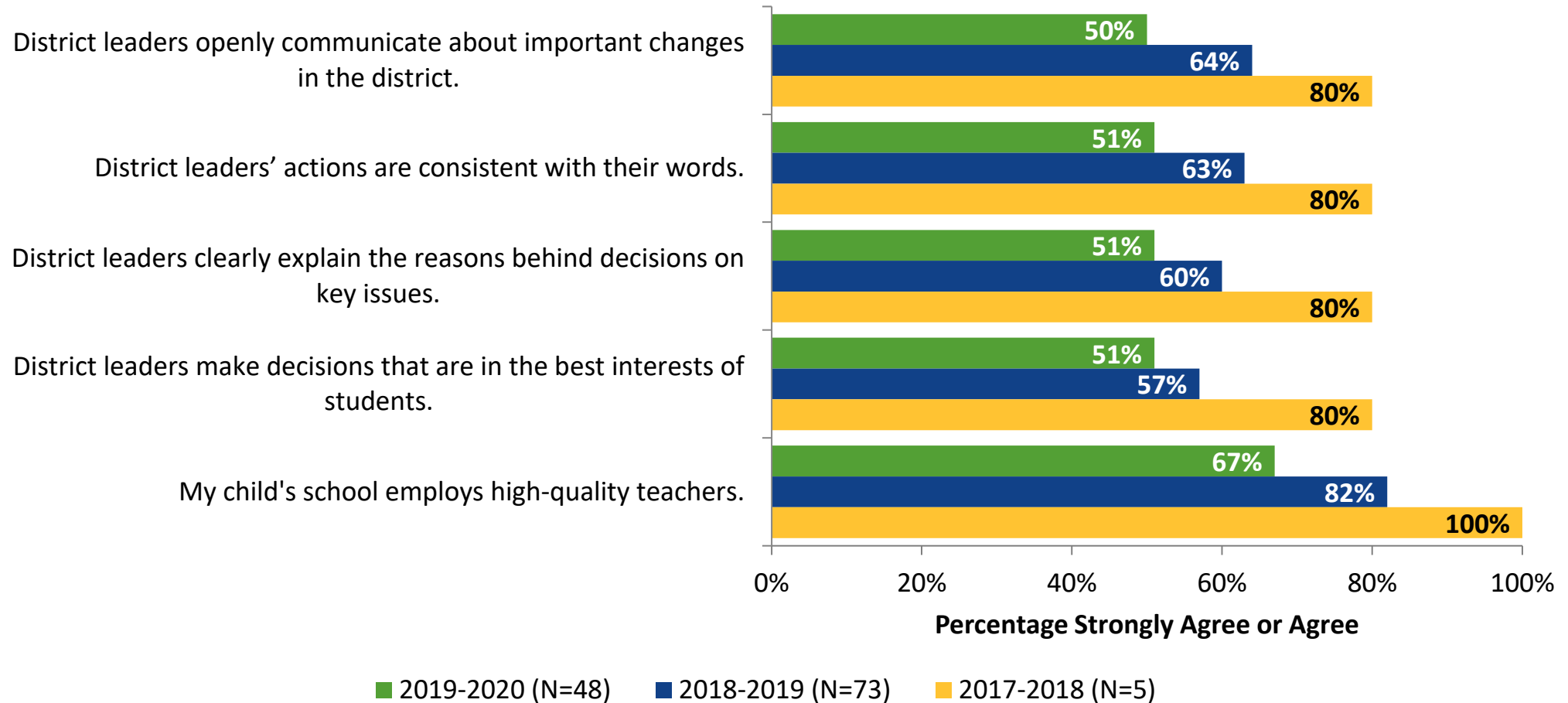
Systems and Organization (Continued)

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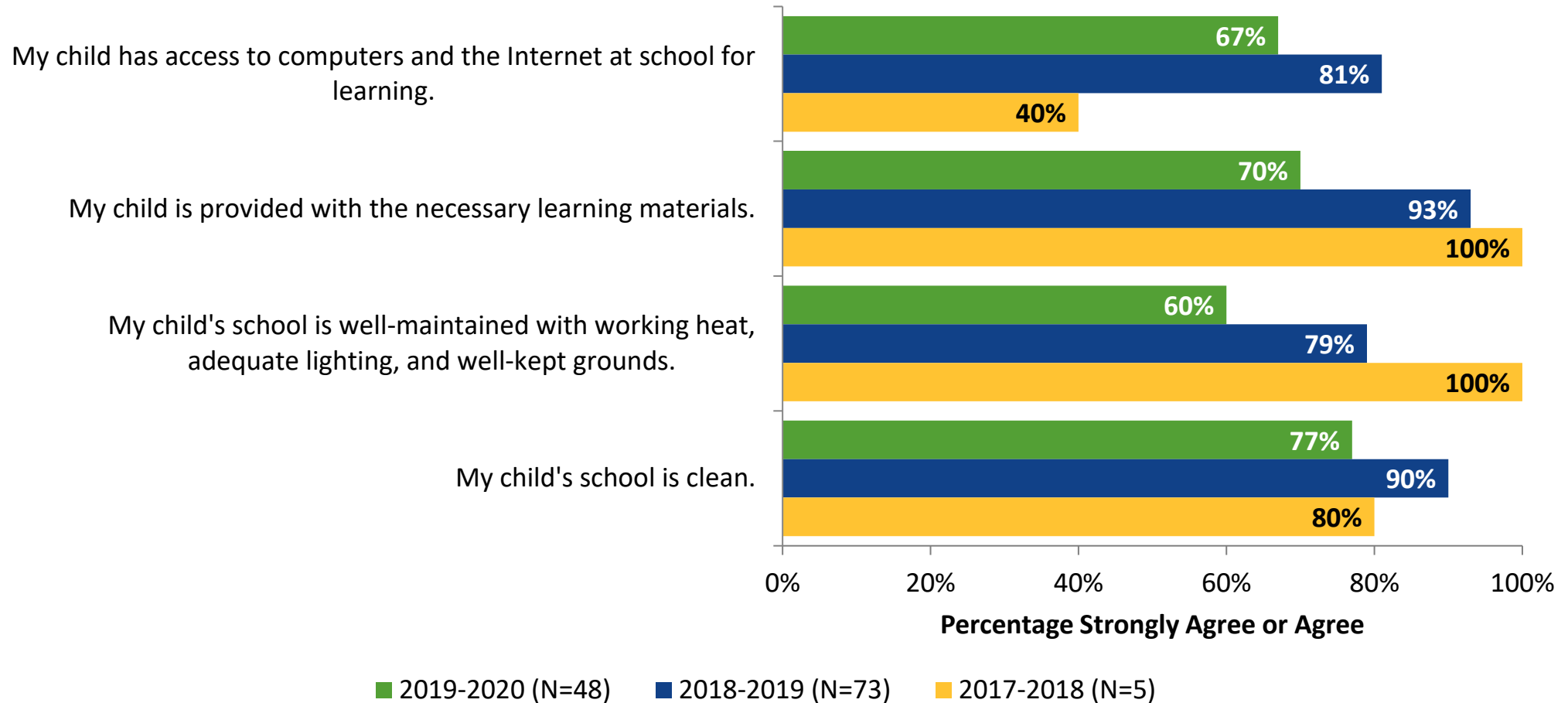
Systems and Organization: Comparison Over Time

How strongly do you agree or disagree with the following statements?



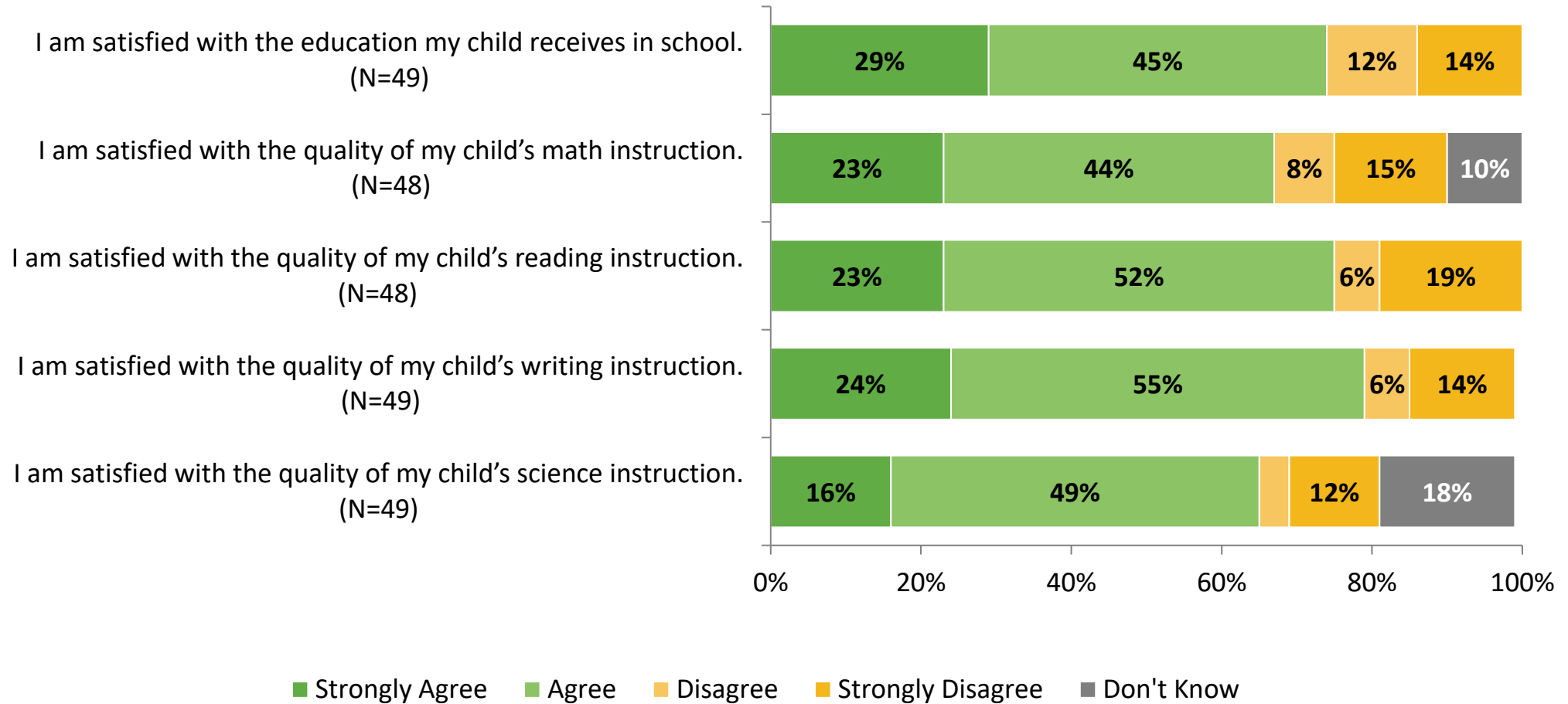
Systems and Organization: Comparison Over Time (Continued)

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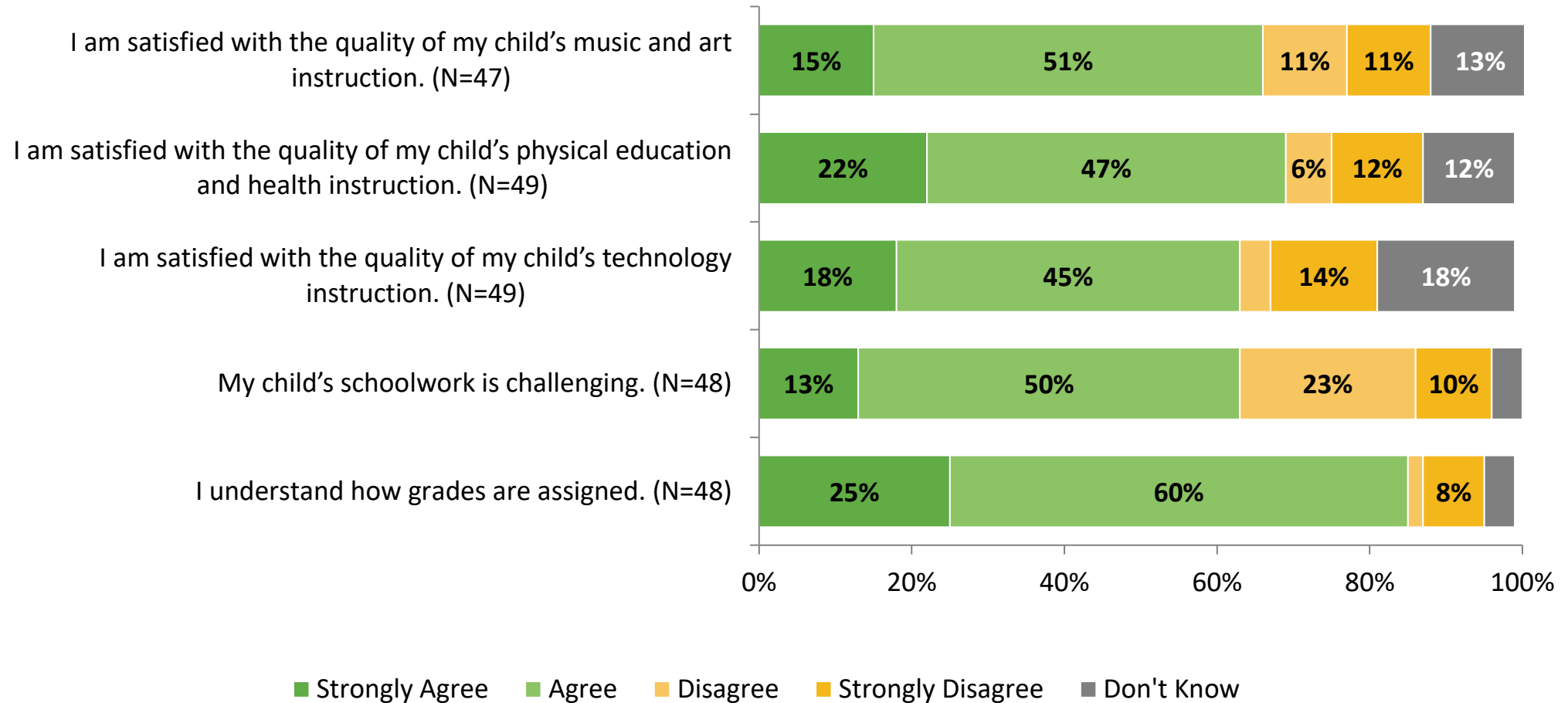
Curriculum

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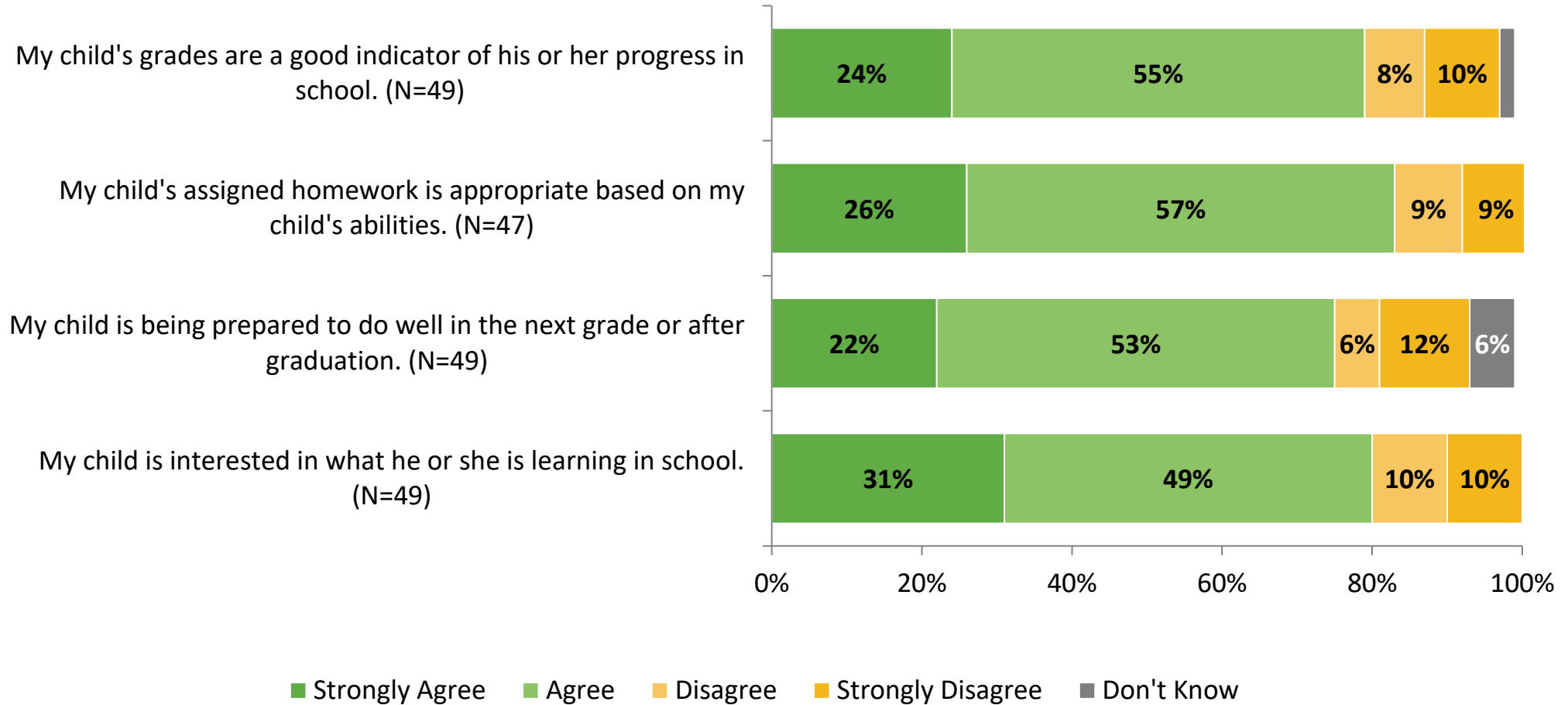
Curriculum (Continued)

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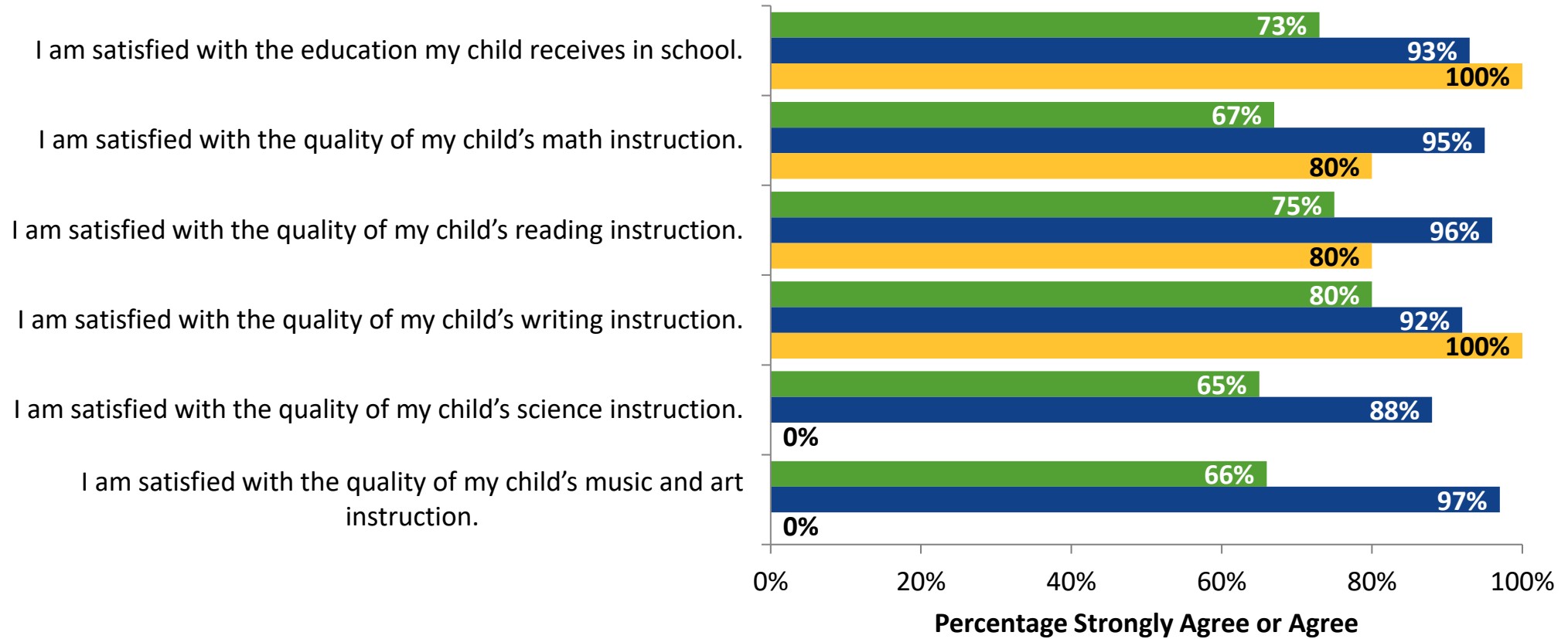
Curriculum (Continued)

How strongly do you agree or disagree with the following statements?



Curriculum: Comparison Over Time

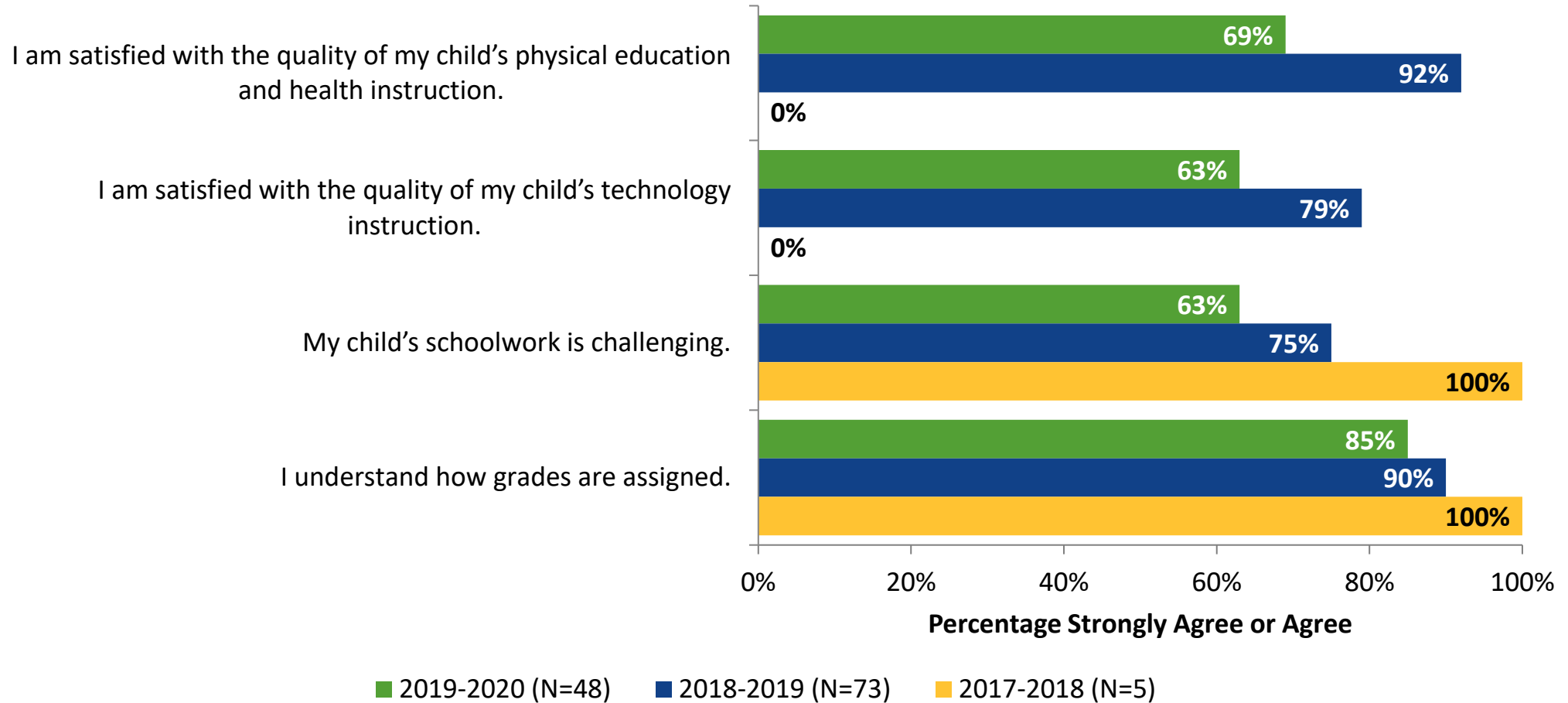
How strongly do you agree or disagree with the following statements?



■ 2019-2020 (N=48) ■ 2018-2019 (N=73) ■ 2017-2018 (N=5)

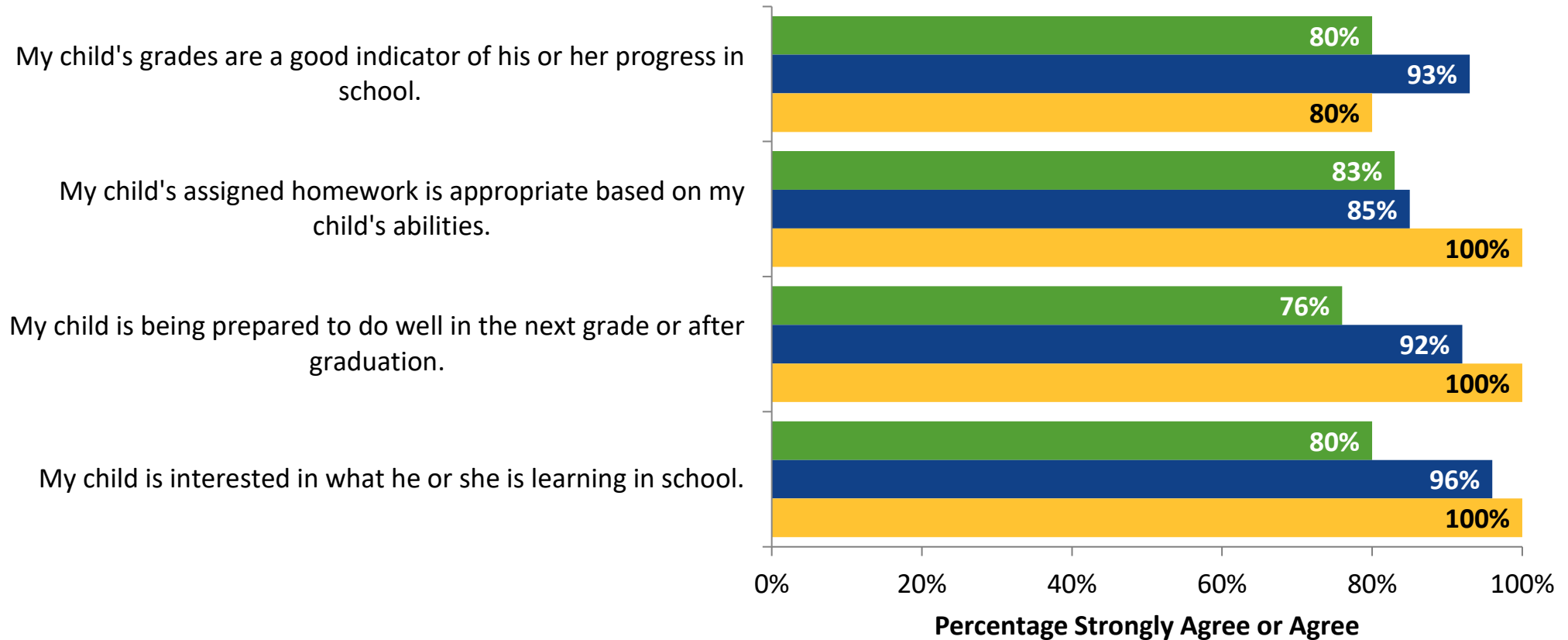
Curriculum: Comparison Over Time (Continued)

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Curriculum: Comparison Over Time (Continued)

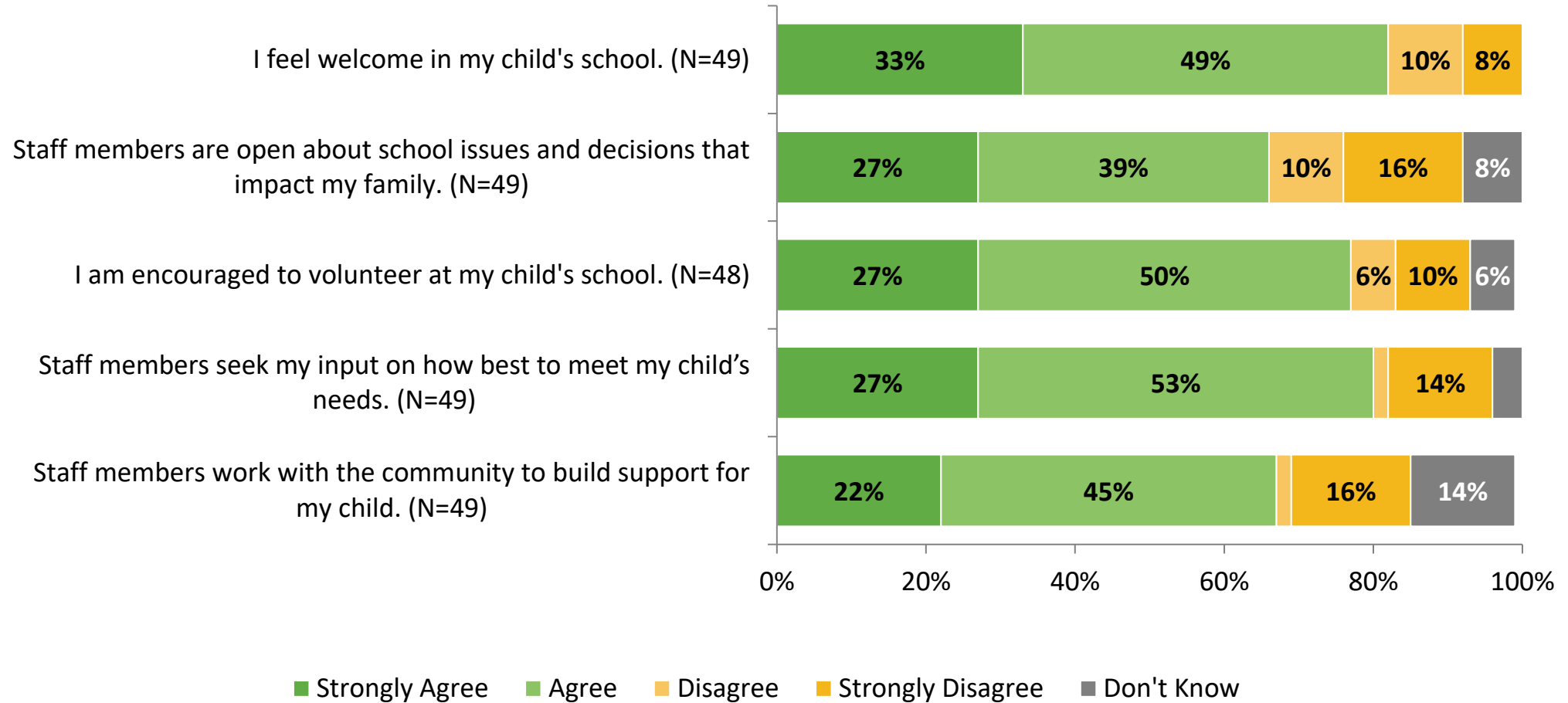
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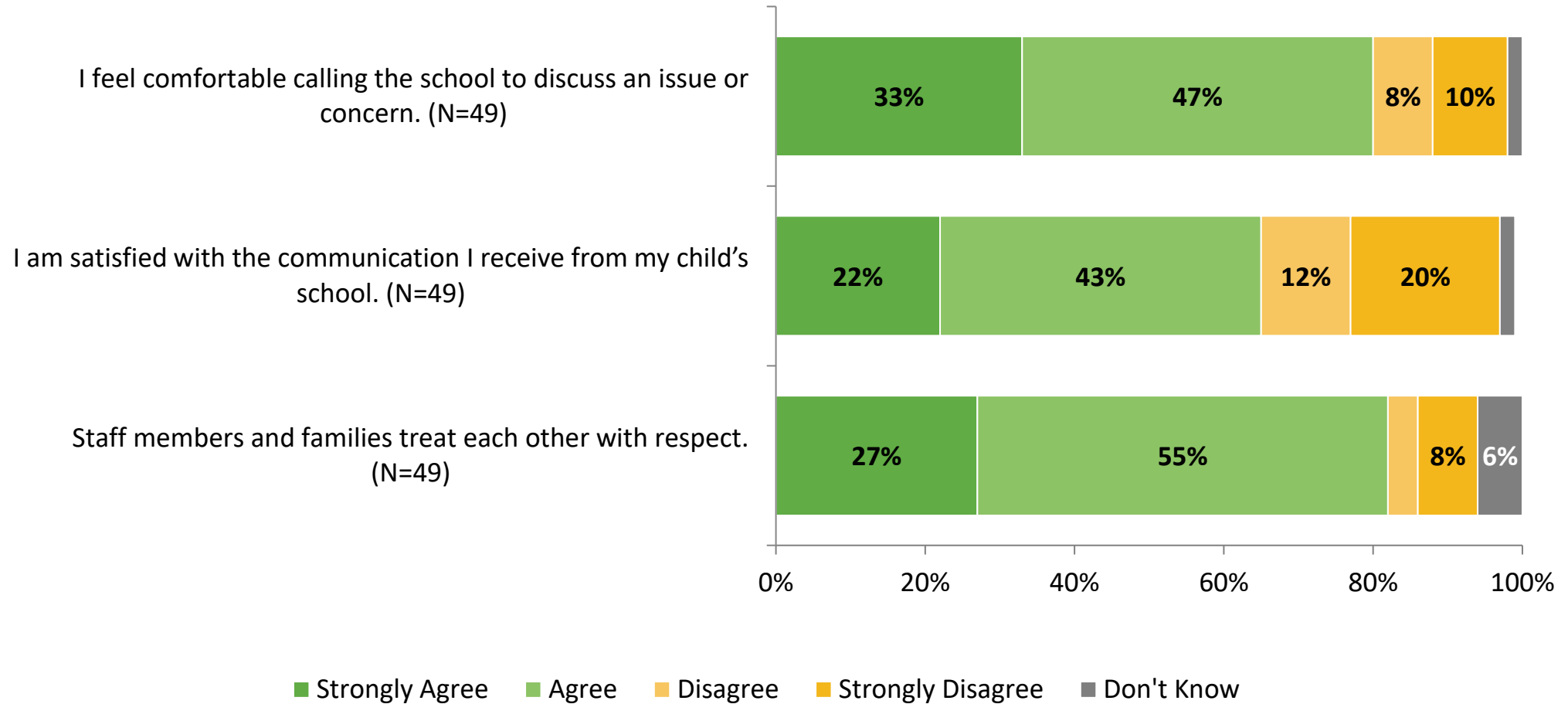
Parent and Community Engagement

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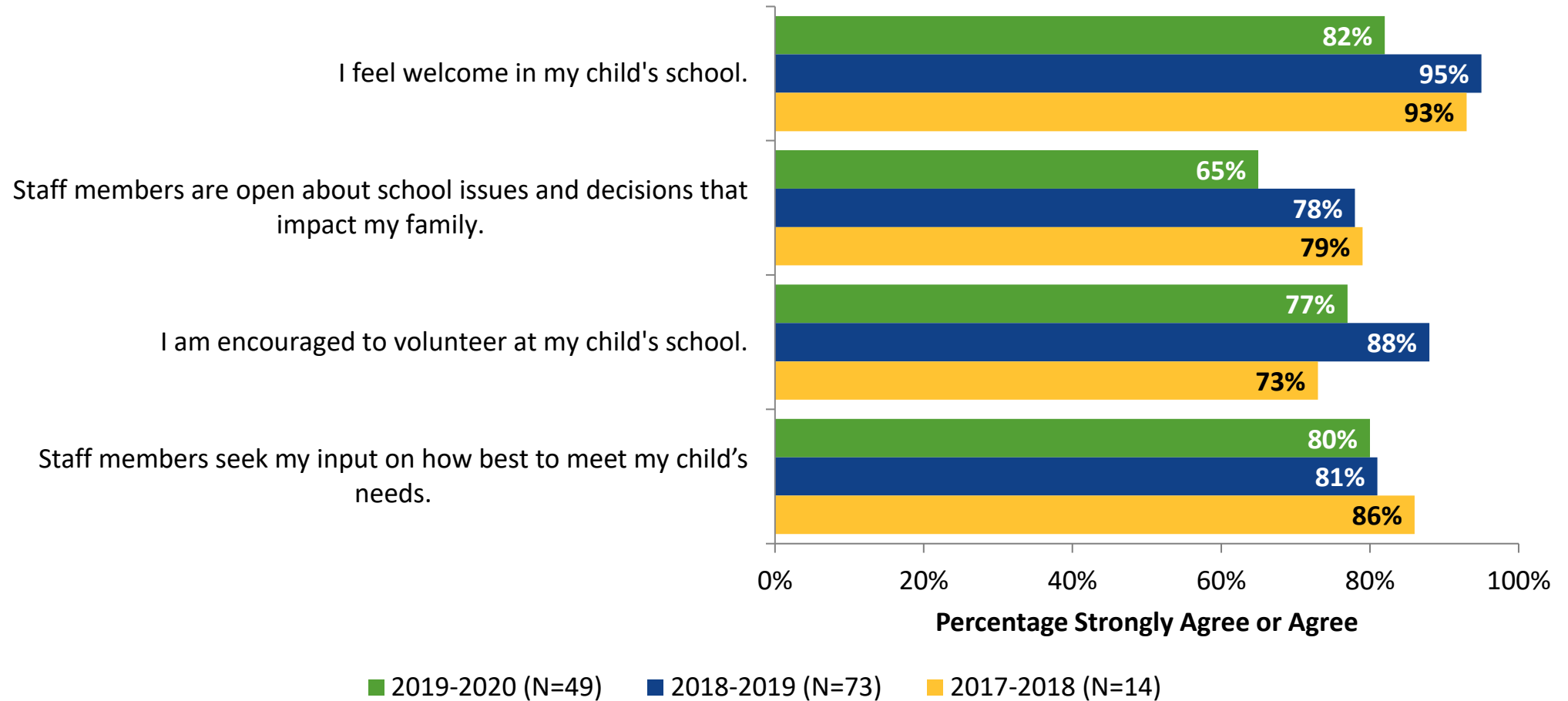
Parent and Community Engagement (Continued)

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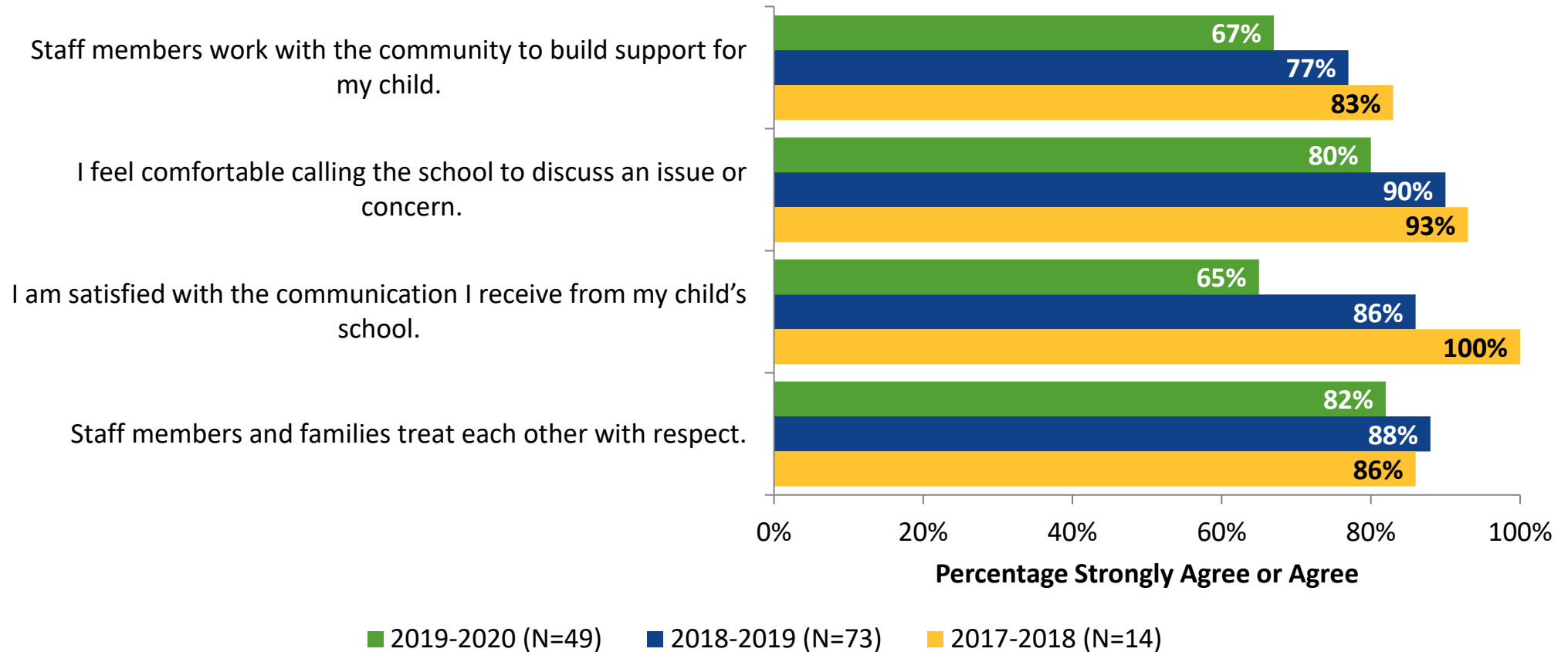
Parent and Community Engagement: Comparison Over Time

How strongly do you agree or disagree with the following statements?



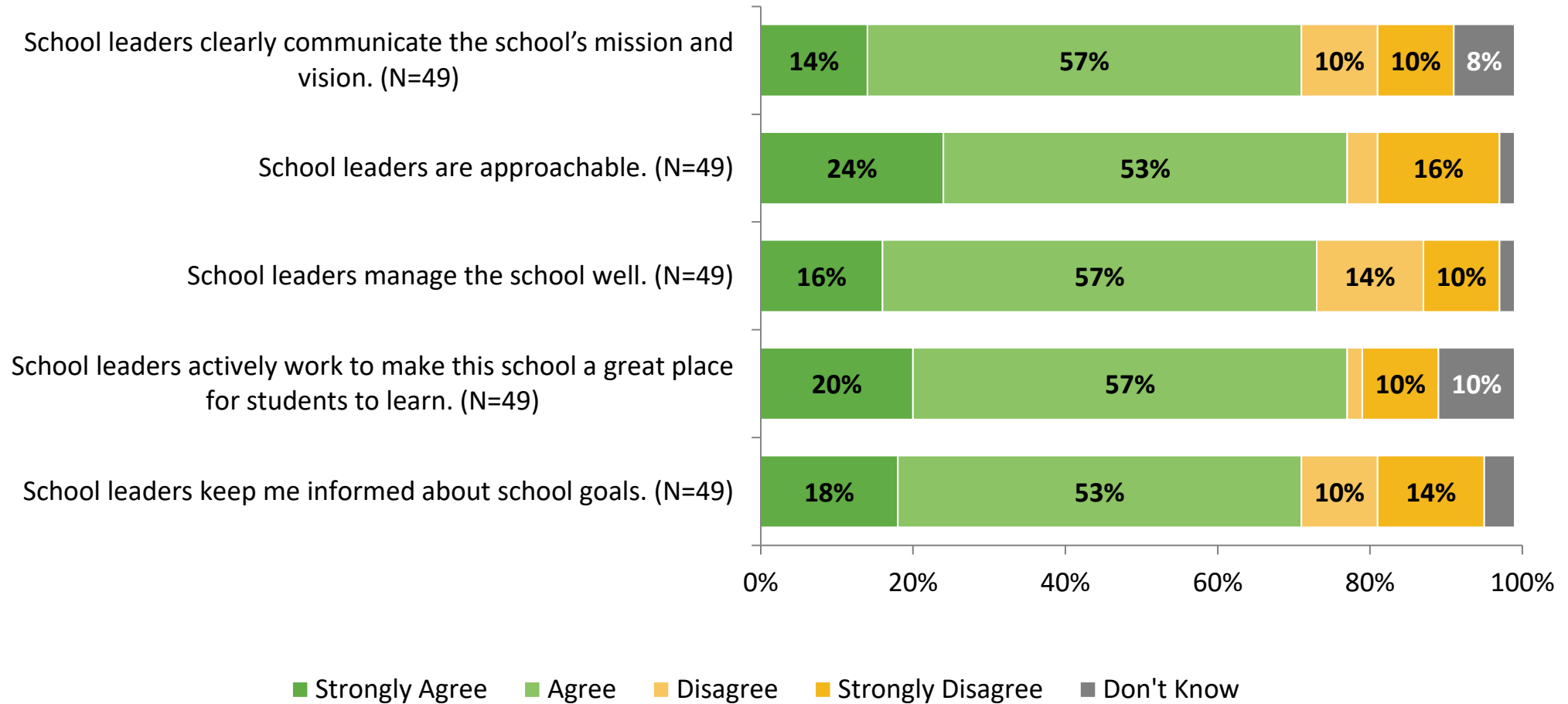
Parent and Community Engagement: Comparison Over Time (Continued)

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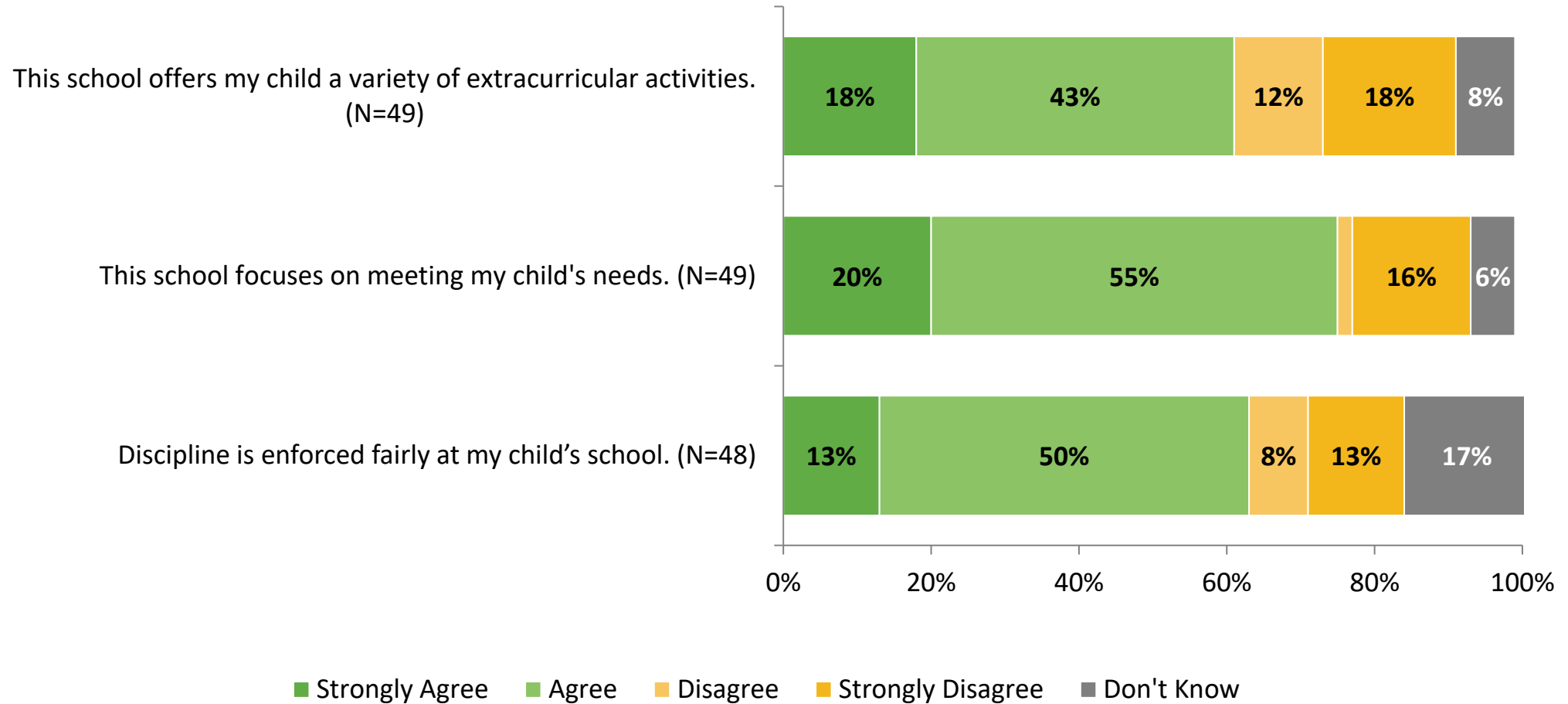
School Leadership

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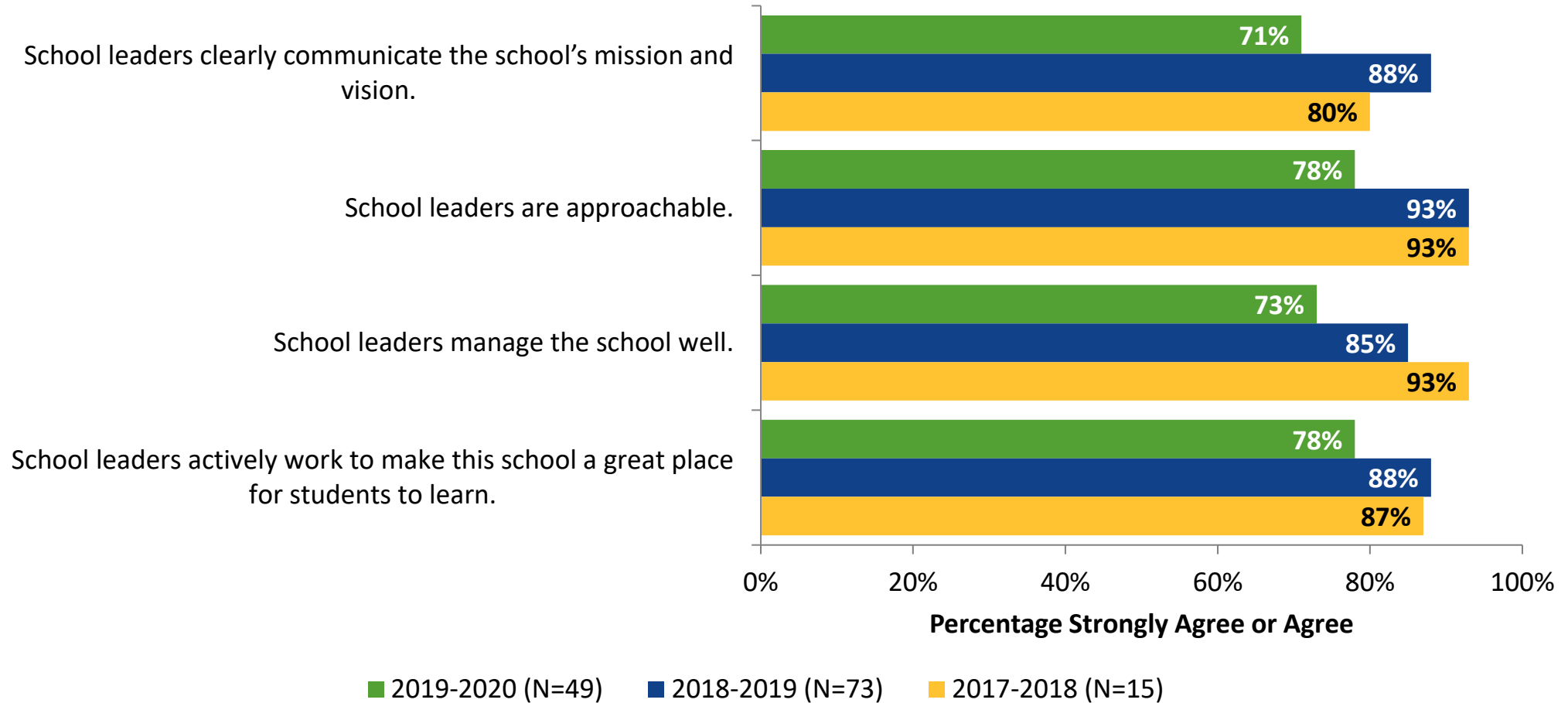
School Leadership (Continued)

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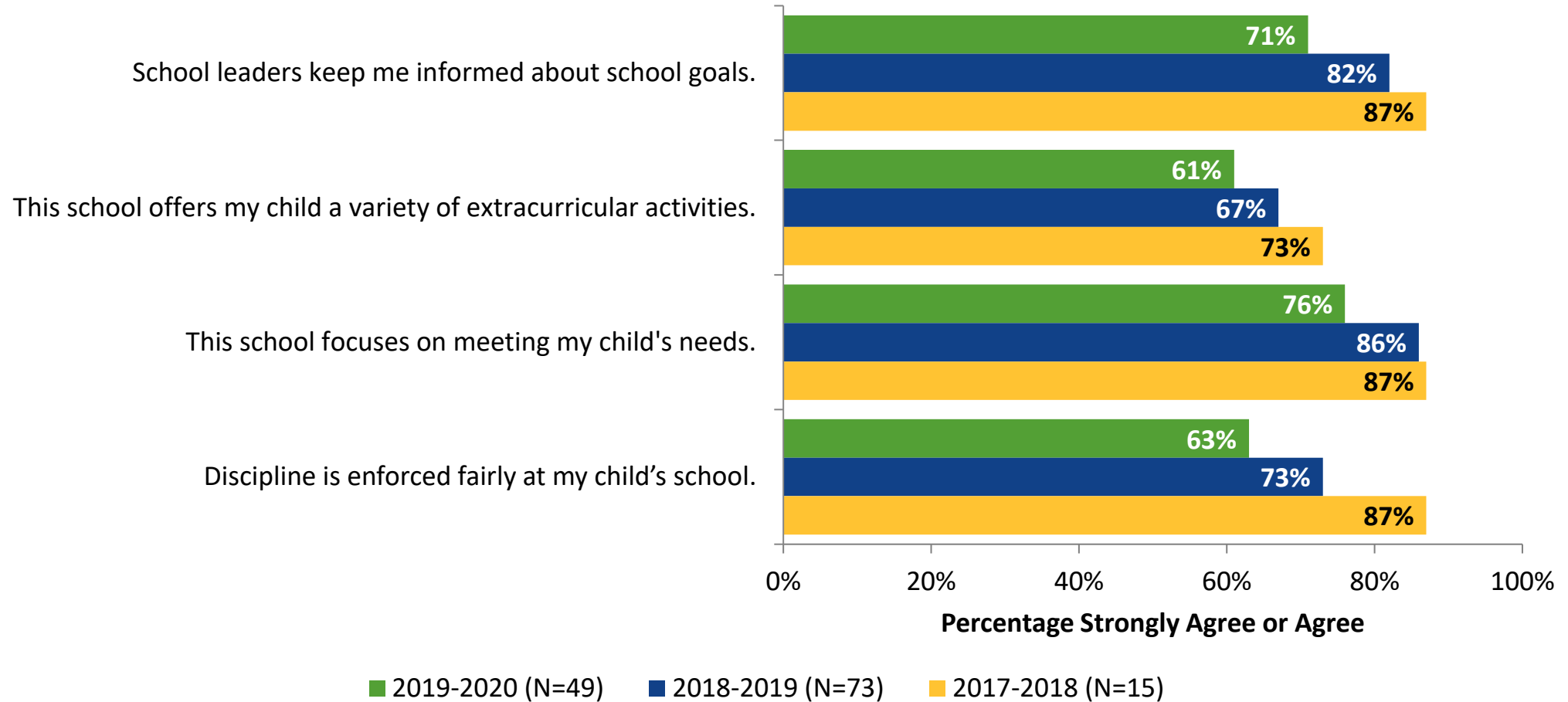
School Leadership: Comparison Over Time

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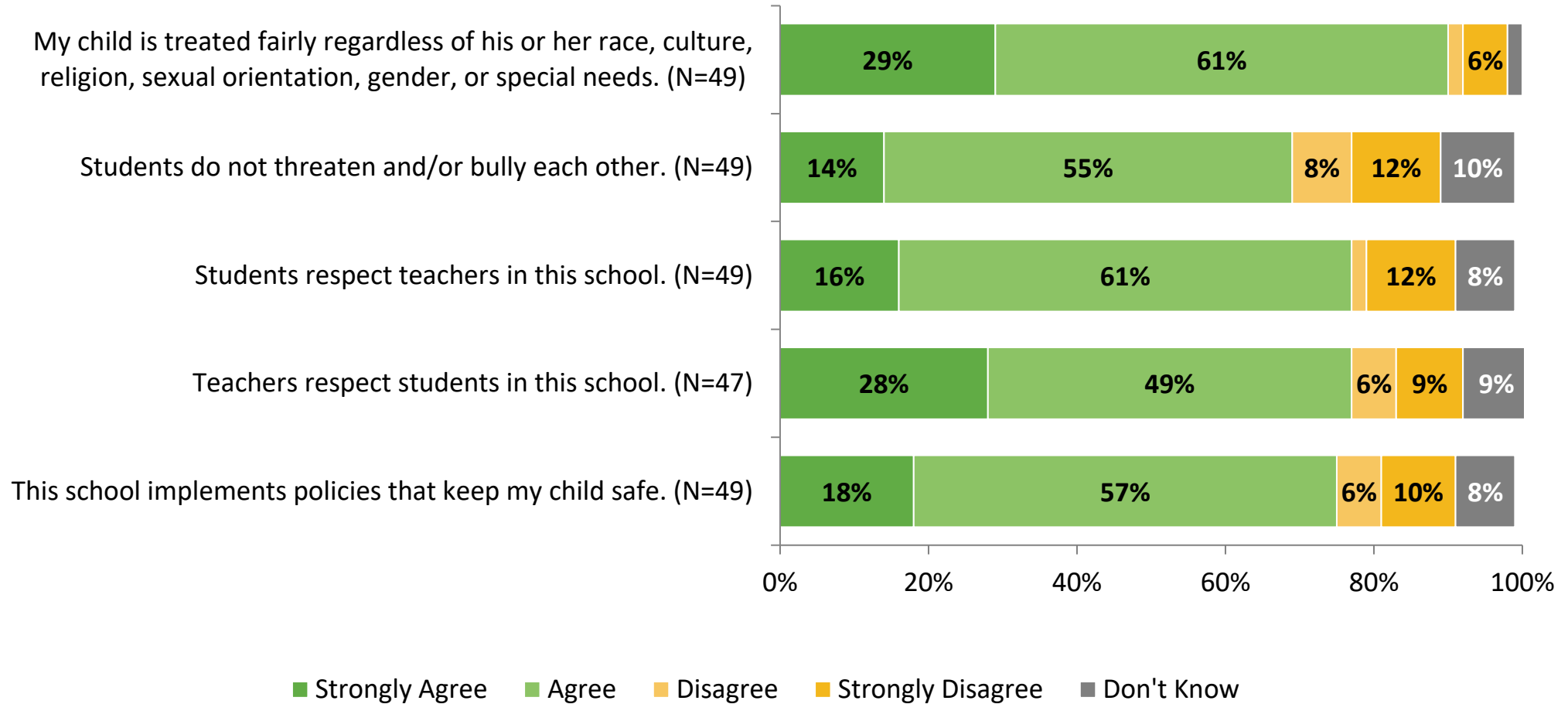
School Leadership: Comparison Over Time (Continued)

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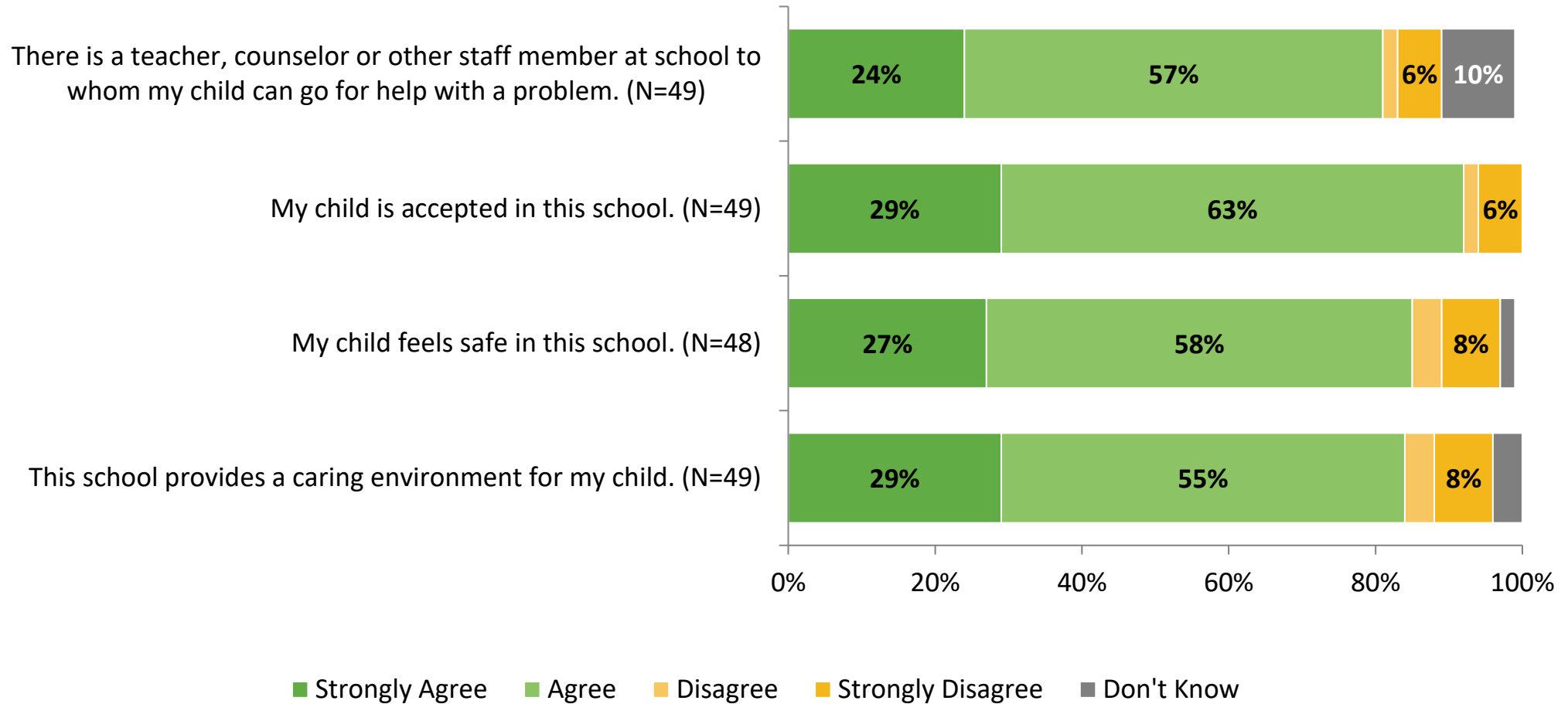
Social-Emotional Learning

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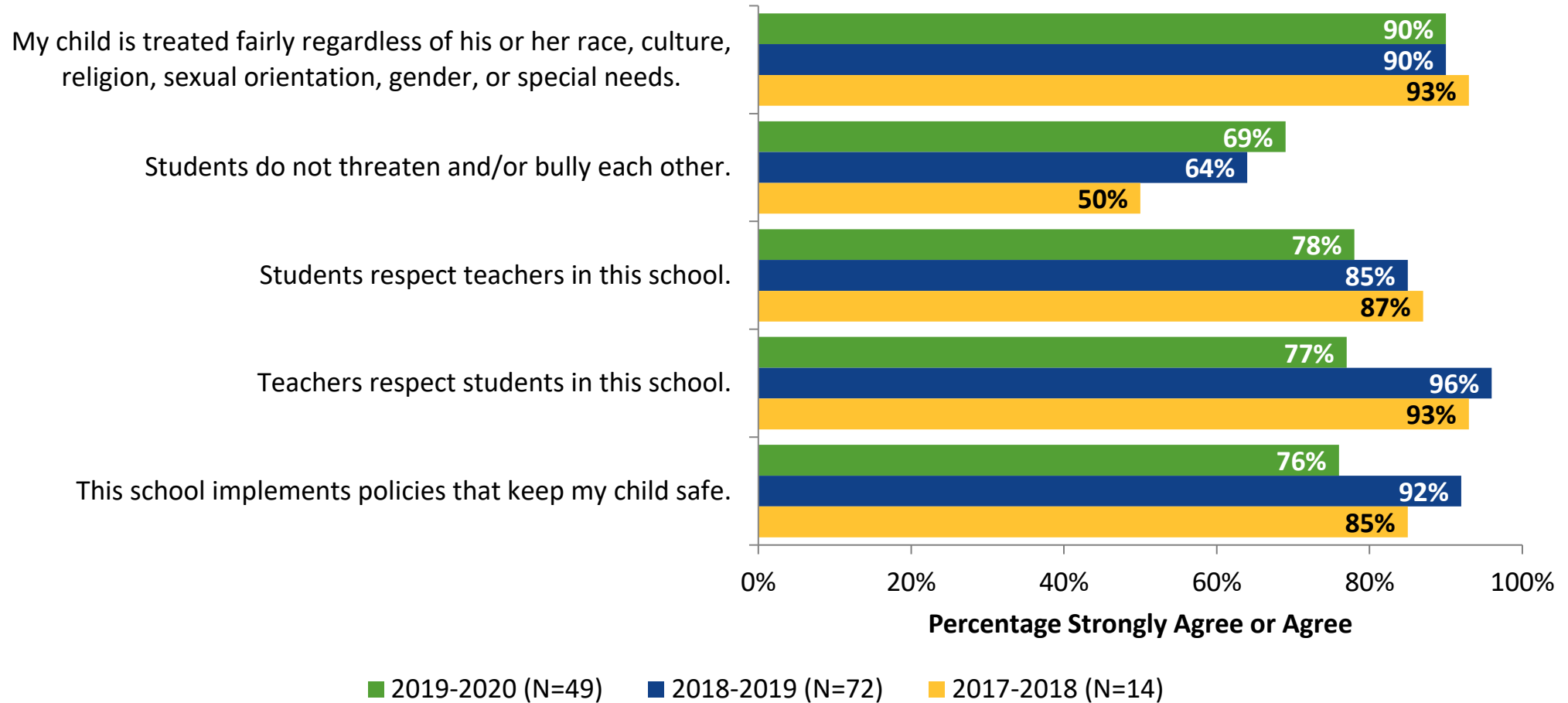
Social-Emotional Learning (Continued)

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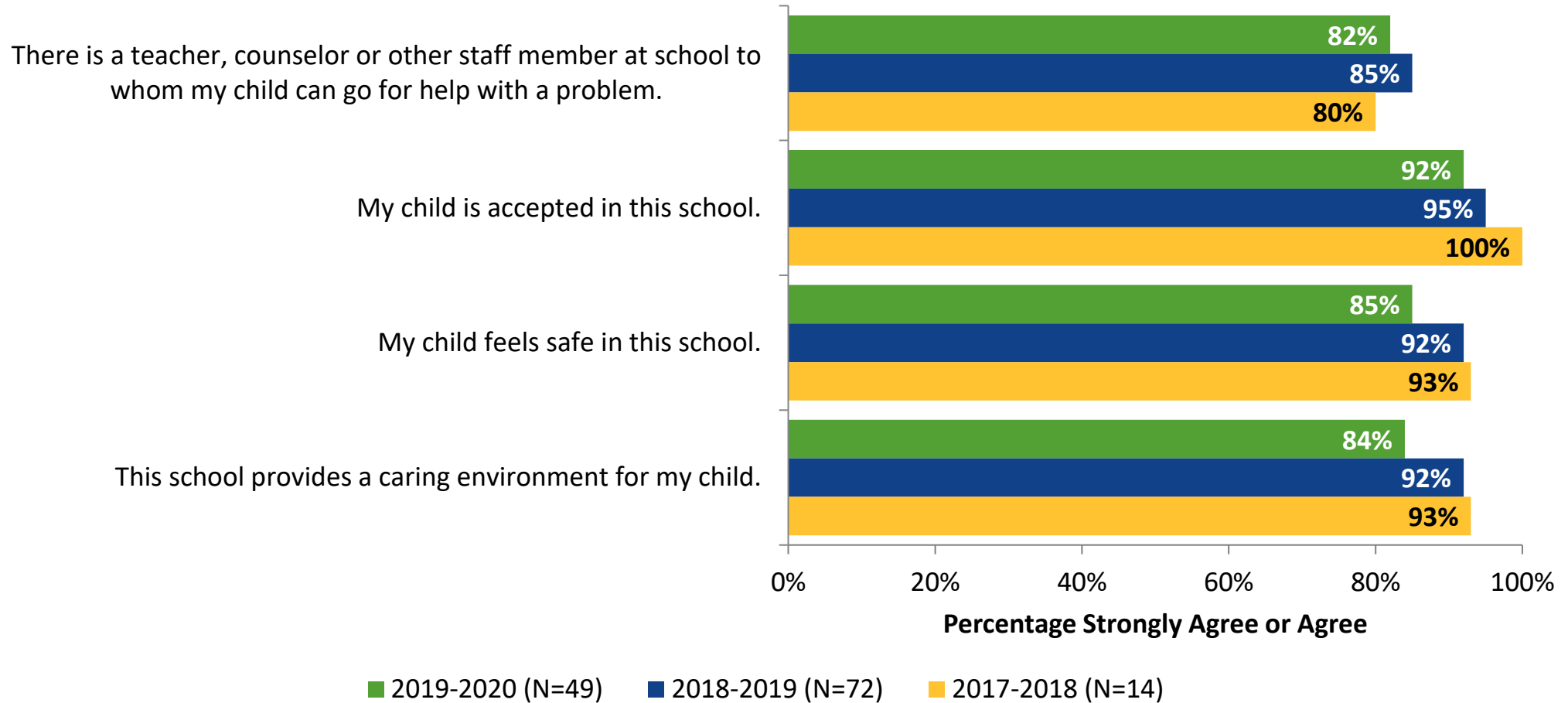
Social-Emotional Learning: Comparison Over Time

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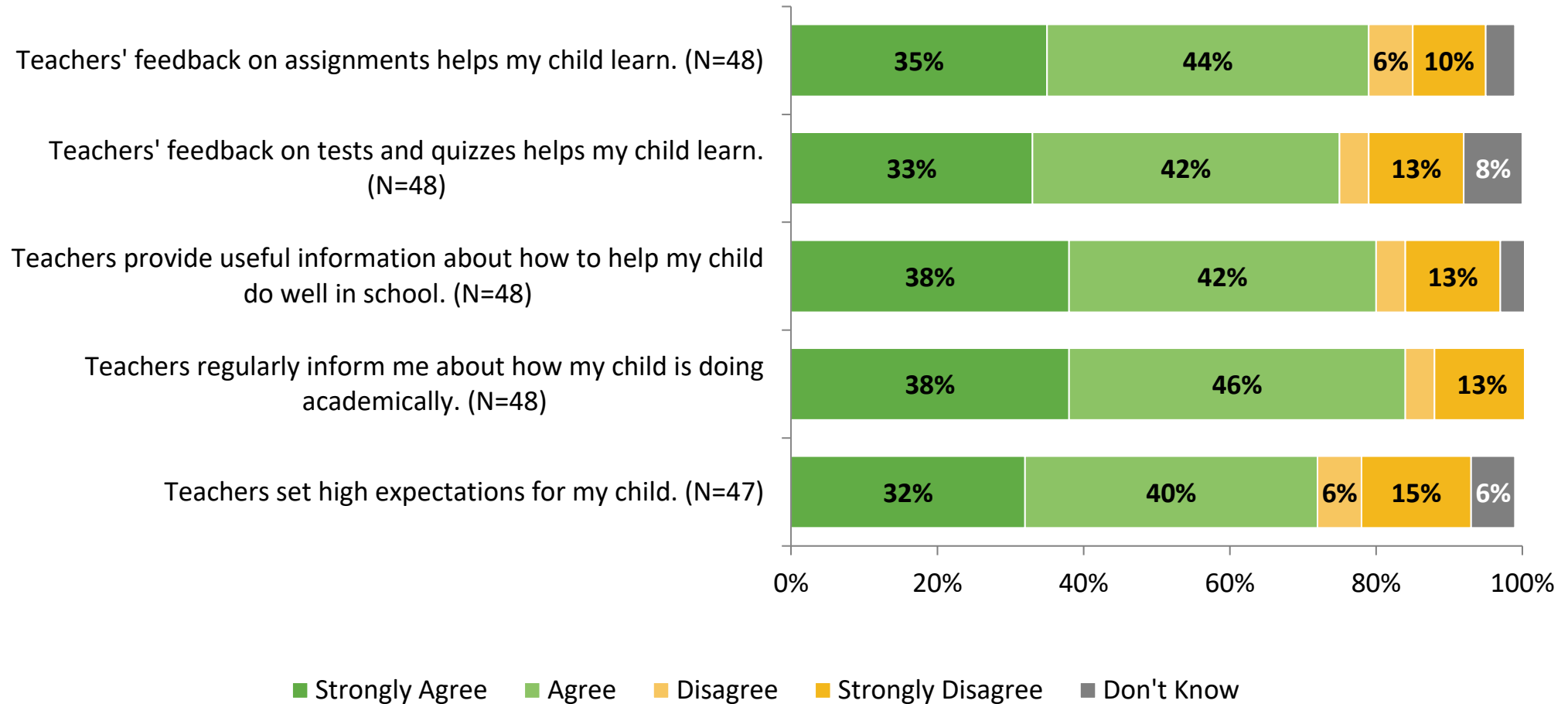
Social-Emotional Learning: Comparison Over Time (Continued)

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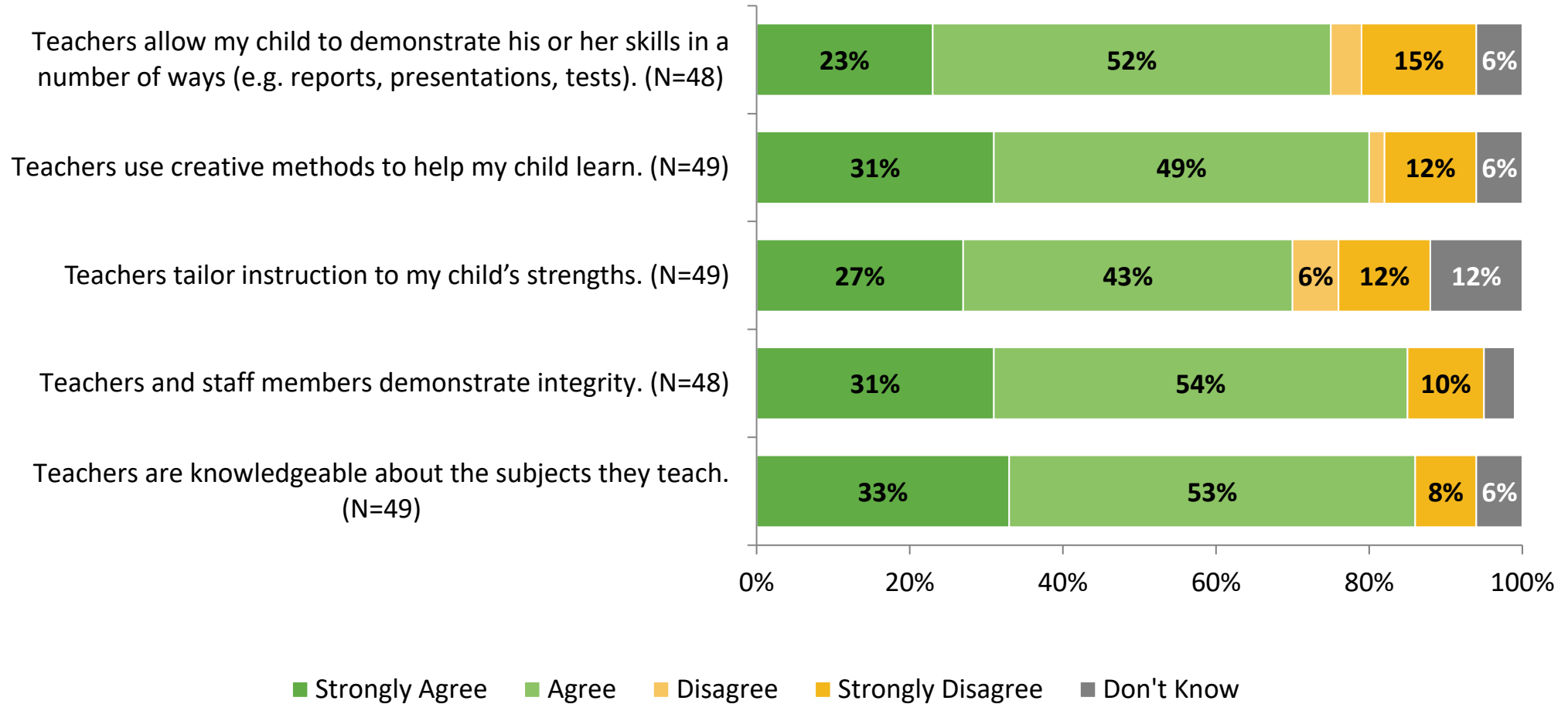
Instruction

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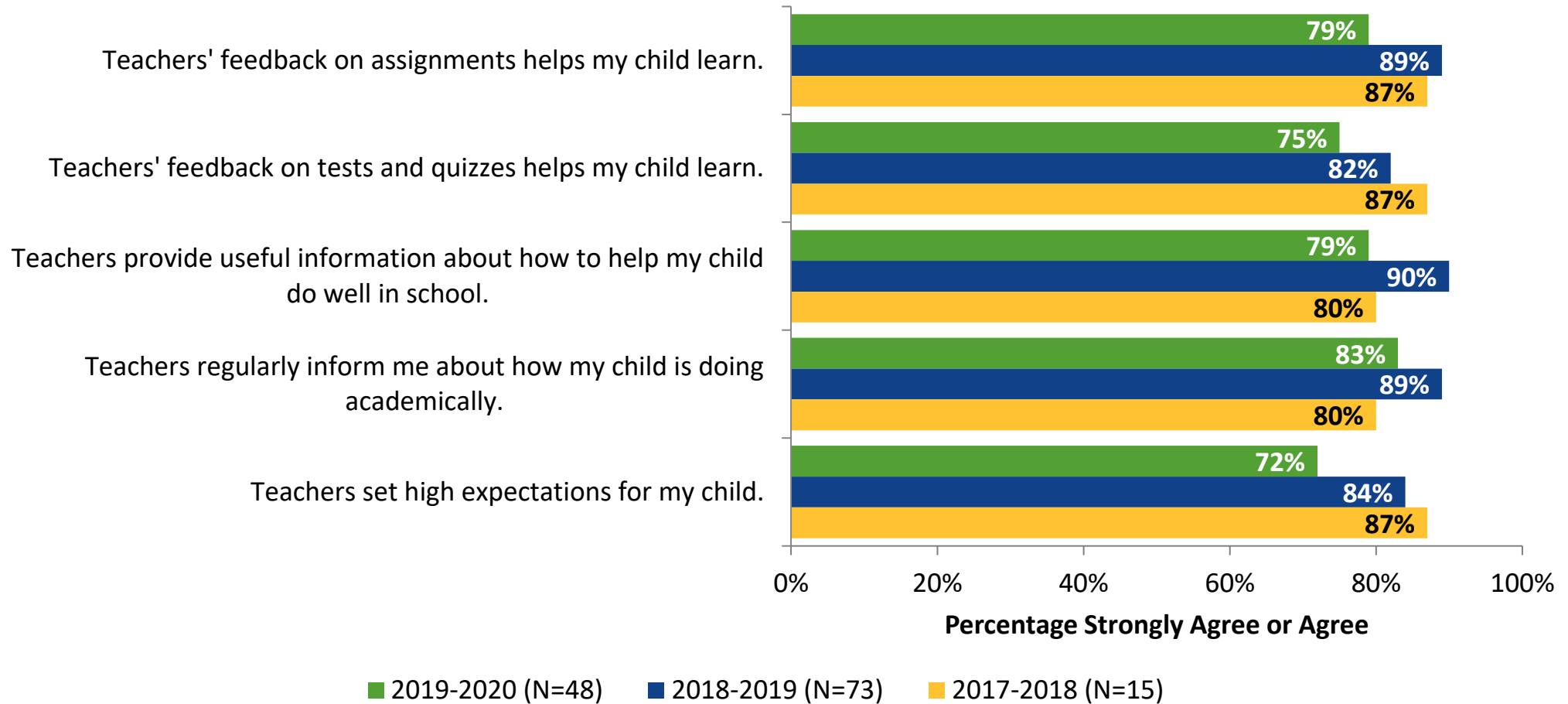
Instruction (Continued)

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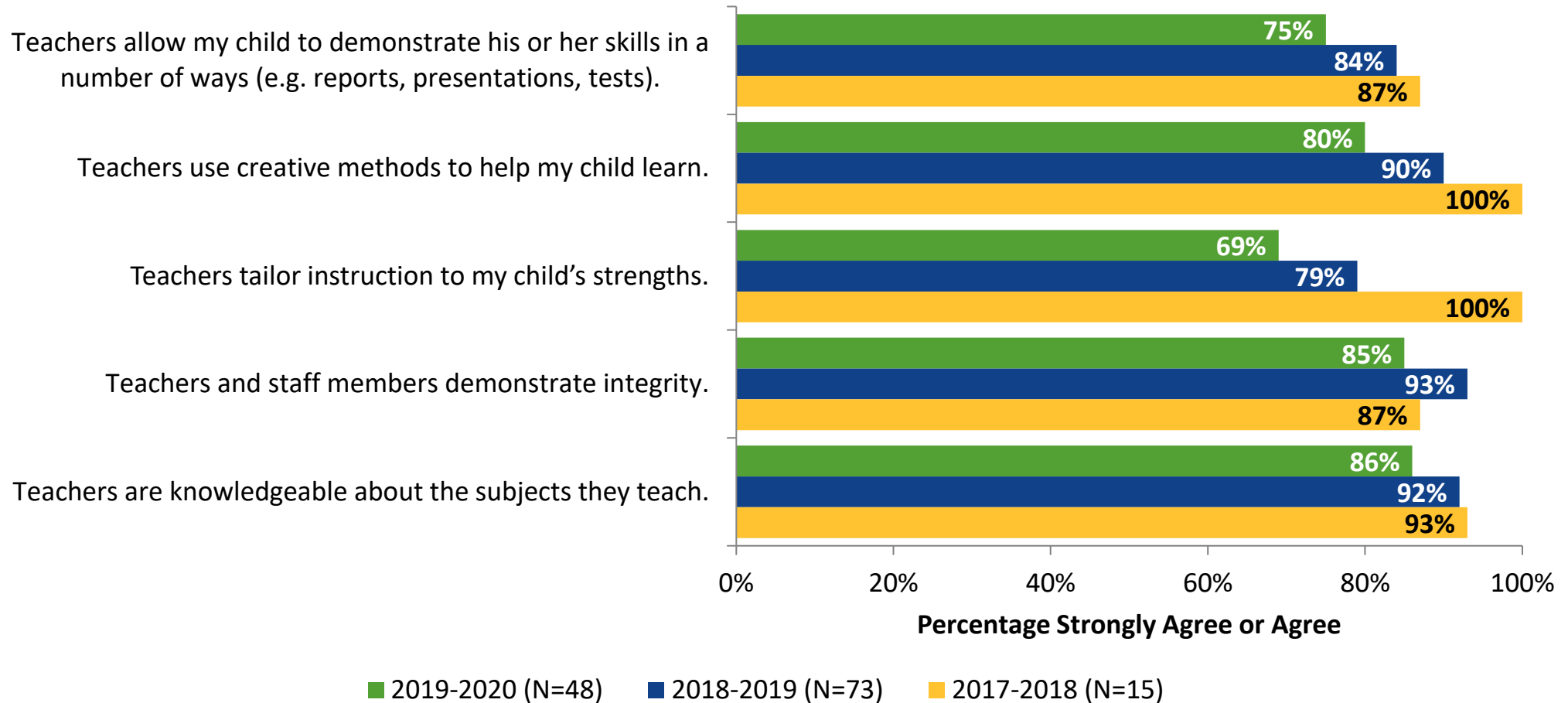
Instruction: Comparison Over Time

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Instruction: Comparison Over Time (Continued)

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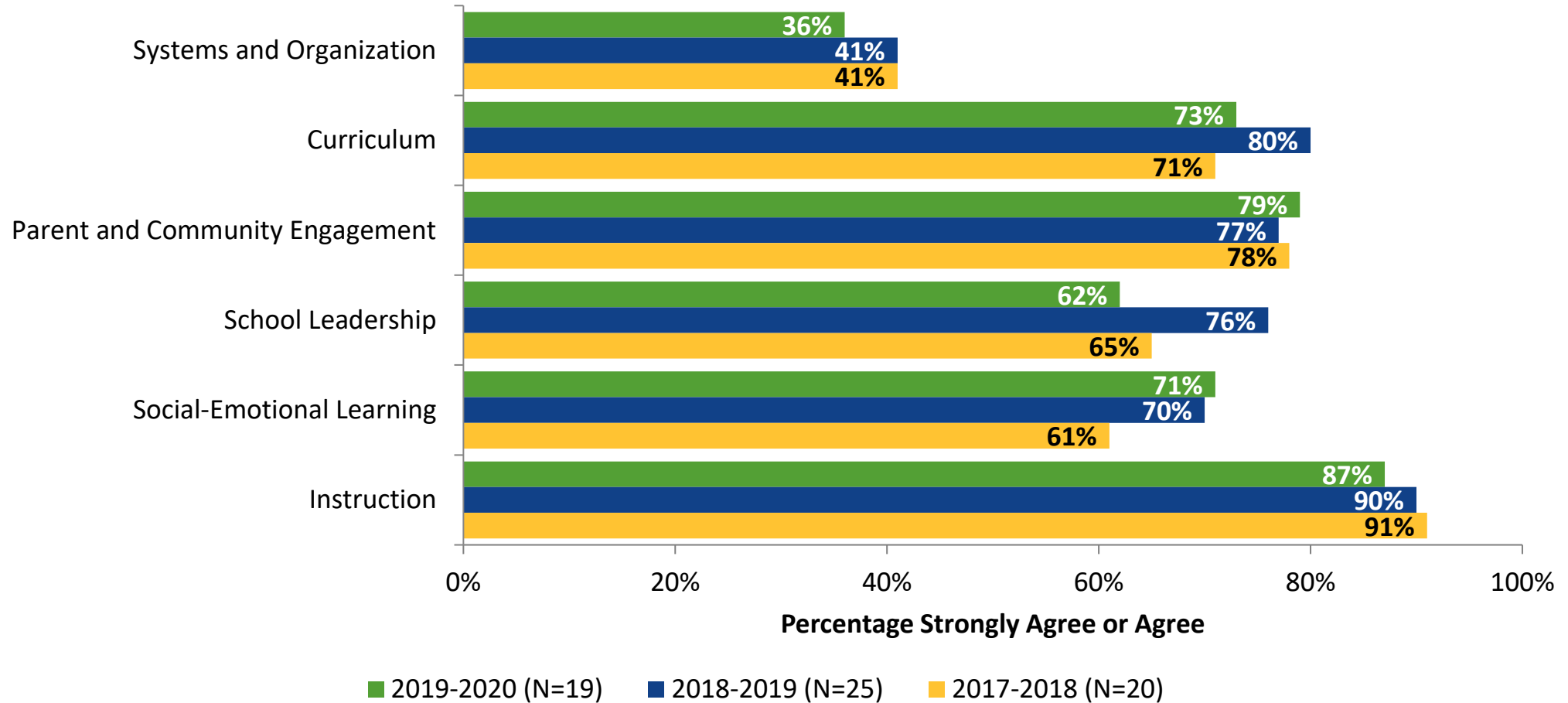
Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
My child is accepted in this school.	92%	Social-Emotional Learning
My child is treated fairly regardless of his or her race, culture, religion, sexual orientation, gender, or special needs.	90%	Social-Emotional Learning
Teachers are knowledgeable about the subjects they teach.	86%	Instruction
I understand how grades are assigned.	85%	Curriculum
My child feels safe in this school.	85%	Social-Emotional Learning

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
District leaders openly communicate about important changes in the district.	41%	Systems and Organization
District leaders make decisions that are in the best interests of students.	40%	Systems and Organization
District leaders clearly explain the reasons behind decisions on key issues.	38%	Systems and Organization
District leaders' actions are consistent with their words.	37%	Systems and Organization
I am satisfied with the communication I receive from my child's school.	33%	Parent and Community Engagement

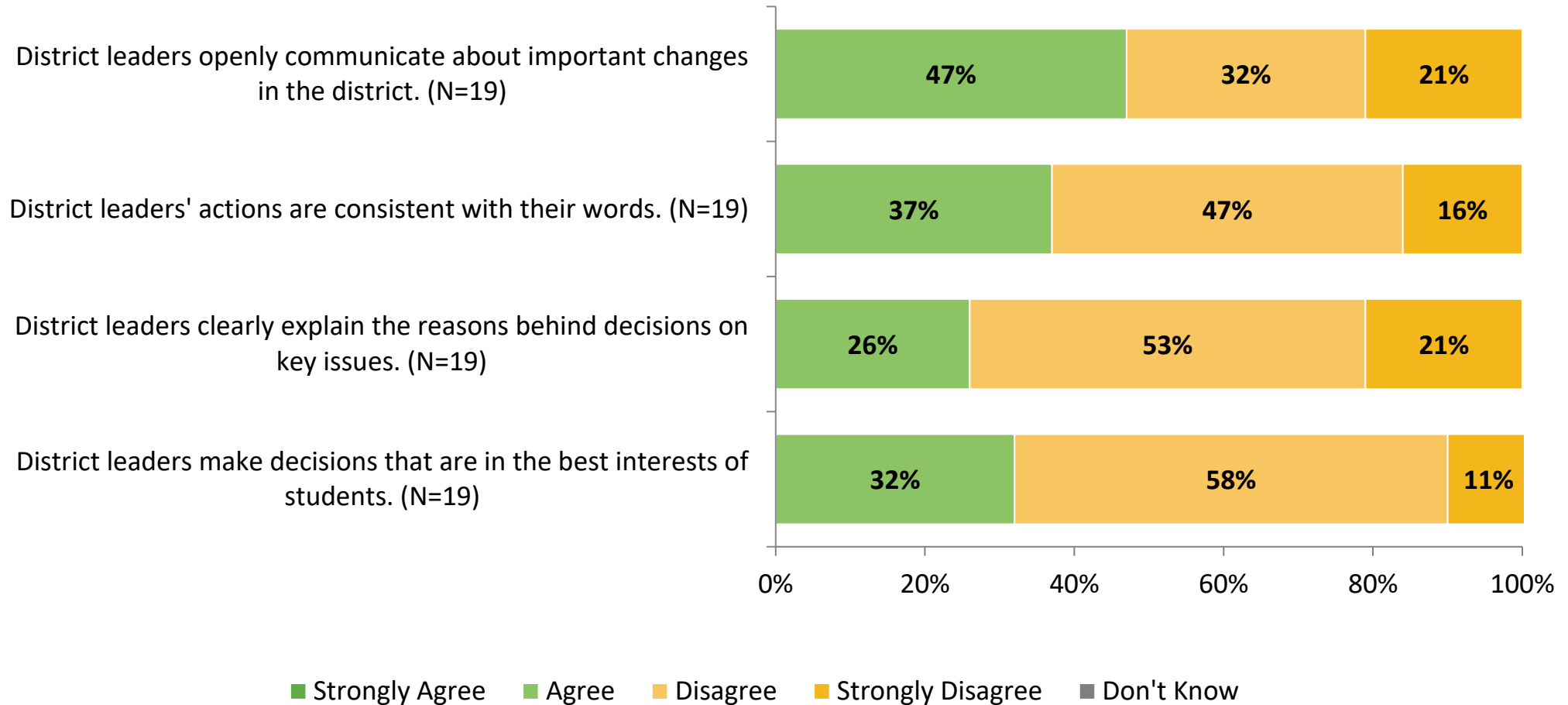
DTSDE Tenet: Comparison Over Time



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

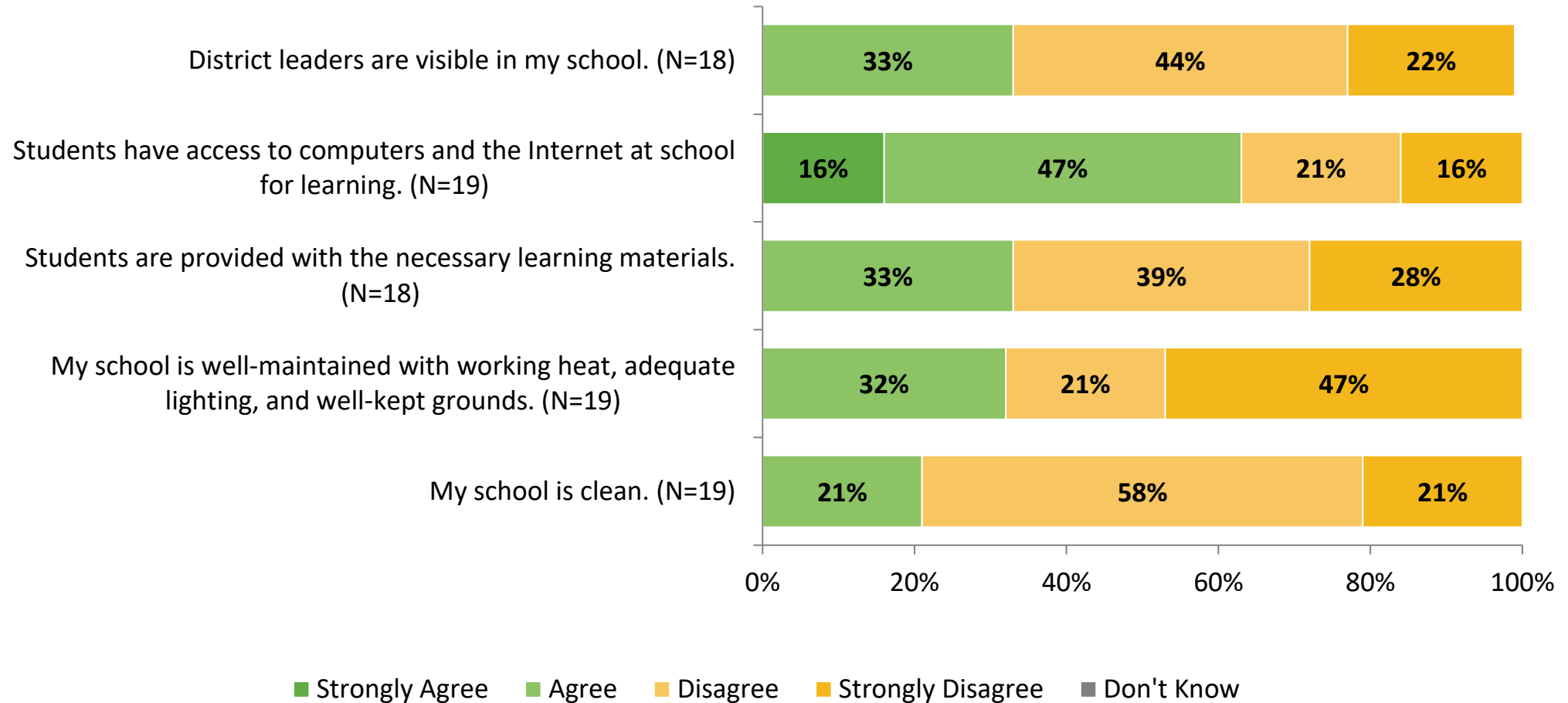
Systems and Organization

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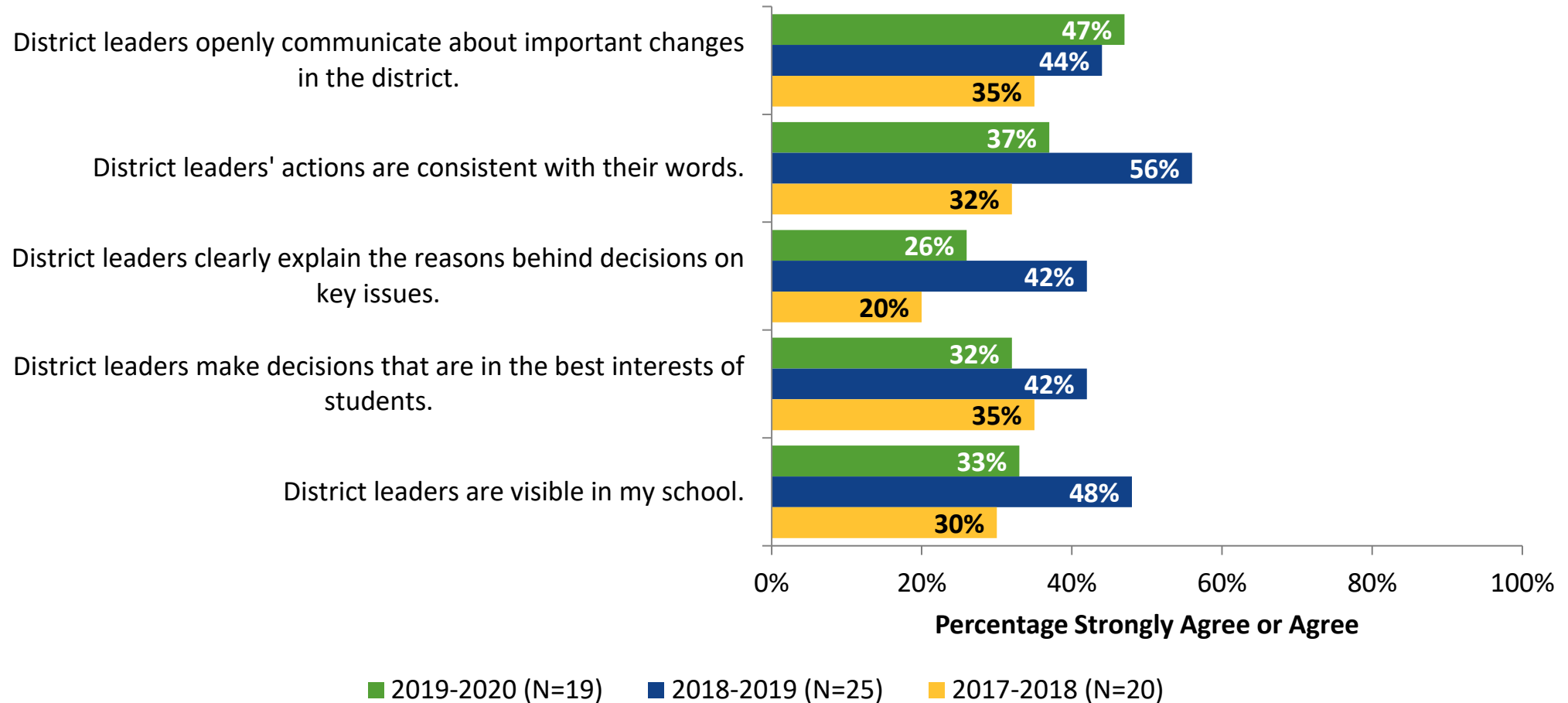
Systems and Organization (Continued)

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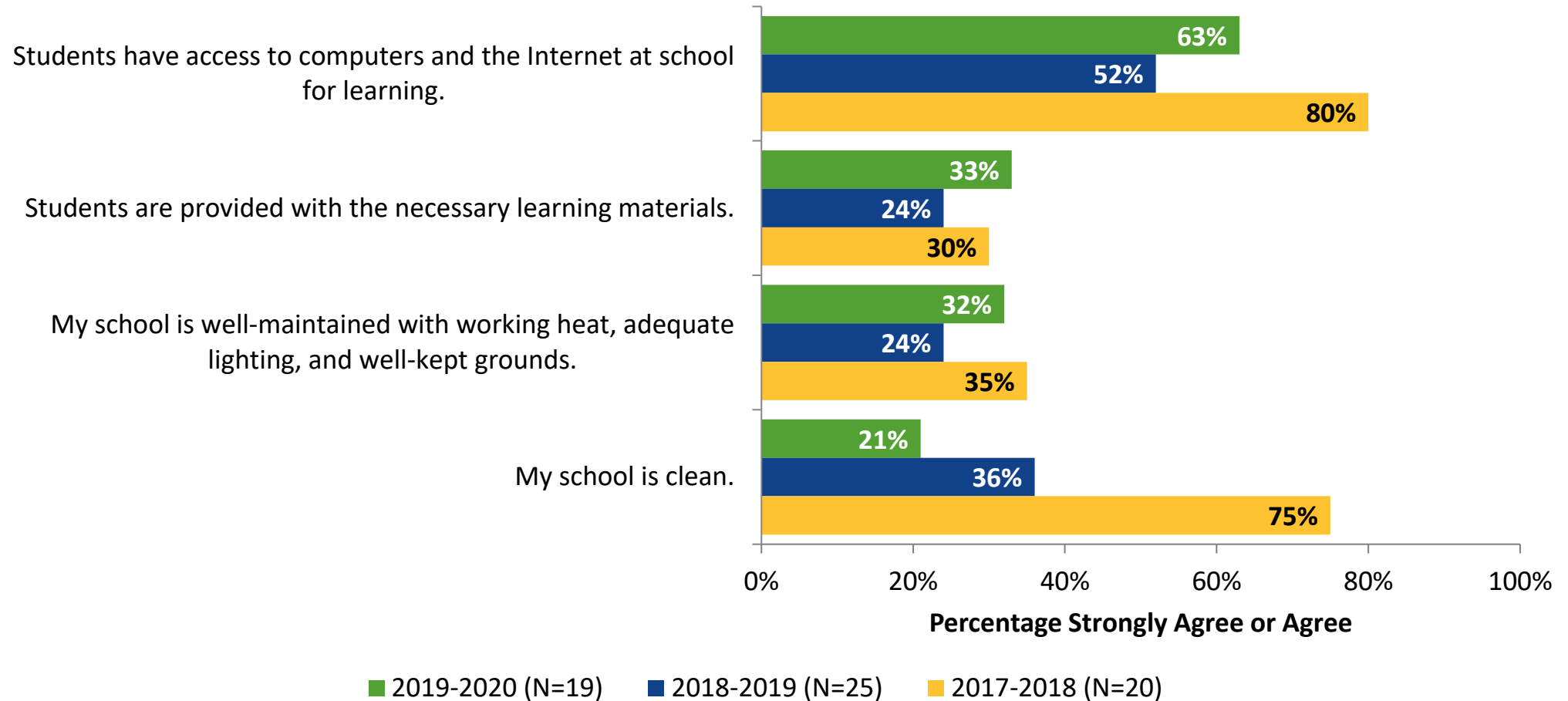
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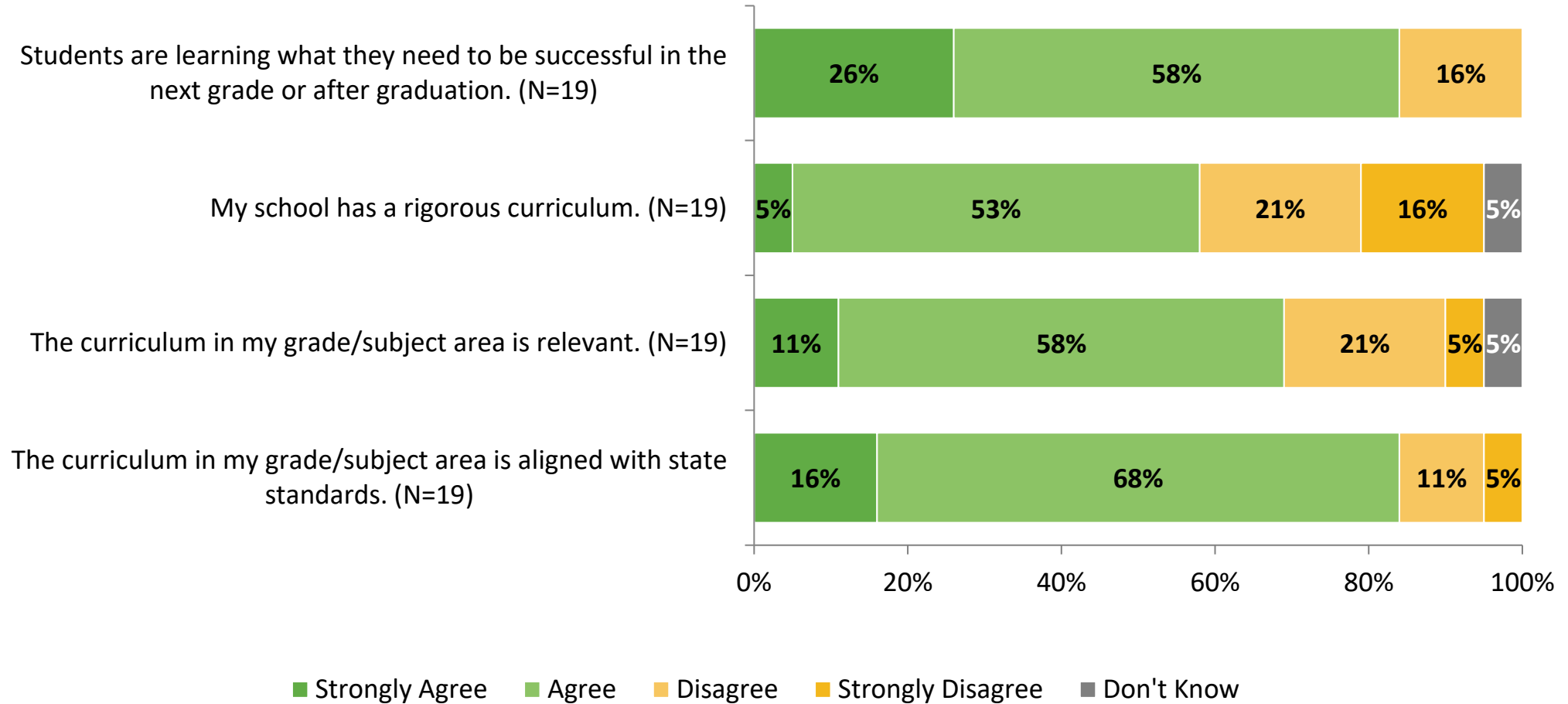
Systems and Organization: Comparison Over Time (Continued)

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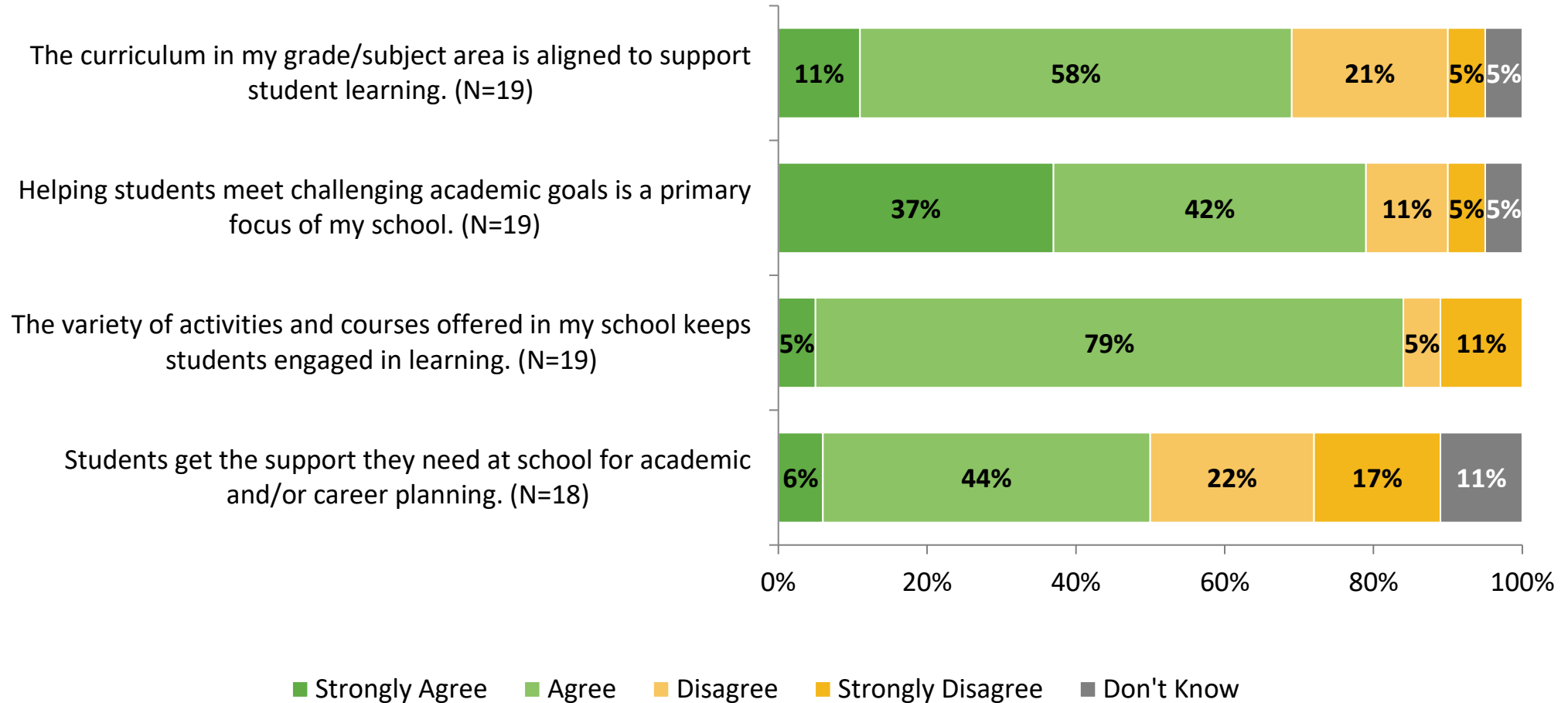
Curriculum

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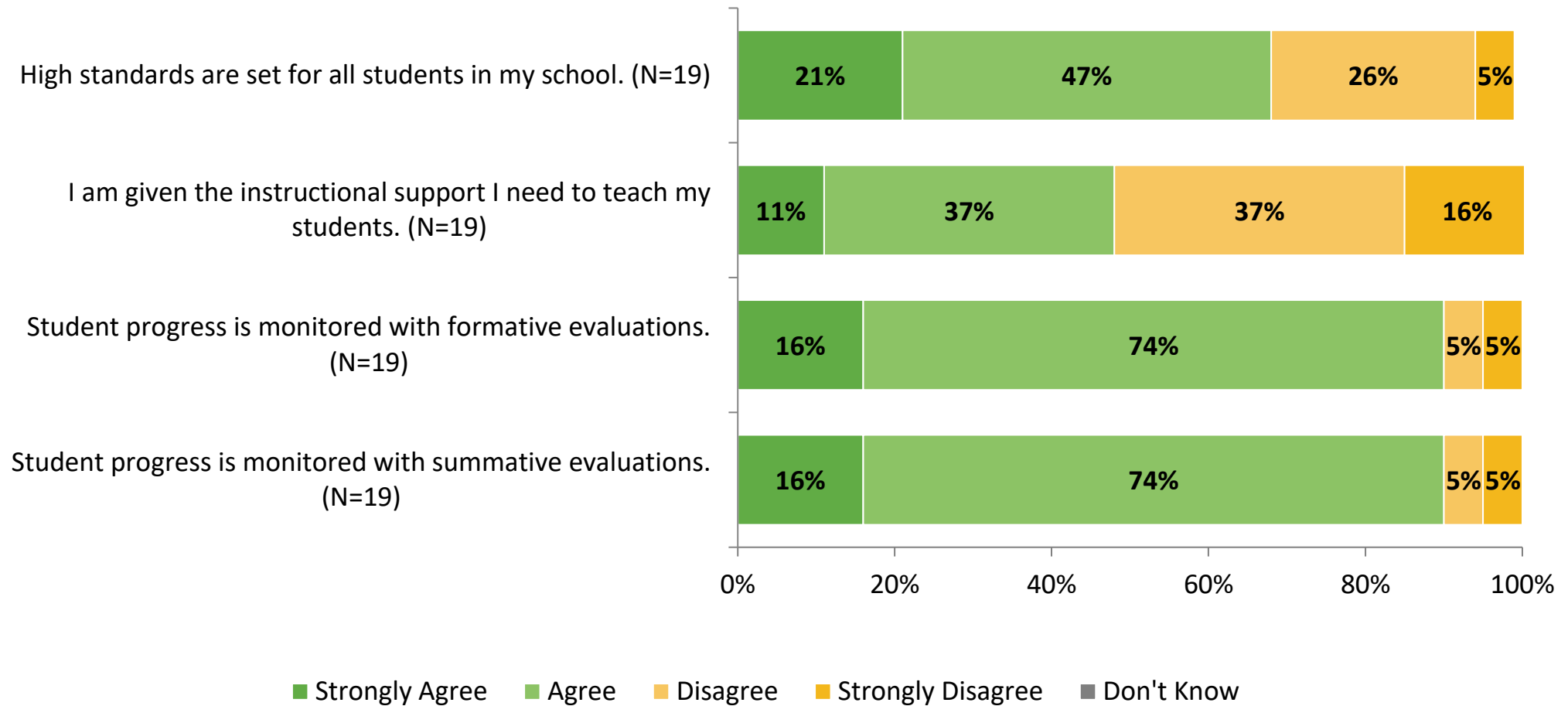
Curriculum (Continued)

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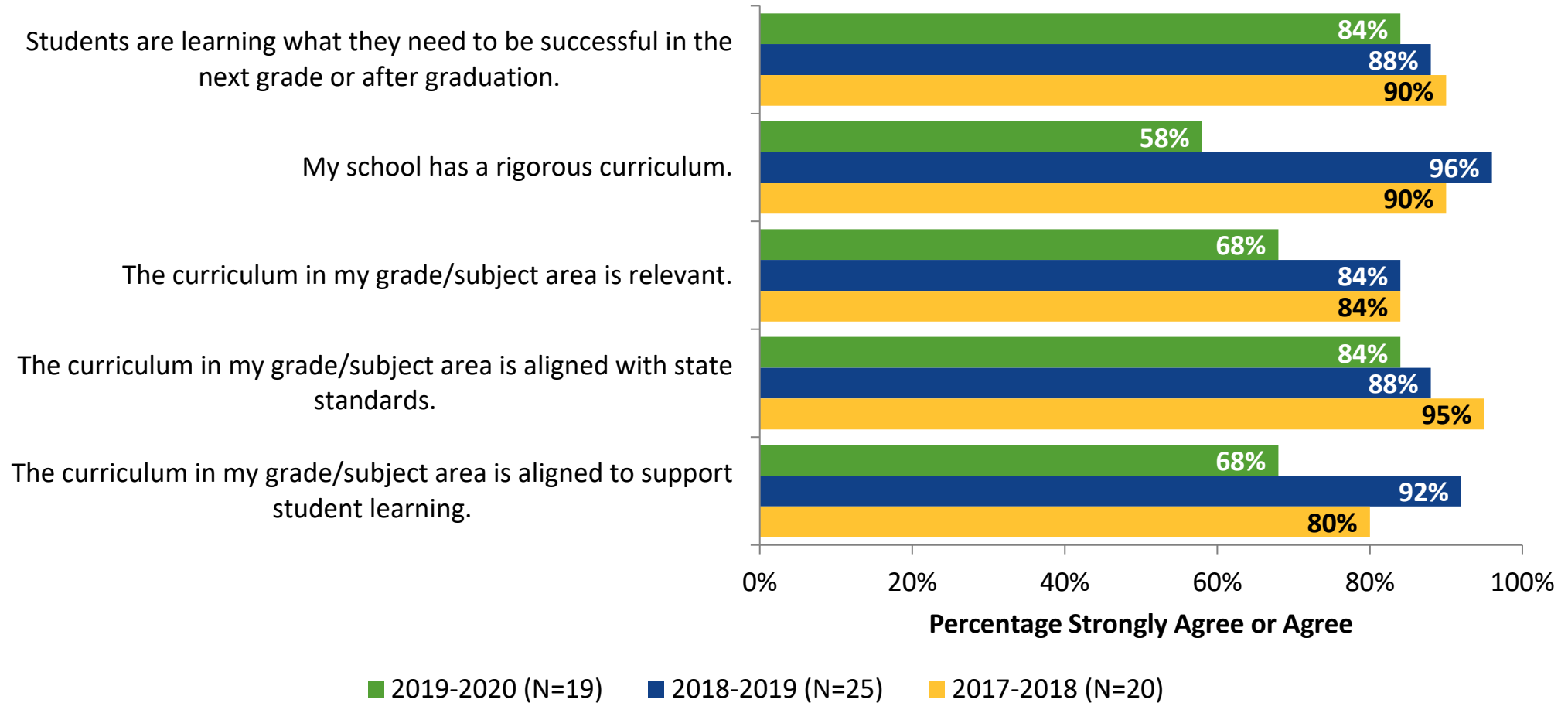
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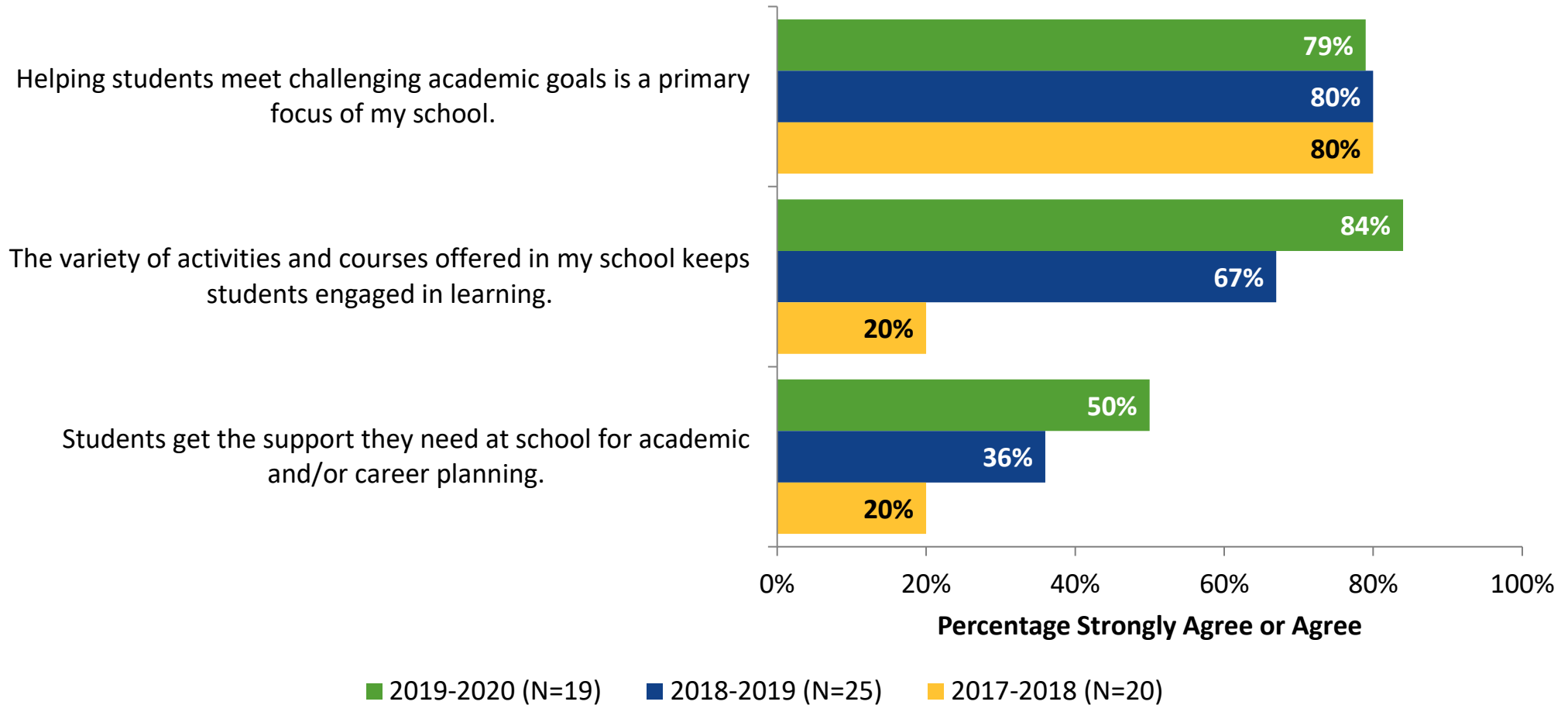
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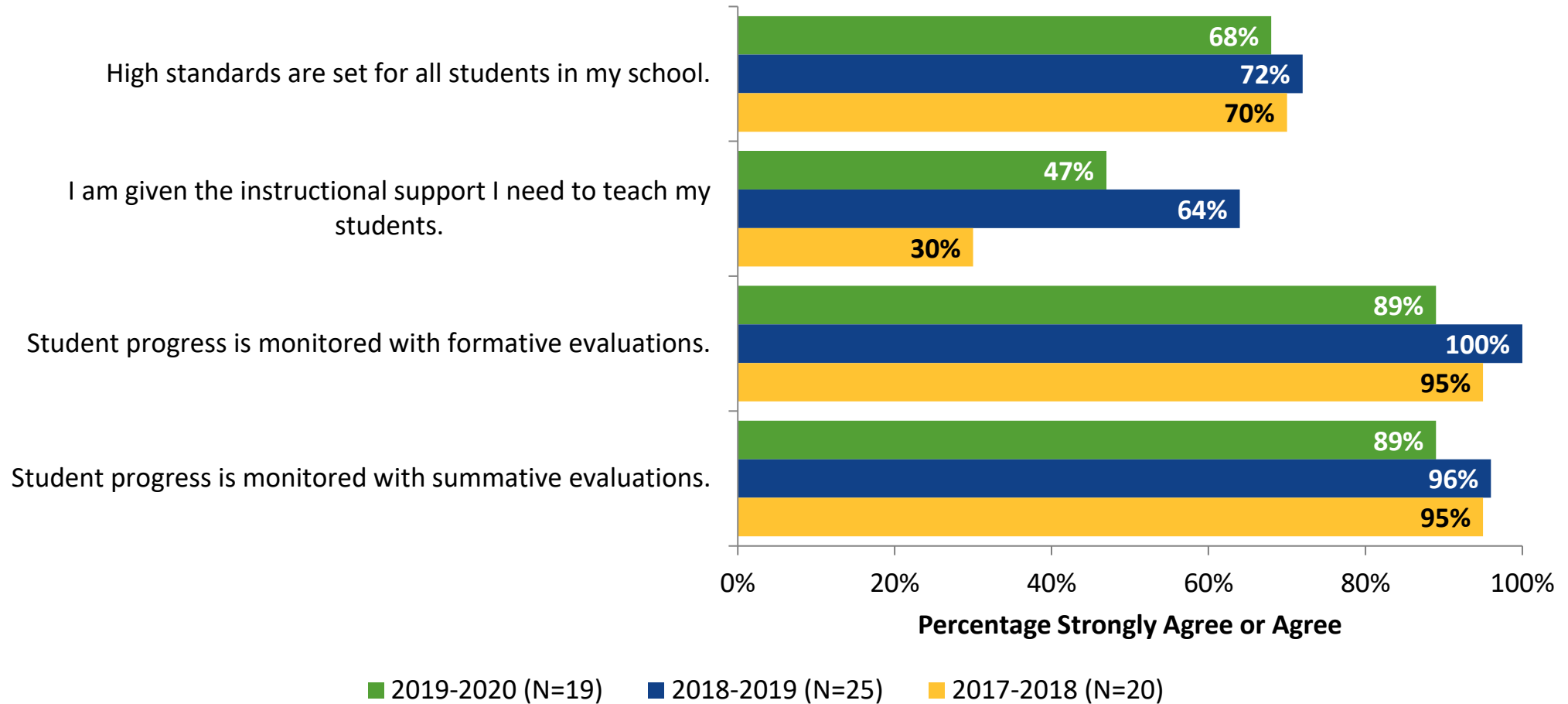
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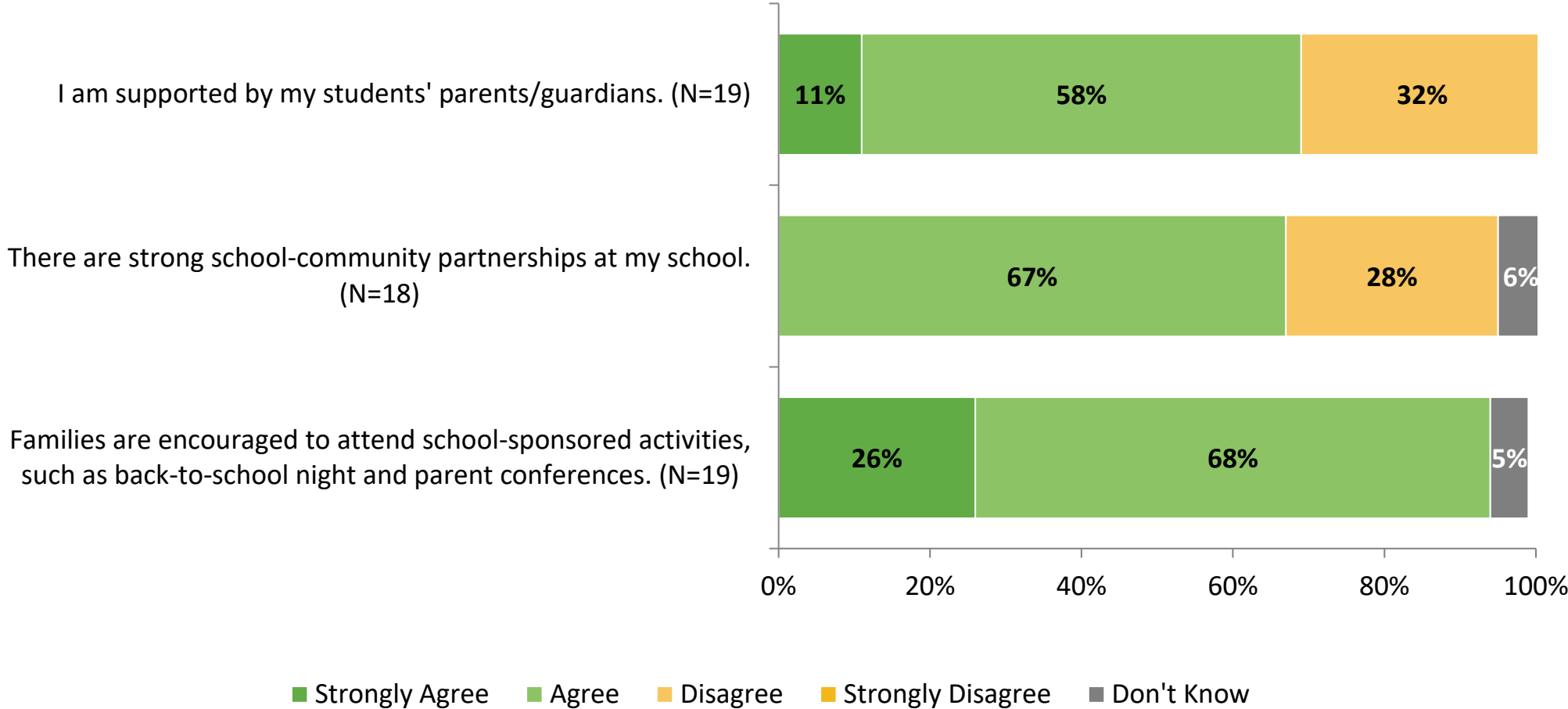
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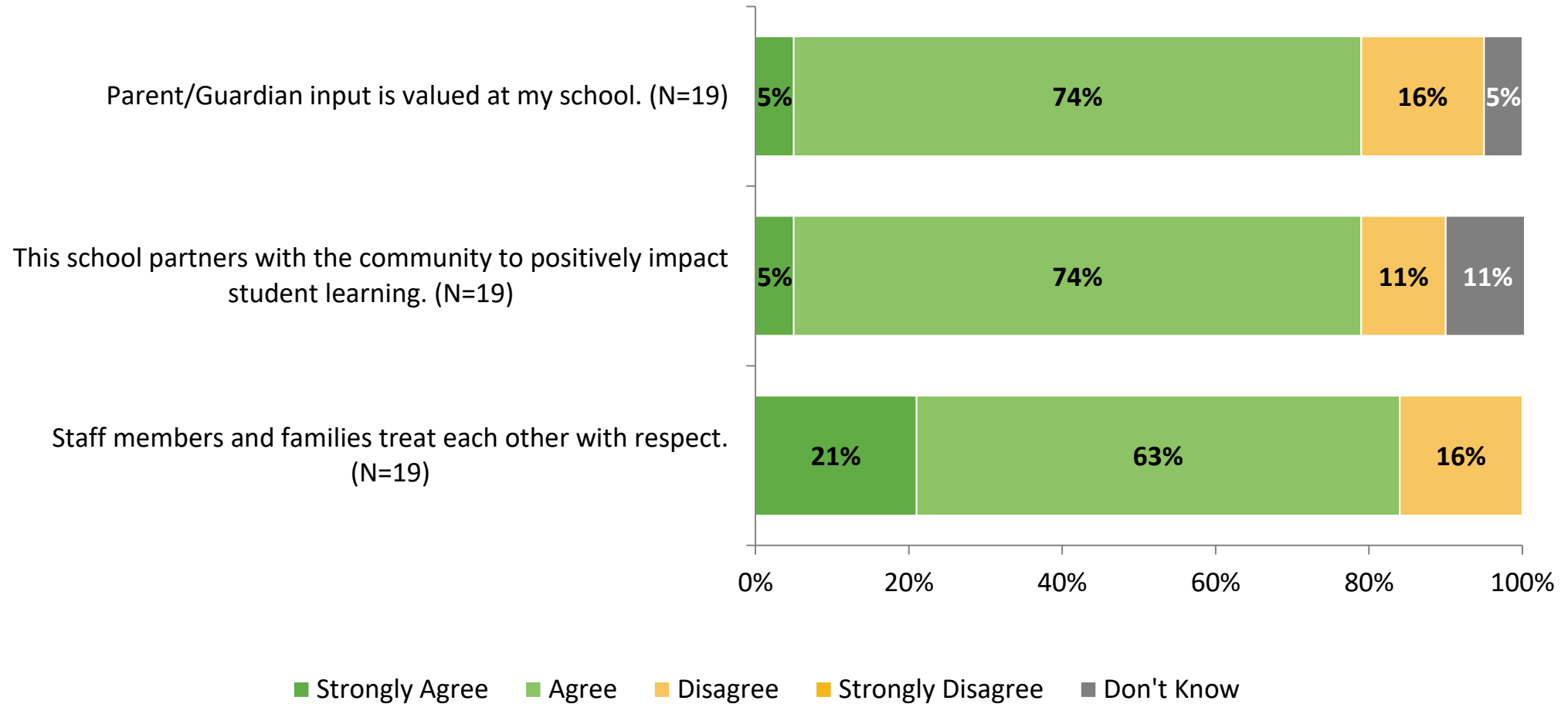
Parent and Community Engagement

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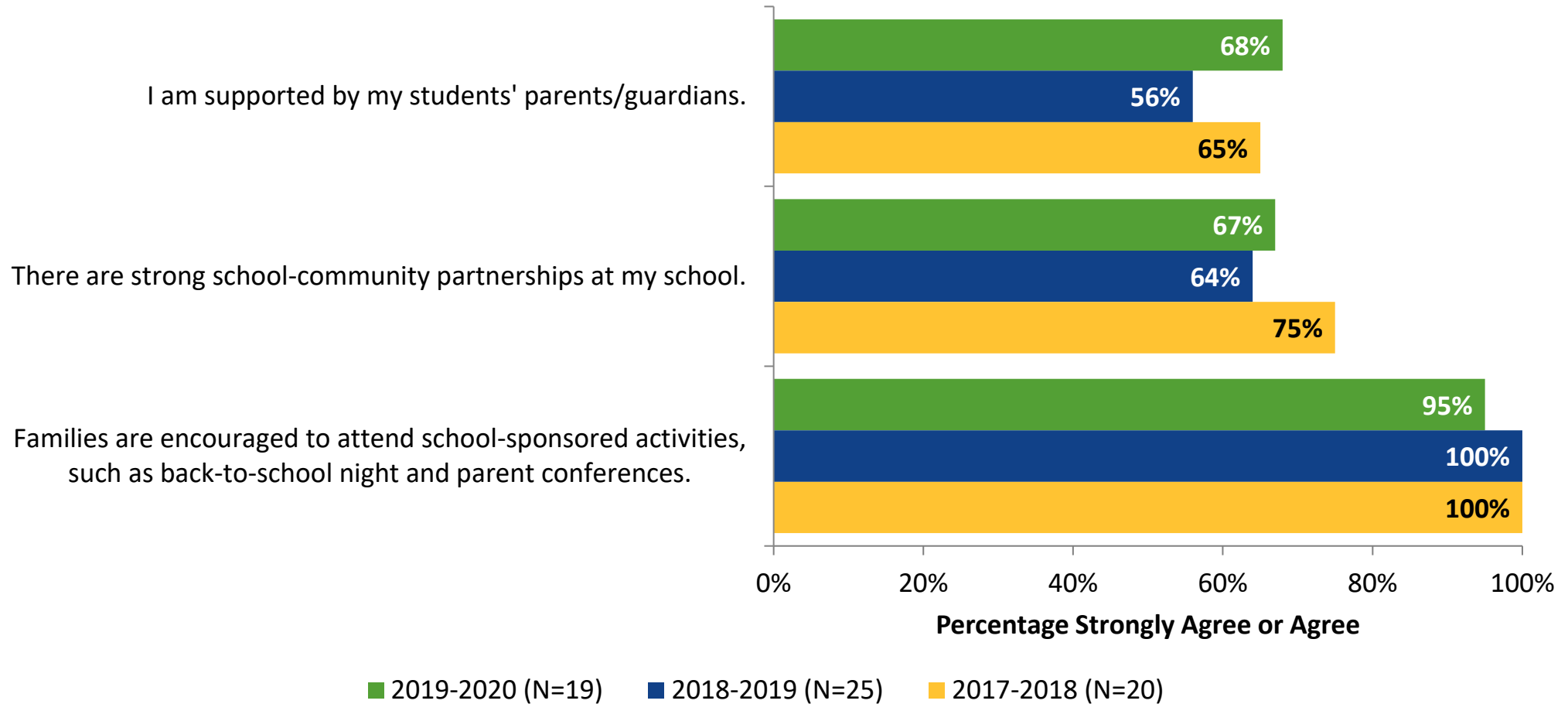
Parent and Community Engagement (Continued)

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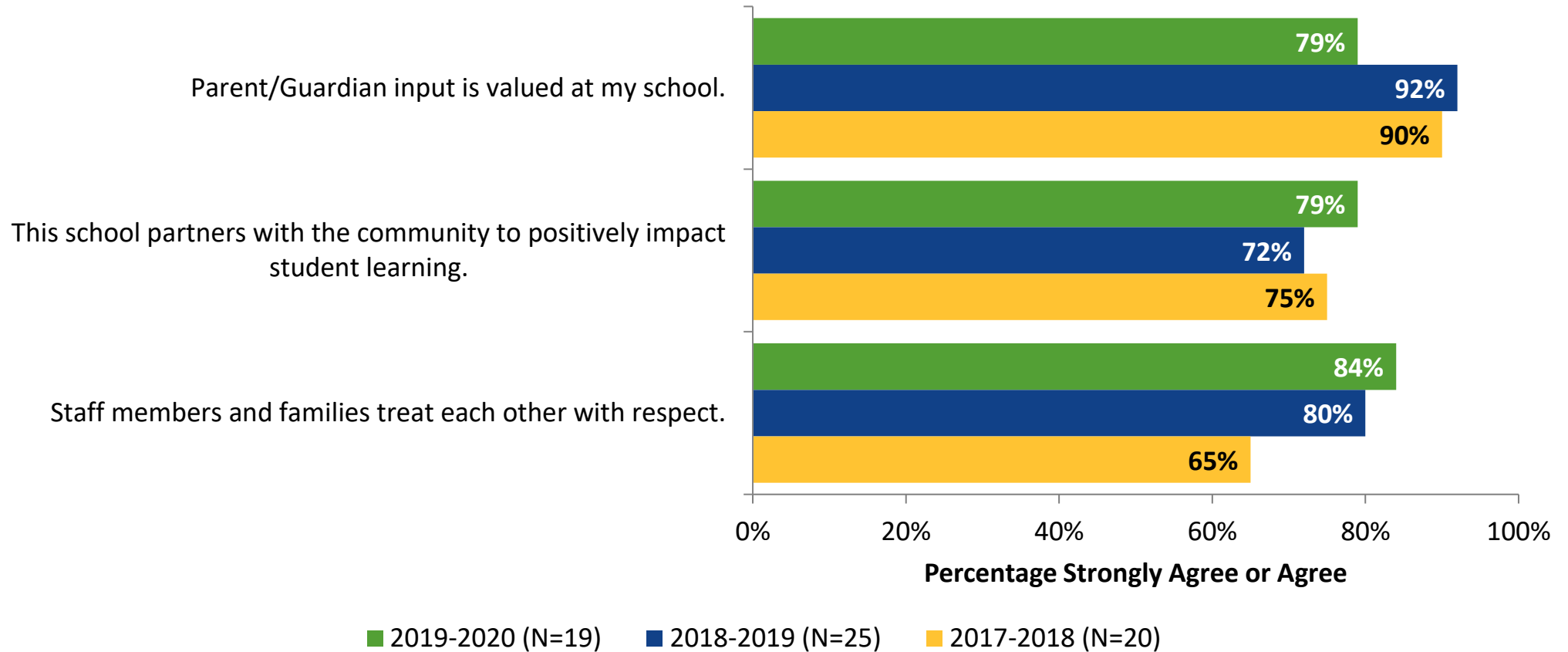
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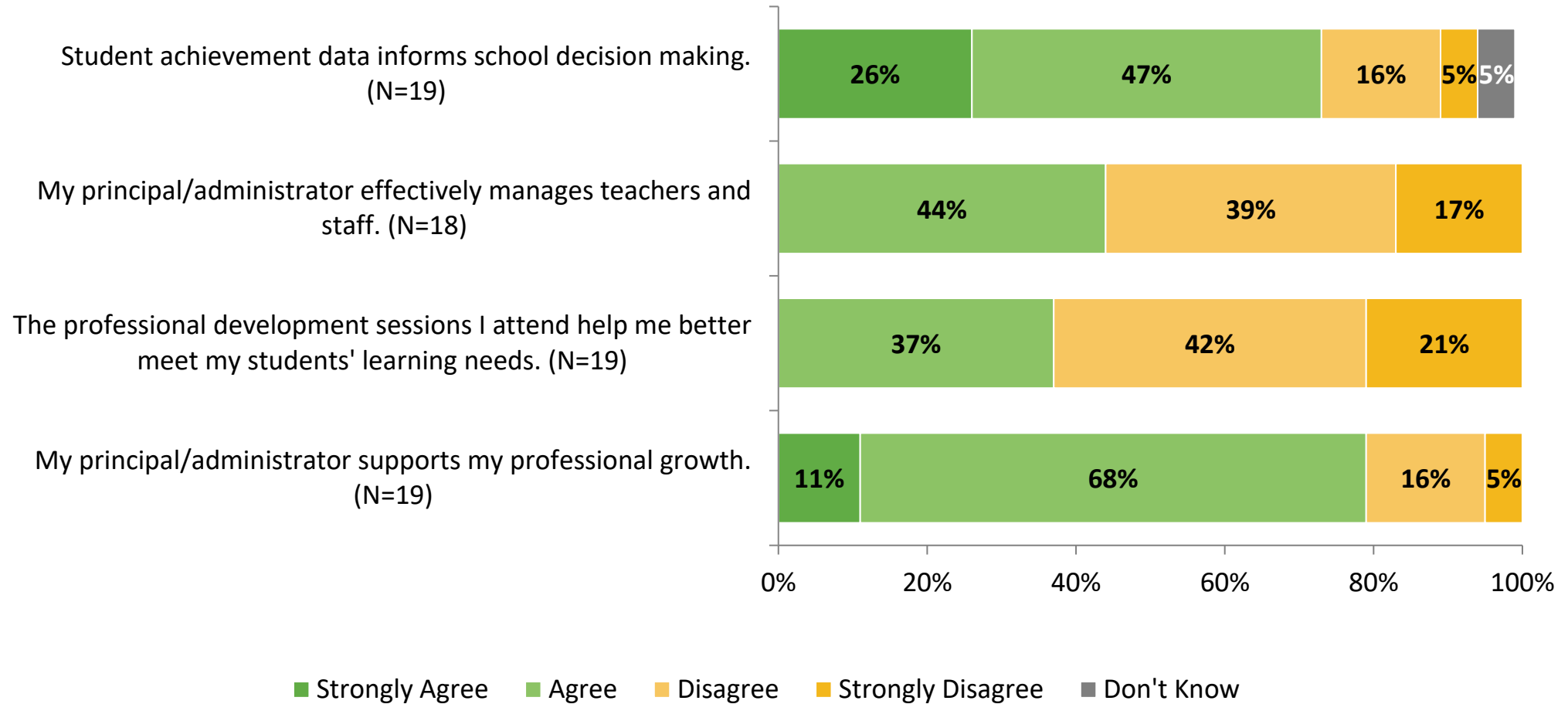
Parent and Community Engagement: Comparison Over Time (Continued)

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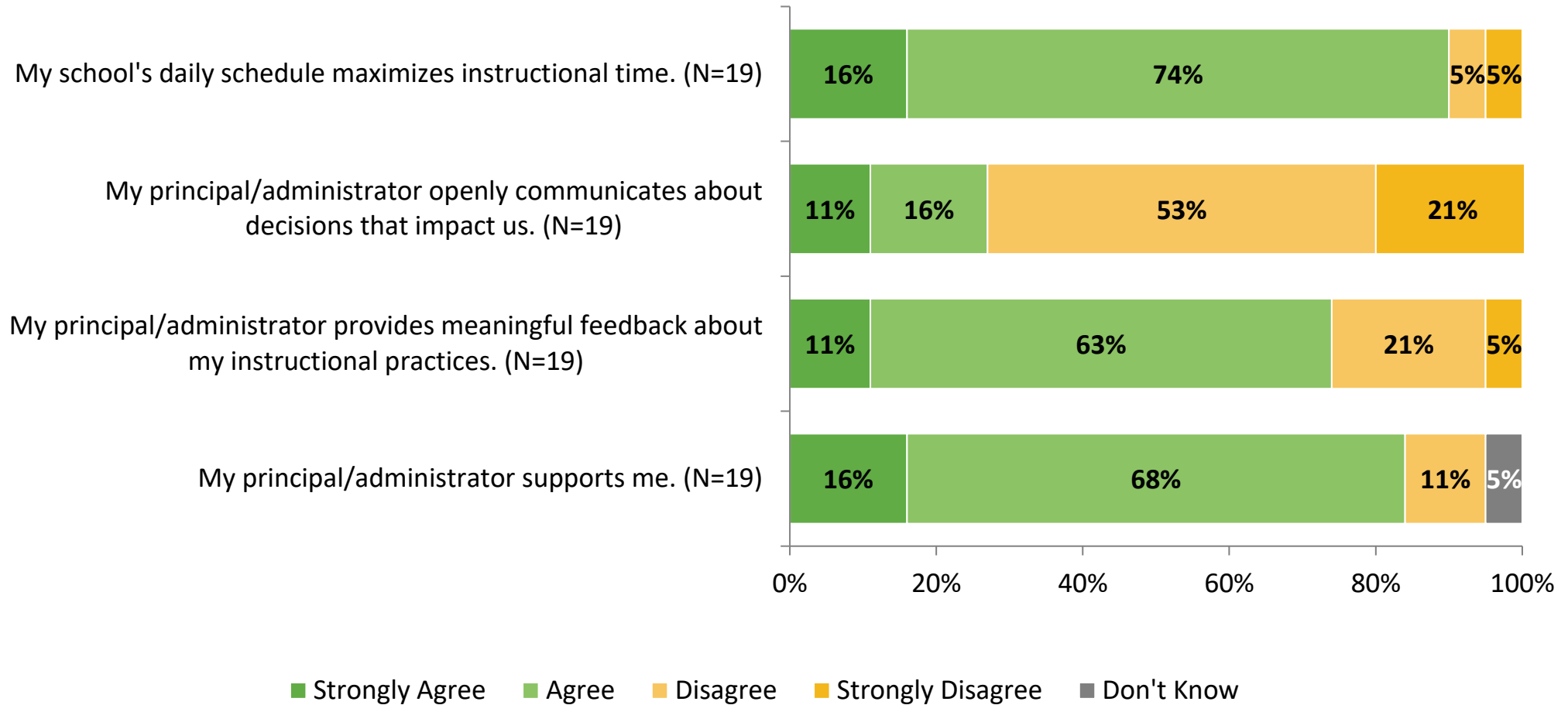
School Leadership

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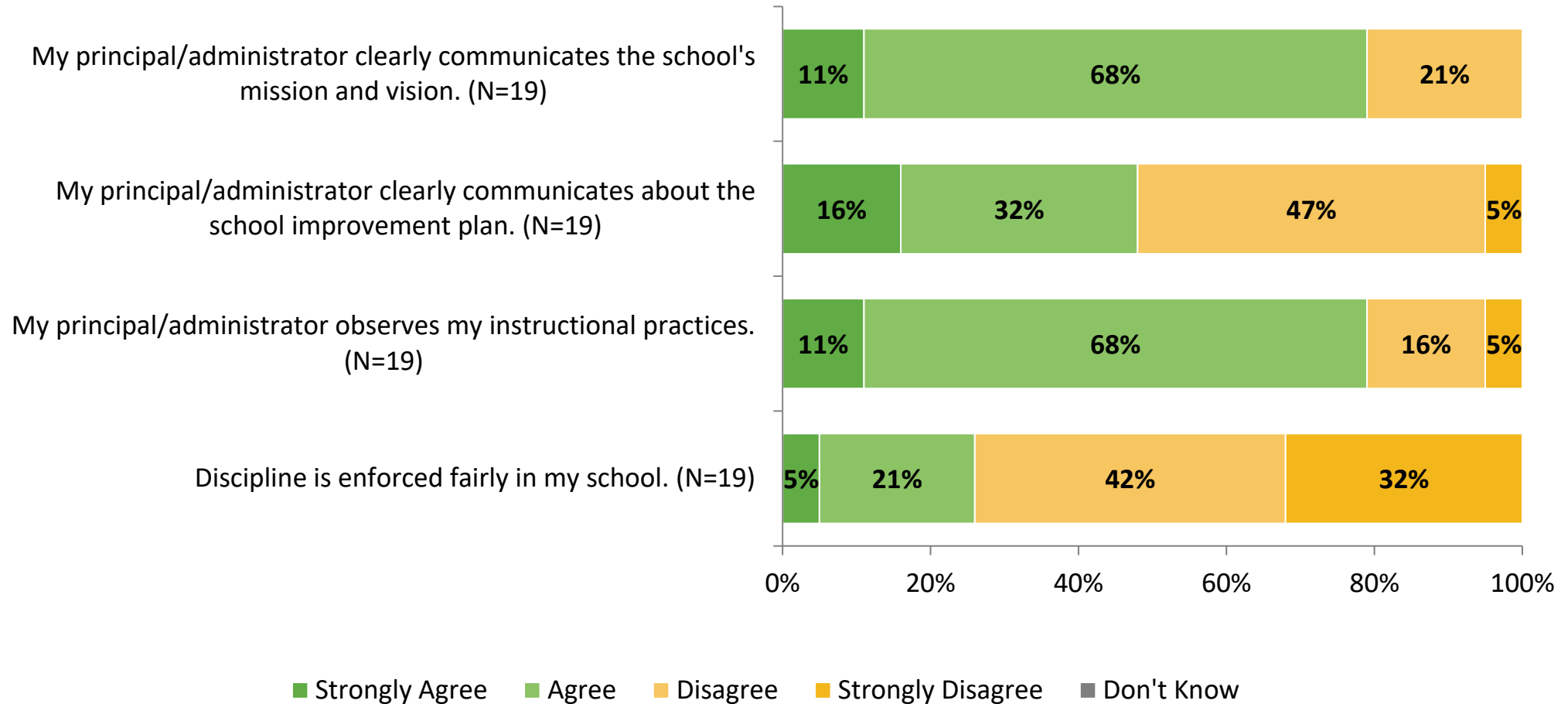
School Leadership (Continued)

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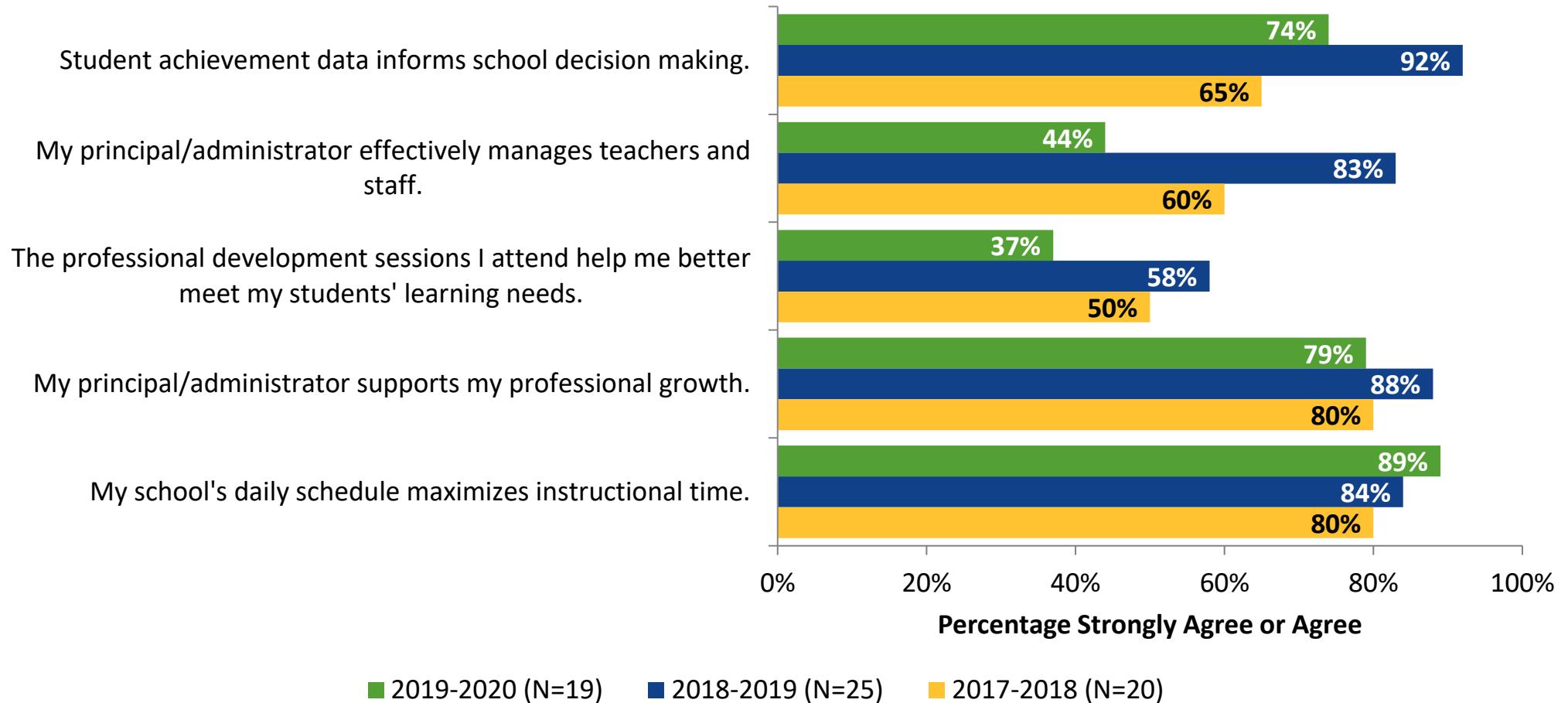
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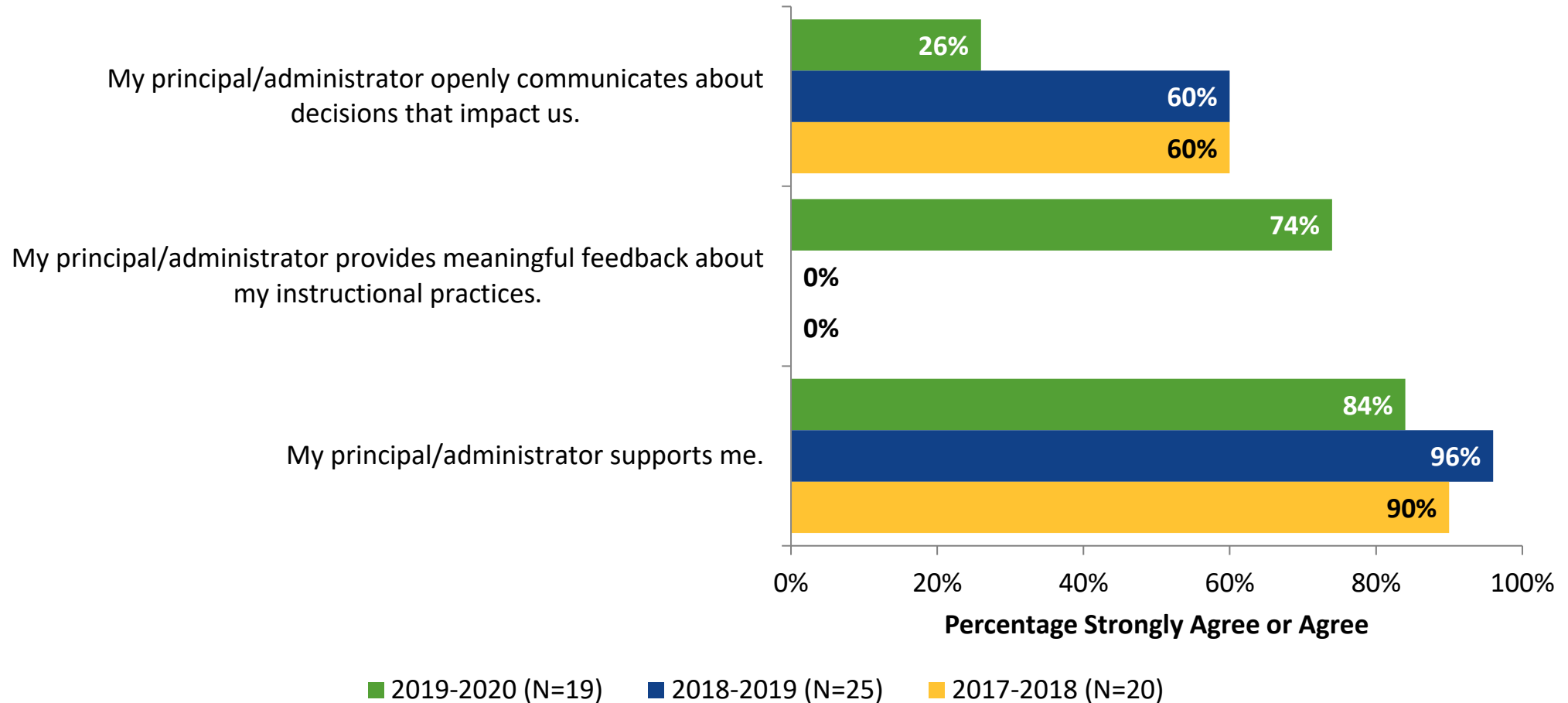
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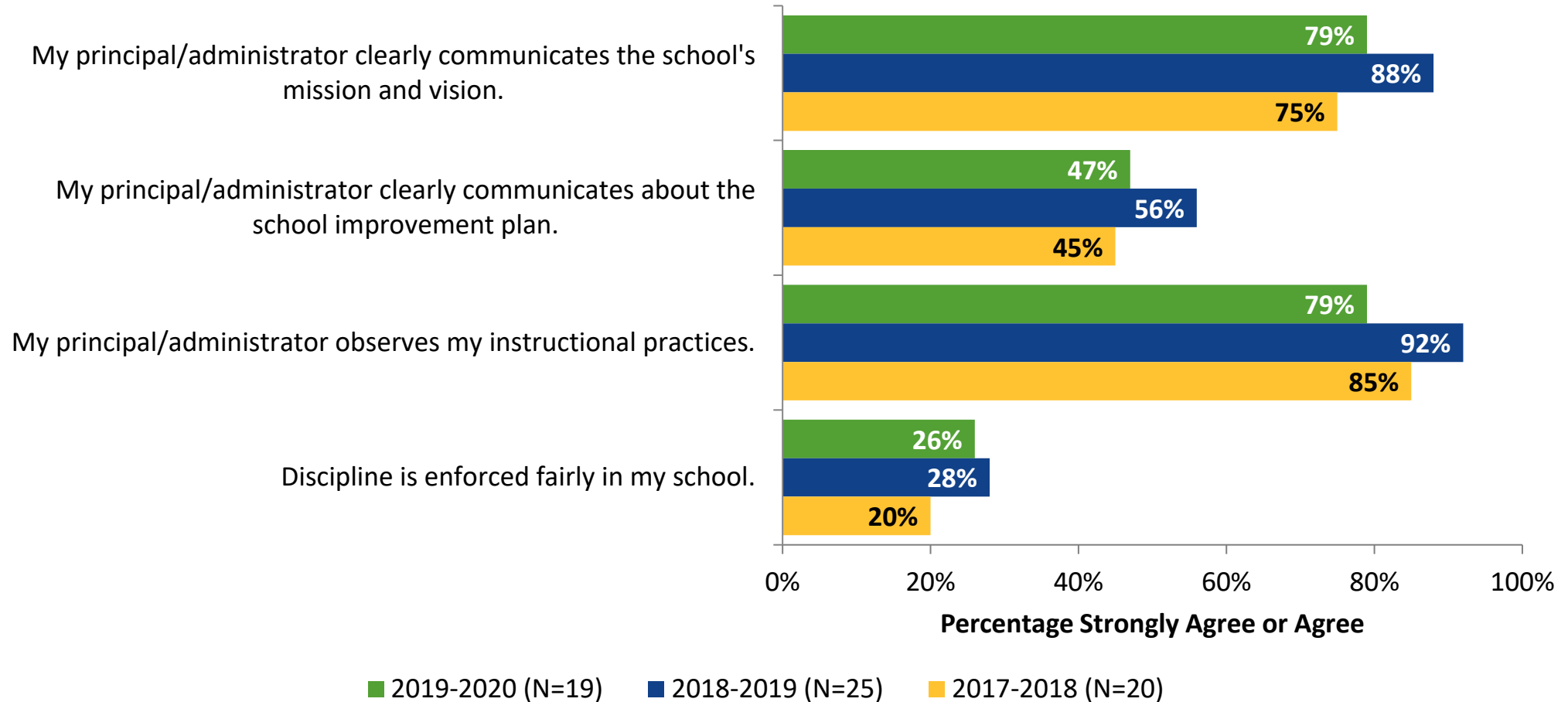
School Leadership: Comparison Over Time (Continued)

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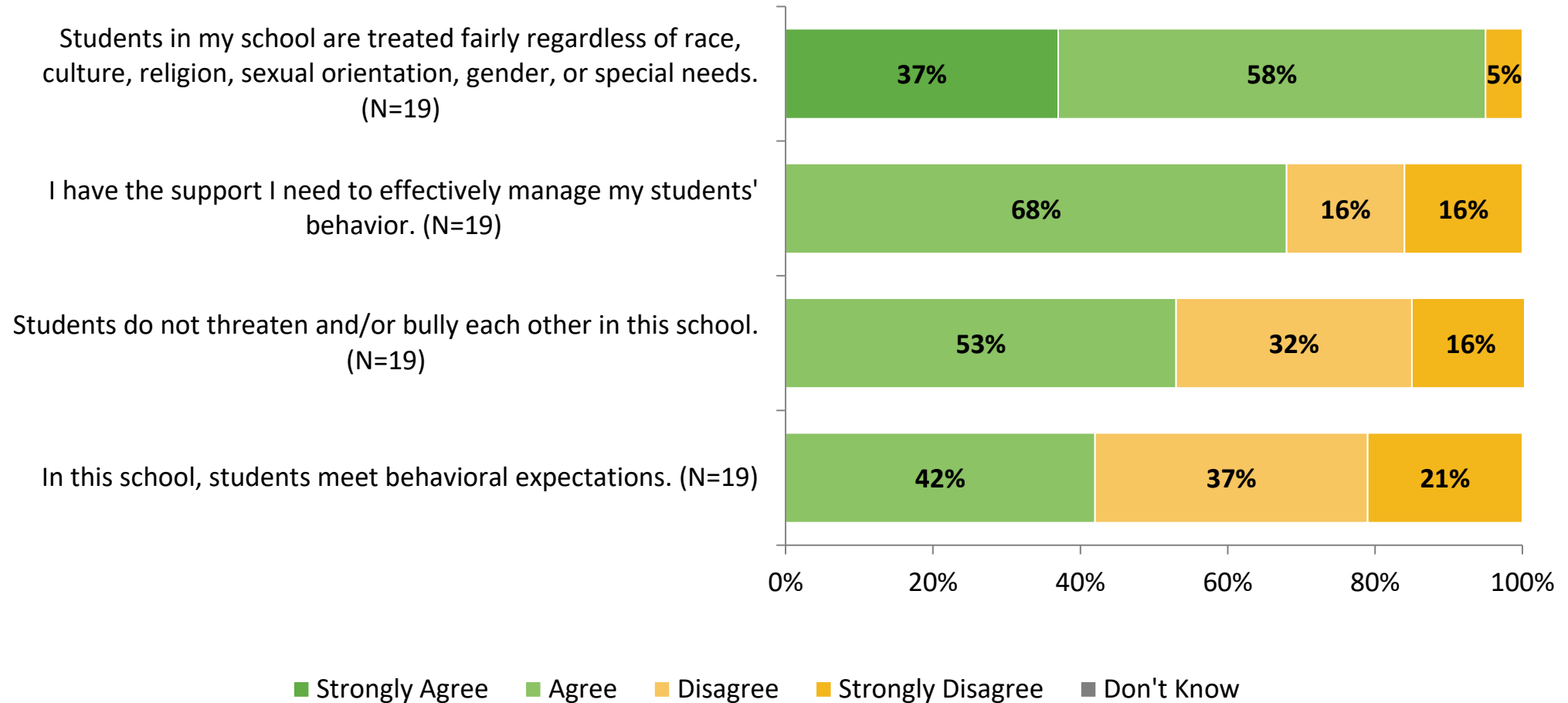
School Leadership: Comparison Over Time (Continued)

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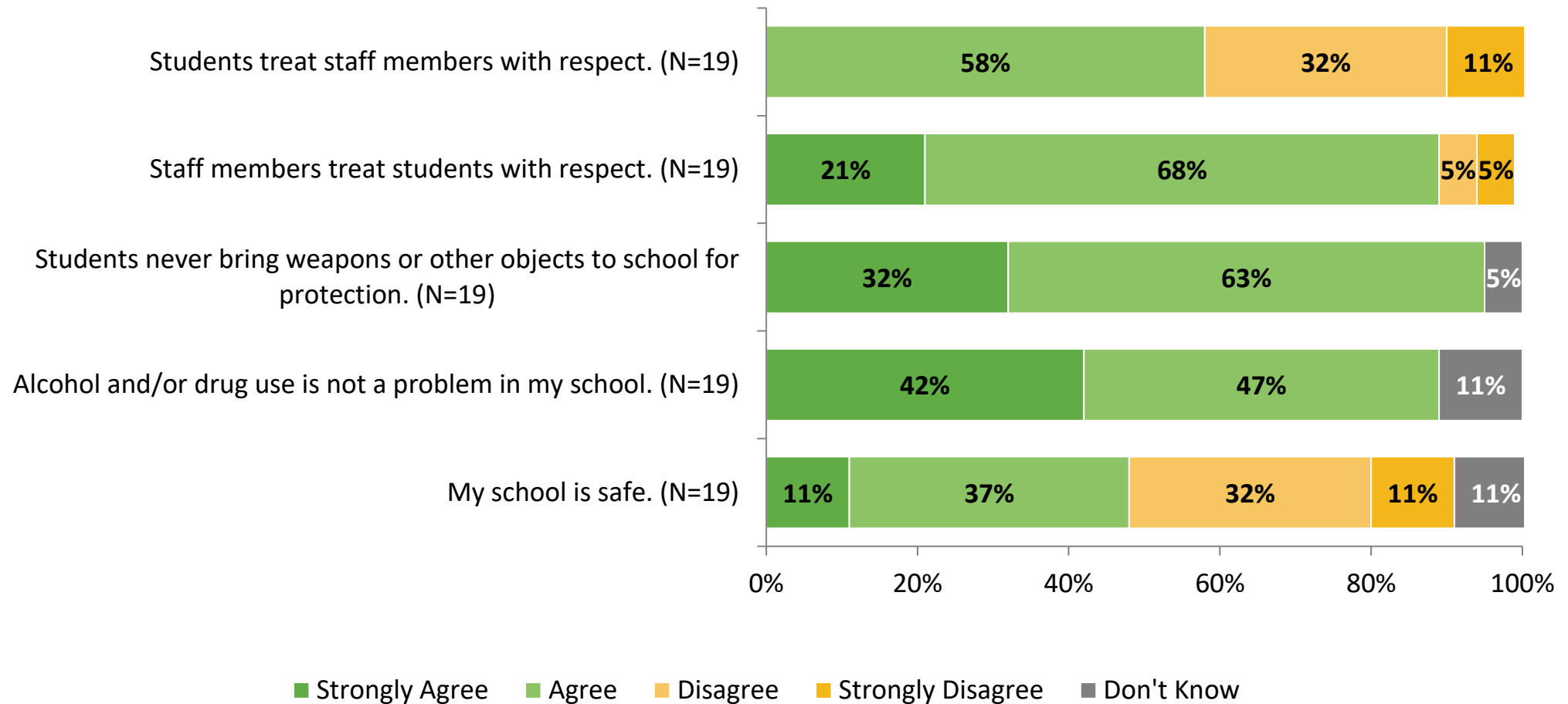
Social-Emotional Learning

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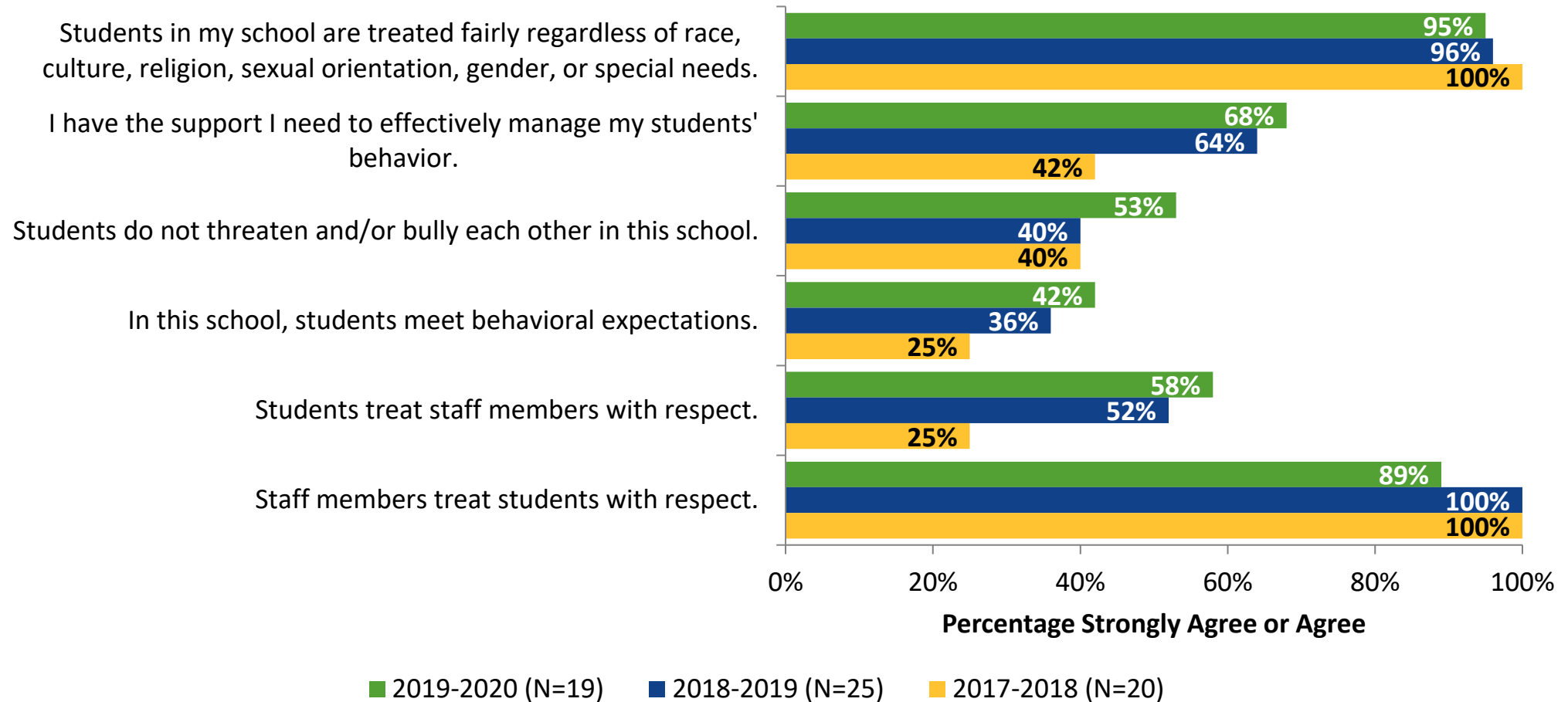
Social-Emotional Learning (Continued)

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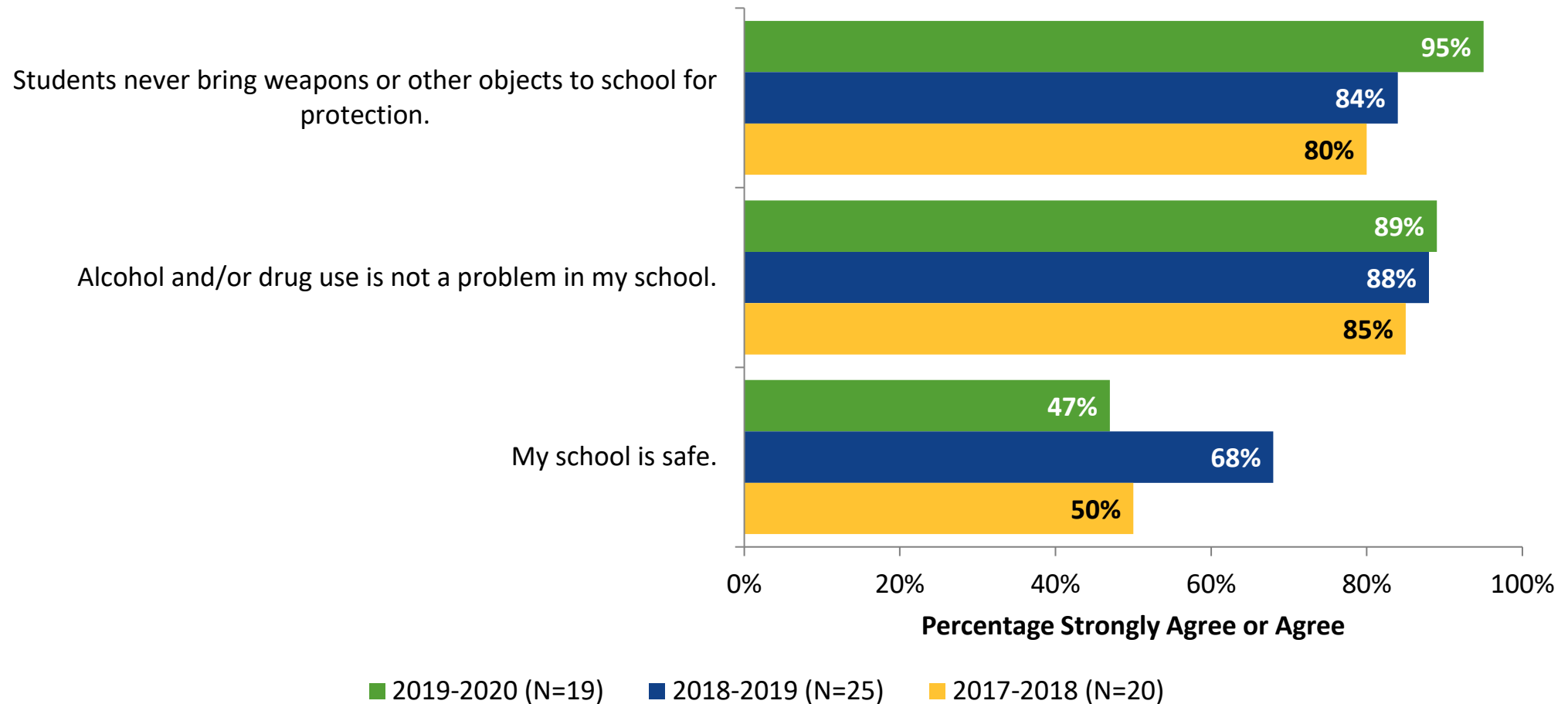
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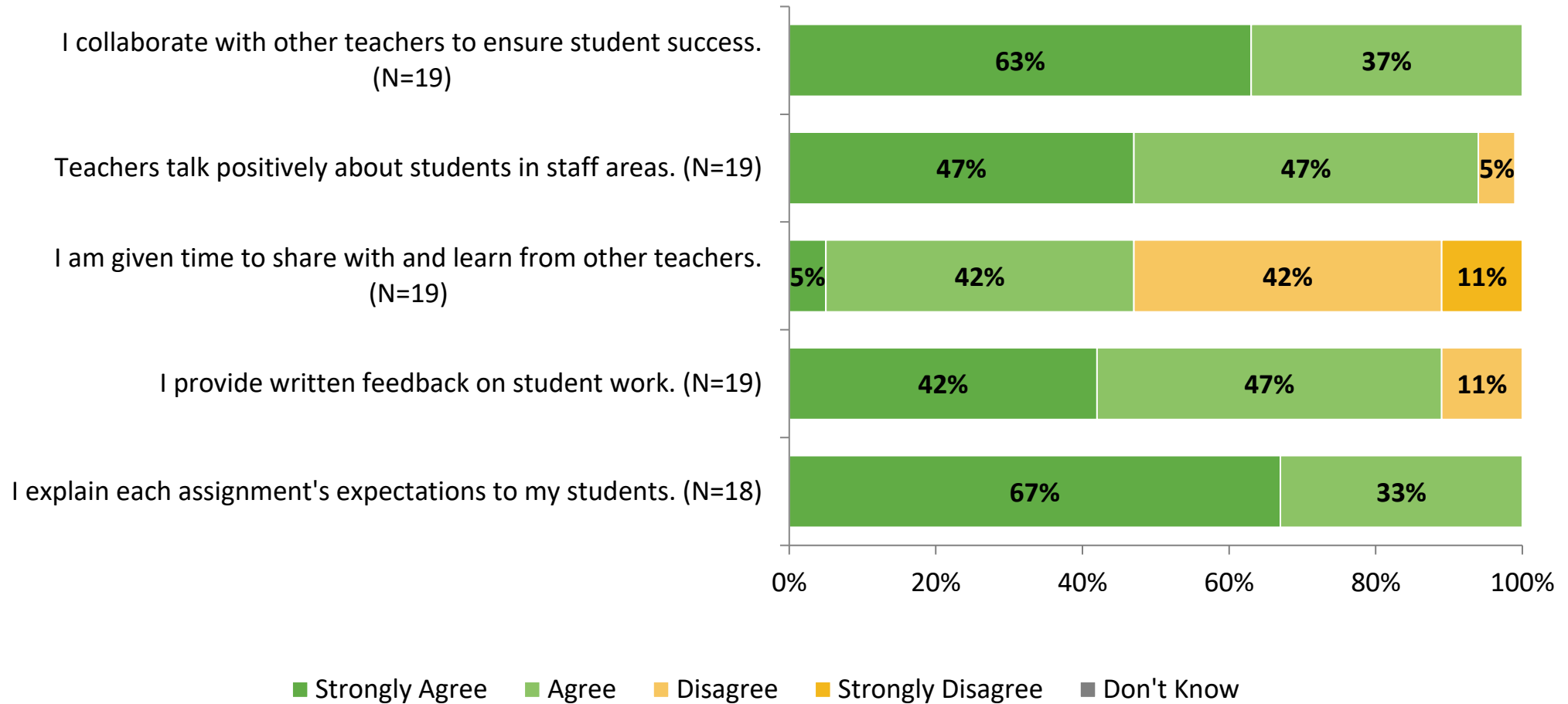
Social-Emotional Learning: Comparison Over Time (Continued)

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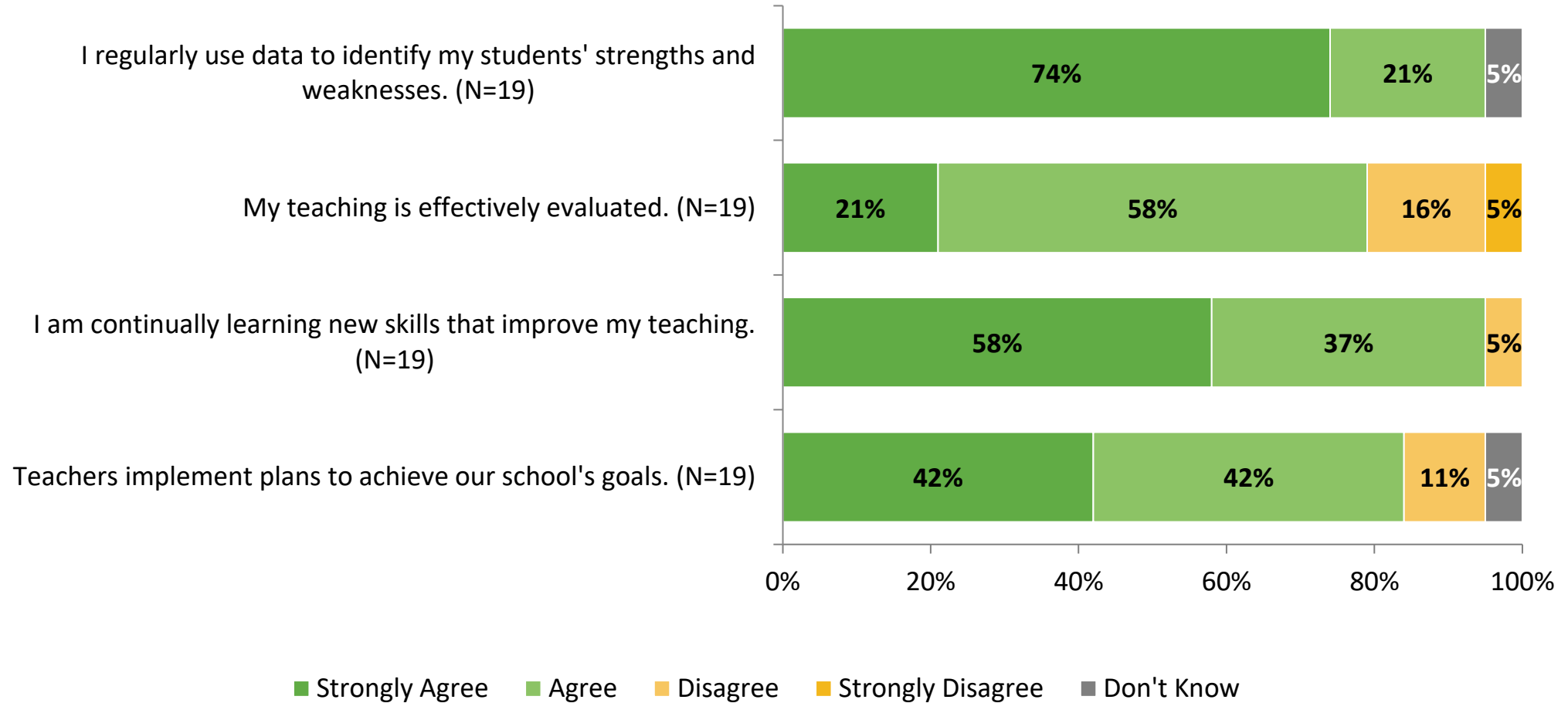
Instruction

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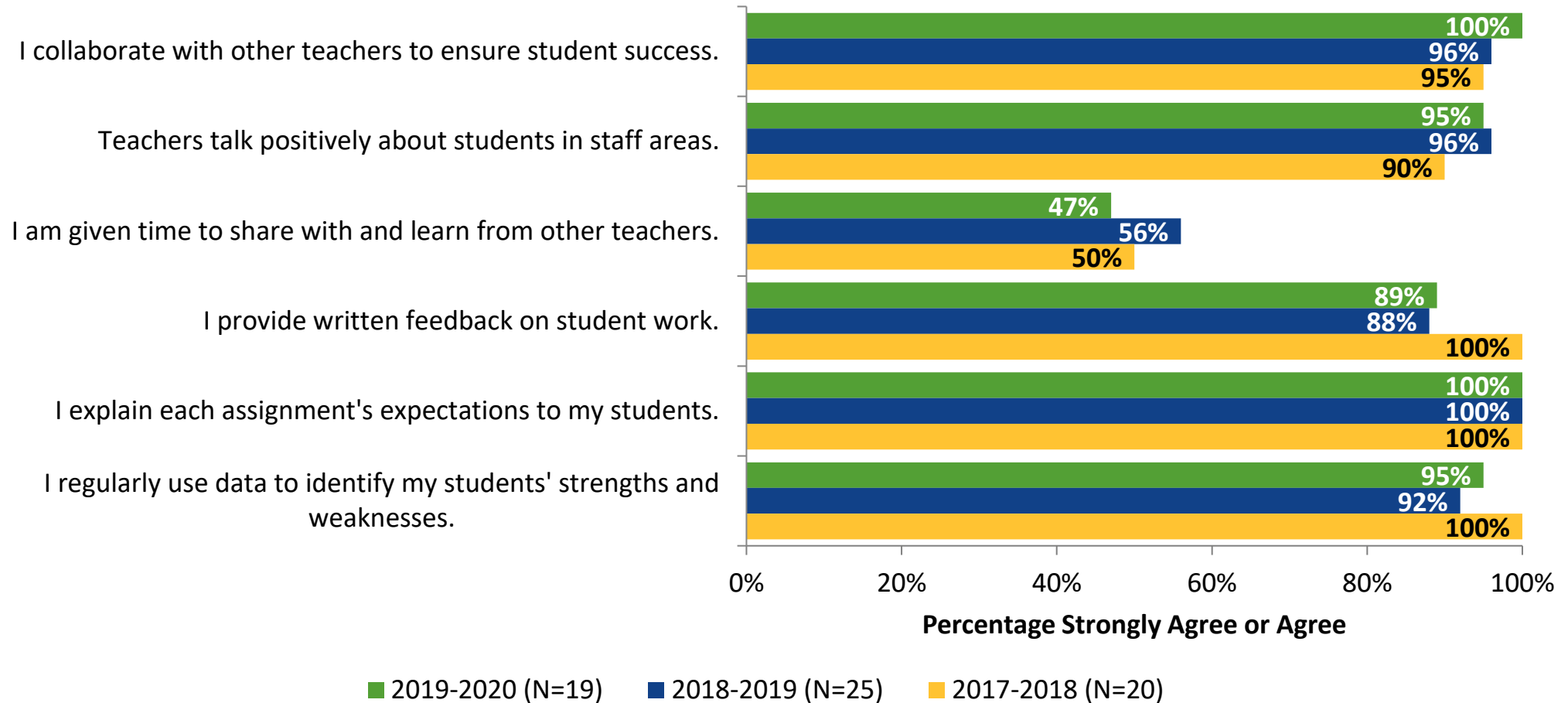
Instruction (Continued)

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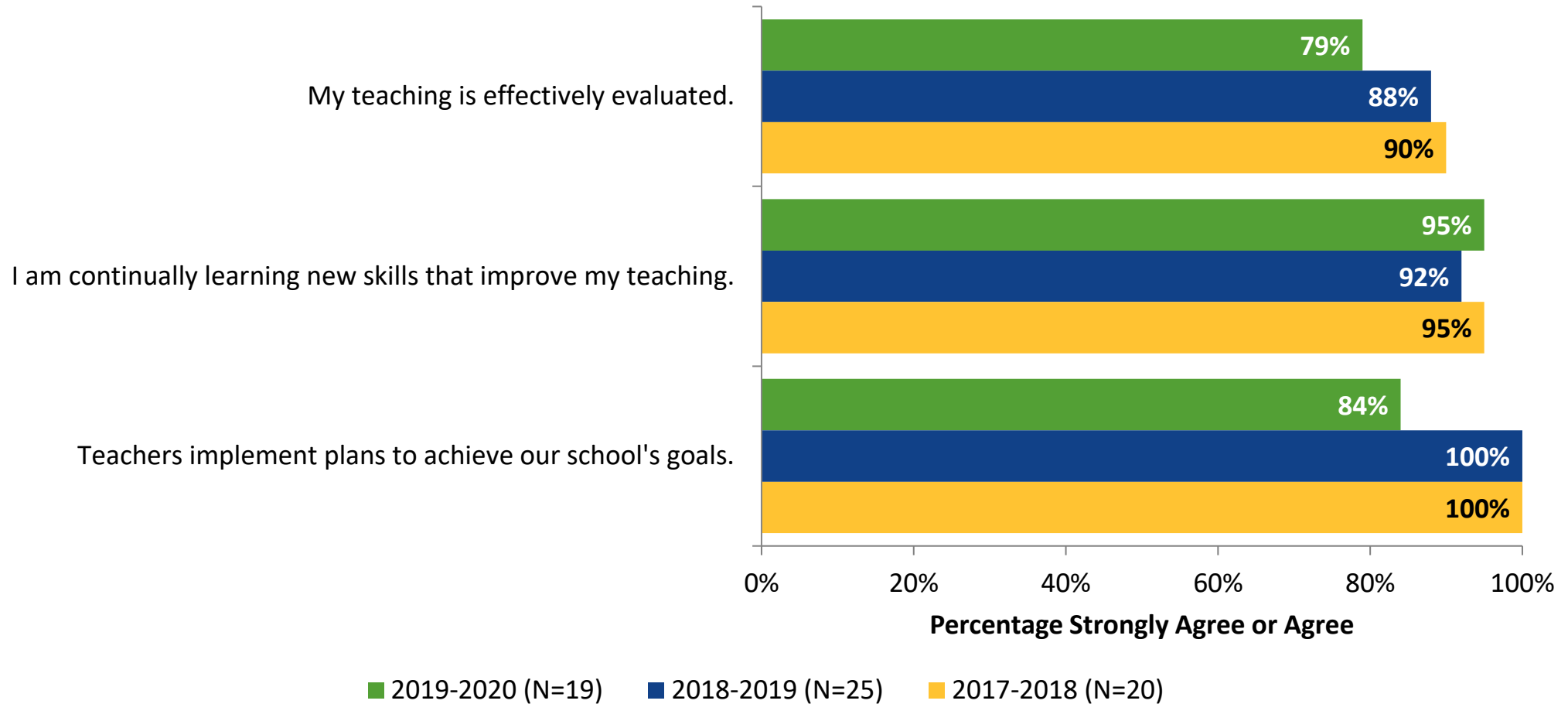
Instruction: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Instruction: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
I collaborate with other teachers to ensure student success.	100%	Instruction
I explain each assignment's expectations to my students.	100%	Instruction
Families are encouraged to attend school-sponsored activities, such as back-to-school night and parent conferences.	95%	Parent and Community Engagement
Students in my school are treated fairly regardless of race, culture, religion, sexual orientation, gender, or special needs.	95%	Social-Emotional Learning
Students never bring weapons or other objects to school for protection.	95%	Social-Emotional Learning

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
My school is clean.	79%	Systems and Organization
District leaders clearly explain the reasons behind decisions on key issues.	74%	Systems and Organization
My principal/administrator openly communicates about decisions that impact us.	74%	School Leadership
Discipline is enforced fairly in my school.	74%	School Leadership
District leaders make decisions that are in the best interests of students.	68%	Systems and Organization



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