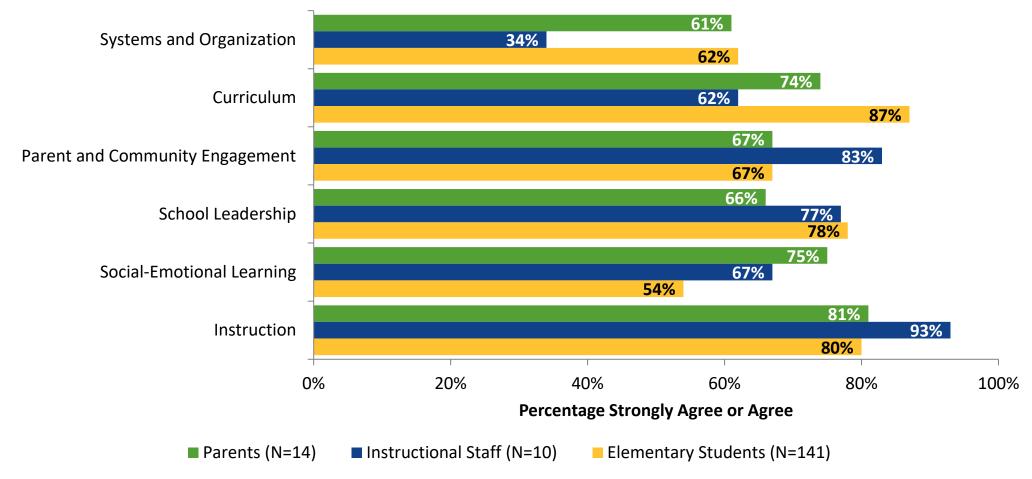
DTSDE Surveys for Parents, Instructional Staff, and Students: Clinton Elementary School

Results

School Year: 2019-2020

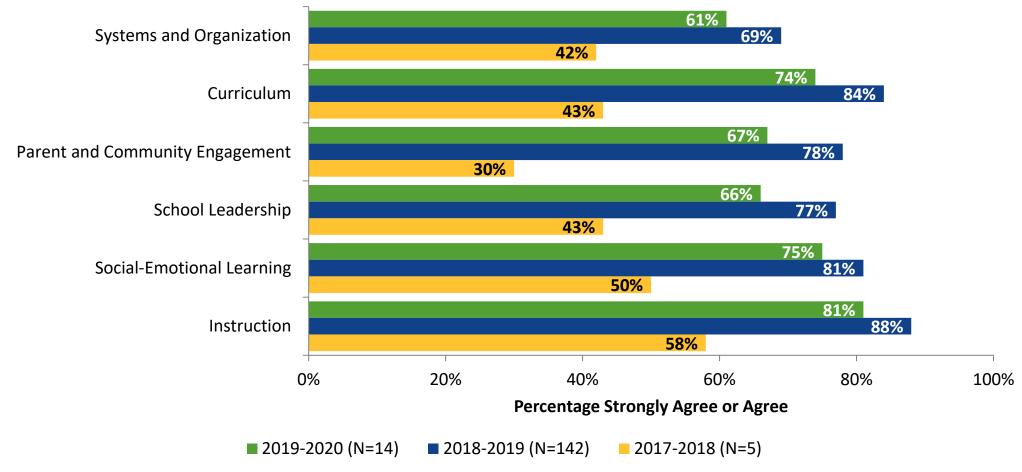


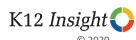
DTSDE Tenets: Comparison by Respondent Type



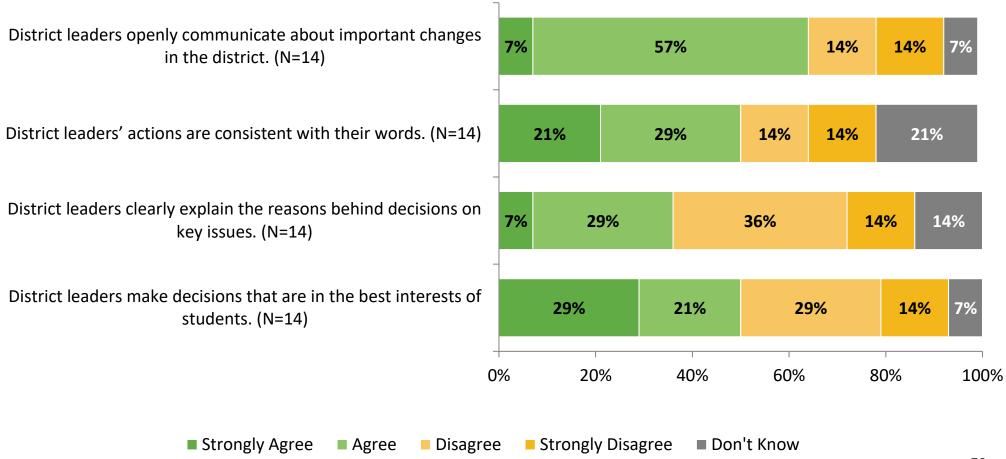


DTSDE Tenets: Comparison Over Time



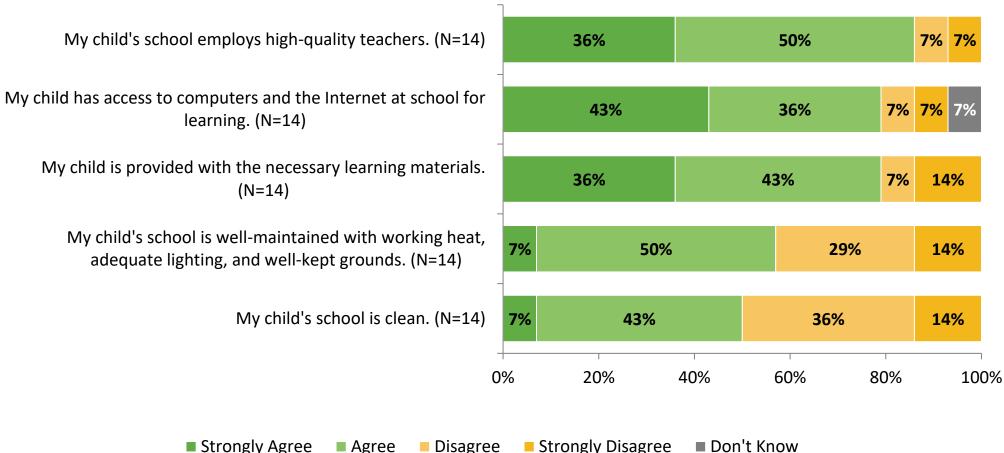


Systems and Organization



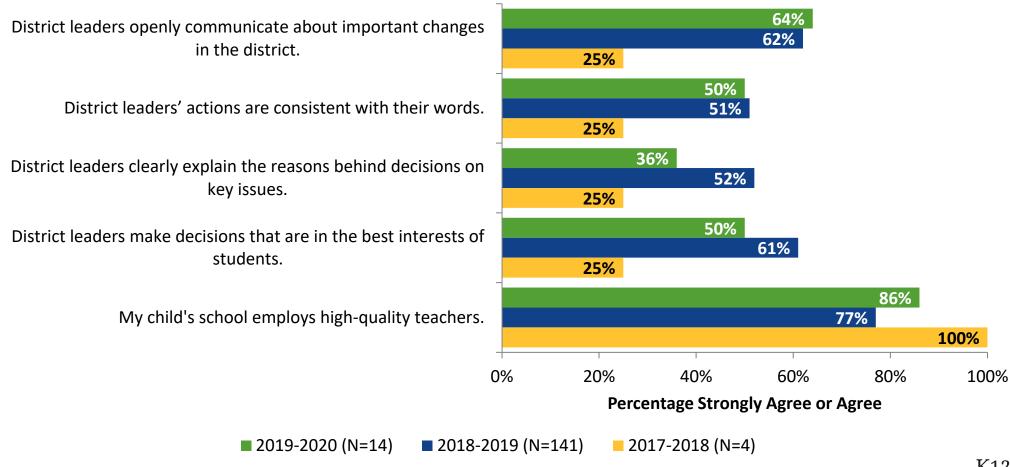


Systems and Organization (Continued)



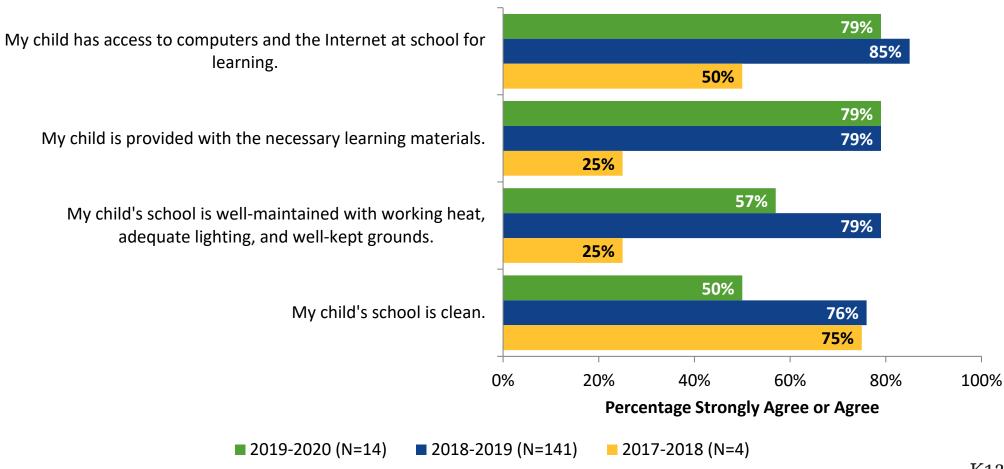


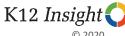
Systems and Organization: Comparison Over Time





Systems and Organization: Comparison Over Time (Continued)





Curriculum

How strongly do you agree or disagree with the following statements?

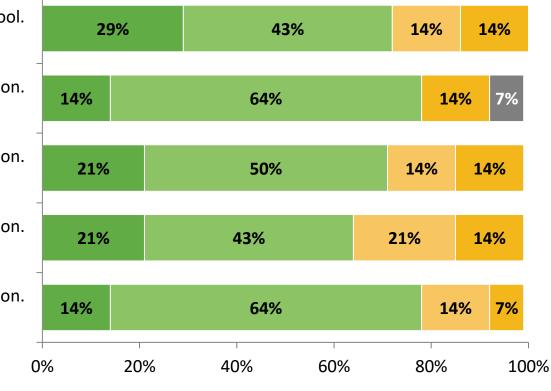
I am satisfied with the education my child receives in school. (N=14)

I am satisfied with the quality of my child's math instruction. (N=14)

I am satisfied with the quality of my child's reading instruction. (N=14)

I am satisfied with the quality of my child's writing instruction. (N=14)

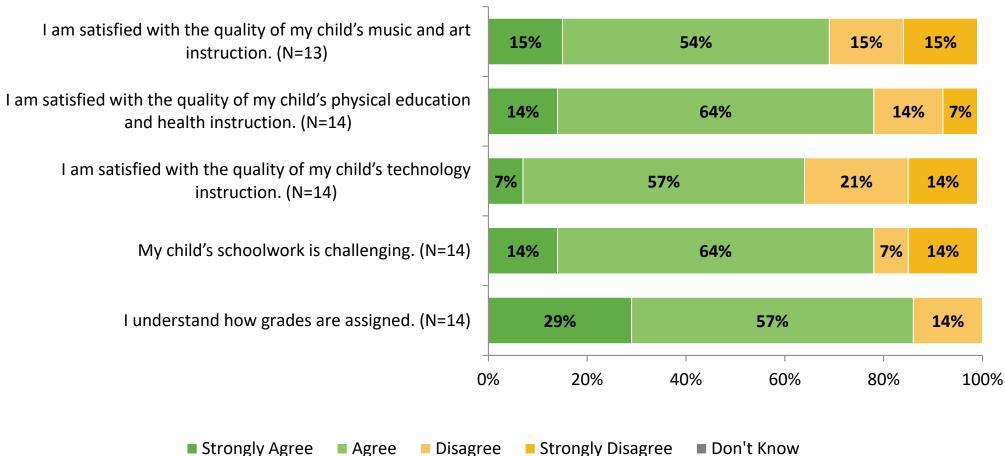
I am satisfied with the quality of my child's science instruction. (N=14)





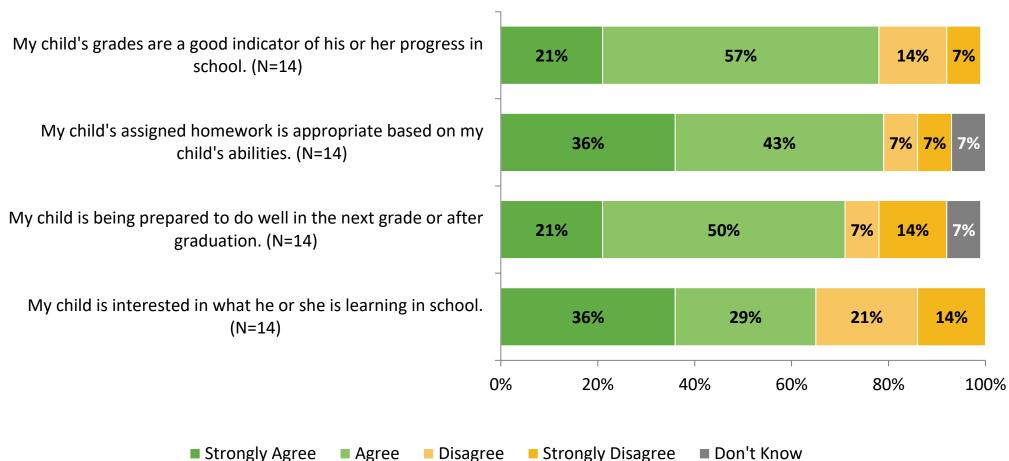


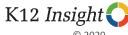
Curriculum (Continued)



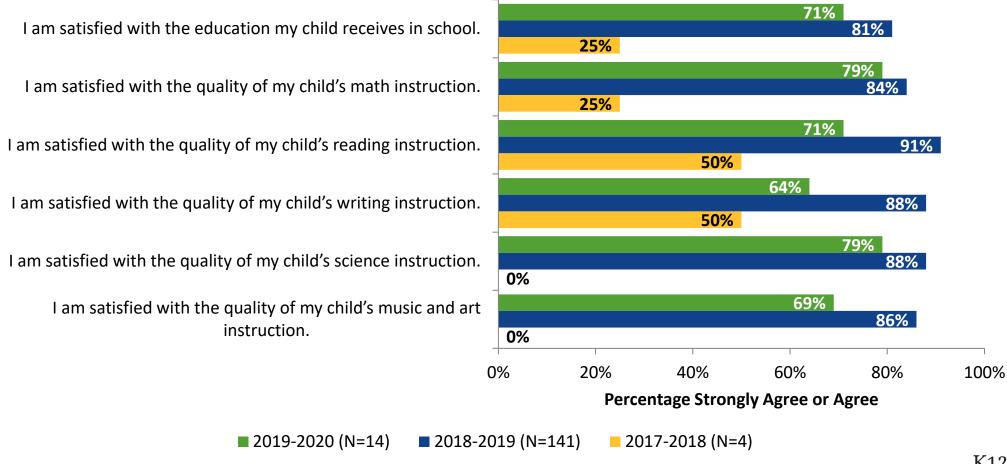


Curriculum (Continued)



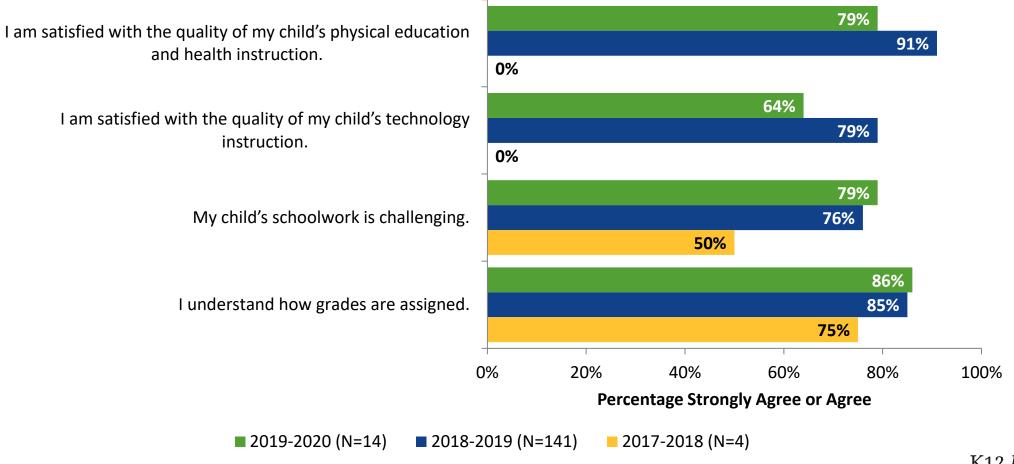


Curriculum: Comparison Over Time



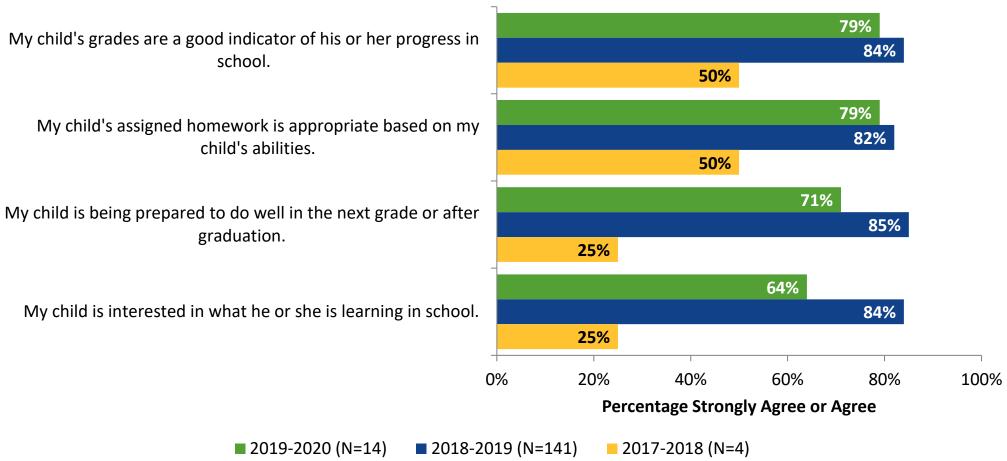


Curriculum: Comparison Over Time (Continued)



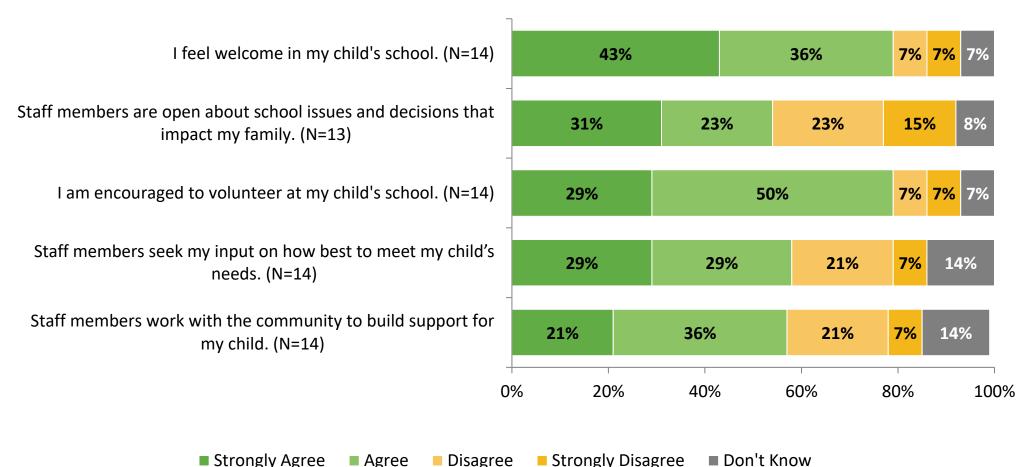


Curriculum: Comparison Over Time (Continued)



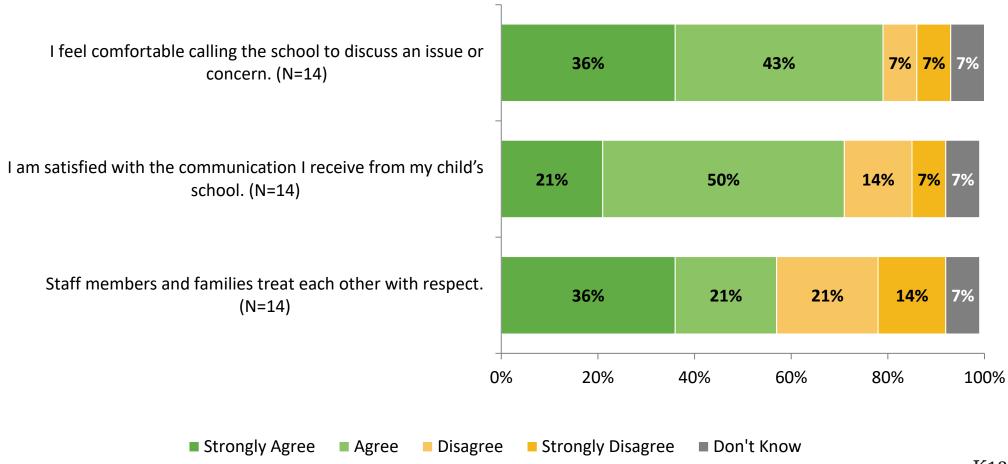


Parent and Community Engagement



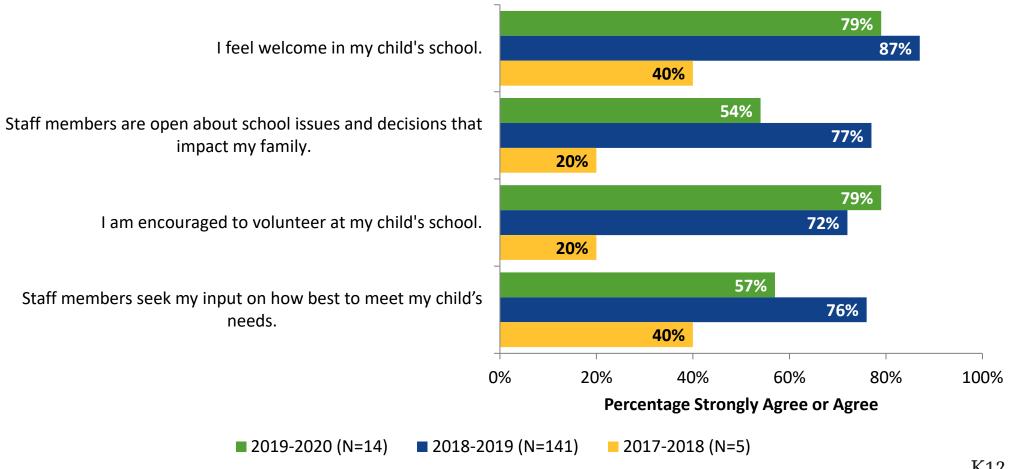


Parent and Community Engagement (Continued)





Parent and Community Engagement: Comparison Over Time





Parent and Community Engagement: Comparison Over Time (Continued)

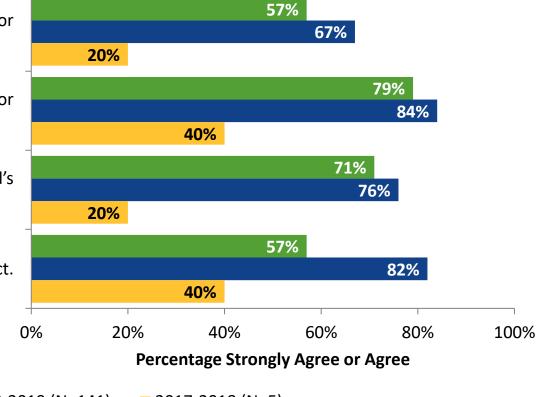
How strongly do you agree or disagree with the following statements?

Staff members work with the community to build support for my child.

I feel comfortable calling the school to discuss an issue or concern.

I am satisfied with the communication I receive from my child's school.

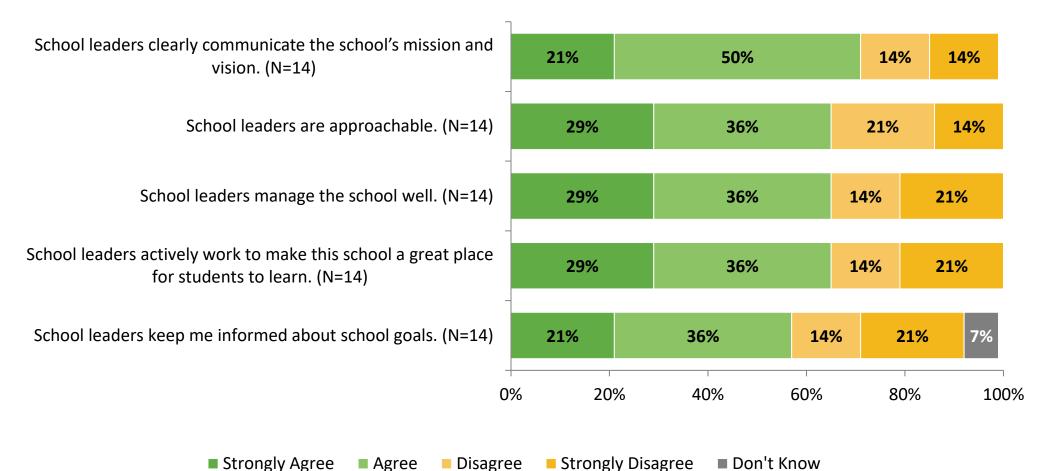
Staff members and families treat each other with respect.



■ 2019-2020 (N=14) ■ 2018-2019 (N=141) ■ 2017-2018 (N=5)

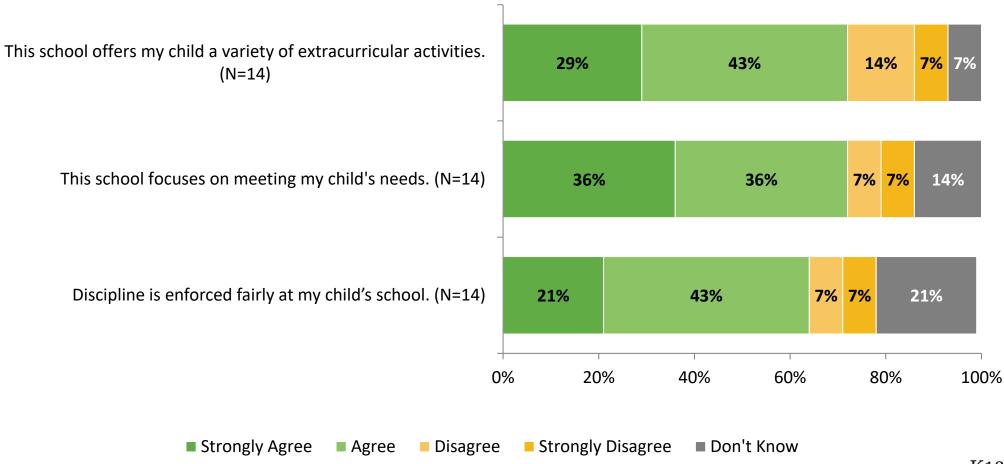


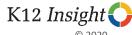
School Leadership



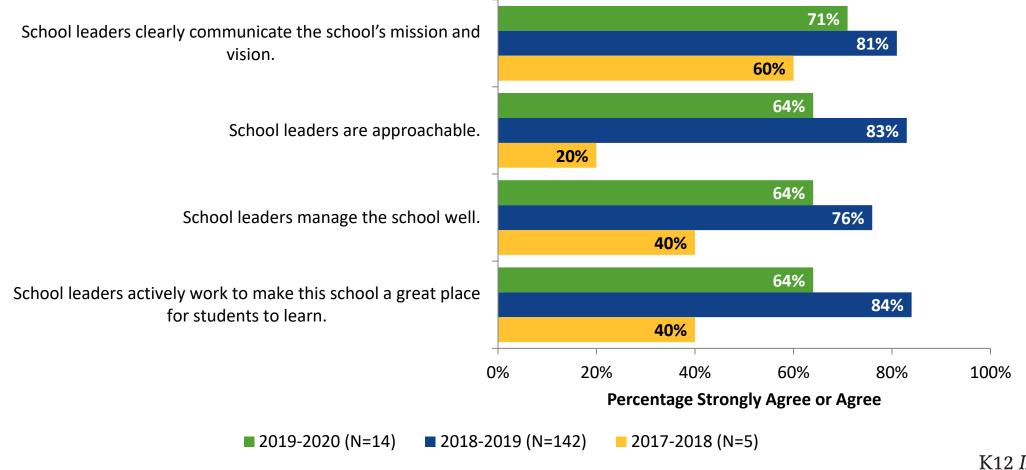


School Leadership (Continued)



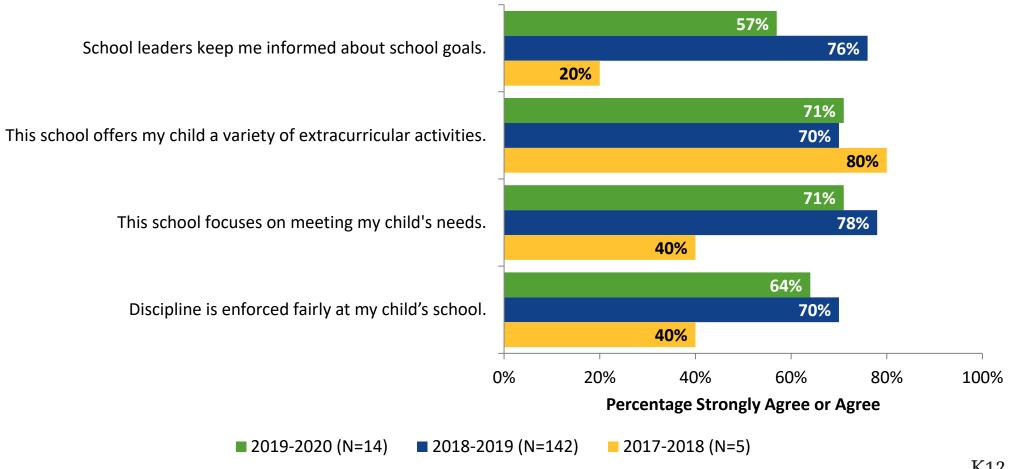


School Leadership: Comparison Over Time



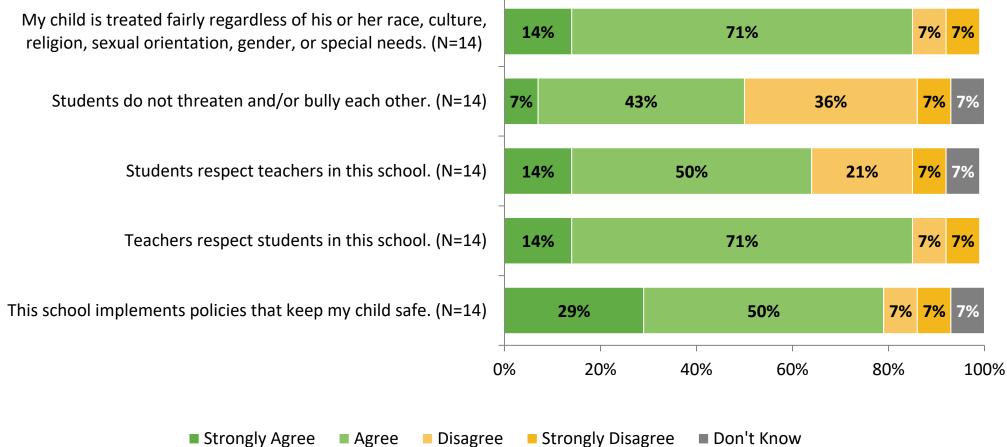


School Leadership: Comparison Over Time (Continued)



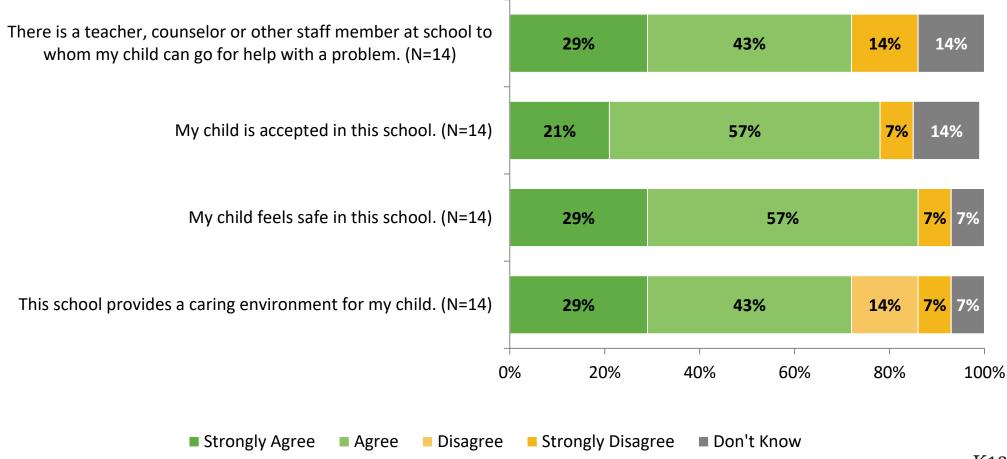


Social-Emotional Learning



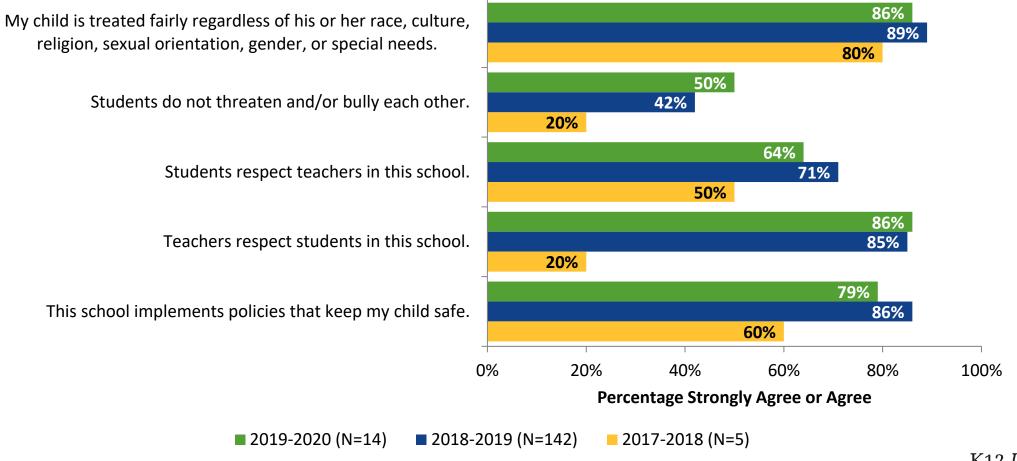


Social-Emotional Learning (Continued)



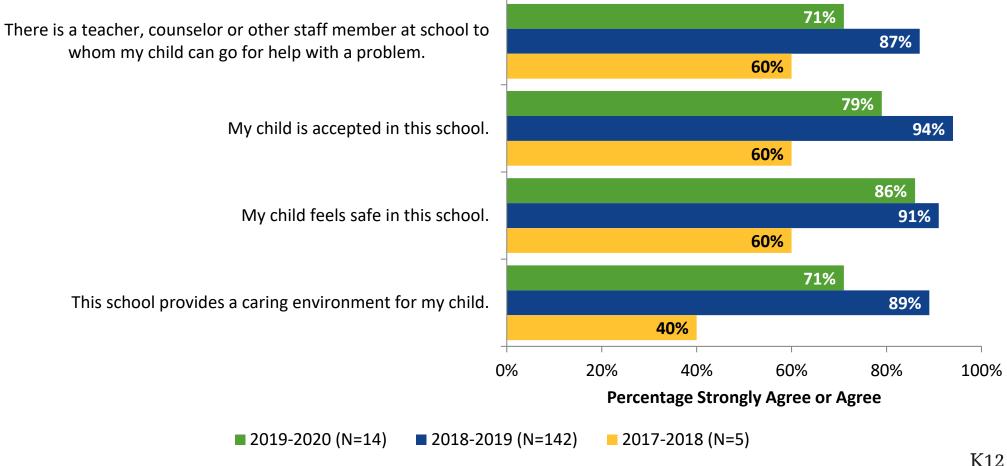


Social-Emotional Learning: Comparison Over Time



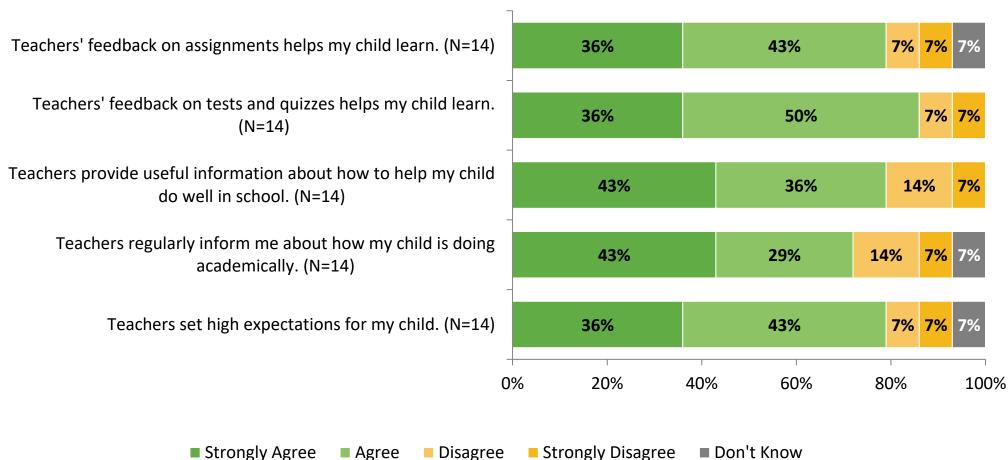


Social-Emotional Learning: Comparison Over Time (Continued)



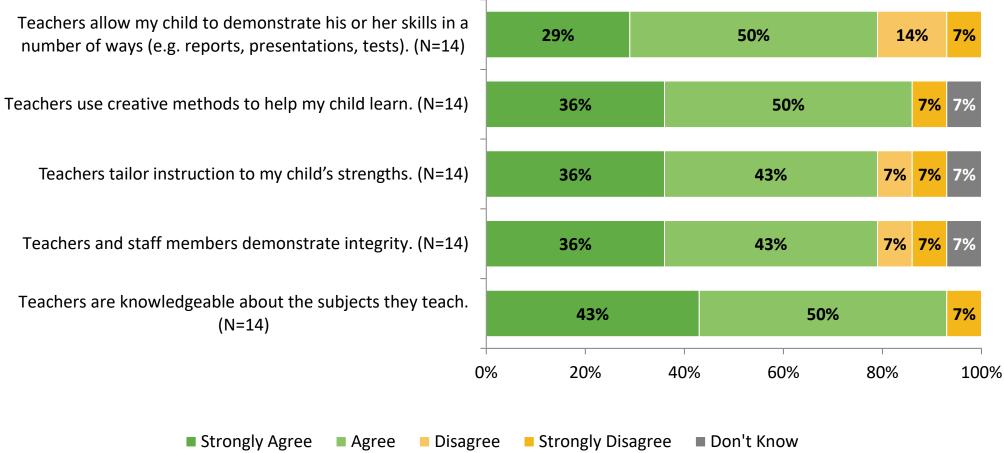


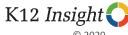
Instruction



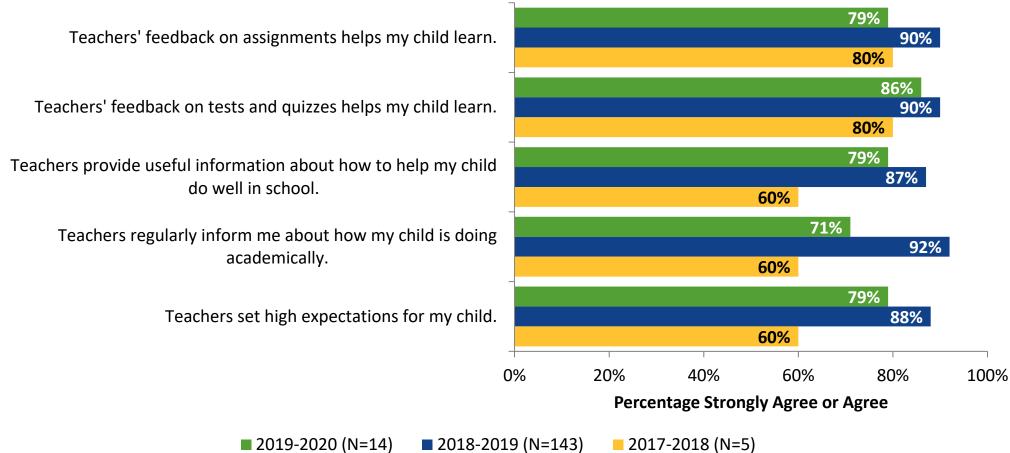


Instruction (Continued)



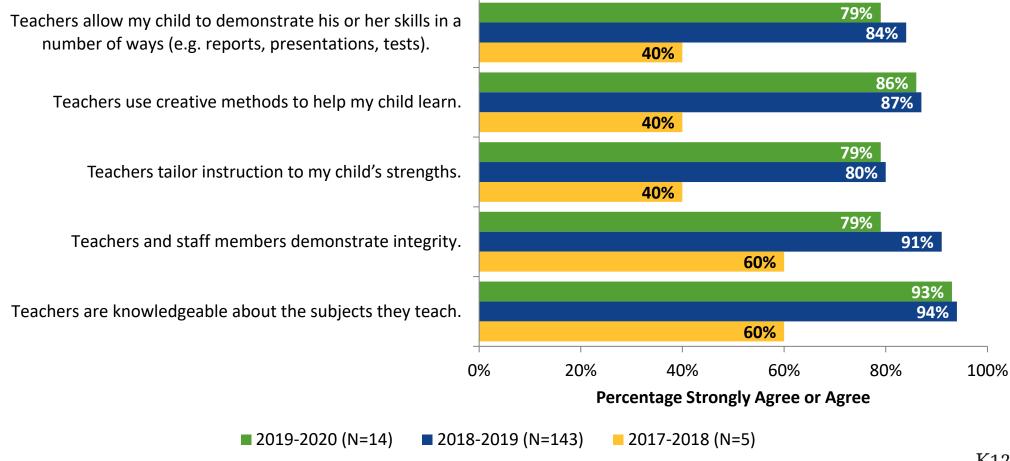


Instruction: Comparison Over Time





Instruction: Comparison Over Time (Continued)





Parents

Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
Teachers are knowledgeable about the subjects they teach.	93%	Instruction
My child's school employs high-quality teachers.	86%	Systems and Organization
I understand how grades are assigned.	86%	Curriculum
My child is treated fairly regardless of his or her race, culture, religion, sexual orientation, gender, or special needs.	86%	Social-Emotional Learning
Teachers respect students in this school.	86%	Social-Emotional Learning



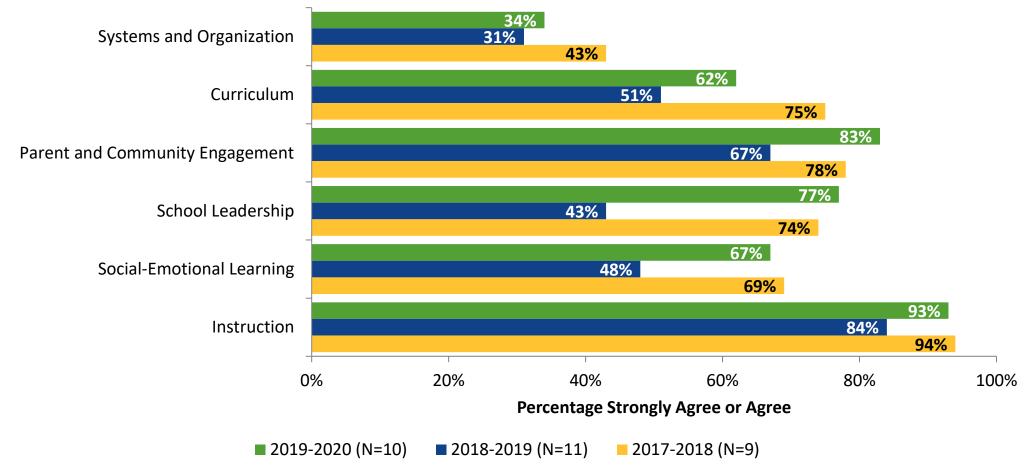
Parents

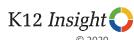
Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
My child's school is clean.	50%	Systems and Organization
District leaders clearly explain the reasons behind decisions on key issues.	50%	Systems and Organization
My child's school is well-maintained with working heat, adequate lighting, and well-kept grounds.	43%	Systems and Organization
District leaders make decisions that are in the best interests of students.	43%	Systems and Organization
Students do not threaten and/or bully each other.	43%	Social-Emotional Learning

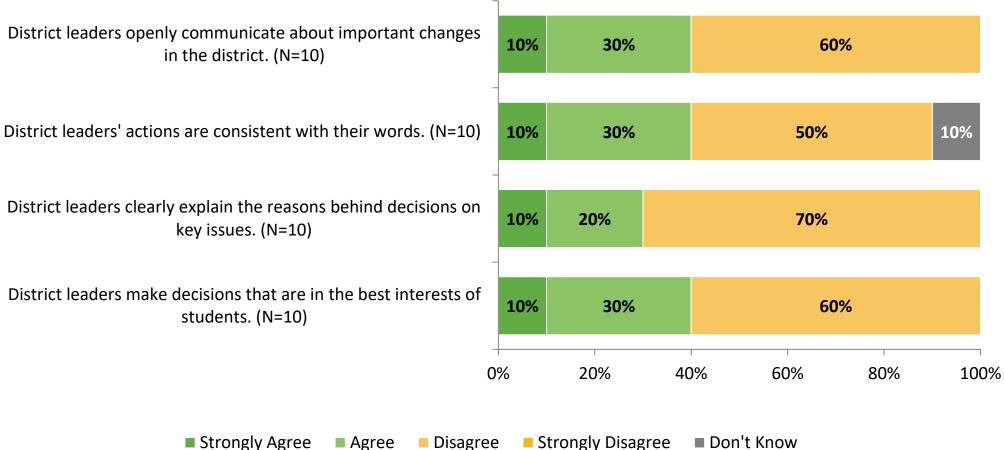


DTSDE Tenet: Comparison Over Time



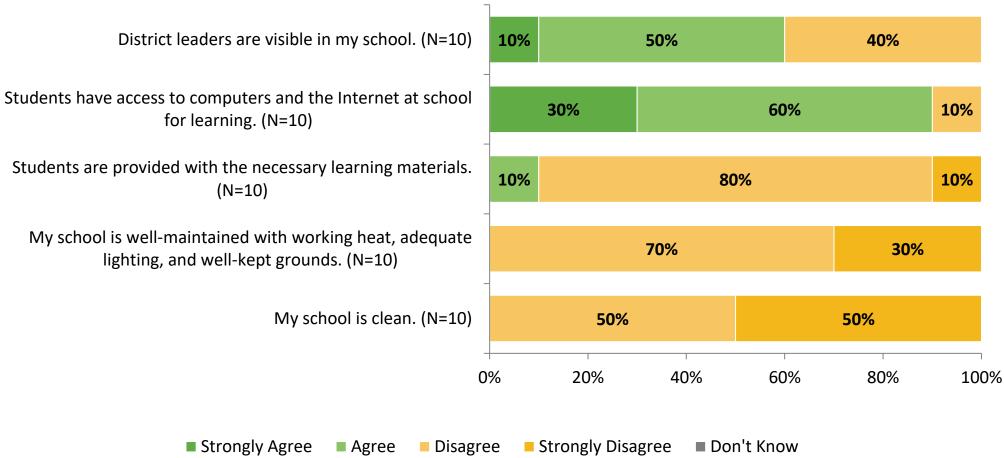


Systems and Organization



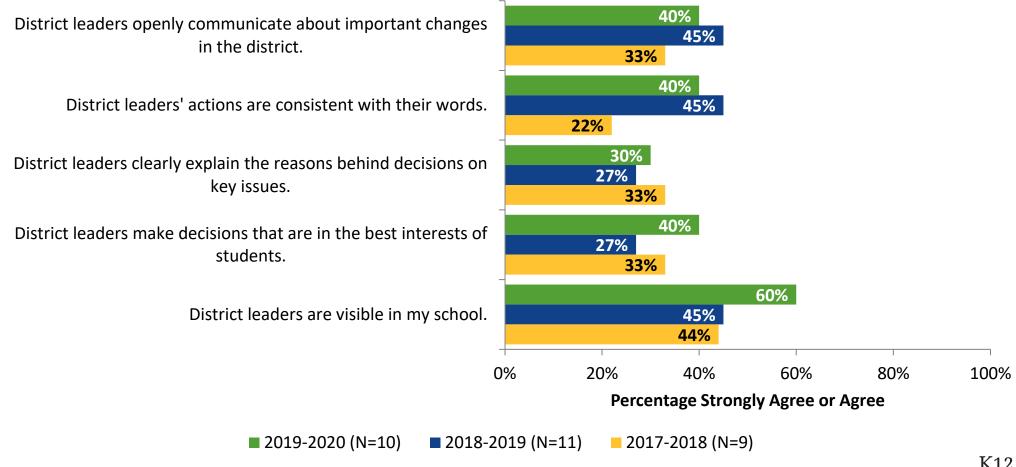


Systems and Organization (Continued)



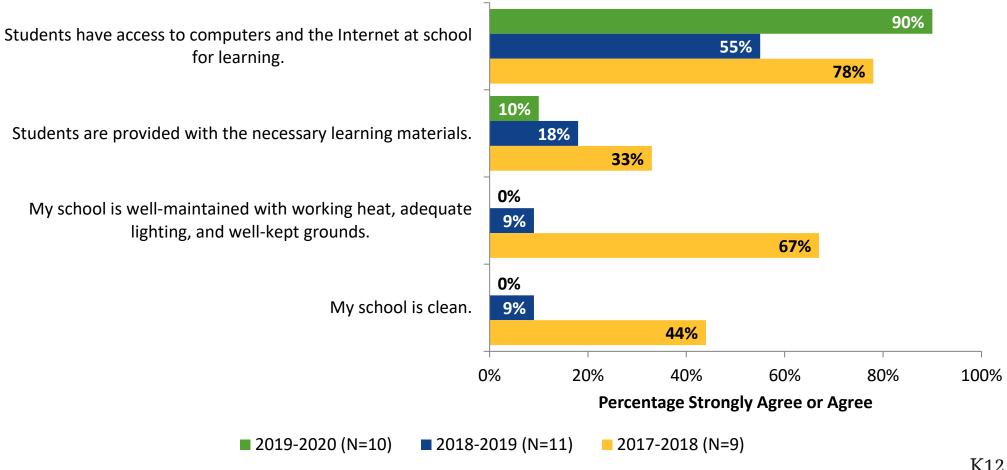


Systems and Organization: Comparison Over Time



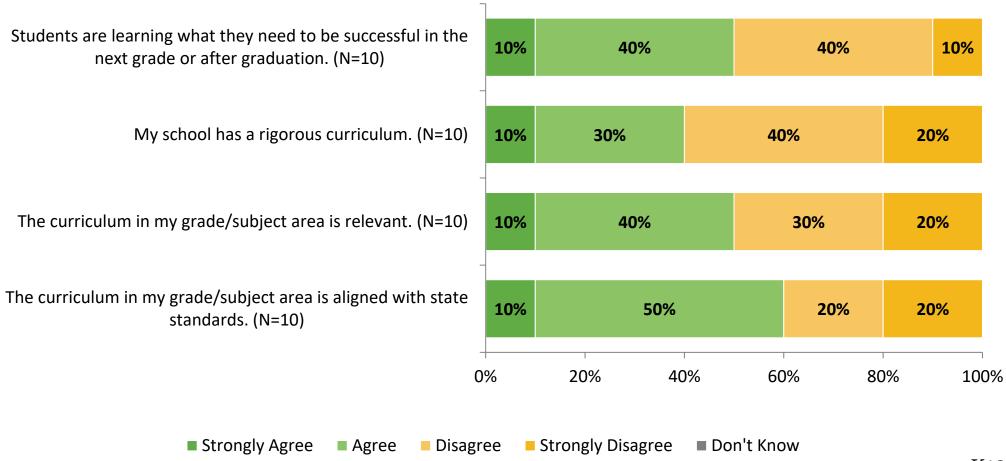


Systems and Organization: Comparison Over Time (Continued)



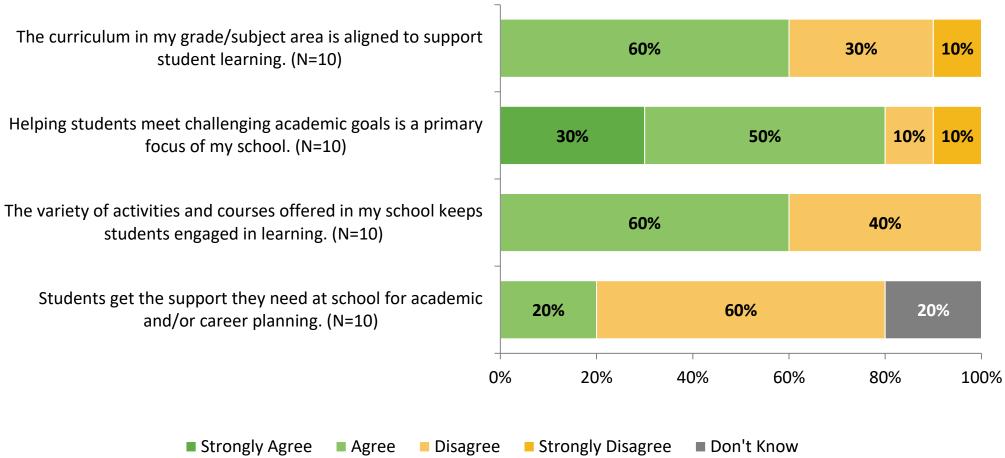


Curriculum



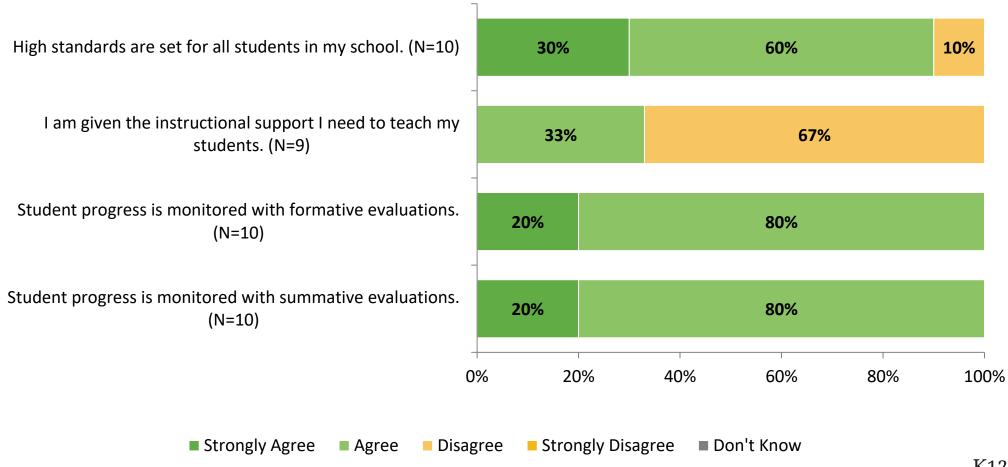


Curriculum (Continued)



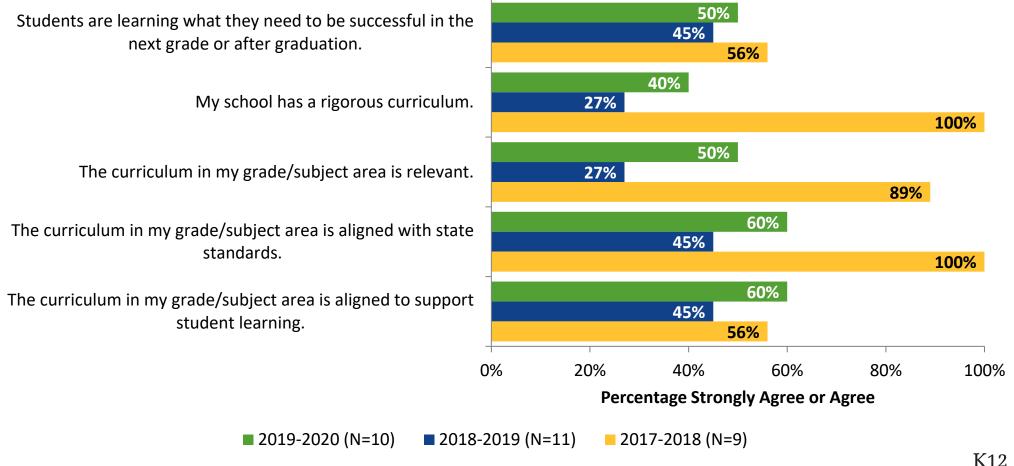


Curriculum (Continued)



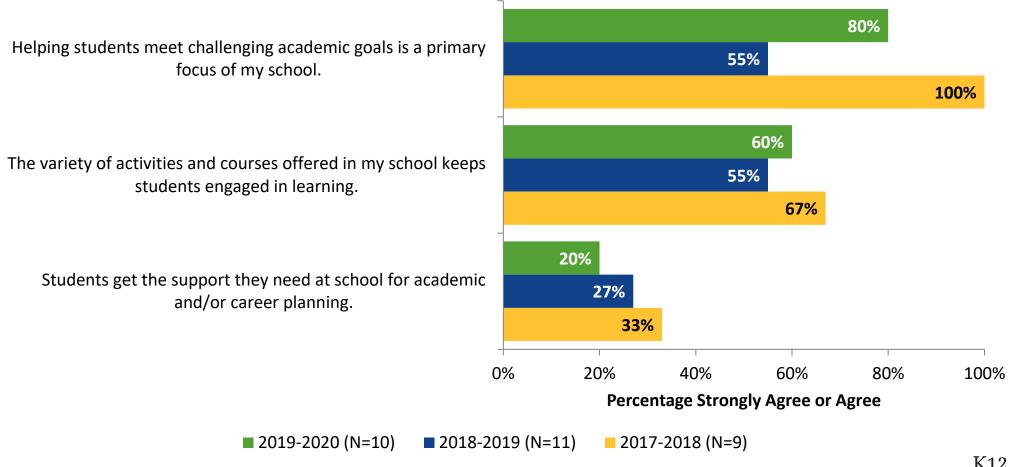


Curriculum: Comparison Over Time



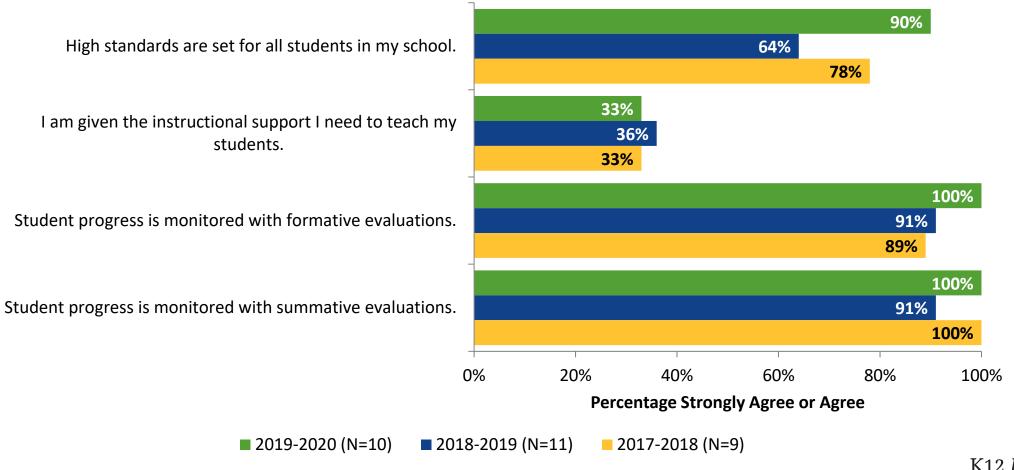


Curriculum: Comparison Over Time (Continued)



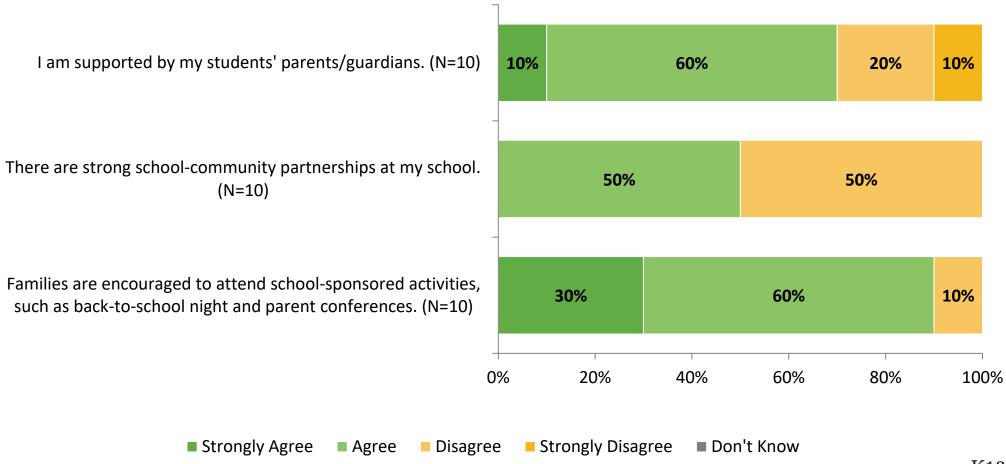


Curriculum: Comparison Over Time (Continued)



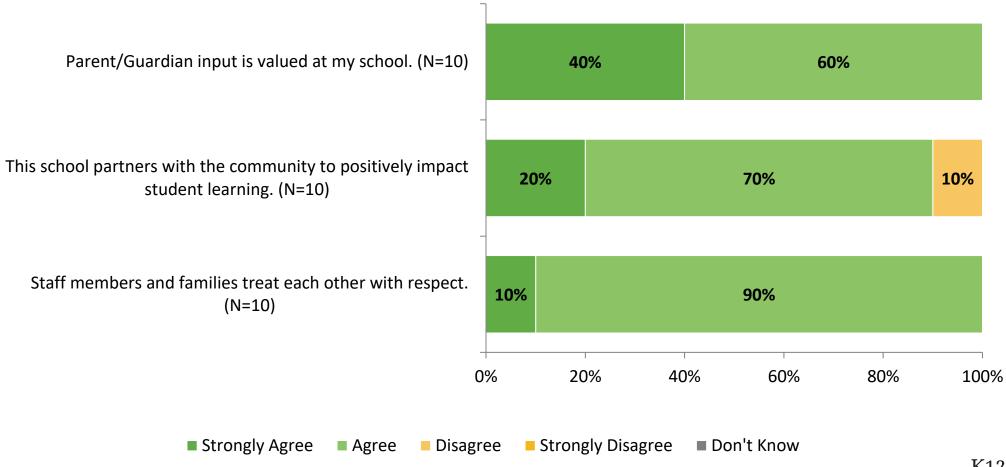


Parent and Community Engagement



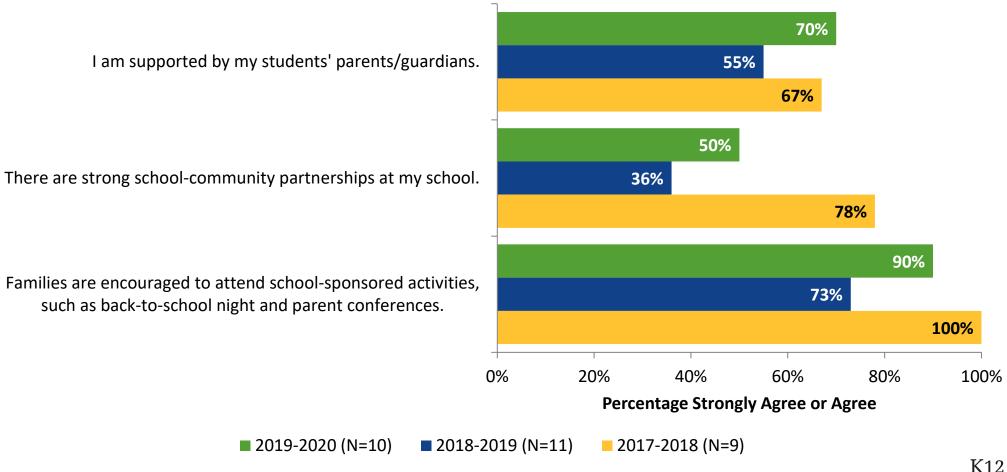


Parent and Community Engagement (Continued)



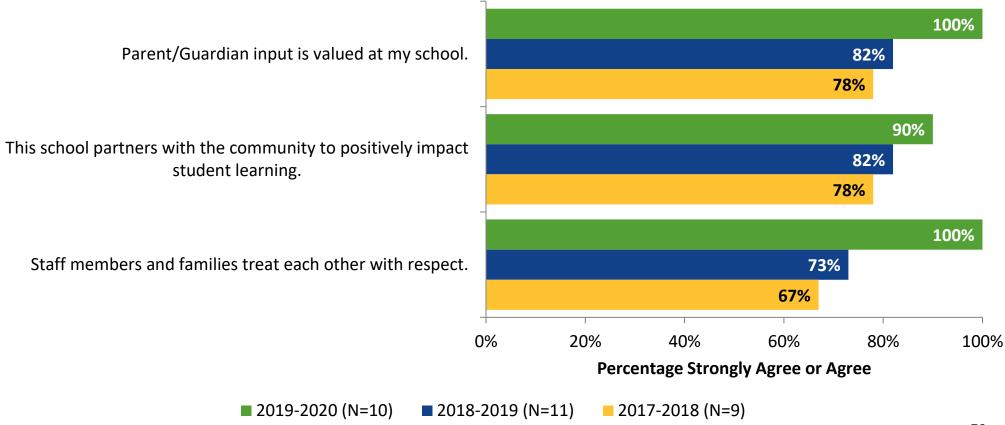


Parent and Community Engagement: Comparison Over Time



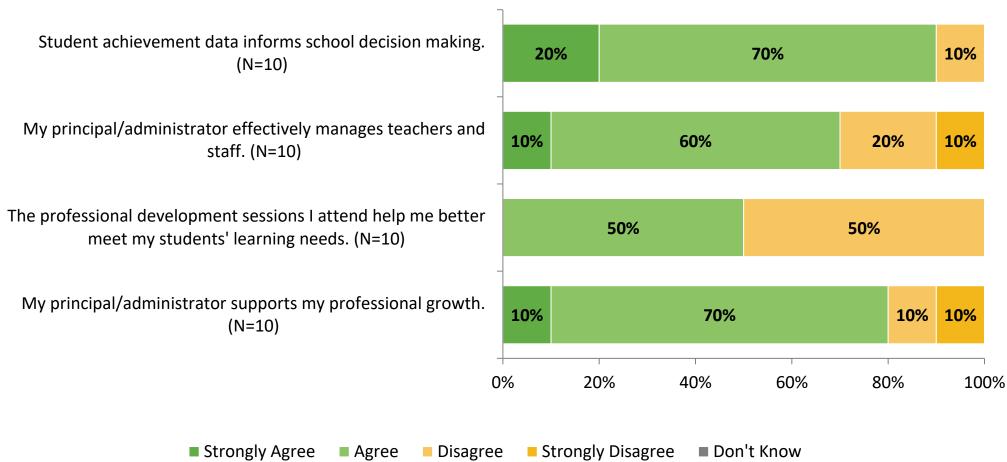


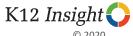
Parent and Community Engagement: Comparison Over Time (Continued)



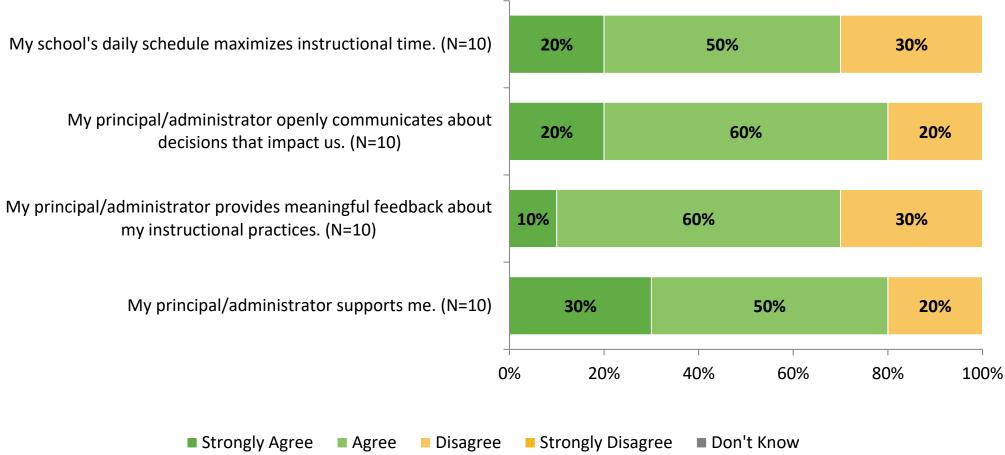


School Leadership



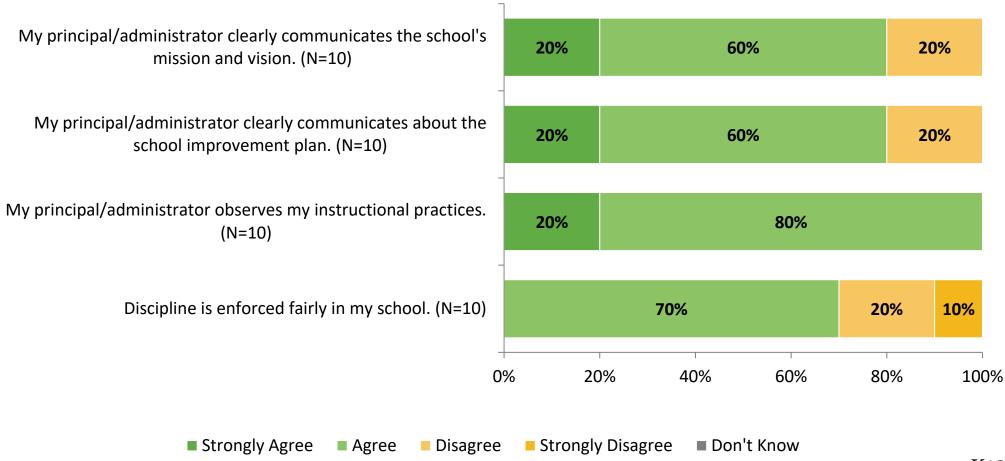


School Leadership (Continued)





School Leadership (Continued)





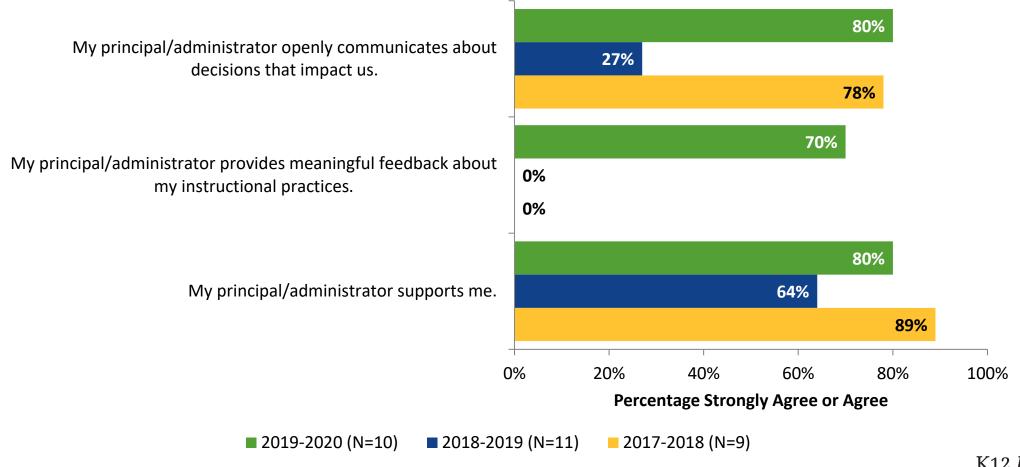
School Leadership: Comparison Over Time

How strongly do you disagree or agree with the following statements?

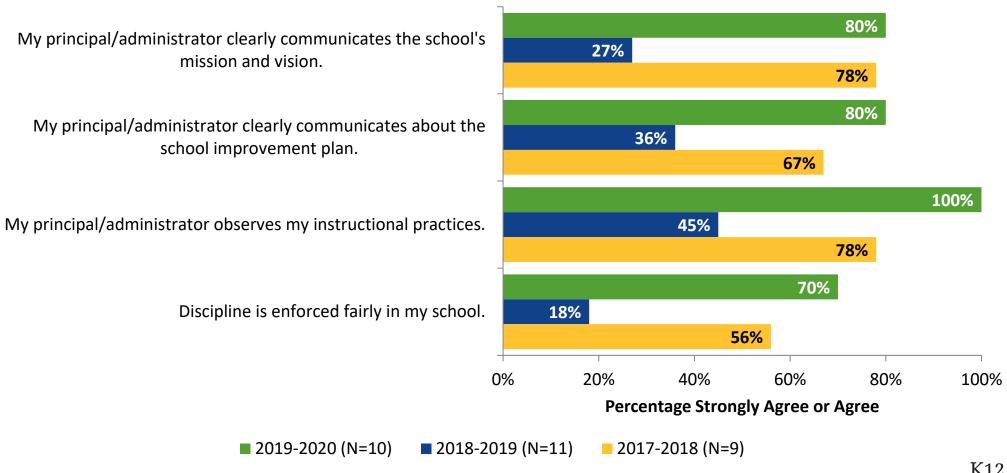
90% Student achievement data informs school decision making. 91% 100% 70% My principal/administrator effectively manages teachers and 27% staff. 78% 50% The professional development sessions I attend help me better 18% meet my students' learning needs. 33% 80% My principal/administrator supports my professional growth. 55% 67% 70% My school's daily schedule maximizes instructional time. 73% 100% 0% 20% 40% 60% 80% 100% **Percentage Strongly Agree or Agree** ■ 2019-2020 (N=10) ■ 2018-2019 (N=11) 2017-2018 (N=9)



School Leadership: Comparison Over Time (Continued)

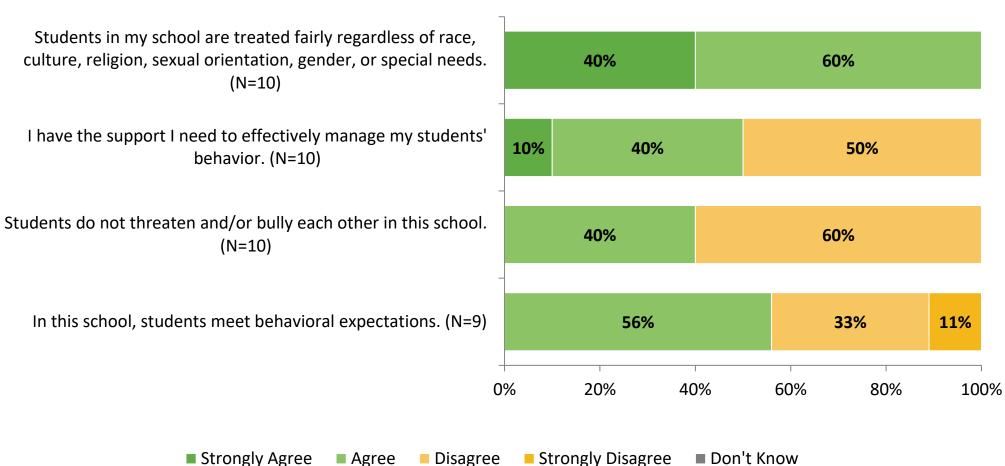


School Leadership: Comparison Over Time (Continued)



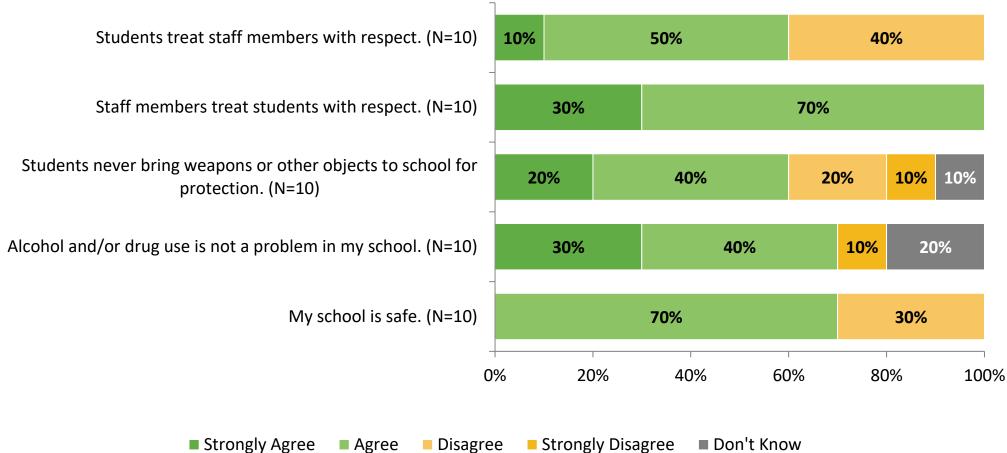


Social-Emotional Learning



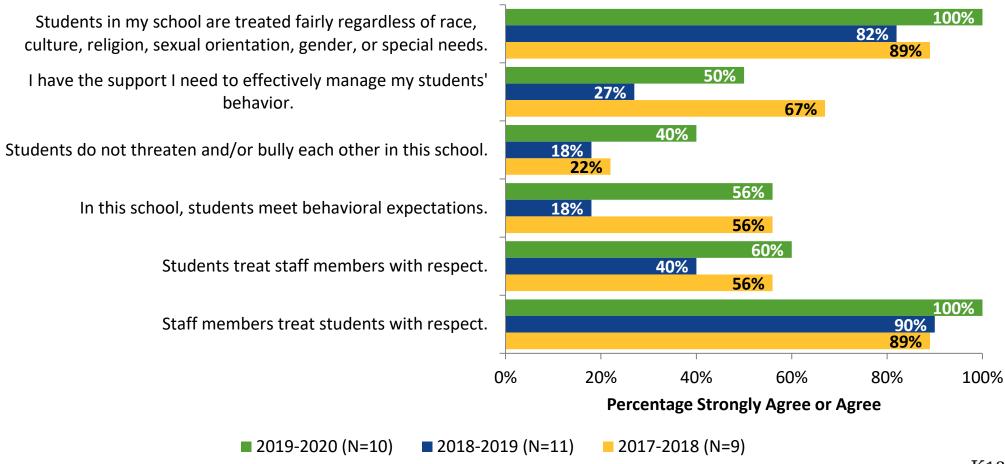


Social-Emotional Learning (Continued)



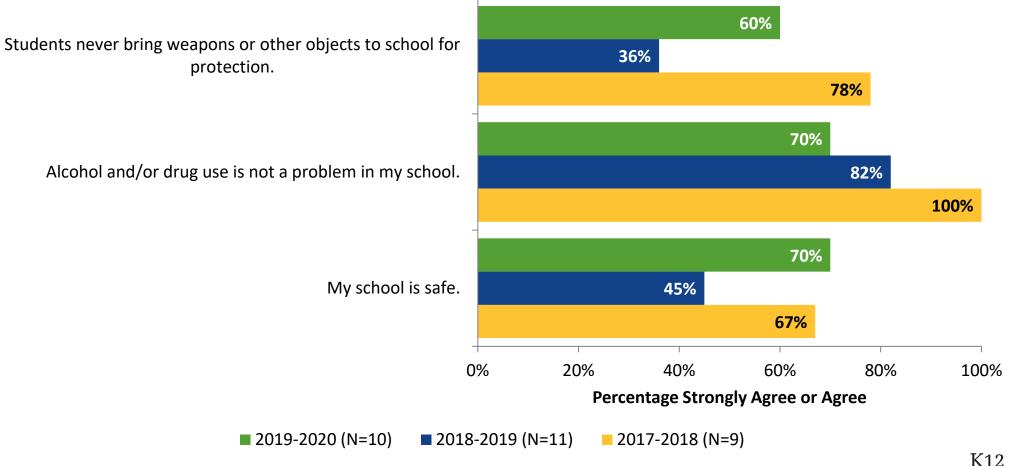


Social-Emotional Learning: Comparison Over Time



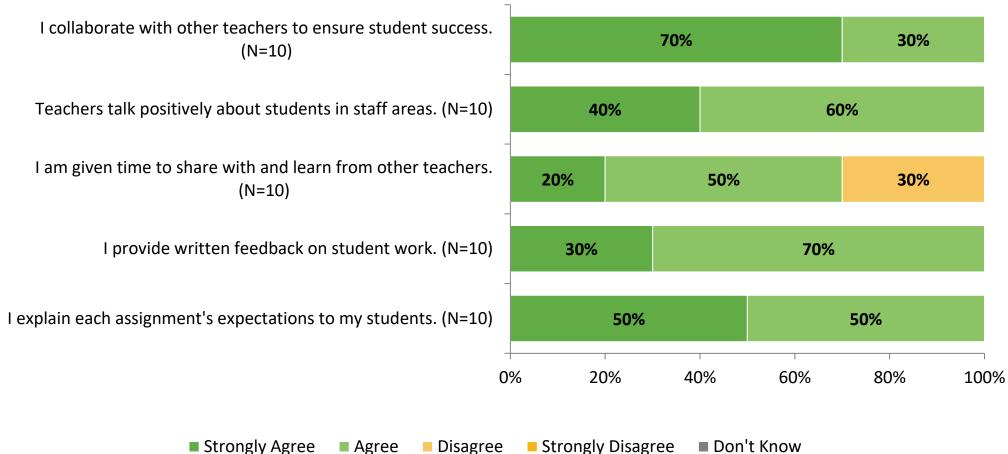


Social-Emotional Learning: Comparison Over Time (Continued)



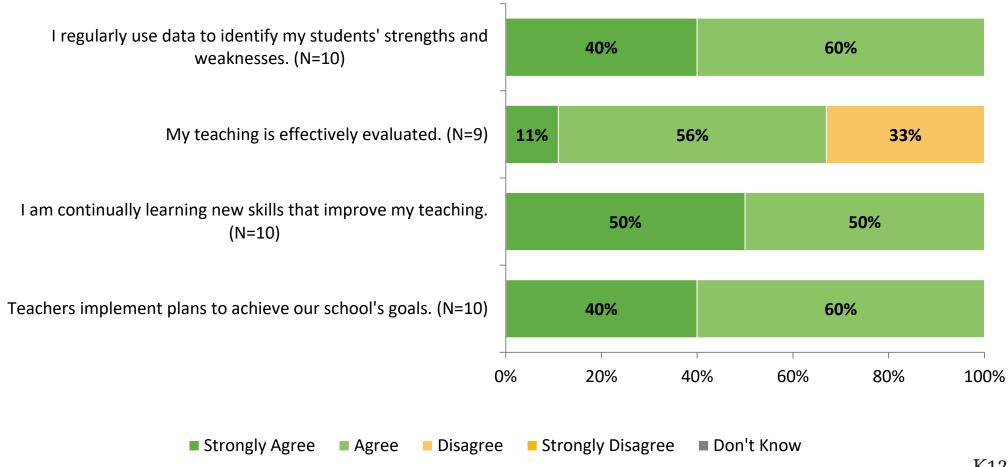


Instruction



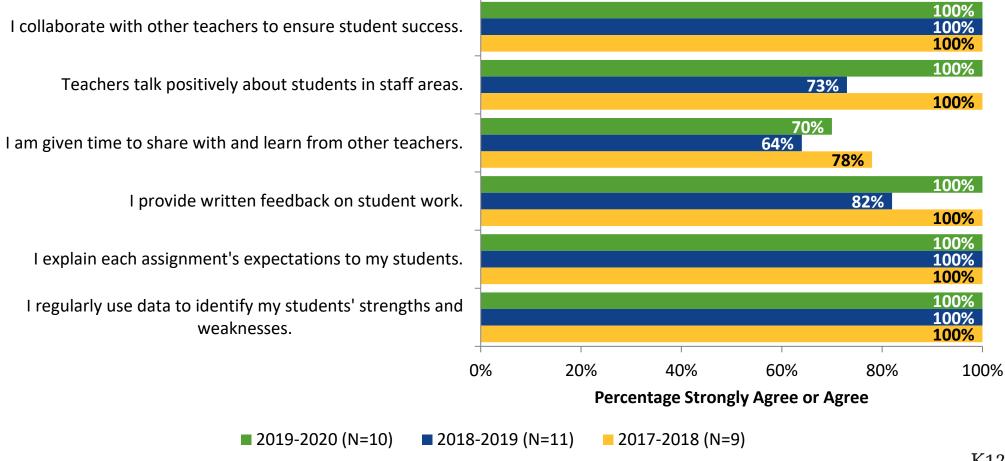


Instruction (Continued)



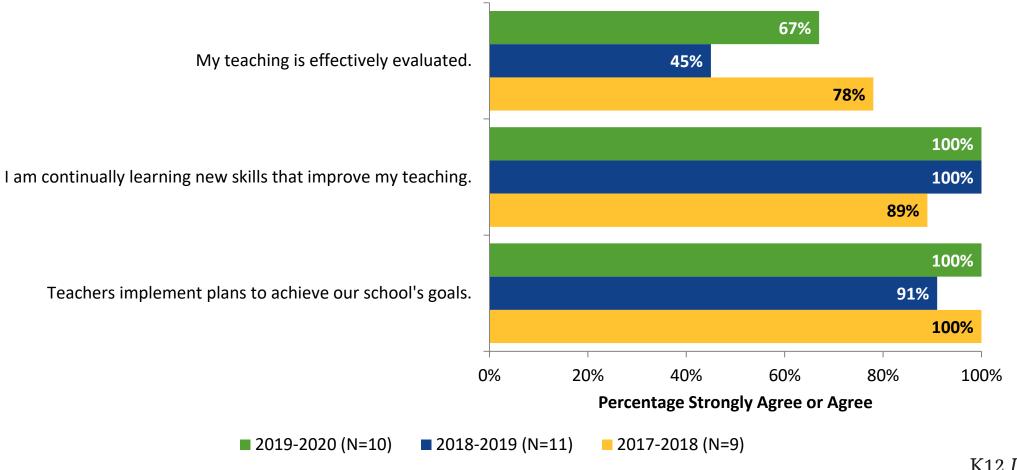


Instruction: Comparison Over Time





Instruction: Comparison Over Time (Continued)





Instructional Staff

Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
Student progress is monitored with formative evaluations.	100%	Curriculum
Student progress is monitored with summative evaluations.	100%	Curriculum
Parent/Guardian input is valued at my school.	100%	Parent and Community Engagement
Staff members and families treat each other with respect.	100%	Parent and Community Engagement
My principal/administrator observes my instructional practices.	100%	School Leadership



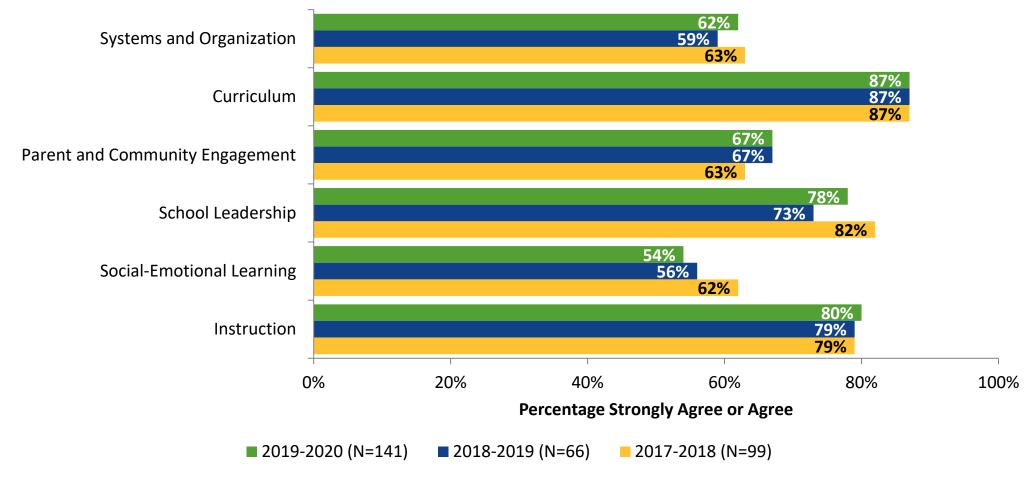
Instructional Staff

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
My school is well-maintained with working heat, adequate lighting, and well-kept grounds.	100%	Systems and Organization
My school is clean.	100%	Systems and Organization
Students are provided with the necessary learning materials.	90%	Systems and Organization
District leaders clearly explain the reasons behind decisions on key issues.	70%	Systems and Organization
I am given the instructional support I need to teach my students.	67%	Curriculum

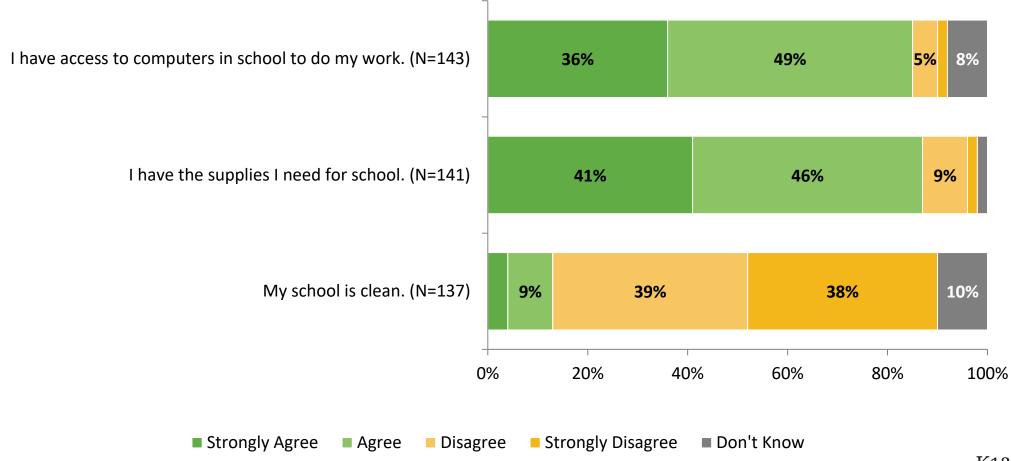


DTSDE Tenets: Comparison Over Time



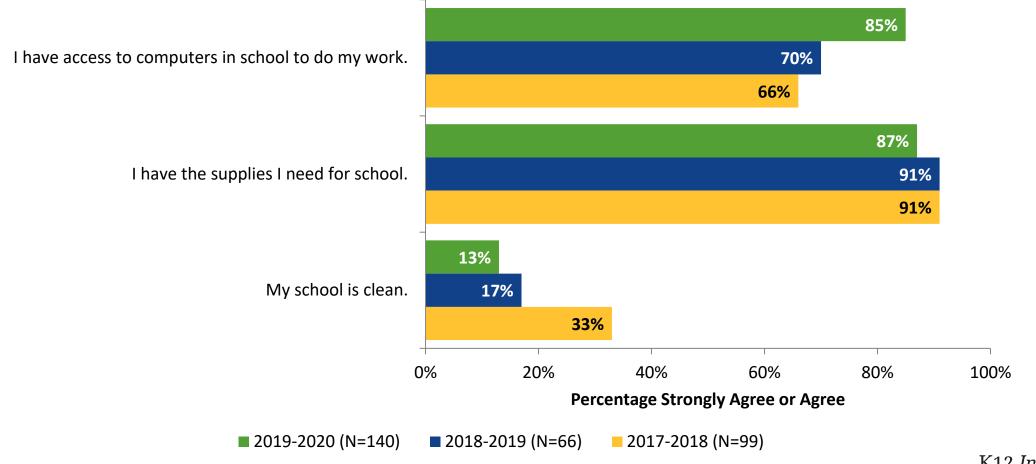


Systems and Organization



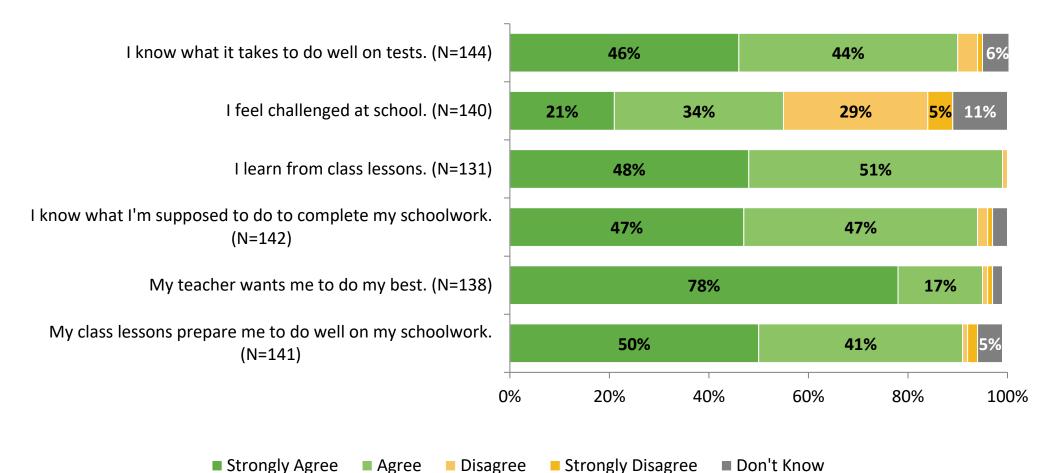


Systems and Organization: Comparison Over Time



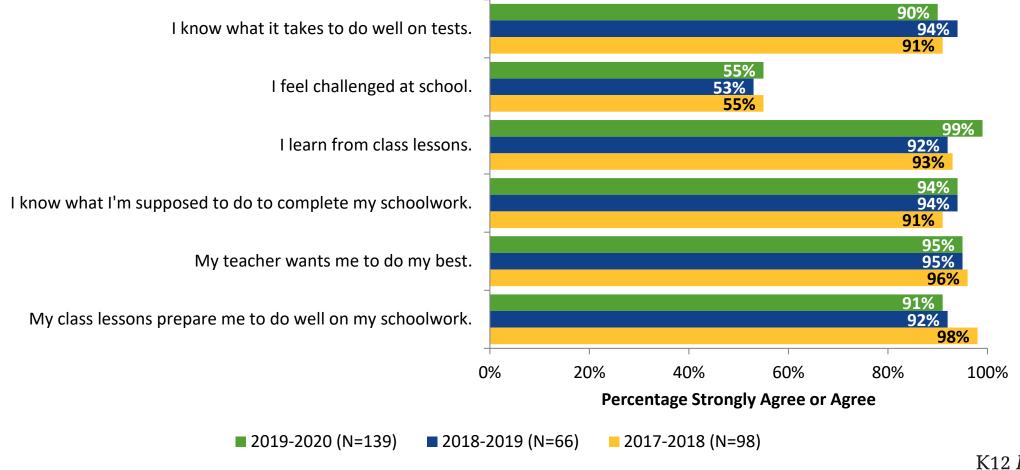


Curriculum



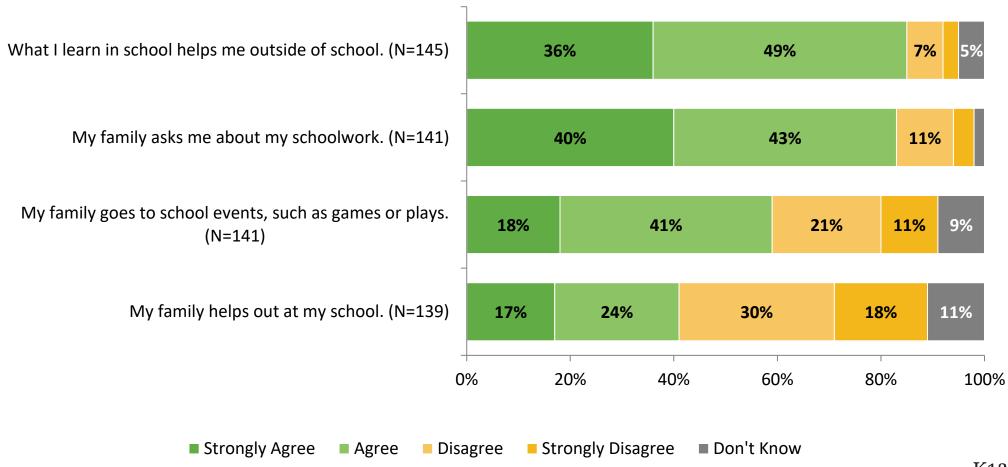


Curriculum: Comparison Over Time



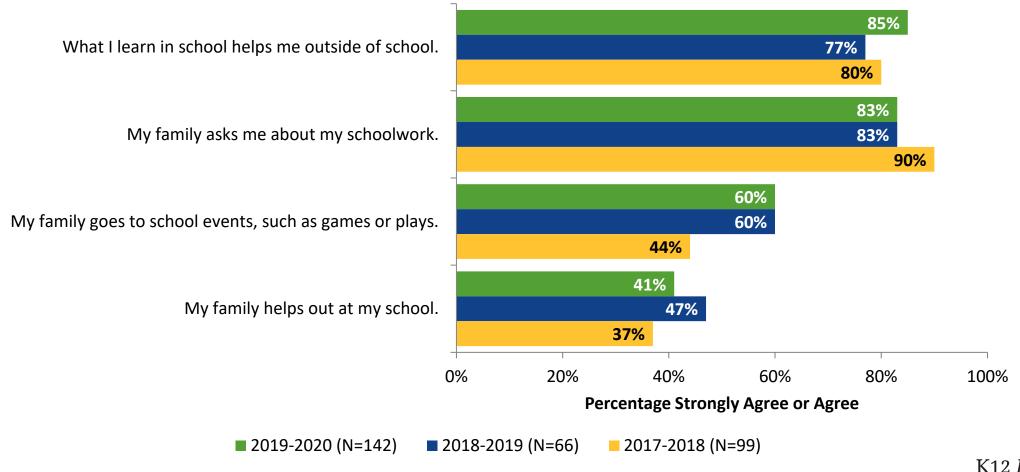


Parent and Community Engagement



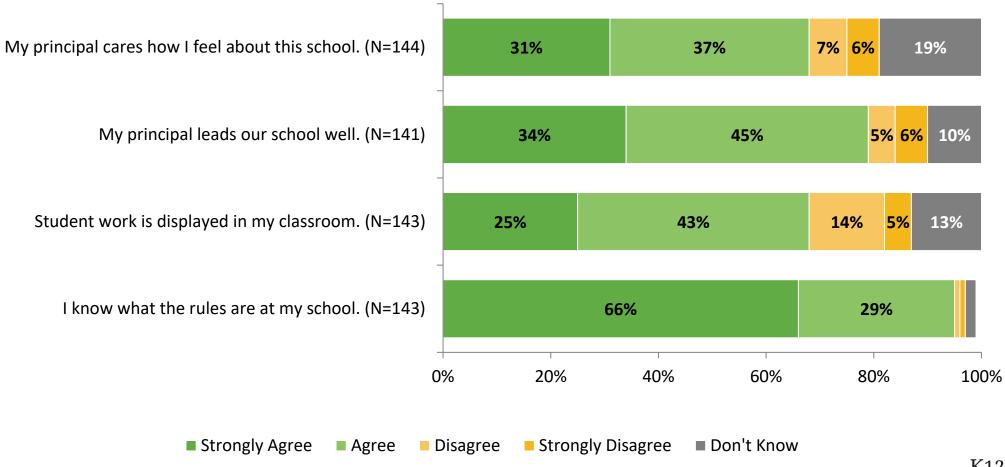


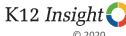
Parent and Community Engagement: Comparison Over Time



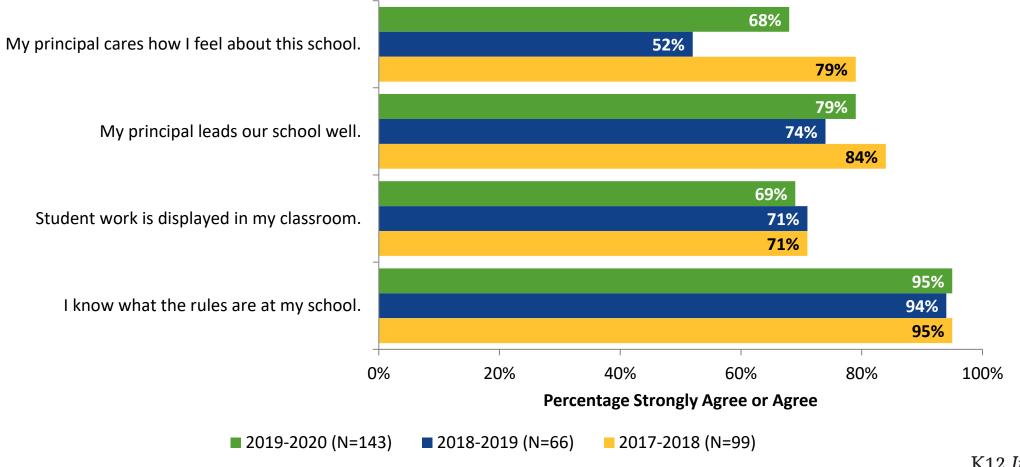


School Leadership



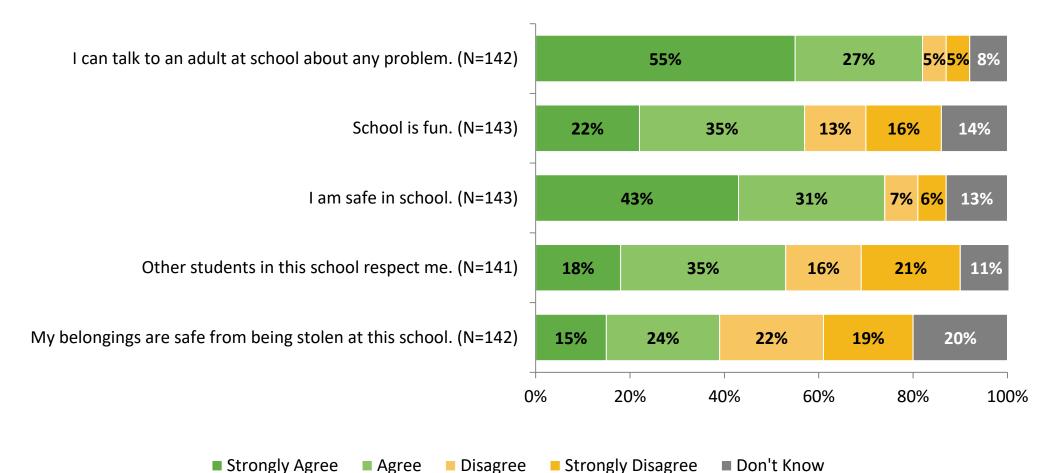


School Leadership: Comparison Over Time



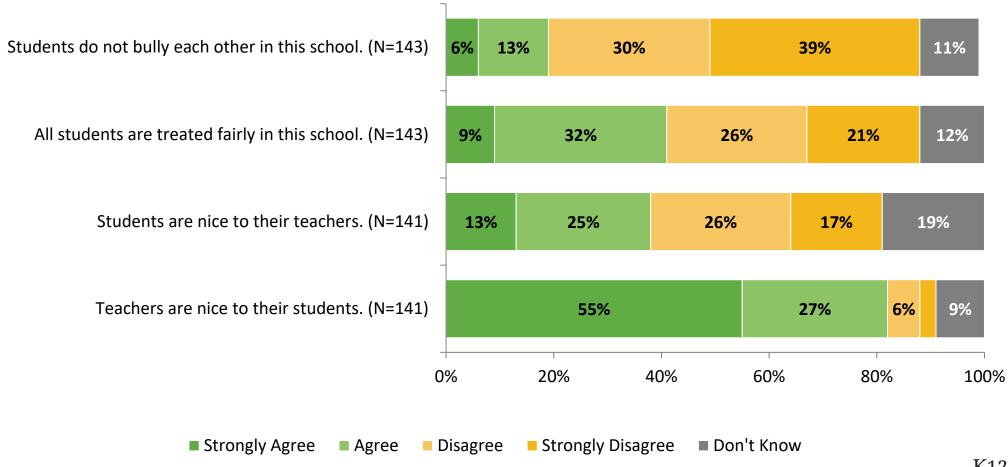


Social-Emotional Learning



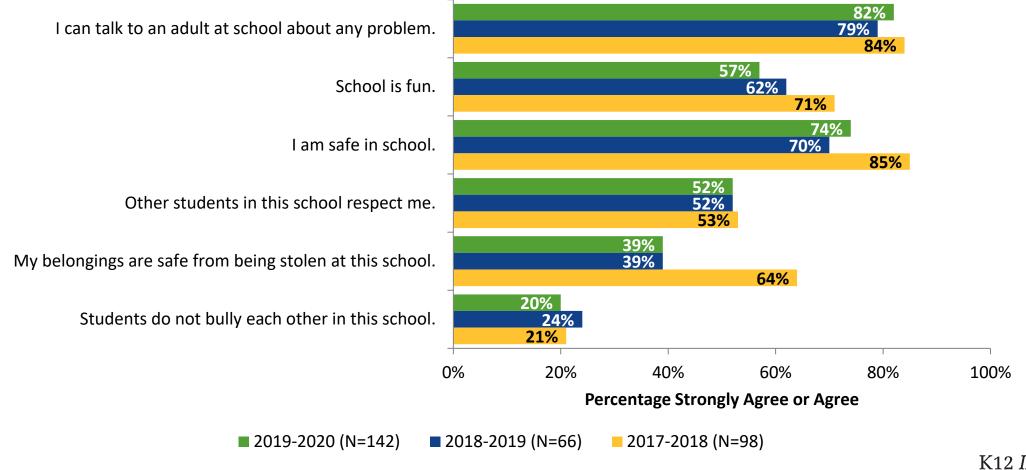


Social-Emotional Learning (Continued)



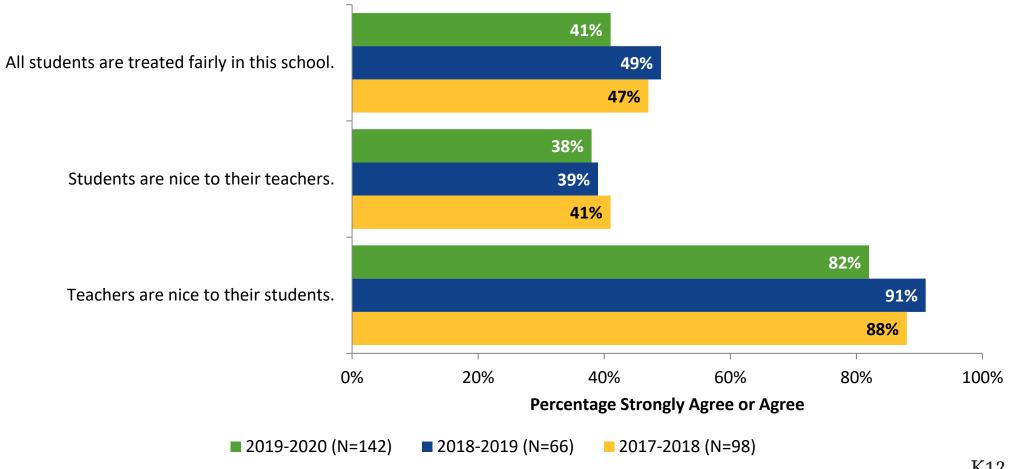


Social-Emotional Learning: Comparison Over Time



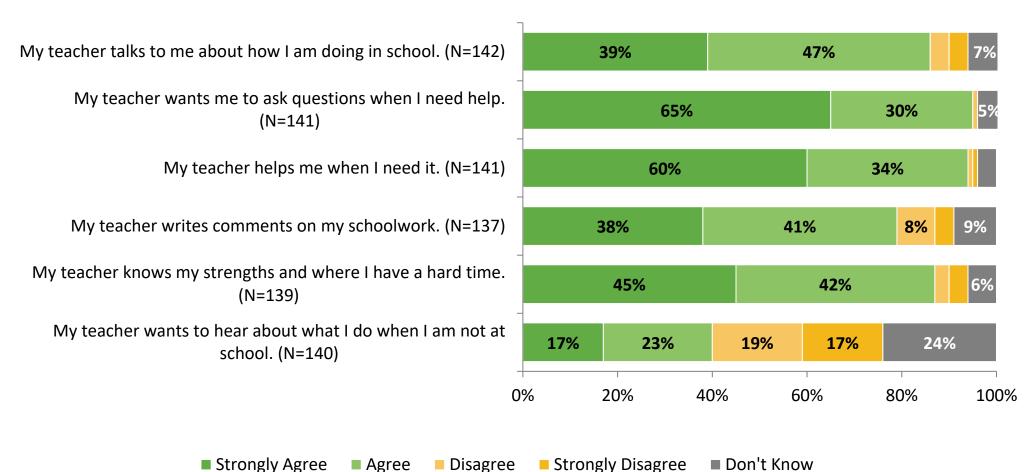


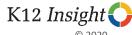
Social-Emotional Learning: Comparison Over Time (Continued)



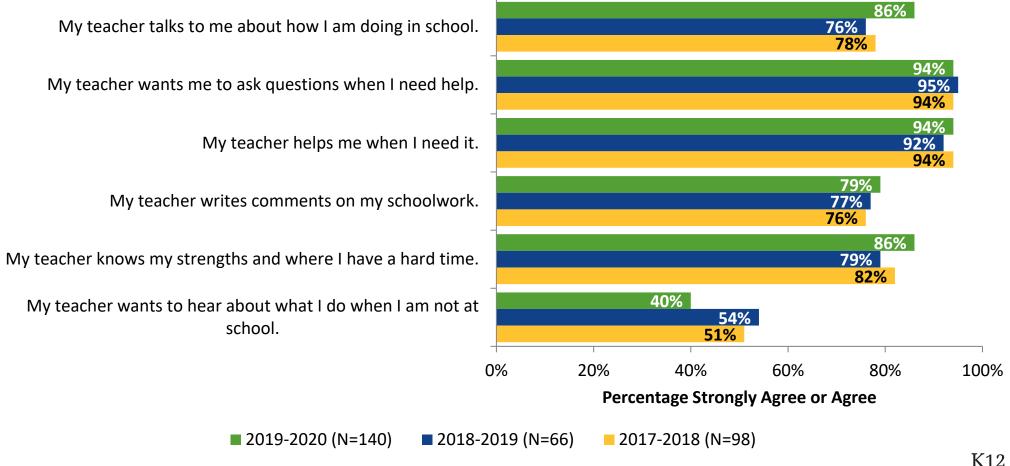


Instruction





Instruction: Comparison Over Time





Elementary Students

Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
I learn from class lessons.	99%	Curriculum
My teacher wants me to do my best.	95%	Curriculum
I know what the rules are at my school.	95%	School Leadership
I know what I'm supposed to do to complete my schoolwork.	94%	Curriculum
My teacher wants me to ask questions when I need help.	94%	Instruction



Elementary Students

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
My school is clean.	77%	Systems and Organization
Students do not bully each other in this school.	69%	Social-Emotional Learning
My family helps out at my school.	48%	Parent and Community Engagement
All students are treated fairly in this school.	47%	Social-Emotional Learning
Students are nice to their teachers.	43%	Social-Emotional Learning





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