

DTSE Surveys for Parents, Instructional Staff, and Students: Poughkeepsie Middle School

Results

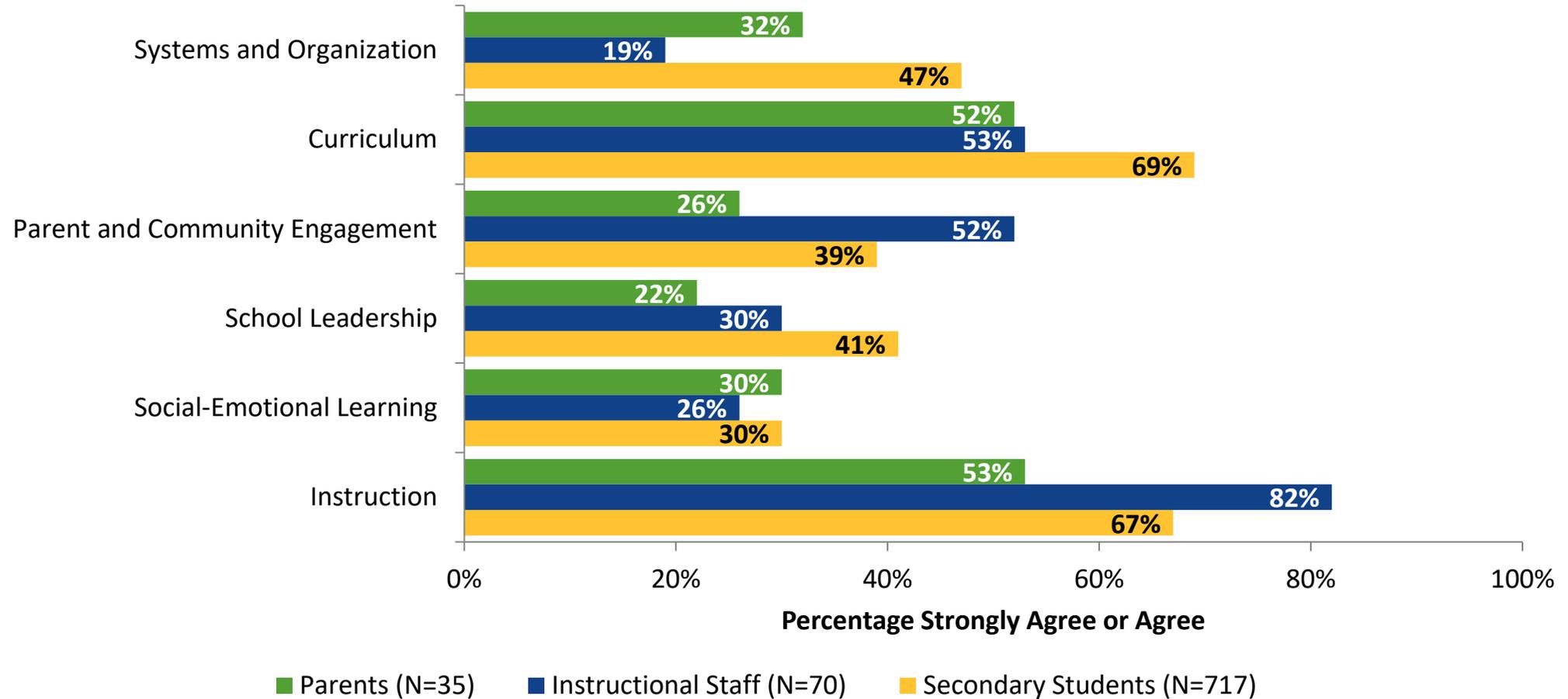
School Year: 2019-2020



POUGHKEEPSIE CITY SCHOOL DISTRICT

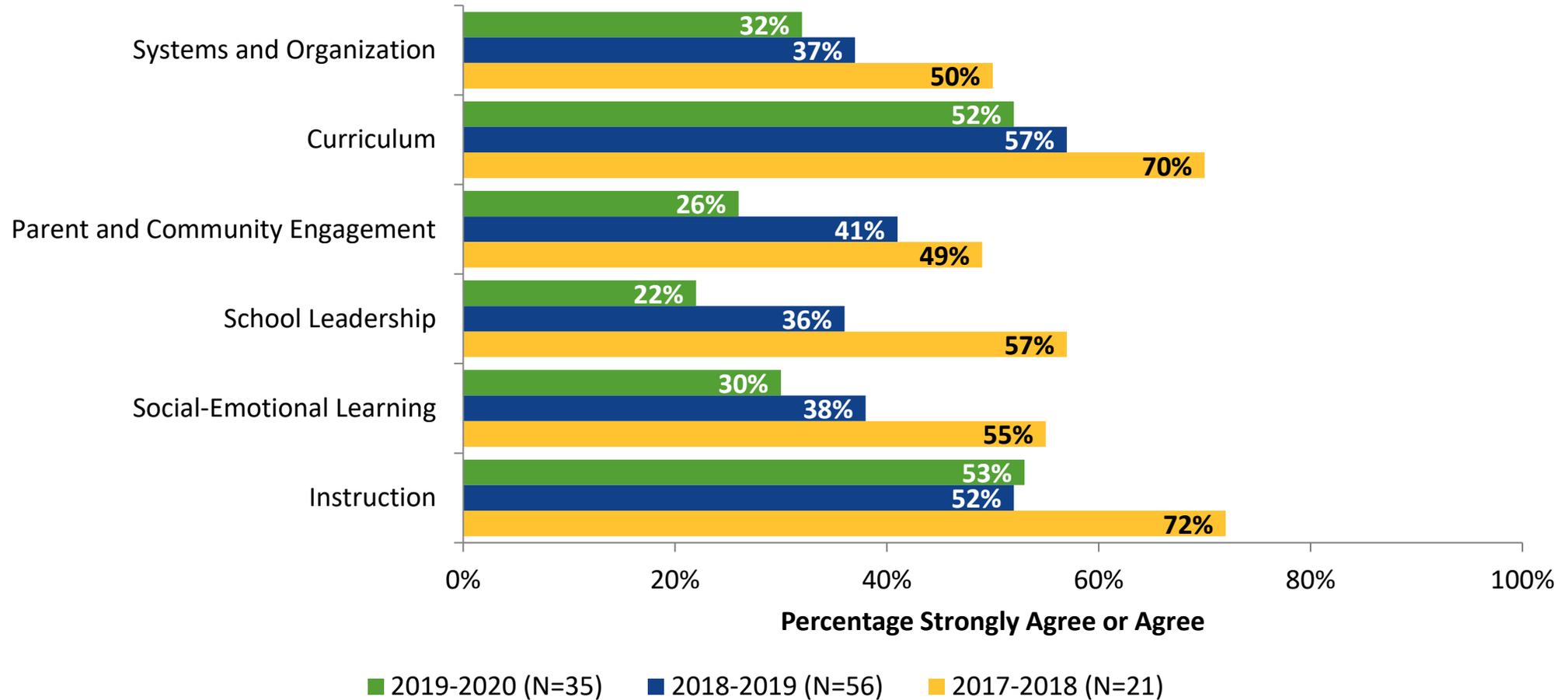


DTSDE Tenets: Comparison by Respondent Type



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
 Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

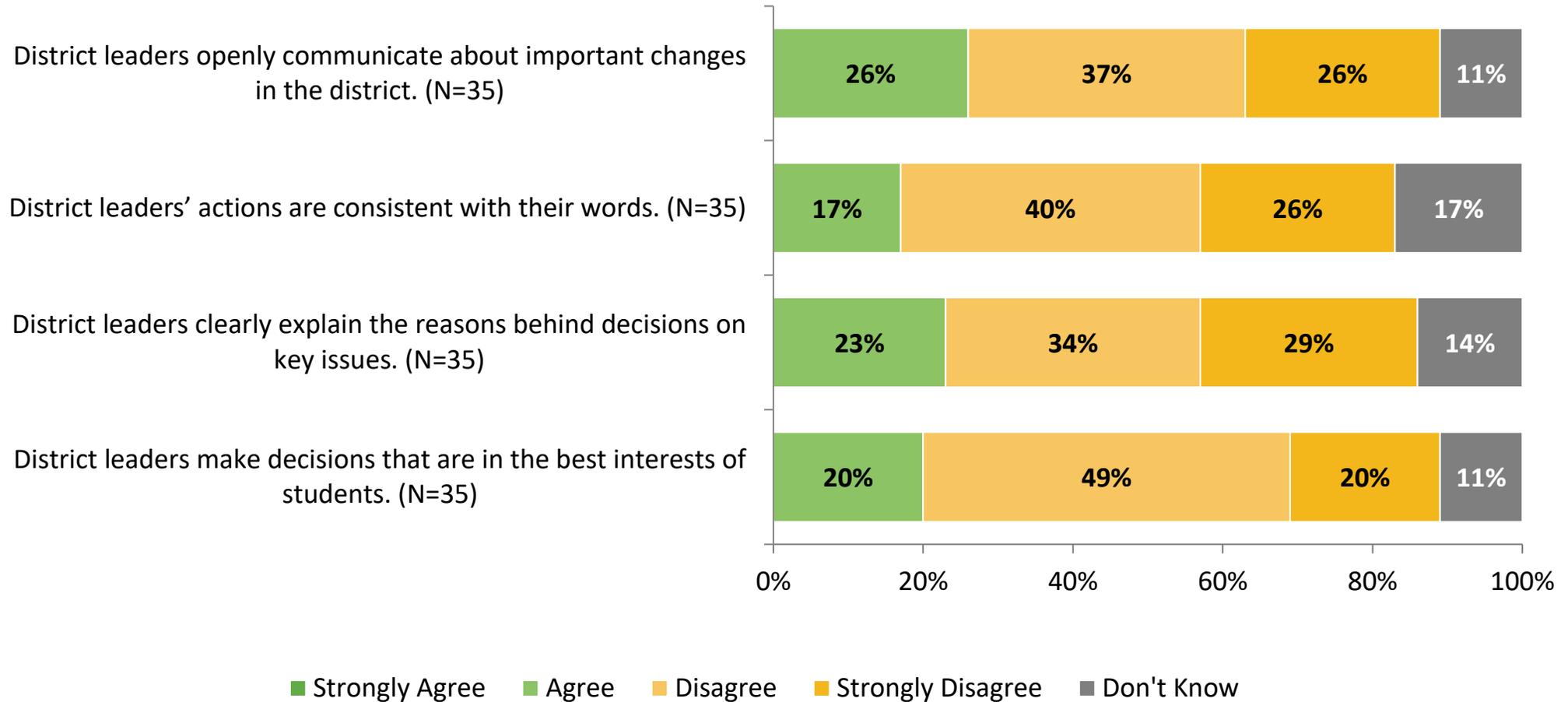
DTSDE Tenets: Comparison Over Time



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

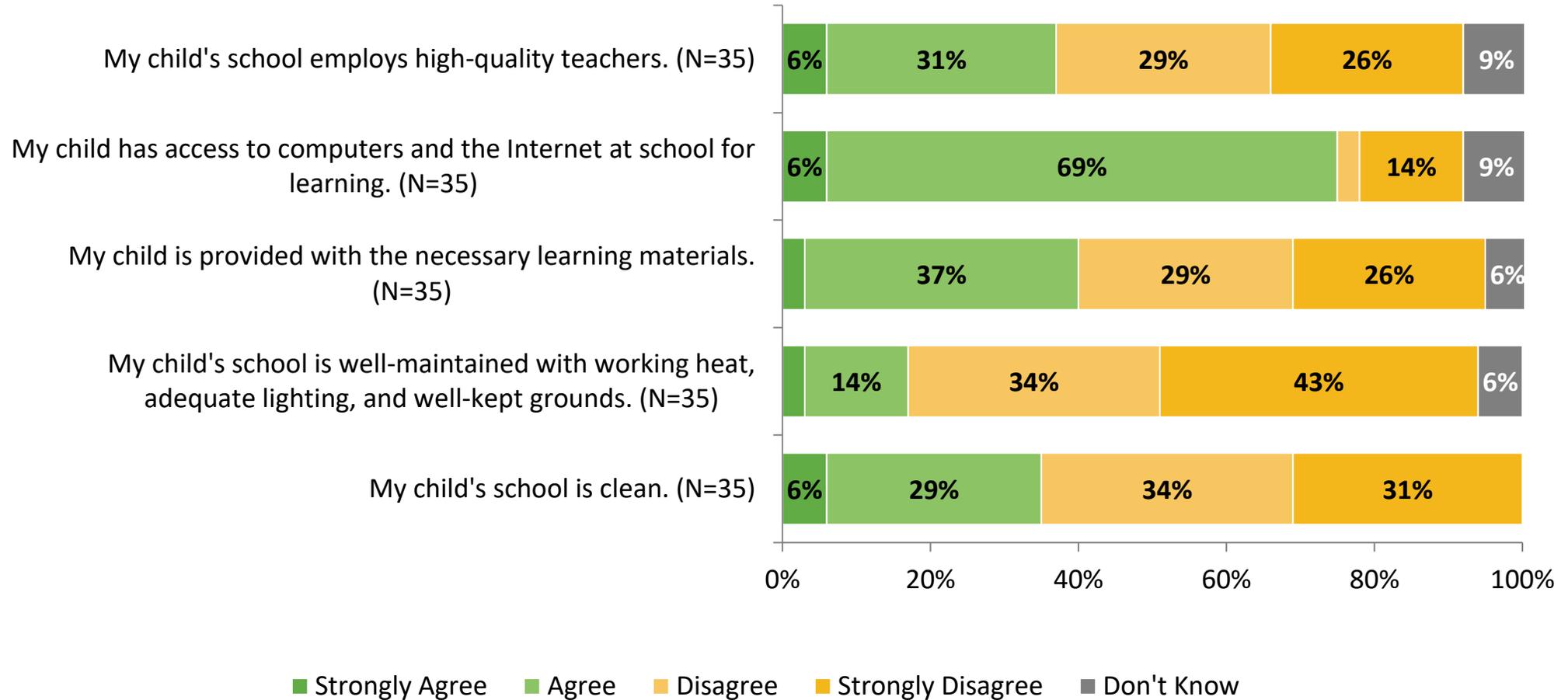
Systems and Organization

How strongly do you agree or disagree with the following statements?



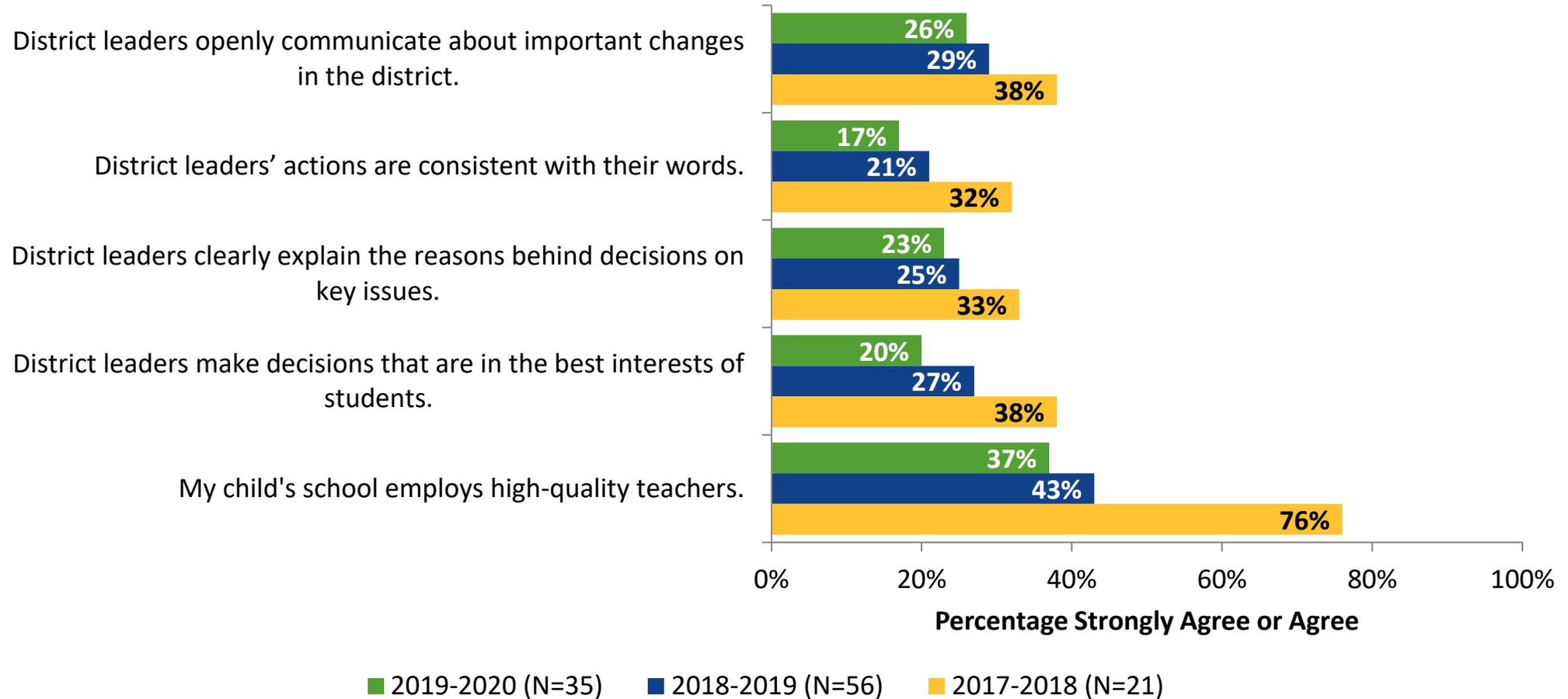
Systems and Organization (Continued)

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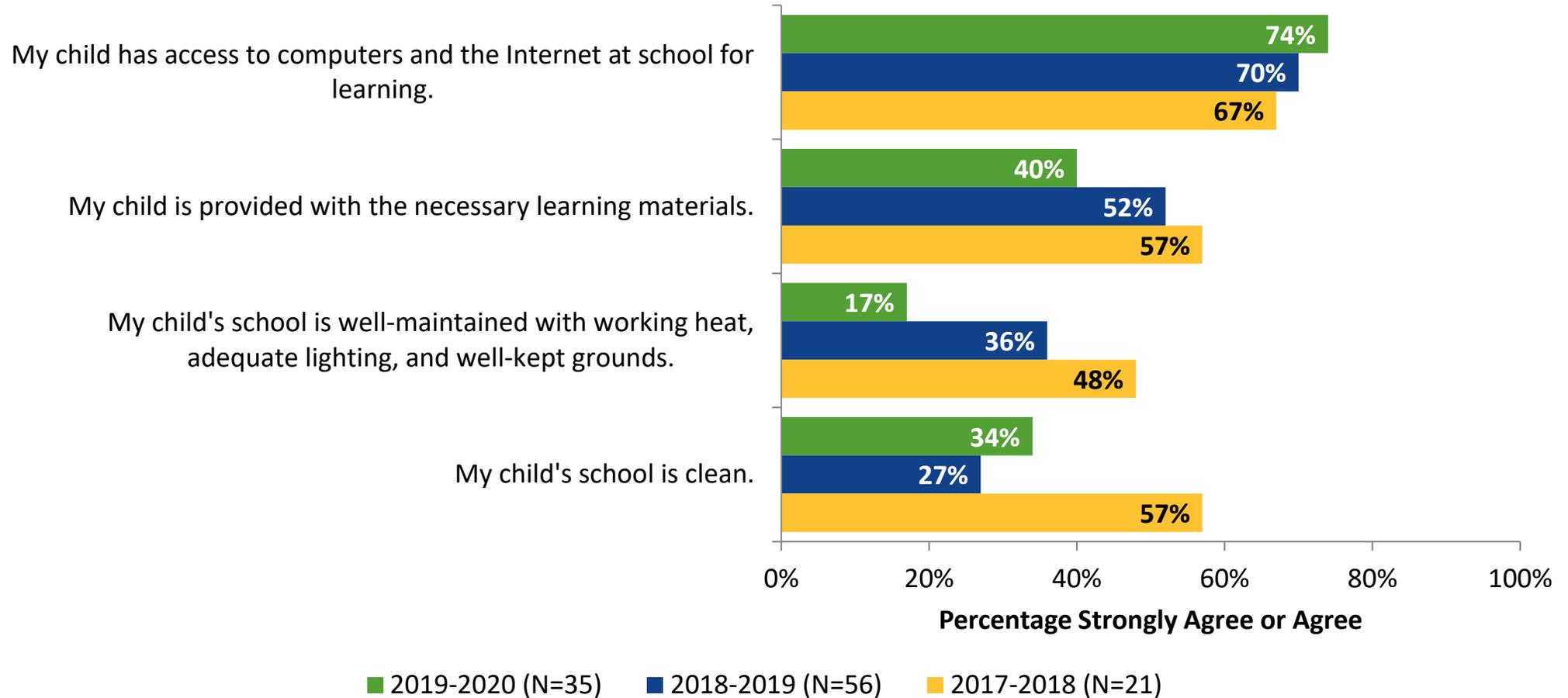
Systems and Organization: Comparison Over Time

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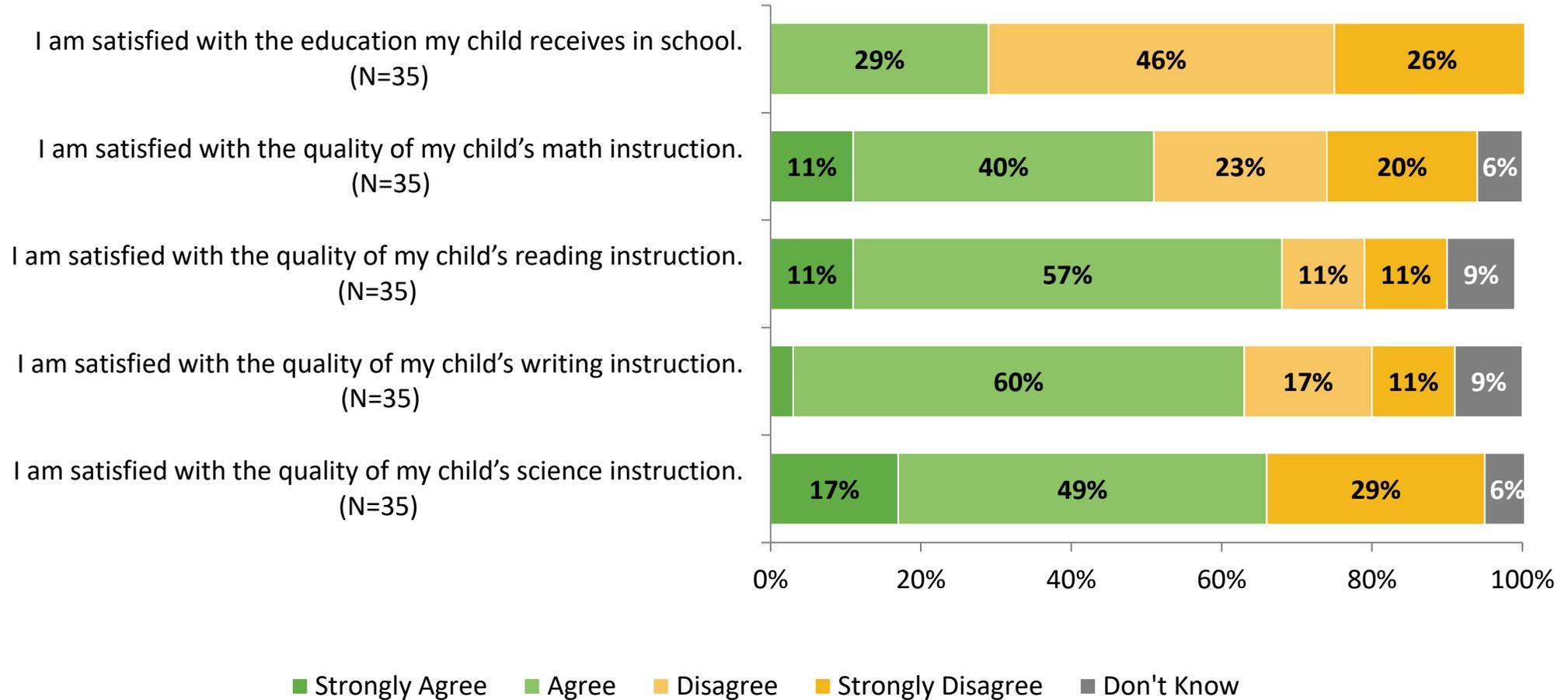
Systems and Organization: Comparison Over Time (Continued)

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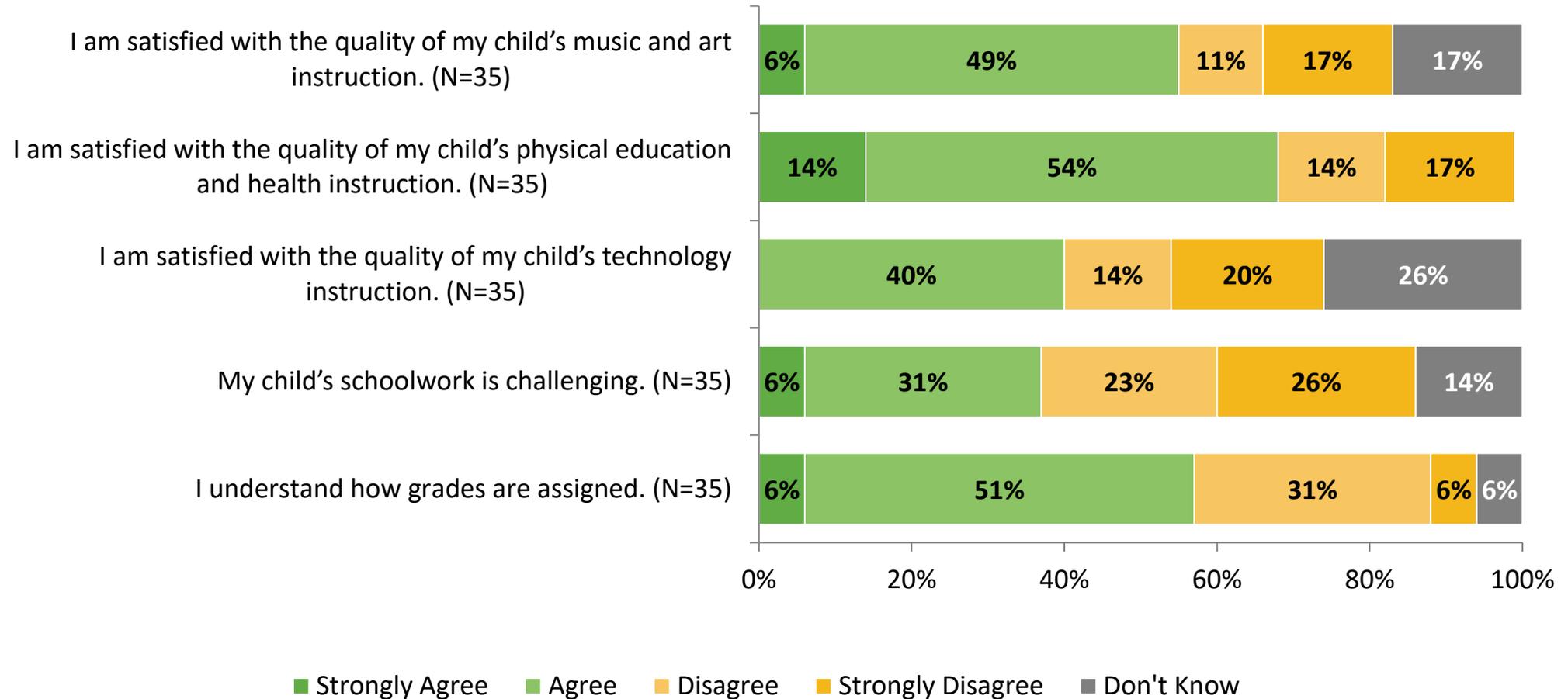
Curriculum

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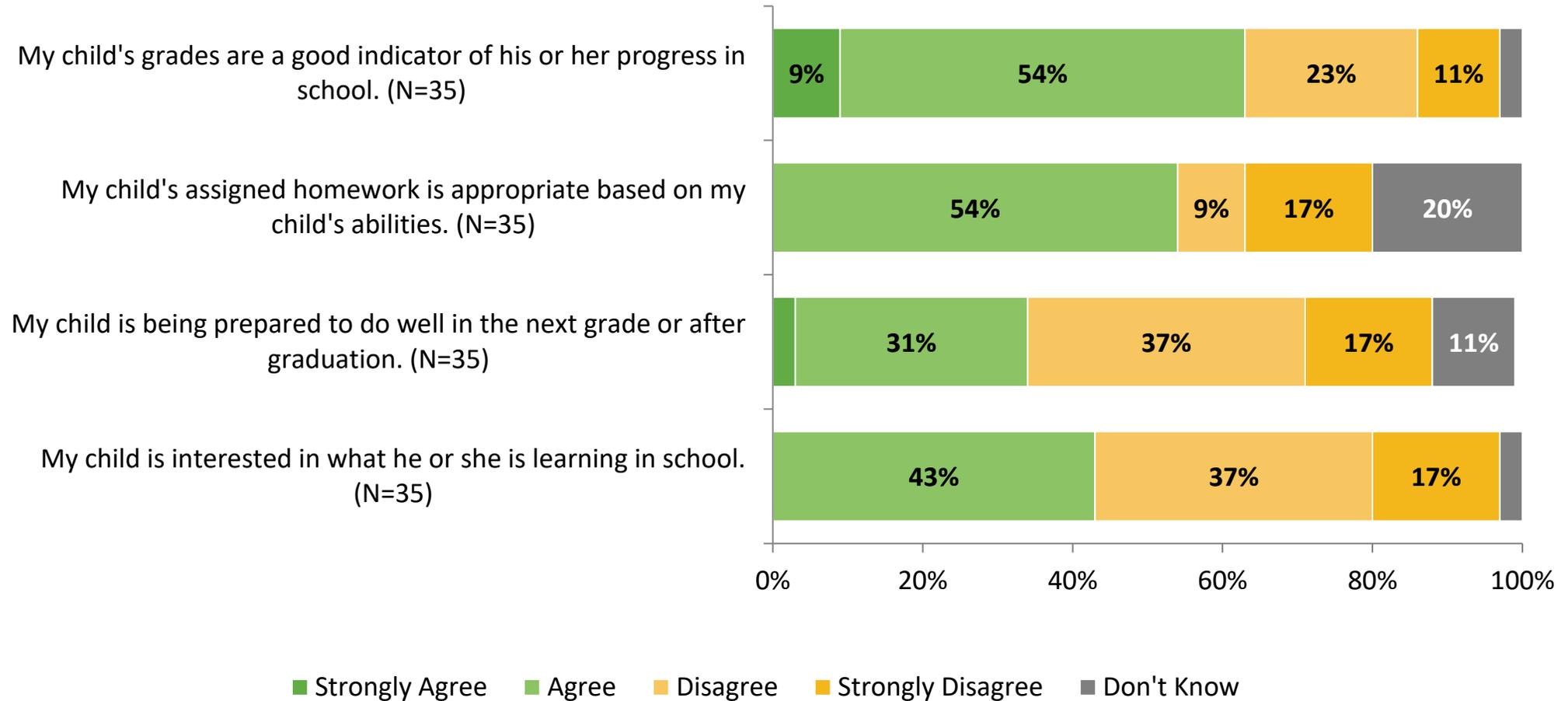
Curriculum (Continued)

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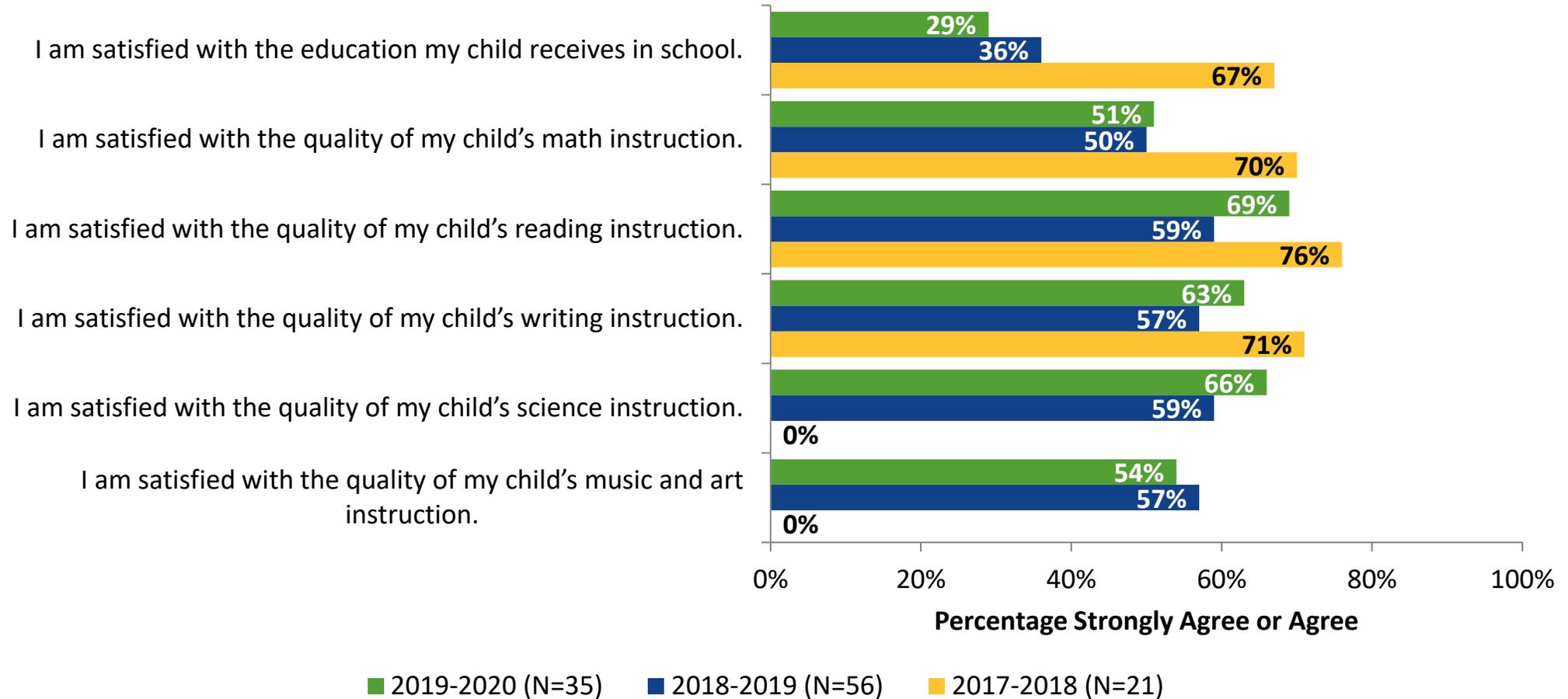
Curriculum (Continued)

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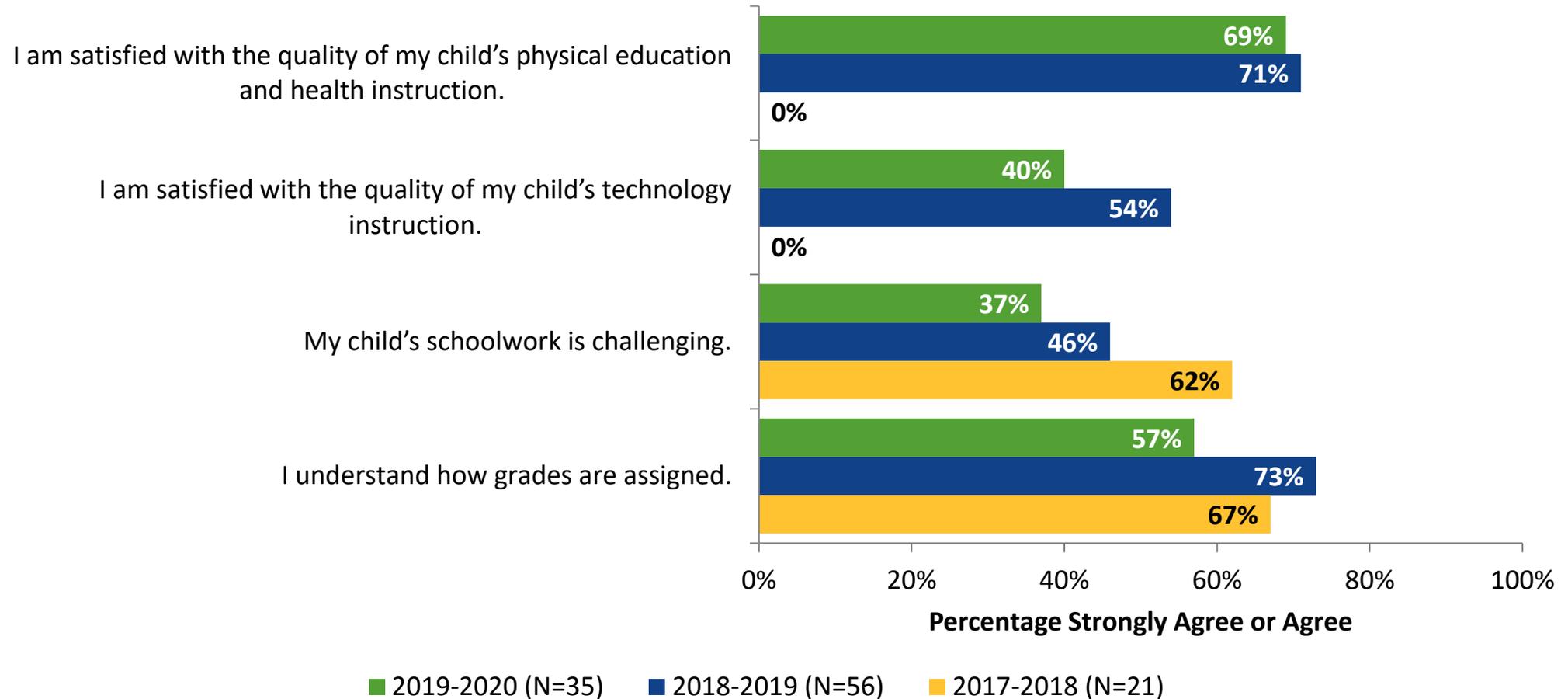
Curriculum: Comparison Over Time

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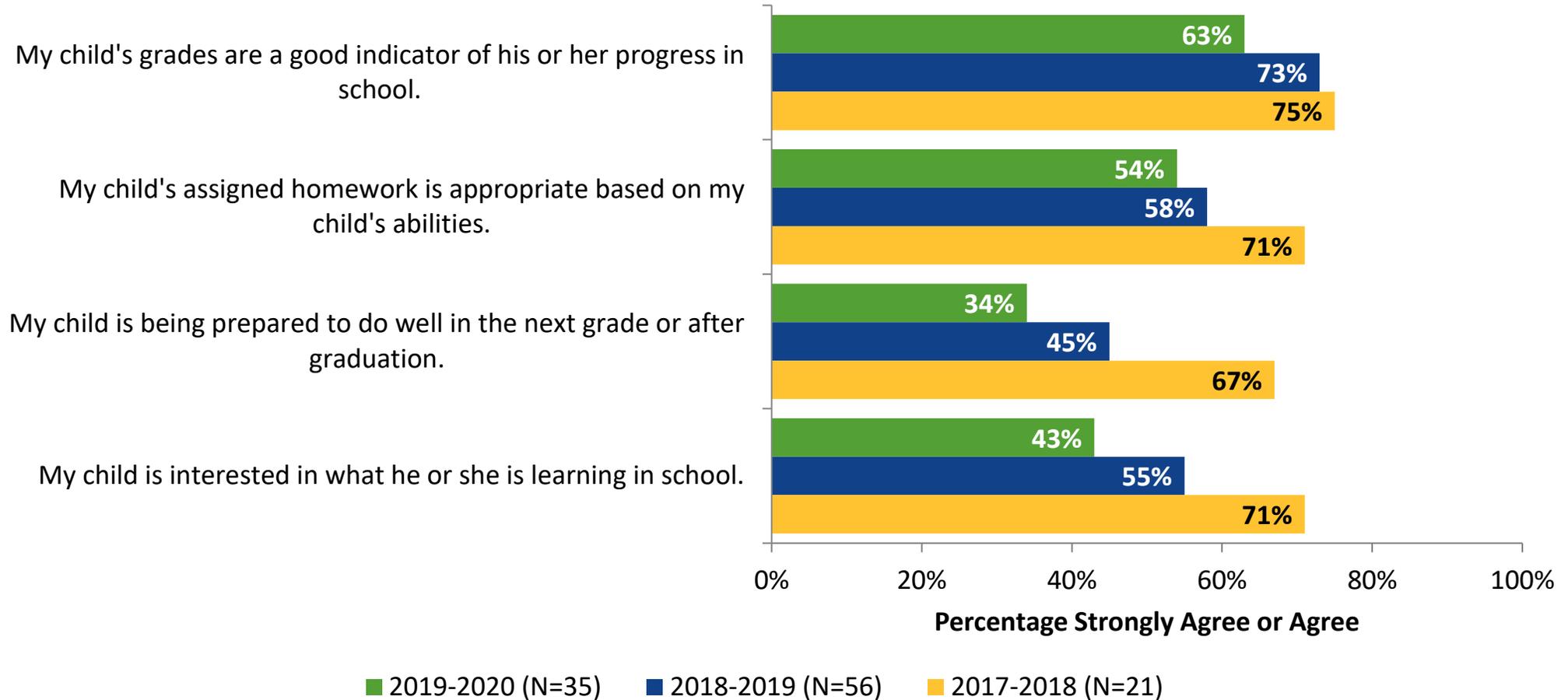
Curriculum: Comparison Over Time (Continued)

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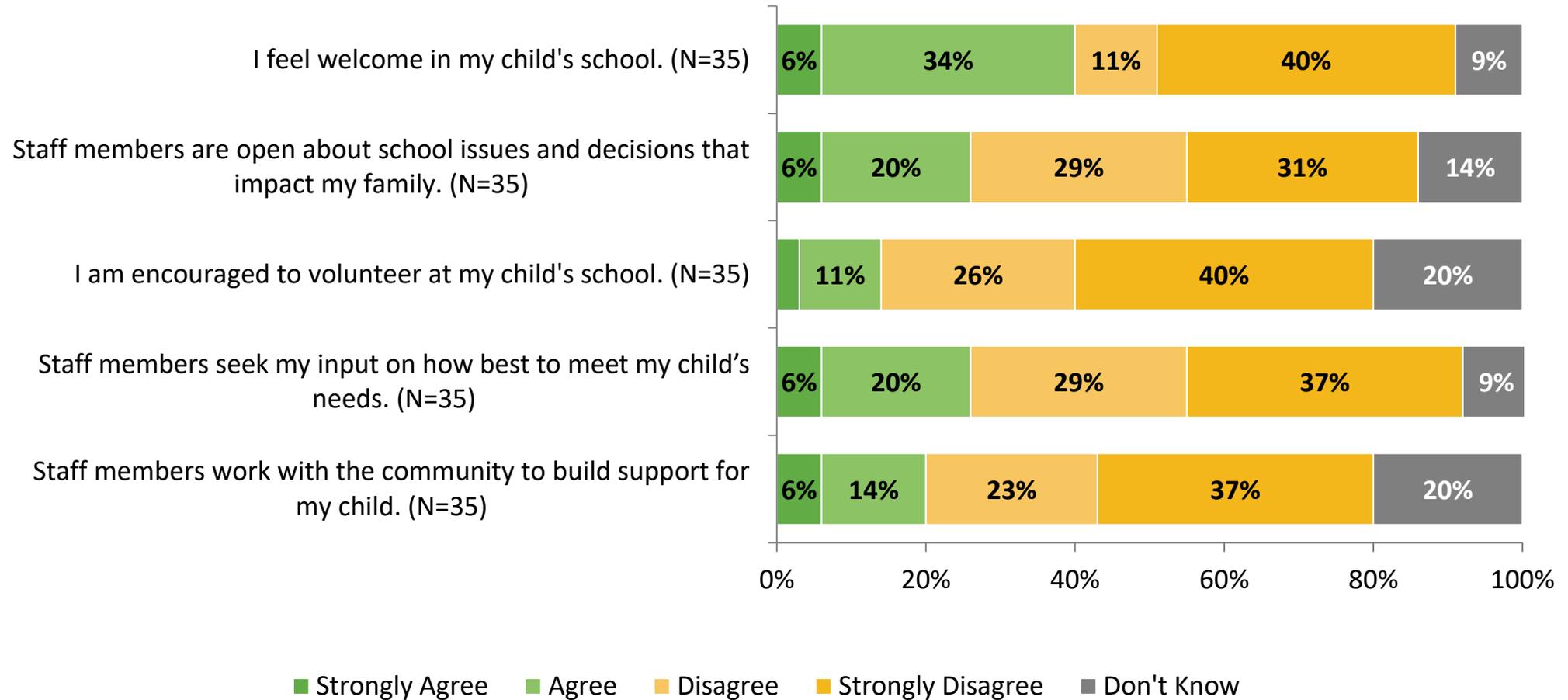
Curriculum: Comparison Over Time (Continued)

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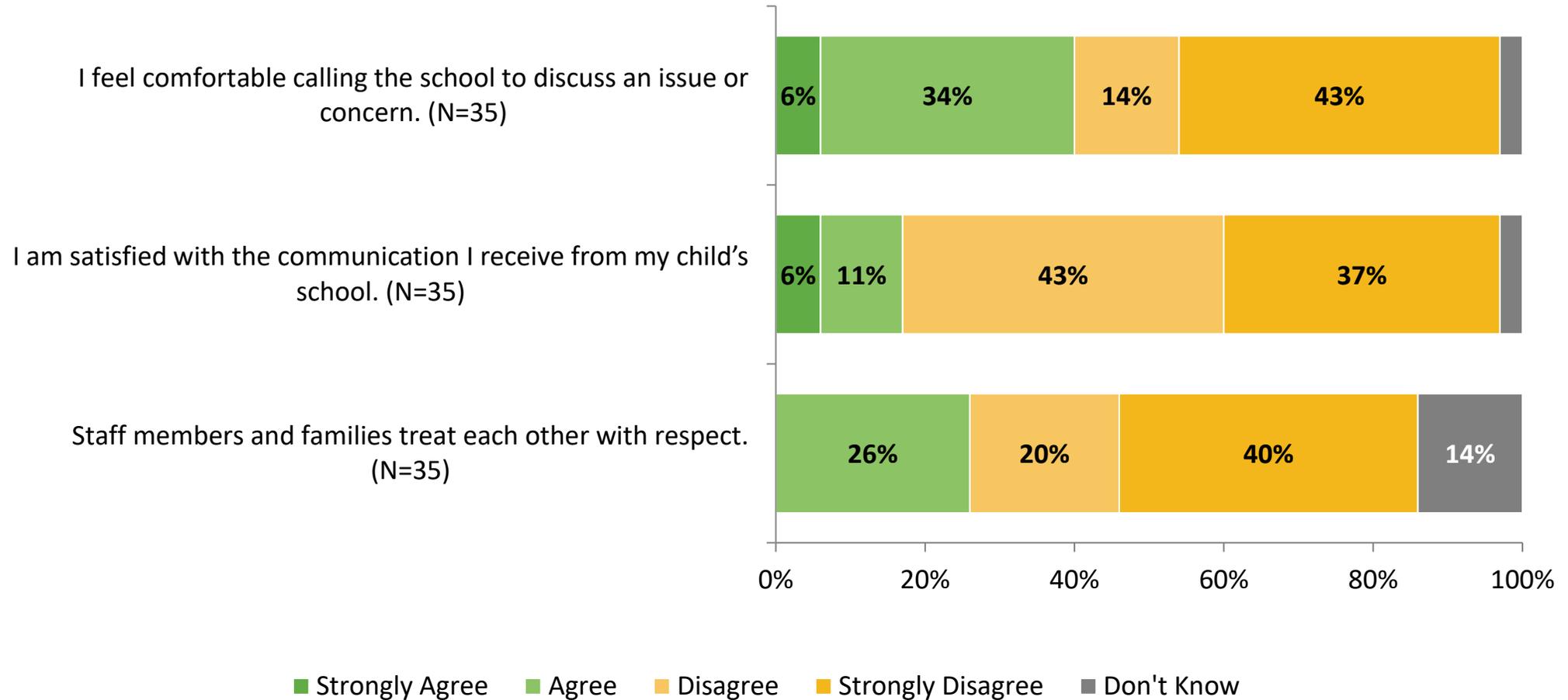
Parent and Community Engagement

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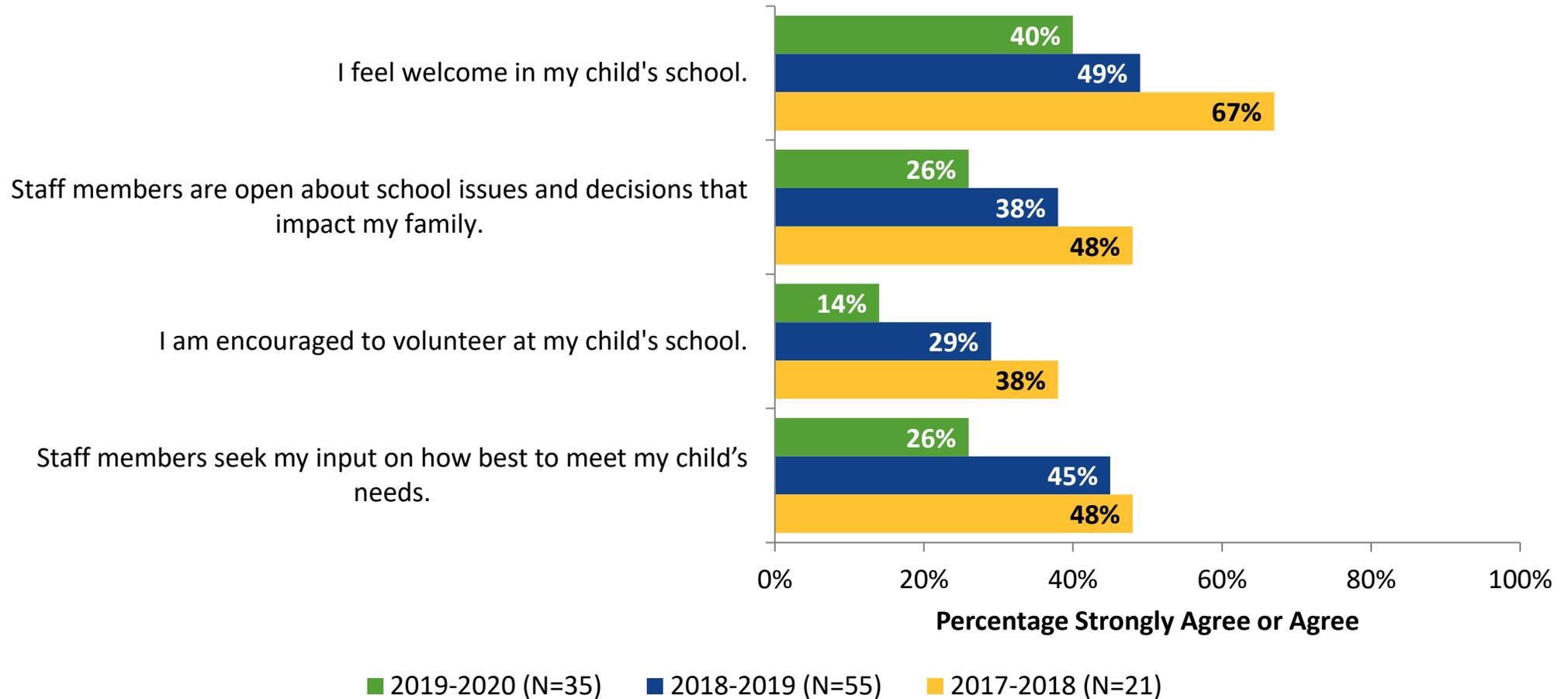
Parent and Community Engagement (Continued)

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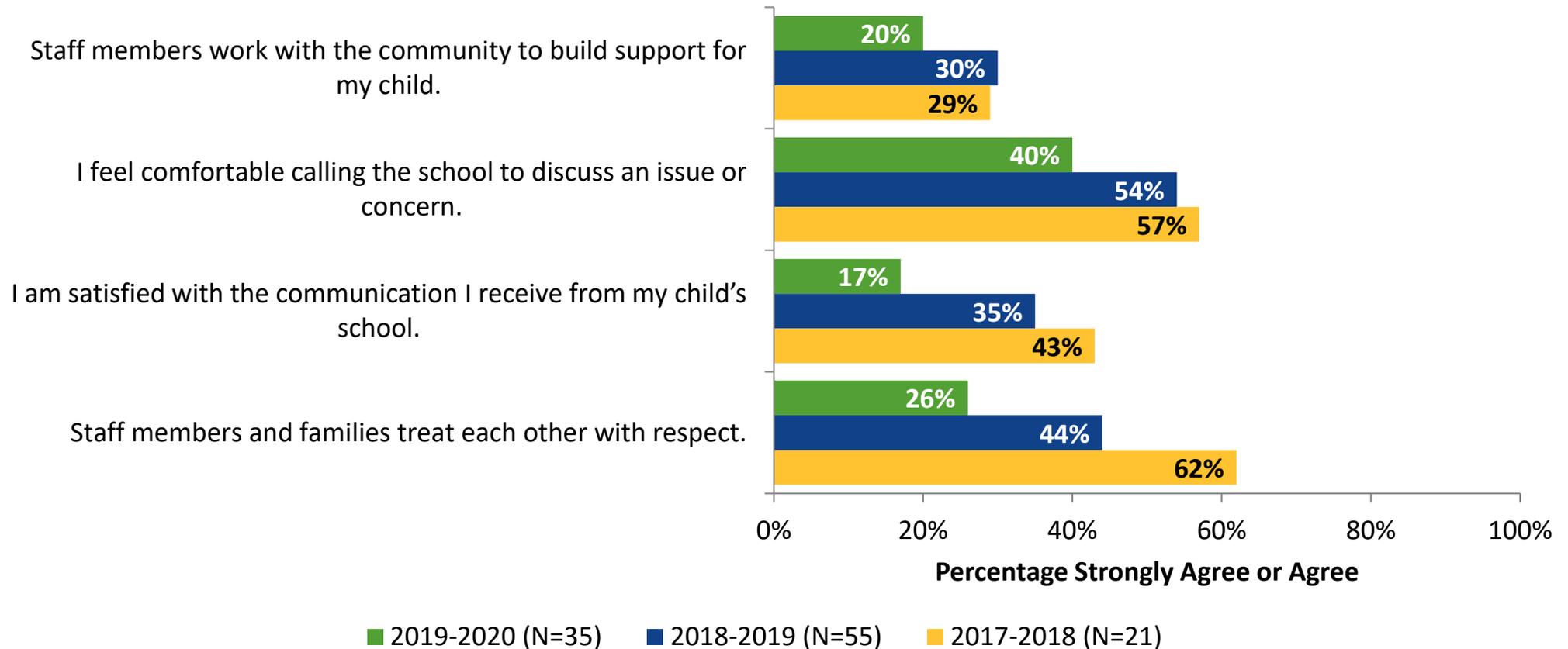
Parent and Community Engagement: Comparison Over Time

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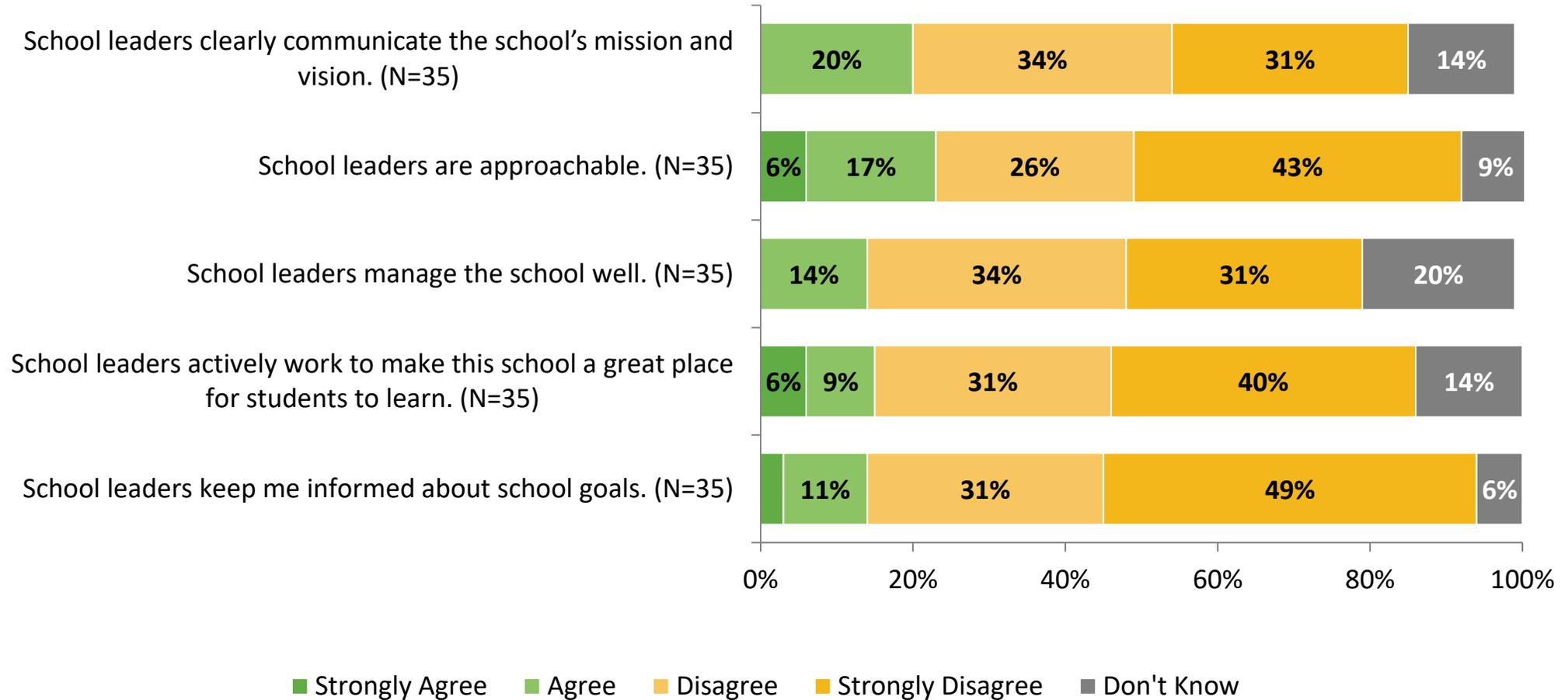
Parent and Community Engagement: Comparison Over Time (Continued)

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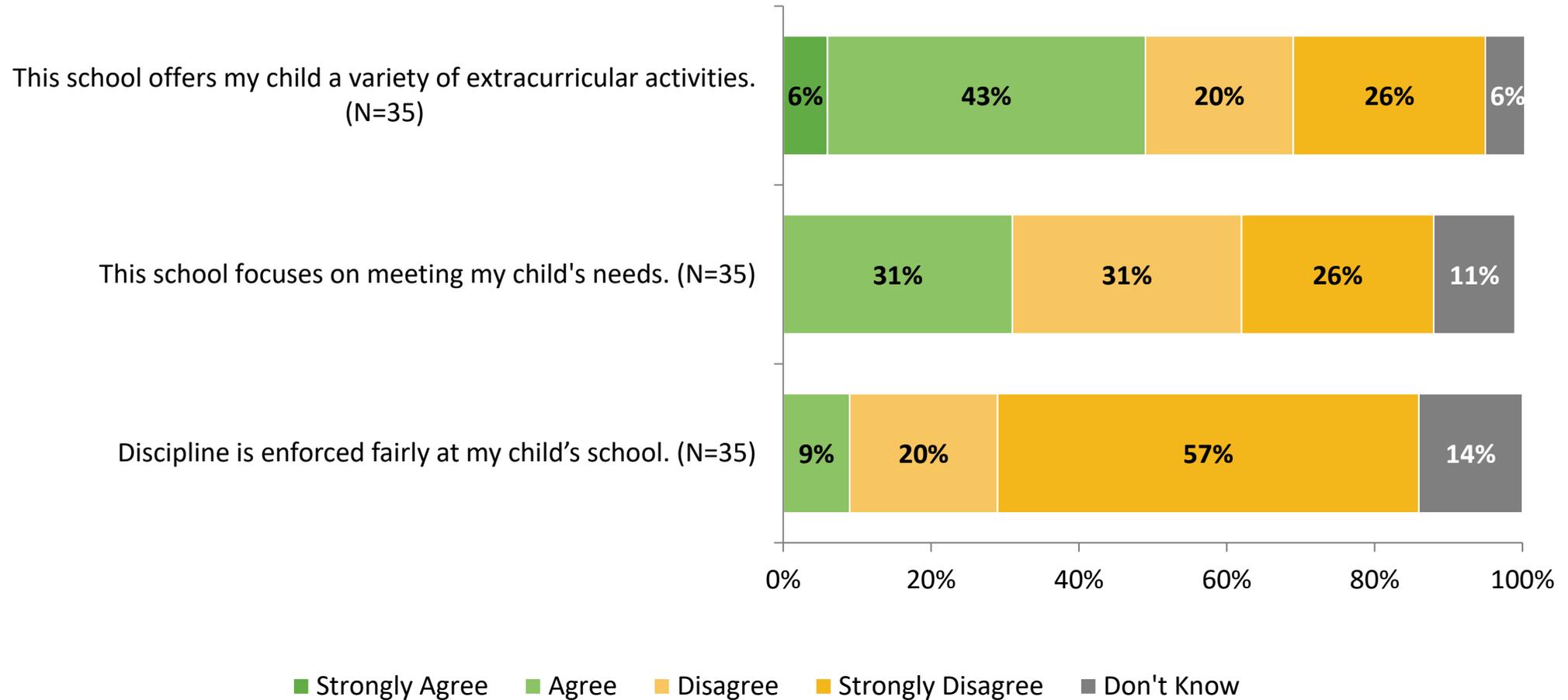
School Leadership

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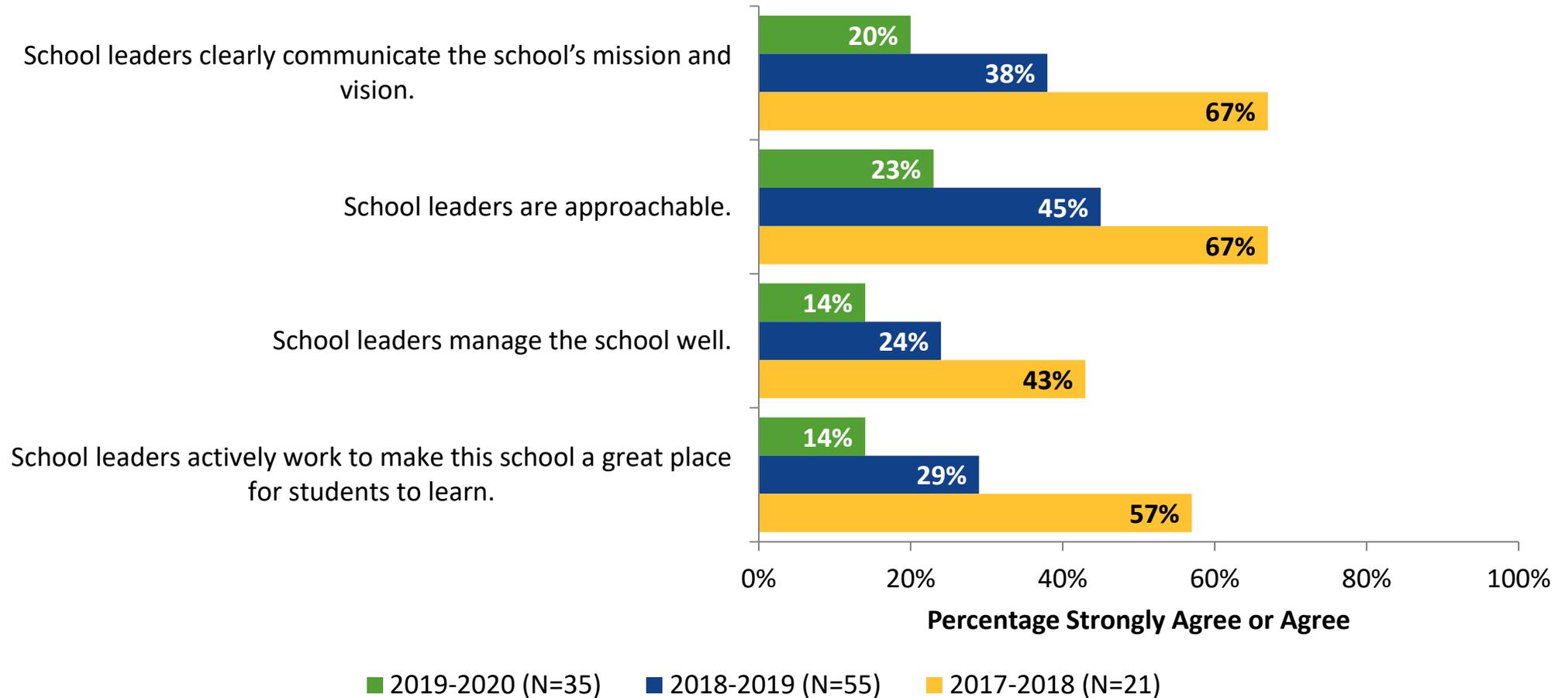
School Leadership (Continued)

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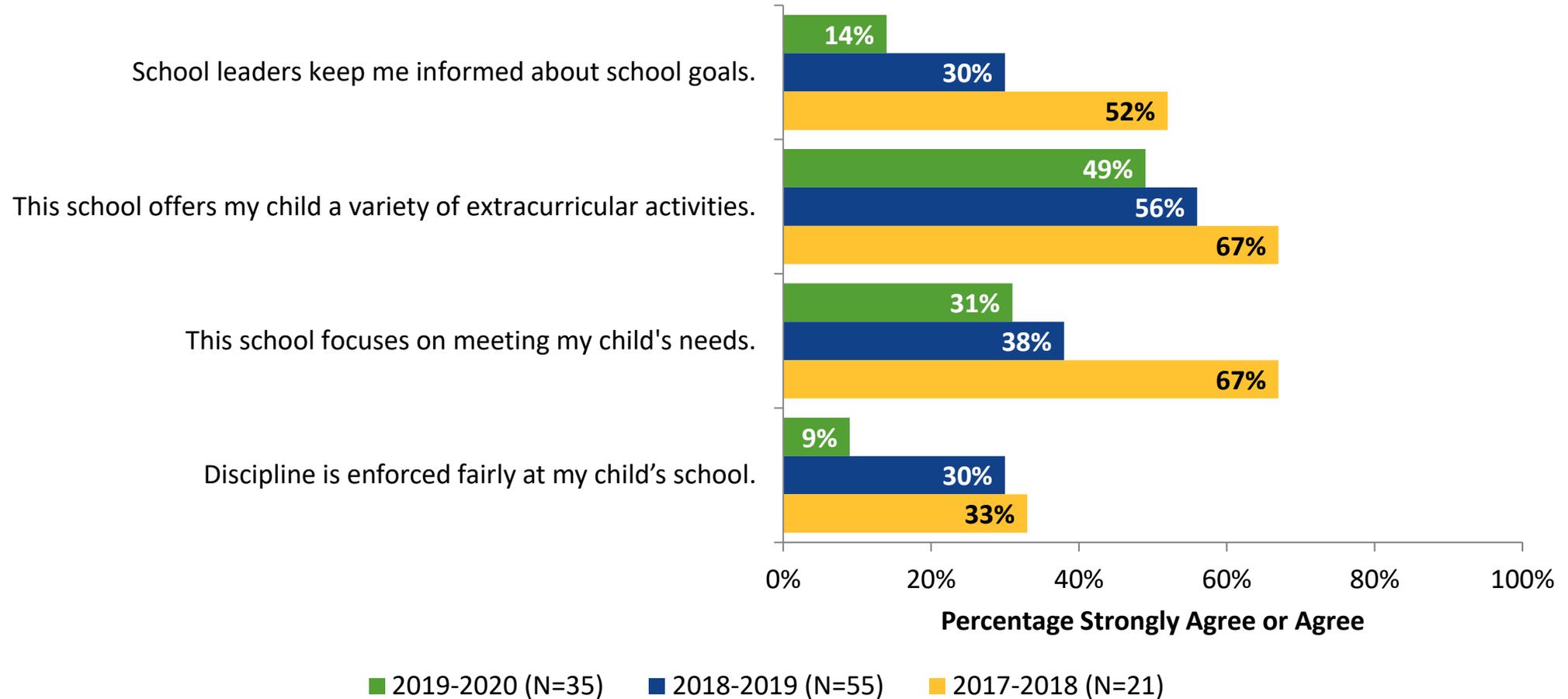
School Leadership: Comparison Over Time

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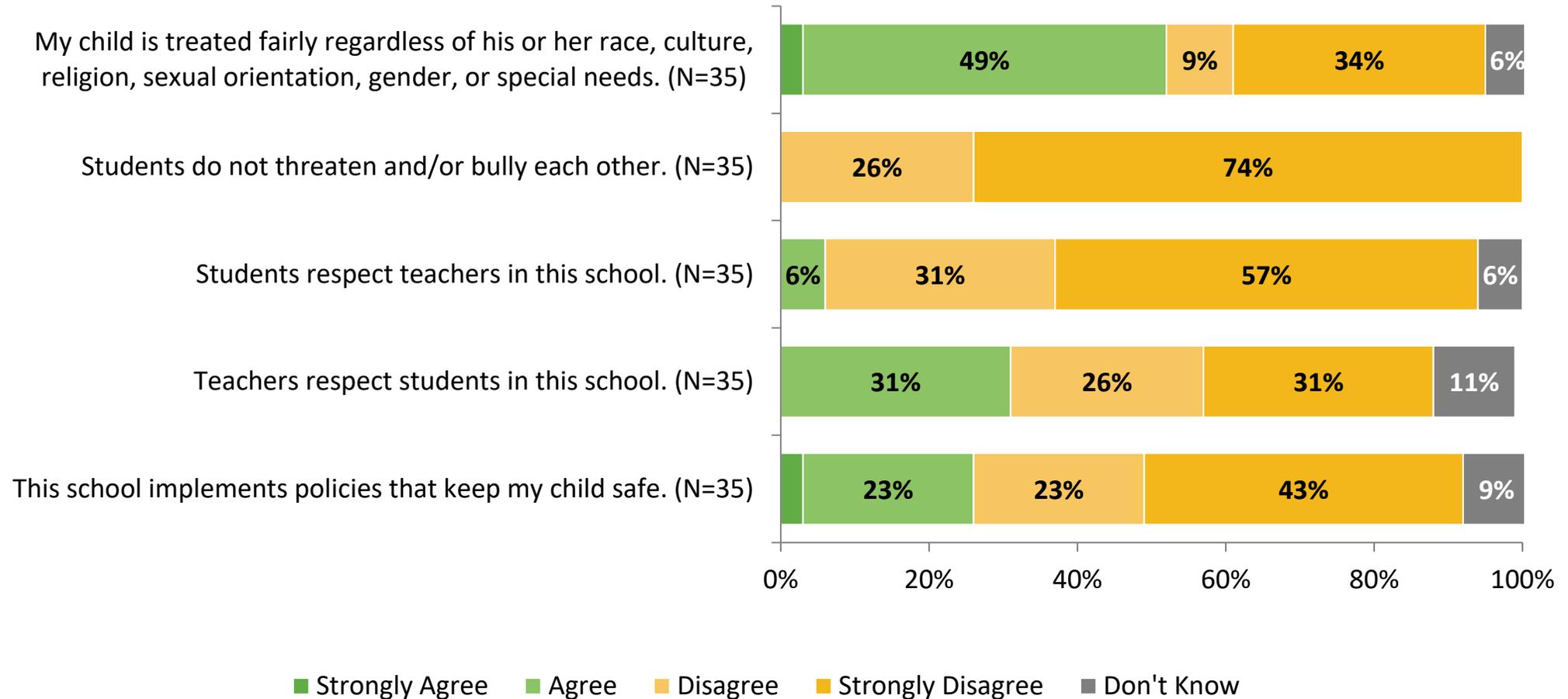
School Leadership: Comparison Over Time (Continued)

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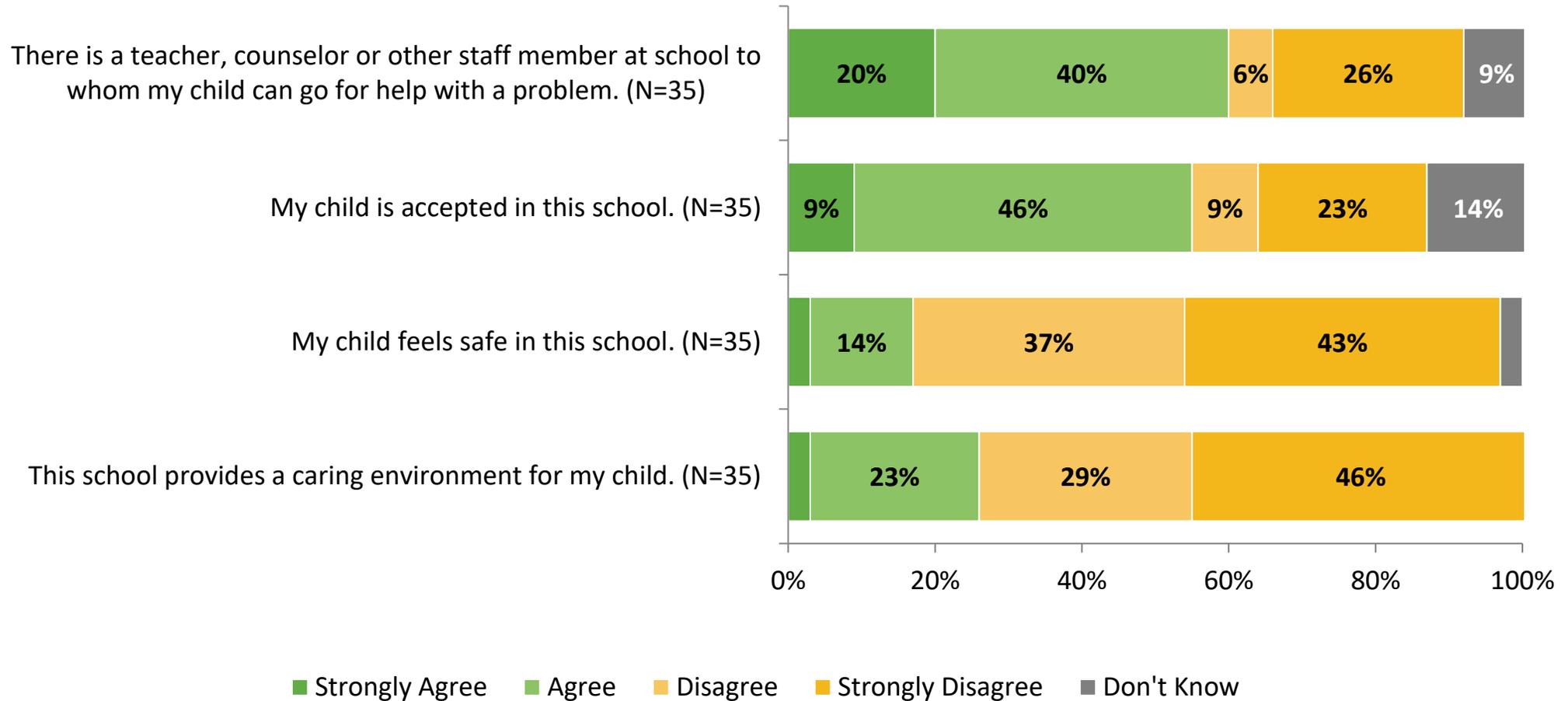
Social-Emotional Learning

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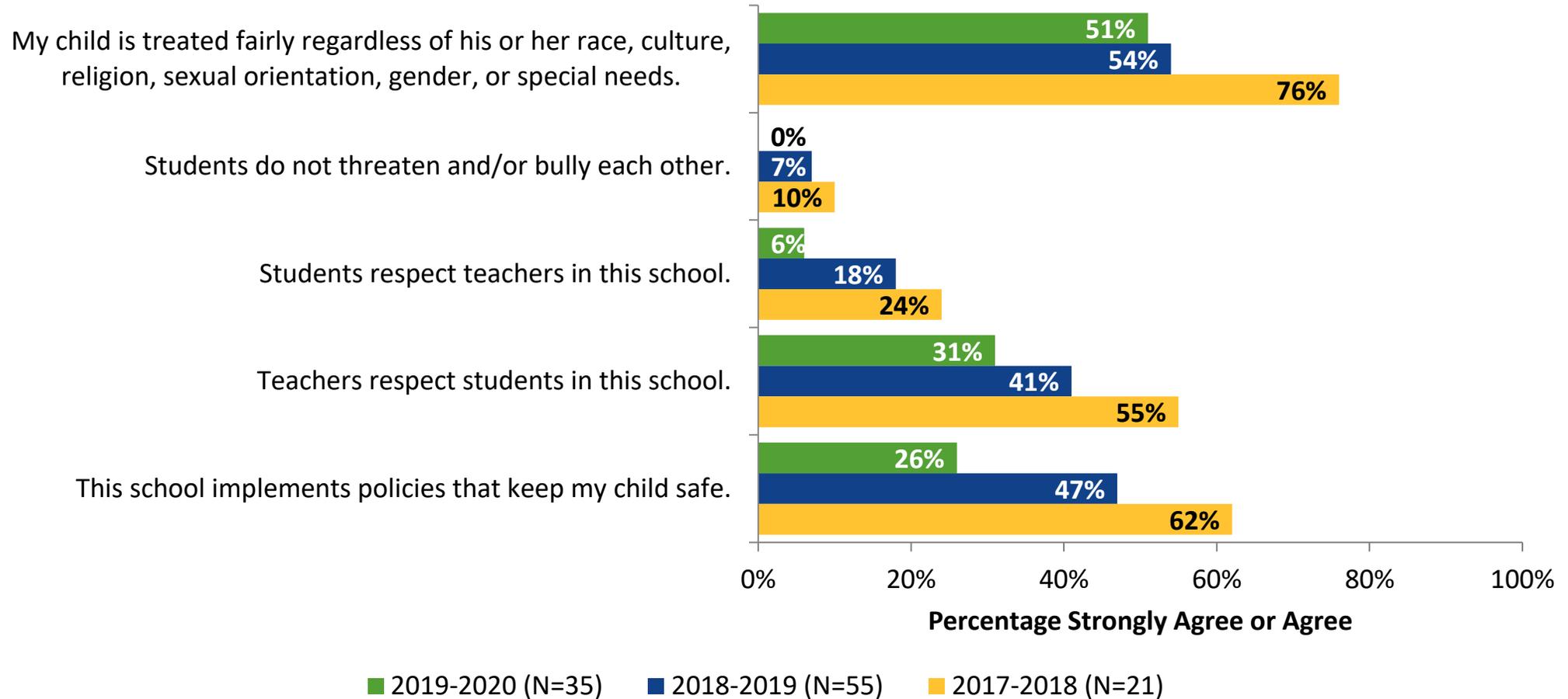
Social-Emotional Learning (Continued)

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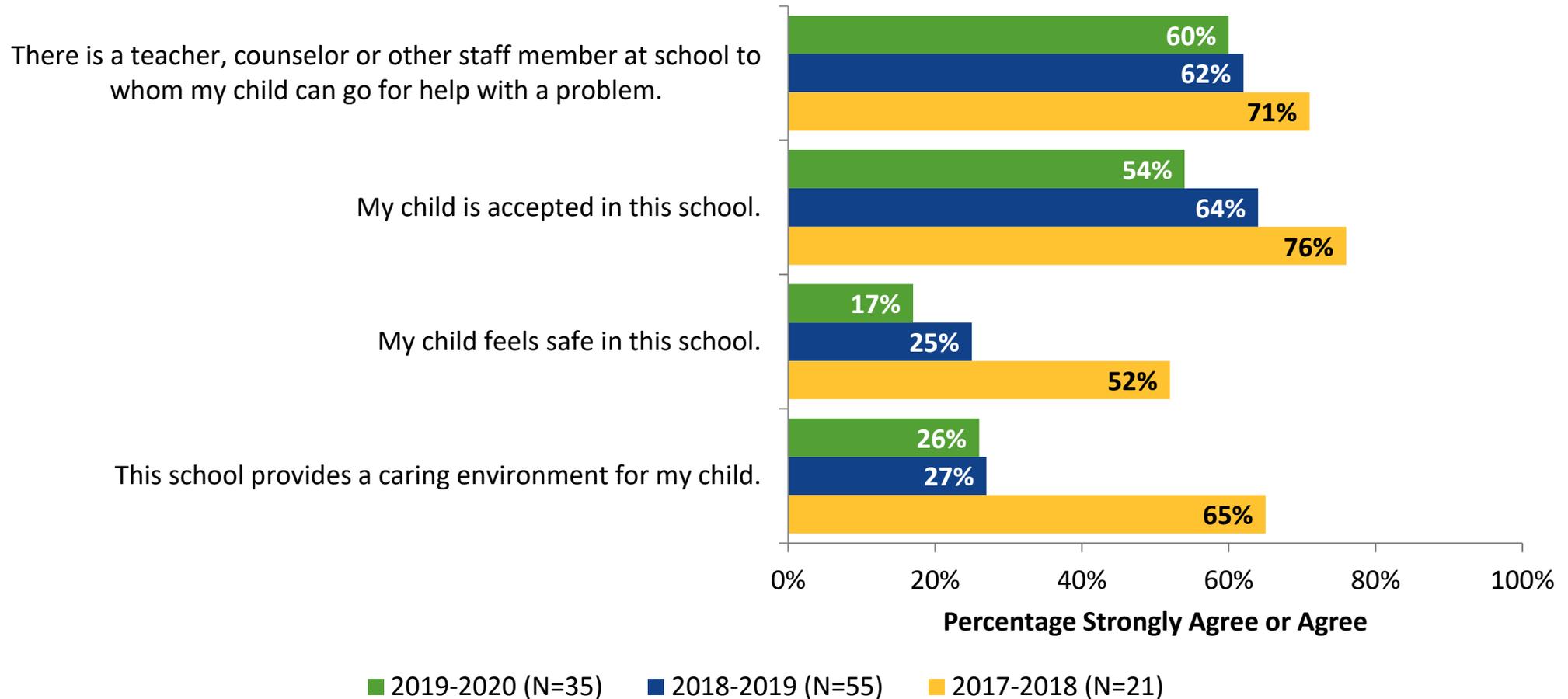
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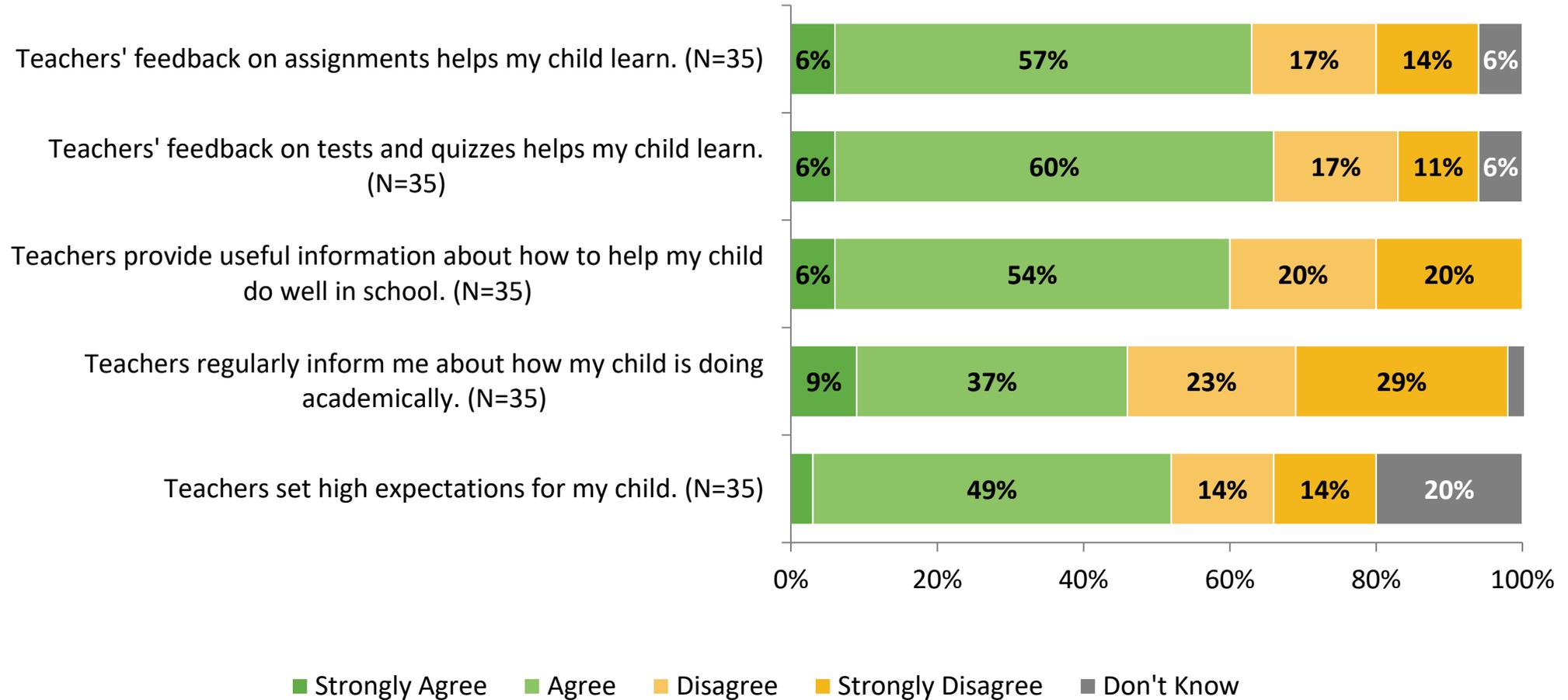
Social-Emotional Learning: Comparison Over Time (Continued)

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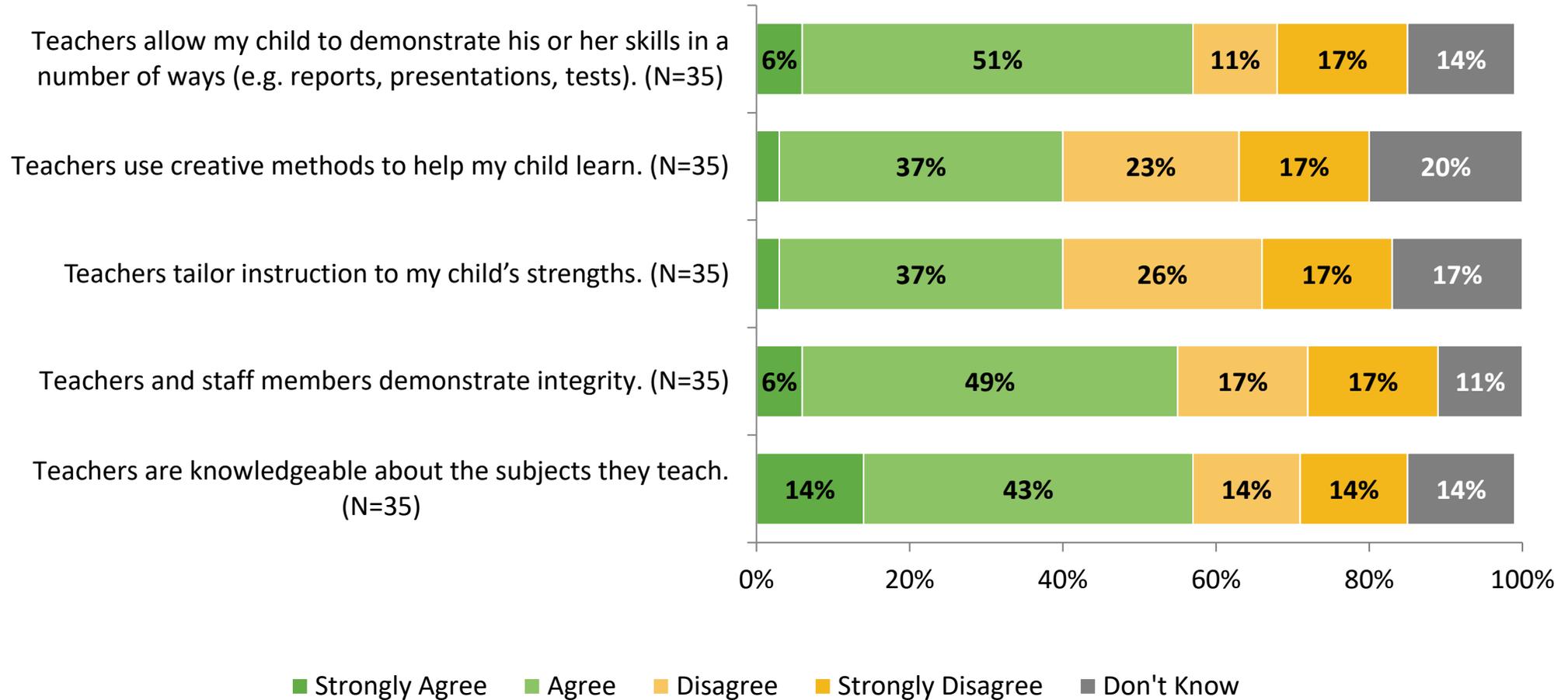
Instruction

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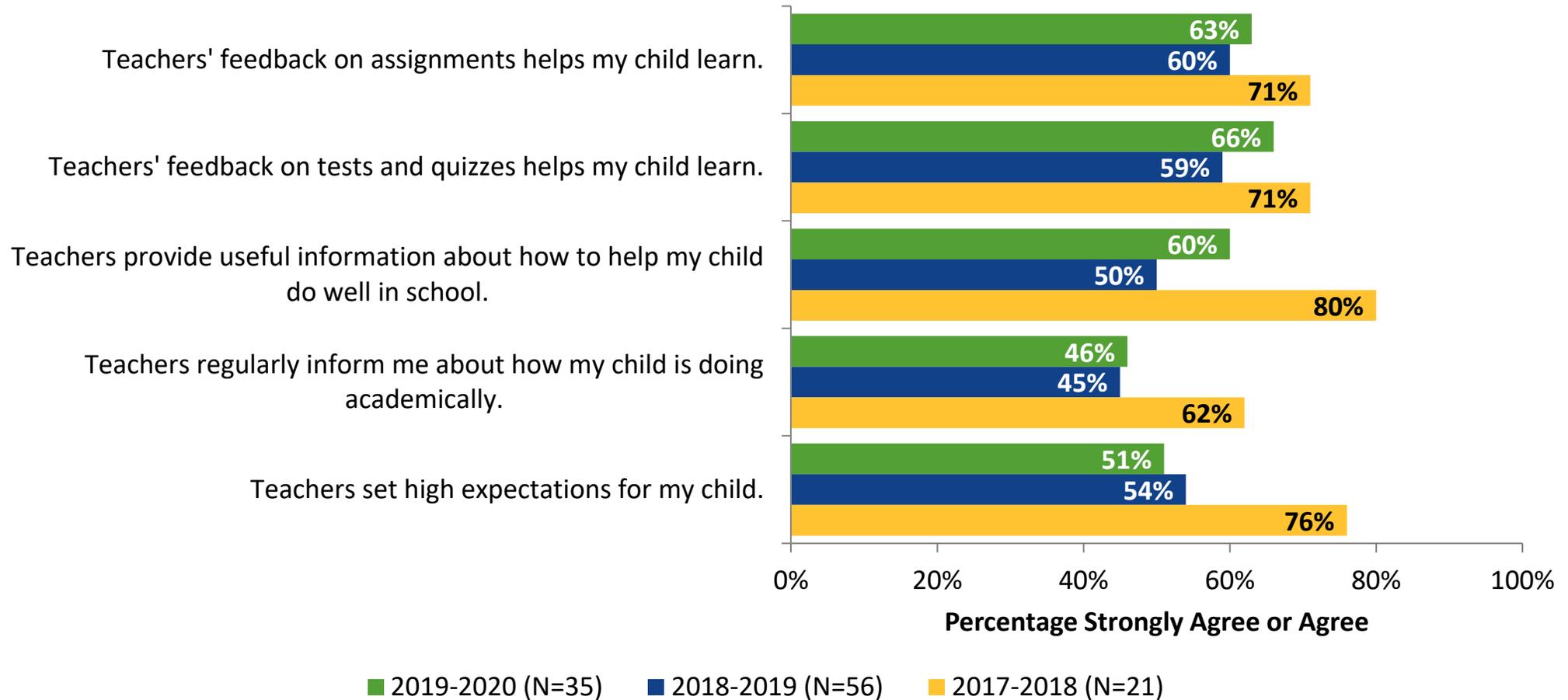
Instruction (Continued)

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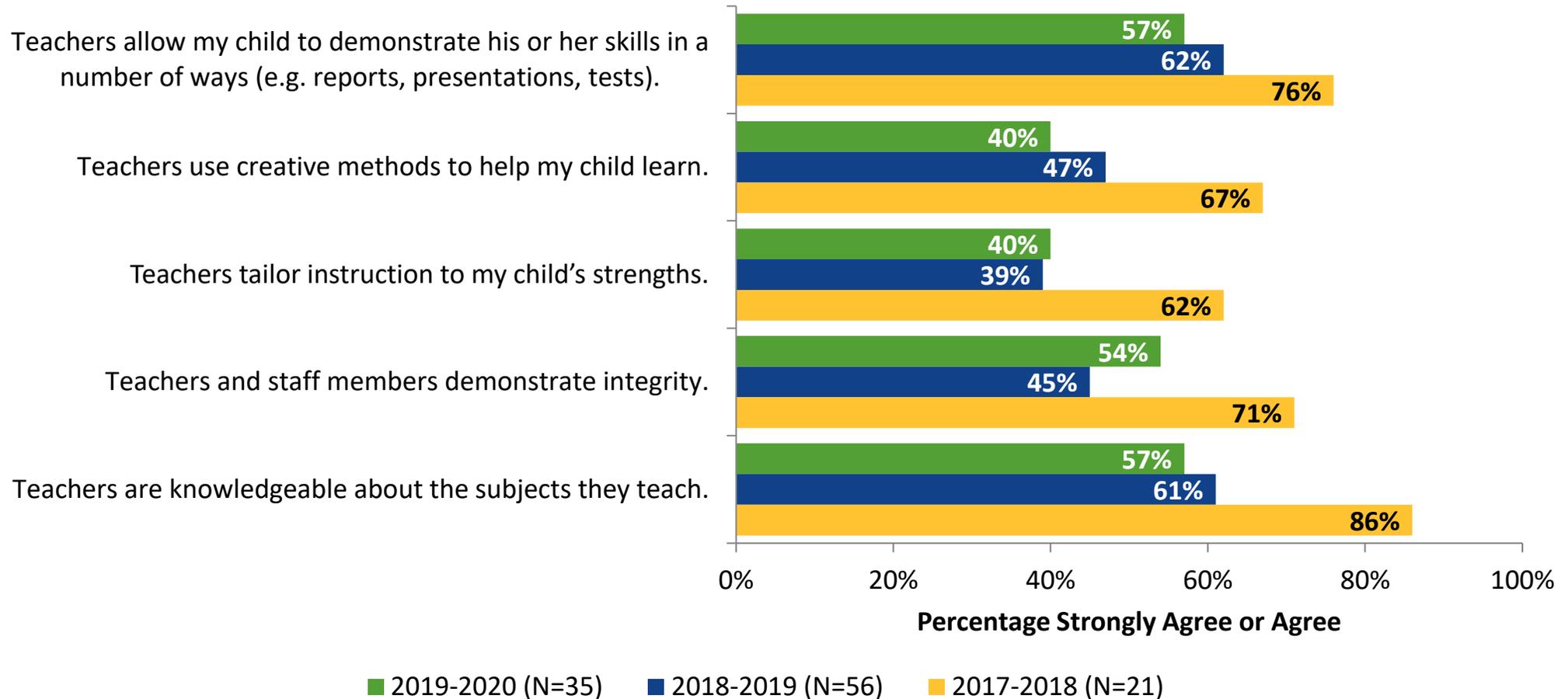
Instruction: Comparison Over Time

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Instruction: Comparison Over Time (Continued)

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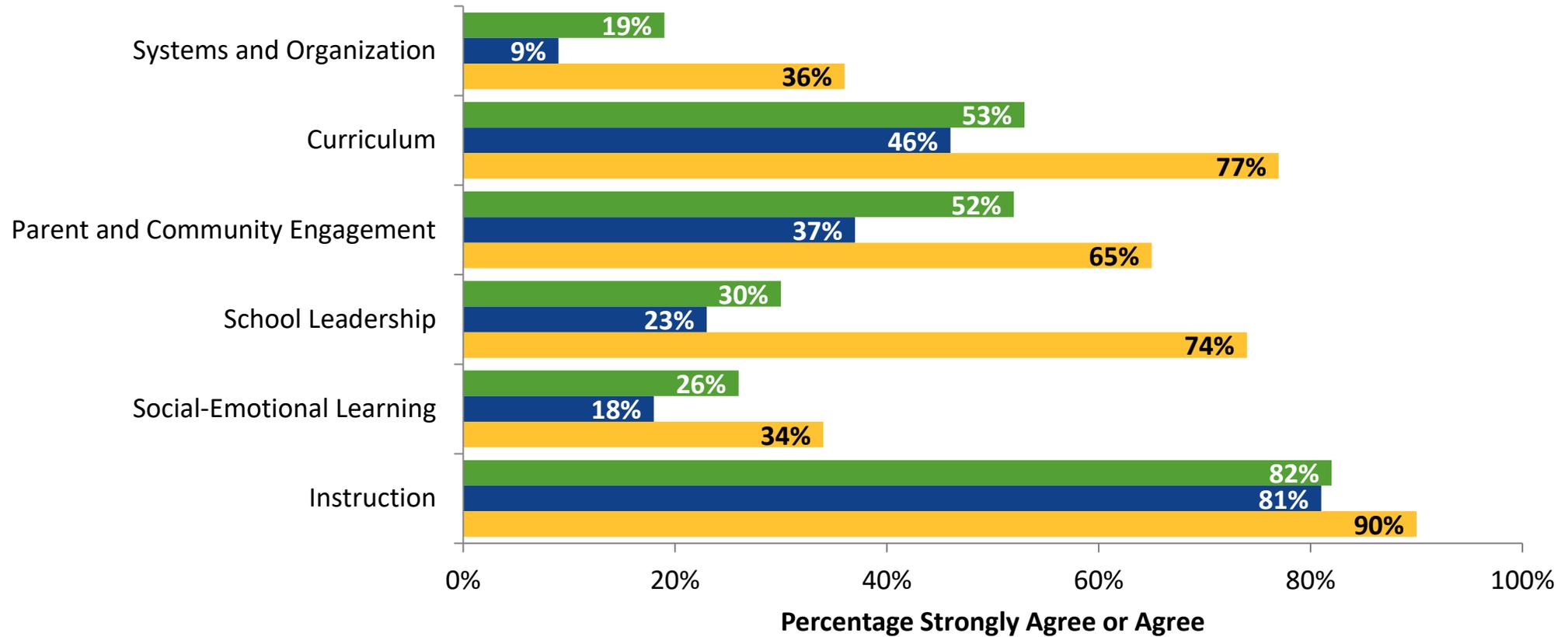
Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
My child has access to computers and the Internet at school for learning.	74%	Systems and Organization
I am satisfied with the quality of my child's reading instruction.	69%	Curriculum
I am satisfied with the quality of my child's physical education and health instruction.	69%	Curriculum
I am satisfied with the quality of my child's science instruction.	66%	Curriculum
Teachers' feedback on tests and quizzes helps my child learn.	66%	Instruction

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
Students do not threaten and/or bully each other.	100%	Social-Emotional Learning
Students respect teachers in this school.	89%	Social-Emotional Learning
I am satisfied with the communication I receive from my child's school.	80%	Parent and Community Engagement
My child feels safe in this school.	80%	Social-Emotional Learning
School leaders keep me informed about school goals.	80%	School Leadership

DTSDE Tenet: Comparison Over Time



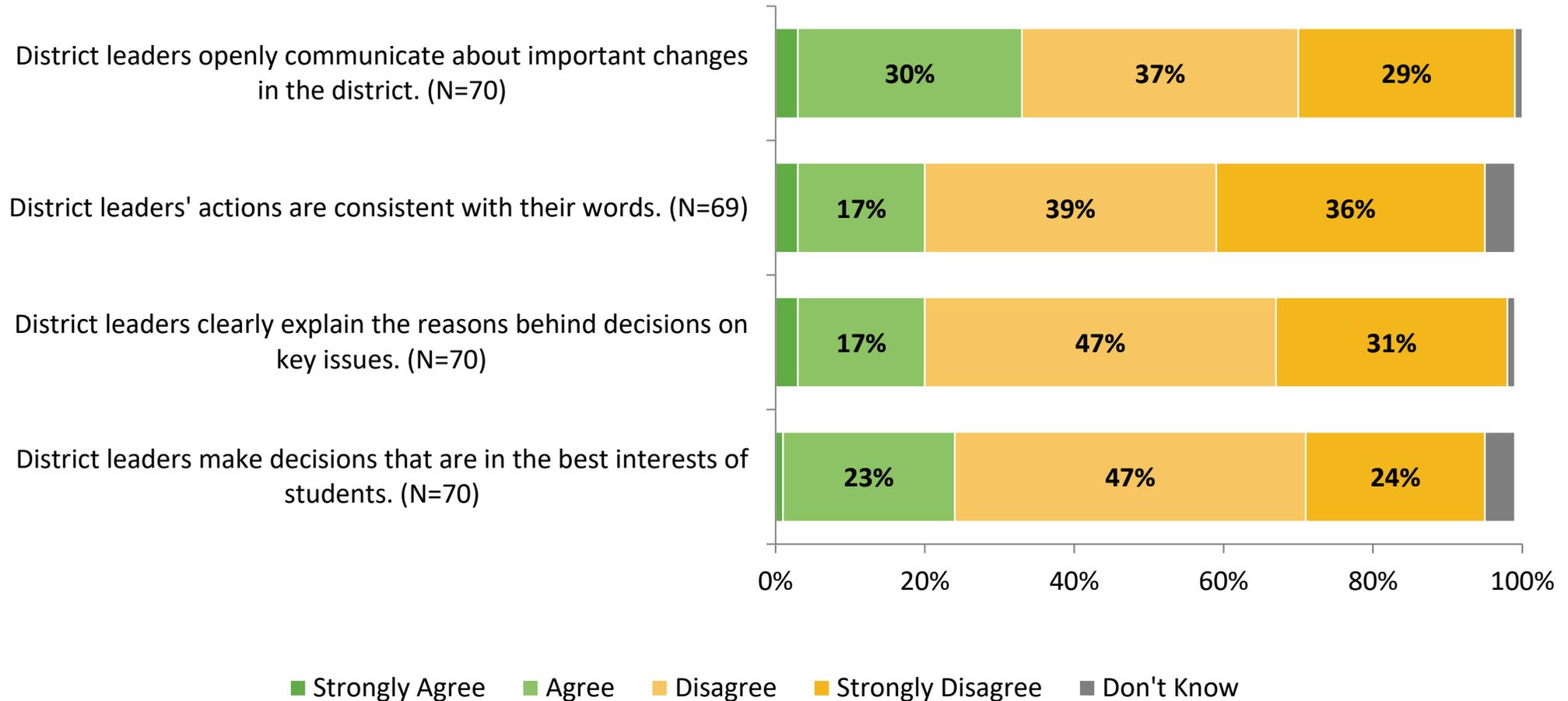
■ 2019-2020 (N=70) ■ 2018-2019 (N=70) ■ 2017-2018 (N=39)

Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

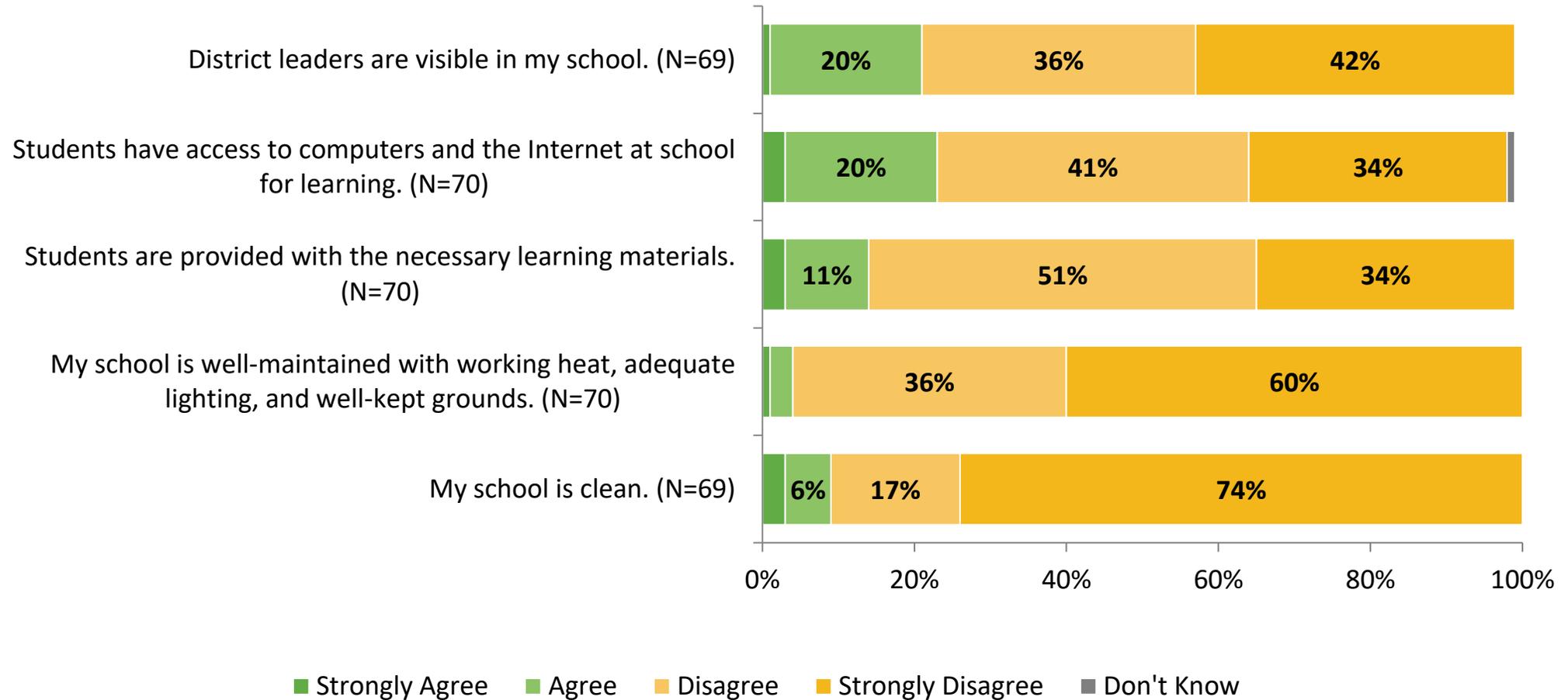
Systems and Organization

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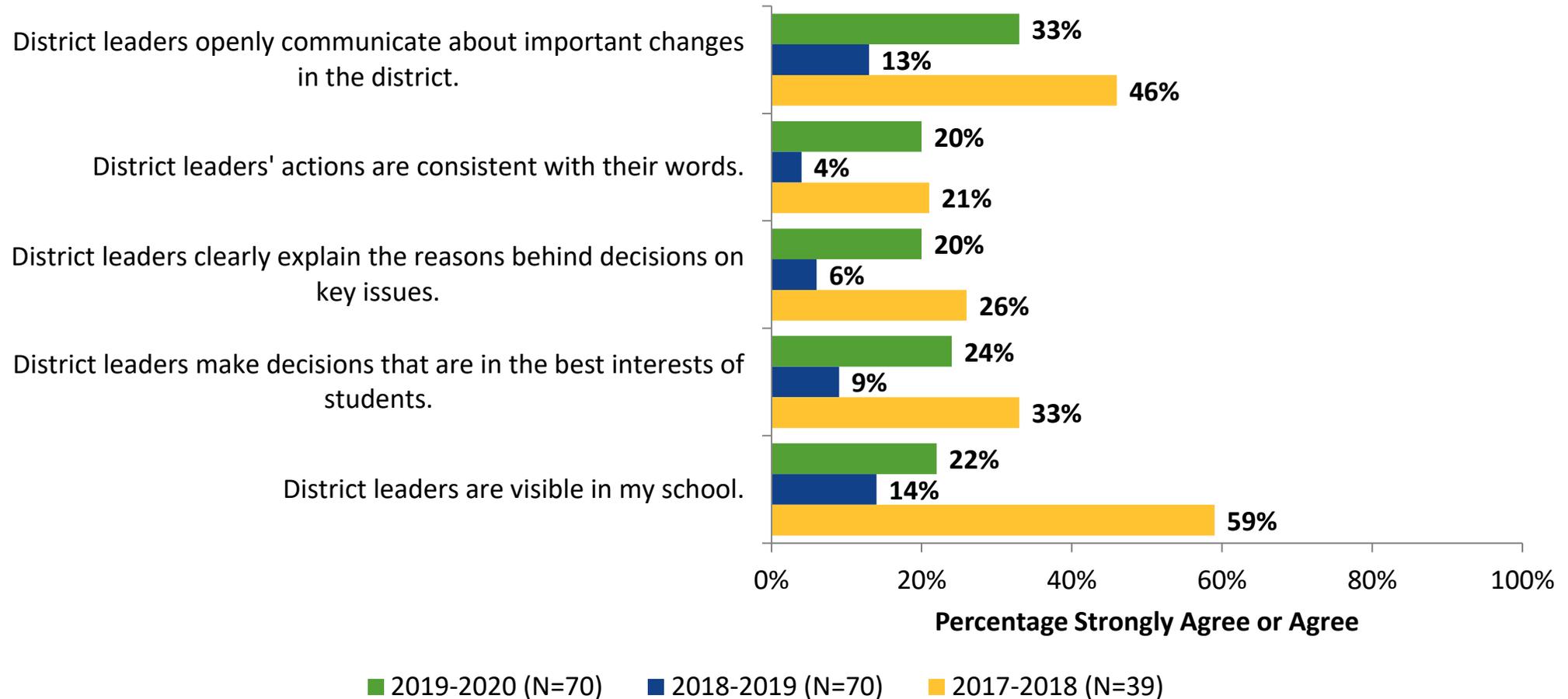
Systems and Organization (Continued)

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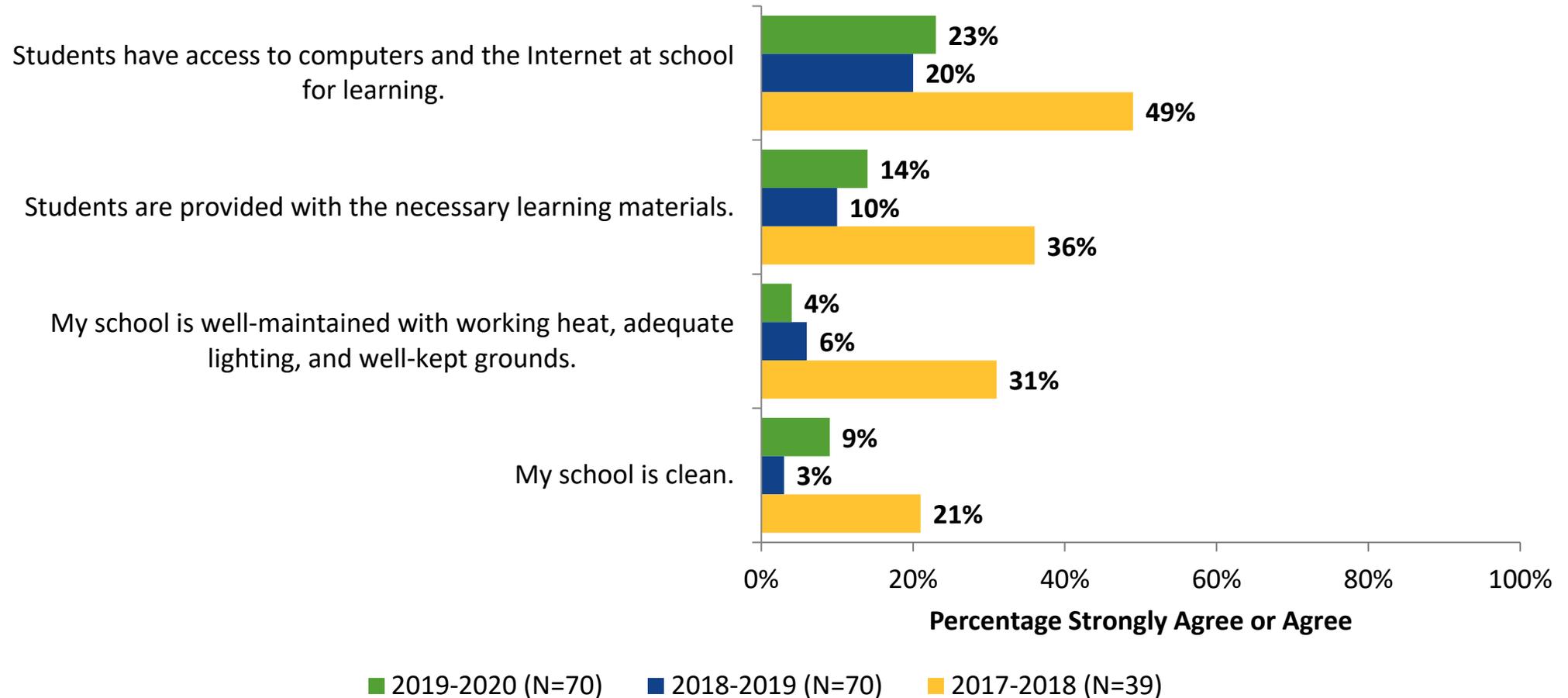
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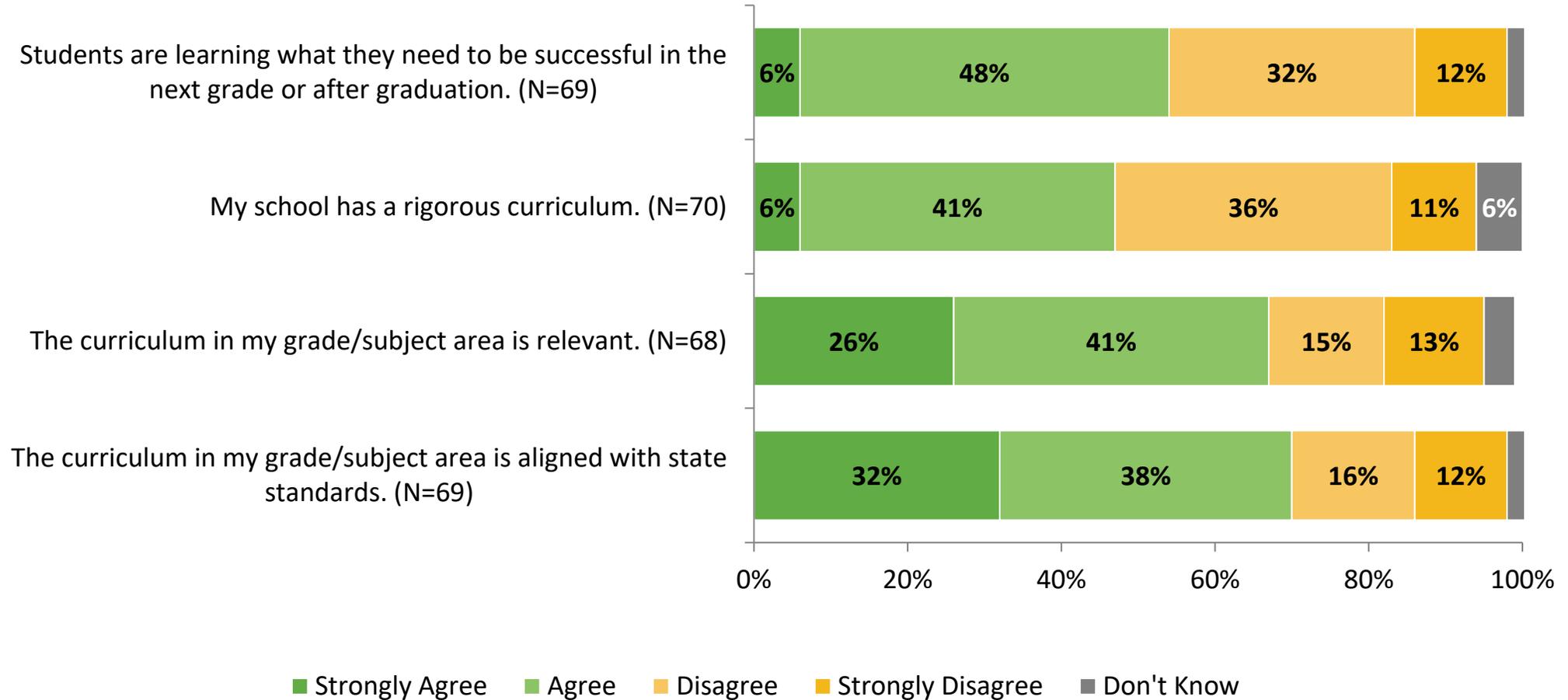
Systems and Organization: Comparison Over Time (Continued)

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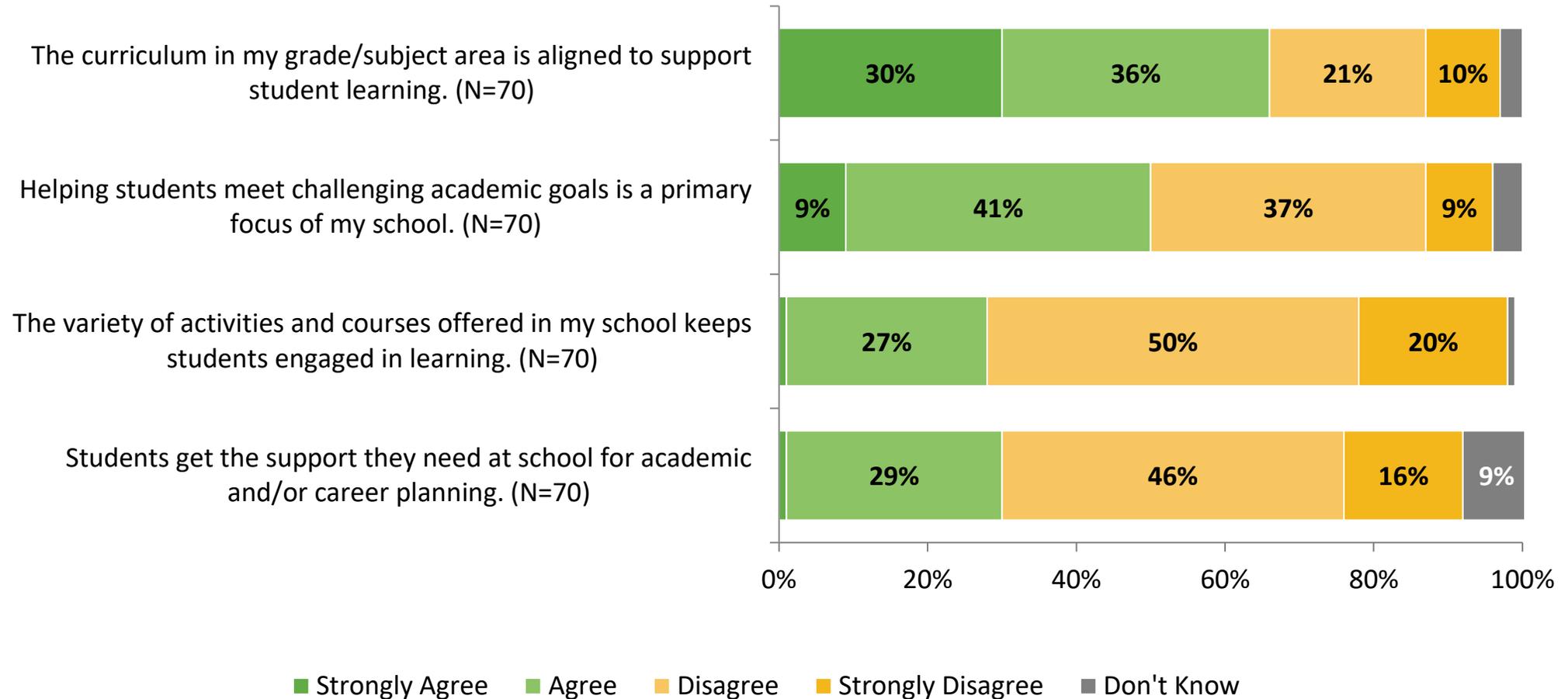
Curriculum

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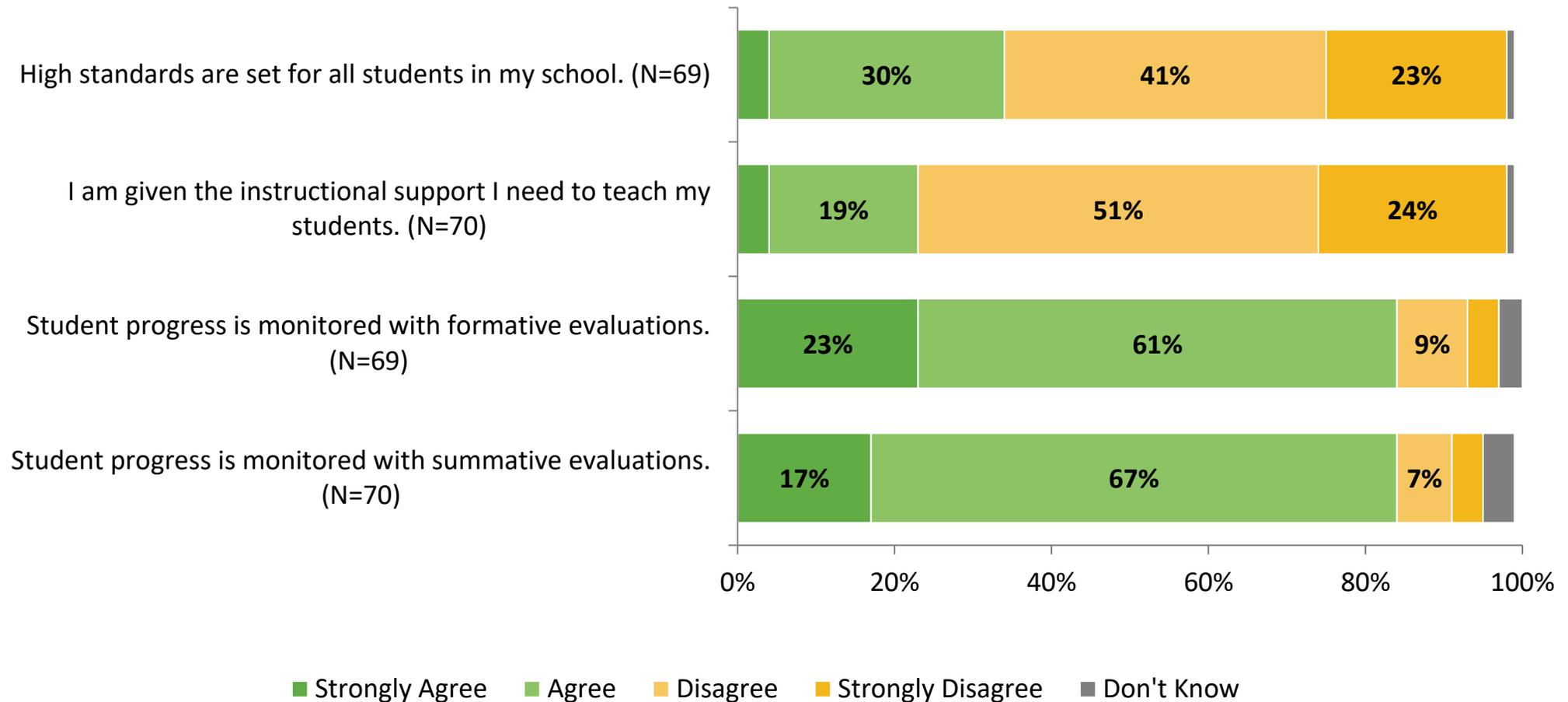
Curriculum (Continued)

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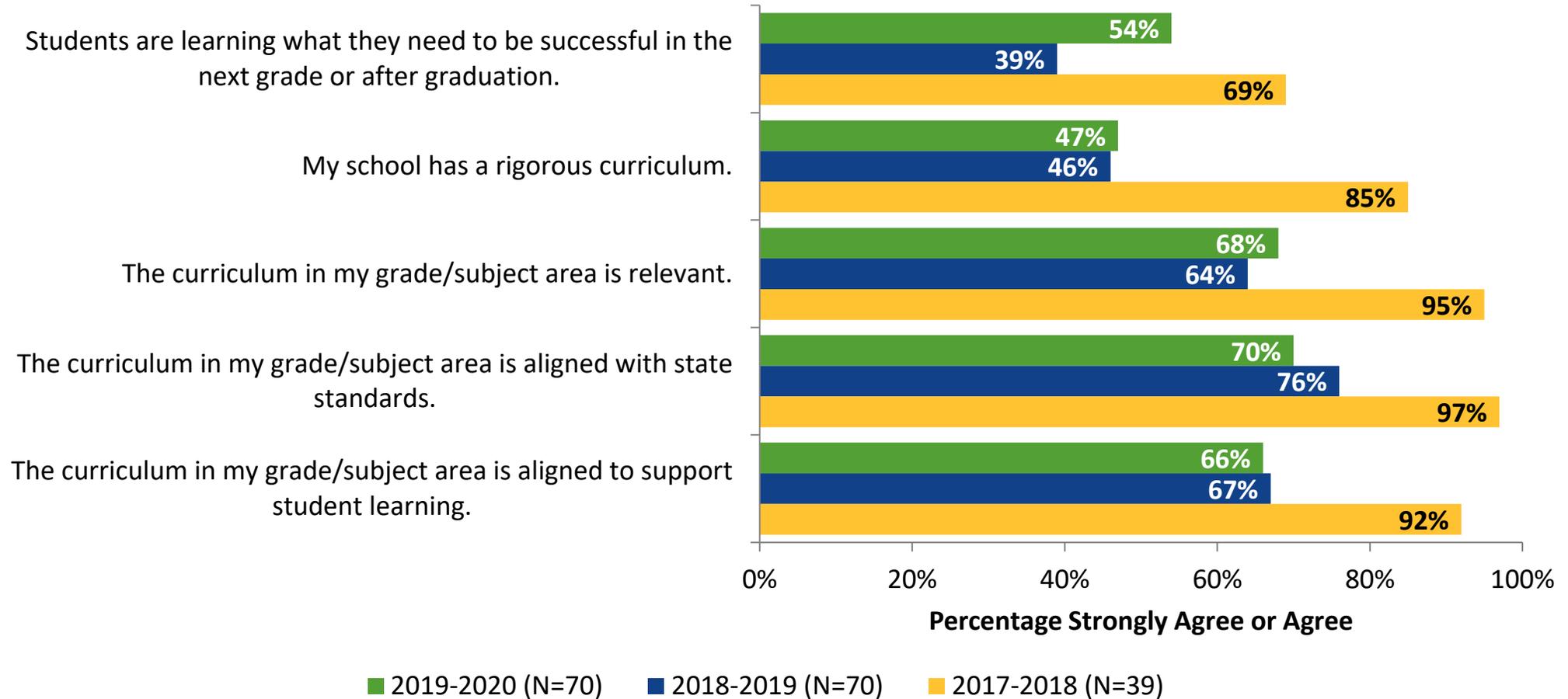
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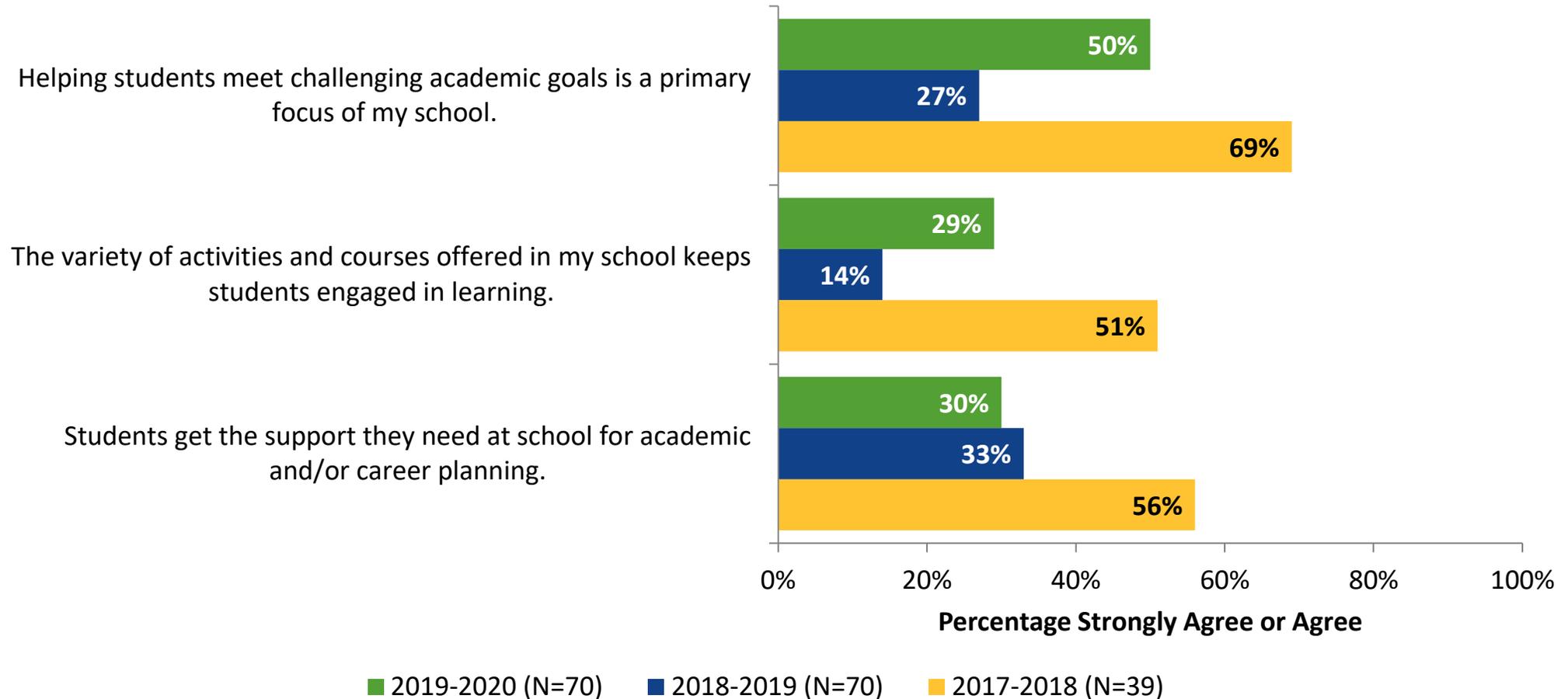
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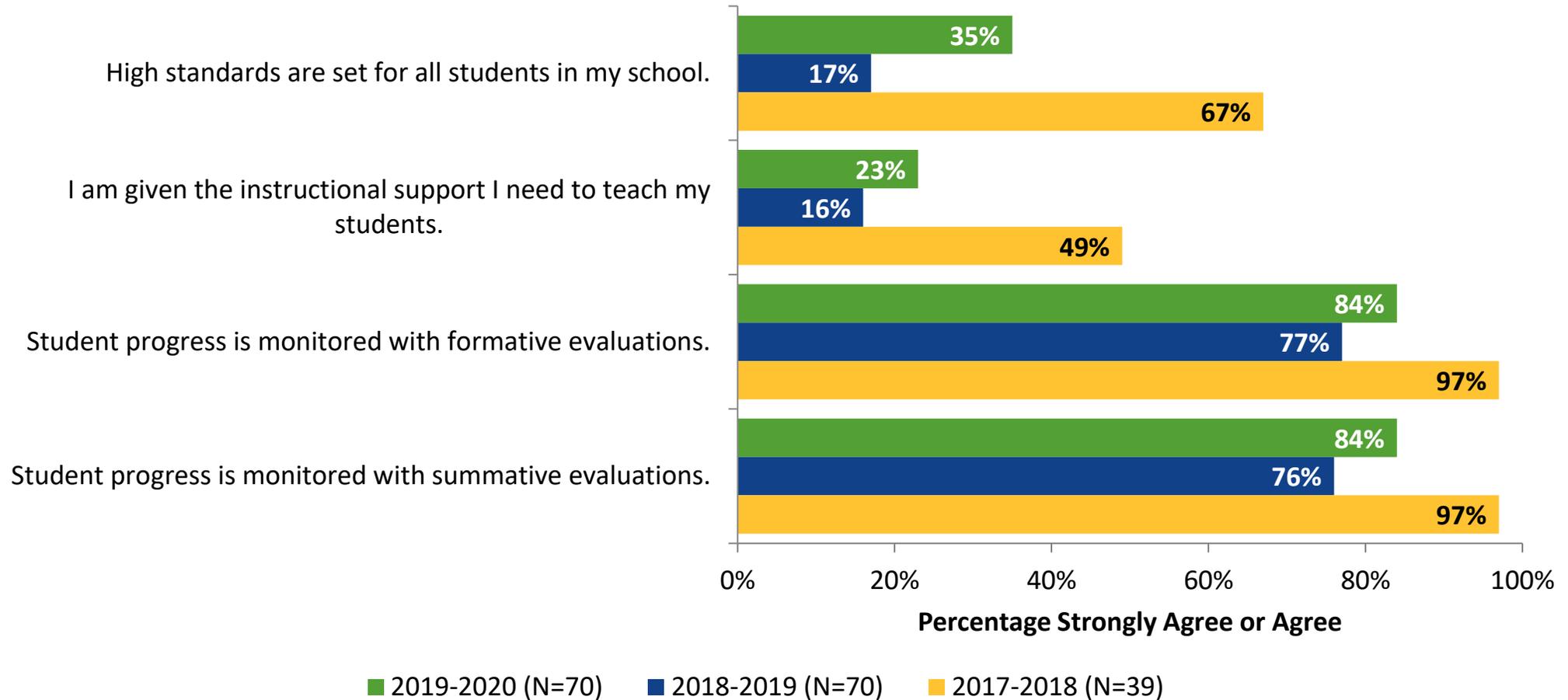
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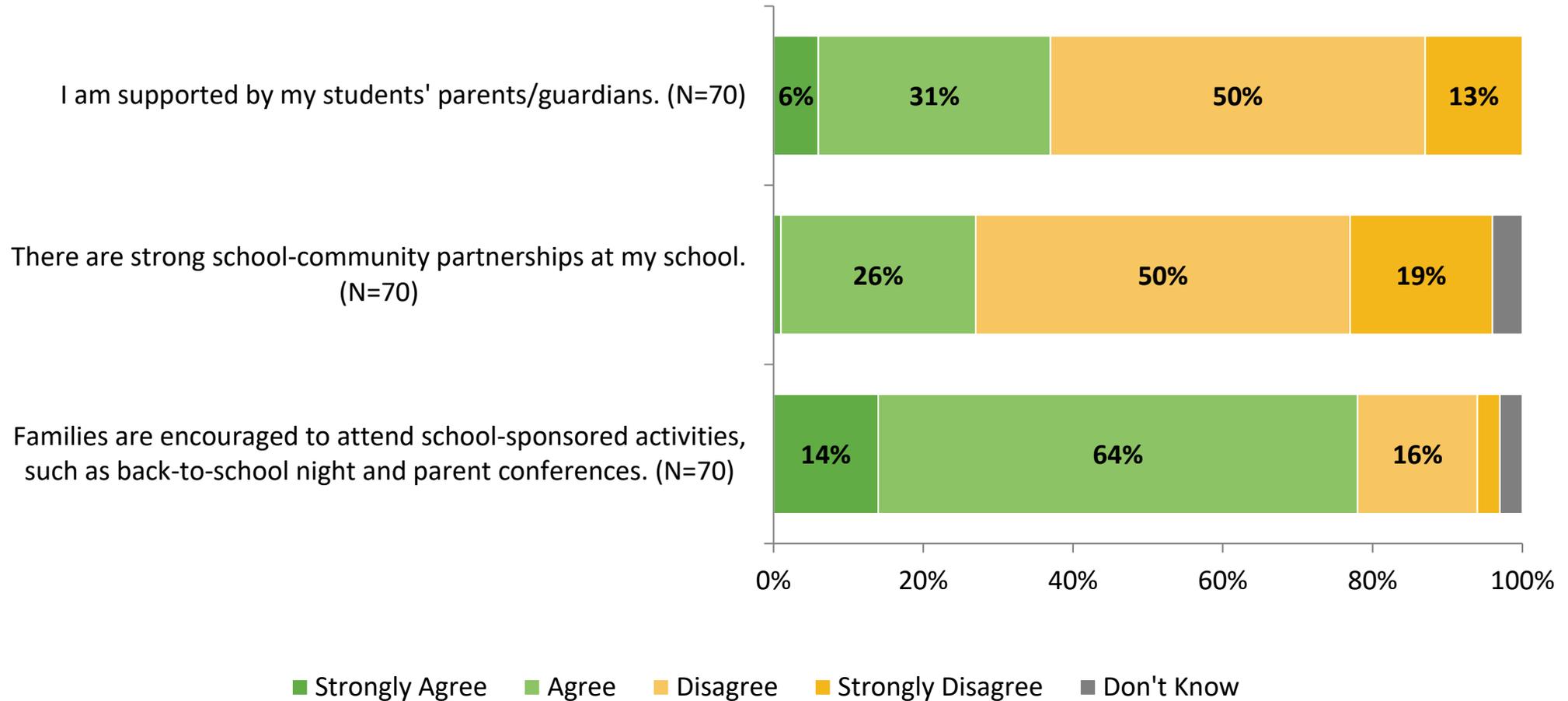
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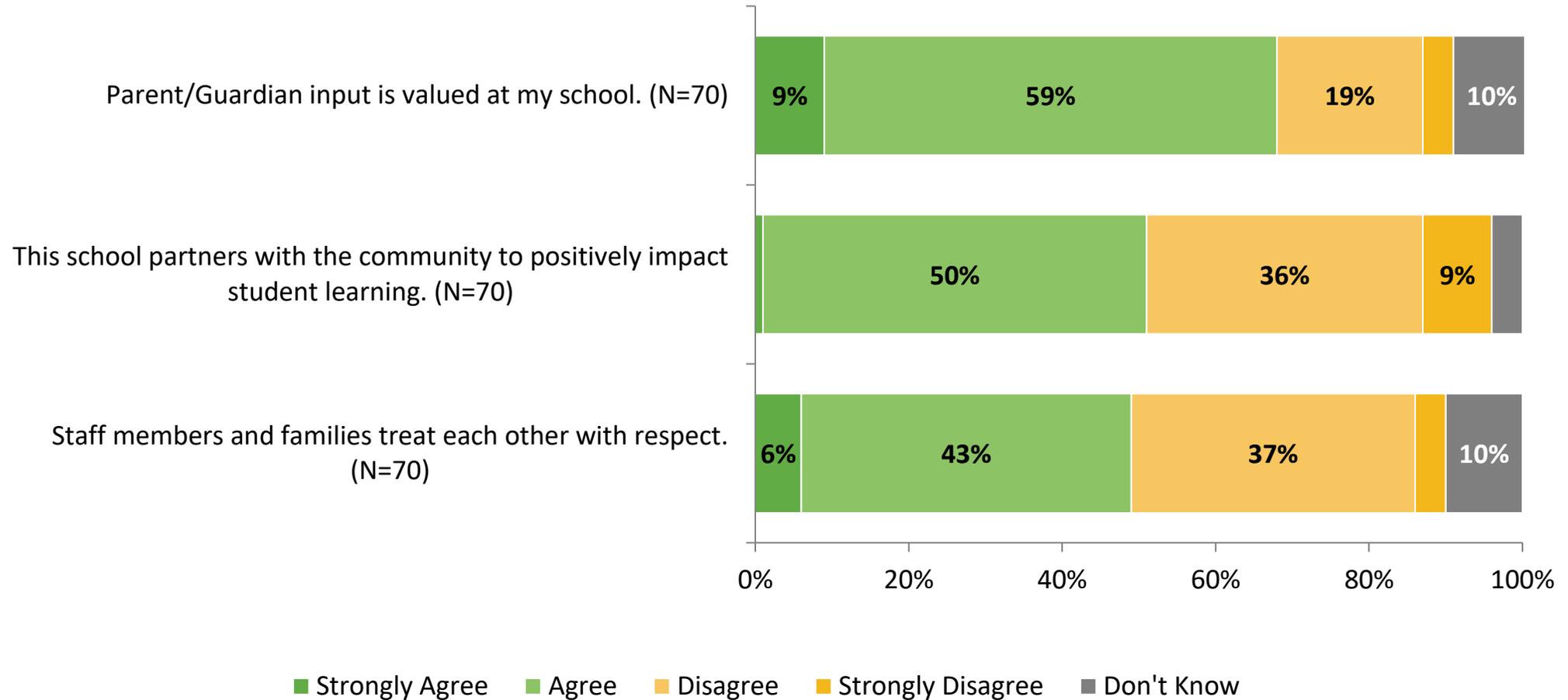
Parent and Community Engagement

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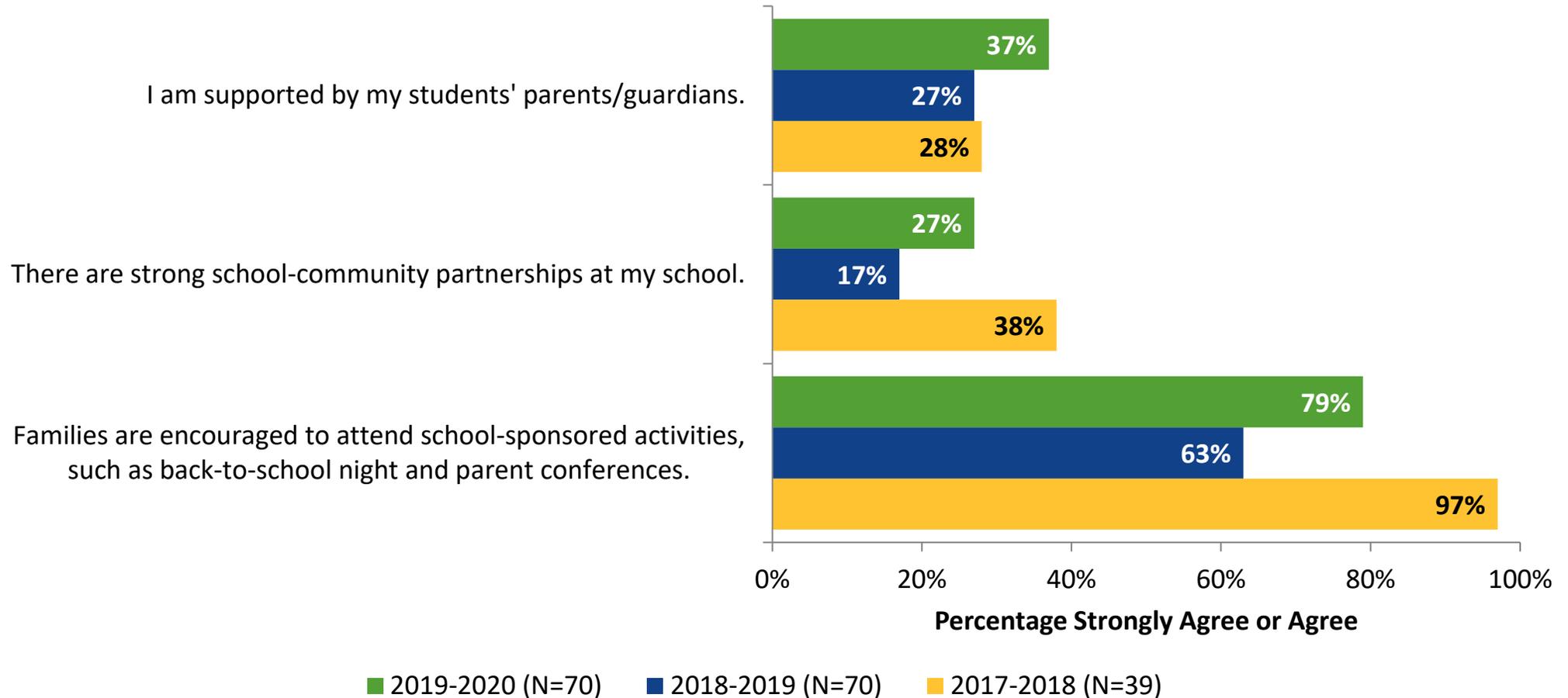
Parent and Community Engagement (Continued)

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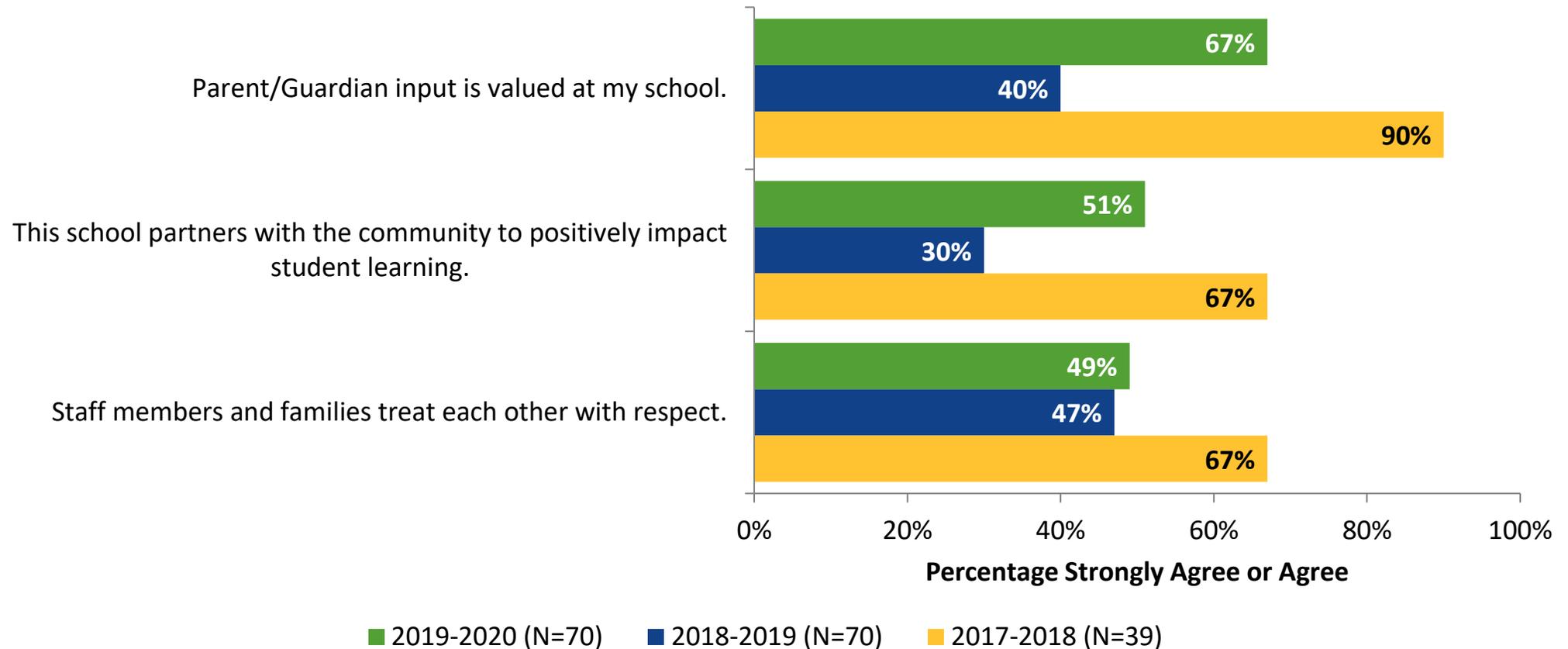
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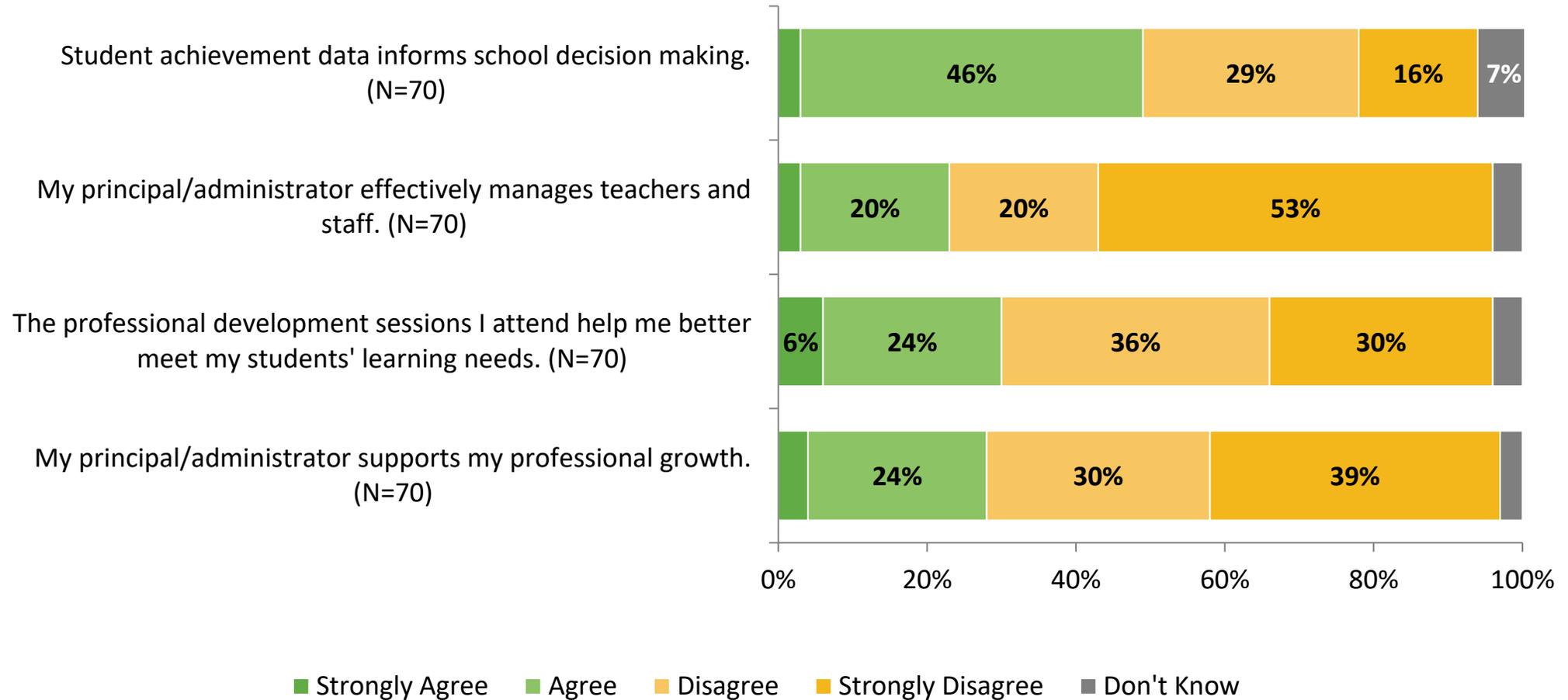
Parent and Community Engagement: Comparison Over Time (Continued)

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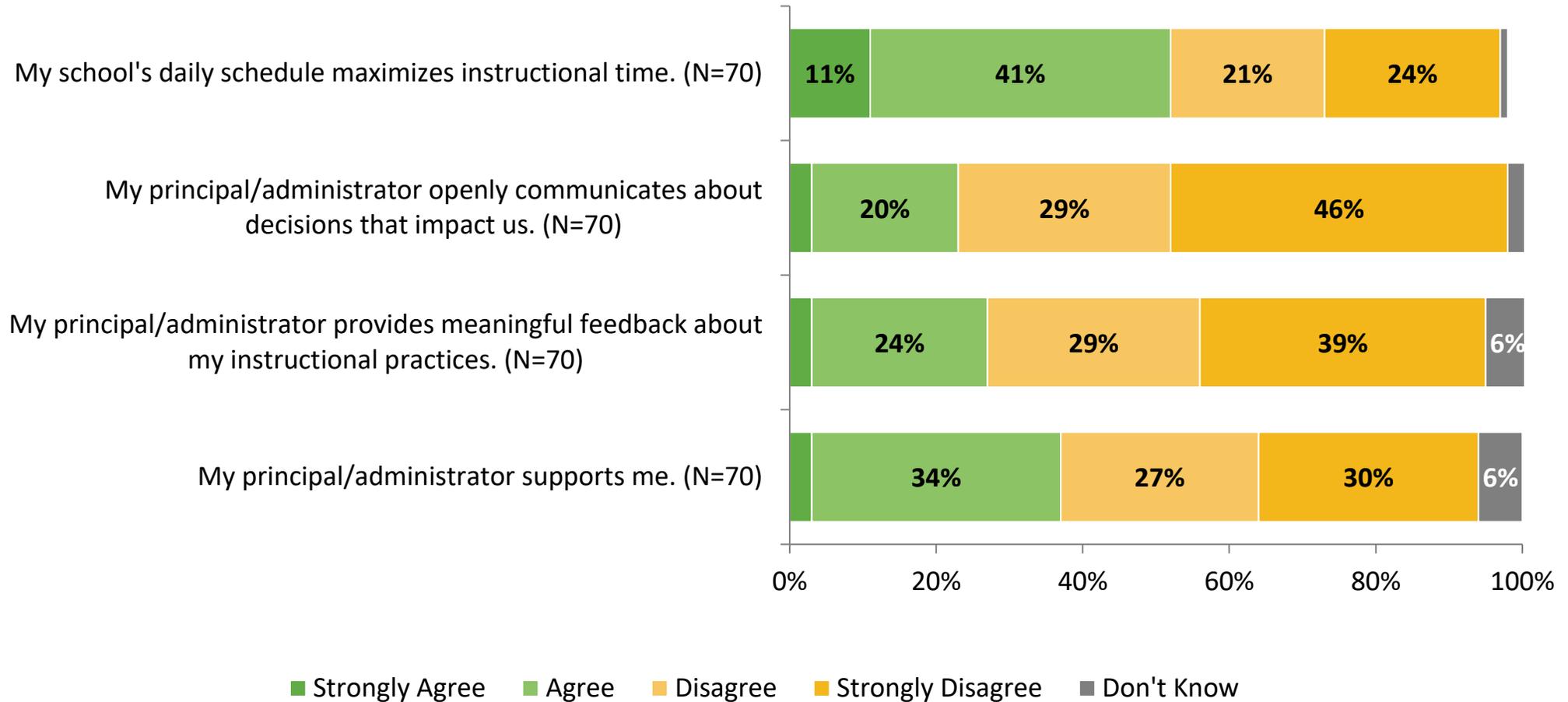
School Leadership

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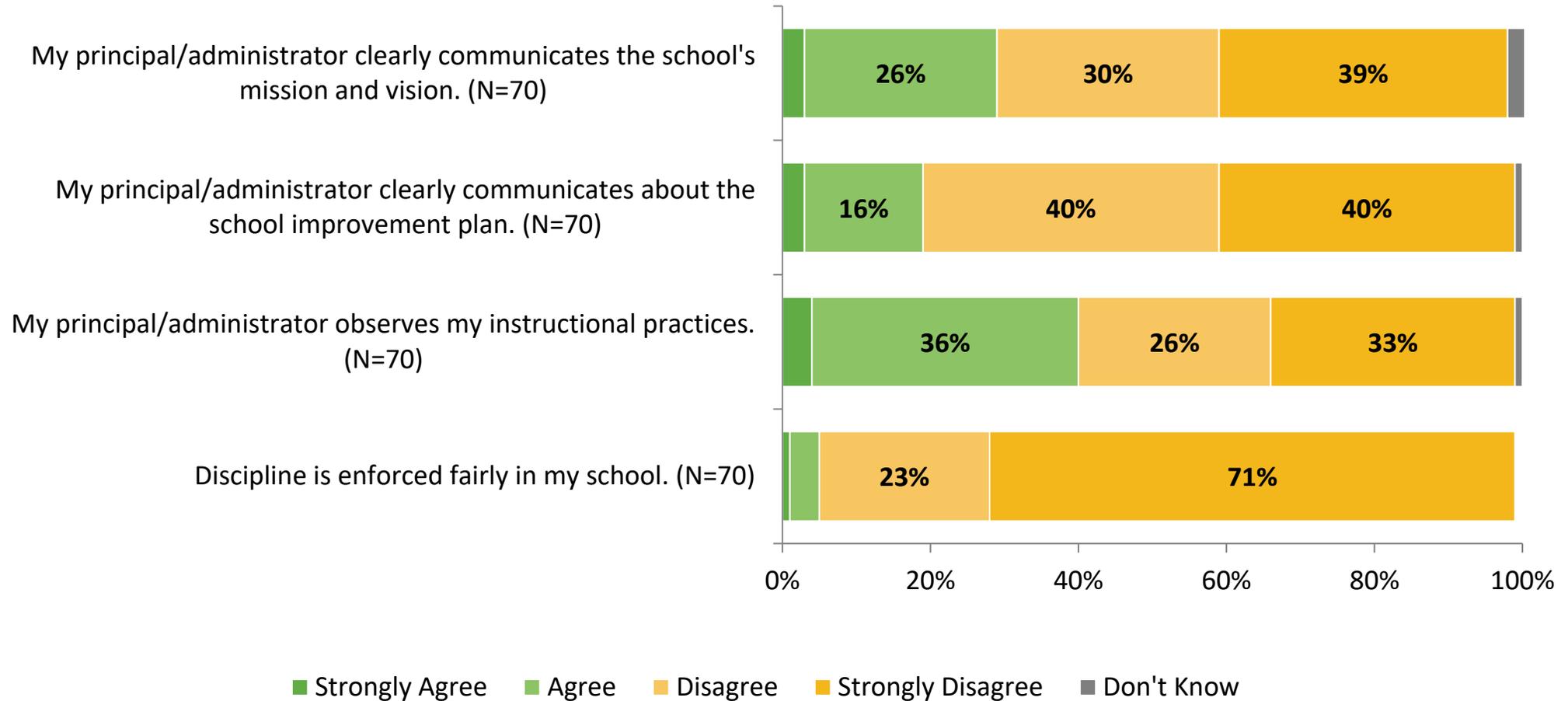
School Leadership (Continued)

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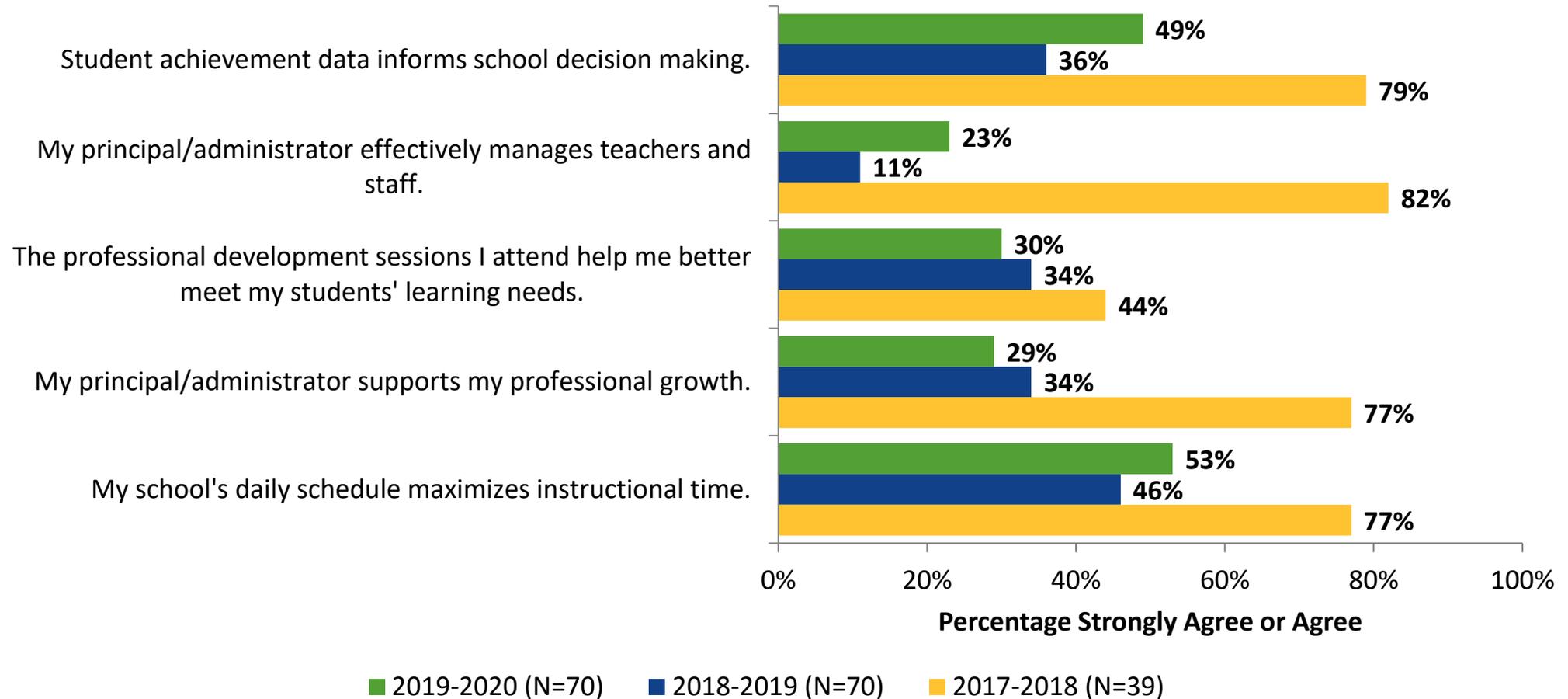
School Leadership (Continued)

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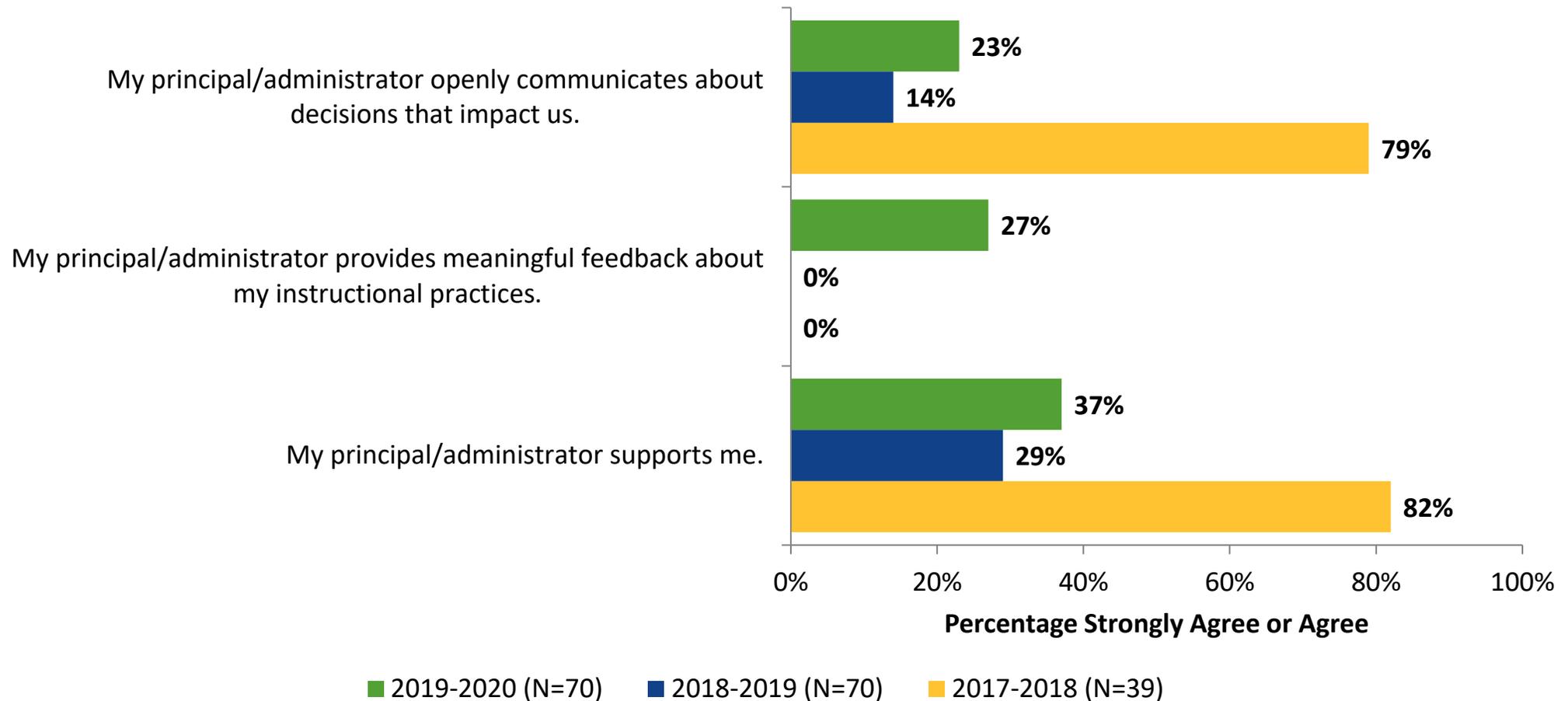
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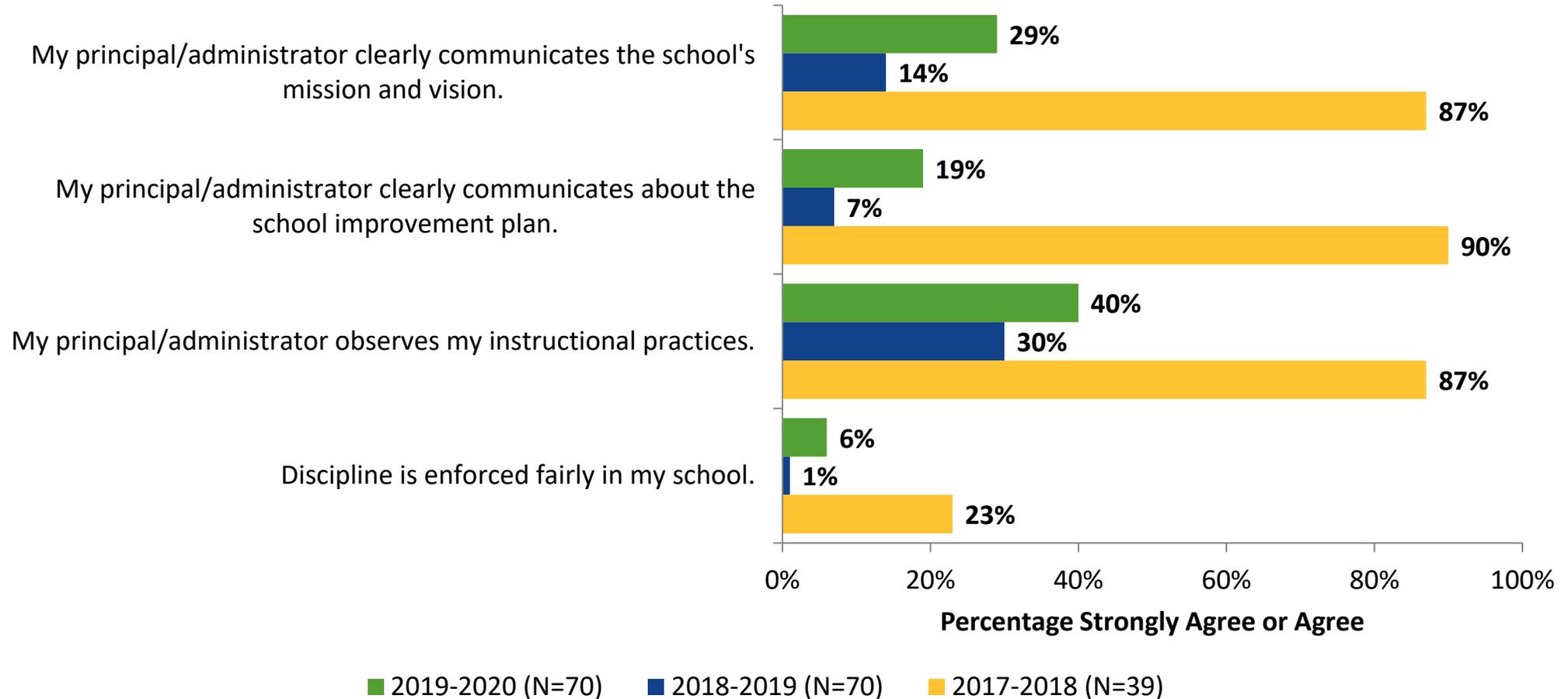
School Leadership: Comparison Over Time (Continued)

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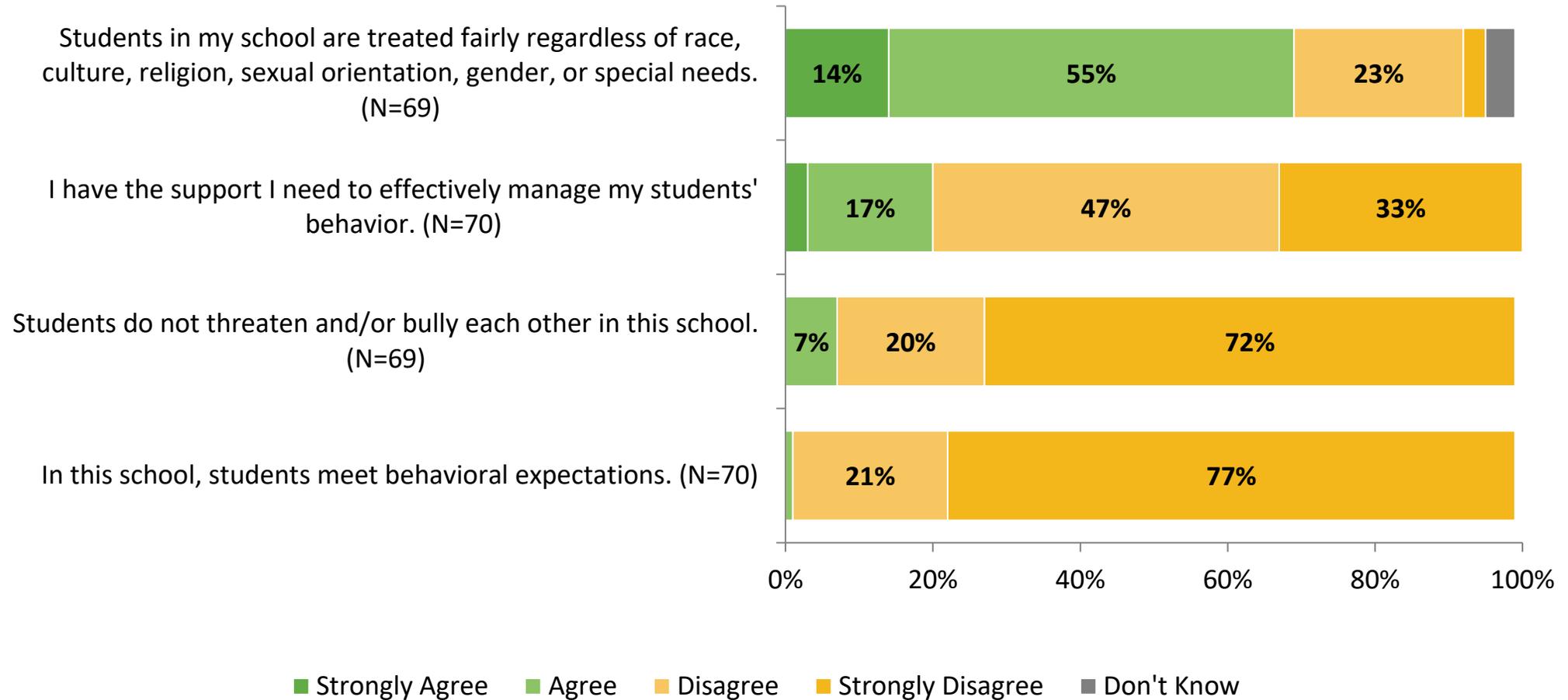
School Leadership: Comparison Over Time (Continued)

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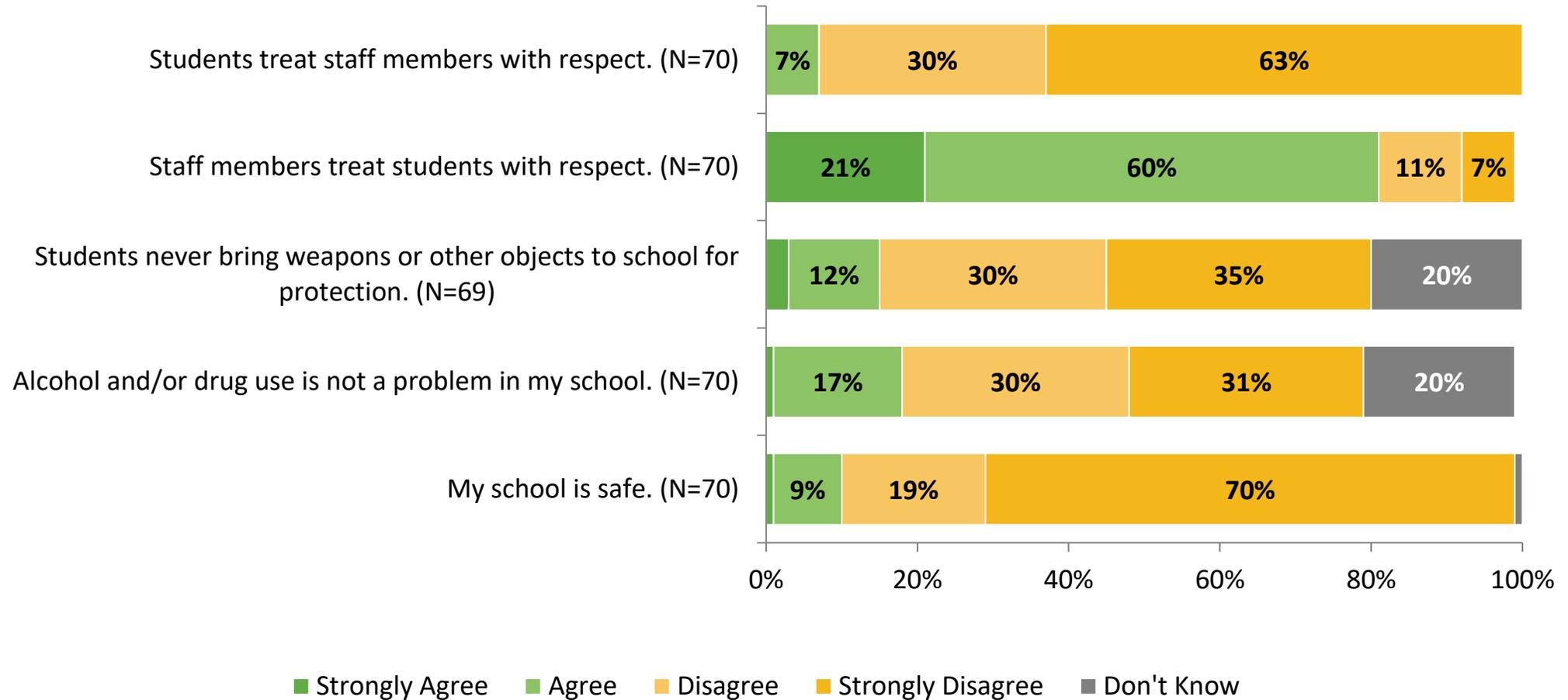
Social-Emotional Learning

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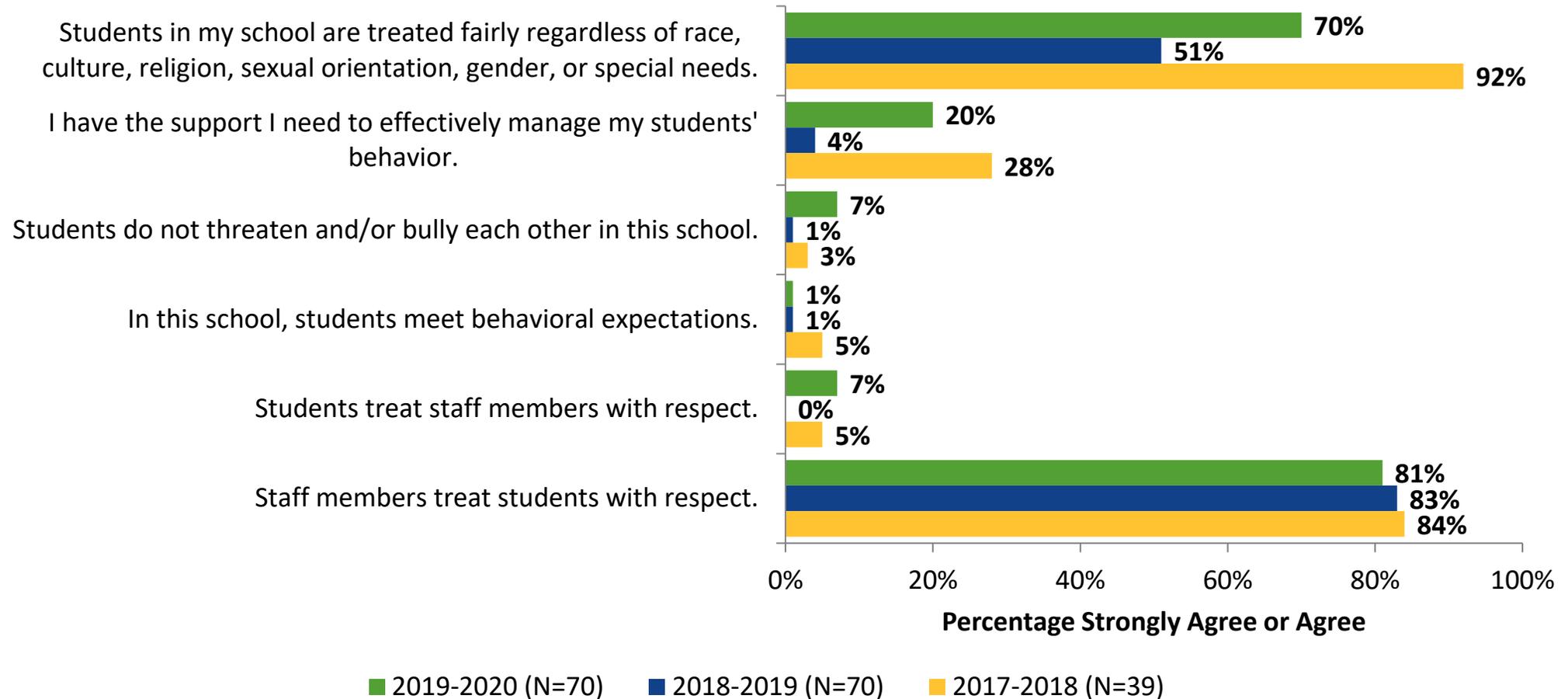
Social-Emotional Learning (Continued)

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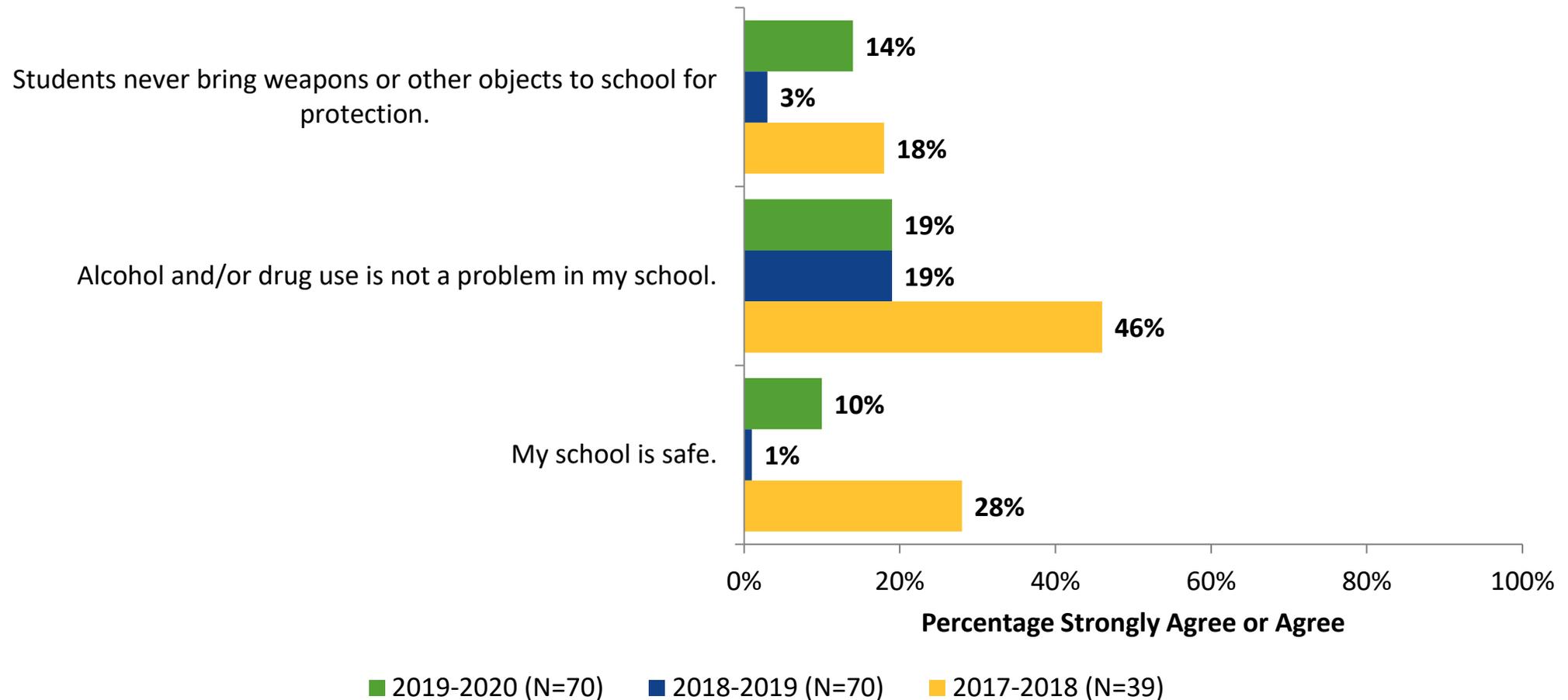
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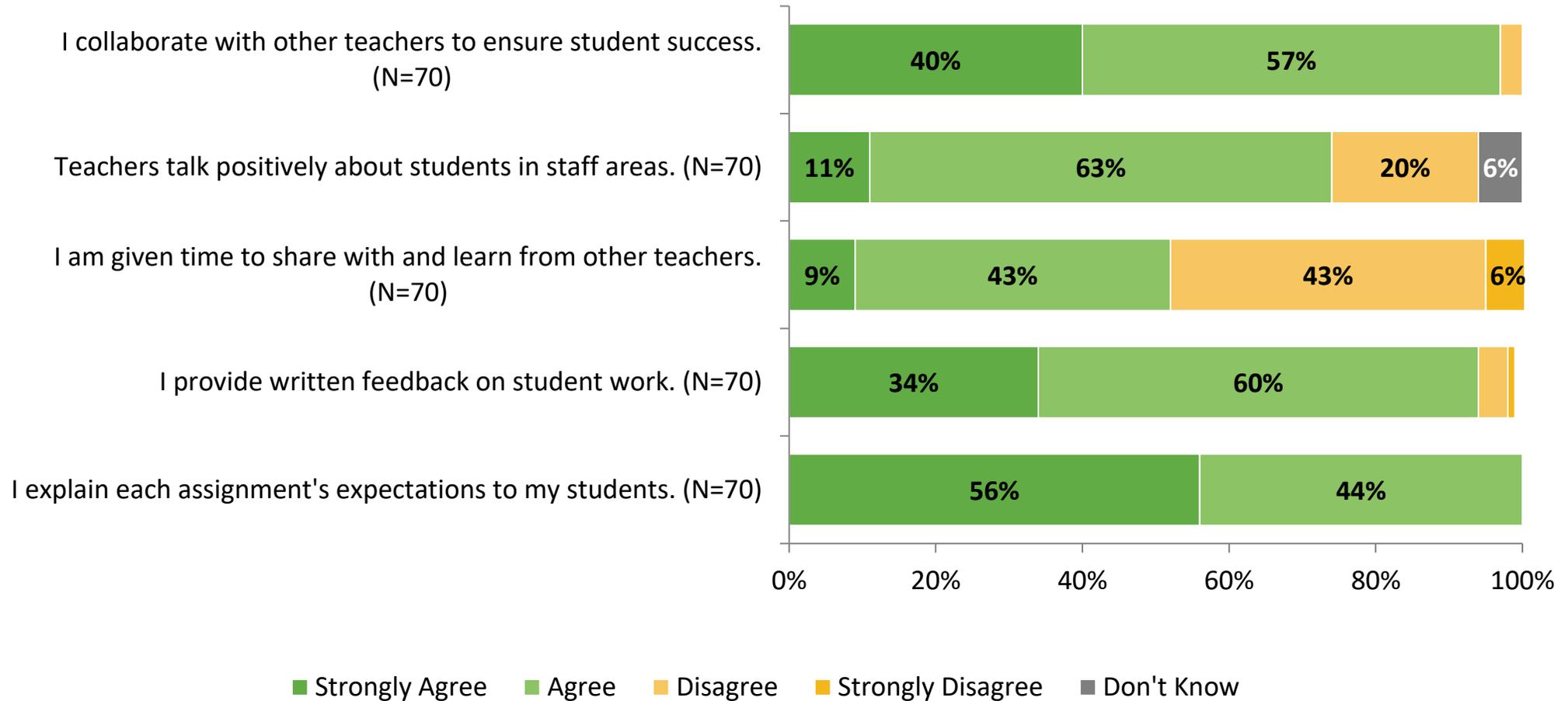
Social-Emotional Learning: Comparison Over Time (Continued)

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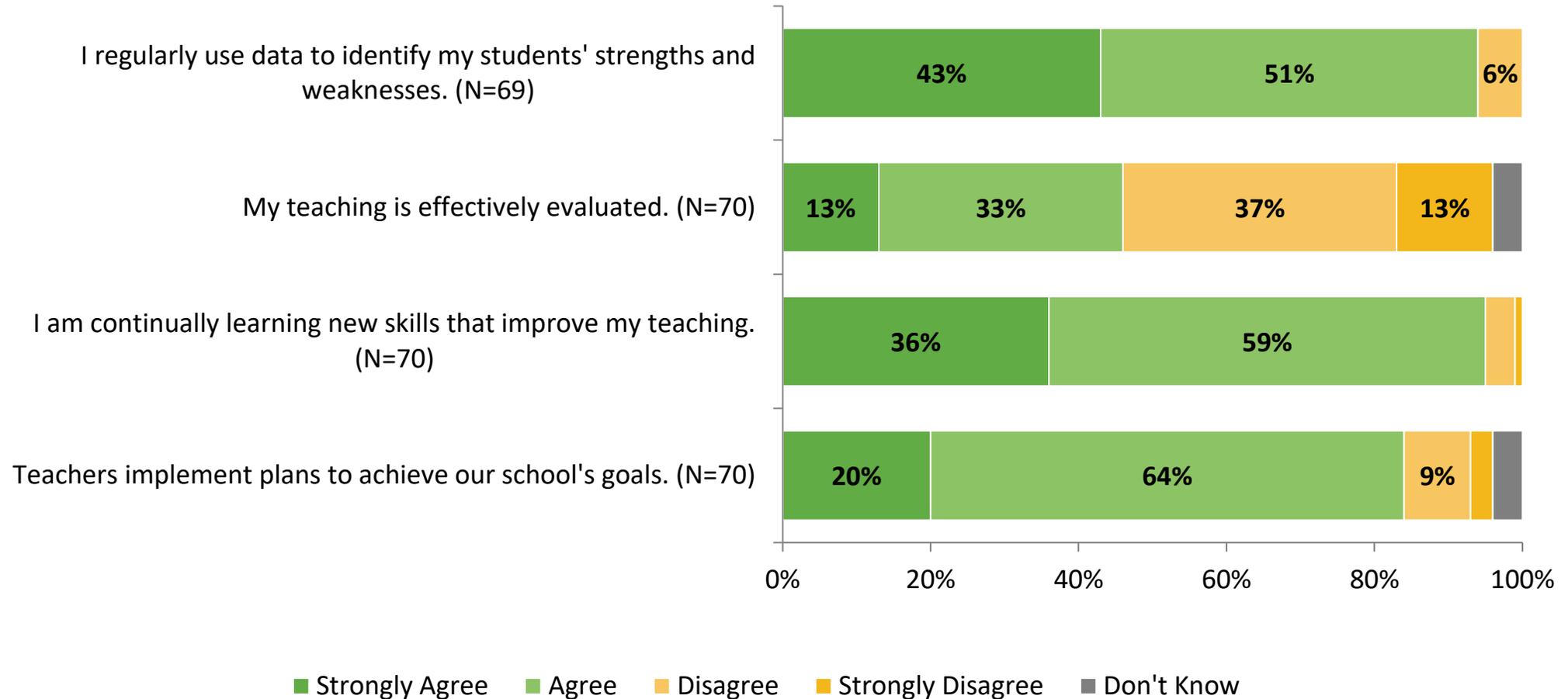
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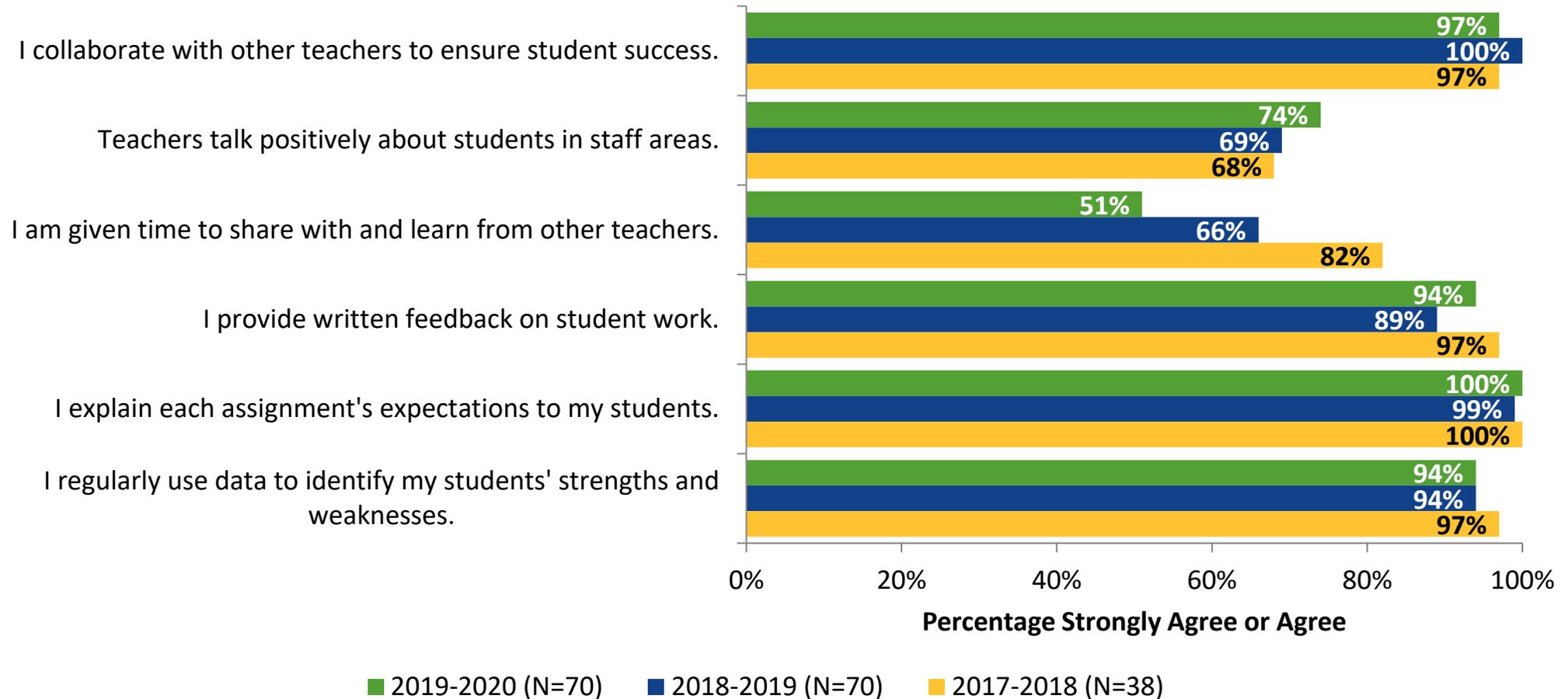
Instruction (Continued)

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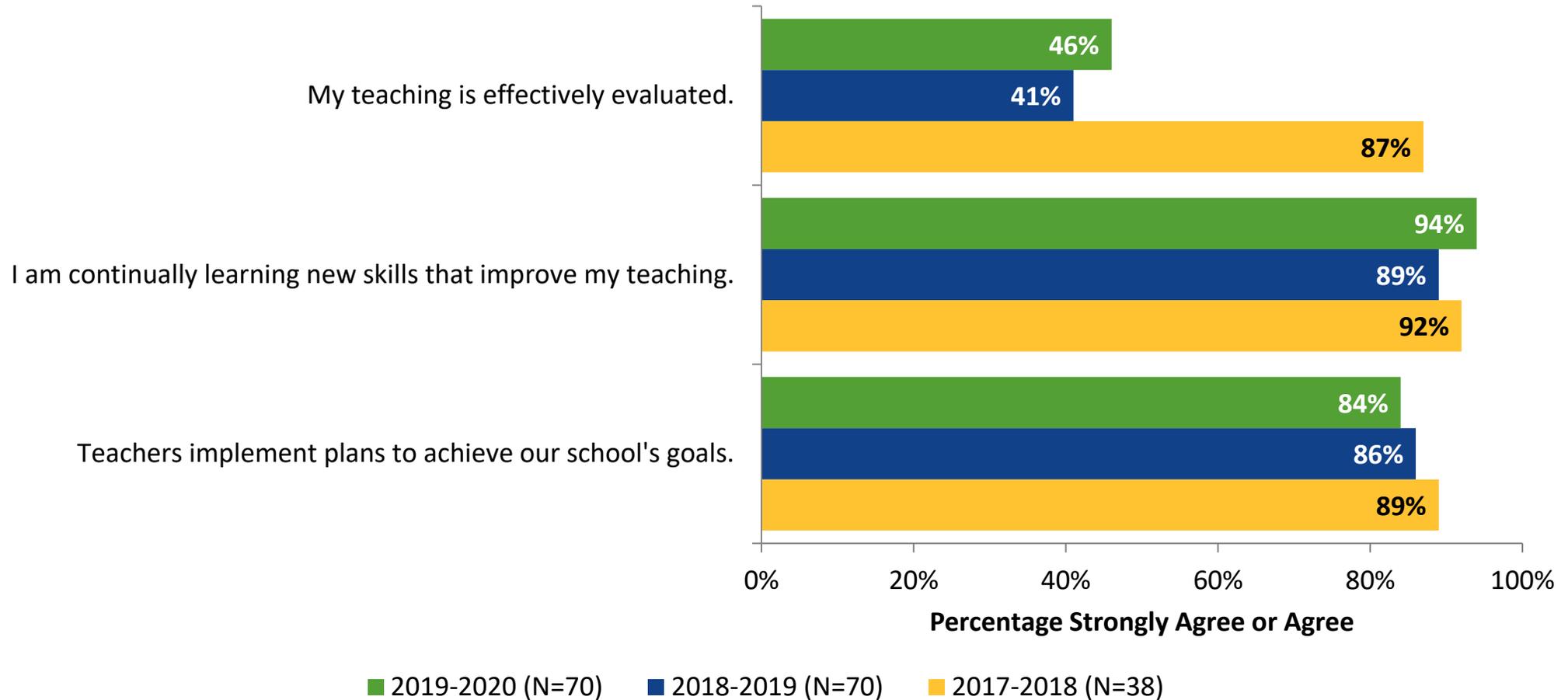
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Instruction: Comparison Over Time (Continued)

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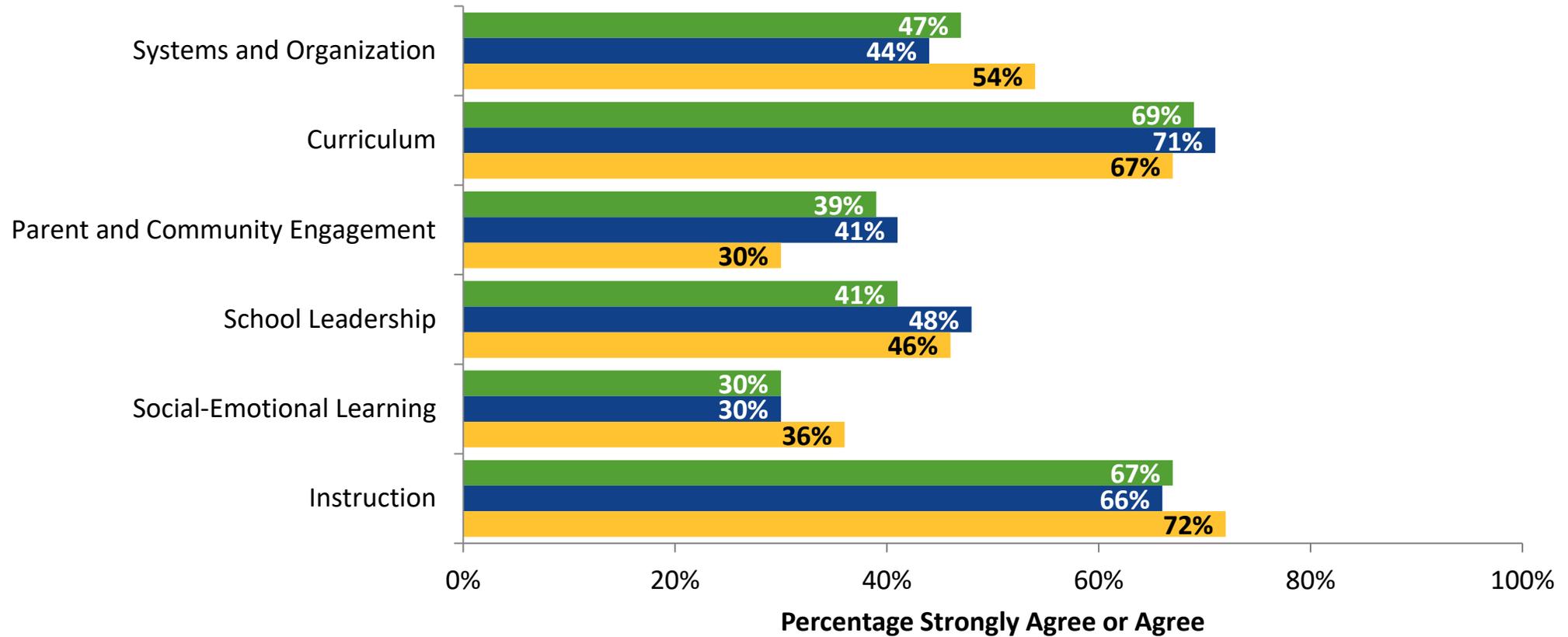
Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
I explain each assignment's expectations to my students.	100%	Instruction
I collaborate with other teachers to ensure student success.	97%	Instruction
I provide written feedback on student work.	94%	Instruction
I regularly use data to identify my students' strengths and weaknesses.	94%	Instruction
I am continually learning new skills that improve my teaching.	94%	Instruction

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
In this school, students meet behavioral expectations.	99%	Social-Emotional Learning
My school is well-maintained with working heat, adequate lighting, and well-kept grounds.	96%	Systems and Organization
Discipline is enforced fairly in my school.	94%	School Leadership
Students do not threaten and/or bully each other in this school.	93%	Social-Emotional Learning
Students treat staff members with respect.	93%	Social-Emotional Learning

DTSDE Tenets: Comparison Over Time



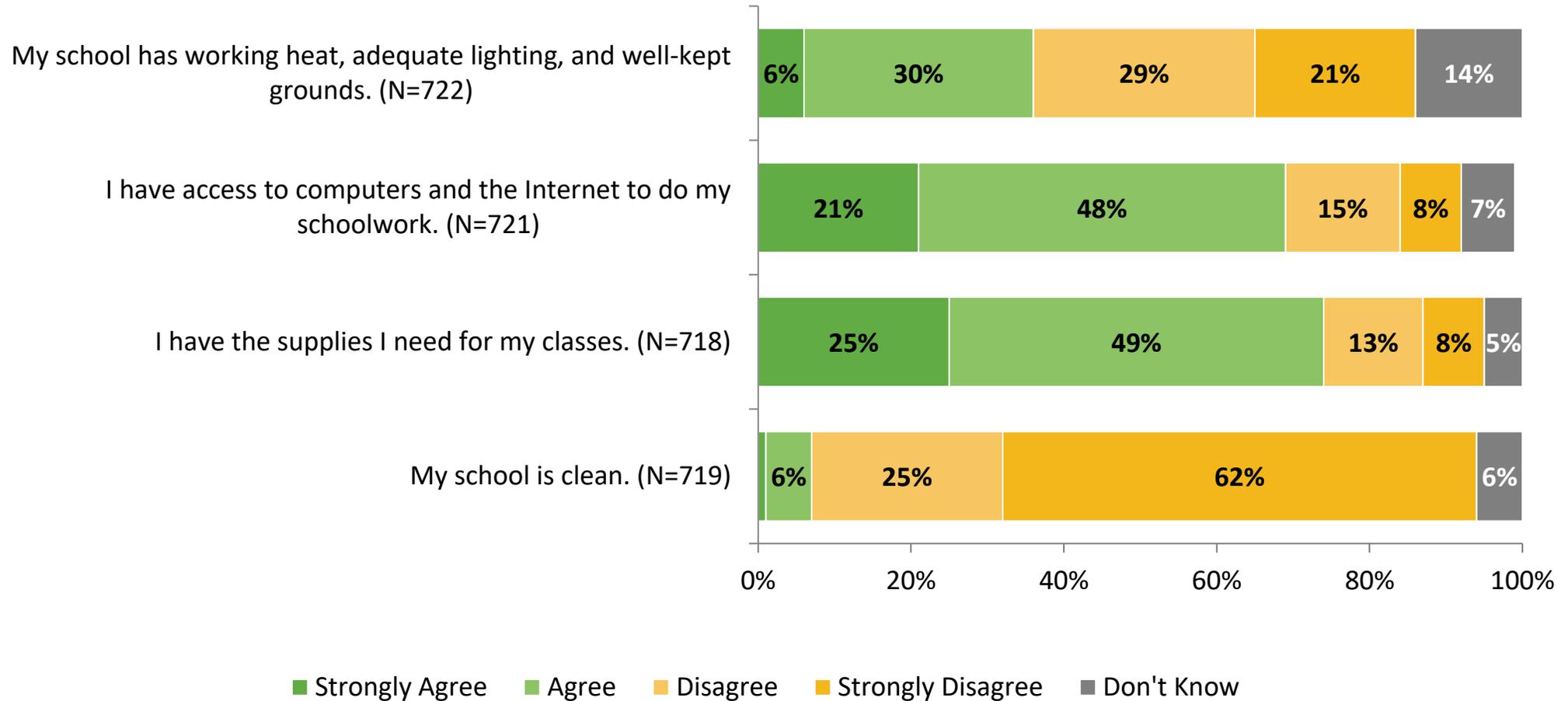
■ 2019-2020 (N=717) ■ 2018-2019 (N=294) ■ 2017-2018 (N=14)

Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

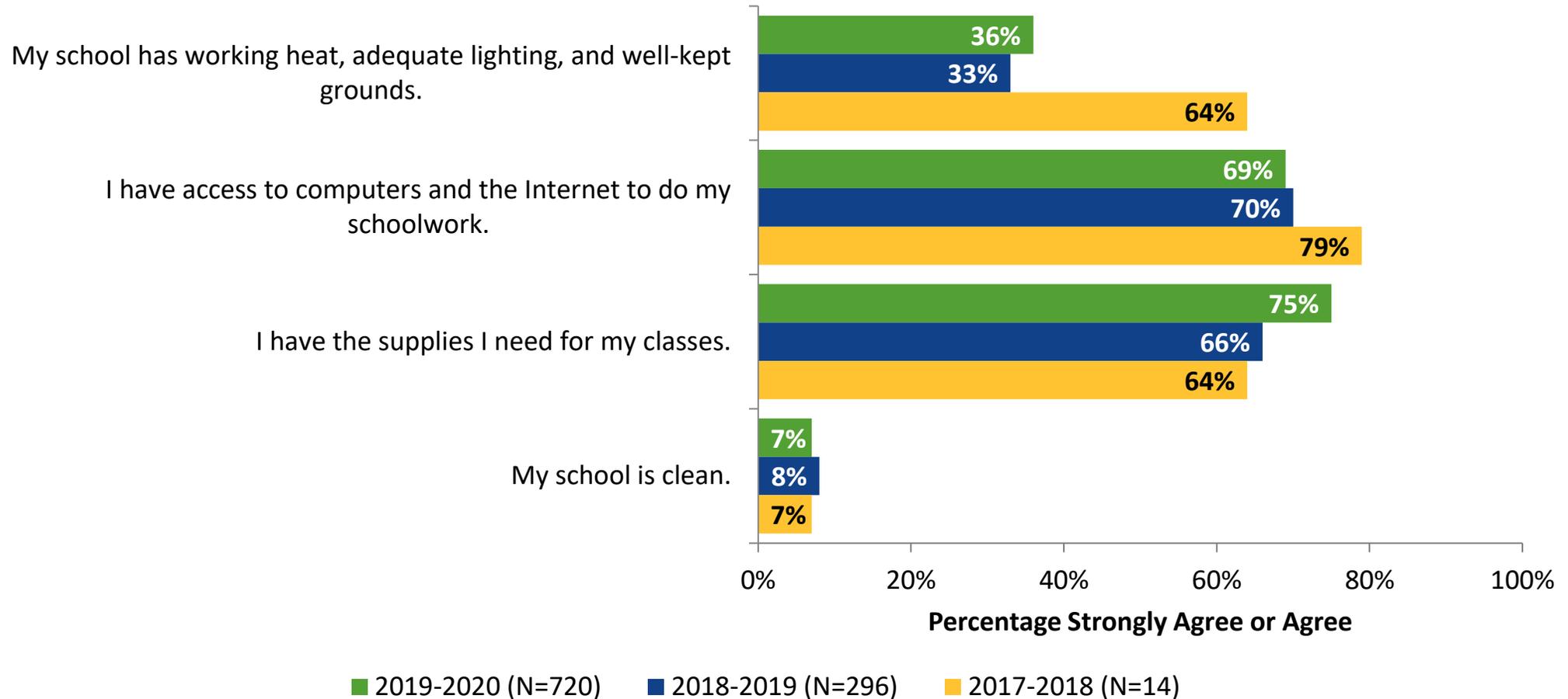
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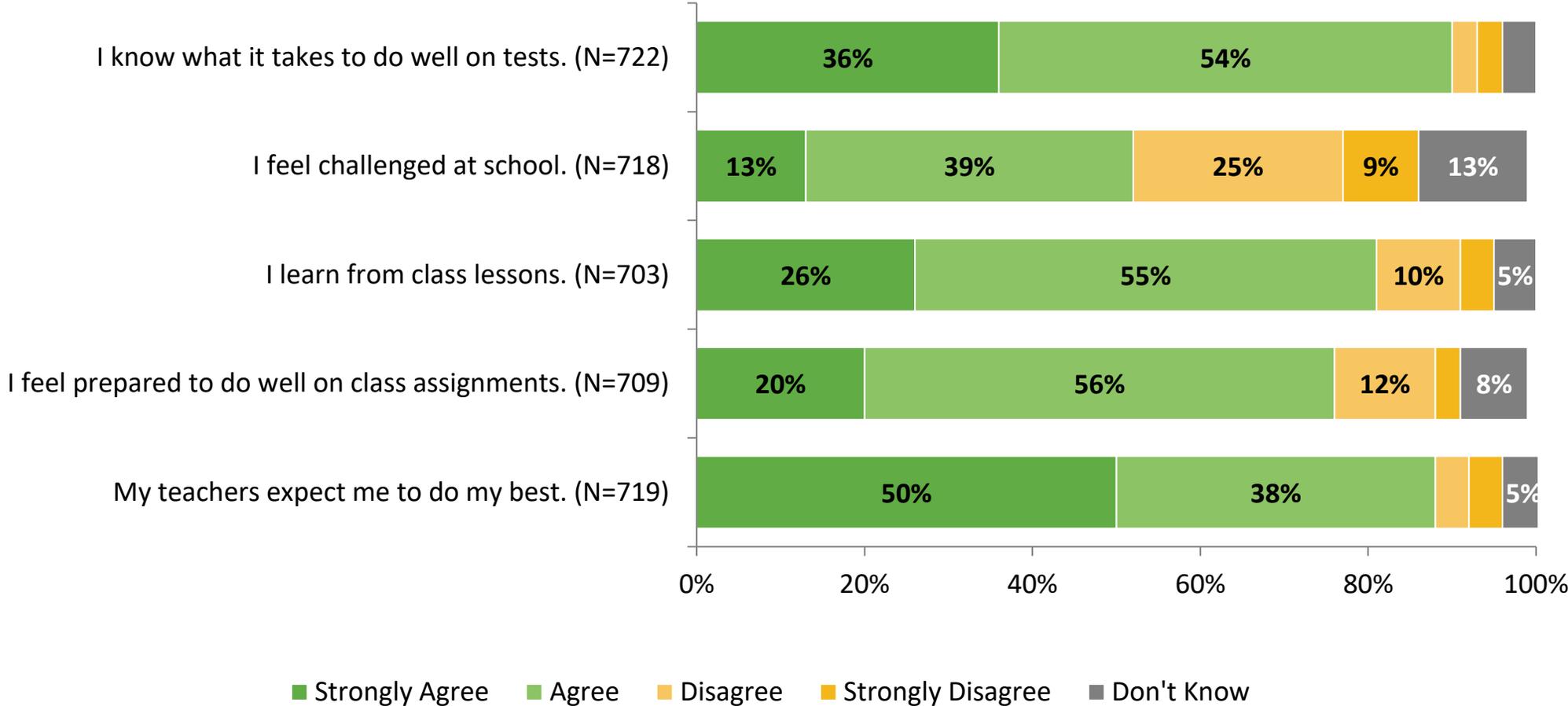
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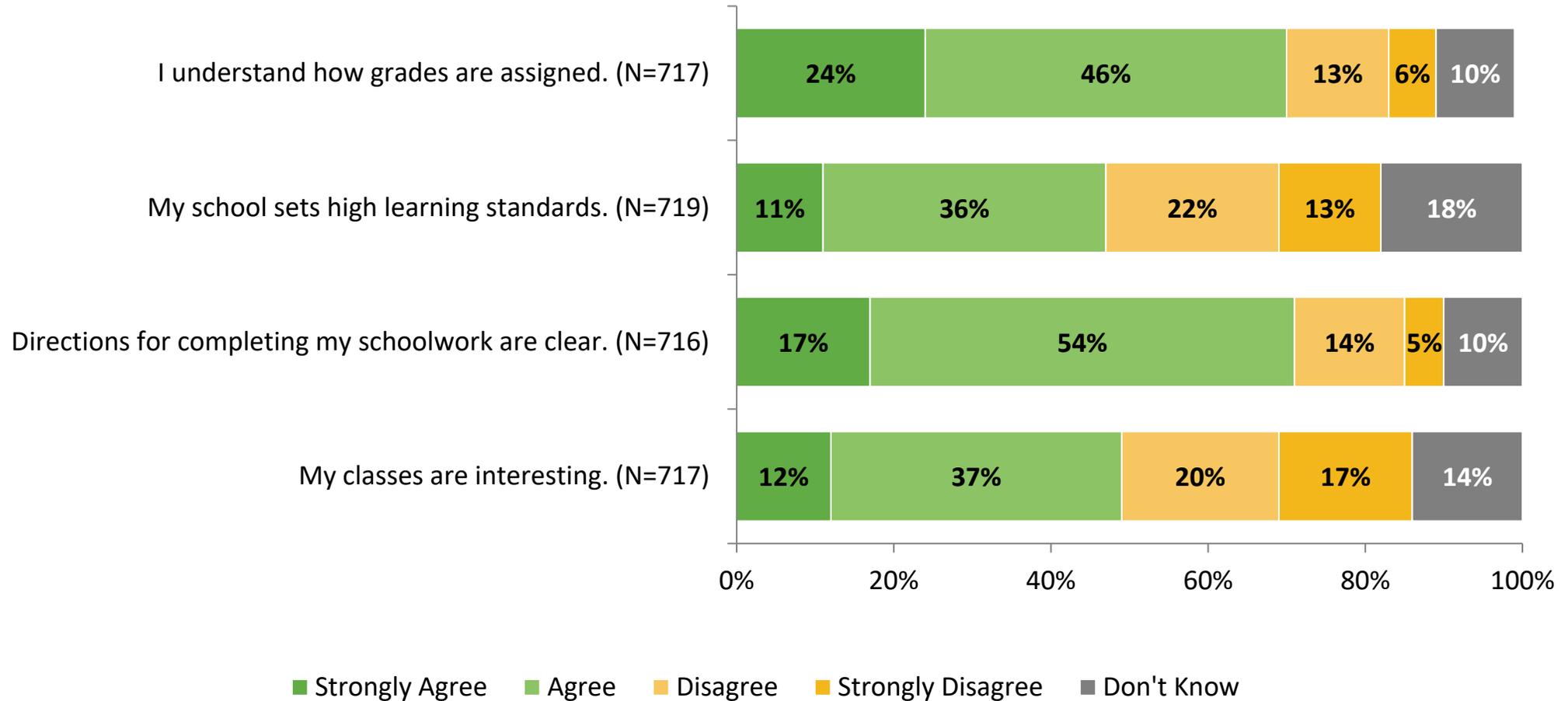
Curriculum

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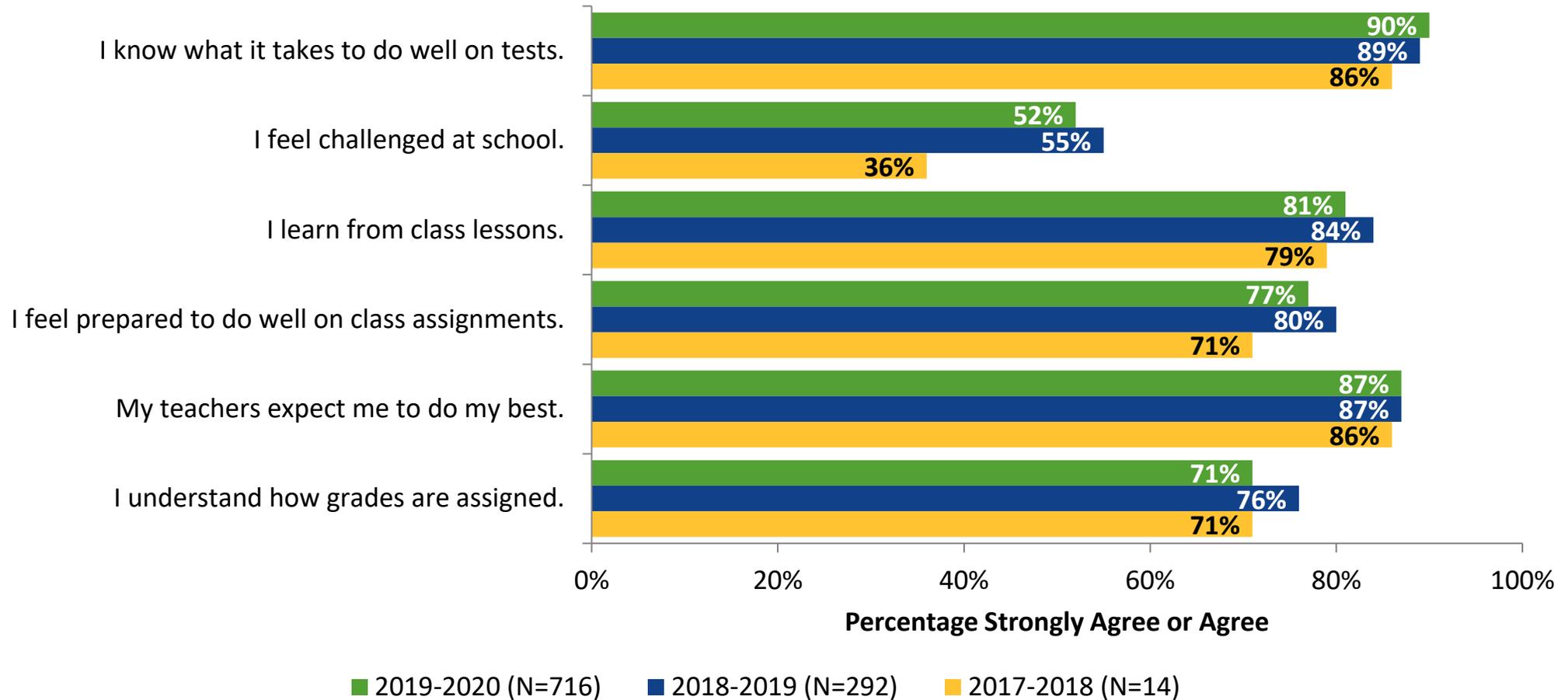
Curriculum (Continued)

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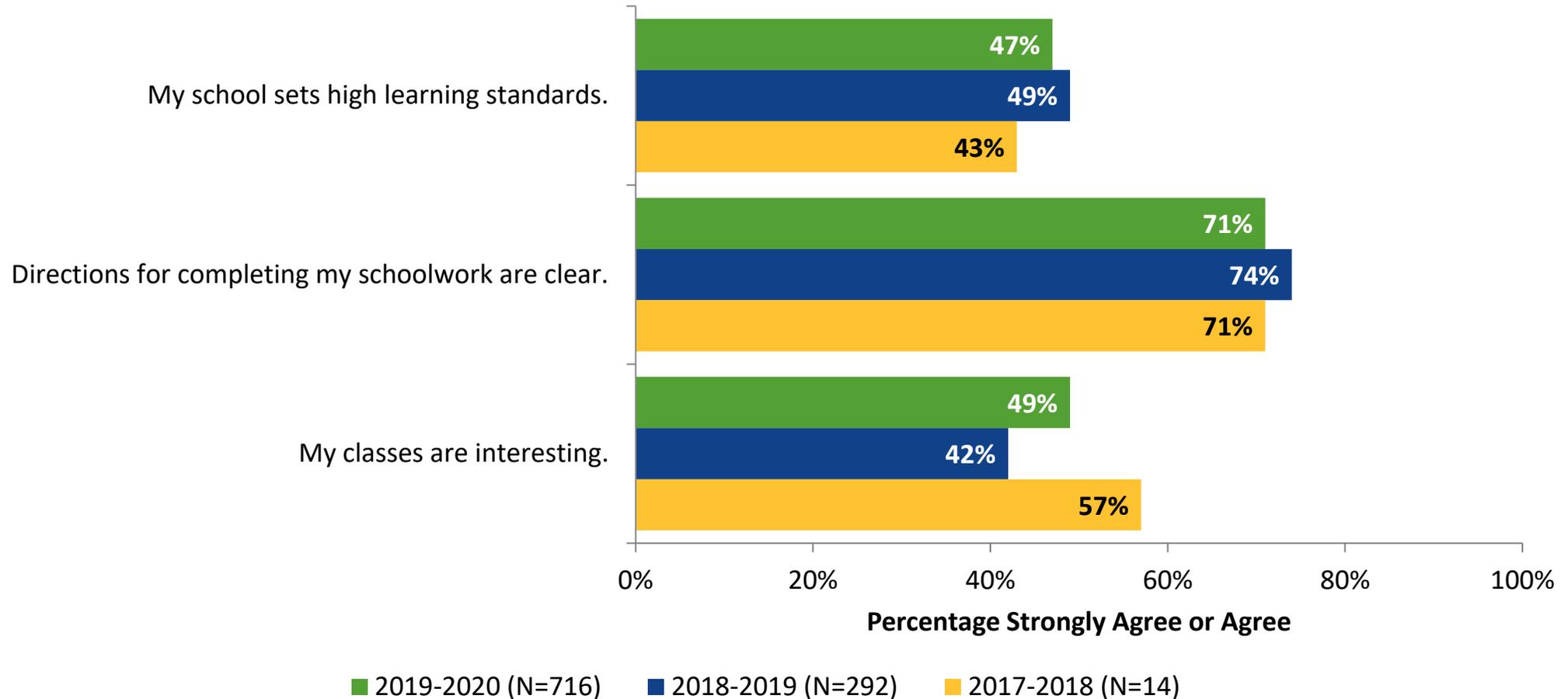
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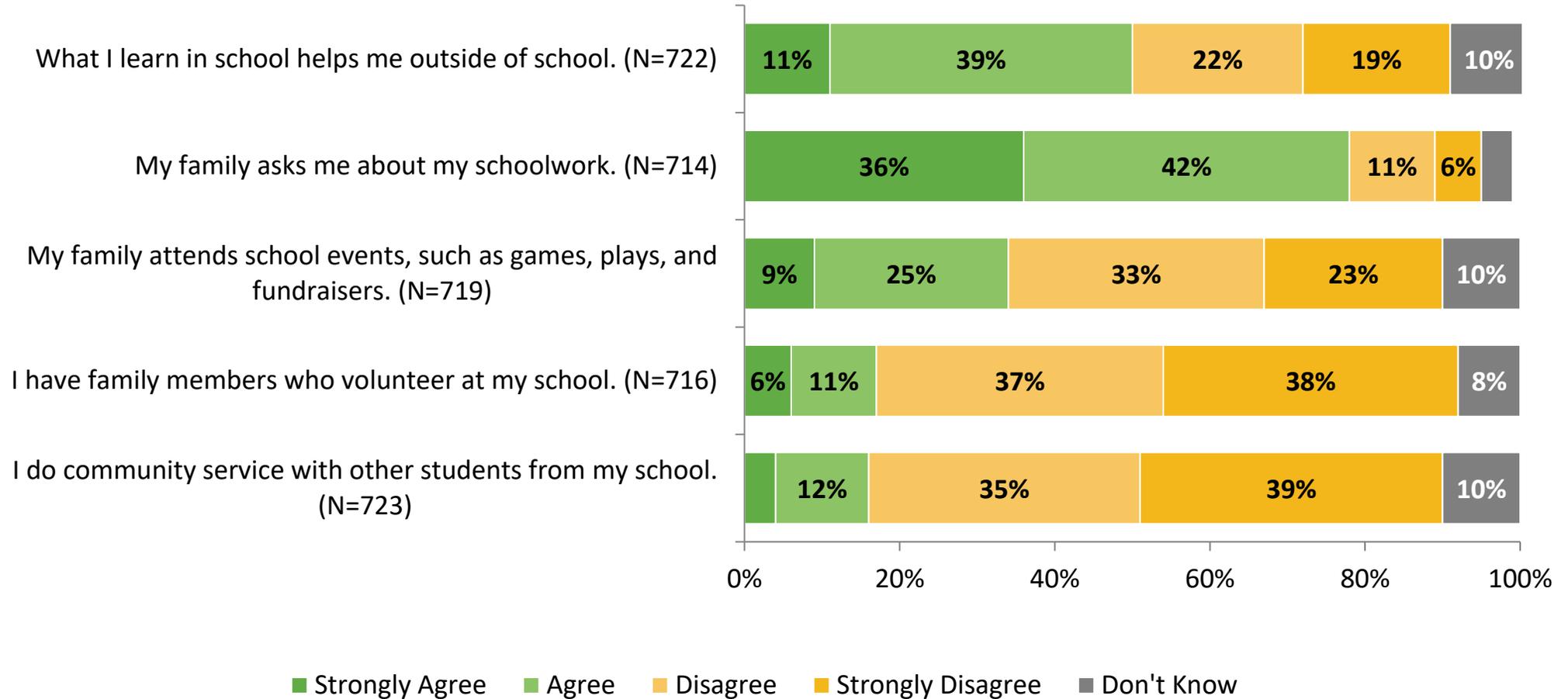
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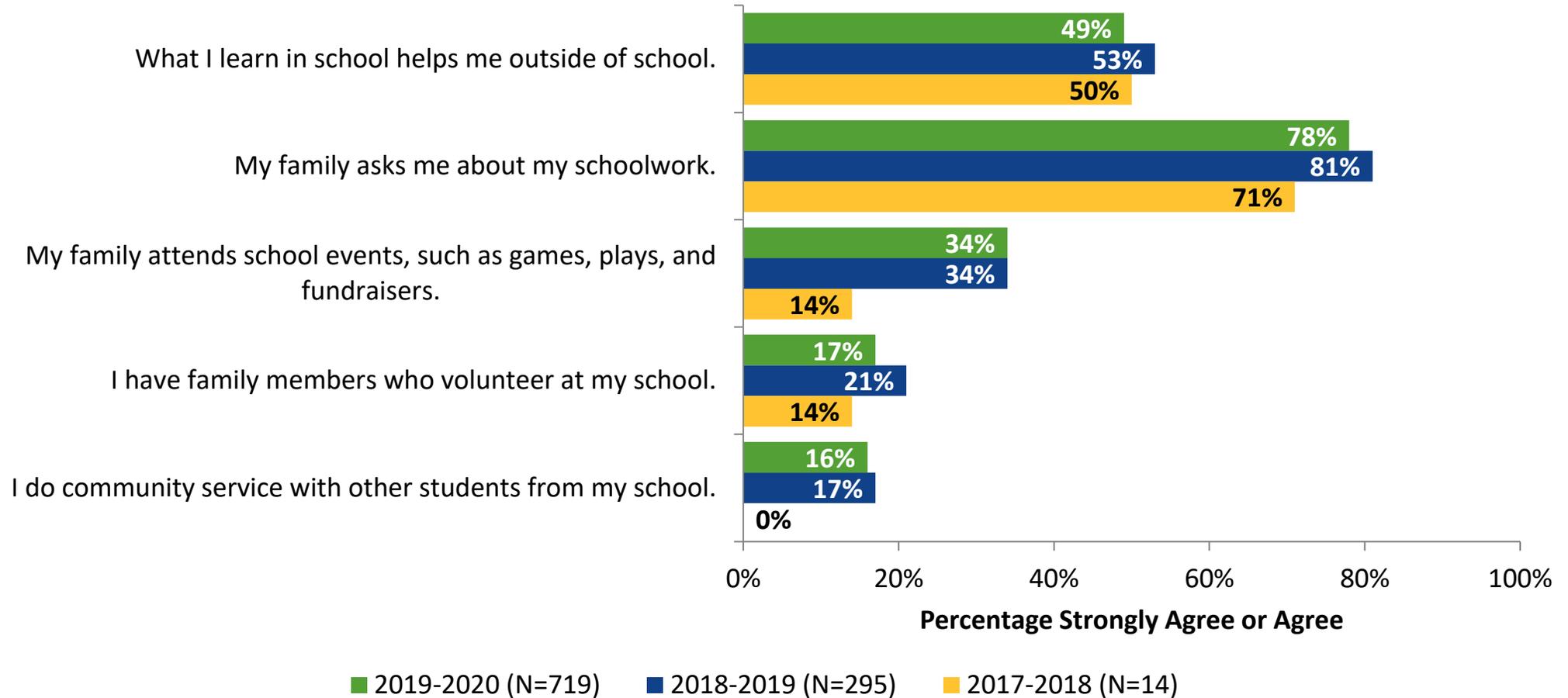
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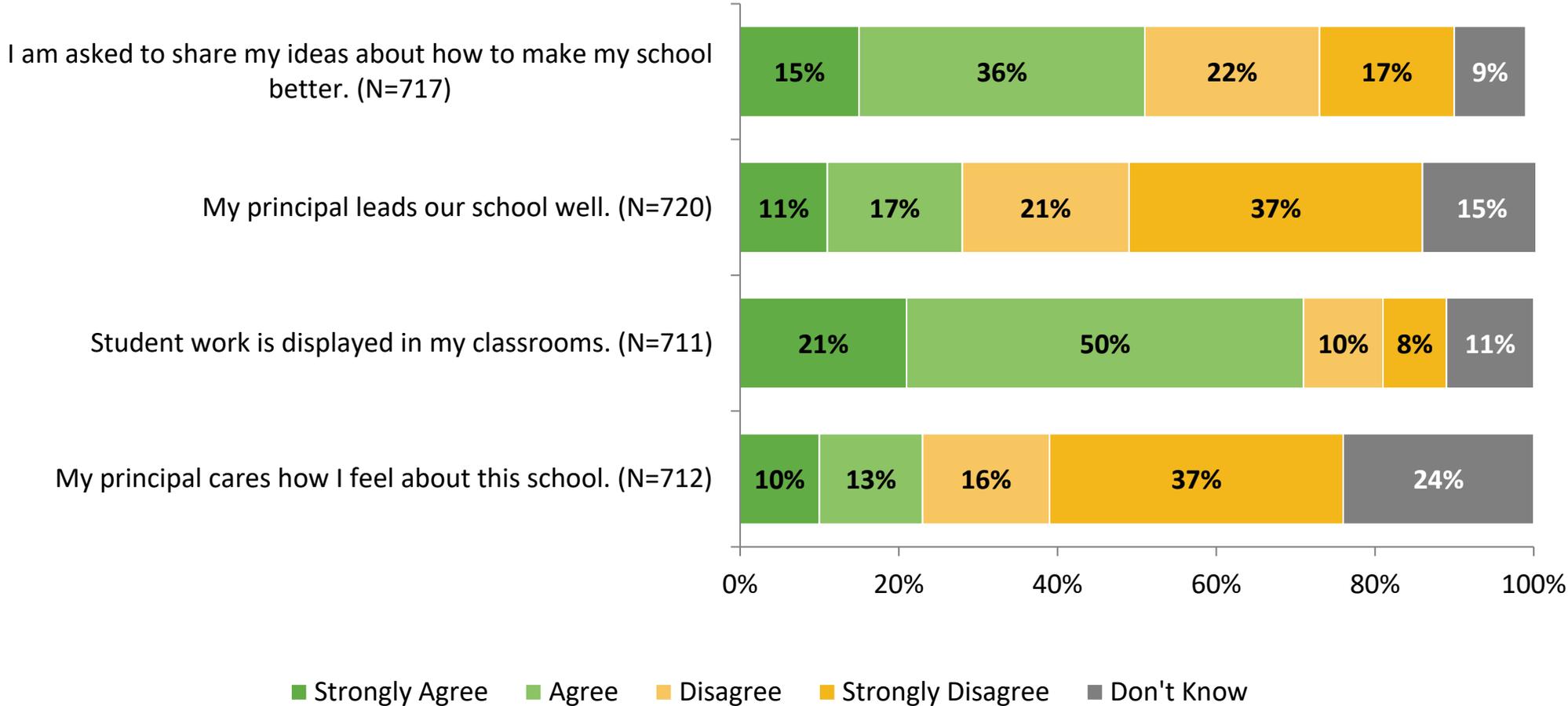
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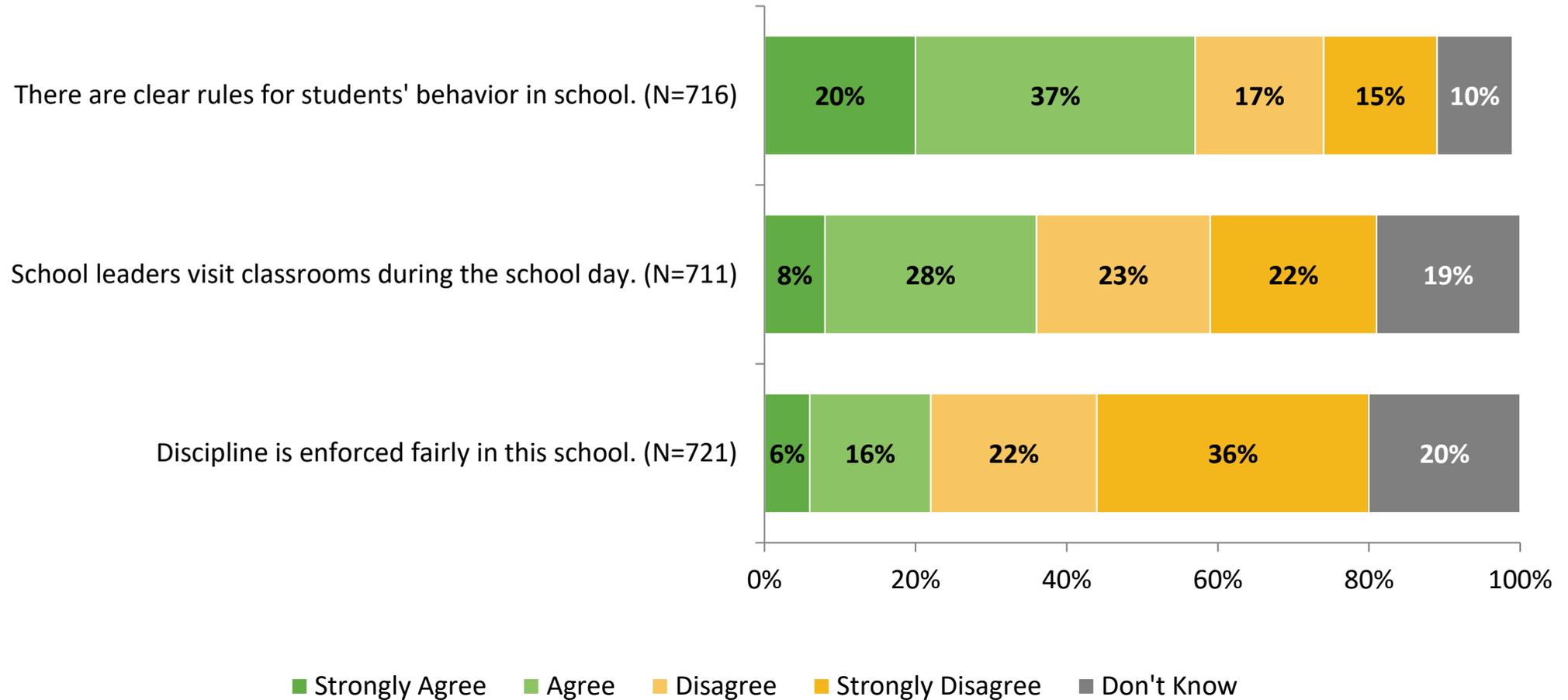
School Leadership

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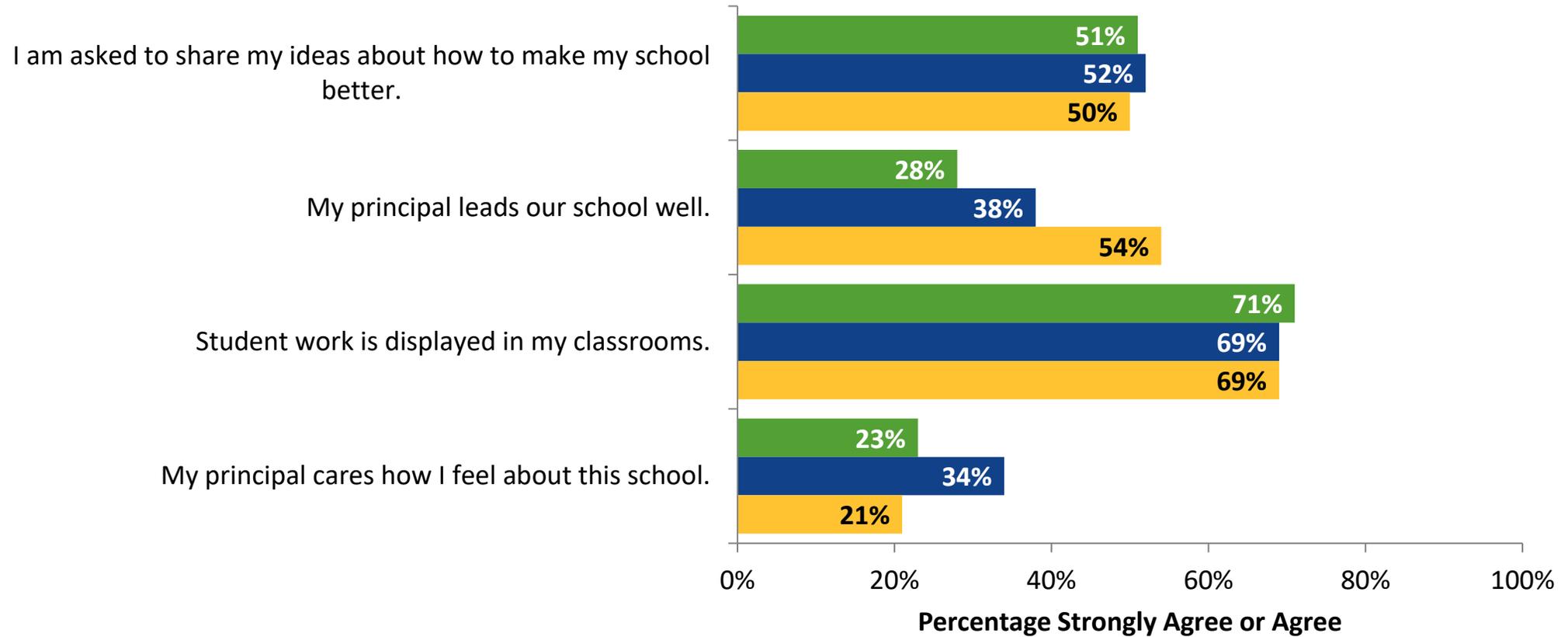
School Leadership (Continued)

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School Leadership: Comparison Over Time

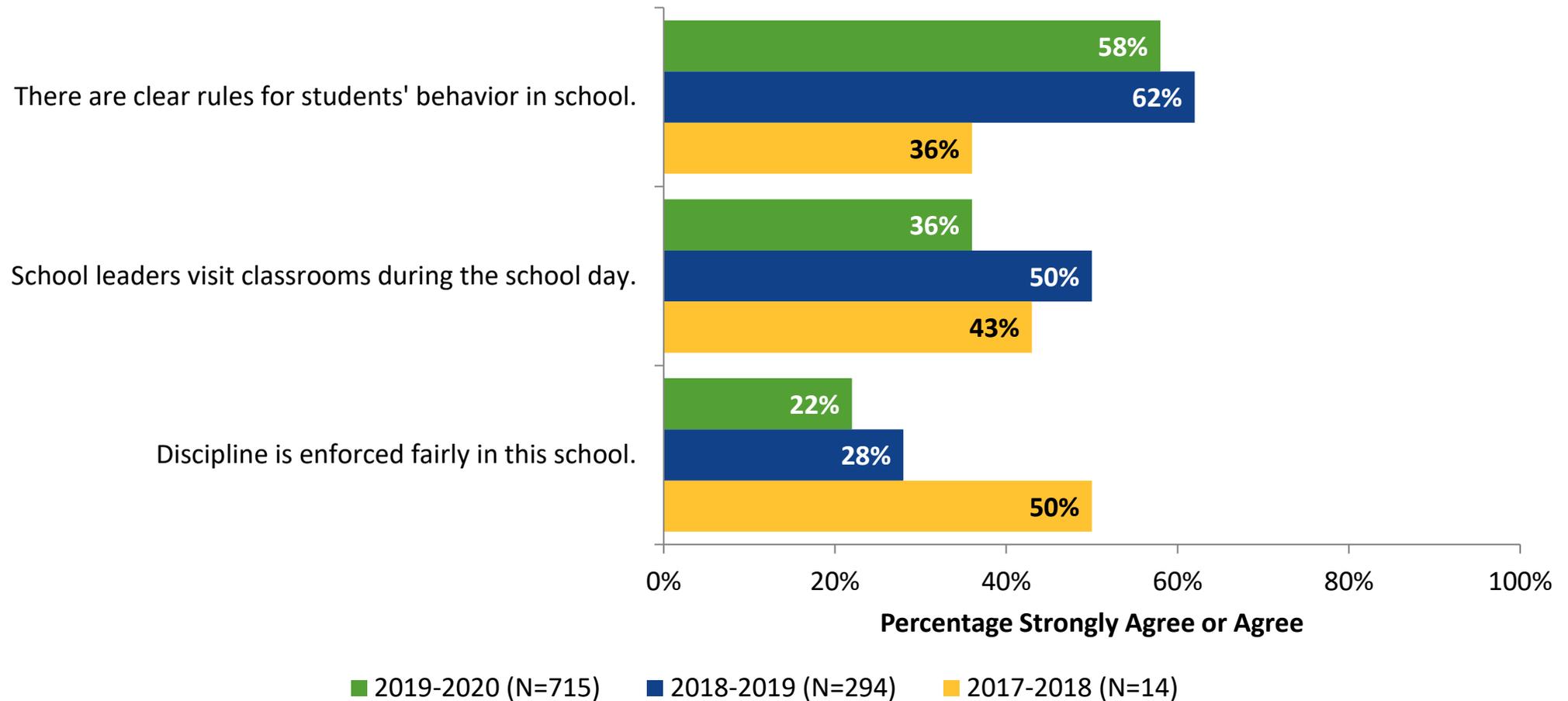
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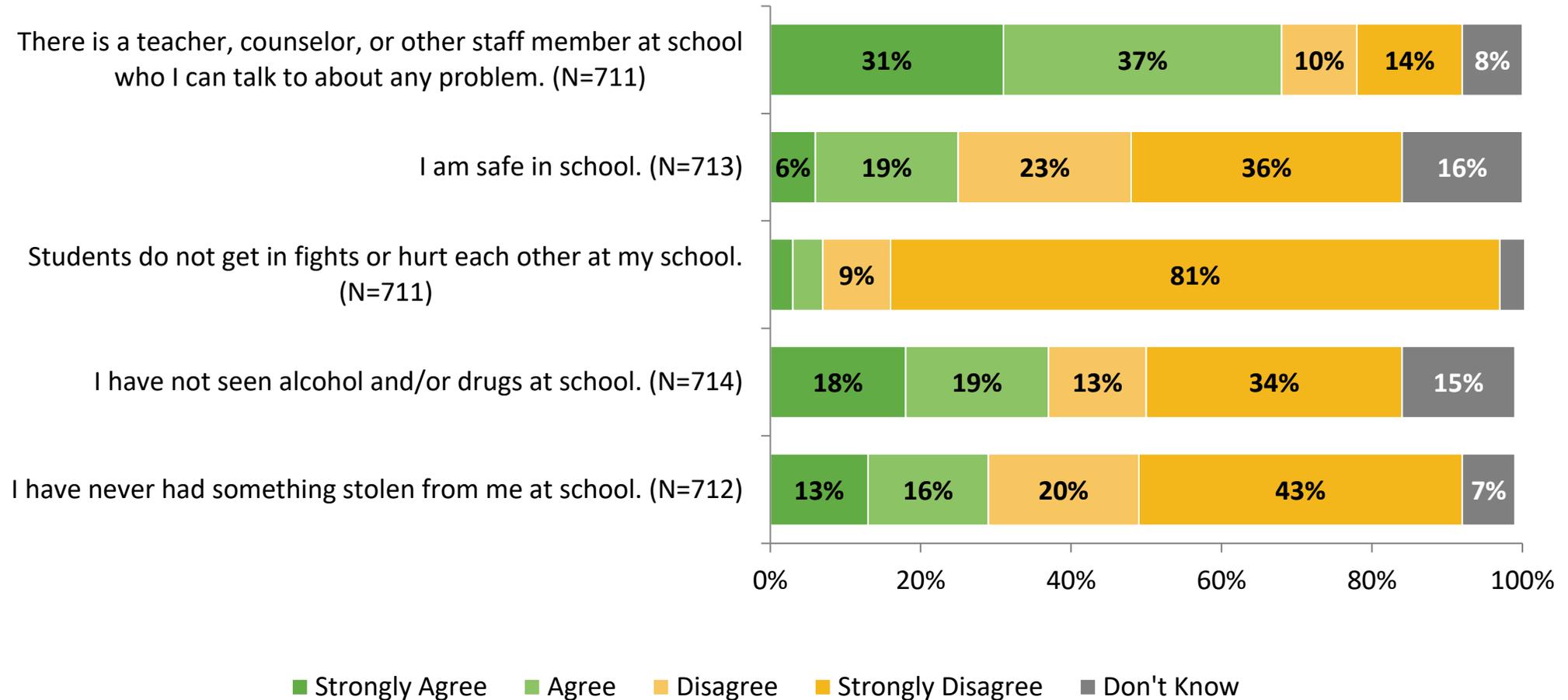
School Leadership: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



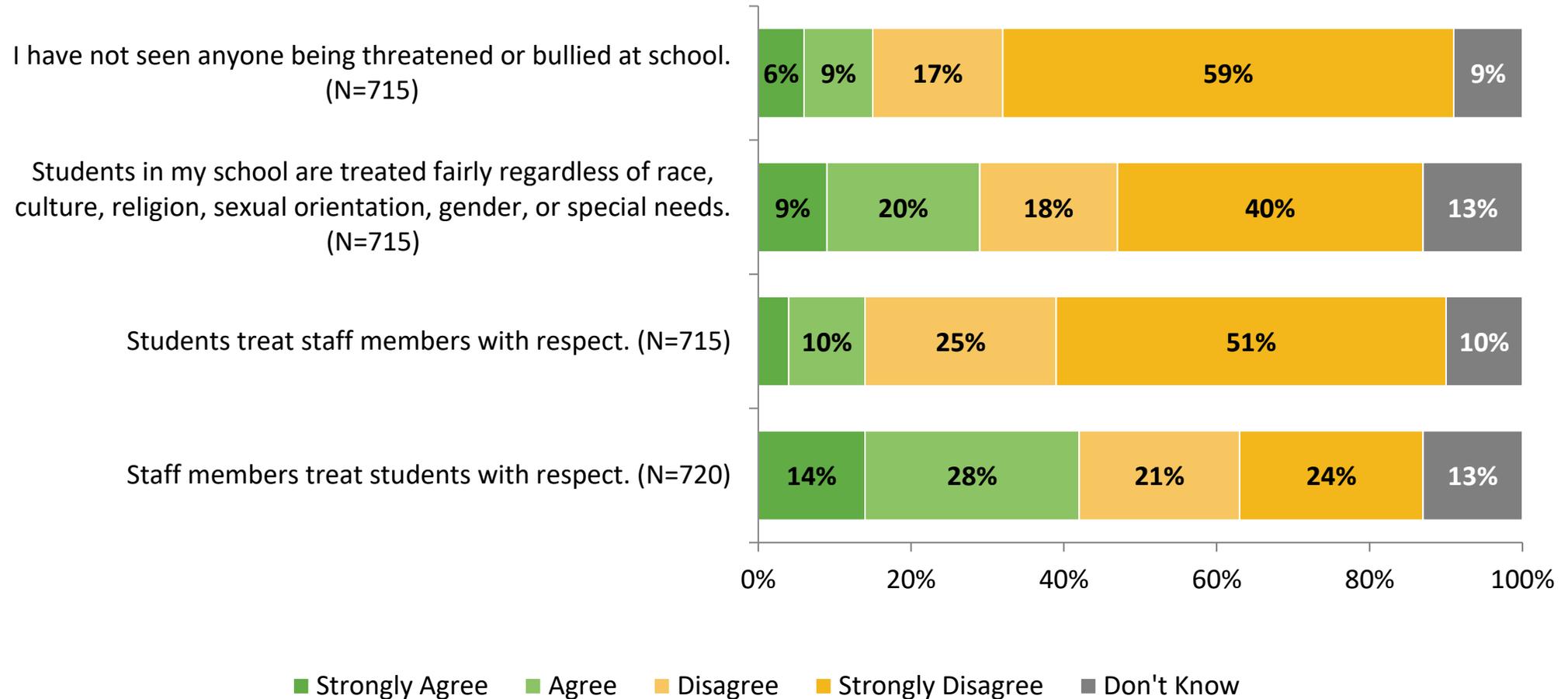
Social-Emotional Learning

How strongly do you disagree or agree with the following statements?



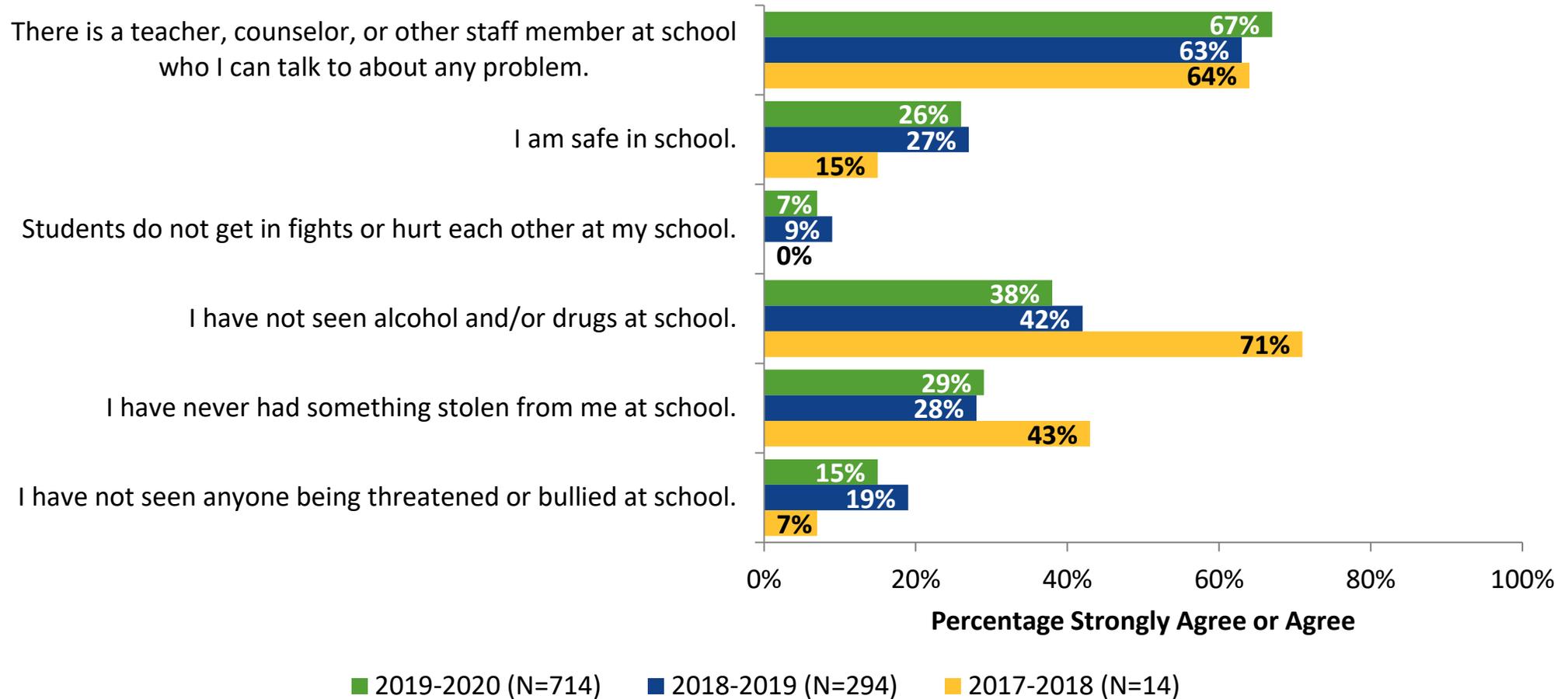
Social-Emotional Learning (Continued)

How strongly do you disagree or agree with the following statements?



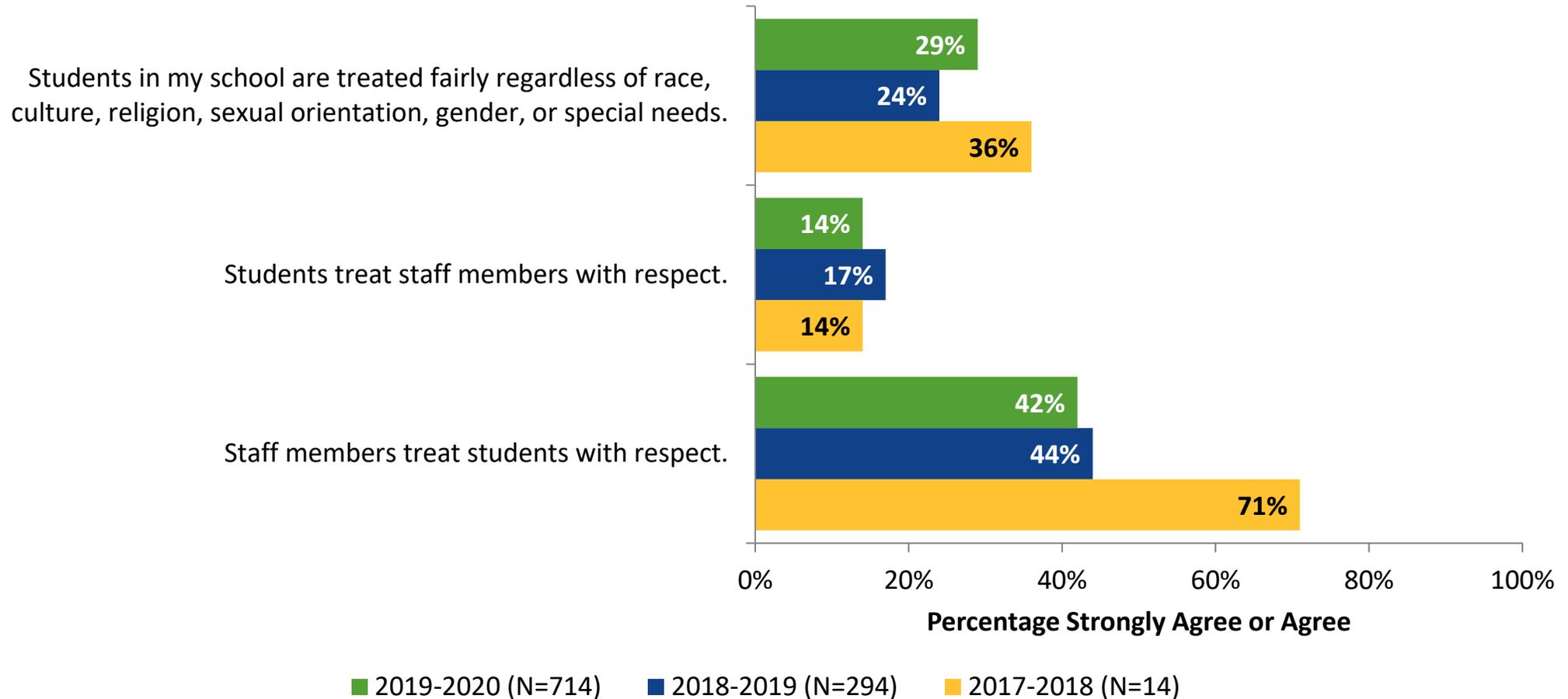
Social-Emotional Learning: Comparison Over Time

How strongly do you disagree or agree with the following statements?



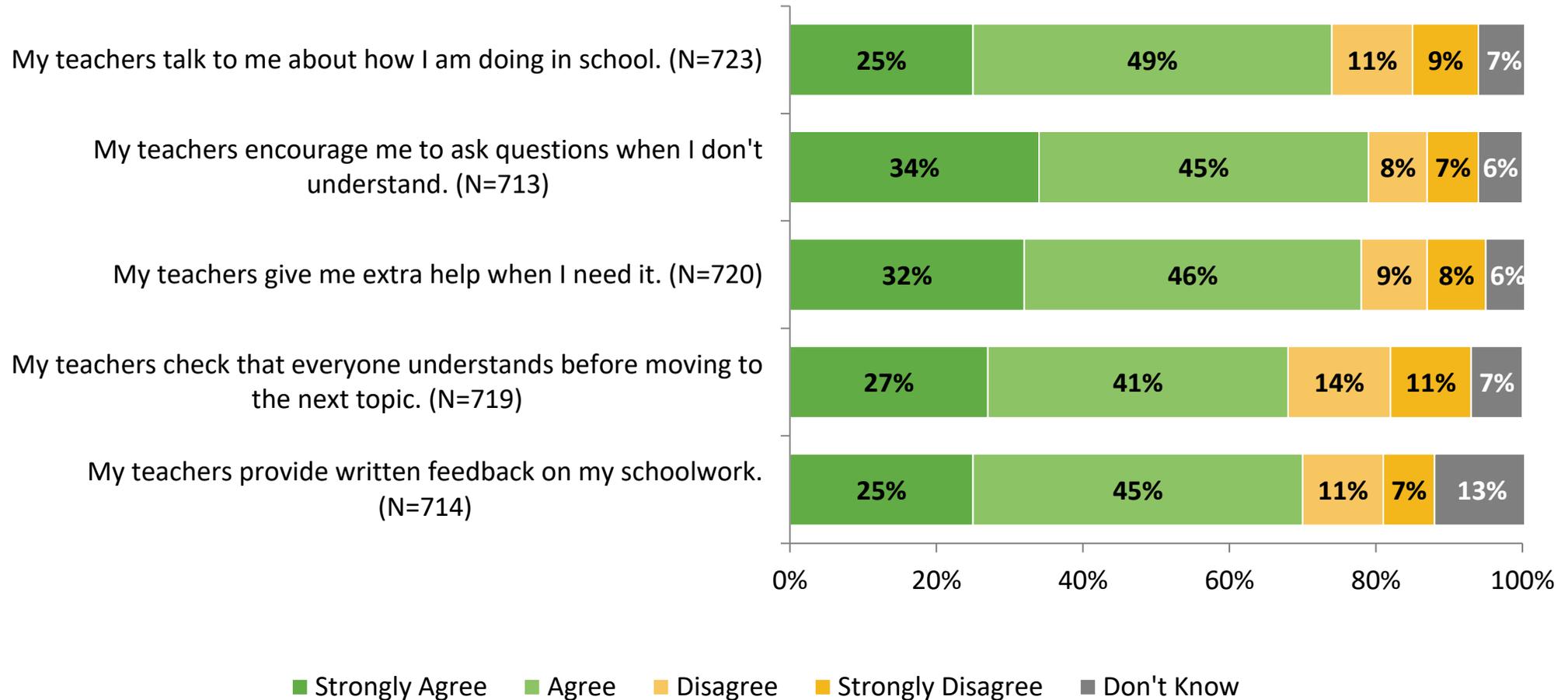
Social-Emotional Learning: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



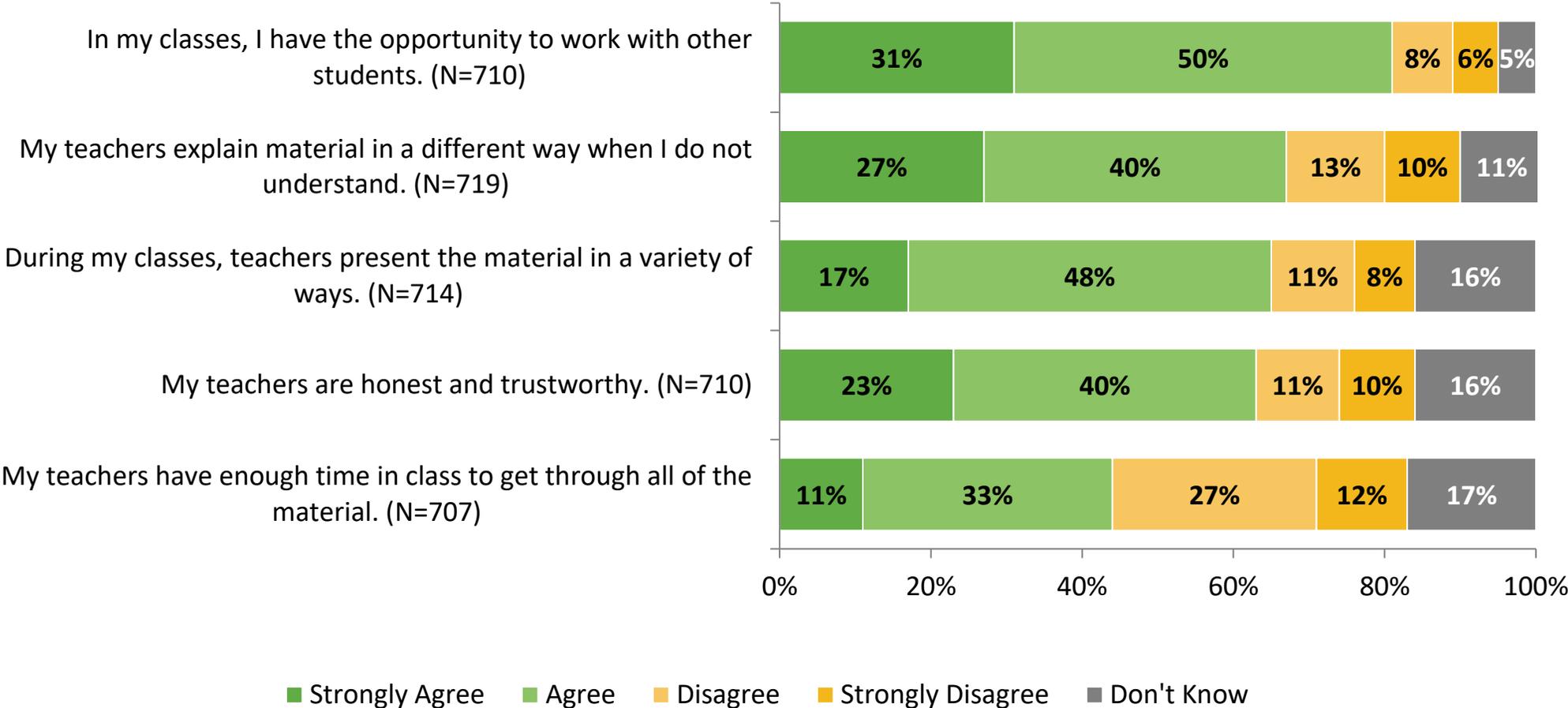
Instruction

How strongly do you disagree or agree with the following statements?



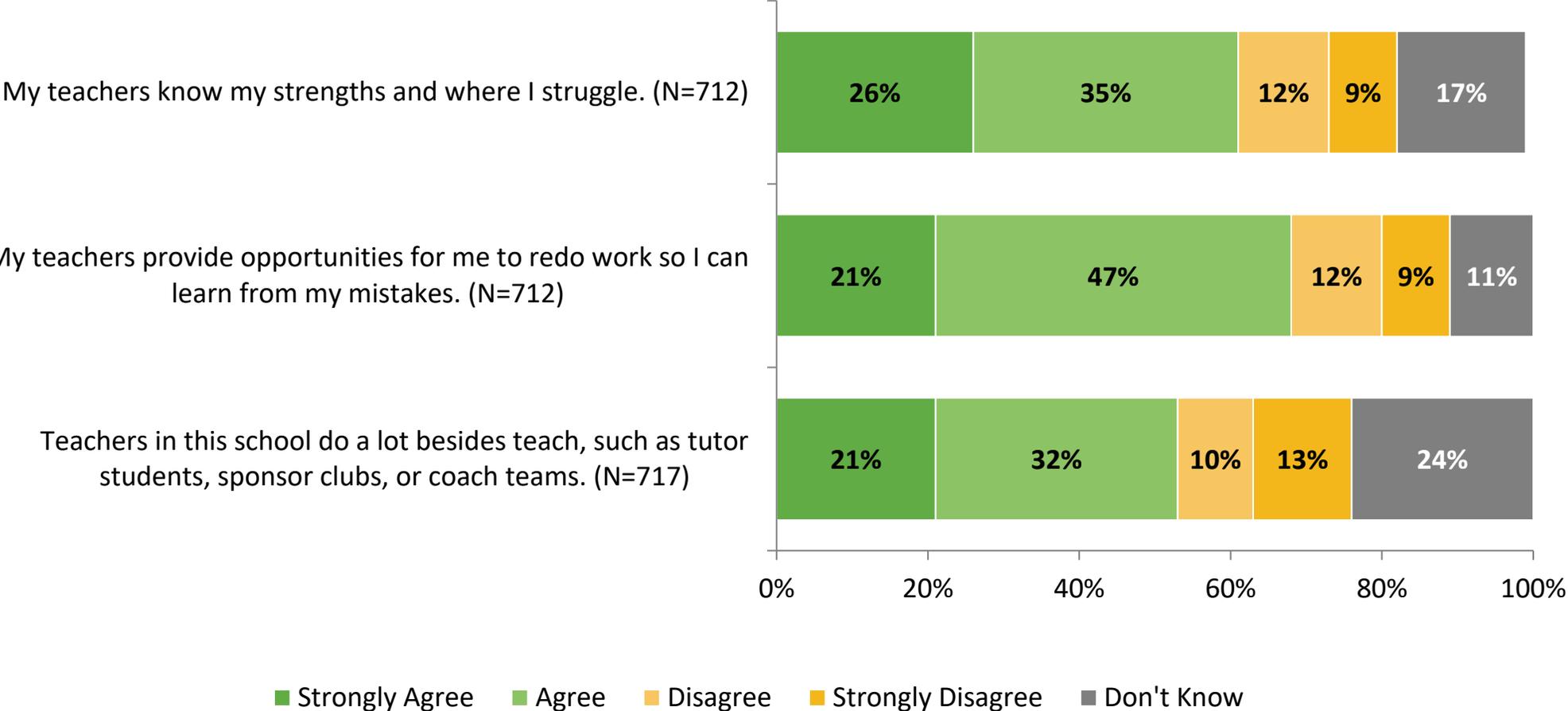
Instruction (Continued)

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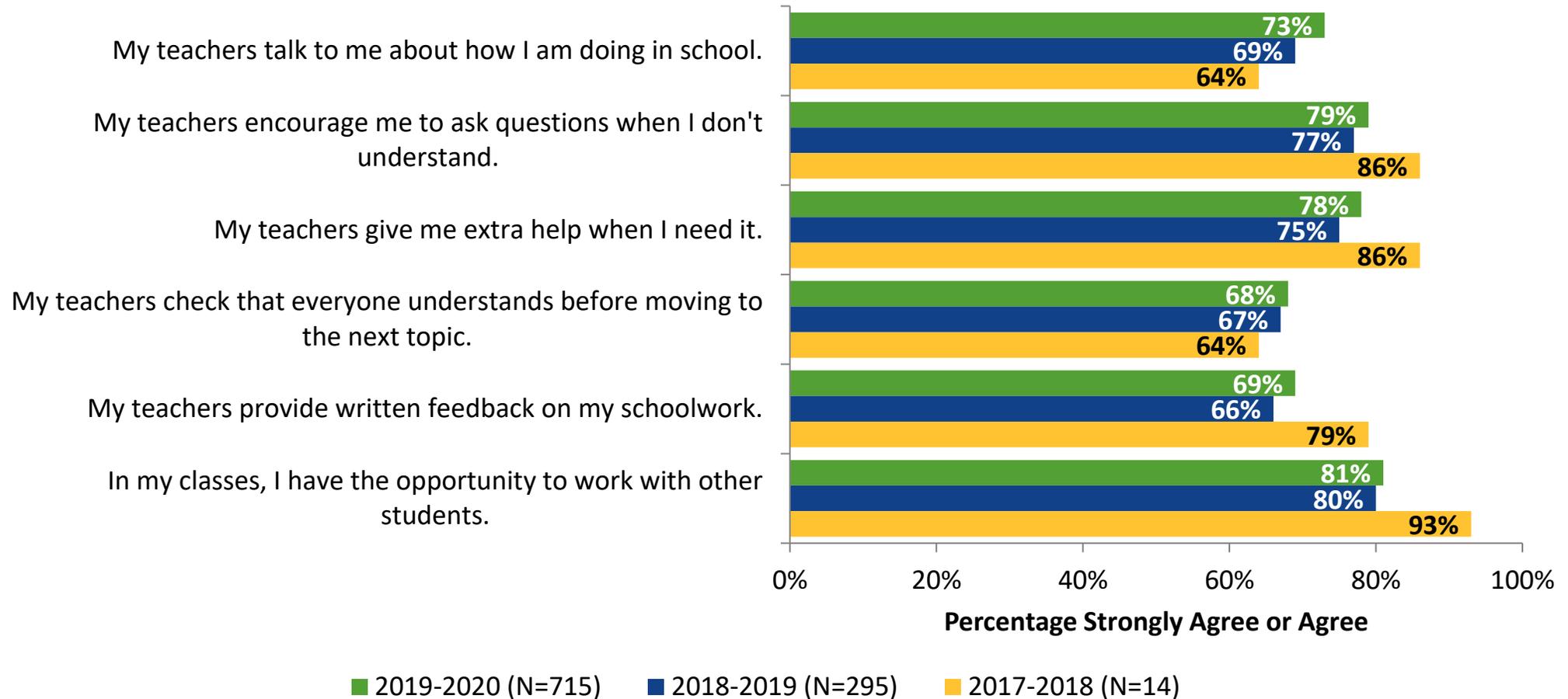
Instruction (Continued)

How strongly do you disagree or agree with the following statements?



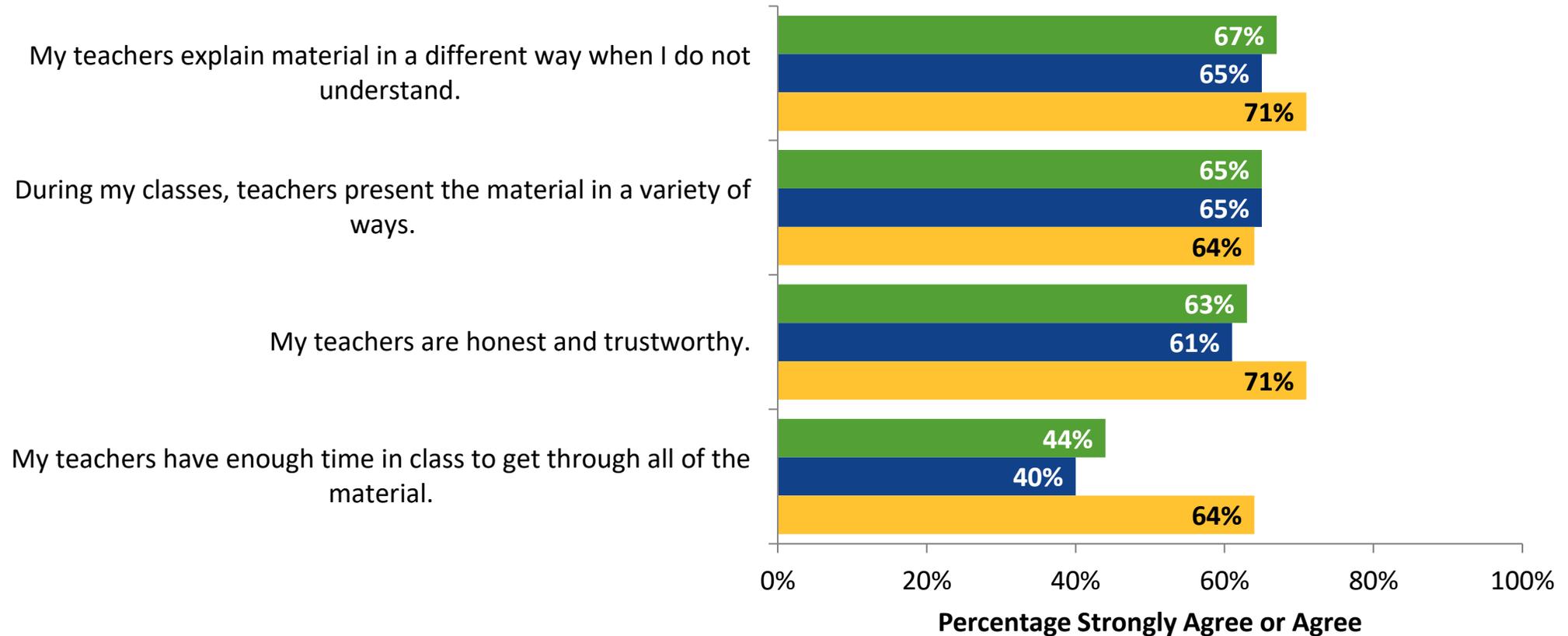
Instruction: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Instruction: Comparison Over Time (Continued)

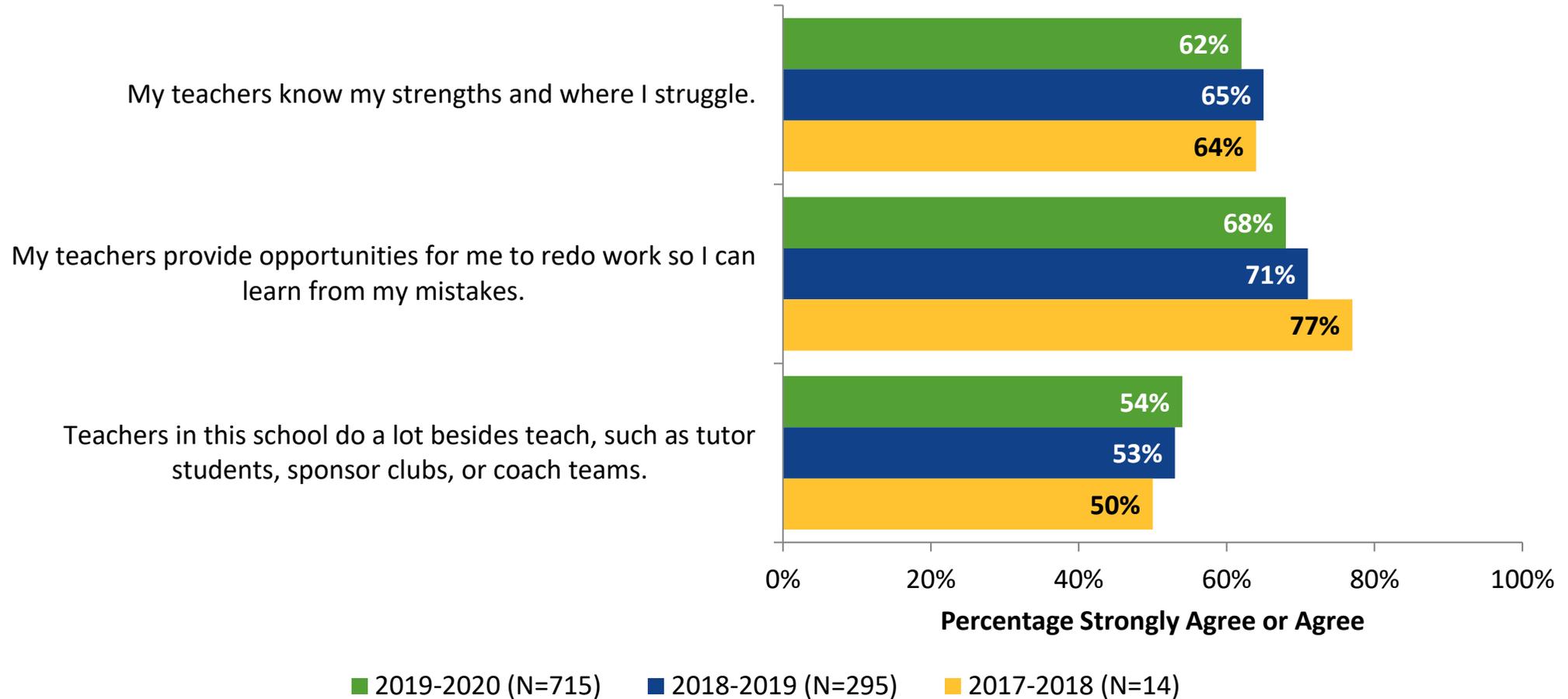
How strongly do you disagree or agree with the following statements?



■ 2019-2020 (N=715) ■ 2018-2019 (N=295) ■ 2017-2018 (N=14)

Instruction: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	DTSDE Tenet
I know what it takes to do well on tests.	90%	Curriculum
My teachers expect me to do my best.	87%	Curriculum
I learn from class lessons.	81%	Curriculum
In my classes, I have the opportunity to work with other students.	81%	Instruction
My teachers encourage me to ask questions when I don't understand.	79%	Instruction

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	DTSDE Tenet
Students do not get in fights or hurt each other at my school.	90%	Social-Emotional Learning
My school is clean.	87%	Systems and Organization
I have not seen anyone being threatened or bullied at school.	76%	Social-Emotional Learning
Students treat staff members with respect.	76%	Social-Emotional Learning
I do community service with other students from my school.	75%	Parent and Community Engagement



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