

Supplemental Information  
to be included in the  
2013-14  
District Budget

- Property Tax Report Card
- Administrative Compensation Information
- School Academic Report Card
- District's Fiscal Accountability Summary
- Assessor's Report – 2012 –Prior Year File – S495  
Exemption Impact Report School Summary

**Property Tax Report Card                      2012-2013 - Page 1**  
**131500 - POUGHKEEPSIE CITY SD Official - as of 04/23/2013 02:45 PM**

**Important Note: Chapter 97 of the Laws of 2011 requires school districts to report data elements necessary to calculate a Property Tax Levy Limit. Data elements for the Property Tax Report Card have been renamed and redefined in accordance with these changes. Please see <http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/> for additional guidance.**

**Form Due - April 27, 2013**

School District Contact Person:   
 School District Telephone Number:

|  | <b>Budgeted<br/>2012-13<br/>(A)</b>     | <b>Proposed<br/>Budget 2013-14<br/>(B)</b> | <b>Percent<br/>Change<br/>(C)</b>    |
|--|---|--|--------------------------------------|
| Total Proposed Spending  | <input type="text" value="83,063,000"/> | <input type="text" value="86,464,000"/>    | <input type="text" value="4.09"/> %  |
| Total Proposed School Year Tax Levy, Including Tax Levy to Support Library Debt <sup>1</sup>                 | <input type="text" value="25,746,000"/> | <input type="text" value="26,515,495"/>    | <input type="text" value="2.99"/> %  |
| Permissible Exclusions to the School Tax Levy Limit  | <input type="text" value="31,840"/>     | <input type="text" value="1,290,105"/>     |                                      |
| Proposed School Year Tax Levy, Not Including Levy for Permissible Exclusions or Levy to Support Library Debt | <input type="text" value="25,714,160"/> | <input type="text" value="25,225,390"/>    |                                      |
| School Tax Levy Limit <sup>2</sup>   | <input type="text" value="25,892,281"/> | <input type="text" value="25,733,704"/>    |                                      |
| Difference (positive value requires 60.0% voter approval)  | <input type="text" value="-178,121"/>   | <input type="text" value="-508,314"/>      |                                      |
| Public School Enrollment   | <input type="text" value="4,491"/>      | <input type="text" value="4,326"/>         | <input type="text" value="-3.67"/> % |
| Consumer Price Index   |   |  | <input type="text" value="2.1"/> %   |

<sup>1</sup> All proposed levies should exclude any prior year reserve for excess tax levy, including interest.

<sup>2</sup> For 2013-14, includes any carryover from 2012-13 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

|   | <b>Actual 2012-13<br/>(D)</b>          | <b>Estimated 2013-14<br/>(E)</b>       |
|---|--|--|
| Adjusted Restricted Fund Balance                                    | <input type="text" value="2,615,221"/> | <input type="text" value="1,915,221"/> |
| Assigned Appropriated Fund Balance                                  | <input type="text" value="2,111,000"/> | <input type="text" value="2,111,000"/> |
| Adjusted Unrestricted Fund Balance                                  | <input type="text" value="880,477"/>   | <input type="text" value="285,900"/>   |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | <input type="text" value="1.06"/> %    | <input type="text" value="0.33"/> %    |

Salary: Administrative Compensation Information 2012-2013 - Page 1  
131500 - POUGHKEEPSIE CITY SD Official - as of 04/29/2013 10:24 AM

Submittal Form for Estimated Salaries in the Budget for the 2013-2014 School Year  
(Form Due - May 13, 2013)

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

| Title                        | Salary  | Employee Benefits | Other Remuneration |
|------------------------------|---------|-------------------|--------------------|
| 1. Superintendent of Schools | 242,292 | 71,729            |                    |

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

|   |         |        |  |
|---|---------|--------|--|
| 2. ASSISTANT SUPERINTENDENT FOR HUMAN RESOL   | 129,835 | 39,055 |  |
| 3. ASSISTANT SUPERINTENDENT FOR CURRICULUM &  | 154,729 | 43,254 |  |
| 4. ASSISTANT SUPERINTENDENT FOR PUPIL PERSONN | 146,724 | 33,183 |  |
| 5. ASSISTANT SUPERINTENDENT FOR BUSINESS      | 149,988 | 35,575 |  |
| 6.  |         |        |  |
| 7.  |         |        |  |
| 8.  |         |        |  |
| 9.  |         |        |  |
| 10.   |         |        |  |
| 11.   |         |        |  |
| 12.   |         |        |  |
| 13.   |         |        |  |
| 14.   |         |        |  |
| 15.   |         |        |  |
| 16.   |         |        |  |
| 17.   |         |        |  |
| 18.   |         |        |  |
| 19.   |         |        |  |
| 20.   |         |        |  |
| 21.   |         |        |  |
| 22.   |         |        |  |
| 23.   |         |        |  |
| 24.   |         |        |  |
| 25.   |         |        |  |
| 26.   |         |        |  |
| 27.   |         |        |  |
| 28.   |         |        |  |
| 29.   |         |        |  |

|     |  |  |  |  |
|-----|--|--|--|--|
| 68. |  |  |  |  |
| 69. |  |  |  |  |
| 70. |  |  |  |  |

**Salary: Administrative Compensation Information 2012-2013 - Page 3**  
**131500 - POUGHKEEPSIE CITY SD Official - as of 04/29/2013 10:24 AM**

Other Supervisory and Administrative Employees Scheduled to Receive \$126,000 or More in Salary

|      |           |         |
|------|-----------|---------|
| 71.  | PRINCIPAL | 137,471 |
| 72.  | PRINCIPAL | 137,284 |
| 73.  | PRINCIPAL | 131,373 |
| 74.  | PRINCIPAL | 129,592 |
| 75.  |           |         |
| 76.  |           |         |
| 77.  |           |         |
| 78.  |           |         |
| 79.  |           |         |
| 80.  |           |         |
| 81.  |           |         |
| 82.  |           |         |
| 83.  |           |         |
| 84.  |           |         |
| 85.  |           |         |
| 86.  |           |         |
| 87.  |           |         |
| 88.  |           |         |
| 89.  |           |         |
| 90.  |           |         |
| 91.  |           |         |
| 92.  |           |         |
| 93.  |           |         |
| 94.  |           |         |
| 95.  |           |         |
| 96.  |           |         |
| 97.  |           |         |
| 98.  |           |         |
| 99.  |           |         |
| 100. |           |         |
| 101. |           |         |
| 102. |           |         |
| 103. |           |         |
| 104. |           |         |
| 105. |           |         |



# The New York State Report Card 2011–12

District **POUGHKEEPSIE CITY SCHOOL  
DISTRICT**  
District ID **13-15-00-01-0000**  
Superintendent **LAVAL WILSON**  
Telephone **(845) 451-4950**  
Grades **PK-12, US**  
Need/Resource  
Capacity Category **High Need/Resource  
Urban-Suburban Districts**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

- 1 Profile**  
This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.
- 2 Student Performance**  
This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.
- 3 Student Outcomes**  
This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## Enrollment

|                     | <b>2009-10</b> | <b>2010-11</b> | <b>2011-12</b> |
|---------------------|----------------|----------------|----------------|
| Pre-K               | 166            | 162            | 162            |
| Kindergarten        | 393            | 388            | 365            |
| Grade 1             | 409            | 388            | 388            |
| Grade 2             | 383            | 396            | 370            |
| Grade 3             | 368            | 373            | 377            |
| Grade 4             | 345            | 359            | 361            |
| Grade 5             | 361            | 353            | 366            |
| Grade 6             | 321            | 336            | 320            |
| Ungraded Elementary | 0              | 0              | 0              |
| Grade 7             | 357            | 339            | 335            |
| Grade 8             | 318            | 342            | 312            |
| Grade 9             | 302            | 299            | 329            |
| Grade 10            | 324            | 313            | 287            |
| Grade 11            | 320            | 298            | 276            |
| Grade 12            | 299            | 264            | 278            |
| Ungraded Secondary  | 0              | 3              | 7              |
| <b>Total K-12</b>   | <b>4500</b>    | <b>4451</b>    | <b>4371</b>    |

## Average Class Size

|                      | <b>2009-10</b> | <b>2010-11</b> | <b>2011-12</b> |
|----------------------|----------------|----------------|----------------|
| <b>Common Branch</b> | <b>21</b>      | <b>23</b>      | <b>24</b>      |
| <b>Grade 8</b>       |                |                |                |
| English              | 19             | 18             | 21             |
| Mathematics          | 21             | 18             | 20             |
| Science              | 21             | 18             | 21             |
| Social Studies       | 20             | 22             | 20             |
| <b>Grade 10</b>      |                |                |                |
| English              | 21             | 21             | 20             |
| Mathematics          | 17             | 18             | 13             |
| Science              | 24             | 20             |                |
| Social Studies       | 22             | 20             | 20             |

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## Demographic Factors

|   | 2009-10 |     | 2010-11 |     | 2011-12 |     |
|---|---------|-----|---------|-----|---------|-----|
|   | #       | %   | #       | %   | #       | %   |
| Eligible for Free Lunch                         | 3062    | 68% | 2782    | 63% | 3198    | 80% |
| Reduced Price Lunch                             | 524     | 12% | 500     | 11% | 447     | 11% |
| Limited English Proficient                      | 440     | 10% | 474     | 11% | 471     | 11% |
| <b>Racial/Ethnic Origin</b>                     |         |     |         |     |         |     |
| American Indian or Alaska Native                | 9       | 0%  | 9       | 0%  | 6       | 0%  |
| Black or African American                       | 2724    | 61% | 2645    | 59% | 2602    | 60% |
| Hispanic or Latino                              | 1047    | 23% | 1109    | 25% | 1154    | 26% |
| Asian or Native Hawaiian/Other Pacific Islander | 49      | 1%  | 49      | 1%  | 56      | 1%  |
| White   | 671     | 15% | 607     | 14% | 553     | 13% |
| Multiracial                                     | 0       | 0%  | 32      | 1%  | 0       | 0%  |

## Attendance and Suspensions

|                        | 2008-09 |     | 2009-10 |     | 2010-11 |     |
|------------------------|---------|-----|---------|-----|---------|-----|
|                        | #       | %   | #       | %   | #       | %   |
| Annual Attendance Rate |         | 91% |         | 92% |         | 92% |
| Student Suspensions    | 815     | 18% | 676     | 15% | 669     | 15% |

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

## Teacher Qualifications

|   | 2009-10 | 2010-11 | 2011-12 |
|---|---------|---------|---------|
| <b>Total Number of Teachers</b>   | 368     | 342     | 329     |
| Percent with No Valid Teaching Certificate  | 0%      | 0%      | 0%      |
| Percent Teaching Out of Certification   | 0%      | 0%      | 0%      |
| Percent with Fewer than Three Years of Experience                                 | 5%      | 5%      | 2%      |
| Percentage with Master's Degree Plus 30 Hours or Doctorate                        | 18%     | 17%     | 19%     |
| <b>Total Number of Core Classes</b>   | 1031    | 894     | 830     |
| Percent Not Taught by Highly Qualified Teachers in This School*                   | N/A     | N/A     | N/A     |
| Percent Not Taught by Highly Qualified Teachers in This District**                | 0%      | 0%      | 0%      |
| Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide | 6%      | 5%      | 7%      |
| Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide  | 1%      | 0%      | 1%      |
| <b>Total Number of Classes</b>  | 1283    | 1145    | 1089    |
| Percent Taught by Teachers Without Appropriate Certification                      | 1%      | 0%      | 0%      |

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

|  | 2008-09 | 2009-10 | 2010-11 |
|--|---------|---------|---------|
| Turnover Rate of Teachers with Fewer than Five Years of Experience | 13%     | 23%     | 26%     |
| Turnover Rate of All Teachers                                      | 14%     | 19%     | 21%     |

## Staff Counts

|                                | 2009-10 | 2010-11 | 2011-12 |
|--------------------------------|---------|---------|---------|
| Total Other Professional Staff | 24      | 19      | 17      |
| Total Paraprofessionals*       | 105     | 99      | 77      |
| Assistant Principals           | 8       | 7       | 8       |
| Principals                     | 9       | 8       | 7       |

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.



# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

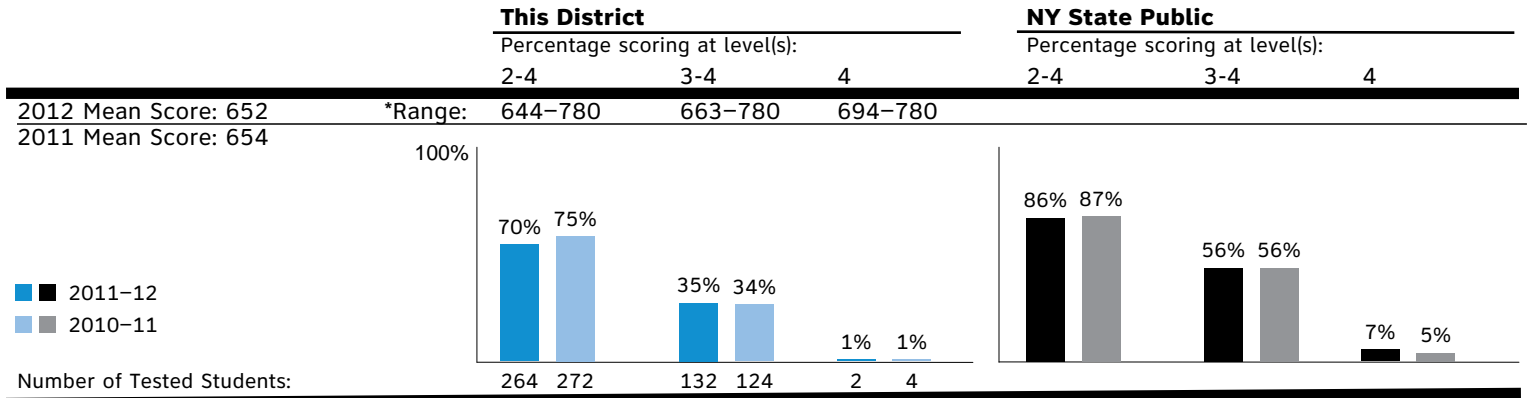
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## Results in Grade 3 English Language Arts



### Results by Student Group

|   | <b>2011-12 School Year</b> |                                 |     | <b>2010-11 School Year</b> |              |                                 |     |     |
|---|----------------------------|---------------------------------|-----|----------------------------|--------------|---------------------------------|-----|-----|
|   | Total Tested               | Percentage scoring at level(s): |     |                            | Total Tested | Percentage scoring at level(s): |     |     |
|   |                            | 2-4                             | 3-4 | 4                          |              | 2-4                             | 3-4 | 4   |
| All Students                                    | 378                        | 70%                             | 35% | 1%                         | 362          | 75%                             | 34% | 1%  |
| Female  | 200                        | 75%                             | 39% | 1%                         | 170          | 83%                             | 44% | 2%  |
| Male  | 178                        | 65%                             | 31% | 0%                         | 192          | 68%                             | 26% | 1%  |
| American Indian or Alaska Native                | -                          | -                               | -   | -                          | 1            | -                               | -   | -   |
| Black or African American                       | 220                        | 71%                             | 32% | 0%                         | 201          | 76%                             | 33% | 1%  |
| Hispanic or Latino                              | 114                        | 67%                             | 35% | 0%                         | 116          | 71%                             | 28% | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 3                          | -                               | -   | -                          | 5            | -                               | -   | -   |
| White   | 41                         | -                               | -   | -                          | 39           | 90%                             | 54% | 3%  |
| Multiracial                                     | -                          | -                               | -   | -                          | -            | -                               | -   | -   |
| Small Group Totals                              | 44                         | 70%                             | 48% | 2%                         | 6            | 50%                             | 50% | 17% |
| General-Education Students                      | 324                        | 79%                             | 40% | 1%                         | 301          | 86%                             | 41% | 1%  |
| Students with Disabilities                      | 54                         | 17%                             | 4%  | 0%                         | 61           | 21%                             | 2%  | 0%  |
| English Proficient                              | 319                        | 75%                             | 37% | 1%                         | 293          | 80%                             | 39% | 1%  |
| Limited English Proficient                      | 59                         | 44%                             | 22% | 0%                         | 69           | 55%                             | 14% | 0%  |
| Economically Disadvantaged                      | 331                        | 67%                             | 31% | 0%                         | 318          | 74%                             | 31% | 1%  |
| Not Disadvantaged                               | 47                         | 89%                             | 62% | 2%                         | 44           | 82%                             | 59% | 0%  |
| Migrant   | 1                          | -                               | -   | -                          | 1            | -                               | -   | -   |
| Not Migrant                                     | 377                        | -                               | -   | -                          | 361          | -                               | -   | -   |

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

|   | <b>2011-12 School Year</b> |                             |     | <b>2010-11 School Year</b> |              |                             |     |     |
|---|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|-----|
|   | Total Tested               | Number scoring at level(s): |     |                            | Total Tested | Number scoring at level(s): |     |     |
|   |                            | 2-4                         | 3-4 | 4                          |              | 2-4                         | 3-4 | 4   |
| New York State Alternate Assessment (NYSAA): Grade 3 Equivalent                   | 2                          | -                           | -   | -                          | 6            | 5                           | 4   | 4   |
| New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3 | 1                          | N/A                         | N/A | N/A                        | 0            | N/A                         | N/A | N/A |
| <b>Total</b>  |                            |                             |     |                            | <b>Total</b> |                             |     |     |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3                | 1                          | N/A                         | N/A | N/A                        | 0            | N/A                         | N/A | N/A |

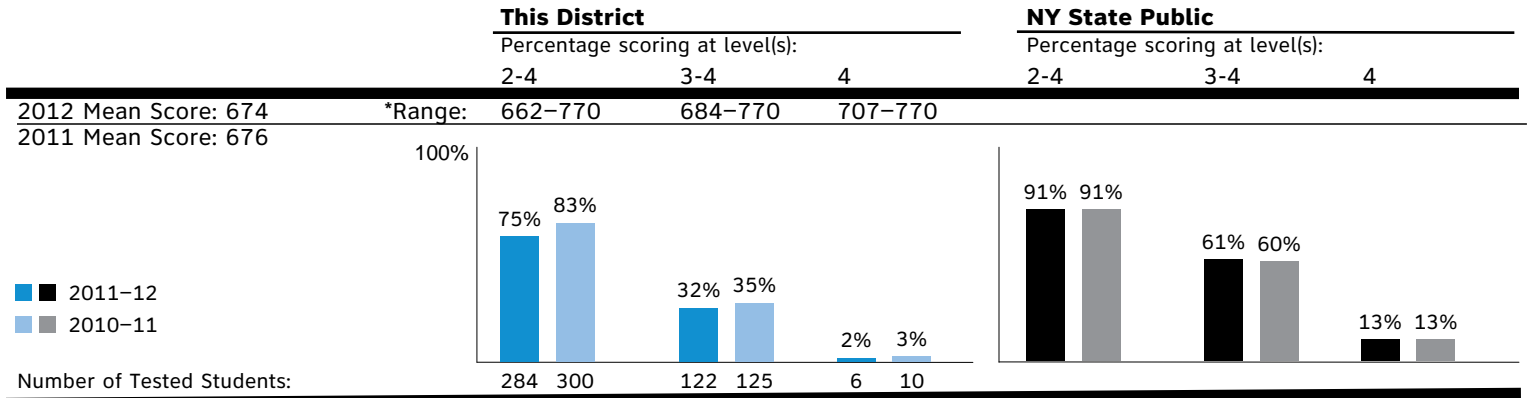
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## Results in Grade 3 Mathematics



### Results by Student Group

|   | <b>2011-12 School Year</b> |                                 |            | <b>2010-11 School Year</b> |              |                                 |            |           |
|---|----------------------------|---------------------------------|------------|----------------------------|--------------|---------------------------------|------------|-----------|
|   | Total Tested               | Percentage scoring at level(s): |            |                            | Total Tested | Percentage scoring at level(s): |            |           |
|   |                            | 2-4                             | 3-4        | 4                          |              | 2-4                             | 3-4        | 4         |
| All Students                                    | <b>381</b>                 | <b>75%</b>                      | <b>32%</b> | <b>2%</b>                  | <b>362</b>   | <b>83%</b>                      | <b>35%</b> | <b>3%</b> |
| Female  | 201                        | 77%                             | 33%        | 1%                         | 170          | 88%                             | 36%        | 2%        |
| Male  | 180                        | 72%                             | 31%        | 2%                         | 192          | 78%                             | 33%        | 3%        |
| American Indian or Alaska Native                |                            |                                 |            |                            | 1            | –                               | –          | –         |
| Black or African American                       | 221                        | 74%                             | 27%        | 1%                         | 200          | 84%                             | 33%        | 3%        |
| Hispanic or Latino                              | 115                        | 72%                             | 37%        | 2%                         | 117          | 78%                             | 30%        | 1%        |
| Asian or Native Hawaiian/Other Pacific Islander | 3                          | –                               | –          | –                          | 5            | –                               | –          | –         |
| White   | 42                         | –                               | –          | –                          | 39           | 92%                             | 54%        | 5%        |
| Multiracial                                     |                            |                                 |            |                            |              |                                 |            |           |
| Small Group Totals                              | 45                         | 84%                             | 44%        | 2%                         | 6            | 83%                             | 67%        | 17%       |
| General-Education Students                      | 327                        | 82%                             | 36%        | 2%                         | 301          | 91%                             | 40%        | 3%        |
| Students with Disabilities                      | 54                         | 31%                             | 7%         | 0%                         | 61           | 44%                             | 8%         | 0%        |
| English Proficient                              | 321                        | 79%                             | 34%        | 2%                         | 293          | 86%                             | 37%        | 3%        |
| Limited English Proficient                      | 60                         | 52%                             | 20%        | 2%                         | 69           | 68%                             | 23%        | 0%        |
| Economically Disadvantaged                      | 335                        | 72%                             | 29%        | 1%                         | 318          | 81%                             | 33%        | 3%        |
| Not Disadvantaged                               | 46                         | 93%                             | 54%        | 2%                         | 44           | 93%                             | 45%        | 2%        |
| Migrant   | 2                          | –                               | –          | –                          | 1            | –                               | –          | –         |
| Not Migrant                                     | 379                        | –                               | –          | –                          | 361          | –                               | –          | –         |

#### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

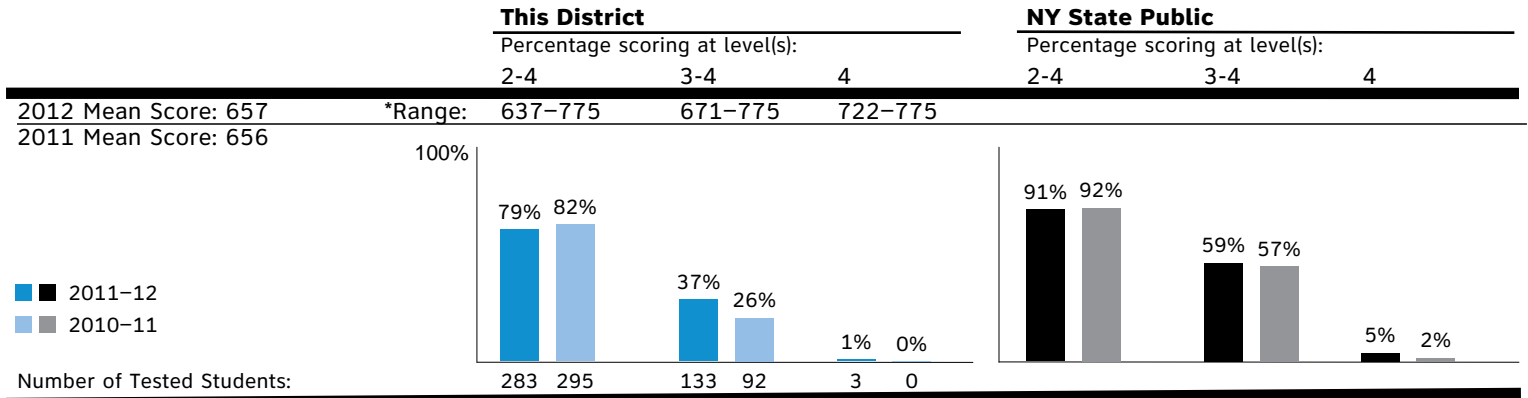
|   | <b>2011-12 School Year</b> |                             |     | <b>2010-11 School Year</b> |              |                             |     |   |
|---|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|---|
|   | Total Tested               | Number scoring at level(s): |     |                            | Total Tested | Number scoring at level(s): |     |   |
|   |                            | 2-4                         | 3-4 | 4                          |              | 2-4                         | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 3 Equivalent | 2                          | –                           | –   | –                          | 6            | 6                           | 5   | 3 |

# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## Results in Grade 4 English Language Arts



### Results by Student Group

|   | <b>2011–12 School Year</b> |                                 |     |    | <b>2010–11 School Year</b> |                                 |     |    |
|---|----------------------------|---------------------------------|-----|----|----------------------------|---------------------------------|-----|----|
|   | Total Tested               | Percentage scoring at level(s): |     |    | Total Tested               | Percentage scoring at level(s): |     |    |
|   |                            | 2–4                             | 3–4 | 4  |                            | 2–4                             | 3–4 | 4  |
| All Students                                    | 358                        | 79%                             | 37% | 1% | 359                        | 82%                             | 26% | 0% |
| Female  | 175                        | 86%                             | 48% | 1% | 151                        | 85%                             | 26% | 0% |
| Male  | 183                        | 72%                             | 27% | 1% | 208                        | 80%                             | 25% | 0% |
| American Indian or Alaska Native                |                            |                                 |     |    | 1                          | –                               | –   | –  |
| Black or African American                       | 200                        | 79%                             | 35% | 1% | 215                        | 82%                             | 21% | 0% |
| Hispanic or Latino                              | 119                        | 78%                             | 31% | 1% | 90                         | 83%                             | 30% | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 4                          | –                               | –   | –  | 7                          | –                               | –   | –  |
| White   | 35                         | –                               | –   | –  | 46                         | 83%                             | 37% | 0% |
| Multiracial                                     |                            |                                 |     |    |                            |                                 |     |    |
| Small Group Totals                              | 39                         | 85%                             | 69% | 0% | 8                          | 75%                             | 38% | 0% |
| General-Education Students                      | 301                        | 89%                             | 44% | 1% | 298                        | 89%                             | 31% | 0% |
| Students with Disabilities                      | 57                         | 28%                             | 0%  | 0% | 61                         | 51%                             | 2%  | 0% |
| English Proficient                              | 309                        | 82%                             | 41% | 1% | 306                        | 83%                             | 28% | 0% |
| Limited English Proficient                      | 49                         | 63%                             | 12% | 0% | 53                         | 77%                             | 13% | 0% |
| Economically Disadvantaged                      | 320                        | 78%                             | 34% | 1% | 317                        | 81%                             | 23% | 0% |
| Not Disadvantaged                               | 38                         | 84%                             | 61% | 3% | 42                         | 88%                             | 48% | 0% |
| Migrant   | 2                          | –                               | –   | –  | 1                          | –                               | –   | –  |
| Not Migrant                                     | 356                        | –                               | –   | –  | 358                        | –                               | –   | –  |

### NOTES

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011–12 data only. Ranges for 2010–11 data are available in the 2010–11 *Accountability and Overview Reports*.

### Other Assessments

|   | <b>2011–12 School Year</b> |                             |     |     | <b>2010–11 School Year</b> |                             |     |     |
|---|----------------------------|-----------------------------|-----|-----|----------------------------|-----------------------------|-----|-----|
|   | Total Tested               | Number scoring at level(s): |     |     | Total Tested               | Number scoring at level(s): |     |     |
|   |                            | 2–4                         | 3–4 | 4   |                            | 2–4                         | 3–4 | 4   |
| New York State Alternate Assessment (NYSAA): Grade 4 Equivalent                   | 6                          | 5                           | 4   | 2   | 3                          | –                           | –   | –   |
| New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4 | 2                          | N/A                         | N/A | N/A | 2                          | N/A                         | N/A | N/A |
| <b>Total</b>  |                            |                             |     |     | <b>Total</b>               |                             |     |     |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4                | 2                          | N/A                         | N/A | N/A | 2                          | N/A                         | N/A | N/A |

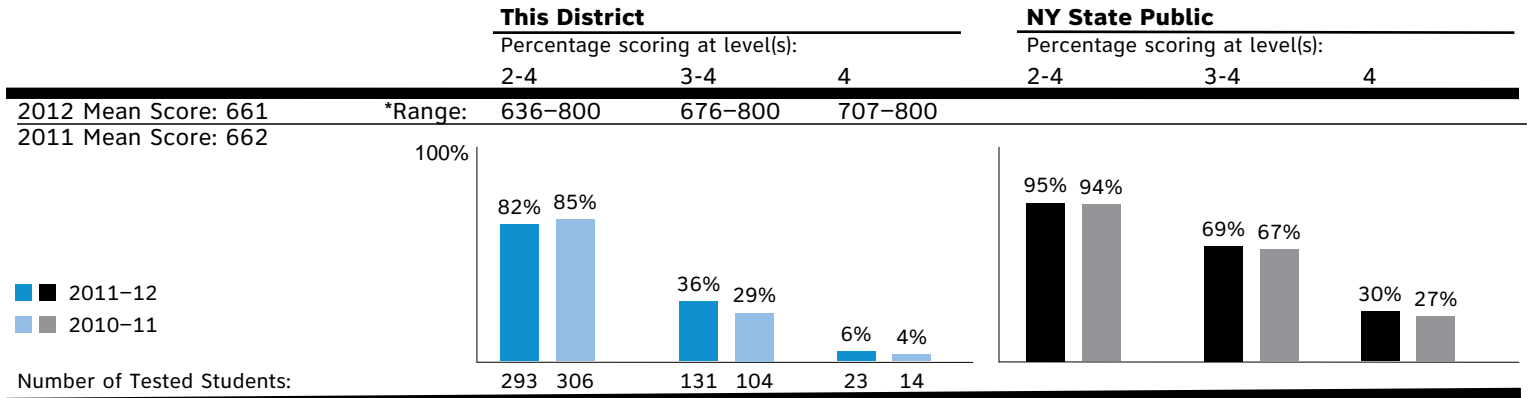
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## Results in Grade 4 Mathematics



### Results by Student Group

|   | <b>2011-12 School Year</b> |                                 |     | <b>2010-11 School Year</b> |              |                                 |     |     |
|---|----------------------------|---------------------------------|-----|----------------------------|--------------|---------------------------------|-----|-----|
|   | Total Tested               | Percentage scoring at level(s): |     |                            | Total Tested | Percentage scoring at level(s): |     |     |
|   |                            | 2-4                             | 3-4 | 4                          |              | 2-4                             | 3-4 | 4   |
| All Students                                    | 359                        | 82%                             | 36% | 6%                         | 361          | 85%                             | 29% | 4%  |
| Female  | 174                        | 86%                             | 39% | 6%                         | 152          | 84%                             | 28% | 5%  |
| Male  | 185                        | 78%                             | 34% | 6%                         | 209          | 86%                             | 29% | 3%  |
| American Indian or Alaska Native                |                            |                                 |     |                            | 1            | -                               | -   | -   |
| Black or African American                       | 199                        | 79%                             | 30% | 4%                         | 215          | 83%                             | 27% | 2%  |
| Hispanic or Latino                              | 120                        | 84%                             | 38% | 7%                         | 92           | 85%                             | 28% | 3%  |
| Asian or Native Hawaiian/Other Pacific Islander | 4                          | -                               | -   | -                          | 7            | -                               | -   | -   |
| White   | 36                         | -                               | -   | -                          | 46           | 93%                             | 39% | 11% |
| Multiracial                                     |                            |                                 |     |                            |              |                                 |     |     |
| Small Group Totals                              | 40                         | 85%                             | 65% | 20%                        | 8            | 88%                             | 38% | 13% |
| General-Education Students                      | 302                        | 88%                             | 42% | 8%                         | 300          | 90%                             | 33% | 5%  |
| Students with Disabilities                      | 57                         | 46%                             | 7%  | 0%                         | 61           | 57%                             | 8%  | 0%  |
| English Proficient                              | 308                        | 83%                             | 39% | 7%                         | 306          | 85%                             | 30% | 5%  |
| Limited English Proficient                      | 51                         | 75%                             | 20% | 2%                         | 55           | 85%                             | 24% | 0%  |
| Economically Disadvantaged                      | 321                        | 81%                             | 34% | 5%                         | 319          | 84%                             | 26% | 3%  |
| Not Disadvantaged                               | 38                         | 84%                             | 61% | 18%                        | 42           | 88%                             | 50% | 7%  |
| Migrant   | 2                          | -                               | -   | -                          | 1            | -                               | -   | -   |
| Not Migrant                                     | 357                        | -                               | -   | -                          | 360          | -                               | -   | -   |

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

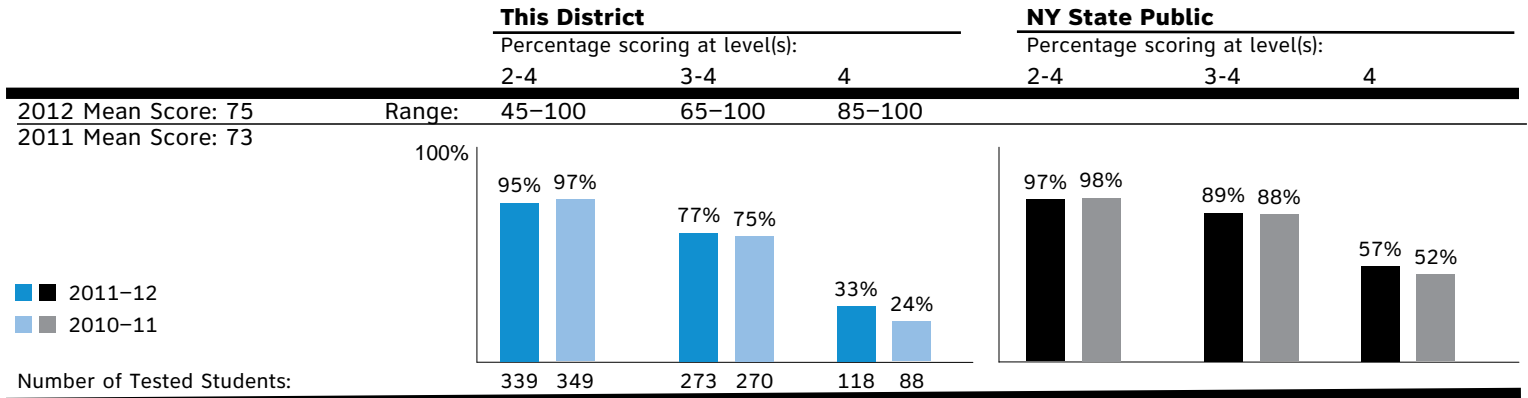
|   | <b>2011-12 School Year</b> |                             |     | <b>2010-11 School Year</b> |              |                             |     |   |
|---|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|---|
|   | Total Tested               | Number scoring at level(s): |     |                            | Total Tested | Number scoring at level(s): |     |   |
|   |                            | 2-4                         | 3-4 | 4                          |              | 2-4                         | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 4 Equivalent | 6                          | 6                           | 3   | 1                          | 3            | -                           | -   | - |

# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## Results in Grade 4 Science



### Results by Student Group

|   | <b>2011-12 School Year</b> |                                 |     | <b>2010-11 School Year</b> |              |                                 |     |     |
|---|----------------------------|---------------------------------|-----|----------------------------|--------------|---------------------------------|-----|-----|
|   | Total Tested               | Percentage scoring at level(s): |     |                            | Total Tested | Percentage scoring at level(s): |     |     |
|   |                            | 2-4                             | 3-4 | 4                          |              | 2-4                             | 3-4 | 4   |
| All Students                                    | 356                        | 95%                             | 77% | 33%                        | 361          | 97%                             | 75% | 24% |
| Female  | 174                        | 95%                             | 80% | 39%                        | 153          | 97%                             | 71% | 21% |
| Male  | 182                        | 96%                             | 74% | 28%                        | 208          | 97%                             | 77% | 27% |
| American Indian or Alaska Native                |                            |                                 |     |                            | 1            | -                               | -   | -   |
| Black or African American                       | 196                        | 94%                             | 77% | 29%                        | 216          | 96%                             | 72% | 20% |
| Hispanic or Latino                              | 120                        | 97%                             | 74% | 31%                        | 92           | 98%                             | 78% | 24% |
| Asian or Native Hawaiian/Other Pacific Islander | 4                          | -                               | -   | -                          | 7            | -                               | -   | -   |
| White   | 36                         | -                               | -   | -                          | 45           | 98%                             | 80% | 44% |
| Multiracial                                     |                            |                                 |     |                            |              |                                 |     |     |
| Small Group Totals                              | 40                         | 95%                             | 85% | 60%                        | 8            | 100%                            | 75% | 25% |
| General-Education Students                      | 302                        | 96%                             | 83% | 37%                        | 300          | 99%                             | 80% | 27% |
| Students with Disabilities                      | 54                         | 89%                             | 39% | 13%                        | 61           | 85%                             | 49% | 11% |
| English Proficient                              | 304                        | 96%                             | 81% | 38%                        | 306          | 96%                             | 76% | 27% |
| Limited English Proficient                      | 52                         | 90%                             | 52% | 8%                         | 55           | 98%                             | 69% | 9%  |
| Economically Disadvantaged                      | 319                        | 95%                             | 76% | 30%                        | 318          | 97%                             | 74% | 21% |
| Not Disadvantaged                               | 37                         | 97%                             | 81% | 59%                        | 43           | 93%                             | 81% | 47% |
| Migrant   | 2                          | -                               | -   | -                          | 1            | -                               | -   | -   |
| Not Migrant                                     | 354                        | -                               | -   | -                          | 360          | -                               | -   | -   |

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

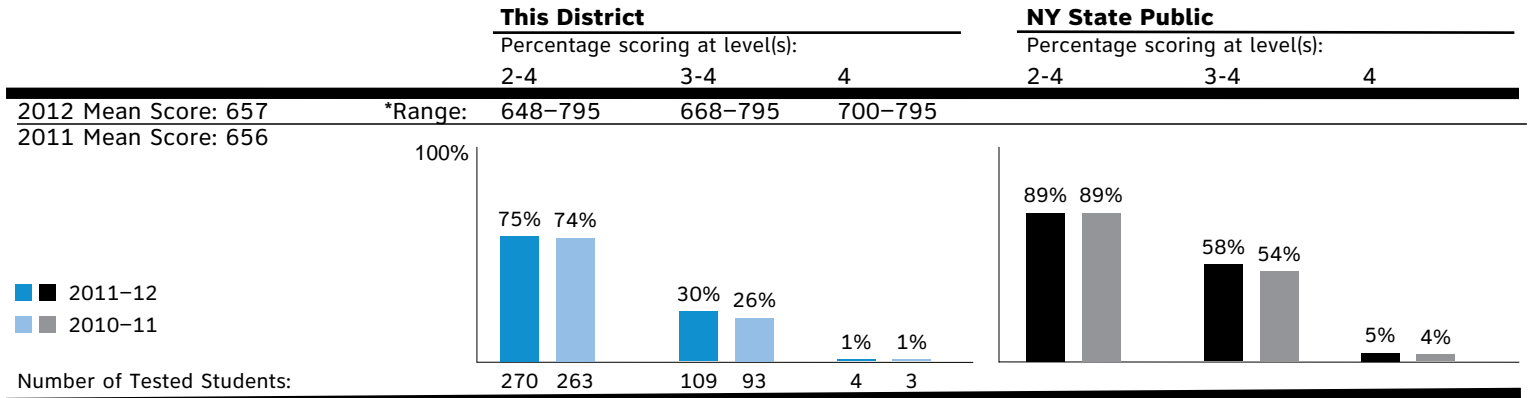
|   | <b>2011-12 School Year</b> |                             |     | <b>2010-11 School Year</b> |              |                             |     |   |
|---|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|---|
|   | Total Tested               | Number scoring at level(s): |     |                            | Total Tested | Number scoring at level(s): |     |   |
|   |                            | 2-4                         | 3-4 | 4                          |              | 2-4                         | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 4 Equivalent | 6                          | 6                           | 6   | 2                          | 3            | -                           | -   | - |

# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## Results in Grade 5 English Language Arts



### Results by Student Group

|   | <b>2011-12 School Year</b> |                                 |     |     | <b>2010-11 School Year</b> |                                 |     |    |
|---|----------------------------|---------------------------------|-----|-----|----------------------------|---------------------------------|-----|----|
|   | Total Tested               | Percentage scoring at level(s): |     |     | Total Tested               | Percentage scoring at level(s): |     |    |
|   |                            | 2-4                             | 3-4 | 4   |                            | 2-4                             | 3-4 | 4  |
| All Students                                    | 362                        | 75%                             | 30% | 1%  | 355                        | 74%                             | 26% | 1% |
| Female  | 156                        | 81%                             | 35% | 1%  | 158                        | 76%                             | 28% | 1% |
| Male  | 206                        | 69%                             | 27% | 1%  | 197                        | 73%                             | 24% | 1% |
| American Indian or Alaska Native                | 1                          | -                               | -   | -   | 3                          | -                               | -   | -  |
| Black or African American                       | 222                        | 74%                             | 26% | 1%  | 223                        | 71%                             | 25% | 0% |
| Hispanic or Latino                              | 91                         | 70%                             | 34% | 0%  | 82                         | 80%                             | 28% | 2% |
| Asian or Native Hawaiian/Other Pacific Islander | 7                          | -                               | -   | -   | 3                          | -                               | -   | -  |
| White   | 41                         | 88%                             | 41% | 2%  | 44                         | 82%                             | 30% | 0% |
| Multiracial                                     |                            |                                 |     |     |                            |                                 |     |    |
| Small Group Totals                              | 8                          | 75%                             | 38% | 13% | 6                          | 33%                             | 17% | 0% |
| General-Education Students                      | 302                        | 83%                             | 35% | 1%  | 279                        | 85%                             | 32% | 1% |
| Students with Disabilities                      | 60                         | 30%                             | 3%  | 0%  | 76                         | 36%                             | 4%  | 0% |
| English Proficient                              | 314                        | 77%                             | 32% | 1%  | 321                        | 74%                             | 28% | 1% |
| Limited English Proficient                      | 48                         | 58%                             | 15% | 0%  | 34                         | 71%                             | 12% | 0% |
| Economically Disadvantaged                      | 319                        | 73%                             | 27% | 1%  | 314                        | 73%                             | 24% | 1% |
| Not Disadvantaged                               | 43                         | 88%                             | 51% | 5%  | 41                         | 85%                             | 41% | 0% |
| Migrant   | 3                          | -                               | -   | -   | 2                          | -                               | -   | -  |
| Not Migrant                                     | 359                        | -                               | -   | -   | 353                        | -                               | -   | -  |

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

|   | <b>2011-12 School Year</b> |                             |     |     | <b>2010-11 School Year</b> |                             |     |     |
|---|----------------------------|-----------------------------|-----|-----|----------------------------|-----------------------------|-----|-----|
|   | Total Tested               | Number scoring at level(s): |     |     | Total Tested               | Number scoring at level(s): |     |     |
|   |                            | 2-4                         | 3-4 | 4   |                            | 2-4                         | 3-4 | 4   |
| New York State Alternate Assessment (NYSAA): Grade 5 Equivalent                   | 4                          | -                           | -   | -   | 3                          | -                           | -   | -   |
| New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5 | 2                          | N/A                         | N/A | N/A | 0                          | N/A                         | N/A | N/A |
| <b>Total</b>  |                            |                             |     |     | <b>Total</b>               |                             |     |     |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5                | 2                          | N/A                         | N/A | N/A | 0                          | N/A                         | N/A | N/A |

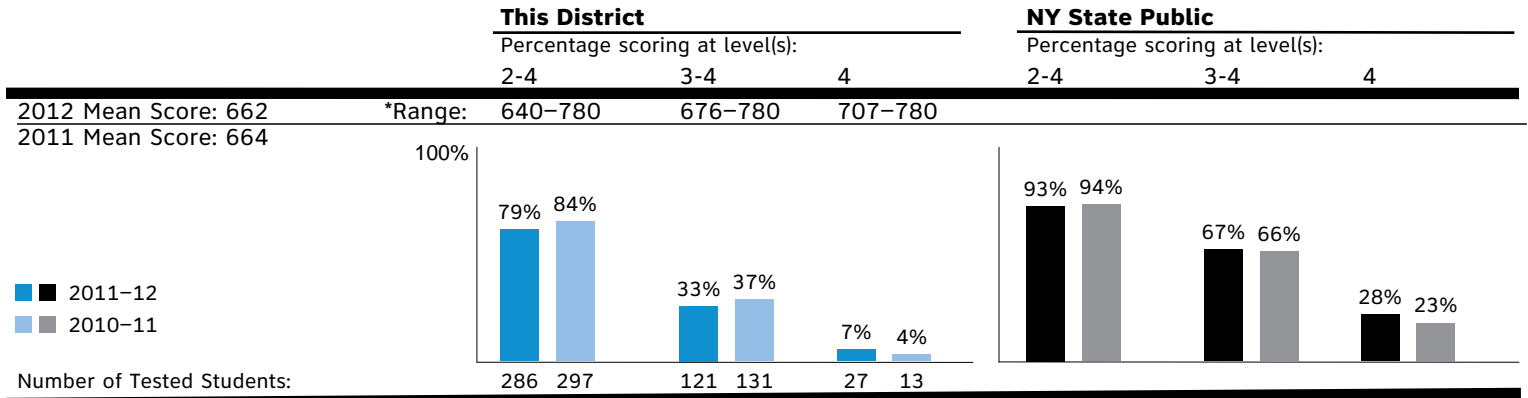
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## Results in Grade 5 Mathematics



### Results by Student Group

|   | <b>2011-12 School Year</b> |                                 |     |     | <b>2010-11 School Year</b> |                                 |     |     |
|---|----------------------------|---------------------------------|-----|-----|----------------------------|---------------------------------|-----|-----|
|   | Total Tested               | Percentage scoring at level(s): |     |     | Total Tested               | Percentage scoring at level(s): |     |     |
|   |                            | 2-4                             | 3-4 | 4   |                            | 2-4                             | 3-4 | 4   |
| All Students                                    | 363                        | 79%                             | 33% | 7%  | 354                        | 84%                             | 37% | 4%  |
| Female  | 157                        | 76%                             | 29% | 7%  | 158                        | 86%                             | 36% | 4%  |
| Male  | 206                        | 81%                             | 37% | 8%  | 196                        | 82%                             | 38% | 4%  |
| American Indian or Alaska Native                | 1                          | -                               | -   | -   | 3                          | -                               | -   | -   |
| Black or African American                       | 223                        | 75%                             | 30% | 4%  | 221                        | 83%                             | 33% | 4%  |
| Hispanic or Latino                              | 92                         | 86%                             | 37% | 11% | 83                         | 86%                             | 39% | 1%  |
| Asian or Native Hawaiian/Other Pacific Islander | 7                          | -                               | -   | -   | 3                          | -                               | -   | -   |
| White   | 40                         | 80%                             | 40% | 15% | 44                         | 86%                             | 50% | 7%  |
| Multiracial                                     |                            |                                 |     |     |                            |                                 |     |     |
| Small Group Totals                              | 8                          | 88%                             | 50% | 25% | 6                          | 67%                             | 50% | 17% |
| General-Education Students                      | 304                        | 83%                             | 37% | 9%  | 280                        | 90%                             | 43% | 5%  |
| Students with Disabilities                      | 59                         | 56%                             | 14% | 2%  | 74                         | 59%                             | 15% | 0%  |
| English Proficient                              | 313                        | 78%                             | 35% | 8%  | 320                        | 84%                             | 39% | 4%  |
| Limited English Proficient                      | 50                         | 82%                             | 20% | 2%  | 34                         | 85%                             | 21% | 0%  |
| Economically Disadvantaged                      | 320                        | 78%                             | 32% | 6%  | 313                        | 83%                             | 35% | 3%  |
| Not Disadvantaged                               | 43                         | 84%                             | 42% | 21% | 41                         | 88%                             | 49% | 10% |
| Migrant   | 3                          | -                               | -   | -   | 2                          | -                               | -   | -   |
| Not Migrant                                     | 360                        | -                               | -   | -   | 352                        | -                               | -   | -   |

#### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

|   | <b>2011-12 School Year</b> |                             |     |   | <b>2010-11 School Year</b> |                             |     |   |
|---|----------------------------|-----------------------------|-----|---|----------------------------|-----------------------------|-----|---|
|   | Total Tested               | Number scoring at level(s): |     |   | Total Tested               | Number scoring at level(s): |     |   |
|   |                            | 2-4                         | 3-4 | 4 |                            | 2-4                         | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 5 Equivalent | 4                          | -                           | -   | - | 3                          | -                           | -   | - |

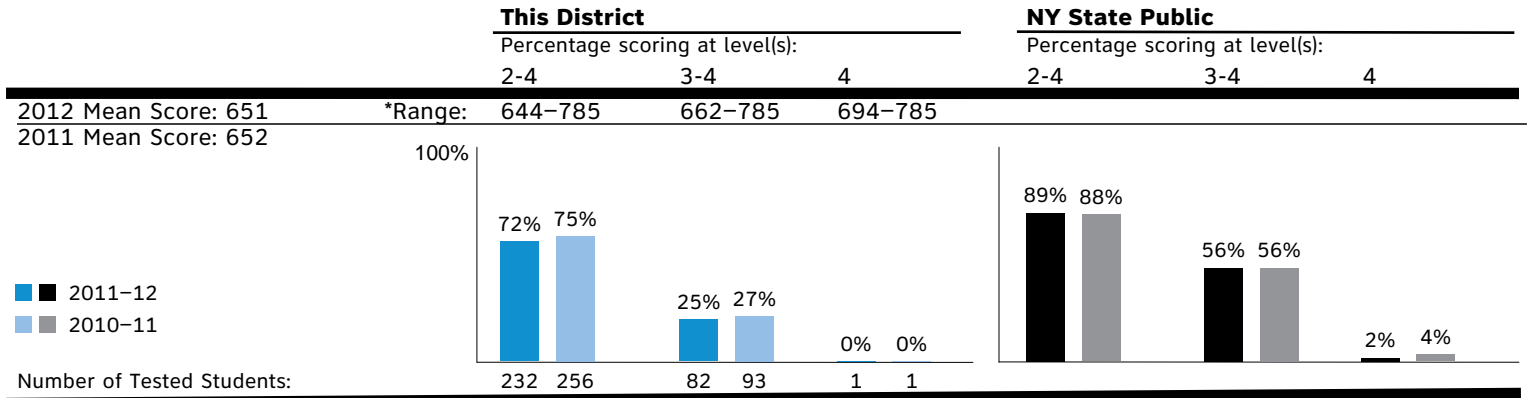


# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## Results in Grade 6 English Language Arts



### Results by Student Group

|   | <b>2011-12 School Year</b> |                                 |     | <b>2010-11 School Year</b> |              |                                 |     |    |
|---|----------------------------|---------------------------------|-----|----------------------------|--------------|---------------------------------|-----|----|
|   | Total Tested               | Percentage scoring at level(s): |     |                            | Total Tested | Percentage scoring at level(s): |     |    |
|   |                            | 2-4                             | 3-4 | 4                          |              | 2-4                             | 3-4 | 4  |
| All Students                                    | 322                        | 72%                             | 25% | 0%                         | 340          | 75%                             | 27% | 0% |
| Female  | 142                        | 75%                             | 31% | 1%                         | 175          | 79%                             | 29% | 0% |
| Male  | 180                        | 70%                             | 21% | 0%                         | 165          | 71%                             | 25% | 1% |
| American Indian or Alaska Native                | 1                          | -                               | -   | -                          | 1            | -                               | -   | -  |
| Black or African American                       | 205                        | 68%                             | 22% | 0%                         | 208          | 71%                             | 22% | 0% |
| Hispanic or Latino                              | 71                         | 76%                             | 20% | 0%                         | 79           | 81%                             | 27% | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 3                          | -                               | -   | -                          | 7            | -                               | -   | -  |
| White   | 42                         | -                               | -   | -                          | 45           | 84%                             | 49% | 2% |
| Multiracial                                     |                            |                                 |     |                            |              |                                 |     |    |
| Small Group Totals                              | 46                         | 83%                             | 48% | 0%                         | 8            | 75%                             | 50% | 0% |
| General-Education Students                      | 262                        | 83%                             | 31% | 0%                         | 271          | 85%                             | 34% | 0% |
| Students with Disabilities                      | 60                         | 25%                             | 3%  | 0%                         | 69           | 36%                             | 3%  | 0% |
| English Proficient                              | 296                        | 74%                             | 26% | 0%                         | 320          | 77%                             | 29% | 0% |
| Limited English Proficient                      | 26                         | 50%                             | 15% | 0%                         | 20           | 55%                             | 0%  | 0% |
| Economically Disadvantaged                      | 286                        | 71%                             | 22% | 0%                         | 299          | 74%                             | 24% | 0% |
| Not Disadvantaged                               | 36                         | 83%                             | 56% | 3%                         | 41           | 85%                             | 49% | 2% |
| Migrant   | 4                          | -                               | -   | -                          | 1            | -                               | -   | -  |
| Not Migrant                                     | 318                        | -                               | -   | -                          | 339          | -                               | -   | -  |

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

|   | <b>2011-12 School Year</b> |                             |     | <b>2010-11 School Year</b> |              |                             |     |     |
|---|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|-----|
|   | Total Tested               | Number scoring at level(s): |     |                            | Total Tested | Number scoring at level(s): |     |     |
|   |                            | 2-4                         | 3-4 | 4                          |              | 2-4                         | 3-4 | 4   |
| New York State Alternate Assessment (NYSAA): Grade 6 Equivalent                   | 1                          | -                           | -   | -                          | 4            | -                           | -   | -   |
| New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6 | 2                          | N/A                         | N/A | N/A                        | 0            | N/A                         | N/A | N/A |
| <b>Total</b>  |                            |                             |     |                            | <b>Total</b> |                             |     |     |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6                | 2                          | N/A                         | N/A | N/A                        | 0            | N/A                         | N/A | N/A |

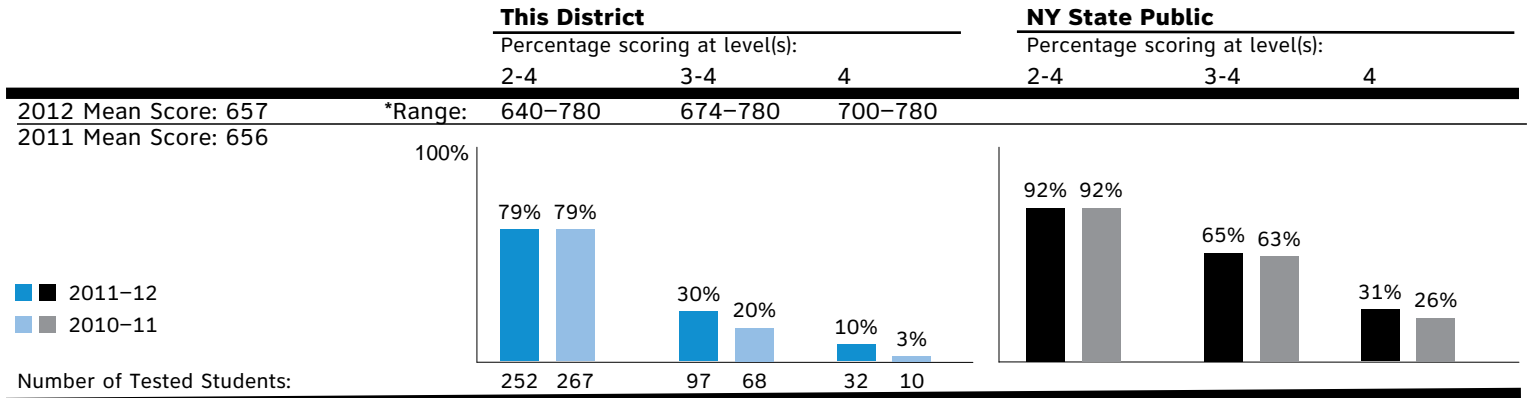
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## Results in Grade 6 Mathematics



### Results by Student Group

|   | <b>2011-12 School Year</b> |                                 |     |     | <b>2010-11 School Year</b> |                                 |     |     |
|---|----------------------------|---------------------------------|-----|-----|----------------------------|---------------------------------|-----|-----|
|   | Total Tested               | Percentage scoring at level(s): |     |     | Total Tested               | Percentage scoring at level(s): |     |     |
|   |                            | 2-4                             | 3-4 | 4   |                            | 2-4                             | 3-4 | 4   |
| All Students                                    | 320                        | 79%                             | 30% | 10% | 339                        | 79%                             | 20% | 3%  |
| Female  | 144                        | 83%                             | 28% | 11% | 175                        | 80%                             | 16% | 2%  |
| Male  | 176                        | 75%                             | 32% | 9%  | 164                        | 77%                             | 24% | 4%  |
| American Indian or Alaska Native                | 1                          | -                               | -   | -   | 1                          | -                               | -   | -   |
| Black or African American                       | 202                        | 75%                             | 24% | 8%  | 207                        | 77%                             | 15% | 1%  |
| Hispanic or Latino                              | 72                         | 85%                             | 33% | 11% | 79                         | 77%                             | 18% | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 3                          | -                               | -   | -   | 7                          | -                               | -   | -   |
| White   | 42                         | -                               | -   | -   | 45                         | 87%                             | 42% | 16% |
| Multiracial                                     |                            |                                 |     |     |                            |                                 |     |     |
| Small Group Totals                              | 46                         | 85%                             | 52% | 17% | 8                          | 100%                            | 50% | 0%  |
| General-Education Students                      | 261                        | 82%                             | 34% | 11% | 271                        | 87%                             | 24% | 4%  |
| Students with Disabilities                      | 59                         | 66%                             | 15% | 5%  | 68                         | 47%                             | 4%  | 0%  |
| English Proficient                              | 292                        | 79%                             | 32% | 11% | 319                        | 81%                             | 21% | 3%  |
| Limited English Proficient                      | 28                         | 75%                             | 14% | 4%  | 20                         | 45%                             | 10% | 0%  |
| Economically Disadvantaged                      | 284                        | 76%                             | 27% | 8%  | 298                        | 78%                             | 17% | 2%  |
| Not Disadvantaged                               | 36                         | 100%                            | 58% | 28% | 41                         | 85%                             | 39% | 12% |
| Migrant   | 4                          | -                               | -   | -   | 1                          | -                               | -   | -   |
| Not Migrant                                     | 316                        | -                               | -   | -   | 338                        | -                               | -   | -   |

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### Other Assessments

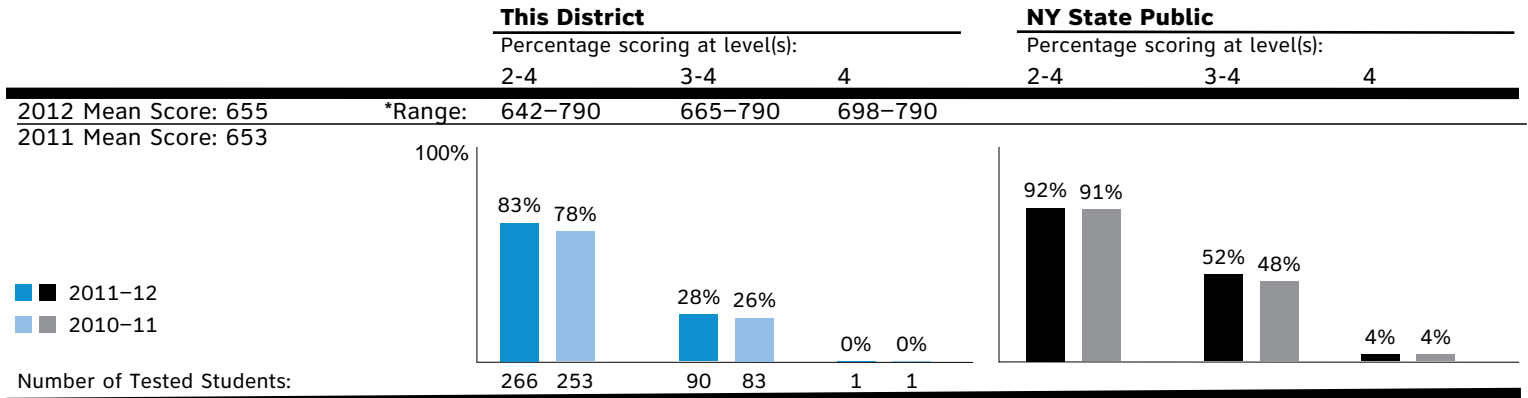
|   | <b>2011-12 School Year</b> |                             |     |   | <b>2010-11 School Year</b> |                             |     |   |
|---|----------------------------|-----------------------------|-----|---|----------------------------|-----------------------------|-----|---|
|   | Total Tested               | Number scoring at level(s): |     |   | Total Tested               | Number scoring at level(s): |     |   |
|   |                            | 2-4                         | 3-4 | 4 |                            | 2-4                         | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 6 Equivalent | 1                          | -                           | -   | - | 4                          | -                           | -   | - |

# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## Results in Grade 7 English Language Arts



### Results by Student Group

|   | <b>2011-12 School Year</b> |                                 |     |    | <b>2010-11 School Year</b> |                                 |     |    |
|---|----------------------------|---------------------------------|-----|----|----------------------------|---------------------------------|-----|----|
|   | Total Tested               | Percentage scoring at level(s): |     |    | Total Tested               | Percentage scoring at level(s): |     |    |
|   |                            | 2-4                             | 3-4 | 4  |                            | 2-4                             | 3-4 | 4  |
| All Students                                    | 322                        | 83%                             | 28% | 0% | 325                        | 78%                             | 26% | 0% |
| Female  | 169                        | 86%                             | 30% | 0% | 162                        | 86%                             | 31% | 1% |
| Male  | 153                        | 78%                             | 26% | 1% | 163                        | 69%                             | 20% | 0% |
| American Indian or Alaska Native                | 1                          | -                               | -   | -  |                            |                                 |     |    |
| Black or African American                       | 193                        | 81%                             | 22% | 1% | 211                        | 75%                             | 23% | 0% |
| Hispanic or Latino                              | 79                         | 85%                             | 32% | 0% | 76                         | 82%                             | 28% | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 5                          | -                               | -   | -  | 2                          | -                               | -   | -  |
| White   | 44                         | 82%                             | 43% | 0% | 36                         | -                               | -   | -  |
| Multiracial                                     |                            |                                 |     |    |                            |                                 |     |    |
| Small Group Totals                              | 6                          | 100%                            | 50% | 0% | 38                         | 87%                             | 37% | 0% |
| General-Education Students                      | 268                        | 91%                             | 33% | 0% | 257                        | 88%                             | 31% | 0% |
| Students with Disabilities                      | 54                         | 39%                             | 2%  | 0% | 68                         | 41%                             | 4%  | 0% |
| English Proficient                              | 299                        | 84%                             | 30% | 0% | 313                        | 80%                             | 27% | 0% |
| Limited English Proficient                      | 23                         | 61%                             | 4%  | 0% | 12                         | 33%                             | 0%  | 0% |
| Economically Disadvantaged                      | 278                        | 81%                             | 24% | 0% | 284                        | 76%                             | 23% | 0% |
| Not Disadvantaged                               | 44                         | 95%                             | 52% | 0% | 41                         | 90%                             | 44% | 0% |
| Migrant   | 4                          | -                               | -   | -  | 2                          | -                               | -   | -  |
| Not Migrant                                     | 318                        | -                               | -   | -  | 323                        | -                               | -   | -  |

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 *Accountability and Overview Reports*.

### Other Assessments

|   | <b>2011-12 School Year</b> |                             |     |     | <b>2010-11 School Year</b> |                             |     |     |
|---|----------------------------|-----------------------------|-----|-----|----------------------------|-----------------------------|-----|-----|
|   | Total Tested               | Number scoring at level(s): |     |     | Total Tested               | Number scoring at level(s): |     |     |
|   |                            | 2-4                         | 3-4 | 4   |                            | 2-4                         | 3-4 | 4   |
| New York State Alternate Assessment (NYSAA): Grade 7 Equivalent                   | 4                          | -                           | -   | -   | 1                          | -                           | -   | -   |
| New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7 | 2                          | N/A                         | N/A | N/A | 0                          | N/A                         | N/A | N/A |
| <b>Total</b>  |                            |                             |     |     | <b>Total</b>               |                             |     |     |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7                | 2                          | N/A                         | N/A | N/A | 0                          | N/A                         | N/A | N/A |

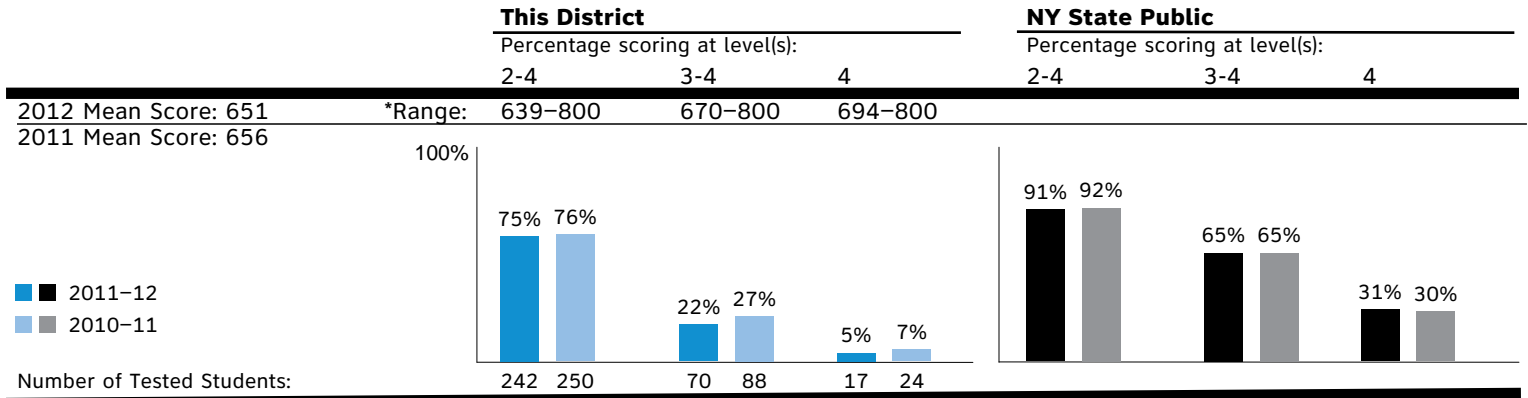
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## Results in Grade 7 Mathematics



### Results by Student Group

|   | <b>2011-12 School Year</b> |                                 |     |     | <b>2010-11 School Year</b> |                                 |     |     |
|---|----------------------------|---------------------------------|-----|-----|----------------------------|---------------------------------|-----|-----|
|   | Total Tested               | Percentage scoring at level(s): |     |     | Total Tested               | Percentage scoring at level(s): |     |     |
|   |                            | 2-4                             | 3-4 | 4   |                            | 2-4                             | 3-4 | 4   |
| All Students                                    | 323                        | 75%                             | 22% | 5%  | 327                        | 76%                             | 27% | 7%  |
| Female  | 170                        | 74%                             | 20% | 5%  | 164                        | 80%                             | 28% | 7%  |
| Male  | 153                        | 76%                             | 24% | 6%  | 163                        | 72%                             | 26% | 7%  |
| American Indian or Alaska Native                | 1                          | -                               | -   | -   |                            |                                 |     |     |
| Black or African American                       | 193                        | 74%                             | 15% | 2%  | 213                        | 73%                             | 23% | 6%  |
| Hispanic or Latino                              | 80                         | 75%                             | 23% | 3%  | 76                         | 84%                             | 33% | 8%  |
| Asian or Native Hawaiian/Other Pacific Islander | 5                          | -                               | -   | -   | 2                          | -                               | -   | -   |
| White   | 44                         | 75%                             | 43% | 23% | 36                         | -                               | -   | -   |
| Multiracial                                     |                            |                                 |     |     |                            |                                 |     |     |
| Small Group Totals                              | 6                          | 100%                            | 67% | 17% | 38                         | 79%                             | 37% | 16% |
| General-Education Students                      | 268                        | 82%                             | 25% | 6%  | 259                        | 84%                             | 32% | 9%  |
| Students with Disabilities                      | 55                         | 42%                             | 4%  | 0%  | 68                         | 49%                             | 6%  | 1%  |
| English Proficient                              | 298                        | 77%                             | 23% | 6%  | 315                        | 77%                             | 28% | 8%  |
| Limited English Proficient                      | 25                         | 52%                             | 4%  | 0%  | 12                         | 67%                             | 0%  | 0%  |
| Economically Disadvantaged                      | 279                        | 73%                             | 19% | 3%  | 286                        | 75%                             | 23% | 5%  |
| Not Disadvantaged                               | 44                         | 84%                             | 39% | 20% | 41                         | 88%                             | 54% | 27% |
| Migrant   | 4                          | -                               | -   | -   | 2                          | -                               | -   | -   |
| Not Migrant                                     | 319                        | -                               | -   | -   | 325                        | -                               | -   | -   |

#### NOTES

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### Other Assessments

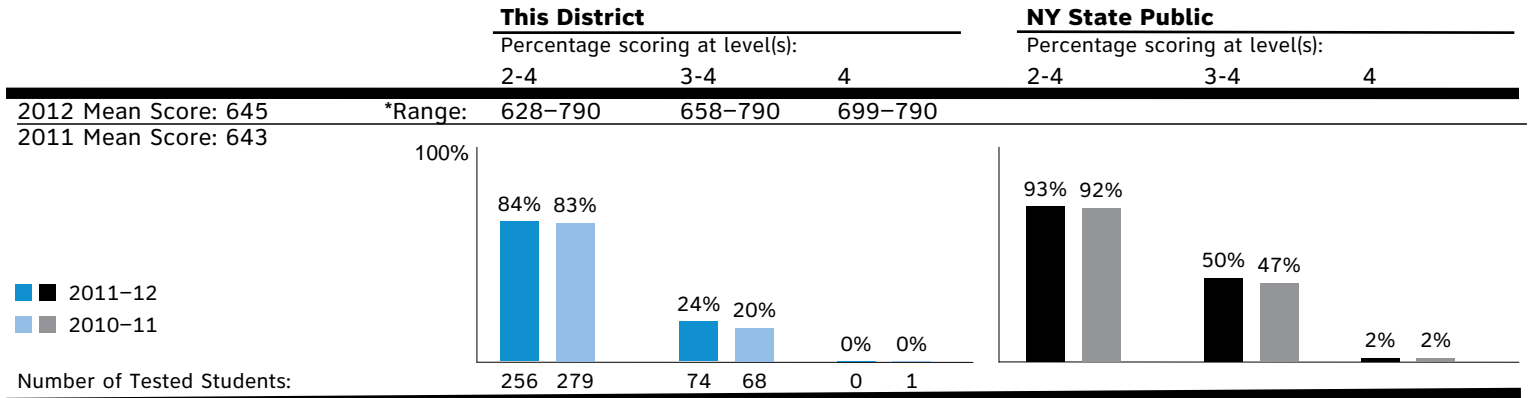
|   | <b>2011-12 School Year</b> |                             |     |   | <b>2010-11 School Year</b> |                             |     |   |
|---|----------------------------|-----------------------------|-----|---|----------------------------|-----------------------------|-----|---|
|   | Total Tested               | Number scoring at level(s): |     |   | Total Tested               | Number scoring at level(s): |     |   |
|   |                            | 2-4                         | 3-4 | 4 |                            | 2-4                         | 3-4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 7 Equivalent | 4                          | -                           | -   | - | 1                          | -                           | -   | - |

# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## Results in Grade 8 English Language Arts



### Results by Student Group

|   | <b>2011-12 School Year</b> |                                 |            | <b>2010-11 School Year</b> |              |                                 |            |           |
|---|----------------------------|---------------------------------|------------|----------------------------|--------------|---------------------------------|------------|-----------|
|   | Total Tested               | Percentage scoring at level(s): |            |                            | Total Tested | Percentage scoring at level(s): |            |           |
|   |                            | 2-4                             | 3-4        | 4                          |              | 2-4                             | 3-4        | 4         |
| All Students                                    | <b>305</b>                 | <b>84%</b>                      | <b>24%</b> | <b>0%</b>                  | <b>338</b>   | <b>83%</b>                      | <b>20%</b> | <b>0%</b> |
| Female  | 146                        | 88%                             | 31%        | 0%                         | 171          | 86%                             | 25%        | 1%        |
| Male  | 159                        | 81%                             | 18%        | 0%                         | 167          | 79%                             | 16%        | 0%        |
| American Indian or Alaska Native                | -                          | -                               | -          | -                          | -            | -                               | -          | -         |
| Black or African American                       | 199                        | 82%                             | 21%        | 0%                         | 212          | 82%                             | 15%        | 0%        |
| Hispanic or Latino                              | 70                         | 86%                             | 29%        | 0%                         | 67           | 79%                             | 22%        | 0%        |
| Asian or Native Hawaiian/Other Pacific Islander | 2                          | -                               | -          | -                          | 5            | 60%                             | 20%        | 0%        |
| White   | 34                         | -                               | -          | -                          | 54           | 93%                             | 39%        | 2%        |
| Multiracial                                     | -                          | -                               | -          | -                          | -            | -                               | -          | -         |
| Small Group Totals                              | 36                         | 89%                             | 33%        | 0%                         | -            | -                               | -          | -         |
| General-Education Students                      | 250                        | 92%                             | 29%        | 0%                         | 268          | 91%                             | 25%        | 0%        |
| Students with Disabilities                      | 55                         | 47%                             | 2%         | 0%                         | 70           | 50%                             | 0%         | 0%        |
| English Proficient                              | 293                        | 85%                             | 25%        | 0%                         | 327          | 84%                             | 21%        | 0%        |
| Limited English Proficient                      | 12                         | 50%                             | 8%         | 0%                         | 11           | 27%                             | 0%         | 0%        |
| Economically Disadvantaged                      | 263                        | 82%                             | 21%        | 0%                         | 287          | 82%                             | 18%        | 0%        |
| Not Disadvantaged                               | 42                         | 95%                             | 48%        | 0%                         | 51           | 84%                             | 33%        | 2%        |
| Migrant   | 4                          | -                               | -          | -                          | -            | -                               | -          | -         |
| Not Migrant                                     | 301                        | -                               | -          | -                          | 338          | 83%                             | 20%        | 0%        |

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### Other Assessments

|   | <b>2011-12 School Year</b> |                             |     | <b>2010-11 School Year</b> |              |                             |     |     |
|---|----------------------------|-----------------------------|-----|----------------------------|--------------|-----------------------------|-----|-----|
|   | Total Tested               | Number scoring at level(s): |     |                            | Total Tested | Number scoring at level(s): |     |     |
|   |                            | 2-4                         | 3-4 | 4                          |              | 2-4                         | 3-4 | 4   |
| New York State Alternate Assessment (NYSAA): Grade 8 Equivalent                   | 2                          | -                           | -   | -                          | 1            | -                           | -   | -   |
| New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8 | 2                          | N/A                         | N/A | N/A                        | 2            | N/A                         | N/A | N/A |
| <b>Total</b>  |                            |                             |     |                            | <b>Total</b> |                             |     |     |
| Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8                | 2                          | N/A                         | N/A | N/A                        | 2            | N/A                         | N/A | N/A |

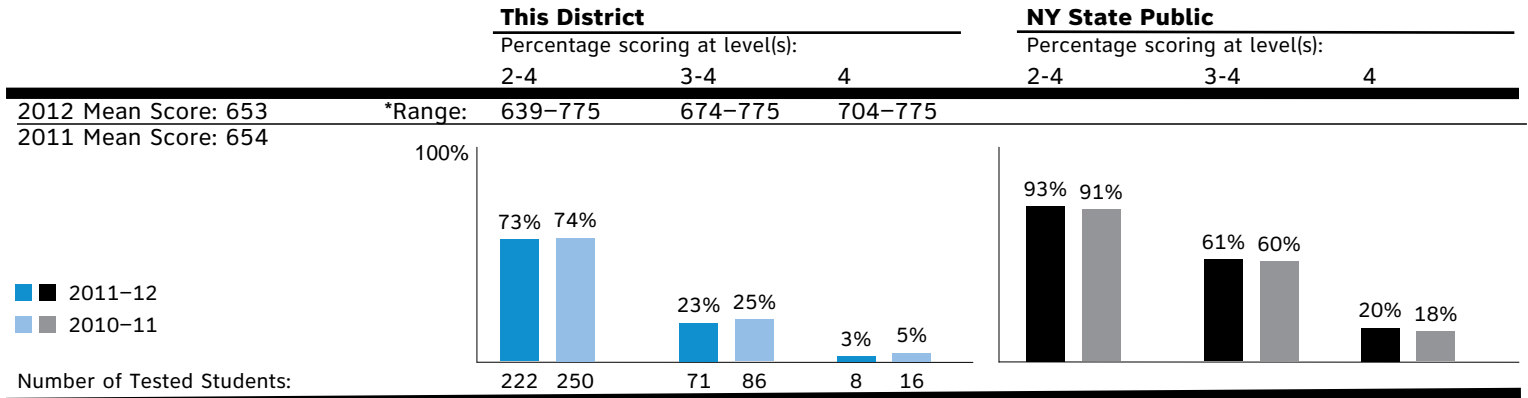
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## Results in Grade 8 Mathematics



### Results by Student Group

|   | <b>2011–12 School Year</b> |                                 |     |    | <b>2010–11 School Year</b> |                                 |     |     |
|---|----------------------------|---------------------------------|-----|----|----------------------------|---------------------------------|-----|-----|
|   | Total Tested               | Percentage scoring at level(s): |     |    | Total Tested               | Percentage scoring at level(s): |     |     |
|   |                            | 2–4                             | 3–4 | 4  |                            | 2–4                             | 3–4 | 4   |
| All Students                                    | 304                        | 73%                             | 23% | 3% | 340                        | 74%                             | 25% | 5%  |
| Female  | 151                        | 77%                             | 22% | 2% | 172                        | 72%                             | 26% | 6%  |
| Male  | 153                        | 69%                             | 25% | 3% | 168                        | 76%                             | 24% | 4%  |
| American Indian or Alaska Native                |                            |                                 |     |    |                            |                                 |     |     |
| Black or African American                       | 196                        | 69%                             | 17% | 2% | 212                        | 71%                             | 18% | 1%  |
| Hispanic or Latino                              | 71                         | 77%                             | 32% | 3% | 69                         | 71%                             | 30% | 3%  |
| Asian or Native Hawaiian/Other Pacific Islander | 3                          | –                               | –   | –  | 5                          | 100%                            | 40% | 20% |
| White   | 34                         | –                               | –   | –  | 54                         | 85%                             | 46% | 20% |
| Multiracial                                     |                            |                                 |     |    |                            |                                 |     |     |
| Small Group Totals                              | 37                         | 84%                             | 41% | 5% |                            |                                 |     |     |
| General-Education Students                      | 248                        | 80%                             | 28% | 3% | 270                        | 79%                             | 30% | 6%  |
| Students with Disabilities                      | 56                         | 43%                             | 4%  | 0% | 70                         | 53%                             | 7%  | 0%  |
| English Proficient                              | 289                        | 74%                             | 24% | 2% | 327                        | 74%                             | 26% | 5%  |
| Limited English Proficient                      | 15                         | 53%                             | 13% | 7% | 13                         | 69%                             | 15% | 0%  |
| Economically Disadvantaged                      | 263                        | 71%                             | 19% | 3% | 289                        | 73%                             | 23% | 3%  |
| Not Disadvantaged                               | 41                         | 83%                             | 49% | 2% | 51                         | 75%                             | 39% | 12% |
| Migrant   | 4                          | –                               | –   | –  |                            |                                 |     |     |
| Not Migrant                                     | 300                        | –                               | –   | –  | 340                        | 74%                             | 25% | 5%  |

#### NOTES

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### Other Assessments

|   | <b>2011–12 School Year</b> |                             |     |   | <b>2010–11 School Year</b> |                             |     |   |
|---|----------------------------|-----------------------------|-----|---|----------------------------|-----------------------------|-----|---|
|   | Total Tested               | Number scoring at level(s): |     |   | Total Tested               | Number scoring at level(s): |     |   |
|   |                            | 2–4                         | 3–4 | 4 |                            | 2–4                         | 3–4 | 4 |
| New York State Alternate Assessment (NYSAA): Grade 8 Equivalent | 2                          | –                           | –   | – | 1                          | –                           | –   | – |

# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

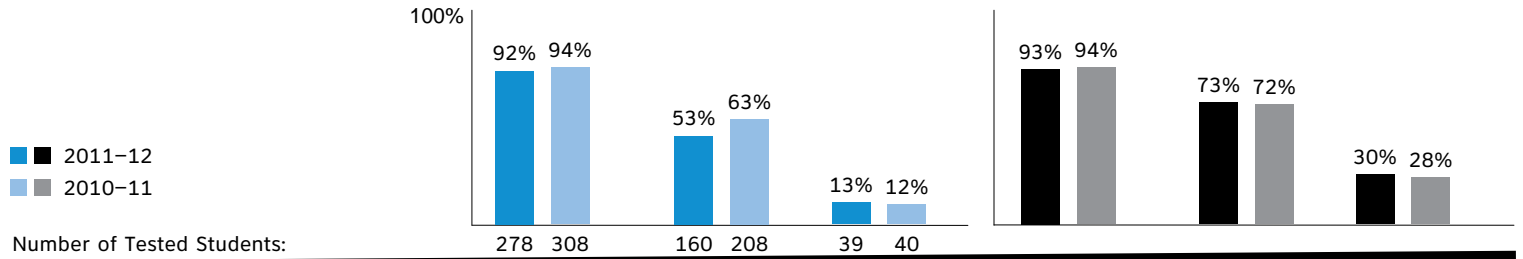
## Results in Grade 8 Science

### This District

Percentage scoring at level(s):  
2-4      3-4      4

### NY State Public

Percentage scoring at level(s):  
2-4      3-4      4



### Results by Student Group

|   | 2011-12 School Year |                                 |     |    | 2010-11 School Year |                                 |     |     |
|---|---------------------|---------------------------------|-----|----|---------------------|---------------------------------|-----|-----|
|   | Total Tested        | Percentage scoring at level(s): |     |    | Total Tested        | Percentage scoring at level(s): |     |     |
|   |                     | 2-4                             | 3-4 | 4  |                     | 2-4                             | 3-4 | 4   |
| All Students                                    | 257                 | 90%                             | 44% | 4% | 290                 | 93%                             | 58% | 6%  |
| Female  | 122                 | 90%                             | 42% | 3% | 143                 | 91%                             | 55% | 4%  |
| Male  | 135                 | 90%                             | 47% | 5% | 147                 | 95%                             | 61% | 7%  |
| American Indian or Alaska Native                | -                   | -                               | -   | -  | -                   | -                               | -   | -   |
| Black or African American                       | 176                 | 88%                             | 42% | 3% | 191                 | 92%                             | 54% | 6%  |
| Hispanic or Latino                              | 57                  | 95%                             | 49% | 5% | 59                  | 93%                             | 59% | 3%  |
| Asian or Native Hawaiian/Other Pacific Islander | 3                   | -                               | -   | -  | 4                   | -                               | -   | -   |
| White   | 21                  | -                               | -   | -  | 36                  | -                               | -   | -   |
| Multiracial                                     | -                   | -                               | -   | -  | -                   | -                               | -   | -   |
| Small Group Totals                              | 24                  | 96%                             | 50% | 8% | 40                  | 98%                             | 78% | 10% |
| General-Education Students                      | 202                 | 92%                             | 52% | 5% | 223                 | 95%                             | 64% | 6%  |
| Students with Disabilities                      | 55                  | 85%                             | 15% | 2% | 67                  | 87%                             | 39% | 4%  |
| English Proficient                              | 244                 | 91%                             | 46% | 5% | 278                 | 93%                             | 60% | 6%  |
| Limited English Proficient                      | 13                  | 85%                             | 8%  | 0% | 12                  | 83%                             | 25% | 0%  |
| Economically Disadvantaged                      | 233                 | 90%                             | 41% | 4% | 255                 | 93%                             | 59% | 6%  |
| Not Disadvantaged                               | 24                  | 96%                             | 75% | 8% | 35                  | 89%                             | 51% | 3%  |
| Migrant   | 4                   | -                               | -   | -  | -                   | -                               | -   | -   |
| Not Migrant                                     | 253                 | -                               | -   | -  | 290                 | 93%                             | 58% | 6%  |

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Other Assessments

|   | 2011-12 School Year |                             |     |    | 2010-11 School Year |                             |     |    |
|---|---------------------|-----------------------------|-----|----|---------------------|-----------------------------|-----|----|
|   | Total Tested        | Number scoring at level(s): |     |    | Total Tested        | Number scoring at level(s): |     |    |
|   |                     | 2-4                         | 3-4 | 4  |                     | 2-4                         | 3-4 | 4  |
| New York State Alternate Assessment (NYSAA): Grade 8 Equivalent | 2                   | -                           | -   | -  | 1                   | -                           | -   | -  |
| Regents Science   | 46                  | 46                          | 46  | 28 | 39                  | 39                          | 39  | 23 |

# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

|                            | <b>% Below Basic</b> | <b>% Basic</b> | <b>% Proficient</b> | <b>% Advanced</b> |
|----------------------------|----------------------|----------------|---------------------|-------------------|
| <b>Grade 4 Reading</b>     | 32%                  | 33%            | 26%                 | 9%                |
| <b>Grade 8 Reading</b>     | 24%                  | 41%            | 31%                 | 4%                |
| <b>Grade 4 Mathematics</b> | 20%                  | 44%            | 31%                 | 5%                |
| <b>Grade 8 Mathematics</b> | 30%                  | 40%            | 23%                 | 7%                |

**NOTES**

\*Reporting standards not met.

\*\*Rounds to 0.

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

|                                   | <b>Participation Rate</b> |
|-----------------------------------|---------------------------|
| <b>Grade 4 Reading</b>            |                           |
| <b>Limited English Proficient</b> | 84%                       |
| <b>Students with Disabilities</b> | 85%                       |
| <b>Grade 8 Reading</b>            |                           |
| <b>Limited English Proficient</b> | 77%                       |
| <b>Students with Disabilities</b> | 84%                       |
| <b>Grade 4 Mathematics</b>        |                           |
| <b>Limited English Proficient</b> | 91%                       |
| <b>Students with Disabilities</b> | 90%                       |
| <b>Grade 8 Mathematics</b>        |                           |
| <b>Limited English Proficient</b> | 92%                       |
| <b>Students with Disabilities</b> | 91%                       |

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results.



# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

### This District

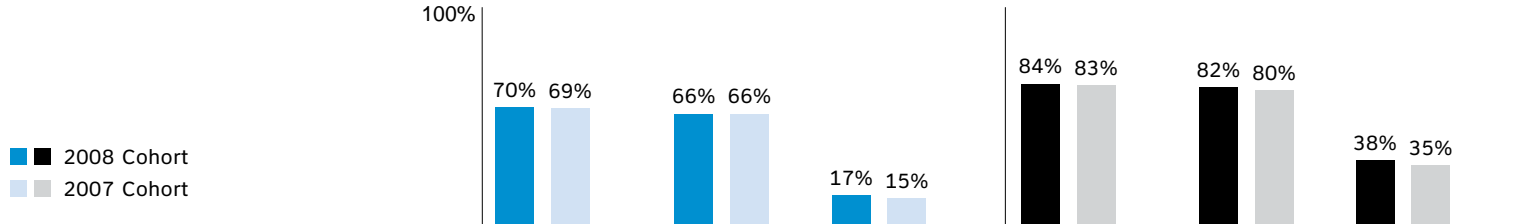
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

|   | 2008 Cohort        |                                 |            | 2007 Cohort |                    |                                 |            |            |
|---|--------------------|---------------------------------|------------|-------------|--------------------|---------------------------------|------------|------------|
|   | Number of Students | Percentage scoring at level(s): |            |             | Number of Students | Percentage scoring at level(s): |            |            |
|   |                    | 2-4                             | 3-4        | 4           |                    | 2-4                             | 3-4        | 4          |
| <b>All Students</b>                             | <b>313</b>         | <b>70%</b>                      | <b>66%</b> | <b>17%</b>  | <b>320</b>         | <b>69%</b>                      | <b>66%</b> | <b>15%</b> |
| Female  | 167                | 74%                             | 71%        | 20%         | 151                | 72%                             | 70%        | 17%        |
| Male  | 146                | 64%                             | 61%        | 14%         | 169                | 67%                             | 62%        | 13%        |
| American Indian or Alaska Native                | 1                  | -                               | -          | -           |                    |                                 |            |            |
| Black or African American                       | 212                | 71%                             | 67%        | 16%         | 213                | 70%                             | 66%        | 12%        |
| Hispanic or Latino                              | 58                 | 60%                             | 60%        | 16%         | 53                 | 70%                             | 64%        | 11%        |
| Asian or Native Hawaiian/Other Pacific Islander | 4                  | -                               | -          | -           | 1                  | -                               | -          | -          |
| White   | 38                 | 74%                             | 68%        | 32%         | 53                 | -                               | -          | -          |
| Multiracial                                     |                    |                                 |            |             |                    |                                 |            |            |
| Small Group Totals                              | 5                  | 100%                            | 80%        | 0%          | 54                 | 67%                             | 67%        | 30%        |
| General-Education Students                      | 250                | 76%                             | 73%        | 21%         | 241                | 78%                             | 76%        | 20%        |
| Students with Disabilities                      | 63                 | 46%                             | 40%        | 2%          | 79                 | 42%                             | 33%        | 0%         |
| English Proficient                              | 307                | 70%                             | 66%        | 18%         | 306                | 69%                             | 66%        | 16%        |
| Limited English Proficient                      | 6                  | 50%                             | 50%        | 0%          | 14                 | 71%                             | 64%        | 0%         |
| Economically Disadvantaged                      | 220                | 74%                             | 69%        | 16%         | 220                | 71%                             | 66%        | 9%         |
| Not Disadvantaged                               | 93                 | 60%                             | 60%        | 19%         | 100                | 66%                             | 65%        | 29%        |
| Migrant   | 8                  | 38%                             | 38%        | 13%         | 1                  | -                               | -          | -          |
| Not Migrant                                     | 305                | 70%                             | 67%        | 17%         | 319                | -                               | -          | -          |

#### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

### This District

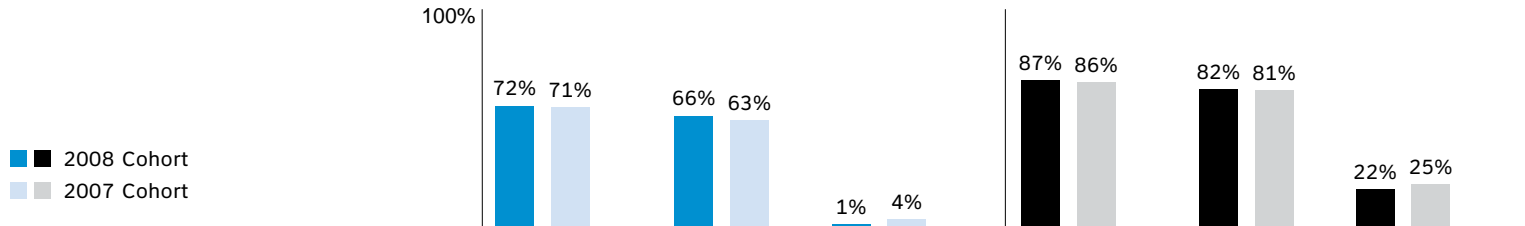
Percentage scoring at level(s):

2-4                      3-4                      4

### NY State Public

Percentage scoring at level(s):

2-4                      3-4                      4



### Results by Student Group

| Results by Student Group                        | 2008 Cohort        |                                 |            | 2007 Cohort |                    |                                 |            |           |
|---|--------------------|---------------------------------|------------|-------------|--------------------|---------------------------------|------------|-----------|
|   | Number of Students | Percentage scoring at level(s): |            |             | Number of Students | Percentage scoring at level(s): |            |           |
|   |                    | 2-4                             | 3-4        | 4           |                    | 2-4                             | 3-4        | 4         |
| <b>All Students</b>                             | <b>313</b>         | <b>72%</b>                      | <b>66%</b> | <b>1%</b>   | <b>320</b>         | <b>71%</b>                      | <b>63%</b> | <b>4%</b> |
| Female  | 167                | 75%                             | 68%        | 1%          | 151                | 75%                             | 66%        | 4%        |
| Male  | 146                | 68%                             | 64%        | 1%          | 169                | 67%                             | 60%        | 5%        |
| American Indian or Alaska Native                | 1                  | -                               | -          | -           |                    |                                 |            |           |
| Black or African American                       | 212                | 74%                             | 68%        | 0%          | 213                | 71%                             | 62%        | 2%        |
| Hispanic or Latino                              | 58                 | 62%                             | 55%        | 0%          | 53                 | 70%                             | 62%        | 2%        |
| Asian or Native Hawaiian/Other Pacific Islander | 4                  | -                               | -          | -           | 1                  | -                               | -          | -         |
| White   | 38                 | 74%                             | 68%        | 8%          | 53                 | -                               | -          | -         |
| Multiracial                                     |                    |                                 |            |             |                    |                                 |            |           |
| Small Group Totals                              | 5                  | 80%                             | 80%        | 0%          | 54                 | 72%                             | 67%        | 15%       |
| General-Education Students                      | 250                | 78%                             | 72%        | 1%          | 241                | 82%                             | 73%        | 6%        |
| Students with Disabilities                      | 63                 | 46%                             | 40%        | 2%          | 79                 | 39%                             | 30%        | 0%        |
| English Proficient                              | 307                | 72%                             | 66%        | 1%          | 306                | 71%                             | 62%        | 4%        |
| Limited English Proficient                      | 6                  | 50%                             | 33%        | 0%          | 14                 | 71%                             | 64%        | 7%        |
| Economically Disadvantaged                      | 220                | 75%                             | 69%        | 1%          | 220                | 71%                             | 61%        | 2%        |
| Not Disadvantaged                               | 93                 | 65%                             | 59%        | 1%          | 100                | 71%                             | 66%        | 9%        |
| Migrant   | 8                  | 38%                             | 25%        | 0%          | 1                  | -                               | -          | -         |
| Not Migrant                                     | 305                | 73%                             | 67%        | 1%          | 319                | -                               | -          | -         |

#### NOTES

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# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## 2008 Total Cohort Results in Secondary-Level Global History and Geography, U.S. History and Government, and Science after Four Years of Instruction

|                                     | All Students      |                                 |       |        | General-Education Students |                                 |       |        | Students with Disabilities |                                 |       |        |
|-------------------------------------|-------------------|---------------------------------|-------|--------|----------------------------|---------------------------------|-------|--------|----------------------------|---------------------------------|-------|--------|
|                                     | Cohort Enrollment | Percentage of students scoring: |       |        | Cohort Enrollment          | Percentage of students scoring: |       |        | Cohort Enrollment          | Percentage of students scoring: |       |        |
|                                     |                   | 55-64                           | 65-84 | 85-100 |                            | 55-64                           | 65-84 | 85-100 |                            | 55-64                           | 65-84 | 85-100 |
| <b>Global History and Geography</b> | 313               | 9%                              | 49%   | 11%    | 250                        | 7%                              | 52%   | 12%    | 63                         | 17%                             | 37%   | 3%     |
| <b>U.S. History and Government</b>  | 313               | 5%                              | 43%   | 17%    | 250                        | 4%                              | 46%   | 18%    | 63                         | 10%                             | 32%   | 10%    |
| <b>Science</b>                      | 313               | 9%                              | 50%   | 8%     | 250                        | 8%                              | 57%   | 9%     | 63                         | 11%                             | 22%   | 5%     |

## New York State Alternate Assessments (NYSAA) 2011-12

| Secondary Level       | All Students |                                      |   |   |   |
|-----------------------|--------------|--------------------------------------|---|---|---|
|                       | Total Tested | Number of students scoring at Level: |   |   |   |
|                       |              | 1                                    | 2 | 3 | 4 |
| English Language Arts | 2            | —                                    | — | — | — |
| Mathematics           | 2            | —                                    | — | — | — |
| Social Studies        | 2            | —                                    | — | — | — |
| Science               | 2            | —                                    | — | — | — |

### NOTES

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# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## Regents Exams

|                                |         | All Students |   |     |     | General-Education Students |   |     |     | Students with Disabilities |   |     |     |
|--------------------------------|---------|--------------|---|-----|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|
|                                |         | Total Tested | Percentage of students scoring at or above: |     |     | Total Tested               | Percentage of students scoring at or above: |     |     | Total Tested               | Percentage of students scoring at or above: |     |     |
|                                |         |              | 55  | 65  | 85  |                            | 55  | 65  | 85  |                            | 55  | 65  | 85  |
| Comprehensive English          | 2011-12 | 307          | 90%   | 84% | 28% | 250                        | 96%   | 90% | 32% | 57                         | 65%   | 60% | 9%  |
|                                | 2010-11 | 274          | 89%   | 81% | 18% | 216                        | 96%   | 91% | 22% | 58                         | 64%   | 45% | 2%  |
|                                | 2009-10 | 278          | 88%   | 75% | 17% | 221                        | 95%   | 82% | 21% | 57                         | 63%   | 46% | 0%  |
| Integrated Algebra             | 2011-12 | 485          | 74%   | 45% | 4%  | 385                        | 81%   | 52% | 5%  | 100                        | 46%   | 19% | 0%  |
|                                | 2010-11 | 530          | 79%   | 58% | 4%  | 424                        | 87%   | 64% | 5%  | 106                        | 48%   | 35% | 0%  |
|                                | 2009-10 | 487          | 72%   | 50% | 4%  | 390                        | 77%   | 54% | 5%  | 97                         | 51%   | 35% | 0%  |
| Geometry                       | 2011-12 | 356          | 46%   | 22% | 4%  | 298                        | 48%   | 22% | 5%  | 58                         | 36%   | 21% | 0%  |
|                                | 2010-11 | 323          | 57%   | 31% | 4%  | 282                        | 59%   | 32% | 4%  | 41                         | 41%   | 24% | 0%  |
|                                | 2009-10 | 206          | 61%   | 33% | 2%  | 187                        | 61%   | 34% | 2%  | 19                         | 53%   | 16% | 0%  |
| Algebra 2/Trigonometry         | 2011-12 | 116          | 34%   | 22% | 10% | 113                        | —   | —   | —   | 3                          | —   | —   | —   |
|                                | 2010-11 | 105          | 40%   | 25% | 3%  | 102                        | —   | —   | —   | 3                          | —   | —   | —   |
|                                | 2009-10 | 71           | 52%   | 38% | 4%  | 69                         | —   | —   | —   | 2                          | —   | —   | —   |
| Global History and Geography   | 2011-12 | 526          | 68%   | 45% | 8%  | 450                        | 74%   | 49% | 9%  | 76                         | 34%   | 24% | 0%  |
|                                | 2010-11 | 392          | 74%   | 49% | 7%  | 322                        | 75%   | 52% | 9%  | 70                         | 70%   | 37% | 1%  |
|                                | 2009-10 | 378          | 74%   | 48% | 9%  | 299                        | 79%   | 51% | 10% | 79                         | 56%   | 35% | 4%  |
| U.S. History and Government    | 2011-12 | 294          | 79%   | 64% | 16% | 241                        | 81%   | 66% | 19% | 53                         | 70%   | 57% | 6%  |
|                                | 2010-11 | 243          | 86%   | 72% | 21% | 197                        | 90%   | 76% | 22% | 46                         | 65%   | 57% | 15% |
|                                | 2009-10 | 277          | 91%   | 82% | 28% | 229                        | 93%   | 86% | 33% | 48                         | 77%   | 63% | 6%  |
| Living Environment             | 2011-12 | 395          | 82%   | 56% | 11% | 340                        | 84%   | 60% | 12% | 55                         | 64%   | 35% | 4%  |
|                                | 2010-11 | 395          | 82%   | 64% | 8%  | 312                        | 86%   | 66% | 10% | 83                         | 67%   | 53% | 2%  |
|                                | 2009-10 | 431          | 84%   | 61% | 10% | 334                        | 89%   | 68% | 12% | 97                         | 66%   | 39% | 2%  |
| Physical Setting/Earth Science | 2011-12 | 168          | 74%   | 55% | 11% | 161                        | 74%   | 55% | 12% | 7                          | 71%   | 57% | 0%  |
|                                | 2010-11 | 186          | 74%   | 48% | 13% | 176                        | 74%   | 47% | 14% | 10                         | 80%   | 60% | 10% |
|                                | 2009-10 | 167          | 71%   | 53% | 13% | 161                        | 70%   | 52% | 13% | 6                          | 83%   | 67% | 0%  |
| Physical Setting/Chemistry     | 2011-12 | 118          | 50%   | 25% | 4%  | 114                        | —   | —   | —   | 4                          | —   | —   | —   |
|                                | 2010-11 | 132          | 54%   | 23% | 1%  | 127                        | 55%   | 24% | 1%  | 5                          | 20%   | 0%  | 0%  |
|                                | 2009-10 | 90           | 71%   | 30% | 2%  | 86                         | —   | —   | —   | 4                          | —   | —   | —   |
| Physical Setting/Physics       | 2011-12 | 22           | 36%   | 18% | 0%  | 22                         | 36%   | 18% | 0%  | 0                          | —   | —   | —   |
|                                | 2010-11 | 19           | 79%   | 63% | 11% | 18                         | —   | —   | —   | 1                          | —   | —   | —   |
|                                | 2009-10 | 18           | 78%   | 44% | 6%  | 17                         | —   | —   | —   | 1                          | —   | —   | —   |

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# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## Regents Competency Tests

|                             |         | All Students |                  | General-Education Students |                  | Students with Disabilities |                  |
|-----------------------------|---------|--------------|------------------|----------------------------|------------------|----------------------------|------------------|
|                             |         | Total Tested | Percent Passing: | Total Tested               | Percent Passing: | Total Tested               | Percent Passing: |
| Mathematics                 | 2011-12 | 22           | 36%              | 0                          |                  | 22                         | 36%              |
|                             | 2010-11 | 23           | 22%              | 0                          |                  | 23                         | 22%              |
|                             | 2009-10 | 14           | 29%              | 0                          |                  | 14                         | 29%              |
| Science                     | 2011-12 | 34           | 24%              | 0                          |                  | 34                         | 24%              |
|                             | 2010-11 | 27           | 30%              | 0                          |                  | 27                         | 30%              |
|                             | 2009-10 | 25           | 36%              | 0                          |                  | 25                         | 36%              |
| Reading                     | 2011-12 | 16           | 69%              | 0                          |                  | 16                         | 69%              |
|                             | 2010-11 | 14           | 29%              | 0                          |                  | 14                         | 29%              |
|                             | 2009-10 | 21           | 57%              | 0                          |                  | 21                         | 57%              |
| Writing                     | 2011-12 | 12           | 92%              | 0                          |                  | 12                         | 92%              |
|                             | 2010-11 | 14           | 29%              | 0                          |                  | 14                         | 29%              |
|                             | 2009-10 | 20           | 60%              | 0                          |                  | 20                         | 60%              |
| Global Studies              | 2011-12 | 20           | 40%              | 0                          |                  | 20                         | 40%              |
|                             | 2010-11 | 11           | 45%              | 0                          |                  | 11                         | 45%              |
|                             | 2009-10 | 26           | 42%              | 0                          |                  | 26                         | 42%              |
| U.S. History and Government | 2011-12 | 14           | 50%              | 0                          |                  | 14                         | 50%              |
|                             | 2010-11 | 10           | 10%              | 0                          |                  | 10                         | 10%              |
|                             | 2009-10 | 12           | 25%              | 0                          |                  | 12                         | 25%              |

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# 2 Student Performance

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      |       | General-Education Students |  |         |      |       | Students with Disabilities |  |         |      |       |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       |
|   |         |              | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K-1)</b>  | 2011-12 | 142          | 4%   | 27%     | 39%  | 29%   | 124                        | 3%   | 23%     | 41%  | 33%   | 18                         | 11%  | 61%     | 28%  | 0%    |
|   | 2010-11 | 171          | 1%   | 16%     | 42%  | 40%   | 147                        | 1%   | 14%     | 42%  | 44%   | 24                         | 4%   | 33%     | 42%  | 21%   |
|   | 2009-10 | 160          | 2%   | 17%     | 51%  | 31%   | 144                        | 2%   | 13%     | 51%  | 34%   | 16                         | 0%   | 50%     | 50%  | 0%    |
| <b>Reading and Writing (Grades K-1)</b>     | 2011-12 | 142          | 44%  | 24%     | 10%  | 23%   | 124                        | 40%  | 23%     | 10%  | 26%   | 18                         | 67%  | 28%     | 6%   | 0%    |
|   | 2010-11 | 171          | 27%  | 32%     | 19%  | 22%   | 147                        | 23%  | 33%     | 21%  | 23%   | 24                         | 54%  | 25%     | 4%   | 17%   |
|   | 2009-10 | 160          | 26%  | 38%     | 18%  | 18%   | 144                        | 24%  | 38%     | 19%  | 20%   | 16                         | 44%  | 44%     | 13%  | 0%    |
| <b>Listening and Speaking (Grades 2-4)</b>  | 2011-12 | 162          | 0%   | 1%      | 44%  | 55%   | 127                        | 0%   | 2%      | 39%  | 60%   | 35                         | 0%   | 0%      | 63%  | 37%   |
|   | 2010-11 | 169          | 0%   | 5%      | 35%  | 60%   | 134                        | 0%   | 4%      | 28%  | 69%   | 35                         | 0%   | 9%      | 63%  | 29%   |
|   | 2009-10 | 165          | 2%   | 2%      | 33%  | 63%   | 128                        | 2%   | 1%      | 25%  | 73%   | 37                         | 3%   | 5%      | 62%  | 30%   |
| <b>Reading and Writing (Grades 2-4)</b>     | 2011-12 | 162          | 7%   | 44%     | 31%  | 17%   | 127                        | 4%   | 39%     | 35%  | 22%   | 35                         | 17%  | 66%     | 17%  | 0%    |
|   | 2010-11 | 169          | 6%   | 29%     | 42%  | 23%   | 134                        | 4%   | 23%     | 45%  | 28%   | 35                         | 14%  | 51%     | 31%  | 3%    |
|   | 2009-10 | 165          | 10%  | 38%     | 36%  | 16%   | 128                        | 6%   | 33%     | 40%  | 21%   | 37                         | 24%  | 54%     | 22%  | 0%    |
| <b>Listening and Speaking (Grades 5-6)</b>  | 2011-12 | 59           | 7%   | 3%      | 41%  | 49%   | 49                         | 6%   | 4%      | 37%  | 53%   | 10                         | 10%  | 0%      | 60%  | 30%   |
|   | 2010-11 | 51           | 2%   | 2%      | 51%  | 45%   | 35                         | 0%   | 3%      | 49%  | 49%   | 16                         | 6%   | 0%      | 56%  | 38%   |
|   | 2009-10 | 42           | 2%   | 10%     | 36%  | 52%   | 28                         | 4%   | 14%     | 25%  | 57%   | 14                         | 0%   | 0%      | 57%  | 43%   |
| <b>Reading and Writing (Grades 5-6)</b>     | 2011-12 | 59           | 8%   | 17%     | 42%  | 32%   | 49                         | 8%   | 18%     | 41%  | 33%   | 10                         | 10%  | 10%     | 50%  | 30%   |
|   | 2010-11 | 51           | 4%   | 14%     | 49%  | 33%   | 35                         | 3%   | 9%      | 54%  | 34%   | 16                         | 6%   | 25%     | 38%  | 31%   |
|   | 2009-10 | 42           | 7%   | 31%     | 55%  | 7%    | 28                         | 11%  | 25%     | 54%  | 11%   | 14                         | 0%   | 43%     | 57%  | 0%    |
| <b>Listening and Speaking (Grades 7-8)</b>  | 2011-12 | 31           | 0%   | 13%     | 35%  | 52%   | 22                         | 0%   | 18%     | 32%  | 50%   | 9                          | 0%   | 0%      | 44%  | 56%   |
|   | 2010-11 | 27           | 7%   | 11%     | 15%  | 67%   | 22                         | 9%   | 14%     | 9%   | 68%   | 5                          | 0%   | 0%      | 40%  | 60%   |
|   | 2009-10 | 27           | 4%   | 11%     | 33%  | 52%   | 22                         | 5%   | 14%     | 32%  | 50%   | 5                          | 0%   | 0%      | 40%  | 60%   |
| <b>Reading and Writing (Grades 7-8)</b>     | 2011-12 | 32           | 13%  | 59%     | 25%  | 3%    | 22                         | 14%  | 55%     | 27%  | 5%    | 10                         | 10%  | 70%     | 20%  | 0%    |
|   | 2010-11 | 27           | 19%  | 52%     | 26%  | 4%    | 22                         | 23%  | 41%     | 32%  | 5%    | 5                          | 0%   | 100%    | 0%   | 0%    |
|   | 2009-10 | 27           | 19%  | 37%     | 37%  | 7%    | 22                         | 18%  | 36%     | 36%  | 9%    | 5                          | 20%  | 40%     | 40%  | 0%    |
| <b>Listening and Speaking (Grades 9-12)</b> | 2011-12 | 38           | 5%   | 21%     | 21%  | 53%   | 35                         | —  | —       | —    | —     | 3                          | —  | —       | —    | —     |
|   | 2010-11 | 33           | 3%   | 6%      | 15%  | 76%   | 31                         | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2009-10 | 41           | 12%  | 15%     | 7%   | 66%   | 37                         | —  | —       | —    | —     | 4                          | —  | —       | —    | —     |
| <b>Reading and Writing (Grades 9-12)</b>    | 2011-12 | 38           | 11%  | 42%     | 34%  | 13%   | 35                         | —  | —       | —    | —     | 3                          | —  | —       | —    | —     |
|   | 2010-11 | 33           | 3%   | 48%     | 39%  | 9%    | 31                         | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2009-10 | 41           | 17%  | 44%     | 24%  | 15%   | 37                         | —  | —       | —    | —     | 4                          | —  | —       | —    | —     |

NOTE  
The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# 3 Student Outcomes

District **POUGHKEEPSIE CITY SCHOOL DISTRICT**

District ID **13-15-00-01-0000**

## High School Completers

|  |         | All Students       |                         | General-Education Students |                         | Students with Disabilities |                         |
|--|---------|--------------------|-------------------------|----------------------------|-------------------------|----------------------------|-------------------------|
|  |         | Number of Students | Percentage of Graduates | Number of Students         | Percentage of Graduates | Number of Students         | Percentage of Graduates |
| <b>Total Graduates</b>   | 2011-12 | 202                |                         | 170                        |                         | 32                         |                         |
|  | 2010-11 | 216                |                         | 184                        |                         | 32                         |                         |
|  | 2009-10 | 206                |                         | 167                        |                         | 39                         |                         |
| <b>Receiving a Regents Diploma</b>                                 | 2011-12 | 175                | 87%                     | 162                        | 95%                     | 13                         | 41%                     |
|  | 2010-11 | 164                | 76%                     | 151                        | 82%                     | 13                         | 41%                     |
|  | 2009-10 | 149                | 72%                     | 132                        | 79%                     | 17                         | 44%                     |
| <b>Receiving a Regents Diploma with Advanced Designation</b>       | 2011-12 | 18                 | 9%                      | 17                         | 10%                     | 1                          | 3%                      |
|  | 2010-11 | 29                 | 13%                     | 29                         | 16%                     | 0                          | 0%                      |
|  | 2009-10 | 31                 | 15%                     | 30                         | 18%                     | 1                          | 3%                      |
| <b>Receiving an Individualized Education Program (IEP) Diploma</b> | 2011-12 | 15                 | N/A                     | 0                          |                         | 15                         | N/A                     |
|  | 2010-11 | 13                 | N/A                     | 0                          |                         | 13                         | N/A                     |
|  | 2009-10 | 16                 | N/A                     | 0                          |                         | 16                         | N/A                     |

### NOTE

Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Non-completers

|   |         | All Students       |                        | General-Education Students |                        | Students with Disabilities |                        |
|---|---------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
|   |         | Number of Students | Percentage of Students | Number of Students         | Percentage of Students | Number of Students         | Percentage of Students |
| <b>Dropped Out</b>  | 2011-12 | 116                | 10%                    | 90                         | 10%                    | 26                         | 10%                    |
|   | 2010-11 | 76                 | 5%                     | 52                         | 4%                     | 24                         | 7%                     |
|   | 2009-10 | 153                | 10%                    | 115                        | 10%                    | 38                         | 10%                    |
| <b>Entered Approved High School Equivalency Preparation Program</b> | 2011-12 | 0                  | 0%                     | 0                          | 0%                     | 0                          | 0%                     |
|   | 2010-11 | 3                  | 0%                     | 0                          | 0%                     | 3                          | 1%                     |
|   | 2009-10 | 0                  | 0%                     | 0                          | 0%                     | 0                          | 0%                     |
| <b>Total Non-completers</b>   | 2011-12 | 116                | 10%                    | 90                         | 10%                    | 26                         | 10%                    |
|   | 2010-11 | 79                 | 5%                     | 52                         | 4%                     | 27                         | 8%                     |
|   | 2009-10 | 153                | 10%                    | 115                        | 10%                    | 38                         | 10%                    |

## Post-secondary Plans of 2011-12 Completers

|                                | All Students       |                        | General-Education Students |                        | Students with Disabilities |                        |
|--------------------------------|--------------------|------------------------|----------------------------|------------------------|----------------------------|------------------------|
|                                | Number of Students | Percentage of Students | Number of Students         | Percentage of Students | Number of Students         | Percentage of Students |
| <b>To 4-year College</b>       | 85                 | 39%                    | 76                         | 45%                    | 9                          | 19%                    |
| <b>To 2-year College</b>       | 71                 | 33%                    | 56                         | 33%                    | 15                         | 32%                    |
| <b>To Other Post-secondary</b> | 0                  | 0%                     | 0                          | 0%                     | 0                          | 0%                     |
| <b>To the Military</b>         | 4                  | 2%                     | 3                          | 2%                     | 1                          | 2%                     |
| <b>To Employment</b>           | 8                  | 4%                     | 3                          | 2%                     | 5                          | 11%                    |
| <b>To Adult Services</b>       | 0                  | 0%                     | 0                          | 0%                     | 0                          | 0%                     |
| <b>To Other Known Plans</b>    | 49                 | 23%                    | 32                         | 19%                    | 17                         | 36%                    |
| <b>Plan Unknown</b>            | 0                  | 0%                     | 0                          | 0%                     | 0                          | 0%                     |

# The New York State School Report Card Fiscal Accountability Supplement for Poughkeepsie City School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

| 2010-2011 School Year   |                               | General Education | Special Education |
|---|-------------------------------|-------------------|-------------------|
| This School District  | Instructional Expenditures    | \$51,742,546      | \$22,537,613      |
|   | Pupils                        | 4,421             | 880               |
|   | <b>Expenditures Per Pupil</b> | <b>\$11,704</b>   | <b>\$25,611</b>   |
| Similar District Group  | Instructional Expenditures    | \$2,288,227,660   | \$957,782,107     |
|   | Pupils                        | 207,114           | 32,816            |
|   | <b>Expenditures Per Pupil</b> | <b>\$11,048</b>   | <b>\$29,186</b>   |
| Total of All School Districts in NY State   | Instructional Expenditures    | \$29,473,160,406  | \$12,260,104,540  |
|   | Pupils                        | 2,688,528         | 412,226           |
|   | <b>Expenditures Per Pupil</b> | <b>\$10,963</b>   | <b>\$29,741</b>   |
| Similar District Group Description: High Need/Resource Capacity Urban or Suburban |                               |                   |                   |

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2010-11 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

| 2010-2011 School Year               | This School District | Similar District Group | Total of All School Districts in NY State |
|-------------------------------------|----------------------|------------------------|---|
| <b>Total Expenditures Per Pupil</b> | <b>\$19,221</b>      | <b>\$19,934</b>        | <b>\$20,410</b>                           |

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).



# The New York State School Report Card Information about Students with Disabilities for Poughkeepsie City School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

| Student Counts as of October 4, 2011                          | This School District                |  | Similar District Group                   | Total of All School Districts in NY State |
|---|-------------------------------------|--|--|---|
| Student Placement -- Percent of Time Inside Regular Classroom | Count of Students with Disabilities | Percentage of Students with Disabilities | Percentage of Students with Disabilities | Percentage of Students with Disabilities  |
| 80% or more   | <b>397</b>                          | <b>55.8%</b>                             | <b>48.9%</b>                             | <b>57.3%</b>                              |
| 40% to 79%  | <b>148</b>                          | <b>20.8%</b>                             | <b>17.0%</b>                             | <b>11.7%</b>                              |
| Less than 40%   | <b>124</b>                          | <b>17.4%</b>                             | <b>25.2%</b>                             | <b>22.1%</b>                              |
| Separate Settings   | <b>43</b>                           | <b>6.0%</b>                              | <b>5.9%</b>                              | <b>6.1%</b>                               |
| Other Settings  | <b>0</b>                            | <b>0.0%</b>                              | <b>3.0%</b>                              | <b>2.8%</b>                               |

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2011. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## School-age Students with Disabilities Classification Rate

| 2011-12 School Year            | This School District | Similar District Group | Total of All School Districts in NY State |
|--------------------------------|----------------------|------------------------|---|
| Special Ed Classification Rate | <b>16.0%</b>         | <b>12.3%</b>           | <b>12.8%</b>                              |

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

|  |
|--|
| <b>Similar District Group Description: High Need/Resource Capacity Urban or Suburban</b> |
|--|

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information about this categorization is on the Internet at: <http://www.p12.nysed.gov/irs/accountability/2011-12/NeedResourceCapacityIndex.pdf>

Equalized Total Assessed Value 2,449,263,708

School District - 131300 Poughkeepsie City S

| Exemption Code | Exemption Name                 | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 12100          | NYS - GENERALLY                | RPTL 404(1)         | 9                    | 53,820,600                          | 2.20                      |
| 13100          | CO - GENERALLY                 | RPTL 406(1)         | 21                   | 45,320,000                          | 1.85                      |
| 13350          | CITY - GENERALLY               | RPTL 406(1)         | 76                   | 44,005,100                          | 1.80                      |
| 13500          | TOWN - GENERALLY               | RPTL 406(1)         | 2                    | 154,000                             | 0.01                      |
| 13800          | SCHOOL DISTRICT                | RPTL 408            | 15                   | 78,309,100                          | 3.20                      |
| 14100          | USA - GENERALLY                | RPTL 400(1)         | 2                    | 3,100,000                           | 0.13                      |
| 18020          | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a          | 6                    | 52,430,100                          | 2.14                      |
| 18040          | URBAN REN: OWNER-MUNICIPALITY  | GEN MUNY 506        | 9                    | 43,094,100                          | 1.76                      |
| 18060          | URBAN REN: OWNER-MUN U R AGENC | GEN MUNY 555 & 560  | 12                   | 6,499,100                           | 0.27                      |
| 19950          | MUNICIPAL RAILROAD             | RPTL 456            | 9                    | 28,362,300                          | 1.16                      |
| 21600          | RES OF CLERGY - RELIG CORP OWN | RPTL 462            | 1                    | 418,500                             | 0.02                      |
| 25110          | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a          | 101                  | 58,163,075                          | 2.37                      |
| 25120          | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a          | 3                    | 26,500,000                          | 1.08                      |
| 25130          | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a          | 17                   | 4,407,550                           | 0.18                      |
| 25210          | NONPROF CORP - HOSPITAL        | RPTL 420-a          | 9                    | 87,249,000                          | 3.56                      |
| 25230          | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a          | 8                    | 7,402,600                           | 0.30                      |
| 25300          | NONPROF CORP - SPECIFIED USES  | RPTL 420-b          | 48                   | 43,282,700                          | 1.77                      |
| 26100          | VETERANS ORGANIZATION          | RPTL 452            | 1                    | 72,000                              | 0.00                      |
| 26400          | INC VOLUNTEER FIRE CO OR DEPT  | RPTL 464(2)         | 1                    | 265,000                             | 0.01                      |
| 27350          | PRIVATELY OWNED CEMETERY LAND  | RPTL 446            | 6                    | 520,000                             | 0.02                      |
| 28120          | NOT-FOR-PROFIT HOUSING CO      | RPTL 422            | 6                    | 20,957,800                          | 0.86                      |
| 29150          | OPERA HOUSE                    | RPTL 426            | 1                    | 980,000                             | 0.04                      |
| 33400          | TAX SALE - CITY OWNED          | RPTL 406(5)         | 78                   | 4,554,100                           | 0.19                      |
| 41400          | CLERGY                         | RPTL 460            | 10                   | 15,000                              | 0.00                      |
| 41804          | PERSONS AGE 65 OR OVER         | RPTL 467            | 163                  | 11,666,500                          | 0.48                      |
| 41834          | ENHANCED STAR                  | RPTL 425            | 845                  | 82,303,921                          | 3.36                      |
| 41854          | BASIC STAR 1999-2000           | RPTL 425            | 3,041                | 142,945,275                         | 5.84                      |
| 47200          | RAILROAD - PARTIALLY EXEMPT    | RPTL 489-d&dd       | 1                    | 3,100,740                           | 0.13                      |
| 47610          | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b          | 2                    | 2,370,000                           | 0.10                      |

Equalized Total Assessed Value 2,449,263,708

School District - 131300 Poughkeepsie City S

| Exemption Code  | Exemption Name                | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|---|-------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 47670   | PROPERTY IMPRVMT IN EMPIRE ZO | RPTL 485-e          | 153                  | 46,318,627                          | 1.89                      |
| <b>Total Exemptions Exclusive of System Exemptions:</b> |                               |                     | <b>4,656</b>         | <b>898,586,788</b>                  | <b>36.69</b>              |
| <b>Total System Exemptions:</b>                         |                               |                     | <b>0</b>             | <b>0</b>                            | <b>0.00</b>               |
| <b>Totals:</b>  |                               |                     | <b>4,656</b>         | <b>898,586,788</b>                  | <b>36.69</b>              |

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_